

2016 specification
first exams in 2016



OCR B GCSE Geography

Keyword Activities

Topic 6: Dynamic Development

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Teacher's Introduction

This resource has been produced to support the teaching of the **2016 OCR B specification for GCSE Geography**:
Topic 6: Dynamic Development.

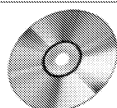
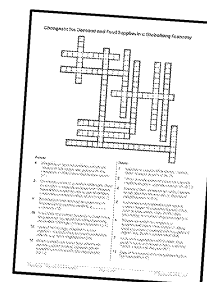
To help with the delivery of the specification all of our keyword activities are organised into subtopics linked to the key questions presented within each theme. A variety of engaging activities is included to help consolidate your students' understanding of key terminology and concepts. The range of activities enables you to use this resource **before, during** and **after** the teaching of each subtopic, helping your students to **prepare, recap** and **revise** each module.

The learning content for Dynamic Development is covered by a total of six sets of keywords and matching descriptions. For each set, there are five different keyword activities designed to give you a range of different options for classroom, homework and revision. The answers for all the keywords can be found at the back of the resource, along with the crossword solutions. *NB. Subtopic 5 does not include bingo cards because there are too few key terms for the activity to work appropriately.*

The activities are as follows:

① Crosswords

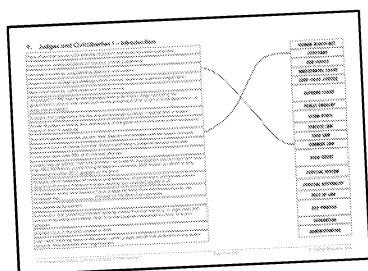
These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme. There is also an A3 'jumbo' crossword with terms from across the whole unit. This could be used as class revision challenge at the end of the unit, perhaps dividing students into teams to see how far they can get.



In addition to the photocopiable worksheets, the crosswords are also provided in interactive format on the accompanying CD-ROM. These are web-based (HTML) and will run straight from your Internet browser.

② Fill in the Keyword

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, they are best used as a homework activity at the end of each subtopic or during revision. This then acts as a check that they have grasped the key terminology for each subtopic. Alternatively, they could be given to students at the beginning of the subtopic, to see what they already know.



③ Match Up

Students match descriptions to their keyword by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

④ Dominoes

This is another match up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups. Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere. The CD contains an editable Word version of the blank dominoes template, so you can make your own.

⑤ Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions and the student must match the definition to the words on their card to complete rows, columns, and the full bingo card.

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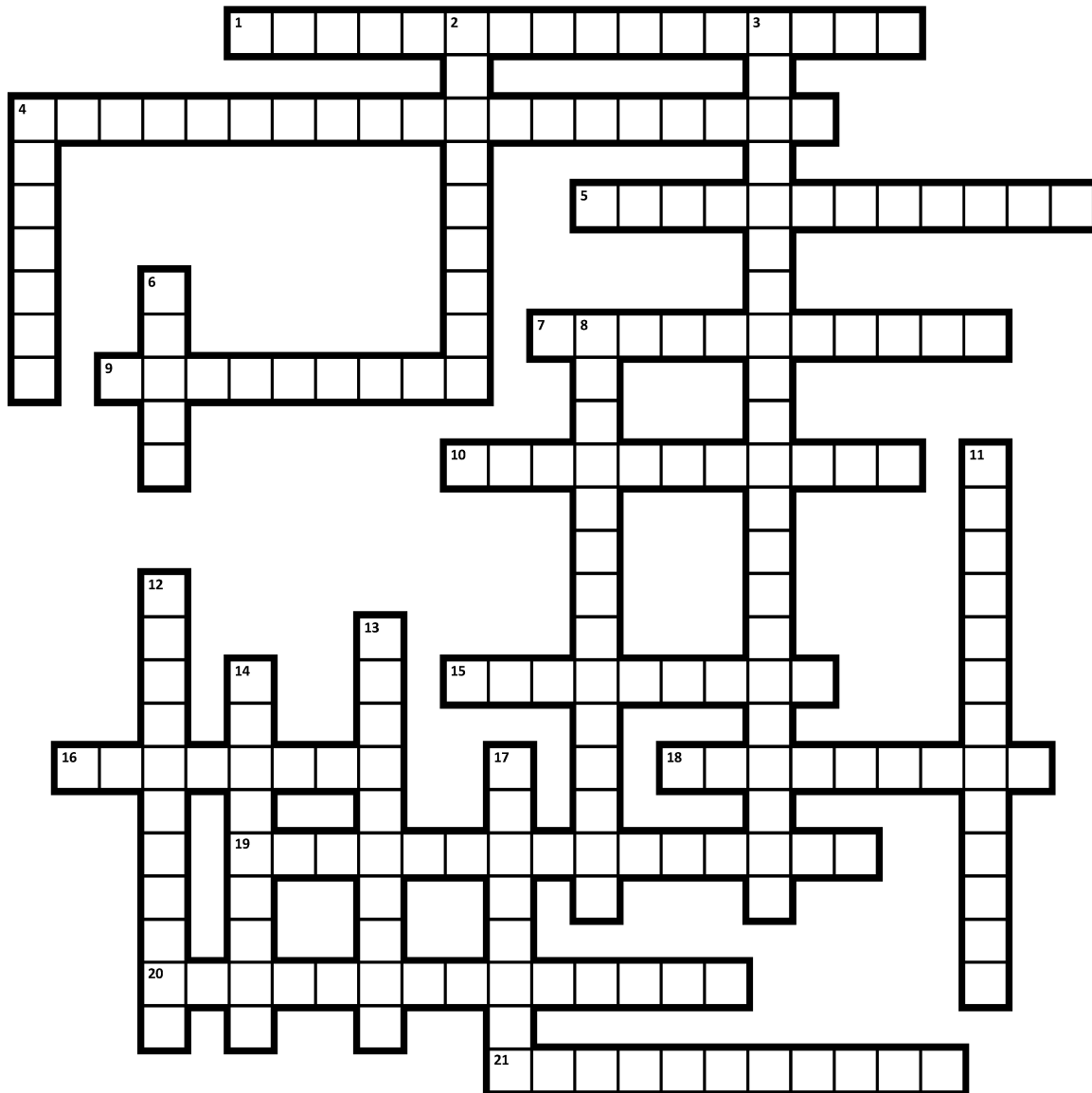
J Lorton, May 2016

