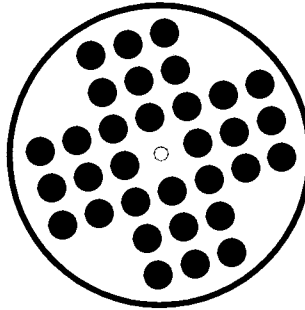
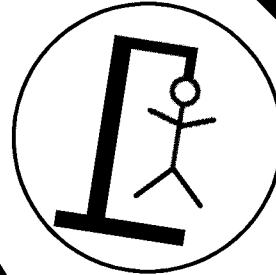
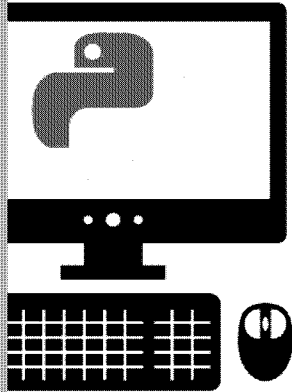




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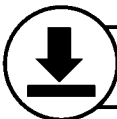
GCSE (9–1) | OCR | J276



**2016 specification**  
First assessment from 2018

# Python Exercises

*for OCR GCSE (9–1) Computer Science*



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# Teacher's Introduction

This resource is designed to support the development of programming skills using Python. It contains 10 unique exercises, featuring a range of scenarios that develop the core programming principles.

These include using arrays, iteration, selection, sequence, string manipulation, arithmetic and Boolean operators and file handling – all requirements of the OCR GCSE (9–1) Computer Science specification (a specification map is provided on page 2, showing how the relevant specification content is covered across the exercises).

Each exercise contains a combinations of questions and tasks, and consists of two sections – A and B.



The purpose of **Section A** is to test knowledge of the existing code, and to fix any errors that might be present. The skill of debugging is incredibly important in programming as programmers rarely tend to write whole programs by themselves.

**Section B** provides students with the opportunity to develop the functionality; these should take slightly longer to complete and will help students when they start addressing the NEA element of the course.

Along with the worksheets, there are Python<sup>v3.5</sup> programs that should be changed as the questions have been answered. Working Python files are provided for every worksheet, along with written answers.

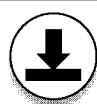
*Note that credit should also be given for any valid responses that are not explicitly included in this resource.*

The following icons are used to indicate the nature of the task, along with the number of marks available.

	A written response is required (using the answer lines provided)
	An amendment to the electronic skeleton program is required

In addition, the following additional resources are provided to assist students:

- *Python Quick Help Sheet* – provides an overview of the most commonly used Python (3.5) commands, along with examples. It is recommended that students also refer to the official Python documentation at: <https://docs.python.org/>
- *Python Common Error Guide* – describes and gives examples of a number of common pitfalls, along with the corrected code. A useful reference for students, particularly when attempting to debug their code.



The following resources are provided as a download via the ZigZag Education Support Files system, which can be accessed via [zzed.uk/productsupport](https://zzed.uk/productsupport)

- Skeleton Python script that students need to modify for each exercise
- Exemplar Python script (with all of modifications made) for each exercise

## Free updates

Register your email address to receive any future free updates\* made to this resource or other Computer Science resources your school has purchased, and details of any promotions for your subject.

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\* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

# OCR (J276) SPECIFICATION MAPPING

	Exercise 1 Number Game	Exercise 2 Rock, Paper, Scissors	Exercise 3 Turtle Drawing	Exercise 4 Monty Hall Problem	Exercise 5 Caesar Cipher	Exercise 6 Check Digits	Exercise 7 Zig Zag Education	Exercise 8 Peg Solitaire	Exercise 9 Blackjack Hands	Exercise 10 Connect Four
<b>2.1 - Algorithms</b>										
Interpret, correct and complete algorithms		✓	✓	✓	✓	✓		✓	✓	✓
<b>2.2 – Programming techniques</b>										
Variables, constants operators, inputs, outputs and assignments	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Sequence, selection and iteration	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
String manipulation	✓			✓	✓	✓	✓	✓	✓	✓
File handling					✓		✓			
Arrays				✓	✓	✓	✓		✓	✓
Functions and procedures	✓	✓	✓	✓	✓	✓		✓	✓	✓
Data types	✓			✓		✓				
Arithmetic operators	✓			✓	✓	✓	✓	✓	✓	✓
Boolean operators	✓	✓		✓		✓	✓	✓	✓	✓

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## EXERCISE 1 – NUMBER GAME

This is a simple game whereby one person (the computer in this case) thinks of a number between 1 and 100. The other person then has to guess what the number is.

If they guess incorrectly they are given clues about whether their guess is too high or low and they have to guess again until they get it right. The idea is to guess the number correctly in as few guesses as possible.

A program designed to play the game is shown below (and provided electronically).

Study the code and try to understand what is happening in the program, before attempting

```

1  import random
2
3  def guess():
4      num = input("Please enter your guess")
5      return num
6
7  print("Welcome to the number guessing game")
8  print("The objective is to guess the number I'm thinking of")
9  print("I will give you clues after your first guess.")
10 secretNumber = random.randint(1,100)
11 print("I have thought of a number from 1-100")
12 numGuessed=guess()
13 if numGuessed < secretNumber:
14     print("Guess is too low, guess higher!")
15 else:
16     print("Guess is too high, guess lower!")

```

### SECTION A

A 1

The program does not run properly and you should get a syntax error. Identify the cause of the problem and fix the program.

Program updated ☐

A 2

When the program asks the user to enter their guess, it is not formatted properly. Modify the program so that it presents a more suitable layout/prompt.

Program updated ☐

A 3

The welcome message does not stand out – it is merged into the requirements. Modify the program so that it appears underlined to separate it from the text, and then leave a blank line after the instructions before the user enters their first guess.

Modify the welcome message so that it appears underlined to separate it from the text, and then leave a blank line after the instructions before the user enters their first guess.

Program updated ☐

A 4

Currently the program will generate a type error when you run it – this is because the number that is being entered is actually stored as a string. On completion, you need to convert writing such as "23" to integers such as 23. This is so that the program can treat it as a number. For example, "23" + "23" is actually "2323" on the screen, but 23 + 23 is 46. This is why the computer needs to know whether it is a string or an integer.

Find the error in your program and fix it.

Program updated ☐

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A 5

The program only allows the user to have one guess before stopping. T

Modify the program that it keeps asking the user to enter a guess until

*Hint: You will need to use a new variable that is initialised before the ne*

Program updated ☐

A 6

The program will not perform correctly when the user guesses the num

Investigate what happens and describe it, then fix the program electro

Program updated ☐

## SECTION



B 1

Develop the program further so that the game prints out the num  
the user took to get the correct answer.

Program updated ☐

B 2

It is important to add validation to programs to prevent errors from  
user input.

Modify the program to:

- only allow the user to enter numbers from 1–100
- print out an error message when they enter an invalid num
- ask them to try again.

Program updated ☐

B 3

Currently, if a user enters anything other than an integer, the progr

Fix this issue in your program using a TRY...EXCEPT.

Remember that the guess function should not exit/return until a va

Program updated ☐



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## EXERCISE 2 – ROCK, PAPER, SCISSORS

Rock, paper, scissors is a game played by two people in order to decide on the outcome something, much like tossing a coin. Both players tap their fist three times and then make either a rock (clenched fist), paper (open, flat hand) or scissors (two fingers open like scissors and the others clenched). The following rules are then used to decide who wins

- Rock beats scissors (because it smashes them).
- Paper beats rock (because it wraps it).
- Scissors beats paper (because scissors cut paper).
- If both players show the same symbol then it's a draw.

A program designed to play the game is shown below (and provided electronically). Study the code and try to understand what is happening in the program, before attempting to fix it.

```

1  def printRules()
2      print("The computer will think of either rock, paper or scissors")
3      print("You must enter r for rock, p for paper or s for scissors")
4      print("The computer will reveal it's choice and then you choose")
5      print()
6
7  def playGame():
8      choice=input("Enter r for rock, p for paper or s for scissors")
9      computerChoice=random.randint(0,2) # 0=rock, 1=paper, 2=scissors
10
11     if computerChoice == 0:
12         print("The computer chose: Rock")
13     elif computerChoice == 1:
14         print("The computer chose: Paper")
15     else:
16         print("The computer chose: Scissors")
17
18     if choice == r:
19         if computerChoice == 0:
20             print("It's a draw")
21         elif computerChoice == 1:
22             print("Computer Wins!")
23         else:
24             print("Player Wins!")
25
26     print("Welcome to the Rock, Paper, Scissors Game")
27     print("=====")
28     printRules()
29     playGame()

```

There are a number of syntax errors in the code, which will need to be fixed before the program can be run.

A **syntax error** means that we have not followed the rules of the programming language. The error that we have given is slightly wrong (e.g. a missing bracket or quotation mark).

### SECTION A

A 1

There is a syntax error on line 1 which defines the function printRules(). Identify the issue and fix the program accordingly.

Program updated ☐

A 2

There is a second syntax error within the printRules() function. Identify the issue and fix the program accordingly.

Program updated ☐

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A 3

In Python, we use = to assign a value to a variable but we use == to compare the value of one variable to another (or against a specified value).

Find a place where an incorrect number of = has been used and fix the program accordingly. State the line number below.

Program updated ☐

A 4

There is another syntax error on line 14. Identify the issue and fix the program accordingly.

Program updated ☐

A 5

There is a problem on line 15. Identify the issue and fix the program accordingly.

Program updated ☐

A 6

There is another syntax error on line 20. Identify the issue and fix the program accordingly.

Program updated ☐

A 7

There is one final syntax error on line 28. Identify the issue and fix the program accordingly.

Program updated ☐

A 8

The program is now giving a name error, random not defined. Describe the issue below and fix the program accordingly.

Program updated ☐

A 9

There is now a logic error in the program. Test it by playing the game and choosing the options to see what happens. Identify the issue and fix the program accordingly.

Program updated ☐

## SECTION B

B 1

The player can currently enter something other than r, p or s. If the program should be robust and ask them to re-enter their choice. Develop the program to implement this validation rule.

Program updated ☐

B 2

The user should be allowed to enter an uppercase R, P or S, not just lowercase. Develop the program further to implement this additional function.

Program updated ☐

B 3

The program currently only plays the game once. Modify the program to ask the user if they would like to play again instead of just pressing enter to exit.

Program updated ☐



## EXERCISE 3 – TURTLE DRAWING

One of the first robots invented for drawing was the turtle – a simple robot with a choice of pens that drives around the floor and either has a pen touching the paper underneath it (using different colours), or has the pen raised so that it can move to a new location to start the next part of the drawing (or the next drawing).

To create turtle drawings, Python's turtle package is used. The package is called 'turtle' as it allows you to control a 'virtual turtle' that draws lines where the turtle has moved.

This is an example of an **external library**. Some basic commands have been given below.

Command	Description
<code>turtle.forward(x)</code>	Move x pixels in the direction the turtle is pointing.
<code>turtle.left(x)</code>	Turns the turtle left x degrees.
<code>turtle.right(x)</code>	Turns the turtle right x degrees.
<code>turtle.color(x)</code>	Sets the colour using a value represented using hexadecimal.
<code>Turtle.penup()</code>	Puts the pen up which means that the turtle can be moved without creating a line.
<code>Turtle.pendown()</code>	Puts the pen down which means that the turtle will draw a line when it moves.
<code>turtle.heading()</code>	Returns the direction in which the turtle is heading (in degrees). If the turtle is heading east, it's heading is 0.
<code>turtle.setheading(x)</code>	Sets the direction in which the turtle is facing.
<code>turtle.speed(x)</code>	Allows the speed of the turtle to be changed (1 = slow, 10 = fast).

