

Python Exercises

for WJEC GCSE Computer Science (2017 spec)



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It is better than some o	other re	sources because	
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Teacher's Introduction

This resource is designed to support the development of programming skills using Python. It contains 10 unique exercises, featuring a range of scenarios that develop the core programming principles.

These include using arrays, iteration, selection, sequence, string manipulation, mathematical and logical operations – all requirements of the WJEC GCSE (2017) Computer Science specification (a specification map is provided on page 2, showing how the relevant specification content is covered across the exercises).

Each exercise contains a combinations of questions and tasks, and consists of two sections – A and B.

The purpose of **Section A** is to test knowledge of the existing code, and to fix any errors that might be present. The skill of debugging is incredibly important in programming as programmers rarely tend to write whole programs by themselves.

Section B provides students with the opportunity to develop the functionality; these should take slightly longer to complete and will help students when they start addressing the NEA element of the course.

Along with the worksheets, there are Python $^{v3.5}$ programs that should be changed as the questions have been answered. Working Python files are provided for every worksheet, along with written answers. Note that credit should also be given for any valid responses that are not explicitly included in this resource.

The following icons are used to indicate the nature of the task, along with the number of marks available.



A written response is required (using the answer lines provided)



An amendment to the electronic skeleton program is required

In addition, the following additional resources are provided to assist students:

- Python Quick Help Sheet provides an overview of the most commonly used Python (3.5) commands, along with examples. It is recommended that students also refer to the official Python documentation at: https://docs.python.org/
- Python Common Error Guide describes and gives examples of a number of common pitfalls, along with the corrected code. A useful reference for students, particularly when attempting to debug their code.



The following resources are provided as a download via the ZigZag Education Support Files system, which can be accessed via zzed.uk/productsupport

- Skeleton Python script that students need to modify for each exercise
- Exemplar Python script (with all of modifications made) for each exercise

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* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

WICE PECIFICATION MAPP

79 118	isr omber Game	Exercise 2 Rock, Paper, Scissors	Exercise 3 Turtle Drawing	Exercise 4 Monty Hall Problem	Exercise 5 Caesar Cipher
2.1 - Problem Education g					
Problem solving	✓	✓	✓	✓	✓
2.2 – Algorithms and Programm	ning Construc	ts			
Algorithms	✓	✓	✓	✓	✓
Programming constructs	✓	✓	✓	✓	✓
Variables	✓	✓		✓	✓
Identifiers	✓	1	2033	√	✓
String handling	✓			✓	✓
Mathematical operations	1000			✓	✓
Logical operations		✓			
Searching 799					
Testing and every ation	✓	✓	✓	✓	✓
2.4 — Data Structures and Data	Types				
Implementing data structures				✓	✓
Implementing data types	✓			✓	
Variables and constants	✓	✓		✓	✓
2.5 — Security and Authentication	on	010			
Security techniques	1			_	





EXERCISE 1 - NUMBER GAME

This is a simple game whereby one person (the computer in this case) thinks of a numbetween 1 and 100. The other person then has to guess what the number is.

If they guess incorrectly they are given clues about whether their guess is too high or low and they have to guess again until they get it right. The idea is to guess the numcorrectly in as few guesses as possible.

A program designed to play the game is show solver and provided electronically).

Study the code and try to under code and try to under code attended in the program, before attended to the code and try to under code attended in the program, before attended to the code and try to under code attended to the code and try to under code attended to the code and try to under code attended to the code and try to under code attended to the code attende

```
1
2
3
          quess():
4
     num = input("Please enter your guess")
5
      return num
6
7
      print("Welcome to the number guessing game")
8
      print("The objective is to guess the number I'm thinki
9
      print("I will give you clues after your first guess."
10
      secretNumber = random.randint(1,100)
11
      print("I have thought of a number from 1-100")
12
     numGuessed=guess()
13
      if numGuessed < secretNumber:</pre>
14
          print("Guess is too low, guess higher!")
15
     else:
          print("Guess is too high, guess lower!")
16
```

SECTION A

A 1

The program done trib properly and you should get a syntax error ldentify the problem and fix the program.



Program updated

Δ	2
A	

When the program asks the user to enter their guess, it is not formatted. Modify the program so that it presents a more suitable layout/prompt

Program updated



The welcome message does not stand out – it is merged into the requirest guess and the instructions.

Modify the welcome message so that it appears underlined to separat of the text, and then leave a blank line after the ir structions before the enter their first guess.

Program updated



Currently the gram will generate a type error when you run it – this that is being entered is actually stored as a string. On convert writing such as "23" to integers such as 23. This is so that to treat it as a number. For example, "23" + "23" is actually "2323" on 23 + 23 is 46. This is why the computer needs to know whether it is a

Find the error in your program and fix it.

Program updated

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USPECTION COP

A 5	The program only allows the user to have one guess before stopping.
	Modify the program that it keeps asking the user to enter a guess ur
	Hint: You will need to use a new variable that is initialised before the
	Program updated
A 6	The program will not perform correctly be lesser guesses the no Investigate what happens and do rike the program elect
SECTION 1	Develop the program further so that the game prints out the nun
	the user took to get the correct answer.
	Program updated
B 2	It is important to add validation to programs to prevent errors frouser input.
	Modify the program to: only allow the user to ont one was from 1–100 print out an error of ge when they enter an invalid nu ask the got gain.
В 3	Currently, if a user enters anything other than an integer, the pro-
	Fix this issue in your program using a TRYEXCEPT.
	Remember that the guess function should not exit/return until a
	Program updated

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EXERCISE 2 - ROCK, PAPER, SCISSORS

Rock, paper, scissors is a game played by two people in order to decide on the outcome something, much like tossing a coin. Both players tap their fist three times and then meither a rock (clenched fist), paper (open, flat hand) or scissors (two fingers open like scissors and the others clenched). The following rules are then used to decide who wins

- Rock beats scissors (because it smashes them).
- Paper beats rock (because it wraps it).
- Scissors beats paper (because scis or paper).
- If both players show the inferior information it's a draw.

A program desired is a game is shown below (and provided electronically). Study the cutto of understand what is happening in the program, before attentions.

```
printRules()
1
2
          print("The computer will think of either rock, pap
3
          print("You will enter r for rock, p for paper or s
4
          print("The computer will reveal it's choice and the
5
         print()
6
7
      def playGame():
8
          choice=input("Enter r for rock, p for paper or s
9
          computerChoice=random.randint(0,2) # 0=rock, 1=pap
10
11
          if computerChoice = 0:
               print("The computer chose: Rock")
12
13
          elif computerChoice == 1:
14
               print("The computer chose: Paper"
15
          else:
               print("The computer chose: 5015 ors")
16
17
          if choice == r:
18
              if compute 0:
s a draw)
imputerChoice == 1:
19
20
21
                  print("Computer Wins!")
22
23
                   print("Player Wins!")
24
25
26
      print("Welcome to the Rock, Paper, Scissors Game")
      print("===
27
28
      printRules
29
      playGame()
```

There are a number of syntax errors in the code, which will need to be fixed before

A **syntax error** means that we have not followed the rules of the programming lan have given is slightly wrong (e.g. a missing bracket or quotation mark).

SECTION A



The first error is on line 1 which do fines t, unction printRules(). Identify the issue and fix t or t accordingly.



inere is a second syntax error within the printRules() function. Identify the issue and fix the program accordingly.

Program updated	

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A 3	In Python, we use = to assign a value to a variable but we use == to convalue of one variable to another (or against a specified value).	
	Find a place where an incorrect number of = has been used and fix the accordingly. State the line number below.	
	Program updated	SI
A 4	There is another syntax err y or 1.14. Identify the issue and fix the p	
A 5	There is a problem on line 18. Identify the issue and fix the program a	
	Program updated	
A 6	There is another syntax error on line 20. Identify the issue and fix the pr	
	Program updated	
A 7	There is one final syntax error on line 28. Identify the issue and fix the p	
	Program updated	
A 8	The program is now giving the program accordingly. Describe the issue of own and nix the program accordingly.	
•	Zig Zog toucator n updated □	
A 9	There is now a logic error in the program. Test it by playing the game the options to see what happens. Identify the issue and fix the progra	
	Program updated	
SECTION	В	COPYRIGHT
B 1	The player can currently enter something other than r, p or s. If the should be robust and ask them to re-enter their choice. Develop the implementing this validation rule.	PROTECTED
р	Program updated The user should a all New to enter an uppercase R, P or S, not jus	7 io
B 2	Develor & A gram further to implement this additional function	Z a9
B 3	The program currently only plays the game once. Modify the program user if they would like to play again instead of just pressing enter to Program updated	Education

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Python Exercises: WJEC GCSE Computer Science

One of the first robots invented for drawing was the turtle – a simple robot with a characteristic of pens that drives around the floor and either has a pen touching the paper underned it (using different colours), or has the pen raised so that it can move to a new location start the next part of the drawing (or the next drawing).

To create turtle drawings, Python's turtle package is used a characteristic as it allows you to control a 'virtual turtle' that draw subsection where the turtle has move

This is an example of an external like is a basic commands have been given be

Command	Lacription
turtle. 79 d N	Move x pixels in the direction the turtle is pointing.
turtle.l. (X)	Turns the turtle left x degrees.
turtle.right(x)	Turns the turtle right x degrees.
turtle.color(x)	Sets the colour using a value represented using hexadecimal.
Turtle.penup()	Puts the pen up which means that the turtle can be moved without creating a line.
Turtle.pendown()	Puts the pen down which means that the turtle will draw a line when it moves.
turtle.heading()	Returns the direction in which the turtle is heading (in degrees). If the turtle is heading east, it's heading is 0.
<pre>turtle.setheading(x)</pre>	Sets the direction in which to the is facing.
turtle.speed(x)	Allows the spen of he turde to be changed (1 = els) (1 : 1) sq.