Selected Activities and Completed Glossary Page

This sample shows one example of several activities.
The whole resource contains approximately 40 activities –
6 or 7 activities for each of the 6 topics.

The resource covers 83 key terms.

Subtopic 1: Defining and Measuring Development: Crossword



Across

- 1 The _____ Index is calculated using life expectancy, education and GNI (5,11)
- 4 The number of deaths under the age of one per 1,000 live births per year (6,9,4)
- 5 A measure of the percentage of the population that can read and write (8,4)
- 7 The area of the world below the Brandt line (6,5)
- 9 A country where people do not earn very much on average – _____ developing country (3-6)
- 10 See 13 Down
- 15 For each person (3,6)
- 16 Looking at the whole of the issue, and thinking about its context (8)
- 18 A measure of the number of live births per 1,000 people over the course of one year (%) (5,4)
- 19 A country that is highly developed (8,7)
- 20 See 6 Down
- 21 The area of the world above the Brandt line (6,5)

Down

- 2 A measure of the number of deaths per 1,000 people over the course of one year (%) (5,4)
- 3 A measure of how many women die as a result of pregnancy or childbirth per 100,000 live births (8,9,4)
- 4 Measures of development which use several pieces of data (7)
- 6/20 The total value of finished services and goods summed with the net income earned by a country and its population from overseas resources over the course of one year. Expressed as USD per head of population. (5,8,6)
- 8 The average number of years a person can expect to live from birth until death (4,10)
- 11 A measure of the number of live births per 1,000 women (9,4)
- 12 A process that a country goes through which increases the standard of living for its inhabitants (11)
- 13/10 _____ can be summed up by the idea that \$1 is worth more in India than it is in the USA (10,5,6)
- 14 Another word for inequality (9)
- 17 A country that has experienced high economic growth

Subtopic 1: Defining and Measuring Development: Fill in the Keyword

A process that a country goes through which increases the standard of living for its inhabitants	
Looking at the whole of the issue, and thinking about its context	
The inequality between areas or groups	
The area of the world above the Brandt line	
The area of the world below the Brandt line	
A country that is highly developed	
A country that has experienced high economic growth in recent years	
A country where people do not earn very much on average	
Another way of saying 'for each person'	
Measures of development which use several pieces of data	
The total value of finished services and goods summed with the net income earned by a country and its population from overseas resources over the course of one year. Expressed as USD per head of population.	
A very common index used to measure a country's development. It is calculated using life expectancy, education and GNI.	
A measure of the number of live births per 1,000 people over the course of one year (%)	
A measure of the number of deaths per 1,000 people over the course of one year (%)	
A measure of the number of live births per 1,000 women	
A measure of how many women die as a result of pregnancy or childbirth per 100,000 live births	
The number of deaths under the age of one per 1,000 live births per year	
The average number of years a person can expect to live from birth until death	
A measure of the percentage of the population that can read and write	
A measure of income relative to the costs associated with living in that country	

Subtopic 1: Defining and Measuring Development: Match Up

A country that has experienced high economic growth in recent years
A country that is highly developed
A country where people do not earn very much on average
A measure of how many women die as a result of pregnancy or childbirth per 100,000 live births
A measure of income relative to the costs associated with living in that country
A measure of the number of deaths per 1,000 people over the course of one year (%)
A measure of the number of live births per 1,000 people over the course of one year (%)
A measure of the number of live births per 1,000 women
A measure of the percentage of the population that can read and write
A process that a country goes through which increases the standard of living for its inhabitants
A very common index used to measure a country's development. It is calculated using life expectancy, education and GNI.
Another way of saying 'for each person'
Looking at the whole of the issue, and thinking about its context
Measures of development which use several pieces of data
The area of the world above the Brandt line
The area of the world below the Brandt line
The average number of years a person can expect to live from birth until death
The inequality between areas or groups
The number of deaths under the age of one per 1,000 live births per year
The total value of finished services and goods summed with the net income earned by a country and its population from overseas resources over the course of one year. Expressed as