A basic program that draws a square has been given below.

Study the code and try to understand what is happening in the program, before attempting the exercise.

```

1  import turtle
2
3  BLUE="#0000ff"
4  PINK="#ff00ff"
5  GREEN="#00ff00"
6
7  def drawSquare(size, colour):
8      turtle.color(colour)
9      for i in range(4):
10         turtle.forward(size)
11         turtle.right(90)
12
13  turtle.speed(5)
14  turtle.setheading(0)
15  turtle.pendown()
16  drawSquare(100, BLUE)
17  turtle.penup()
18  turtle.forward(5)
19  turtle.right(90)
20  turtle.forward(5)
21  drawSquare(80, PINK)
22
23  turtle.exitonclick()
```

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## SECTION A

A 1

The program draws a blue square and then the turtle attempts to draw a pink square. No square appears. Identify the issue and fix the program so that the pink square appears.

Program updated ☐

A 2

After the bug described above has been fixed, you notice that the pink square is in the wrong place – it should be inside the blue square.

By looking at the direction of the turtle, identify the issue and fix the program so that the pink square is inside the blue square.

Program updated ☐

A 3

Modify the program to make the colour of the inside square green instead of pink. You should only change one line.

Program updated ☐

A 4

The colour codes on lines 3–5 are in hexadecimal. Modify the program to use new constants for the colours. Create a new constant storing the hex colour for RED (look it up if you need to) and change the colour of the outside square to RED.

Program updated ☐

A 5

The position of the inside square is not even. Modify the program so that the inside square is positioned evenly inside the outside square.

Program updated ☐

## SECTION B

B 1

Programmers cannot be expected to know how every function of every module works, but they need to be able to look up the documentation to fill any gaps in their knowledge.

By looking up the documentation for the turtle module, modify the program to use the `hideturtle()` command that will make turtle invisible after the image has been drawn. Add the command used below.

<https://docs.python.org/3.5/library/turtle.html>

Program updated ☐

B 2

Other shapes can be drawn easily using the turtle. What isn't quite so easy is drawing a shape without taking the pen off the paper, or drawing the shape twice. One example of what can be achieved is shown on the right.

Create a function called `drawHouse()` to draw this shape using turtle.

The function should start at any point you like. You will need to use Pythagoras' theorem to calculate the lengths of the lines to draw – a length of 100 is recommended for the main house.

Program updated ☐

B 3

Create another draw function to replicate the star shown on the right. Use a loop to create the shape. Attempt to colour in the star using the `fillcolor()` command.

Program updated ☐

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## EXERCISE 4 – THE MONTY HALL PROBLEM

Consider the following scenario:

You are on a TV game show, and have the choice of three doors to open. One of the doors has a brand-new car behind it – the other two have old goats behind them.

Once you have picked a door, the game show host opens one of the two doors that you did not pick, to show you a goat. He then offers you the choice to switch your choice to the remaining door.

Should you switch your choice? Does it make any difference to how likely you are to win if you do not switch you have a chance of 1/3, and if you do switch, the odds double and th

You will be running a simulation of the Monty Hall Problem. A basic program is shown below (written electronically).

Study the code and try to understand what is happening in the program, before attempting to write your own.

```
1  door = ["goat", "goat", "car"]
2
3  choice = input("Door 1, 2 or 3? ")
4  otherDoor = 0
5  goatDoor = 0
6
7  if choice == 1:
8      if door[1] == "goat":
9          otherDoor = 3
10         goatDoor = 2
11     elif door[2] == "goat":
12         otherDoor = 2
13         goatDoor = 3
14 elif choice == 2:
15     if door[0] == "goat":
16         otherDoor = 3
17         goatDoor = 1
18     elif door[2] == "goat":
19         otherDoor = 1
20         goatDoor = 3
21 elif choice == 3:
22     if door[0] == "goat":
23         otherDoor = 2
24         goatDoor = 1
25     elif door[1] == "goat":
26         otherDoor = 1
27         goatDoor = 2
28
29  switch = input("There is a goat behind door " + goatDoor + ". Do you want to switch to door " + otherDoor + "? (y/n) ")
30
31
32  if switch == "y":
33      choice = otherDoor
34
35  if door[choice-1] == "car":
36      print("You won a car!")
37  else:
38      print("You won a goat!")
```

### SECTION A

A	1
---	---

Describe the purpose of the '\n' symbol used on line 29.

INSPECTION COPY

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A 2

After making a choice, the program crashes unexpectedly.  
Describe the reason for this, and fix the program accordingly.

Program updated ☐

A 3

The program does not recognise a user's choice, even if it is valid.  
Describe the reason for this, and fix the program accordingly.

Program updated ☐

A 4

Currently, the prize is always behind the same door.  
Change this electronically by using random.shuffle().

Program updated ☐

A 5

On line 35, the selection statement refers to **choice-1**.  
Why does it refer to this instead of simply **choice**?

## SECTION B

*These tasks are to enable you to build a simulation or computer model for the Monty Hall problem. The program will run automatically without the need for you to intervene in each situation. It will allow you to set different variables, such as how many times to play the game or whether you wish to switch doors. You can then automatically run the model for thousands of games and see what happens.*

B 1

To observe the effect of switching doors, it would be useful to be able to run the simulation for a large number of games. Modify the program so that 10 games are played before the program asks for an input. Name the type of programming construct used to achieve this below.

Program updated ☐

B 2

In a simulation, you should not need to manually enter your choice. Introduce some randomness to pick for us. Change the program so that, instead of asking for an input, it automatically picks a door.

Program updated ☐

B 3

Write a subroutine montyHall() using the code that you have written. The subroutine should take in two parameters – the first should indicate the number of games that should be played, and the second should indicate whether you should switch doors for those games or not.

Run it 1,000 times with switching, and 1,000 times without switching. Record the number of times that you won the car, and how many times you won without switching.

Program updated ☐

## EXERCISE 5 – CAESAR CIPHER

Life in Ancient Rome was very different to how we live in the present day. In 44 BC, there were no computers, no cars, and if you wanted to send a message to your friend who lived in another city, you either had to deliver it yourself or pay someone to deliver it for you.

The problem that Julius Caesar had, during the sending of messages, was that military messages were being stolen or read during delivery. To combat this issue, he devised one of the very first forms of **encryption**. In this method, each letter is shifted along by a fixed amount to turn the message into ciphertext. If the secret key is 2, then  $A \rightarrow C$ ,  $B \rightarrow D$ , ...,  $Y \rightarrow A$  and  $Z \rightarrow B$ .

**Encryption:** The act of scrambling a message in a way that only the intended recipient can read it.

A program designed to perform a basic Caesar cipher is shown below (and is provided as a file for you to download). Study the code and try to understand what is happening in the program, before attempting the questions.

```

1  def letter_to_number(letter):
2      letters = "abcdefghijklmnopqrstuvwxyz"
3      # Find the number corresponding to the given letter
4      # In this case a = 0, b = 1, c = 2, ..., z = 25.
5      number = letters.index(letter)
6      return number
7
8  def number_to_letter(index):
9      letters = "abcdefghijklmnopqrstuvwxyz"
10     # Finds the letter corresponding to the given number
11     # In this case 0 = a, 1 = b, 2 = c, ..., 25 = z.
12     return letters[index]
13
14  def shift(letter):
15      n = letter_to_number(letter)
16      return number_to_letter( (n + 13) % 26 )
17
18  def rot13(string):
19      ciphertext = ""
20      for letter in string:
21          ciphertext += shift(letter)
22      return ciphertext
23
24
25  plaintext = "i love computing!"
26
27  ciphertext = rot13(plaintext)
28  print(ciphertext)
```

### SECTION A

A 1

What is the value that each letter has been shifted by in this program?

A 2

Initially, the program does not run correctly.

Identify the cause of the error (including naming the type of the error) and fix the program accordingly.

Program updated ☐

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A 3

A table has been provided that will let you manually decode the given

0	1	2	3	4	5	6	7	8
a	b	c	d	e	f	g	h	i
13	14	15	16	17	18	19	20	21
n	o	p	q	r	s	t	u	v

The output from the program is **'w ybir pbzchgwat!'**.

By decoding the message using the table above, you can deduce that  
Fix the error electronically, and write the next that it occurred on below

Program updated ☐

A 4

To encrypt another message, you have to change the program's source code.  
Ideally, the program should ask the user to input a string to be encrypted.

State below how you would ask the user for input in Python. Update your program electronically to reflect this.

Program updated ☐

A 5

When a string is entered that contains uppercase letters, the program fails.  
correctly. Change your program electronically to allow the user to input uppercase characters without the program failing. State the function that you use.

Program updated ☐

## SECTION B

B 1

ROT13 is a special case of the Caesar cipher, as to decrypt a previous message you simply run the function `rot13()` on it again. If the shift is different from the one used in ROT13 to decrypt a message you need to use letters in the other direction (or a negative amount).

Create a new function, `encrypt()`, that takes a string and a 'shift value' and returns the string by the given shift value.

You will need to change the function `shift()`. You will also need to change the function `rot13()`.

Below, write the encryption of the phrase 'hello world!' with a 'shift value' of 1.

Program updated ☐

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**TRIVIA (Attention all Mathematicians!!)**

The Python command % is often referred to in pseudo code as MOD. MOD returns after integer division has occurred. The function **10 MOD 5** will return 0 but **11 MOD 5** will return 1.

Although the function **-9%3** returns 0 as expected, **-10%3** returns 2 whereas **10%3** returns 1. The function **-5%20** does not return -5 or 5, as you might expect. What does **-5%20** return?

Why do you think that is (mathematically)?

Hint: Computers cannot do division (or multiplication) – they use repeated addition.

B	2
---	---

To decrypt a message, you need to shift the letters in the opposite direction to the function `encrypt()`. Write a function `decrypt()` that takes in a string and a 'shift value', that shifts the letters in the opposite direction.

Using your function, decrypt the string "drsc sc k combod wocckq" by shifting the letters 10 spaces forwards.



Program updated ☐

B	3
---	---

If a user needs to encrypt a lot of text, it is more sensible to read it in chunks. Changing lines 25–27, load the text file "plaintext.txt" into your program using a "shift value" of 13.

Program updated ☐



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## EXERCISE 6 – CHECK DIGITS

At many stages of communication between hardware devices there is a chance that a message is misunderstood. Check digits are especially useful, as they can tell us if there has been a mistake.

One use of check digits is on ISBN numbers, used for book identification. Each new book has a unique code. The thirteenth digit is reserved for a check digit that verifies that the ISBN is correct.

To calculate the check digit of a 12-digit unique book identifier, the following arithmetic is used:

Split the unique identifier:	9 7 8 1 4 7 1 1 1 7 9 0
Multiply every other number by 3:	9 21 8 3 4 21 1 3 1 21 9 0
Add all of the numbers:	$9+21+8+3+4+21+1+3+1+21+9+0 = 101$
Perform division modulo 10:	$101 \text{ MOD } 10 = 1$
Subtract this result from 10:	$10 - 1 = 9 \leftarrow$ This is the check digit.