A basic program that we square has been given below.

Study the co try to understand what is happening in the program, before atten

```
1
      import turtle
2
3
      BLUE="#0000ff"
4
      PINK="#ff00ff"
5
      GREEN="#00ff00"
6
7
      def drawSquare(size, colour):
8
           turtle.color(colour)
9
           for i in range(4):
10
                turtle.forward(size)
11
                turtle.right(90)
12
      drawSquare(100, BLUT)
turtle.penup()
turtle.follows
13
14
15
16
17
18
         79 (ri; ) (90)
19
         Tog
Education forward (5)
20
21
      drawsquare(80, PINK)
22
23
      turtle.exitonclick()
```

NSPECTION COPY



SECTION A The program draws a blue square and then the turtle attempts to draw a 1 no square appears. Identify the issue and fix the program so that the pini Program updated After the bug described above have been liked, you notice that the pink 2 in the wrong place – it sign of the blue square. By looking and the first the property is a superior of the turtle, identify the issue and fix the property is a superior of the turtle. ram updated 🗌 Modify the program to make the colour of the inside square green ins 3 You should only change one line. Program updated The colour codes on lines 3–5 are in hexadecimal. Modify the program new constant storing the hex colour for RED (look it up if you need to) the colour of the outside square to RED. Program updated The position of the inside square is not even. Modify the program so t 5 square is positioned evenly inside the outside scrare. Program updated SECTION B an persicannot be expected to know how every function of ever gey need to be able to look up the documentation to fill any gap. By looking up the documentation for the turtle module, modify the pr command that will make turtle invisible after the image has been draw command used below. https://docs.python.org/3.5/library/turtle.html Program updated COPYRIGHT Other shapes can be drawn easily using the turtle. What isn't quite so 2 В **PROTECTED** drawing a shape without taking the pen off the paper, or drawing the twice. One example that can be achieved is shown on the right. Create a function called drawHouse() * (a) his shape using turtle. You can start at any point ve Now will need to use Pythagoras' the the lines to draw - 2 ang 'n 1, 200 is recommended for the main house. Program 1 1 & another draw function to replicate the star shown on the right. 3 В use a loop to create the shape. Attempt to colour in the star using the commands. Program updated

EXERCISE 4 - THE MONTY HALL PROBLEM

Consider the following scenario:

You are on a TV game show, and have the choice of three doors to open. One of the doors has a brand-new car behind it – the other two have old goats behind them.

Once you have picked a door, the game show host opens one of the two doors that you did not pick, to show you a goat. He then offers to the ice to switch your choice to the remaining door.

Should you switch your choice? Design any difference to how likely you are to do not switch you have a control of 1/3, and if you do switch, the odds double and the

You will be electronically Edu

a simulation of the Monty Hall Problem. A basic program is show

Study the code and try to understand what is happening in the program, before atter

```
door = ["goat", "goat", "car"]
2
      choice = input("Door 1, 2 or 3? ")
3
4
      otherDoor = 0
5
      goatDoor = 0
6
7
      if choice == 1:
8
          if door[1] == "goat":
9
              otherDoor = 3
          goatDoor = 2
elif door[2] == "goat":
10
11
12
              otherDoor = 2
          if door[0] == "goa+"
otherDoor
goa+"
13
14
      elif choice == 2:
15
16
17
18
             19
              cinerDoor = 1
20
              goatDoor = 3
21
      elit choice == 3:
          if door[0] == "goat":
22
23
              otherDoor = 2
24
              goatDoor = 1
25
          elif door[1] == "goat":
              otherDoor = 1
26
27
              goatDoor = 2
28
29
      switch = input("There is a goat behind door " + goatDo
                      " switch to door " + otherDoor + "? (y/
30
31
      if switch == "y":
32
          choice = otherDoor
33
34
35
      if door[choice-1] == "car":
36
          print("You won a car.
37
      else:
          print("Y: _ _ _ _ _ _ goat!")
38
```

SECTION LEducation

A 1

Describe the purpose of the '\' symbol used on line 29.

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A 2	After making a choice, the program crashes unexpectedly. Describe the reason for this, and fix the program accordingly.	
A 3	Program updated The program does not regram is a serific schoice, even if it is valid. Describe the regram accordingly.	SPE
	Program updated	
A 4	Currently, the prize is always behind the same door. Fix this electronically by using random.shuffle(). Program updated	
A 5	On line 35, the selection statement refers to choice-1 . Why does it refer to this instead of simply choice ?	
	are to enable you to by a solution or computer model for the Monty Homatically with a solution of you to intervene in each situation. It will also less to play the game or whether you wish to	OPY
B 1	To observe the effect of switching doors, it would be useful to be able games. Modify the program so that 10 games are played before the parameters and the type of programming construct used to achieve this below.	
B 2	In a simulation, you should not need to manually enter your choice. Ir randomness to pick for us. Change the program so that instead of asking for an input, it automatical	COPYRIGH PROTECTED
B 3	Create a subroutine month of an analysis of the second should indicate whether you should be second.	Zig Zag
	1,000 times with switching, and 1,000 times without switching. the number of times that you won the car, and how many times you w	Education
	Program updated	

EXERCISE 5 - CAESAR CIPHER

Life in Ancient Rome was very different to how we live in the present day. In 44 BC, the computers, no cars, and if you wanted to send a message to your friend who lived in you either had to deliver it yourself or pay someone to deliver it for you.

The problem that Julius Caesar had, during the sending of messages, was that militaribeing stolen or read during delivery. To combat this issue L is issed one of the very of **encryption**. In this method, each letter is shifted along by a fixed amount to turn into ciphertext. If the secret key is 2, then L 3 \rightarrow D, ..., $Y \rightarrow A$ and $Z \rightarrow B$.

Encryption: The act of scronnessage in a way that only the intended recip

A program 1991 de perform a basic Caesar cipher is shown below (and is provide Study the could try to understand what is happening in the program, before attended.

```
def letter to number(letter):
        letters = "abcdefghjiklmnopqrstuvwxyz"
2
3
        # Find the number corresponding to the given letter
4
        # In this case a = 0, b = 1, c = 2, ..., z = 25.
5
        number = letters.index(letter)
6
         return number
7
       def number_to letter(index):
8
        letters = "abcdefghijklmnopqrstuvwxyz
9
10
        # Finds the letter corresponding to the given numb \in
        # In this case 0 = a, 1 = b, 2 = c, ..., 25 = z.
11
12
        return letters[index]
13
14
        def shift(letter):
        n = letter_to_number(letter )
15
         16
17
       def rot13(s)
18
19
20
            liter in string:
21
            ertext += shift(letter)
22
         return ciphertext
23
24
25
        plaintext = "i love computing!"
26
27
        ciphertext = rot13(plaintext)
28
        print(ciphertext)
```

SECTION A

A 1

What is the value that each letter has been shifted by in this program?

A 2

Initially, the program are form correctly.

Identify the conding of the error (including naming the type of the error)

Program updated

NSPECTION COPY



$\lceil_{A}\rceil$	3

A table has been provided that will let you manually decode the given

0	1	2	3	4	5	6	7	8
а	b	С	d	е	f	g	h	i
13	14	15	16	17	18	19	20	21
n	0	р	q	r	$\left[\left(s\right) \right]$	^{ال} t	u	V

The output from the order that 'w ybir pbzchgwat!'.

error electronically, and write the line that it occurred on be	าa lo\
Program updated	
To encrypt another message, you have to change the program's so Ideally, the program should ask the user to input a string to be enc	
State below how you would ask the user for input in Python. Upda electronically to reflect this.	ite
Program updated	•••

When a string we want contains uppercase letters, the program contains uppercase letters uppercase

SECTION B



ROT13 is a special case of the Caesar cipher, as to decrypt a previous message you simply run the function rot13() on it again. If the shift different from the one used in ROT13, to decrypt a message you neletters in the other direction (a negative amount).

Create a new function, encrypt(), that a sing and a 'shift value letters by the given shift value

You will nec ') 22 Ge the function shift(). You will also need to

79 low, write the encryption of the phrase 'hello world!' with a 'shift

Program	updated	i

Program updated

INSPECTION COPY



TRIVIA (Attention all Mathematicians!!)

The Python command % is often referred to in pseudo code as MOD. MOD returns after integer division has occurred. The function 10 MOD 5 will return 0 but 11 MOD

Although the function -9%3 returns 0 as expected, -10%3 returns 2 whereas 10%3 return The function -5%20 does not return -5 or 5, as you might expect. What does -5%20

Why do you think that is (mathematically)?

Hint: Computers cannot do division (or multiple) ion, they use repeated addition.

B 2

d ypt a message, you need to shift the letters in the opposite action decrypt() that takes in a string and a 'shift value', that shift opposite direction.

Using your function, decrypt the string "drsc sc k combod wocckqc encrypted by shifting the letters 10 spaces forwards.

Program updated

В 3

If a user needs to encrypt a lot of text, it is more sensible to read it Changing lines 25–27, load the text file "plaintext.txt" into your prousing a "shift value" of 13.

Program updated

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At many stages of communication between hardware devices there is a chance that misunderstood. Check digits are especially useful, as they can tell us if there has be

One use of check digits is on ISBN numbers, used for book identification. Each nev code. The thirteenth digit is reserved for a check digit that verifies that the ISBN is

To calculate the check digit of a 12-digit unique book it is the following arithmetic

Split the unique identifier:	970 17, 1, 190
Multiply every other number by ?	5.1 34211312190
Add all of the numbers:	9+21+8+3+4+21+1+3+1+21+9+0 = 101
Perform division m	101 MOD 10 = 1
Subtract to 1990 It from 10:	10 - 1 = 9 ← This is the check digit.
	·

NOTE: if the sum modulo 10 = 0, the check digit is 0.

