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Teacher's Introduction

This resource has been produced to support the teaching of the 2016 OCR B specification for GCSE Geography: Topic 7: UK in the 21st Century.

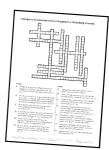
To help with the delivery of the specification all of our keyword activities are organised into subtopics linked to the key questions presented within each theme. A variety of engaging activities is included to help consolidate your students' understanding of key terminology and concepts. The range of activities enables you to use this resource **before**, **during** and **after** the teaching of each subtopic, helping your students to **prepare**, **recap** and **revise** each module.

The learning content for UK in the 21st Century is covered by a total of four sets of keywords and matching descriptions. For each set, there are five different keyword activities designed to give you a range of different options for classroom, homework and revision. The answers for all the keywords can be found at the back of the resource, along with the crossword solutions.

The activities are as follows:

(1) Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme. There is also an A3 'jumbo' crossword with terms from across the whole unit. This could be used as class revision challenge at the end of the unit, perhaps dividing students into teams to see how far they can get.

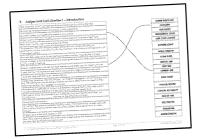




In addition to the photocopiable worksheets, the crosswords are also provided in interactive format on the accompanying CD-ROM. These are web-based (HTML) and will run straight from your Internet browser.

(2) Fill in the Keyword

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, they are best used as a homework activity at the end of each subtopic or during revision. This then acts as a check that they have grasped the key terminology for each subtopic. Alternatively, they could be given to students at the beginning of the subtopic, to see what they already know.



(3) Match Up

Students match descriptions to their keyword by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

(4) Dominoes

This is another match up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups. Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards

in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere. The CD contains an editable Word version of the blank dominoes template, so you can make your own.

(5)Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions and the student must match the definition to the words on their card to complete rows, columns, and the full bingo card.

J Lorton, May 2016

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* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

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Selected Activities and Completed Glossary Page

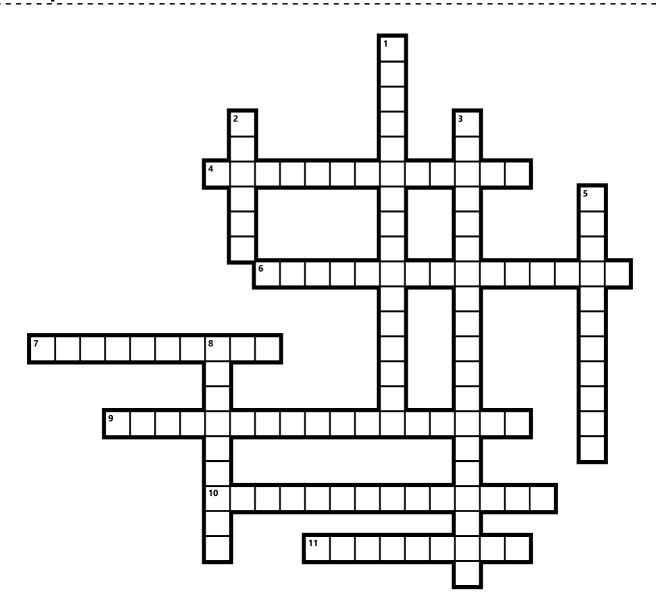
This sample shows <u>one</u> example of several activities.

The whole resource contains approximately 30 activities –

6 or 7 activities for each of the 4 topics.

The resource covers 54 key terms.