**NOTE:** if the sum modulo 10 = 0, the check digit is 0.

This particular ISBN is written in the following way: 978-1-47-111790-9

The first number, 978, indicates that the 13-digit code is used for identifying a book. The second number, 1, indicates the book is from an 'English-speaking area'. The third number, 4, indicates the book is from a 'French-speaking area'. The fourth number, 7, indicates the book is from a 'German-speaking area'. The fifth number, 1, indicates the book is from a 'Japan' area. The sixth number, 1, indicates the book is from a '(former) USSR' area. The seventh number, 1, indicates the book is from a 'Japan' area. The eighth number, 7, indicates the book is from a 'German-speaking area'. The ninth number, 9, indicates the book is from a 'Japan' area. The tenth number, 0, indicates the book is from a '(former) USSR' area. The eleventh number, 9, indicates the book is from a 'Japan' area. The twelfth number, 0, indicates the book is from a '(former) USSR' area. The thirteenth number, 9, indicates the book is from a 'Japan' area.

The second number, 1 (after the dash), indicates the book is from an 'English-speaking area'. The third number, 4, indicates the book is from a 'French-speaking area'. The fourth number, 7, indicates the book is from a 'German-speaking area'. The fifth number, 1, indicates the book is from a 'Japan' area. The sixth number, 1, indicates the book is from a '(former) USSR' area. The seventh number, 1, indicates the book is from a 'Japan' area. The eighth number, 7, indicates the book is from a 'German-speaking area'. The ninth number, 9, indicates the book is from a 'Japan' area. The tenth number, 0, indicates the book is from a '(former) USSR' area. The eleventh number, 9, indicates the book is from a 'Japan' area. The twelfth number, 0, indicates the book is from a '(former) USSR' area. The thirteenth number, 9, indicates the book is from a 'Japan' area.

0	English-speaking area	2	French-speaking area	4	Japan
1	English-speaking area	3	German-speaking area	5	(former) USSR

The third and fourth numbers identify the publisher, the book, and the edition of the book. The fifth number is the check digit used for error checking. An ISBN checking program has been given below (code lines 1-35).

```

1 def ISBNcheck(ISBN):
2
3     # Split the ISBN into the Unique ID and the check digit
4     unique_id = []
5     for i in range(len(ISBN)-1):
6         unique_id.append(int(ISBN[i]))
7     actual_check_digit = ISBN[-1:]
8
9     # Multiply the second, fourth, sixth, ... elements by 3
10    times_three=[]
11    for x in range(len(unique_id)):
12        if x%2 == 0:
13            times_three.append(unique_id[x]*3)
14        else:
15            times_three.append(unique_id[x])
16
17    # Calculate the sum of the numbers
18    sum_new_digits = 0
19    for x in range(0,len(times_three)):
20        sum_new_digits += times_three[x]
21
22    # Take the sum modulo 10, and subtract from 10
23    sum_mod_10 = sum_new_digits % 10
24    if sum_mod_10 == 0:
25        sum_mod_10 = 10
26    check_digit = 10 - sum_mod_10
27
28    # Check that the calculated check digit is equal to the actual check digit
29    if check_digit == actual_check_digit:
30        return "valid."
31    else:
32        return "invalid."
33
34    choice = input("Enter the ISBN number: ")
35    print("ISBNcheck() returns " + ISBNcheck(choice))

```

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## SECTION A

A 1

The code on line 7 takes the last character of the array and assigns it to a digit. There is a problem with the data types on this line which will mean the ISBN will return invalid.

Fix the error electronically, and write the line that it occurred on below.

.....  
Program updated ☐

A 2

Testing your program on the (valid) ISBN 9781471117909, you'll see that it does not work correctly. The error is in the calculation statement that sums the digits.

Explain below why the error is happening, and fix your program electronically.



.....  
Program updated ☐

A 3

Finding the value of sum\_new\_digits on lines 11–13 can actually be written in one line instead of three, using an inbuilt function.

Change lines 11–13 so the sum of the array is calculated in one line. State below the name of the inbuilt function that you have used.

.....  
Program updated ☐

A 4

In this program the user can enter a 13-digit number and check that the last digit is correct. Add length validation to your program to only continue if the user has entered a 13-digit number.

.....  
Program updated ☐

A 5

The program currently exits immediately before you can see the output. Describe how this could be prevented, and implement this change to your program.

.....  
Program updated ☐

## SECTION B

B 1

Instead of entering a 13-digit number, the user should enter a proper ISBN format 978-x-x-x-x, where, excluding the dashes, there are still thirteen digits. Change your program to reflect this – a message should show if the ISBN is not in the correct format.

Hint: The functions `.split()` and `"".join()` will be useful.

.....  
Program updated ☐

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**B** **2**

Explain why returning "True" and "False" is better than returning "v".  
Change your program electronically to do this.

.....  
.....  
Program updated ☐

**B** **3**

The second number in the ISBN (after the first dash) denotes either a book, or the country from which the publisher originates.

If the ISBN is valid, your program should print out the country that

To do this, write a function called `getCountry()`, that converts the second number to a country.  
The first six countries have been given below (you can assume that any other country is not in the list).



0	English
1	English
2	French
3	German
4	Japan
5	(former) USSR

Program updated ☐



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## EXERCISE 7 – HANGMAN

Hangman is a popular pencil and paper game where one player has to guess the word, one letter at a time. If the guessing player guesses incorrectly, a stick figure is drawn one line at a time. The game is over after a certain number of guesses.

The origins of Hangman are fairly unknown, with a guess that it was first played during the Victorian era, as hanging was one of the more popular methods of execution at the time. The game needed to be created about it is a mystery, however!

To play this game on a computer, we store the words as **strings**.

**String:** A data type that can be seen as a list of characters.

A program that performs functions needed to play hangman is shown below (and is in the file `hangman.py`). Study the code and try to understand what is happening in the program, before attempting to write your own.

```

1  print("Welcome to Hangman!\n")
2
3  word = "computing"
4  guessed_word = list(" ")
5  lives = 10
6  wordGuessed = False
7
8  while lives >= 1 and not wordGuessed:
9
10     print(" ".join(guessed_word))
11
12     user_guess = input("Guess a letter/word! (" + str(len(guessed_word)) + " lives remaining)\n")
13
14
15     # Check if letter is in the word
16     letter_in_word = False
17     for i in range(len(word)):
18         if user_guess == word[i]:
19             guessed_word[i] = user_guess
20             letter_in_word = True
21
22     if letter_in_word == False:
23         lives -= 1
24
25     if guessed_word == word:
26         print(" ".join(guessed_word))
27         print("You have guessed the word correctly!")
28         wordGuessed = True
29     elif lives > 1:
30         print("You failed to guess the word correctly :(")
```

### SECTION A

A 1

Initially, when the program is run, an error immediately occurs. Explain the error, how it occurs, and fix it electronically.



Program updated ☐

A 2

Explain the purpose of the characters `"\n"` and `"\"` in lines 12–13.

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A 3

The program tells you that you have lost after your first guess, this is a bug. Fix your program electronically and state the line(s) that you have changed.

.....

.....

Program updated ☐

A 4

Describe why a guess of 'C' does not do anything, even though it is in the word "computing". Fix your program on the computer.

.....

.....

Program updated ☐

A 5



Explain the purpose of the join() function on line 10 of the program.

.....

.....

## SECTION B

B 1

The user should also be able to guess the whole word, as well as the letters. Remarkably, this added functionality only requires changing one line of code.

By changing **one line** of your program, add functionality that compares the whole word – if they match, the game should stop.

*Note: There is already code that does something similar to this – what does it do? Include this extra requirement?*

Program updated ☐

B 2

So far, the Hangman game only uses one word – "COMPUTING". This is pretty boring – it would be much better if multiple words could be used.

In your electronic program, change lines 3 and 4 to read a random word from a provided text file, "words.txt".

*Hint: You will also need to change the way that the underscore mask is created.*

Program updated ☐

B 3



Finally, it would be useful if the user could see a list of all of the previous guesses that have entered.

Add an array called 'guessed\_letters' to your program, that stores the letters that are **unsuccessful**. You will also need to print out this list for the user at the end of the game.

Program updated ☐

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## EXERCISE 8 – PEG SOLITAIRE

Peg solitaire is a one-player game consisting of a board with 33 holes and 32 pegs. The aim is to remove pegs by jumping over them, in a similar fashion to draughts (or checkers).

For example, if in a line you had **abXc** – with X representing a space – you could move the leftmost peg into the space, removing the 'b' peg (making **XXac**).

You will be making an electronic version of the game, but on a 4 × 4 board.

A basic Python peg solitaire game is shown below (and is provided electronically).

Study the code and try to understand what is happening in the program, before attempting the tasks.

```
1 def find(board, choice):
2     for i in range(1, len(board)):
3         for j in range(1, len(board[0])):
4             if board[i][j] == choice:
5                 return i, j
6
7 grid = ["a", "X", "c", "d"], ["e", "f", "g", "h"], ["i", "j", "k", "l"]
8
9 while True:
10    print(grid)
11    choice = input("Enter a letter: ")
12    direction = input("Enter a direction (u,d,l,r): ")
13
14    row, column = find(grid, choice)
15
16    if direction == "r":
17        if column + 2 < len(grid[0]):
18            if grid[row][column + 2] == "X":
19                grid[row][column] = "X"
20                grid[row][column + 1] = "X"
21                grid[row][column + 2] = choice
22
23    if direction == "l":
24        if column - 2 >= 0:
25            if grid[row][column - 2] == "X":
26                grid[row][column] = "X"
27                grid[row][column - 1] = "X"
28                grid[row][column - 2] = choice
29
30    if direction == "u":
31        if row - 2 >= 0:
32            if grid[row - 2][column] == "X":
33                grid[row][column] = "X"
34                grid[row - 1][column] = "X"
35                grid[row - 2][column] = choice
36
37    if direction == "d":
38        if row + 2 < len(grid):
39            if grid[row + 2][column] == "X":
40                grid[row][column] = "X"
41                grid[row + 1][column] = "X"
42                grid[row + 2][column] = choice
```

**NOTE:** In this program, it will not close itself unless you have completed the tasks in the program press Ctrl+C.

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## SECTION A

A 1

The 'find' function cannot find letters on the first column or the first row. Explain below why this is the case. You should also fix the problem etc

Program updated ☐

A 2

Instead of showing 'X' for the blank spaces, it has been decided that a space symbol frequently, and how the program could be improved.

Describe why the current program is not particularly good if you need space symbol frequently, and how the program could be improved.

Change your program appropriately, making the consideration that it might

Program updated ☐

A 3

The program does not print the 2D array in a readable manner.

Write a function show() that takes the board as a parameter, and print

*You should change line 10 so your function is actually used.*

Program updated ☐

A 4

Add validation to your program to ensure that a choice is in the correct range. (For instance, entering "C" and "R" on the first turn does not move 'c' left)

Program updated ☐

A 5

Having an IF statement inside an IF statement inside an IF statement is not good programming practice.

State below the proper name that we give to 'IF inside an IF inside an IF' and change your program so this practice is not used.

Program updated ☐

## SECTION B

B 1

When moving a peg, the program assumes that the space next to it is empty.

Explain why this happens, and fix your program to only make a move if a peg is jumping over a different one.

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B	2
---	---

It would be useful if the player could save their progress in the game. When the word 'save' is entered, the program should save the state of the board to a file.

You should save the board by storing the size and then the contents of the board. Write the number of rows onto the first line of the file and the number of columns onto the second line. Then write the contents of each space on a new line in a text file called 'game.txt'.

You should also allow the user to load the game using the 'load' command. The program should read the number of rows and columns and set the board size in the contents of the board.