This particular ISBN is written in the following way: 978-1-47-111790-9

The first number, 978, indicates that the 13-digit code is used for identifying a book. The different document types; for instance, the number 979 is used for sheet music, which is a small property of the same of the same

The second number, 1 (after the dash), indicates the book is from an 'English-speak codes depending on the country – the first few have been listed below.

0	English-speaking area	2	French-speaking area	4	Japan
1	English-speaking area	3	German-speaking area	5	(former) USSI

The third and fourth numbers identify the publisher, the book, and the edition of the check digit used for error checking. *An ISBN checking program has been given below (a)*

```
def ISBNcheck(ISBN):
2
3
          # Split the ISBN into the Intuited ID and the check
4
          unique id = []
5
          for i in rar a (e. (156N)-1):
              uni? e z append(int(ISBN[i]))
u. _'ck_digit = ISBN[-1:]
6
7
8
             Multiply the second, fourth, sixth, ... elements
9
          times_three=[]
10
11
          for x in range(len(unique id)):
12
               if x%2 == 0:
13
                   times three.append(unique id[x]*3)
14
               else:
15
                   times three.append(unique id[x])
16
17
          # Calculate the sum of the numbers
18
          sum new digits = 0
19
          for x in range(0,len(times three)):
20
               sum new digits += times three[x]
21
22
          # Take the sum mod 10, and subtract from 10
23
          sum mod_10 = sum_new_digits % 14
          if \overline{\text{sum mod }} 10 == 0:
24
          sum_mod_10 = 10
check_digit = 10_mod_10
25
26
27
           #_Chn ' in the calculated check digit is equal
28
              cl::κ digit == actual_check_digit:
29
              return "valid."
30
31
32
               return "invalid."
33
34
      choice = input("Enter the ISBN number: ")
      print("ISBNcheck() returns " + ISBNcheck(choice))
35
```

NSPECTION COPY



SECTION A The code on line 7 takes the last character of the array and assigns it t 1 digit. There is a problem with the data types on this line which will me ISBN will return invalid. Fix the error electronically, and write the line that it occurred on below Program updated gram on the (valid) ISBN 9781471117909, you'll see the no work correctly. The error is in the iteraction statement that s Explain below why the error is happening, and fix your program electrons Program updated Finding the value of sum_new_digits on lines 11–13 can actually be wr instead of three, using an inbuilt function. Change lines 11–13 so the sum of the array is calculated in one line. State below the name of the inbuilt function that you have used. Program updated 🗌 In this process of name of the case of the is hear. Add length validation to your program to only contin on d a 13-digit number. Program updated The program currently exits immediately before you can see the output 5 Describe how this could be prevented, and implement this change to Program updated ON COP SECTION B Instead: A. e. g a 13-digit number, the user should enter a prop rm) So-x-x-x, where, excluding the dashes, there are still thin ur program to reflect this – a message should show if the ISBN is

SPECION COF

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Hint: The functions .split() and "".join() will be useful.

Program updated

To do this, write a function called getCountry(), that converts the se The first six codes have been given below (you can assume that any countries).

	0	English
	1	English
	2	French
	3	German
	4	Japan
	5	(former) USSR
rogram updated		COSA

Program updated 🗌



В

В

INSPECTION COPY



EXERCISE 7 - HANGMAN

Hangman is a popular pencil and paper game where one player has to guess the woll other, one letter at a time. If the guessing player guesses incorrectly, a stick figure be is drawn one line at a time. The game is over after a certain number of guesses.

The origins of Hangman are fairly unknown, with a guess that it was first played duri Victorian era, as hanging was one of the more popular motion of execution at the tigame needed to be created about it is a mystery he were

To play this game on a computer, which the words as **strings**.

String: A data type the document as a list of characters.

A program of the functions needed to play hangman is shown below (and is possibly the code and try to understand what is happening in the program, before attentions.)

```
print("Welcome to Hangman!\n")
2
3
    word = list("computing")
4
    guessed_word = list("____
5
    lives = 10
6
    wordGuessed = False
7
8
    while lives>=1 and not wordGuessed:
9
10
         print(" ".join(guessed word))
11
         user_guess = input( "Guess a letter/word! (" + str(
12
                              " lives remaining)\n")
13
14
15
         # Check if letter is in the 🔎 📵
         letter in word = False
16
17
         for i in range(ler())
             18
19
20
                  ter_{in_word} = True
21
              etter_in_word == False:
22
             lives \overline{\phantom{a}} -= 1
23
24
         if guessed_word = word:
    print(" ".join(guessed_word))
25
26
27
             print("You have guessed the word correctly!")
28
             wordGuessed=True
29
         elif lives > 1:
             print("You failed to guess the word correctly ;
30
```

SECTION A



Initially, when the program is run, an error immediately occurs. Explain the error below, and fix it electronicals.



Explain the purpose of the characters "\n" and "\" in lines 12–13.

A 2

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JSPECTION COP



A 3	The program tells you that you have lost after your first guess, this is c Fix your program electronically and state the line(s) that you have char	
A 4	Program updated Describe why a guess of 'C' O. S. t go anything, even though it is in "computing". Fix: Cpr C ann on the computer.	JSPEC
	Program updated	
A 5	Describe the purpose of the join() function on line 10 of the program.	
SECTION B 1	The user should also be able to guess and a word, as well as the Remarkably, this added functional variety requires changing one line. By changing or me and program, add functionality that compared to the game should stop. The user should also be able to guess and a word, as well as the Remarkably, this added functional to the compared to the com	OPY
B 2	So far, the Hangman game only uses one word – "COMPUTING". To pretty boring – it would be much better if multiple words could be In your electronic program, change lines 3 and 4 to read a random provided text file, "words.txt".	CORVEIGNA
B 3	Hint: You will also need to change the way that the underscore mask Program updated Finally, it would be a list of all of the pre-	PROTECTED
	have enters to your program, that stores to successful. You will also need to print out this list for the user a	Zag Education

EXERCISE 8 - PEG SOLITAIRE

Peg solitaire is a one-player game consisting of a board with 33 holes and 32 pegs. The aim is to remove pegs by jumping over them, in a similar fashion to draughts (or checkers).

For example, if in a line you had **abXc** – with X representing a snace – you could mothe leftmost peg into the space, removing the 'b' peg (mc^{Li}) ac).

You will be making an electronic version of the part on a 4 × 4 board.

A basic Python peg solitaire game of the low (and is provided electronically).

Study the code and the program, before atten

```
(board,choice):
         for i in range(1, len(board)):
2
3
             for j in range(1, len(board[0])):
                 if choice == board[i][j]:
4
5
                      return i, j
6
     grid = [["a","X","c","d"],["e","f","g","h"],["i","j","k"
7
8
9
    while True:
10
         print(grid)
11
         choice = input("Enter a letter: ")
         direction = input("Enter a direction (u,d,l,r): ")
12
13
14
         row, column = find(grid, choice)
15
         if direction == "r":
16
             if column + 2 < len(grid ()
17
                 if grid[row][co<sup>1</sup> in + . ] == "X":
grid[ro [() inn] = "X"
18
19
                      q= [r()] column + 1] = "X"
20
                      [column + 2] = choice
21
22
23
              rection == "l":
24
              f column - 2 >= 0:
25
                 if grid[row][column - 2] == "X":
                      grid[row][column] = "X"
26
                      grid[row][column - 1] = "X"
27
                      grid[row][column - 2] = choice
28
29
         if direction == "u":
30
             if row - 2 >= 0:
31
32
                 if grid[row - 2][column] == "X":
33
                      grid[row][column] = "X"
34
                      grid[row - 1][column] = "X"
35
                      grid[row - 2][column] = choice
36
         if direction == "d":
37
             if row + 2 < len(qrid):
38
                 if grid[row + 211 to ur).] == "X":
39
                      grid[roll() an] = "X"
40
                      q = [n + 1][column] = "X"
41
                      grantow + 2][column] = choice
42
```

NOTE: In the arm am, it will not close itself unless you have completed the tasks in program press Ctrl+C.

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ION		
1	The 'find' function cannot find letters on the first column or the first ro Explain below why this is the case. You should also fix the problem ele	
	Program updated	
2	Instead (1) of X' for the blank spaces, it has been decided that a T_{00}^{*} due used instead.	
	Describe why the current program is not particularly good if you need space symbol frequently, and how the program could be improved.	
	Change your program appropriately, making the consideration that it mig	
	Program updated	
3	The program does not print the 2D array in a readable manner.	
	Write a function show() that takes the board as a parameter, and print	
	You should change line 10 so your function is .)u lly used.	
	Program updated	
4	Add valida: A your program to ensure that a choice is in the correct points. It is entering "C" and "R" on the first turn does not move 'c' left	
	Education updated	
5	Having an IF statement inside an IF statement inside an IF statement is good programming practice.	
	State below the proper name that we give to 'IF inside an IF inside an and change your program so this practice is not used.	
	Program updated	COPYF PROTE
ION	B When residue of COPY	
רו	When moving a egal program assumes that the space next to i	7 i
	pi pi mis happens, and fix your program to only make a mo	7
		Educe
	Program updated 🔲	

It would be useful if the player could save their progress in the gan word 'save' when asked for a letter, the program should save the st

You should save the board by storing the size and then the content number of rows onto the first line of the file and the number of col Then write the contents of each space on a new line in a text file ca

You should also allow the user to load the same using the by input should read the number of rows a rate of the board size in the contents of the cont

Program upda

В 3

The board can be extended to include larger sizes. Currently, the ginto the program. Instead, it should be generated at the start of the

Given that the ord('a') = 97, extend your program to allow custom You should set the space that would have the letter 'b' to be the er

The grid size should be set in the program – the user does not nee

Program updated

B 4

The game has been won if there is one piece remaining.