Subtopic 1: Overview: Crossword



Across

- The process of ______ is drawing the UK into relationships with other countries (13)
- 6 Methane and carbon dioxide are examples of _____ (10,5)
- 7 The shape and elevation of the land surface (10)
- The number of people living in a certain area (10,7)
- **10** The services and structures needed for society to function (14)
- 11 The areas of cities that have the most investment and power, usually central (5,4)

Down

- Some say that because of the rejuvenation of northern cities, the _____ no longer exists in England (5-5,6)
- 2 The shape of the land surface (6)
- 3 The movement of manufacturing industries away from an area (2-17)
- 5 Each person has less than 1,700 m3 of freshwater available per year (a country uses over 10% of its 'renewable supply' of freshwater) (5,6)
- 8 ____ can lead to damage to ecosystems and human health (9)

Subtopic 1: Overview: Fill in the Keyword

The differences in demographics, culture, economics and processes between the north and the south of England	
The movement of manufacturing industries away from an area	
The services and structures needed for society to function	
The increasing economic, cultural, political and social integration of countries across geographical boundaries, particularly in terms of trade and movement of capital	
The areas of cities that have the most investment and power, usually central	
The number of people living in a certain area	
The shape of the land surface	
Each person has less than 1,700 m³ of freshwater available per year (a country uses over 10% of its 'renewable supply' of freshwater)	
The shape and elevation of the land surface	
Gases that contribute to a warming of the climate through the trapping of heat	
Particles emitted/released by human activity that can damage natural environments and human health	

Subtopic 1: Overview: Match Up

Each person has less than 1,700 m³ of freshwater available per year (a country uses over 10% of its 'renewable supply' of freshwater)

Gases that contribute to a warming of the climate through the trapping of heat

Particles emitted/released by human activity that can damage natural environments and human health

The areas of cities that have the most investment and power, usually central

The differences in demographics, culture, economics and processes between the north and the south of England

The increasing economic, cultural, political and social integration of countries across geographical boundaries, particularly in terms of trade and movement of capital

The movement of manufacturing industries away from an area

The number of people living in a certain area

The services and structures needed for society to function

The shape and elevation of the land surface

The shape of the land surface

DE-INDUSTRIALISATION

GLOBALISATION

GREENHOUSE GASES

INFRASTRUCTURE

NORTH-SOUTH DIVIDE

POLLUTION

POPULATION DENSITY

RELIEF

TOPOGRAPHY

URBAN CORE

WATER STRESS

culture, economics and processes The differences in demographics, between the north and the south

of England

The movement of manufacturing industries away from an area North—South Divide

De-industrialisation

The services and structures needed for society to function

countries across geographical boundaries, particularly in terms of

trade and movement of capital

The increasing economic, cultural,

political and social integration of

Urban Core

The areas of cities that have the most investment and power,

Globalisation

usually central

The number of people living in a

certain area

OCR B GCSE Geography Keyword Activities: Topic 7

Subtopic 1: Overview: Bingo

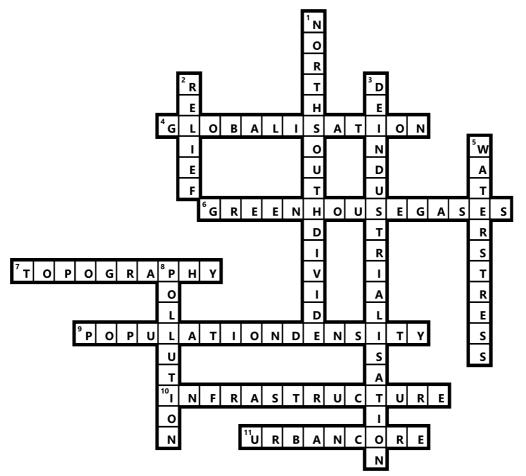
		Bingo	
North–South Divide	De-industrialisation	Infrastructure	Other Keywords 1
Globalisation	Urban Core	Population Density	3.

Bingo						
			Other Keywords			
Relief	Water Stress	Topography	1			
			2			
			3			
Greenhouse Gases	Pollution	North–South Divide	4			
			5			

Bingo						
			Other Keywords			
De-industrialisation	Globalisation	Population Density	1			
			2			
			3			
Water Stress	Greenhouse Gases	Infrastructure	4			
			5			

Crosswords

Subtopic 1: Overview



Subtopic 2: Population