Program updated ☐

B	3
---	---

The board can be extended to include larger sizes. Currently, the grid size is fixed at 10 rows and 10 columns. This should be generated at the start of the program.

Given that the ord('a') = 97, extend your program to allow custom characters. You should set the space that would have the letter 'b' to be the empty space.

The grid size should be set in the program – the user does not need to enter it.

Program updated ☐

B	4
---	---

The game has been won if there is one piece remaining.

Add a check to your program that tests if the game has been won.

Test that your function works by playing on a 4 × 1 grid.

Program updated ☐

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## EXERCISE 9 – BLACKJACK HANDS

Blackjack is one of the more well-known card games, played all over the world by millions of people in their homes and in casinos. It is a fairly unique game, in that the dealer only has a slight edge over the player – and players can actually gain a slight advantage if they learn how to count cards (although this is frowned upon by gambling establishments!).

The given program automatically plays blackjack. It should repeatedly 'hit' (get a new card) and only 'stick' (stop hitting) when the sum of the cards is higher than 17 (J, Q and K are each worth 10 points, A is worth 1 or 11 points). The aim is to get as close to 21 as possible; however, if you go over you are 'bust' (you have lost).

A basic blackjack program is shown below (and is provided electronically).

Study the code and try to understand what is happening in the program, before attempting to modify it.

```
1  import random
2
3  def Value(card):
4
5      return int(card)
6  except:
7      if card == "J" or "Q" or "K":
8          return 10
9      else:
10         return 11
11
12 print("Automatic Blackjack Player\n")
13
14 games = 0
15 gameOver=False
16
17 while not gameOver:
18
19     deck = ["A", "2", "3", "4", "5", "6", "7", "8", "9", "10", "J", "Q", "K", "A"]
20     random.shuffle(deck)
21
22     hand = []
23     score = 0
24
25     while score < 17 and len(deck) != 0:
26         card = deck.pop()
27         hand.append(card)
28         score = score + Value(card)
29
30     if score == 21:
31         print("Blackjack!")
32         games += 1
33     if score < 21:
34         print("You have scored " + str(score))
35         games += 1
36     else:
37         print("Uh oh, you have gone bust!")
38         games += 1
39
40     print("Your cards were " + hand + "\n")
41
42     if len(deck) < 1:
43         gameOver=True
44
45     number_of_games = games
46     print("\nYou played " + str(number_of_games) + " games")
```

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## SECTION A

A 1

Initially, the program can correctly add the values of a hand, but crash when it tries to print the hand.

Explain why, and fix the issue electronically.

.....

.....

Program updated ☐

A 2

Currently the program gets stuck in an infinite loop.

Explain why, and stop the program from getting stuck in the loop.



Program updated ☐

A 3

Explain the purpose of the code `* 4` when creating the deck variable. Why is it good practice to create the deck in this way?

.....

.....

.....

A 4

There is currently a logic error in the `getValue()` function – all picture cards have a value 10. Identify below where the error occurs in this function, and fix it.

.....

.....

Program updated ☐

A 5

If you hit Blackjack, a message appears stating that you have gone bust. State the line number where the error occurs and fix your program electronically.

.....

Program updated ☐

## SECTION B

B 1

In addition to the number of games played, it would be useful to know how many times you hit blackjack, how many times you scored higher than 17 (and how many times you went bust).

Change the variable `games` to a list. It should store [number of blackjacks, number of busts] in that order.

The program should print out the percentage of the times that each player wins.

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**B 2**

In blackjack, the ace can either have the value 11, or the value 1. As the program only sees it as the value 11.

Change your program so that instead of going over 21 by counting it counts it as 1 instead, before continuing as normal.

Program updated ☐

**B 3**

In order to see how close the game is in terms of the edge that the house has to run the game over a much longer period of time and get the computer to play the hand too. This is called modelling.

Change the number of decks to 5000. For each print out each hand, just the hands won with blackjack, hands lost with blackjacks, hands won with a total >= 21 and hands lost with a total >= 21 and total busts.



Program updated ☐



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## EXERCISE 10 – CONNECT FOUR

Connect Four is a two player logic game in which players take it in turns to drop a coloured piece of plastic into a grid, until one player has four colours matched in a row, column or diagonal.

To represent this grid on a computer, we can use **two-dimensional arrays**. Then, each value in the array can either be an 'R' or a 'B', depending on whether the tile in that space is red or black.

**Array:** A data type that can hold multiple values of the same data type.

A program that performs functions needed to play the game is shown below (and is p Study the code and try to understand what is happening in the program, before atten

```

1  def draw(grid):
2      print("")
3      print("1 2 3 4 5") # Print column headers
4      print("-----")
5      print(grid[0][0], grid[0][1], grid[0][2], grid[0][3],
6            grid[0][4], end=" ")
7      print(grid[1][0], grid[1][1], grid[1][2], grid[1][3],
8            grid[1][4], end=" ")
9      print(grid[2][0], grid[2][1], grid[2][2], grid[2][3],
10           grid[2][4], end=" ")
11     print(grid[3][0], grid[3][1], grid[3][2], grid[3][3],
12           grid[3][4], end=" ")
13
14 def add_piece(grid, column, row, player):
15     if player == 1:
16         piece = "B"
17     else:
18         piece = "R"
19     grid[row][column] = piece
20     return grid
21
22 #- MAIN PROGRAM -----
23 board = [[0,0,0,0,0],[0,0,0,0,0],[0,0,0,0,0],[0,0,0,0,0],[0,0,0,0,0]]
24 won = False
25
26 draw(board)
27
28 while not won == True:
29     player = 1
30
31     print("It is player " + str(player) + "'s go.")
32     c_choice = int(input("Enter the column number. "))
33     r_choice = int(input("Enter the row number. "))
34
35     board = add_piece(board, c_choice, r_choice, player)
36
37     if player == 1:
38         player = 2
39     else:
40         player = 1
41
42     draw(board)
43
44 print("Player " + str(player) + " has won!")

```

**NOTE:** In this program, it will not close itself unless you have completed the tasks in program press Ctrl+C.

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## SECTION A

A	1
---	---

The first error that you might notice is that the player does not change. Describe below why this happens, and then fix your program electronically.

.....

.....

Program updated ☐

A	2
---	---

The column and row selection also does not work correctly. Describe below why this happens, and fix the problem in your electronic copy of the program.

.....

.....



Program updated ☐

A	3
---	---

Try entering a negative column, or a column greater than 5. Describe below what happens in the program when you try to enter a negative column.

.....

.....

Add validation to the program after lines 30 and 31 to ensure that the input is valid. The program should repeatedly prompt the player to enter a valid column.

Program updated ☐

A	4
---	---

You can currently overwrite other people's moves by choosing the same column again. Describe below the action you should take to stop this from happening. Modify your electronic program to reflect this. *If the space is not empty, a message should be shown saying that the player has forfeited their turn.*

.....

.....

Program updated ☐

A	5
---	---

In the real game, you cannot put a new piece anywhere – they can only be placed on the bottom row, or on top of another existing piece.

Instead of asking for a row number, it makes more sense to only ask for a column. The program should place a piece in the lowest empty tile on the board. Change your program to require the user to enter a row, and places a piece in the lowest free space in that column.



By modifying the add\_piece() function, add verification to only allow a move if the column has at least one empty space. If a move is invalid, you should show a message and let the next player take their turn.

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## SECTION B

B 1

The grid in Connect Four actually uses seven columns and six rows.

Change the draw() function to allow *any* sized grid to be drawn. *The should be calculated from the grid parameter.*

Test that it works by changing line 20 to:

```
board = [[0,0,0,0],[0,0,0,0],[0,0,0,0],[0,0,0,0],
```

*You may assume that the number of rows or columns will not be greater than 10.*

Program updated ☐

B 2

Change the program so that it asks the user to enter the size of the board and then initialises the board correctly.



Program updated ☐

B 3

Your program currently runs forever. Describe the reason for this.

.....

.....

To fix this, some checking needs to be put in place to determine when the game is over. Write a function check\_winner() that checks whether there are winning lines *horizontally or vertically*.

Use this function directly after adding a piece to stop the program if the game is over (horizontally or vertically).

For two additional marks, extend this to check for upward diagonal winning lines, and then extend this to check for downward diagonal winning lines.

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## Answers

In theory there are an almost infinite number of ways to program a solution to a problem. In the following answers you should understand they are one way of the many ways to program a solution.

### EXERCISE 1 - NUMBER GAME

A 1

Two marks (one for describing the issue, one for modifying the code as described).  
Lines 4 and 5 are the code for the function guess() – they must be indented so that they belong to the function.

```
def guess():  
    num = input("Please enter your guess")  
    return num
```

A 2



One mark for modifying the code as described:

The problem is that the prompt doesn't provide a colon or a space before the user has to type their answer. This looks confusing, but can be fixed simply by changing the prompt.

```
num = input("Please enter your guess: ")
```

A 3

Two marks for modifying the code as described:

Award marks for:

- adding a separator below the first one
- adding a blank line at the end

```
print("Welcome to the number guessing game")  
print("=====  
print("The objective is to guess the number I'm thinking of")  
print("I will give you clues after your first guess")  
print()
```

A 4

One mark for modifying the code as described:

The change is on line 4 and involves using the int() function which converts a string to an integer.

```
num = int(input("Please enter your guess: "))
```

A 5

Three marks for modifying the code as described:

Award marks for:

- setting up the new variable outside the loop
- setting the loop condition correctly
- indenting the loop contents of the loop

```
numGuessed = 0  
while numGuessed != secretNumber:  
    numGuessed=guess()  
    if numGuessed < secretNumber:  
        print("Guess is too low, guess higher!")  
    else:  
        print("Guess is too high, guess lower!")
```

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A 6

Three marks (one for describing the issue, two for modifying the code)

Description: When the user guesses correctly it prints out that their guess was correct and the program simply exits (which makes it almost look like a bug/error).

Award marks for:

- changing the 'else' to an 'elif' and providing the correct condition
- adding the new else clause and printing out a suitable message

```
numGuessed = 0
while numGuessed != secretNumber:
    numGuessed=guess()
    if numGuessed < secretNumber:
        print("Guess is too low, guess higher!")
    elif numGuessed > secretNumber:
        print("Guess is too high, guess lower!")
    else:
        print("Congratulations, you guessed correctly")
```

B 1

One mark for modifying the code as described.

Award marks for:

- initialising the number of guesses outside the loop
- incrementing it in the correct place
- printing it out at the end in a suitably formatted message

```
numGuessed = 0
guesses = 0
while numGuessed != secretNumber:
    numGuessed=guess()
    guesses += 1
    if numGuessed < secretNumber:
        print("Guess is too low, guess higher!")
    elif numGuessed > secretNumber:
        print("Guess is too high, guess lower!")
    else:
        print("Congratulations, you guessed correctly")
```

B 2

Two marks for modifying the code as described. Note that the solution is not necessarily the only possible.

Award marks as follows:

- 1 mark if they have solved it without a while loop (i.e. it just uses a loop)
- 2 marks if they have solved it using a while loop with the correct condition
- No marks should be given if the condition is incorrect

```
while num <1 or num > 10:
    num = int(input("Your number must be in the range 1 to 10: "))
```

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Three marks for modifying the code as described. Note that the solution is not necessarily the only possible.