Add a check to your program that tests if the game has been won.

Test that your function works by $p^{l-1}g$ a 4×1 grid.

Program updated



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Zig Zag Education Blackjack is one of the more well-known card games, played all over the world by millions of people in their homes and in casinos. It is a fairly unique game, in that the dealer only has a slight edge over the player – and players can actually gain a slight advantage if they learn how to count cards (although this is frowned upon by gambling establishments!).

The given program automatically plays blackjack. (shirt) repeatedly 'hit' (get a new card) and only 'stick' (stop hitting) what curred the cards is higher than 17 (J, Q and K are each worth 10 min s, A is worth 1 or 11 points). The aim is to get as close to 21 as possible: A significant of the cards is higher than 17 (you go over you are 'bust' (you have lost).

A basic blac 19 rogram is shown below (and is provided electronically).

Study the code and try to understand what is happening in the program, before atten

```
import random
2
3
     def getValue(card):
4
         try:
5
             return int(card)
6
         except:
7
             if card == "J" or "Q" or "K":
8
                return 10
9
            else:
10
                return 11
11
12
     print("Automatic Blackjack Player\n")
13
    while not gameOver
14
15
16
17
18
           19
            dom.shuffle(deck)
20
21
22
         hand = []
23
         score = 0
24
25
         while score < 17 and len(deck) != 0:
26
            card = deck.pop()
27
            hand.append(card)
28
            score = score + getValue(card)
29
30
         if score == 21:
31
            print("Blackjack!")
32
            qames += 1
33
         if score < 21:
34
            print("You have scored " + str(;core))
35
            games += 1
36
         else:
            37
38
            games += 1
39
                Cards were " + hand + "\n")
40
41
42
             en(deck) < 1:
43
            game0ver=True
44
     number of games = games
45
46
     print("\nYou played " + str(number_of_games) + " games
```

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SECTION A Initially, the program can correctly add the values of a hand, but crash print the hand. Explain why, and fix the issue electronically. ntly the program gets stuck in an infinite loop. Explain why, and stop your electronic program from getting stuck in the Program updated Explain the purpose of the code * 4 when creating the deck variab 3 why is it good practice to create the deck in this way? e) y a logic error in the getValue() function – all picture o 1C Identify below where the error occurs in this function, and fi Program updated If you hit Blackjack, a message appears stating that you have gone but 5 State the line number where the error occurs, and fix your program ele COPYRIGHT **PROTECTED** Program updated SECTION B In addition to hun ber of games played, it would be useful to k you have act, how many times you scored higher than 17 (and an imes you went bust. Change the variable games to a list. It should store [number of bla number of busts] in that order. The program should print out the percentage of the times that eac Program updated

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Python Exercises: WJEC GCSE Computer Science

B 2	In blackjack, the ac the program only s
	Change your progi

In blackjack, the ace can either have the value 11, or the value 1. A the program only sees it as the value 11.

Change your program so that instead of going over 21 by counting it counts it as 1 instead, before continuing as normal.

Program updated

В 3

In order to see how the jame is in terms of the edge that the to run the grant in unuch longer period of time and get the column.

ange the number of decks to 500 – don't print out each hand, ju hands won with blackjacks, hands lost with blackjacks, hands won hands lost with a total >= 17 and total busts.

Program updated

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EXERCISE 10 - CONNECT FOUR

Connect Four is a two player logic game in which players take it in turns to drop a coloured piece of plastic into a grid, until one player has four colours matched in a row, column or diagonal.

To represent this grid on a computer, we can use **two-dimensional arrays**. Then, each value in the array can either be an 'R' or a 'B' do not ling on whether the tile in that space is red or black.

Array: A data type that can hold a first first of the same data type.

A program that perform the first needed to play the game is shown below (and is possible to play the company to understand what is happening in the program, before attentions

```
1
    def draw(grid):
2
        print("")
3
        print("1 2 3 4 5") # Print column headers
4
        print("| | | | |")
5
        print(grid[0][0], grid[0][1], grid[0][2], grid[0][3],
6
        print(grid[1][0], grid[1][1], grid[1][2], grid[1][3],
7
        print(grid[2][0], grid[2][1], grid[2][2], grid[2][3],
8
        print(grid[3][0], grid[3][1], grid[3][2], grid[3][3],
9
10
    def add piece(grid, column, row, player):
11
        if player == 1:
            piece = "B"
12
13
        else:
            piece = "R"
14
15
        grid[row][column] = piece
16
        return grid
17
    #- MAIN PROGRAM ----
18
19
           20
21
            ls:
22
23
    draw(board)
24
25
    while not won == True:
26
27
        player = 1
28
29
        print("It is player " + str(player) + "'s go.")
30
        c choice = int(input("Enter the column number. "))
        r choice = int(input("Enter the row number. "))
31
32
33
        board = add piece(board, c choice, r choice, player
34
        if player == 1:
35
                     ECTION COP
            player = 2
36
        else:
37
38
            player = 1
39
40
        draw(board)
41
           42
```

NOTE: In this program, it will not close itself unless you have completed the tasks in program press Ctrl+C.

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The first error that you might notice is that the player does not chan Describe below why this happens, and then fix your program electro Program updated A 2 row selection also does not work correctly. Describe in the problem on your electronic copy of the program updated Program updated Try entering a negative column, or a column greater than 5. Describe what happens in the program when you try to enter a negative column.

Add validation to the program after lines 30 a. 31 to ensure that the valid. The program should repeated Program updated Program updated validated validated

In the real game, you cannot put the game pieces anywhere – they e

Instead of asking for a row number, it makes no re sense to only ask place the piece in the lowest empty the board. Change your requires the user to enter the piece in the lowest free By modifying the piece() function, add verification to only allow that is a least one empty space. If a move is invalid, you should

on the bottom row, or on top of another existing piece.

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Program updated 🗌

he lext player take their turn.

SECTION B

The grid in Connect Four actually uses seven columns and six rows.

Change the draw() function to allow *any* sized grid to be drawn. *The* should be calculated from the grid parameter.

Test that it works by changing line 20 to:

board =
$$[[0,0,0,0],[0,0,0],[0,0,0],[0,0,0]$$

You may assume the a ? ber of rows or columns will not be grea





Change the program so that it asks the user to enter the size of the and then initialises the board correctly.

Program updated

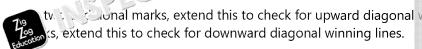


Your program currently runs forever. Describe the reason for this.

.....

To fix this, some checking needs to be put in place to determine who game. Write a function check_winner() that checks whether there are horizontally or vertically.

Use this function directly a ce ly ling a piece to stop the program if (horizontally or a call)



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Answers

In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are one way of the many ways to program.

Exercise 1 - Number Game



Two marks (one for describing is ssue, one for modifying the code as Lines 4 and 5 a



f guess():

num = input("Please enter your guess")
return num

A 2

One mark for modifying the code as described:

The problem is that the prompt doesn't provide a colon or a space by type their answer. This looks confusing, but can be fixed simply by characteristics.

num = input("Please enter your guess: ")

A 3

Two marks for modifying the code as described:

Award marks for:

- adding a separator below the first one
- adding a blank line at the end

print("Welcome to the in guessing game")
print("=======")
print("The second give is to guess the number I'm to give you clues after your first guesing game")

A 4

One mark for modifying the code as described:

The change is on line 4 and involves using the int() function which co

num = int(input("Please enter your guess: "))

A 5

Three marks for modifying the code as described.

Award marks for:

- setting up the new variable outside the loop
- setting the loop condition correctly
- indenting the correct contents of the loop

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Three marks (one for describing the issue, two for modifying the code Description: When the user guesses correctly it prints out that their program simply exits (which makes it almost look like a bug/error).

Award marks for:

- changing the 'else' to an 'elif' and providing the correct con
- adding the new else clause and printing out a suitable mess

```
numGuessed = 0
while numGuessed | etnumber:
numGuess | git 5 ()
if | le ed < secretNumber:
).int("Guess is too low, guess higher!")
elif numGuessed > secretNumber:
   print("Guess is too high, guess lower!")
else:
   print("Congratulations, you guessed correctl
```

B 1

Three marks for modifying the code as described.

Award marks for:

- initialising the number of guesses outside the loop
- incrementing it in the correct place
- printing it out at the end in a suitably formatted message

B 2

Two marks for modifying the code as described. Note that the solution possible.

Award marks as follows:

- 1 mark if they have solved it without a while loop (i.e. it just
- 2 marks if they have solved it using a while loop with the co
- No marks should be given if the condition is incorrect

```
while num <1 or num >100:
   num = int(input("Your number must be in the ran
```

Marie INREFECTION COL

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USPECTION COP

Zig Zag Education Three marks for modifying the code as described. Note that the solution possible.