ADVANCED COUNTRY
BIRTH RATE
DEATH RATE
DEVELOPMENT
DISPARITY
EMERGING DEVELOPING COUNTRY
FERTILITY RATE
GLOBAL NORTH
GLOBAL SOUTH
GROSS NATIONAL INCOME
LOW-INCOME DEVELOPING COUNTRY
HUMAN DEVELOPMENT INDEX
INDICES
INFANT MORTALITY RATE
LIFE EXPECTANCY
LITERACY RATE
HOLISTIC
MATERNAL MORTALITY RATE
PER CAPITA
PURCHASING POWER PARITY

USD per head of population.

Subtopic 1: Defining and Measuring Development: Dominoes

START

A process that a country goes through which increases the standard of living for its inhabitants

Development

Looking at the whole of the issue, and thinking about its context

Holistic

The inequality between areas or groups

Disparity

The area of the world above the Brandt line

Global North

The area of the world below the Brandt line

Global South

A country that is highly developed

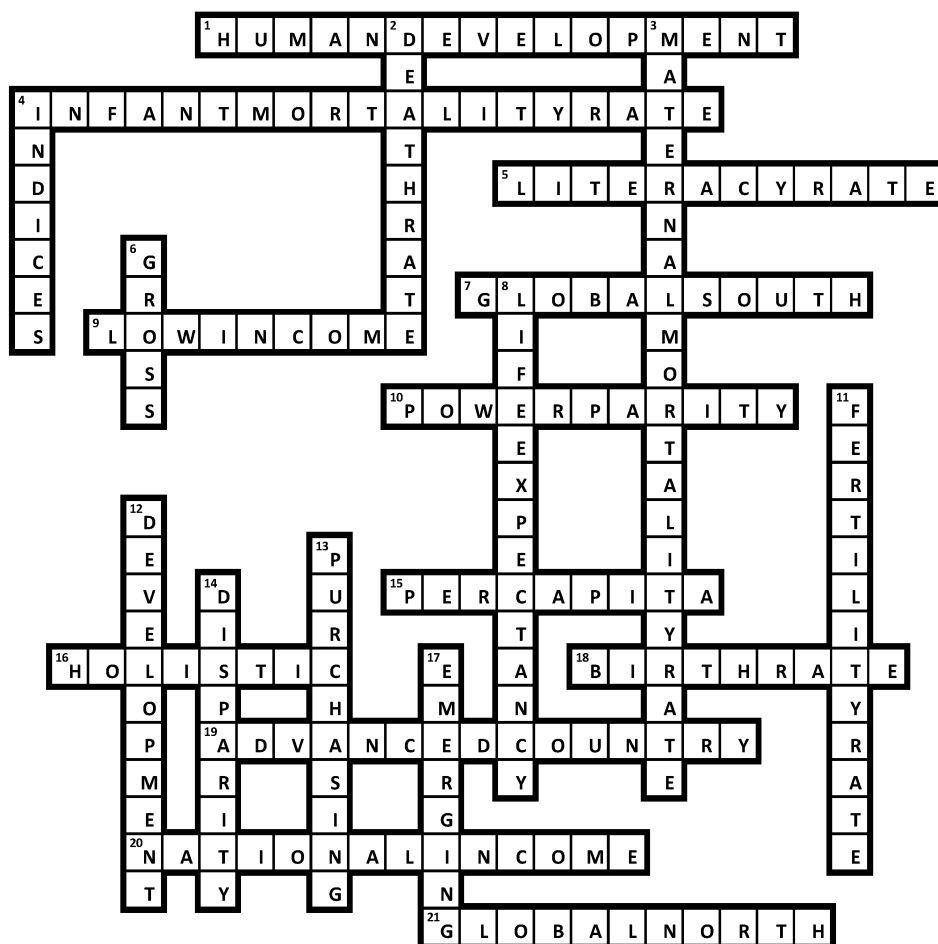
Subtopic 1: Defining and Measuring Development: Bingo

Bingo				
Development	Holistic	Disparity	Global North	<i>Other Keywords</i> 1. 2. 3. 4.
Global South	Advanced Country	Emerging Developing Country	Low-income Developing Country	
Per Capita	Indices	Gross National Income	Human Development Index	
Birth Rate	Death Rate	Fertility Rate	Maternal Mortality Rate	

Bingo				
Low-income Developing Country	Per Capita	Indices	Gross National Income	<i>Other Keywords</i> 1. 2. 3. 4.
Human Development Index	Birth Rate	Death Rate	Fertility Rate	
Maternal Mortality Rate	Infant Mortality Rate	Life Expectancy	Literacy Rate	
Purchasing Power Parity	Development	Holistic	Disparity	

Crosswords

Subtopic 1: Defining and Measuring Development



Subtopic 2: Causes of Uneven Development