Award marks for:

- the exception being handled and the user asked to re-enter
- a working loop condition, meaning that it will carry on until
- the entire logic being correct, meaning that it will always return a number between 1–100 inclusive from the guess() function.

```
def guess():
    num = input("Please enter your guess: ")
    numEntered = False
    while not numEntered:
        try:
            num = int(num)
            while num < 1 or num > 100:
                num = int(input("Your number must be in the range 1-100: "))
            numEntered = True
        except:
            num = input("You must enter a number, try again: ")
    return num
```

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## EXERCISE 2 - ROCK, PAPER, SCISSORS

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A 1

Two marks (one for describing the issue, one for modifying the code as follows)  
There is a missing colon (:) at the end of the function definition. Line 4 should be:

```
def printRules():
```

A 2

Two marks (one for describing the issue, one for modifying the code as follows)  
There is an error with the indentation on line 5. The function should be:

```
def printRules():  
    print("The computer will choose one of either rock, paper or scissors")  
    print("You will enter r for rock, p for paper or s for scissors")  
    print("The computer will reveal it's choice and you will reveal yours")  
    print()
```

A 3

Two marks (one for describing the error, one for modifying the code as follows)  
The error is on line 11. The correct code should be:

```
if computerChoice == 0:
```

A 4

Two marks (one for describing the issue, one for modifying the code as follows)  
The closing bracket is missing. The code should be:

```
print("The computer chose: Paper")
```

A 5

Two marks (one for describing the issue, one for modifying the code as follows)  
The comparison must be with the string "r". By using just r, the program compares the value of the variable r and it will instead compare the value of the variable r to the value of the variable r.  
The code should be:

```
if choice == "r":
```

A 6

Two marks (one for describing the error, one for modifying the code as follows)  
The closing quotation mark is missing. The code should be:

```
print("It's a draw")
```

A 7

Two marks (one for describing the issue, one for modifying the code as follows)  
The opening and closing brackets are missing. These are needed because the program needs to call a function (printRules()) so the code should be:

```
printRules()
```

A 8

Two marks (one for describing the issue, one for modifying the code as follows)  
The library random needs to be imported at the start of the program so the code should be:

```
import random
```

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A 9

Three marks (one for describing the issue, two for modifying the code)

The code needs to be changed so that when the player chooses something the game decides who the winner is and prints out the result. The selection should now be:

```
if choice == "r":
    if computerChoice == 0:
        print("It's a draw")
    elif computerChoice == 1:
        print("Computer Wins!")
    else:
        print("Player Wins!")
elif choice == "p":
    if computerChoice == 0:
        print("Player Wins!")
    elif computerChoice == 1:
        print("It's a draw")
    else:
        print("Computer Wins!")
else:
    if computerChoice == 0:
        print("Computer Wins!")
    elif computerChoice == 1:
        print("Player Wins!")
    else:
        print("It's a draw")
```

B 1

Two marks for modifying the code as described:

Award marks for:

- checking the input and asking the user to re-enter
- putting it into an iterative statement. This change is made

```
while choice not in ["r","p","s"]:
    choice = input("You must enter r, p or s – try again")
```

B 2

Two marks for modifying the code as described:

Award one mark each for modifying lines 8 and 10 to convert the choice

```
choice = input("Enter r for rock, p for paper or s for scissors")
while choice not in ["r","p","s"]:
    choice=input("You must enter r, p or s – try again")
```

B 3

Two marks for modifying the code as described:

There needs to be an iterative statement that will keep checking if the player has finished the game. Award one mark each for replacing line 10 with the code below.

```
playAgain = True
while playAgain:
    playGame()
    if input("Would you like to play again(y/n): ") != "y":
        playAgain=False
```

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## EXERCISE 3 – TURTLE DRAWING

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A 1

Two marks (one for describing the issue, one for modifying the code as described):  
There should be a new line added before line 21 to put the pen for drawing down before the line.

```
turtle.pendown()
```

A 2

Two marks (one for describing the issue, one for modifying the code as described):  
The turtle needs to turn left again to be facing in the correct direction. There are two choices for this; the first is preferred. There are, of course, other choices, such as 270 degrees. This change is made after line 20.

```
turtle.left(90)
```



To set the heading of the turtle back to the same as it was at the start of the program:

```
turtle.setheading(0)
```

A 3

One mark for modifying the code as described:  
This involves changing line 23 (it was originally line 21).

```
drawSquare(90, GREEN)
```

A 4

Two marks for modifying the code as described:  
Award marks for:  
• adding a new constant with the hex value for red

```
RED = "#FF000000"
```

- modifying the line to change the colour from blue to red

```
drawSquare(100, RED)
```

A 5

One mark for modifying the code as described:  
There are two main ways this can be achieved  
The first option (preferred) is to place the square more evenly inside the circle.  
This involves modifying lines 18–20 as follows:

```
turtle.forward(10)  
turtle.right(90)  
turtle.forward(10)
```

The second option is to draw the square slightly larger. This is by modifying line 23 (it was originally line 21).



```
drawSquare(90, GREEN)
```

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B 1

Two marks (one for naming the command, one for modifying the code)

This can be done using `turtle.hideturtle()`.

This should be added just before the `turtle.exitonclick()` command

```
turtle.hideturtle()
```

B 2

Three marks for modifying the code as described:

Award marks for:

- drawing the correct shape
- achieving it without taking the pen off the paper
- calculating the side lengths and angles correctly so that the

```
def drawHouse():
    turtle.left(90)
    turtle.forward(100)
    turtle.right(45)
    turtle.forward(70)
    turtle.right(90)
    turtle.forward(70)
    turtle.right(45)
    turtle.forward(100)
    turtle.right(135)
    turtle.forward(141)
    turtle.right(135)
    turtle.forward(100)
    turtle.right(135)
    turtle.forward(141)
    turtle.left(135)
    turtle.forward(100)
```

```
turtle.speed(5)
turtle.setheading(0)
turtle.pendown()
turtle.color(BLUE)
```

```
drawHouse()
```

B 3

Three marks for modifying the code as described:

Award marks for:

- drawing the correct shape
- using an appropriate loop to repeat number of times
- using fill commands to add colour

The drawStar function might look as follows:

```
def drawStar():
    turtle.color('red', 'yellow')
    turtle.begin_fill()
    for i in range(36):
        turtle.forward(200)
        turtle.left(170)
    turtle.end_fill()
```

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## EXERCISE 4 - THE MONTY HALL PROBLEM

A 1

One mark for a valid description:

The '\n' symbol allows a single line of code to be written over multiple purposes.

A 2

Two marks (one for describing the issue, one for modifying the code as

The program crashes because you cannot concatenate a string with the following manner:

```
switch = input("The is a goat behind door " + str(
    " switch to door " + str(the_door) + "? (y/n)
```

A 3

Two marks (one for describing the issue, one for modifying the code as

program does not work as input is read as a string, not an integer converting the input to an integer.

```
choice = int(input("Door 1, 2 or 3? "))
```

Note: This means that the program will crash if something other than a try catch clause should be used, but it can be assumed that the input will

A 4

One mark for modifying the code as described:

The random module must be imported before random.shuffle()

```
import random
```

```
door = ["goat", "goat", "car"]
random.shuffle(door)
```

A 5

One mark for a valid description:

Arrays (lists) in Python always start at 0; the -1 is to convert from the data is stored.

B 1

Two marks (one mark identifying the construct, one for modifying the

This is easily done by wrapping everything in a FOR loop (construct

```
for games in range(10):
    door = ["goat", "goat", "car"]
    ...
```

B 2

One mark for modifying the code as described:

can be done using the function random.randint():

```
choice = random.randint(1,3)
```

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<b>B</b>	<b>3</b>
----------	----------

Two marks for modifying the code as shown:

Only award one mark if the function is not called twice with 1,000 ga

```
import random

def montyHall(numGames,switch):

    won = 0
    lost = 0

    for games in range(numGames):

        ...

    if switch:
        choice = otherDoor
    if door[choice-1] == "car":
        won += 1
    else:
        lost += 1

    print("You won", won, " cars and", lost, " goat")

montyHall(1000,True)
montyHall(1000,False)
```

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## EXERCISE 5 - CAESAR CIPHER

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A 1

One mark for the correct answer:

The shift value is **13**.

A 2

Three marks (one mark for describing the error, one mark for identifying the error, one mark for modifying the code as described):

There is a syntax error on line 9 – a missing quotation mark.

```
letters = "abcdefghijklmnopqrstuvwxyz"
```

A 3

One mark for correctly identifying line 2

One mark for correctly identifying the code

```
def letter_to_number(letter):  
    letters = "abcdefghijklmnopqrstuvwxyz"  
    # Find the number corresponding to the given letter  
    # In this case a = 0, b = 1, c = 2, ..., z = 25  
    number = letters.index(letter)  
    return number
```

A 4

One mark for correctly identifying input function

One mark for correct implementation of an 'input' function with an appropriate message

```
plaintext = input("Enter a message: ")
```

A 5

One mark for correctly identifying lower function

One mark for adding .lower at the correct point in line 15

```
def shift(letter):  
    n = letter_to_number(letter.lower())  
    return number_to_letter( (n + 13) % 26 )
```

B 1

One mark for correctly identifying jgnnq yqtng as the encrypted string  
Four marks for the new encrypt function

Award marks for:

- correct declaration of the function with two parameters
- creating and returning an appropriate variable for the encrypted string
- looping through each character in the string parameter
- appending the encrypted character to the encrypted string

```
def encrypt(string, offset):  
    ciphertext = ""  
    # Builds the cipher text one step at a time  
    for letter in string:  
        ciphertext += shift(letter.lower(), offset)  
    return ciphertext
```

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### Trivia

To do division, a computer will do repeated addition. In the case of  $9 \div 3$ , it adds 3 to 0 and compares with the result; it's less, so it adds 3 again. This time the comparison shows that we have  $9 = 3 + 3 + 3$  so the  $9 \div 3$  is 3,  $9 \text{ MOD } 3$  is 0. Taking the same idea but using  $10 \div 3$ , you have to take you over so  $10 = 3 + 3 + 3 + 1$  making  $10 \div 3$  equal to 3, but  $10 \text{ MOD } 3$  is 1.

To solve the problem set using a negative number, you start with the remainder and subtract the divisor repeatedly to get the result. For example,  $-10 \div 3$  means starting with 0 and subtracting 3 repeatedly, thus  $-10 + 3 + 3 + 3 + 3 = 2$ ; therefore,  $-10 \div 3$  is 4 and  $-10 \text{ MOD } 3$  is 2.

**B 2**

One mark for decrypted string this is a secret message

Three marks for the new 'decrypt' function

Award marks for:



- correct declaration of the function with two parameters
- variable declared and returned by the function
- call to 'encrypt' that uses the appropriate parameter, negative offset

```
def decrypt(string, offset):
    plaintext = encrypt(string, -offset)
    return plaintext
```

**B 3**

Three marks for the modified code

Award marks for:

- opening the text file in read (r) mode
- reading the file into the plaintext variable
- calling the encrypt method with the plaintext variable and an offset of 13

```
file = open("plaintext.txt", 'r')
plaintext = file.read()
file.close()
ciphertext = encrypt(plaintext, 13)
```



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## EXERCISE 6 - CHECK DIGITS

In theory there are an almost infinite number of ways to program a solution to a problem. In the following answers you should understand they are one way of the many ways to program a solution.

A 1

One mark for correctly identifying line 7  
One mark for the modified version of that line

```
actual_check_digit = int(ISBN[-1:])
```

A 2

Two marks for explaining that the code that should multiply the even numbers by 2 should instead multiply the odd numbers by 3 instead (1).