Award marks for:

- the exception being handled and the user asked to re-enter
- a working loop condition, meaning that it will carry on until
- the entire logic being correct, meaning that it will always relationship to the form the guess() furnishing.

```
def guess():
    num = input include enter your guess: ")
    numFile false

    int numEntered:
    try:
        num = int(num)
        while num <1 or num >100:
            num = int(input("Your number must be in the numEntered=True
        except:
            num = input("You must enter a number, try return num
```





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EXERCISE 2 - ROCK, PAPER, SCISSORS

A 1

Two marks (one for describing the issue, one for modifying the code as There is a missing colon (:) at the end of the function definition. Line

def printRules():

A 2

Two marks (one for describing to issue, one for modifying the code as There is an error him indentation on line 5. The function should

Zig Zag Education

of WindKules():

print("The computer will think of either rock,
print("You will enter r for rock, p for paper or print("The computer will reveal it's choice and print()

A 3

Two marks (one for describing the error, one for modifying the code as The error is on line 11. The correct code should be:

if computerChoice == 0:

A 4

Two marks (one for describing the issue, one for modifying the code as The closing bracket is missing. The code should be:

print("The computer chose: Paper")

A 5

Two marks (one for describing the code as The comparison much as the string "r". By using just r, the programable calls will instead compare the value of the variable



choice == "r":

A 6

Two marks (one for describing the error, one for modifying the code as The closing quotation mark is missing. The code should be:

print("It's a draw")

A 7

Two marks (one for describing the issue, one for modifying the code as The opening and closing brackets are missing. These are needed becall a function (printRules); the code should be:

printRules()

A 8

Two marks (one for the listue, one for modifying the code as The libra: The l



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Three marks (one for describing the issue, two for modifying the code

The code needs to be changed so that when the player chooses some game decides who the winner is and prints out the result. The selecti should now be:

```
if choice == "r":
  if computerChoice == 0:
    print("It's a draw")
  elif computerChoice = '
    print("Company name!")
       "Player Wins!")
  in choice == "p":
  if computerChoice == 0:
    print("Player Wins!")
  elif computerChoice == 1:
    print("It's a draw")
  else:
    print("Computer Wins!")
else:
  if computerChoice == 0:
    print("Computer Wins!")
  elif computerChoice == 1:
    print("Player Wins!")
  else:
    print("It's a draw")
```

Two marks for modifying the contract as a scribed:

- Award marks for: character and asking the user to re-enter
 - \ \ This change is made

```
ile choice not in ["r","p","s"]:
choice = input("You must enter r, p or s - try
```

2

Two marks for modifying the code as described:

Award one mark each for modifying lines 8 and 10 to convert the ch

```
choice = input("Enter r for rock, p for paper or
while choice not in ["r", "p", "s"]:
  choice=input("You must enter r, p or s - try ag
```

3 В

Two marks for modifying the code as described:

There needs to be an iterative statement will keep checking if the they have finished the game. Av ar one mark each for replacing line shown below.

```
playAct A A Chae
 ηi ι "CayAgain:
 playGame()
  if input("Would you like to play again(y/n):
     playAgain=False
```

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EXERCISE 3 - TURTLE DRAWING

A 1

Two marks (one for describing the issue, one for modifying the code as There should be a new line added before line 21 to put the pen for t the line.

turtle.pendown()

A 2

Two marks 'containing the issue, one for modifying the code as to turn left again to be facing in the correct direction choices for this; the first is preferred. There are, of course, other degrees. This change is made after line 20.

turtle.left(90)

or to set the heading of the turtle back to the same as it was at the

turtle.setheading(0)

A 3

One mark for modifying the code as described:

This involves changing line 23 (it was originally line 21).

drawSquare (90, GREEN)

A 4

Two marks for modifying the code as des Award marks for:

adding a new at (ta) with the hex value for red

Pr > 4,700000"



modifying the line to change the colour from blue to red

drawSquare(100, RED)

A 5

One mark for modifying the code as described:

There are two main ways this can be achieved

The first option (preferred) is to place the square more evenly inside This involves modifying lines 18–20 as follows:

turtle.forward(10)

turtle.right(90)

turtle.forward(10)

The second option is to draw the squares, it ly larger. This is by mo (it was originally line 21).

drawSquare(St. Gillen)



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Two marks (one for naming the command, one for modifying the code

This can be done using turtle.hideturtle().

This should be added just before the **turtle.exitonclick()** cor

turtle.hideturtle()

2 В

Three marks for modifying the code as d according to

Award marks for:

- drawing the sale to hape
- achic is vitaout taking the pen off the paper
- ting the side lengths and angles correctly so that the

f drawHouse():

turtle.left(90)

turtle.forward(100)

turtle.right(45)

turtle.forward(70)

turtle.right(90)

turtle.forward(70)

turtle.right(45)

turtle.forward(100)

turtle.right(135)

turtle.forward(141)

turtle.right(135)

turtle.forward(100)

turtle.right(135)

turtle.forward(141)

turtle.left(135)

turtle.forwar* (196)

turt (5)

\r. \i2.setheading(0)

rtle.pendown()

turtle.color(BLUE)

drawHouse()

3 В

Three marks for modifying the code as described:

Award marks for:

- drawing the correct shape
- using an appropriate loop the correct number of times
- using fill commands to add colour

The drawStar function might look as follows:

def drawStar():

turtle.color('re' VE ZOW')

turtle.beg

for (36):

. . . ce.forward(200) turtle.left(170)

turtle.end fill()

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EXERCISE 4 - THE MONTY HALL PROBLEM

A 1

One mark for a valid description:

The '\' symbol allows a single line of code to be written over multiple purposes.

A 2

Two marks (one for describing the is the code as the program crashed to a volume concatenate a string with following many is

A 3

Two marks (one for describing the issue, one for modifying the code as The program does not work as <u>input</u> is read as a string, not an integer converting the input to an integer.

```
choice = int(input("Door 1, 2 or 3? "))
```

Note: This means that the program will crash if something other than a try catch clause should be used, but it can be assumed that the input will be used.

A 4

One mark for modifying the code as described:

The random module must be imported before random.shuffle()

import random

door = ["gost , '...,', "car"]
random () () (door)

A 5

e mark for a valid description:

Arrays (lists) in Python always start at 0; the -1 is to convert from the data is stored.

В 1

Two marks (one mark identifying the construct, one for modifying the This is easily done by wrapping everything in a FOR loop (construct:

for games in range(10):
 door = ["goat", "goat", "car"]
 ...

B 2

One mark for modifying the code as dos as This can be done using the fine on nuom. randint():

choice = 5 m Lnaint(1,3)



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Two marks for modifying the code as shown:

Only award one mark if the function is not called twice with 1,000 ga

```
import random

def montyHall(numGames,switch):

   won = 0
   lost = 0

   for called range(numGames):

   if switch:
       choice = otherDoor

   if door[choice-1] == "car":
       won += 1
   else:
       lost += 1

   print("You won", won, " cars and", lost, " goar montyHall(1000,True)
   montyHall(1000,False)
```

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EXERCISE 5 - CAESAR CIPHER

A 1

One mark for the correct answer:

The shift value is **13**.

A 2

Three marks (one mark for describing the mark for identify) modifying the code as described):

There is a syntax error with he is a missing quotation mark.

letter: - "Guefghijklmnopqrstuvwxyz"

A 3

mark for correctly identifying line 2

One mark for correctly modifying the code

```
def letter_to_number(letter):
    letters = "abcdefghijklmnopqrstuvwxyz"
    # Find the number corresponding to the given le
    # In this case a = 0, b = 1, c = 2, ..., z = 25
    number = letters.index(letter)
    return number
```

A 4

One mark for correctly identifying input function

One mark for correct implementation of an 'input' function with an ap

```
plaintext = input("Enter a mess", : "")
```

A 5

One mark for correctly in a lower function

One mark for Jower at the correct point in line 15

```
To f : inft(letter):

n = letter_to_number(letter.lower())

return number to letter( (n + 13) % 26 )
```

B 1

One mark for correctly identifying jgnnq yqtnf as the encrypted str Four marks for the new encrypt function

Award marks for:

- correct declaration of the function with two parameters
- creating and returning an appropriate variable for the encry;
- looping through each character in the string parameter
- appending the encrypted character to the encrypted string

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Trivia

To do division, a computer will do repeated addition. In the case of 9% and add 3 to it and compare with the result; it's less, so it adds 3 again more. This time the comparison shows that we have 9=3+3+3 so the DIV 3 is 3, 9 MOD 3 is 0. Taking the same idea but using 10%3, you hakes you over so 10=3+3+3+1 making 10 DIV 3 equal to 3, but 10 M

To solve the problem set using $a:e_{\mathcal{C}}$ (tive Timber, you start with the redivisor repeatedly to ae^{+} (i) For example, -10%3 means starting repeatedly, thus a:=-10%3 means a:=-10%3 means starting repeatedly, thus a:=-10%3 means a:=-10%3 means starting repeatedly, thus a:=-10%3 means a:=-10

B 2

mark for decrypted string this is a secret message

Three marks for the new decrypt function

Award marks for:

- correct declaration of the function with two parameters
- variable declared and returned by the function
- call to 'encrypt' that uses the appropriate parameter, negate

def decrypt(string, offset):
 plaintext = encrypt(string,-offset)
 return plaintext

B 3

Three marks for the modified code

Award marks for:

- opening the text file in roac (r)
- reading the file int a jaimext variable
- calling the encil to method with the plaintext variable and ar

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In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are <u>one</u> way of the <u>many</u> ways to program.