One mark for either changing the value of the IF statement from 0 to 1 or changing the contents of the IF part with the ELSE part

```
for x in range(1, len(unique_id)):
    if x % 2 == 1:
        times_three.append(unique_id[x]*3)
    else:
        times_three.append(unique_id[x])
```

A 3

One mark for identifying the sum function  
One mark for the correct code in place of lines 11-13

```
sum_new_digits = sum(times_three)
```

A 4

Three marks for the additional code after line 34

Award marks for:

- use of a loop
- correct detection of either 13 as valid or not(13) as invalid
- error message appears when invalid data is entered

```
choice = input("Enter the ISBN number: ")
while len(choice) != 13:
    choice = input("Error - you must have 13 characters")
```

A 5

One mark for identifying the required input statement (other possibilities are acceptable)  
One mark for additional code after the output

```
input("Press enter to quit. ")
```

B 1

Three marks for the modified code after line 34

Award marks for:

- removal of dashes from input string
- IF statement checking for four dashes, '978' start and 13 non-digits
- contents of IF and ELSE clauses correct as below

```
choice = input("Enter the ISBN number: ")
ISBN_split = choice.split("-")
ISBN_numbers = "".join(ISBN_split)

if choice.count("-") == 4 and ISBN_split[0] == "978" and len(ISBN_numbers) == 13:
    print("ISBNcheck() returns " + ISBNcheck(ISBN_numbers))
else:
    print("Invalid ISBN!")
```

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**B 2**

One mark for acknowledging that Booleans require less storage or are compare than strings One mark for acknowledging that using Booleans is more efficient than strings of working

Three marks for the modified code

Award marks for:

- modified return statements on lines 30 and 32
- use of an IF expression that acts on values returned from line 29
- output displayed correctly in IF and ELSE clauses

```

if check_digit == actual_check_digit:
    return True
else:
    return False
...
if ISBNcheck(ISBN_numbers) == True:
    print("ISBNcheck() returns True")
else:
    print("ISBNcheck() returns False")

```

**B 3**

Four marks for the new code

Award marks for:

- correct definition of function with a single parameter
- implementation of IF, ELIF, ELSE structure
- correct values returned in all cases
- call to getCountry function inside a print statement

N.B. other solutions exist and should be given full credit if they would work

```

def getCountry(number):
    if number == "0" or number == "1":
        return "an English speaking country."
    elif number == "2":
        return "a French speaking country."
    elif number == "3":
        return "a Germany speaking country."
    elif number == "4":
        return "Japan."
    elif number == "5":
        return "the (former) USSR."
    ...
if choice.count("-") == 4 and ISBN_split[0] == "9" and len(ISBN_numbers) == 10:
    if ISBNcheck(ISBN_numbers) == True:
        print("ISBNcheck() returns True")
        print("The book is from " + getCountry(choice[-1]))
    else:
        print("ISBNcheck() returns False")
else:
    print("Invalid ISBN!")

```



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## EXERCISE 7 - HANGMAN

In theory there are an almost infinite number of ways to program a solution to a problem. In the following answers you should understand they are one way of the many ways to program a solution.

A 1

One mark for recognising that `=` is used instead of `==`  
One mark for modifying code on lines 18 and 25

```
if user_guess == word[i]: ...
```

```
if guessed_word == word: ...
```

A 2

One mark: `\n` is the newline character `\n` can be used to simulate preformatted text  
One mark: `\` allows a line of code to be split across multiple lines in the code

A 3

One mark for identifying line 29  
One mark for the modified code for that line



```
if lives < 1:
```

A 4

One mark: `'c'` is not recognised as the same character as `'C'`  
One mark for including `.lower` in line 12

```
user_guess = input("Guess a letter/word! (" + str(lives) + " lives remaining)\n").lower()
```

Alternatively, the user could force all strings to be uppercase but then followed through by changing the word list too.

A 5

One mark: connects two strings together into a larger string  
One mark: inserts the first string after **every character** of the second string

B 1

One mark: modifying code on line 25 to the following effect  
One mark: if no additional lines are written, so line 25 is as below:

```
if guessed_word == word or list(user_guess) == word:
```

B 2

Seven marks for the modified code

Award marks for:

- importing random
- opening the file in read (r) mode
- splitting the file contents with `.split(",")`
- reading the contents of the file into a word list
- choosing a random word
- converting the random word to lower case
- creating the board for the words with `_` underscores



```
import random
file = open("words.txt", 'r') # Open file
wordlist = file.read().split(",") # Split content
file.close() # Close file

randomWord = random.randint(1, len(wordlist) - 1)
word = list(wordlist[randomWord].lower()) # Don't
every word to lowercase
guessed_word = list("_" * len(word))
```

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**B 3**

One mark: declaring an array alongside other variable declarations

```
guessed_letters = []
```

One mark: appending guesses to the new array

One mark: only appending for letters not in the word

```
if not letter_in_word:  
    lives -= 1  
    guessed_letters.append(user_guess)
```

One mark: modifying line 12 to include an output for the array's contents

```
user_guess = input("Incorrect letters/words: " +  
                  str(guessed_letters) + "\n")  
"Guess a letter with " + str(lives) + "  
" lives remaining\n").lower()
```



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## EXERCISE 8 - PEG SOLITAIRE

In theory there are an almost infinite number of ways to program a solution to a problem. In the following answers you should understand they are one way of the many ways to program a solution.

A 1

One mark: arrays' elements in Python begin at 0 (not 1)  
One mark: modifying find function to remove '1' values

```
def find(board, piece):
    for i in range(len(board)):
        for j in range(len(board[0])):
            if choice == board[i][j]:
                return i, j
```

A 2

One mark: this program makes use of many constant values/characters  
One mark: a variable could be used to store a space  
Two marks for modifying the code (below is a snippet, but all IF clause and forward marks for:

- declaring a variable that contains a space
- using that variable in lieu of "X"

```
SPACECHAR = " "

if direction == "r":
    if column + 2 < len(grid[0]):
        if grid[row][column + 2] == SPACECHAR:
            grid[row][column] = SPACECHAR
            grid[row][column + 1] = SPACECHAR
            grid[row][column + 2] = choice
    ...
```

A 3

Four marks for new code

Award marks for:

- declaring the show procedure
- looping once per row
- outputting the row
- calling the procedure from line 10

```
def show(board):
    for row in board:
        print(row)
```

Equally acceptable alternative solution:

```
def show(board):
    for row in range(len(board)):
        for col in range(len(board[row])):
            print(board[row][col], end=" ")
        print()
```

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A 4

One mark: use of .lower on lines 10 and 11

```
choice = input("Enter a letter: ").lower()
direction = input("Enter a direction (u,d,l,r): ")
```

Alternatively, in every place at which a comparison is made between to see if it matches the uppercase letter, e.g.:

```
if direction == "r" or direction == "R":
```

A 5

One mark: nested IF statements

Two marks for modified code

Award marks for:

- use of Boolean operator "and"
- code modification with no errors

```
if direction == "r" and column + 2 < len(grid[0]) and grid[row][column + 2] == SPACECHAR:
    grid[row][column] = SPACECHAR
    grid[row][column + 1] = SPACECHAR
    grid[row][column + 2] = choice
```

```
if direction == "l" and column - 2 >= 0 and grid[row][column - 2] == SPACECHAR:
    grid[row][column] = SPACECHAR
    grid[row][column - 1] = SPACECHAR
    grid[row][column - 2] = choice
```

```
if direction == "u" and row - 2 >= 0 and grid[row - 2][column] == SPACECHAR:
    grid[row][column] = SPACECHAR
    grid[row - 1][column] = SPACECHAR
    grid[row - 2][column] = choice
```

```
if direction == "d" and row + 2 < len(grid) and grid[row + 2][column] == SPACECHAR:
    grid[row][column] = SPACECHAR
    grid[row + 1][column] = SPACECHAR
    grid[row + 2][column] = choice
```

B 1

One mark: there is no check that the adjacent cells are contains a space

Four marks for modified code

Award marks for:

- checking 'column+1' location for a move to the right
- checking 'column-1' location for a move to the left
- checking 'row+1' location for a move down
- checking 'row-1' location for a move up

Code below illustrates modifications for a move right:

```
if direction == "r" and column + 2 < len(grid[0]) and grid[row][column + 2] == SPACECHAR and grid[row][column + 1] != SPACECHAR:
    grid[row][column] = SPACECHAR
    grid[row][column + 1] = SPACECHAR
    grid[row][column + 2] = choice
```

Alternatively, an additional IF statement can be used (if A5 has not b

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**B 2***Eleven marks for modified code*

Award marks for:

- IF statement to check for 'save'
- opening the file in write (w) mode
- writing the number of rows and columns to the file first
- nested loop structure
- game state correctly written to file (each character on a new line)
- ELIF statement to handle 'load'
- opening the file in read (r) mode
- grid array initialised
- nested loop structure
- grid properly populated
- code functions as normal for game play moves

```

...
choice = input("Enter a letter: ").lower()
if choice == "save":
    file = open("game.txt", 'w')
    file.write(str(rows)+"\n"+str(columns)+"\n")
    for row in grid:
        for item in row:
            file.write(item+"\n")
    file.close()
elif choice == "load":
    file = open("game.txt", 'r')
    rows = int(file.readline().strip())
    columns = int(file.readline().strip())
    grid = []
    for row in range(rows):
        grid.append([])
        for column in range(columns):
            grid[row].append(file.readline().strip("\n"))
    file.close()
else:
    direction = input("Enter a direction (u,d,l,r) ")
    row, column = find(grid, choice)
...

```

**B 3***Three marks for modified code*

Award marks for:

- declaration and initialisation of variables as below
- use of 'chr' to get the character from the ASCII code
- incrementation of 'count'

```

# Creating the board array
rows = 6
columns = 4
count = 97

for i in range(rows):
    grid.append([])
    for j in range(columns):
        if count != 98:
            grid[i].append(chr(count))
        else:
            grid[i].append(spaceChar)
        count += 1

```

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Three marks for additional code

Award marks for:

- determining the number of empty spaces on the board
- comparing this with the number of available places minus 1
- terminating the main loop if these values match

N.B. other solutions exist and should be given full credit if they would

```
# Function to check if the game has been won.
def has_won(board):
    board_string = ""
    # Make a string of the whole board
    for row in board:
        for item in row:
            board_string += item

    # Count the total number of spaces, if it is equal to the
    # width times the height, then there is one character left.

    if board_string.count(spaceChar) == len(board) * height:
        return True
    else:
        return False

# Main game loop
while not has_won(grid):
    show(grid)
    choice = input("Enter a letter: ").lower()
    ...
```

Another solution to this problem might be:

```
# Function to check if the game has been won.
def has_won(board):
    pgs = 0
    # Parse the board
    for row in board:
        for item in row:
            if item != SPACECHAR:
                pgs += 1
    if pgs == 1:
        return True
    else:
        return False

# Main game loop
while not has_won(grid):
    show(grid)
    choice = input("Enter a letter: ").lower()
    ...
```

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## EXERCISE 9 - BLACKJACK HANDS

In theory there are an almost infinite number of ways to program a solution to a problem. In the following answers you should understand they are one way of the many ways to program a solution.