A 1

One mark for correctly identifying line 7
One mark for the modified version of that lir

actual_check_digit = it(5)v(-1:])

A 2

Two marks for a first and the code that should multiply the even

mark for either changing the value in the IF statement from 0 to

```
for x in range(len(unique_id)):
   if x%2 == 1:
      times_three.append(unique_id[x]*3)
   else:
      times three.append(unique id[x])
```

A 3

One mark for identifying the sum function
One mark for the correct code in place of lines 11-13

```
sum_new_digits = sum(times_three)
```

A 4

Three marks for the additional code after line 31

Award marks for:

- use of a loop
- correct 🕁 ເຕັດ າ ງ. ather 13 as valid or not(13) as invalid
- ε γ ε appears when invalid data is entered

```
orce = input("Enter the ISBN number: ")

choice = input("Error - you must have 13 characters
```

A 5

One mark for identifying the required input statement (other possibilit One mark for additional code after the output

```
input("Press enter to quit. ")
```

B 1

Three marks for the modified code after line 34 Award marks for:

- removal of dashes from input string
- IF statement checking for four dashes, '978' start and 13 nor
- contents of IF and ELSE clauses correct is below

N.B. other solutions exist and should be given full credit if they would



One mark for acknowledging that Booleans require less storage or are compare than strings One mark for acknowledging that using Boolea of working

Three marks for the modified code

Award marks for:

- modified return statements on lines 30 and 32
- use of an IF expression that acts all is returned from line
- output displayed correctly in TF and ELSE clauses

```
if check digit:

    return False
    ...

if ISBNcheck(ISBN_numbers) == True:
    print("ISBNcheck() returns True")
else:
    print("ISBNcheck() returns False")
```

B 3

Four marks for the new code

Award marks for:

- correct definition of function with a single parameter
- implementation of IF, ELIF, ELSE structure
- correct values returned in all cases
- call to getCountry function inside a statement

N.B. other solutions exist and shoul be seen full credit if they would

```
def getCountral ( ):
  if n'a. ''0" or number == "1":
   n "an English speaking country."
  ecif number == "2":
    return "a French speaking country."
  elif number == "3":
    return "a Germany speaking country."
  elif number == "4":
    return "Japan."
  elif number == "5":
    return "the (former) USSR."
if choice.count("-") == 4 and ISBN_split[0] == "9
len(ISBN numbers) == 13:
  if ISBNcheck(ISBN numbers) == Tue:
    print("ISBNcheck() re+ym {rue")
    print("The book '< f or + getCountry(count</pre>
              7716
    prir : Picheck() returns False")
  p_int("Invalid ISBN!")
```

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EXERCISE 7 - HANGMAN

In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are <u>one</u> way of the <u>many</u> ways to program

A 1

One mark for recognising that = is used instead of == One mark for modifying code on lines 18 an^2

if user_guess == word*:1:

if guessed and a word: ...

A 2



mark: '\n' is the newline character. It can be used to simulate pre mark: \ allows a line of code to be split across multiple lines in the

A 3

One mark for identifying line 29
One mark for the modified code for that line

elif lives < 1:

A 4

One mark: 'c' is not recognised as the same character as 'C' One mark for including .lower in line 12

Alternatively, the user could force all strings to be uppercase but then followed through by changing the word list to

A 5

One mark: connects two strings after **every character** of the second s

B 1

79 r. i 'r Lifying code on line 25 to the following effect mark: if no additional lines are written, so line 25 is as below:

if guessed_word == word or list(user_guess) == wo

B 2

Seven marks for the modified code

Award marks for:

- importing random
- opening the file in read (r) more
- splitting the file contents with .split(",")
- reading the contents of the file into wordlist
- choosing a random word
- converting the random word to lower case
- creating the correct mask for the words with _ underscores

import random

... filo

ndomWord = ran

ndomWord = random.randint(1, len(wordlist) - 1)

word = list(wordlist[randomWord].lower()) # Don't
every word to lowercase

guessed word = list(" "*len(word))

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В 3

One mark: declaring an array alongside other variable declarations

```
guessed letters = []
```

One mark: appending guesses to the new array
One mark: only appending for letters not in the word

```
if not letter_in_word:
   lives -= 1
   guessed_letters....d( er_guess)
```

One mark: m 12 to include an output for the array's conte

```
To re. guess = input("Incorrect letters/words: " +
Tog str(guessed_letters) + "\n" \
    "Guess a letter/word! (" + str(lives) + \
    " lives remaining)\n").lower()
```





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EXERCISE 8 - **PEG SOLITAIRE**

In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are <u>one</u> way of the <u>many</u> ways to prog



One mark: arrays' elements in Python begin at 0 (not 1)
One mark: modifying find function to remove alues

A 2

One mark: this program makes use of many constant values/characte.

One mark: a variable could be used to store a space

Two marks for modifying the code (below is a snippet, but all IF clause Award marks for:

- declaring a variable that contains a space
- using that variable in lieu of "X"

A 3

marks for new code

Award marks for:

- declaring the show procedure
- looping once per row
- outputting the row
- calling the procedure from line 10

```
def show(board):
   for row in board:
    print(row)
```

Equally acceptable alternative solution:

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One mark: use of .lower on lines 10 and 11

choice = input("Enter a letter: ").lower()
direction = input("Enter a direction (u,d,l,r):

Alternatively, in every place at which a comparison is made between to see if it matches the uppercase letter, e.g.:

if direction == "r" or dir(a) == "R":

A 5

One mark: ner; stylinents

nodified code

29 rd marks for:

- use of Boolean operator 'and'
- code modified with no errors

```
if direction == "r" and column + 2 < len(grid[0])
== SPACECHAR:</pre>
```

grid[row][column] = SPACECHAR
grid[row][column + 1] = SPACECHAR

grid[row][column + 2] = choice

if direction == "l" and column - 2 >= 0 and grid[
SPACECHAR:

grid[row][column] = SPACECHAR
grid[row][column - 1] = SPACECHAR
grid[row][column - 2] = choical

if direction == "d" and row + 2 < len(grid) and g
SPACECHAR:</pre>

grid[row][column] = SPACECHAR
grid[row + 1][column] = SPACECHAR
grid[row + 2][column] = choice

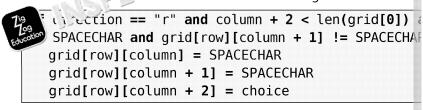
B 1

One mark: there is no check that the adjacent square contains a space Four marks for modified code

Award marks for:

- checking 'column+1' location for a move to the right
- checking 'column-1' location for a sove to the left
- checking 'row+1' loca' of formove down
- checking 'row ca con for a move up

Code below it is a modifications for a move right:



Alternatively, an additional IF statement can be used (if A5 has not b

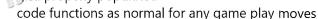
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Eleven marks for modified code

Award marks for:

- IF statement to check for 'save'
- opening the file in write (w) mode
- writing the number of rows and columns to the file first
- nested loop structure
- game state correctly written to file character on a new
- ELIF statement to handle 'lc 10'
- opening the file in a mode
- grid arra i ma s u
- ra e k 🗇 structure
- properly populated



```
choice = input("Enter a letter: ").lower()
if choice == "save":
  file = open("game.txt",'w')
  file.write(str(rows)+"\n"+str(columns)+"\n")
  for row in grid:
    for item in row:
       file.write(item+"\n")
  file.close()
elif choice == "load":
  file = open("game.txt",'r')
  rows = int(file.readline().strip())
  columns = int(file.readline().strip())
  grid = []
  for row in range(rows):
    grid.append([])
    for column ( range (columns):
       ari [ ov] append(file.readline().strip("\r
  f: 70. ()
```



direction = input("Enter a direction (u,d,l,r)
row, column = find(grid, choice)

. . .

В 3

Three marks for modified code

Award marks for:

- declaration and initialisation of variables as below
- use of 'chr' to get the character from the ASCII code
- incrementation of 'count'

```
# Creating the board array

rows = 6

columns = 4

grid = []

count = 97

for i i a recrows):

ppend([])

for j in range(columns):

if count != 98:

    grid[i].append(chr(count))

else:

    grid[i].append(spaceChar)

count += 1
```

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Three marks for additional code

Award marks for:

- determining the number of empty spaces on the board
- comparing this with the number of available places minus 1
- terminating the main loop if these values match

N.B. other solutions exist and should be given all credit if they would

```
# Function to check if the ses has been won.
def has won(board)
  board_st q =
  # Man a cring of the whole board
  ty row in board:
    for item in row:
       board_string += item
   # Count the total number of spaces, if it is
   # width times the height, then there is one of
  if board_string.count(spaceChar) == len(board)
    return True
  else:
    return False
# Main game loop
while not has won(grid):
  show(grid)
  choice = input("Enter a 1/6:").lower()
```

Another and the might be:

```
Function to check if the game has been won.
 f has won(board):
  pegs = 0
  # Parse the board
  for row in board:
    for item in row:
      if item != SPACECHAR:
         pegs += 1
  if pegs == 1:
    return True
  else:
    return False
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# Main game loop
```



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In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are <u>one</u> way of the <u>many</u> ways to program

A 1

One mark: you cannot concatenate a string with an array OR the arra One mark: correct use of str

print("Your cards vor ' tr(hand)+ "\n")

A 2

One more rength of the deck array never reaches zero...

The more rength of the deck array never reaches zero...

The more rength of the deck array never reaches zero...

The more rength of the deck array never reaches zero...

The more rength of the deck array never reaches zero...

The more rength of the deck array never reaches zero...

The more rength of the deck array never reaches zero...

The more rength of the deck array never reaches zero...

The more rength of the deck array never reaches zero...

The more rength of the deck array never reaches zero...

The more rength of the deck array never reaches zero...

The more rength of the deck array never reaches zero...

```
deck = ["A", "2", "3", "4", "5", "6", "7", "8", "9",
random.shuffle(deck)

while not gameOver:
   hand = []
   score = 0
...
```

One mark: multiplying a list by an integer creates copies of each elem One mark: manually creating copies of each element by repeating coal

A 4

One mark: the IF statement of seven is incorrect as it does not rep One mark: modify coa



___ "J" **or** card == "Q" **or** card == "K":

A 5

One mark: error exists in line 33
One mark: IF on line 33 replaced with ELIF

```
if score == 21:
    print("Blackjack!")
    games += 1
elif score < 21:
    print("You have scored " + str(score))
    games += 1
else:
    print("Uh oh, you have gone bust!")
    games += 1</pre>
```





Three marks for additional code

Award marks for:

- games is now a list rather than a variable
- elements within games are incremented within correct IF, EL
- calculations correct to return percentages

```
games = [0,0,0] # First element : blackjacks, se
and third is bust.
  p.int("Blackjack!")
  games[0] += 1
elif score < 21 and score > 17:
  print("You have scored " + str(score))
  games[1] += 1
else:
  print("Uh oh, you have gone bust!")
  games[2] += 1
number of games = sum(games)
print("\nOut of " + str(number of games) + " game
print("- hit Blackjack " + str(games[0]) + " time
str(100*games[0]/number_of_games) + "% of the time"
print("- scored (> 17) " + str(games[1]) + " time
str(100*games[1]/number_of grace) + "% of the time
print("- went bust " + st (^ = 25[2]) + " times ("
str(100*games[21/1 ml.)_ot_games) + "% of the time
```

B 2

e i . or additional code

award marks for:

- IF statement to determine both presence of ace and score a
- subtraction of 10, only in these circumstances
- code capable of handling multiple aces, including those dea (implemented here in nested IF clause)

N.B. other solutions exist and should be given full credit if they would

```
acesCounted = 0
while score < 17 and len(deck) != 0:
   card = deck.pop()
   hand.append(card)
   score = score + getValue(card)
   if score > 21 and "A" in han
    if acesCounted < har ... ("A"):
        score == 10
        acesCraft? == 1</pre>
```



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USPECTION COP

Zig Zag Education Ten marks for modified/additional code

Award marks for:

- modification of deck declaration to multiply by 500
- player and computer score both to reset to zero on each itel
- computer to draw cards in the same way that player draws of updated and aces being tracked
- selection structure to handle player selection selection structure to handle player selection select
- selection to handle comput rs or being higher
- selection to handly and computer scores being the sa
- selection in mai a prayer being bust
- color commany to include games won vs lost



with >= 17, lost with >= 17, bust)

all output correct (format does not need to be identical)

```
deck = ["A", "2", "3", "4", "5", "6", "7", "8", "9",
while not gameOver:
  playerHand = []
  playerScore = 0
  acesCounted = 0
  while playerScore < 17 and len(deck) != 0:
     card = deck.pop()
     playerHand.append(card)
    playerScore += getValue/
if playerScore > 21 ma in playerHand:
       if acesCoun; playerHand.count("A"):
         ) = Cunted += 1
  c __puterHand = []
  computerScore = 0
  acesCounted = 0
  while computerScore < 17 and len(deck) != 0:
     card = deck.pop()
     computerHand.append(card)
     computerScore += getValue(card)
     if computerScore > 21 and "A" in computerHan
       if acesCounted < computerHand.count("A"):</pre>
          computerScore -= 10
          acesCounted += 1
  if playerScore == 21:
     if playerScore == computerScore:
       qamesLost[0] += 1
     else:
       gamesWon[0]
  elif plaver 21:
if Score<21 and computerScore>=playe
       > ) lesLost[1] += 1
    ause:
       gamesWon[1] += 1
     gamesLost[2] += 1
```

(continues on the next page)

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(from previous page)

if len(deck) < 1:
 gameOver=True</pre>

input("Press enter to exit.")



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In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are <u>one</u> way of the <u>many</u> ways to prog

A 1

One mark: player is set to 1 at the beginning of each loop (so will neve One mark: assignment into player variable which before loop

board = [[0,0,0,0,0,0], [0,0,0], [0

Zig Zog Education

i wot won == True:

draw(board)

print("It is player " + str(player) + "'s go."

A 2

One mark: arrays begin with an index of 0, not 1 OR column headers indices will be 0-4

One mark: subtracting 1 from each of row and column (this could be and the mark can be awarded if 1 is subtracted anywhere between en

def add_piece(grid, column, row, player):
 if player == 0:
 piece = "B"
 else:
 piece = "R"
 grid[row-1][cc](nn), = piece # Changed here
 return qci

A 3

To mark: the choice loops around for negative values. For example, about the second-to-last column.

Two marks for new code

Award marks for

- loops that repeat until data in valid range is entered
- error messages that only appear when invalid data is entered

while not c_choice > 0 and c_choice < 6:
 print("There has been an error")
 c_choice = int(input("Enter the column number.

while not r_choice > 0 and r_choice < 5:
 print("There has been an error")
 r_choice = int(input("Enter in row number.")</pre>

A 4

One mark: description of vec by that the selected space is empty

Two marks for the selected space is empty



IF statement to check that the space is either empty or not e IF and ELSE clauses correctly either place the piece or display

```
if grid[row-1][column-1] == "0"
  grid[row-1][column-1] = piece
else:
  print("Space is already taken! Turn is being
```

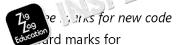
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Zig Zag Education Award marks for

- reference to row no longer included as a parameter
- either loop from the bottom of the column upward until a spread of the top downward until a counter is found, then move
- checking whether the column is full





- loop to add correct number of column headers based on arr
- nested loop to build the board itself
- row headers added for all rows using variable that increment

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One mark: updating validation routines to account for the size of the

```
while not (c_choice > 0 and c_choice <= len(board
    print("There has been an error")
    c_choice = int(input("Enter the column number.

while not (r_choice > 0 and r_choice <= len(board
    print("There has been an r_choice = int(input("Inter the row number.")))</pre>
```

Four marks for to te

ヤ· カシr

board=[]



loop in place to handle invalid dimensions (outside range 0prompting the user for both rows and columns

- error message for invalid row or column entry
- nested loop to construct the board if valid date is entered

```
rows=0
cols=0
board=[]
while rows<1 or cols<1 or rows>9 or cols>9:
    try:
    rows=int(input("How many rows would you like cols=int(input("How many columns would you life rows<1 or cols<1 or rows>9 or cols>9:
        print("Rows and columns must be in the range else:
        for i in range(row board.anr l),
        for linge(cols):
        rows=0
        cols=0
```

print("Invalid entry, please try again. ")

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One mark: the won variable is never set to true

Eight marks for new code

Award marks for

- declaration of new function with appropriate return value
- separate checking for a victory along a horizontal, vertical or orientations, even if incorrect
- horizontal checking involves either consecutive counter with a counter that is checked to value of 4
- vertical checked inin. y
- two mail or is hard diagonal code (one can be awarded for example of the code) for a nested loop that iterates through both rows marks for downward diagonal code (one can be awarde unsuccessful) for a nested loop that iterates through both rows.



```
def check_winner(grid):
  # Checking the rows
  for row in grid:
     row_string = " ".join(row)
     if "BBBB" in row_string or "RRRR" in row_str
       return True
  # Checking the columns
  for i in range(len(grid[0])):
     column = [row[i] for row in grid]
     column string = " ".join(column)
     if "BBBB" in column string or "RRRR" in colu
       return True
  # Checking the upward diagon cs
  diagonals=[]
  for i in range (len ) id)):
     diagor 1 ..a, Lind("")
f; ... range(i,-1,-1):
      i-j<len(grid[0]):
          diagonals[i]+=grid[j][i-j]
  for i in range(1,len(grid[0])):
     diagonals.append("")
     for j in range(len(grid)-1,-1,-1):
       if i-j+len(grid)-1<len(grid[0]):</pre>
          diagonals[i+len(grid)-1]+=grid[j][i-j+len(grid)-1]
  for i in range(len(diagonals)):
     if "BBBB" in diagonals[i] or "RRRR" in diago
       return True
  # Checking the downward diagonals
  diagonals=[]
  for i in range(len(grid)-1,-1,-1):
     diagonals.append("")
     for j in range(len(grid)-i):
  diagonals[len(grid)-1 = rid[i+j][j]

for i in range(1,len'g id 0);
     diagonals.apnc.'
                         for j in a ( Cen(grid)):
en(grid[0]):
          diagonals[i+len(grid)-1]+=grid[j][i+j]
  f in range(len(diagonals)):
     if "BBBB" in diagonals[i] or "RRRR" in diago
```

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return False

return True

PYTHON QUICK HELP SHEET

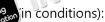
Variable assignment:

Variable	Constant
x = 16	MYCONSTANT = 16 # no constants in Python, but convention is to use

Arithmetic operations:

Add	Subtract	Multip	Divide	Power	
1+2 = 3	5-4 = 1	*= 12	10/4 = 2.5	3**2 = 9]

Boolean oper



AND	OR	NOT
True and False	False or True	not True

Boolean (comparison) operators:

Less than	Less than or equal to	Greater than	Greater than or equal to	
<	<=	>	>=	
3<4	3<=3	4>3	4>=4	

The three standard control statements:

IF	- COPY	
x = 1 if x == 1: print("x = 1") elif x == 2: print("x = 1")	for i in = 1g (1),.	x = 3 while print(x = x

For each statement – (iterates through the list allowing you to directly look at the list

FOR EACH	
y = [1,2,3,4,5] for item in y: print(item)	

String manipulation:

Function	Description	
[x]	Returns the character in the x'th s ot	st = "Hello World " print(st[0]) >> H
[x:y]	Returns the the right starting at the x'th slot,	st = "Hello World" print(st[0:2]) >> He
len	Returns the length of the string	st = "Hello World" print(len(st)) >> 12
+	Concatenates two strings	print("Hello" + "Wo" >> HelloWorld!

NSPECTION COPY



Character manipulation:

Character to ASCII code	ASCII code to character
ord("a") (= 97)	chr(97) (="a")

Type conversion:

Type conversion.			
to Boolean	to String	TO COL	to Real Num
bool(1) (= True)	str(5) (="5")	ភាព("2") (= 2)	float(".5") (= 0.5)

Printing to so



print("Hello", "world!") >> Hello world!