A 1

One mark: you cannot concatenate a string with an array OR the array  
One mark: correct use of str

```
print("Your cards were " + str(hand)+ "\n")
```

A 2

One mark: the length of the deck array never reaches zero...  
One mark: ...because it is re-populated at the beginning of each loop  
One mark: moving the code to populate the deck to shuffle the deck to **before**

```
...
deck = ["A", "2", "3", "4", "5", "6", "7", "8", "9",
        "10", "J", "Q", "K"]
random.shuffle(deck)

while not gameOver:

    hand = []
    score = 0

    ...
```

A 3

One mark: multiplying a list by an integer creates copies of each element  
One mark: manually creating copies of each element by repeating code

A 4

One mark: the IF statement on line seven is incorrect as it does not repeat  
One mark: modified code

```
if card == "J" or card == "Q" or card == "K":
```

A 5

One mark: error exists in line 33  
One mark: IF on line 33 replaced with ELIF

```
if score == 21:
    print("Blackjack!")
    games += 1
elif score < 21:
    print("You have scored " + str(score))
    games += 1
else:
    print("Uh oh, you have gone bust!")
    games
```

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**B 1**

Three marks for additional code

Award marks for:

- games is now a list rather than a variable
- elements within games are incremented within correct IF, EL
- calculations correct to return percentages

```
games = [0,0,0] # First element is blackjacks, se
and third is bust.
```

```
...
```

```
if score == 21:
```

```
    print("Blackjack!")
```

```
    games[0] += 1
```

```
elif score < 21 and score > 17:
```

```
    print("You have scored " + str(score))
```

```
    games[1] += 1
```

```
else:
```

```
    print("Uh oh, you have gone bust!")
```

```
    games[2] += 1
```

```
...
```

```
number_of_games = sum(games)
```

```
print("\nOut of " + str(number_of_games) + " game
```

```
print("- hit Blackjack " + str(games[0]) + " time
```

```
str(100*games[0]/number_of_games) + "% of the tir
```

```
print("- scored (> 17) " + str(games[1]) + " time
```

```
str(100*games[1]/number_of_games) + "% of the tir
```

```
print("- went bust " + str(games[2]) + " times ("
```

```
str(100*games[2]/number_of_games) + "% of the tir
```

**B 2**

Three marks for additional code

Award marks for:

- IF statement to determine both presence of ace **and** score a
  - subtraction of 10, only in these circumstances
  - code capable of handling multiple aces, including those dea
- (implemented here in nested IF clause)

N.B. other solutions exist and should be given full credit if they would

```
acesCounted = 0
```

```
while score < 17 and len(deck) > 0:
```

```
    card = deck.pop()
```

```
    hand.append(card)
```

```
    score = score + getvalue(card)
```

```
    if score > 21 and "A" in hand:
```

```
        if acesCounted < hand.count("A"):
```

```
            score -= 10
```

```
            acesCounted += 1
```

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(from previous page)

```
if len(deck) < 1:
    gameOver=True

number_of_games = sum(gamesWon) + sum(gamesLost)
print("\nOut of " + str(number_of_games) + " game
print("- hit Blackjack " + str(gamesWon[0]) + " ti
str(100*gamesWon[0]/number_of_games)[0:5] + "% of
" +str(gamesWon[0]*100/(gamesWon[0]+gamesLost[0])
print("- scored (>16) " + str(gamesWon[1]) + " ti
str(100*gamesWon[1]/number_of_games)[0:5] + "% of
" +str(gamesWon[1]*100/(gamesWon[1]+gamesLost[1])
print("- went bust " + str(gamesLost[2]) + " time
str(100*gamesLost[2]/number_of_games)[0:5] + "% o
print("\nPress enter to exit.")
```



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## EXERCISE 10 - CONNECT FOUR

In theory there are an almost infinite number of ways to program a solution to a problem. In the following answers you should understand they are one way of the many ways to program a solution.

A 1

One mark: player is set to 1 at the beginning of each loop (so will never be 0)  
One mark: assignment into player variable moved before loop

```
board = [[0,0,0,0,0],[0,0,0,0,0],[0,0,0,0,0],[0,0,0,0,0]]
won = False
player = 1 # The line has been moved outside of the loop

while not won == True:
    draw(board)
    print("\nIt's player " + str(player) + "'s go.")
```



A 2

One mark: arrays begin with an index of 0, not 1 OR column headers and row indices will be 0-4

One mark: subtracting 1 from each of row and column (this could be done in one line) and the mark can be awarded if 1 is subtracted anywhere between empty and full

```
def add_piece(grid, column, row, player):
    if player == 0:
        piece = "B"
    else:
        piece = "R"
    grid[row-1][column-1] = piece # Changed here
    return grid
```

A 3

One mark: the choice loops around for negative values. For example, if you enter -1, it gives the second-to-last column.

Two marks for new code

Award marks for

- loops that repeat until data in valid range is entered
- error messages that only appear when invalid data is entered

```
while not c_choice > 0 and c_choice < 6:
    print("There has been an error")
    c_choice = int(input("Enter the column number. "))

while not r_choice > 0 and r_choice < 5:
    print("There has been an error")
    r_choice = int(input("Enter the row number. "))
```

A 4

One mark: description of checking that the selected space is empty

Two marks for new code

Award marks for

- IF statement to check that the space is either empty or not empty
- IF and ELSE clauses correctly either place the piece or display error message

```
if grid[row-1][column-1] == "0":
    grid[row-1][column-1] = piece
else:
    print("Space is already taken! Turn is being swapped")
```

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**A 5**

Three marks for new code

Award marks for

- reference to row no longer included as a parameter
- either loop from the bottom of the column upward until a space is found, or from the top downward until a counter is found, then move
- checking whether the column is full



```
def add_piece(grid, column, player):

    if player == 1:
        piece = "B"
    else:
        piece = "R"

    # Find the next row that can fit the piece.
    # If we start from the bottom, we can count upward.
    row = -1
    for i in range(len(board)-1, -1, -1):
        if grid[i][column-1] == " ":
            row = i

    # If row = -1 then a space could not be found,
    # should be skipped. Otherwise we can insert it.


    if row == -1:
        print("Column is full! Skipping turn")
    else:
        grid[row][column-1] = piece
```

**B 1**

Three marks for new code

Award marks for

- loop to add correct number of column headers based on array length
- nested loop to build the board itself
- row headers added for all rows using variable that increments



```
def draw(grid):
    print("")

    # Build the column reference headers
    headers = "  1"
    for i in range(2, len(grid[0]) + 1):
        headers += str(i)
    print(headers)

    # Build the actual board.
    for x in range(0, len(grid)):
        row = str(grid[x][0])
        for y in range(1, len(grid[0])):
            row += " " + str(grid[x][y])
        row += " row " + str(x+1)
        print(row)
```

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One mark: updating validation routines to account for the size of the board

```
while not (c_choice > 0 and c_choice <= len(board)):
    print("There has been an error")
    c_choice = int(input("Enter the column number. "))

while not (r_choice > 0 and r_choice <= len(board)):
    print("There has been an error")
    r_choice = int(input("Enter the row number. "))
```

Four marks for new code

Award marks for

- loop in place to handle invalid input (outside range 0-9)
- prompting the user for both rows and columns
- error message for invalid row or column entry
- nested loops to construct the board if valid data is entered



```
rows=0
cols=0
board=[]
while rows<1 or cols<1 or rows>9 or cols>9:
    try:
        rows=int(input("How many rows would you like? "))
        cols=int(input("How many columns would you like? "))
        if rows<1 or cols<1 or rows>9 or cols>9:
            print("Rows and columns must be in the range 1-9")
        else:
            for i in range(rows):
                board.append([])
                for j in range(cols):
                    board[i].append("0")
    except:
        rows=0
        cols=0
        board=[]
        print("Invalid entry, please try again. ")
```



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One mark: the won variable is never set to true

Eight marks for new code

Award marks for

- declaration of new function with appropriate return value
- separate checking for a victory along a horizontal, vertical or orientations, even if incorrect
- horizontal checking involves either four consecutive counter with a counter that is checked for a value of 4
- vertical checked similarly
- two marks for upward diagonal code (one can be awarded for unsuccessful) for a nested loop that iterates through both rows and columns
- two marks for downward diagonal code (one can be awarded for unsuccessful) for a nested loop that iterates through both rows and columns

```
def check_winner(grid):
    # Checking the rows
    for row in grid:
        row_string = " ".join(row)
        if "BBBB" in row_string or "RRRR" in row_string:
            return True

    # Checking the columns
    for i in range(len(grid[0])):
        column = [row[i] for row in grid]
        column_string = " ".join(column)
        if "BBBB" in column_string or "RRRR" in column_string:
            return True

    # Checking the upward diagonals
    diagonals=[]
    for i in range(len(grid)):
        diagonals.append("")
        for j in range(i,-1,-1):
            if i-j<len(grid[0]):
                diagonals[i]+=grid[j][i-j]
    for i in range(1,len(grid[0])):
        diagonals.append("")
        for j in range(len(grid)-1,-1,-1):
            if i-j+len(grid)-1<len(grid[0]):
                diagonals[i+len(grid)-1]+=grid[j][i-j+1]
    for i in range(len(diagonals)):
        if "BBBB" in diagonals[i] or "RRRR" in diagonals[i]:
            return True

    # Checking the downward diagonals
    diagonals=[]
    for i in range(len(grid)-1,-1,-1):
        diagonals.append("")
        for j in range(len(grid)-i):
            diagonals[len(grid)-1-i]+=grid[i+j][j]
    for i in range(1,len(grid[0])):
        diagonals.append("")
        for j in range(len(grid)):
            if i+j<len(grid[0]):
                diagonals[i+len(grid)-1]+=grid[j][i+j]
    for i in range(len(diagonals)):
        if "BBBB" in diagonals[i] or "RRRR" in diagonals[i]:
            return True

    return False
```

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# PYTHON QUICK HELP SHEET

Variable assignment:

Variable	Constant
<code>x = 16</code>	<code>MYCONSTANT = 16</code> #no constants in Python, but convention is to use

Arithmetic operations:

Add	Subtract	Multiply	Divide	Power
<code>1+2 = 3</code>	<code>5-4 = 1</code>	<code>6*2 = 12</code>	<code>10/4 = 2.5</code>	<code>3**2 = 9</code>

Boolean operations (in conditions):

AND	OR	NOT
True and False	False or True	not True

Boolean (comparison) operators:

Less than	Less than or equal to	Greater than	Greater than or equal to
<code>&lt;</code>	<code>&lt;=</code>	<code>&gt;</code>	<code>&gt;=</code>
<code>3&lt;4</code>	<code>3&lt;=3</code>	<code>4&gt;3</code>	<code>4&gt;=4</code>

The three standard control statements:

IF	FOR
<pre>x = 1 if x == 1:     print("x = 1") elif x == 2:     print("x = 2") else:     print("x != 1 or 2")</pre>	<pre>for i in range(10):     print(i)</pre>

For each statement – (iterates through the list allowing you to directly look at the list)

FOR EACH
<pre>y = [1,2,3,4,5] for item in y:     print(item)</pre>

String manipulation:

Function	Description	Example
<code>[x]</code>	Returns the character in the x'th slot	<pre>st = "Hello World!" print(st[0]) &gt;&gt; H</pre>
<code>[x:y]</code>	Returns the substring starting at the x'th slot, finishing before the y'th slot	<pre>st = "Hello World!" print(st[0:2]) &gt;&gt; He</pre>
<code>len</code>	Returns the length of the string	<pre>st = "Hello World!" print(len(st)) &gt;&gt; 12</pre>
<code>+</code>	Concatenates two strings	<pre>print("Hello" + "World") &gt;&gt; HelloWorld!</pre>

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Character manipulation:

Character to ASCII code	ASCII code to character
<code>ord("a") (= 97)</code>	<code>chr(97) ("a")</code>