File handling:

Reading	Writing	
file = open("a.txt",'r') x = file.read() file.close()	file = open("a.txt",'w') file.write("Hello!") file.close()	file = x = fil

List comprehension:

Examples	
x = [i for i in range(10)]	[0, 1, 2, 3, 4, 5, 6, 7,
y = [i**2 for i in range(10)]	[0, 1, 4, 9, 16, 25, 36,
z = [i**2 if i % 2 = 1, f] or Tin range(10)]	[0, 1, 4, 3, 16, 5, 36,

List manipulation

Function	Description	
[x]	Returns the element in the x'th slot	li = [1,2,3,4,5] print(li[0]) >> 1
[x:y]	Returns an array of the elements in the range from x to y	li = [1,2,3,4,5] print(li[0:2]) >> [1,2]
[-x:]	Returns the last x elements in the array	li = [1,2,3,4,5] print(li[-1:]) >> [5]
len	Returns the lengt' of hand	li = [1,2,3,4,5] print(len(li)) >> 5
+ 7	19 109 109 Notation s cwo lists	[1,2] + [3,4] = [1

NSPECTION COPY



Other commands:

Function	Syntax	
def	def functionName(p1, p2):	def addUp(num1, return num1+nu print(addup(2,4)) >> 6
range	range (start, end, ster)	for i in range(0,6, print(i) >> 0 2 4
import 1	100 non a ribrary Name	import random
tryexcept	try: Code to try except: Code when exception generated	try: return int(card) except: if card == "J" or return 10 else: return 11

External libraries:

Library	Description	
random	Provides functions to generate random numbers	
turtle	Provides a separate screen which a use to control a vi	
79. INSPECTION		







Python Common Error Guide

Programming can be frustrating – especially when there are errors in your code that you nice to us – if there is an obvious error in your program it will not run, and often states does not, however, deal with what are known as logic errors. These are errors in your not in the way that you actually intend.

The guide quickly runs through the way to interpret common. The messages, gives exc errors, and shows how you can fix them.

1 – SYNTAX (PRINT

CODE

Consider the 1 Educa

ang erroneous code:

print(Hello world!)

ERROR MESSAGE

File "test.py", line 1 print(Hello world!)

SyntaxError: invalid syntax

DESCRIPTION OF THE ERROR

We are trying to print a string – but the interpreter does not recognise what we have fixed by wrapping what we have written in quotation marks.

FIXED CODE

print("Hello world!")

2 - SYNT STATEMENTS)

CODE

Consider the following erroneous code:

ERROR MESSAGE

The error message shown below is printed to the screen.

```
File "test.py", line 2
if x = 1:
```

SyntaxError: invalid syntax

DESCRIPTION OF THE ENTER OF

A syntax erro the operator statement. This can be fixed by using the correct sign for equa

TION COPY

FIXED CODE

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3 - LOGIC (IF STATEMENTS)

CODE

Consider the following erroneous code. It is meant to add 1 to the variable x, and the

INSPECTION COPY

$$x = 1$$

if
$$x == 1$$
:

$$x = 2$$

if
$$x == 2$$
:

$$x = 3$$

if
$$x == 3$$
:

$$x = 4$$

print(x)



A logic error occurs when the program runs without crashing, but the intended function work correctly. Because this is a logic error, there is no error message. The program actually want it to return the value 2.

DESCRIPTION OF THE ERROR

This can be fixed using ELIF statements. In this case it means that the first IF statements incremented, and then the program will jump to the end of the IF statement.

TION COPY

FIXED CODE

$$x = 1$$

if
$$x == 1$$
:

$$x = 2$$

elif
$$x == 2$$
:

$$x = 3$$

elif
$$x == 3$$
:

$$x = 4$$

print(x)



4 - SYNTAX (IF STATEMENTS)

CODE

Consider the following erroneous code:

$$x = 1$$

if
$$x == 1$$

ERROR MESSAGE

TION COPY The error message shown below is printed to the screen.

$$IF X = 1$$

SYNTAXERROR: INVALID SYNTAX

DESCRIPTIC 719

HI KAOR

The error occi education ause a colon is missing.

FIXED CODE

$$x = 1$$

if
$$x == 1$$
:

print("Hello world")

5 – SYNTAX (FOR LOOPS)

CODE

Consider the following erroneous code:

for x in range(12) print(x)

ERROR MESSAGE

The error message shown below is pright to be screen.

FILE "TEST.PY", LINE 1 FOR X IN RANGE SYNTAXERROR: ID SYNTAX

DESCRIPTION OF THE ERROR

The error occurs because a colon is missing.

FIXED CODE

for x in range(12): print(x)

N.B. This error is exactly the same as Error 4 – colons should be used after IF, ELIF, EL

6 - Logic (FOR Loops)

CODE

Consider the following or 1. 4 d. Due. You wish to print the numbers 1–10.

for x in a print(x)

ERROR MESSAGE

Because this is a logic error, there is no error message. The program prints: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9.

DESCRIPTION OF THE ERROR

The error occurs because FOR loops start at 0 if the start is not specified, and Python upper bound.

FIXED CODE

INSPECTION COP for x in range(1,11): print(x)



7 - LOGIC (DEF STATEMENTS)

CODE

Consider the following erroneous code. You wish to increment x by one and print the

TION COPY

```
def f(x):
  result = x + 1
x = 1
print( f(x) )
```

ERROR MESSAGE

Because this Too None None

DESCRIPTION OF THE ERROR

The error occurs because no value is returned from the function.

FIXED CODE

```
def f(x):
    return x + 1
x = 1
print( f(x) )
```

8 - Type (INPUT STATEMENTS)



CODE

Consider the following error is a rowie:

ERROR MESSAGE

The error message is shown below.

```
TRACEBACK (MOST RECENT CALL LAST):
FILE "TEST.PY", LINE 3, IN <MODULE>
IF X < 10:
TYPEERROR: UNORDERABLE TYPES: STR() < INT()
```

DESCRIPTION OF THE ERROR

The user's input is stored as a string. When the inglicine string is less than 10 an ecompare a string to an integer.

```
FIXED CODE 79
```

```
x = int(in Enter a number: "))
if x < 10:
  print("Less than 10")
else:
  print("Greater than 9")</pre>
```

NSPECHON COPY



9 - FILE (FILE HANDLING)

CODE

Consider the following erroneous code:

```
file = open("test.txt")
file.write("Hello World! ")
file.close()
```

ERROR MESSAGE

The error message is shown by

```
FCL (LAST):
TRACEBACK (MC 79 FCL LAST):

FILE "TEST. 709 INE 1, IN <MODULE>

FILE = OPEN CONCORD. TXT")
```

FILENOTFOUNDERROR: [ERRNO 2] NO SUCH FILE OR DIRECTORY: 'TEST.TXT'

DESCRIPTION OF THE ERROR

This error has occurred because the file that the program is trying to open does not

NON COLL

ION COP

FIXED CODE

Nothing needs to be changed in the program; a file named 'test.txt' needs to be in the

10 - I/O (FILE HANDLING)

CODE

Consider the following erroneous code:

```
file = open("test.txt")
file.write("Hello "( )
file.close
```

ERROR MESSAGE

The error message is shown below.

```
TRACEBACK (MOST RECENT CALL LAST):
FILE "TEST.PY", LINE 2, IN < MODULE>
FILE.WRITE("HELLO WORLD!")
IO. UNSUPPORTED OPERATION: NOT WRITABLE
```

DESCRIPTION OF THE ERROR

This error has occurred because the file has been opened in a way that only allows it

FIXED CODE

```
INSPECTION COP
file = open("test.txt",'w')
file.write("Hello World!")
file.close()
```





11 - Name (External libraries)

CODE

Consider the following erroneous code:

print(math.sqrt(4))

ERROR MESSAGE

The error message is shown below.

TION COPY TRACEBACK (MOST RECENT CALL L' F. FILE "TEST.PY", LINE 1 ... LE> PRINT (MATH. ATA IS NOT DEFINED NAMEERROR:

DESCRIPTION OF THE ERROR

This error has occurred because the external library math has not been imported.

FIXED CODE

import math print(math.sqrt(4))

12 – Index (Arrays and Lists)

CODE

MSPECTION COPY Consider the following erroneous code:

x = []x[0] = 1

x[1] = 2

x[2] = 3

ERROR MESSAGE

The error message is shown below.

TRACEBACK (MOST RECENT CALL LAST): FILE "TEST.PY", LINE 2, IN < MODULE> x[0] = 1

INDEXERROR: LIST ASSIGNMENT INDEX OUT OF RANGE

DESCRIPTION OF THE ERROR

This error has occurred because the size of the list has not been defined. Instead, to should use .append()

SHON COP

FIXED CODE

x = []

x.append(1)

x.append(2)

x.append(3)

13 – LOGIC (ARRAYS AND LISTS)

CODE

Consider the following erroneous code. It is meant to print out the elements in the

$$x = [1,2,3,4]$$

for i in range(1,4): print(x[i])

ERROR MESSAGE

NON COP As this is a logic error message is printed. The program prints 2, 3, 4.

HE ERROR DESCRIPTION

This error has occurred because the size of the list has not been defined. Instead, to should use .append()

FIXED CODE

x = []

x.append(1)

x.append(2)

x.append(3)

14 - Type (Strings)

CODE

Consider the following erroneous code it so is at to print out the elements in the print("This is a numb())

ERROR MESS

TRACEBACK (MOST RECENT CALL LAST): FILE "TEST.PY", LINE 2, IN <MODULE> PRINT ("THIS IS A NUMBER: " + 3)

TYPEERROR: CAN'T CONVERT 'INT' OBJECT TO STR IMPLICITLY

DESCRIPTION OF THE ERROR

This error has occurred because you cannot concatenate a string with a number. You a string.

FIXED CODE

print("This is a number: " + str(3)) INSPECTION COP