Type conversion:

to Boolean	to String	to Integer	to Real Number
<code>bool(1) (= True)</code>	<code>str(5) ("5")</code>	<code>int("2") (= 2)</code>	<code>float(".5") (= 0.5)</code>

Printing to screen:

```
Print
print("Hello", "world!")
>> Hello world!
```

File handling:

Reading	Writing
<code>file = open("a.txt", 'r')</code> <code>x = file.read()</code> <code>file.close()</code>	<code>file = open("a.txt", 'w')</code> <code>file.write("Hello!")</code> <code>file.close()</code>

List comprehension:

Examples	
<code>x = [i for i in range(10)]</code>	<code>[0, 1, 2, 3, 4, 5, 6, 7, 8, 9]</code>
<code>y = [i**2 for i in range(10)]</code>	<code>[0, 1, 4, 9, 16, 25, 36, 49, 64, 81]</code>
<code>z = [i**2 if i % 2 == 0 else i for i in range(10)]</code>	<code>[0, 1, 4, 9, 16, 25, 36, 49, 64, 81]</code>

List manipulation:


Function	Description
<code>[x]</code>	Returns the element in the x'th slot <code>li = [1,2,3,4,5]</code> <code>print(li[0])</code> <code>&gt;&gt; 1</code>
<code>[x:y]</code>	Returns an array of the elements in the range from x to y <code>li = [1,2,3,4,5]</code> <code>print(li[0:2])</code> <code>&gt;&gt; [1,2]</code>
<code>[-x:]</code>	Returns the last x elements in the array <code>li = [1,2,3,4,5]</code> <code>print(li[-1:])</code> <code>&gt;&gt; [5]</code>
<code>len</code>	Returns the length of the list <code>li = [1,2,3,4,5]</code> <code>print(len(li))</code> <code>&gt;&gt; 5</code>
<code>+</code>	Joins two lists <code>[1,2] + [3,4] = [1,2,3,4]</code>

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Other commands:

Function	Syntax	
def	def functionName(p1, p2....):	<pre>def addUp(num1, num2):     return num1+num2 print(addup(2,4)) &gt;&gt;&gt; 6</pre>
range	range (start, end, step)	<pre>for i in range(0,6):     print(i) &gt;&gt;&gt; 0 2 4</pre>
import	import libraryName	import random
try...except	<div>try: Code to be executed except: Code to be executed when exception generated</div>	<pre>try:     return int(card) except:     if card == "J" or "Q":         return 10     else:         return 11</pre>

External libraries:

Library	Description
random	Provides functions to generate random numbers
turtle	Provides a separate screen which you can use to control a virtual turtle

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# PYTHON COMMON ERROR GUIDE

Programming can be frustrating – especially when there are errors in your code that you find nice to us – if there is an obvious error in your program it will not run, and often states does not, however, deal with what are known as logic errors. These are errors in your program that are not in the way that you actually intend.

The guide quickly runs through the way to interpret common error messages, gives examples of errors, and shows how you can fix them.

## 1 – SYNTAX (PRINT STATEMENTS)

### CODE

Consider the following erroneous code:

```
print(Hello world!)
```

### ERROR MESSAGE

```
File "test.py", line 1
print(Hello world!)
^
```

SyntaxError: invalid syntax

### DESCRIPTION OF THE ERROR

We are trying to print a string – but the interpreter does not recognise what we have written by wrapping what we have written in quotation marks.

### FIXED CODE

```
print("Hello world!")
```

## 2 – SYNTAX (IF STATEMENTS)

### CODE

Consider the following erroneous code:

```
x = 1
if x = 1:
    print("Hello world")
```

### ERROR MESSAGE

The error message shown below is printed to the screen.

```
File "test.py", line 2
if x = 1:
^
```

SyntaxError: invalid syntax

### DESCRIPTION OF THE ERROR

A syntax error is an error where Python does not recognise what has been written. In this case, the operator in the IF statement. This can be fixed by using the correct sign for equality.

### FIXED CODE

```
x = 1
if x == 1:
    print("Hello world")
```

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### 3 – LOGIC (IF STATEMENTS)

#### CODE

Consider the following erroneous code. It is meant to add 1 to the variable x, and then

```
x = 1
if x == 1:
    x = 2
if x == 2:
    x = 3
if x == 3:
    x = 4
print(x)
```

#### ERROR MESSAGE

A logic error occurs when the program runs without crashing, but the intended function does not work correctly. Because this is a logic error, there is no error message. The program actually prints the value 4.

#### DESCRIPTION OF THE ERROR

This can be fixed using ELIF statements. In this case it means that the first IF statement is executed, and then the program will jump to the end of the IF statement.

#### FIXED CODE

```
x = 1
if x == 1:
    x = 2
elif x == 2:
    x = 3
elif x == 3:
    x = 4
print(x)
```

### 4 – SYNTAX (IF STATEMENTS)

#### CODE

Consider the following erroneous code:

```
x = 1
if x == 1
    print("Hello world")
```

#### ERROR MESSAGE

The error message shown below is printed to the screen.

```
FILE "TEST.PY" LINE 3
IF x == 1
^
SYNTAXERROR: INVALID SYNTAX
```

#### DESCRIPTION OF THE ERROR

The error occurs because a colon is missing.

#### FIXED CODE

```
x = 1
if x == 1:
    print("Hello world")
```

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## 5 – SYNTAX (FOR LOOPS)

### CODE

Consider the following erroneous code:

```
for x in range(12)
    print(x)
```

### ERROR MESSAGE

The error message shown below is printed to the screen.

```
FILE "TEST.PY", LINE 1
FOR X IN RANGE(12)
^
```

*SYNTAXERROR: INVALID SYNTAX*

### DESCRIPTION OF THE ERROR

The error occurs because a colon is missing.

### FIXED CODE

```
for x in range(12):
    print(x)
```

N.B. This error is exactly the same as Error 4 – colons should be used after IF, ELIF, ELSE.

## 6 – LOGIC (FOR LOOPS)

### CODE

Consider the following erroneous code. You wish to print the numbers 1–10.

```
for x in range(10):
    print(x)
```

### ERROR MESSAGE

Because this is a logic error, there is no error message.

The program prints: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9.

### DESCRIPTION OF THE ERROR

The error occurs because FOR loops start at 0 if the start is not specified, and Python uses the upper bound.

### FIXED CODE

```
for x in range(1,11):
    print(x)
```

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## 7 – LOGIC (DEF STATEMENTS)

### CODE

Consider the following erroneous code. You wish to increment x by one and print the

```
def f(x):  
    result = x + 1  
  
x = 1  
print( f(x) )
```

### ERROR MESSAGE

Because this is a logic error, there is no error message.  
The program prints: None

### DESCRIPTION OF THE ERROR

The error occurs because no value is returned from the function.

### FIXED CODE

```
def f(x):  
    return x + 1  
  
x = 1  
print( f(x) )
```

## 8 – TYPE (INPUT STATEMENTS)

### CODE

Consider the following erroneous code:

```
x = input("Enter a number")  
  
if x < 10:  
    print("Less than 10")  
else:  
    print("Greater than 9")
```

### ERROR MESSAGE

The error message is shown below.

```
TRACEBACK (MOST RECENT CALL LAST):  
  FILE "TEST.PY", LINE 3, IN <MODULE>  
    IF x < 10:  
TypeError: UNORDERABLE TYPES: STR() < INT()
```

### DESCRIPTION OF THE ERROR

The user's input is stored as a string. When checking if the string is less than 10 and comparing a string to an integer.

### FIXED CODE

```
x = int(input("Enter a number: "))  
  
if x < 10:  
    print("Less than 10")  
else:  
    print("Greater than 9")
```

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## 9 – FILE (FILE HANDLING)

### CODE

Consider the following erroneous code:

```
file = open("test.txt")
file.write("Hello World! ")
file.close()
```

### ERROR MESSAGE

The error message is shown below.

```
TRACEBACK (MOST RECENT CALL LAST):
  FILE "TEST.PY", LINE 1, IN <MODULE>
    FILE = OPEN("TEST.TXT")
FileNotFoundError: [Errno 2] No such file or directory: 'TEST.TXT'
```

### DESCRIPTION OF THE ERROR

This error has occurred because the file that the program is trying to open does not exist.

### FIXED CODE

Nothing needs to be changed in the program; a file named 'test.txt' needs to be in the current directory.

## 10 – I/O (FILE HANDLING)

### CODE

Consider the following erroneous code:

```
file = open("test.txt")
file.write("Hello World!")
file.close()
```

### ERROR MESSAGE

The error message is shown below.

```
TRACEBACK (MOST RECENT CALL LAST):
  FILE "TEST.PY", LINE 2, IN <MODULE>
    FILE.WRITE("HELLO WORLD!")
IO.UnsupportedOperation: not writable
```

### DESCRIPTION OF THE ERROR

This error has occurred because the file has been opened in a way that only allows it to be read.

### FIXED CODE

```
file = open("test.txt", "w")
file.write("Hello World!")
file.close()
```

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## 11 – NAME (EXTERNAL LIBRARIES)

### CODE

Consider the following erroneous code:

```
print(math.sqrt(4))
```

### ERROR MESSAGE

The error message is shown below.

```
TRACEBACK (MOST RECENT CALL LAST):  
FILE "TEST.PY", LINE 1, IN <MODULE>  
PRINT(MATH.SQRT(4))  
NAMEERROR: NAME 'MATH' IS NOT DEFINED
```

### DESCRIPTION OF THE ERROR

This error has occurred because the external library `math` has not been imported.

### FIXED CODE

```
import math  
print(math.sqrt(4))
```

## 12 – INDEX (ARRAYS AND LISTS)

### CODE

Consider the following erroneous code:

```
x = []  
x[0] = 1  
x[1] = 2  
x[2] = 3
```

### ERROR MESSAGE

The error message is shown below.

```
TRACEBACK (MOST RECENT CALL LAST):  
FILE "TEST.PY", LINE 2, IN <MODULE>  
x[0] = 1  
INDEXERROR: LIST ASSIGNMENT INDEX OUT OF RANGE
```

### DESCRIPTION OF THE ERROR

This error has occurred because the size of the list has not been defined. Instead, to should use `.append()`

### FIXED CODE

```
x = []  
x.append(1)  
x.append(2)  
x.append(3)
```

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## 13 – LOGIC (ARRAYS AND LISTS)

### CODE

Consider the following erroneous code. It is meant to print out the elements in the list

```
x = [1,2,3,4]

for i in range(1,4):
    print(x[i])
```

### ERROR MESSAGE

As this is a logic error, no error message is printed. The program prints 2, 3, 4.

### DESCRIPTION OF THE ERROR

This error has occurred because the index of the list has not been defined. Instead, you should use `.append()`

### FIXED CODE

```
x = []
x.append(1)
x.append(2)
x.append(3)
```

## 14 – TYPE (STRINGS)

### CODE

Consider the following erroneous code. It is meant to print out the elements in the list

```
print("This is a number: " + 3)
```

### ERROR MESSAGE

```
TRACEBACK (MOST RECENT CALL LAST):
  FILE "TEST.PY", LINE 2, IN <MODULE>
    PRINT("THIS IS A NUMBER: " + 3)
TypeError: CAN'T CONVERT 'INT' OBJECT TO STR IMPLICITLY
```

### DESCRIPTION OF THE ERROR

This error has occurred because you cannot concatenate a string with a number. You need to convert the number to a string.

### FIXED CODE

```
print("This is a number: " + str(3))
```

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