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TEACHER'S INTRODUCTION

This resource is designed as an introduction to object-oriented programming (OOP), with the aim of taking students with some experience of procedural programming, through to having the required OOP knowledge and skills required for a KS5 course in Computer Science. It is best used by reading and working through the **five topics** in order, as later topics build on the knowledge and skills that students learn in earlier topics.

There are examples of the content and **programming tasks** throughout each topic which provide stretch and challenge for all students through repetition of the topic skills. Review questions have been provided at the end of each topic to test students understanding and application of the theory covered. The answers to these written questions are included in the answer section towards the back of this resource. 'VB Notes' are also included throughout to highlight how VB specifically deals with object-oriented concepts.

Each topic contains pseudocode examples written in these boxes

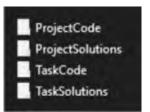
These black boxes show where VB.NET code is being used instead of pseudocode

There are three **programming projects** for students to test their object-oriented programming skills. These programming projects are independent from each other, can be done in any order (although they are given in order of increasing complexity). For each project, there are two versions of the skeleton code:

- 1. The Extended versions provide only the main method of the program as a starting point
- 2. The Basic versions, in addition to the main method, also include the program's classes and select methods

The basic task provides a version of each project that is less complex; ideal for using when time is limited, or for use with weaker students. Each project also comes with a model solution (with marking guidance).

VB code files are provided electronically on the accompanying CD.



TaskCode contains the skeleton code for the four VB.NET tasks in topics 1-4. *TaskSolutions* contains the answer files for each task.



ProjectCode contains the skeleton code for the three VB.NET programming projects. *ProjectSolutions* contains the answer files (with marking information written as comments) for each project.

The answer files for both the VB.NET tasks and programming projects provide working programs that contain comments to show where marks should be awarded. In the case of the programming projects, any marks followed by 'ETO' (Extended Task Only) should be awarded only to students attempting the extended version of the project.

In addition to the code files, a **HTML version of the student resources** is also provided. It is recommended that you copy the *IntroToOOP* folder onto your school's secure network, and provide a shortcut to the <u>index.html</u> inside it.

C Standring, July 2019

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1. FUNDAMENTALS OF OBJECT-PROGRAMMING

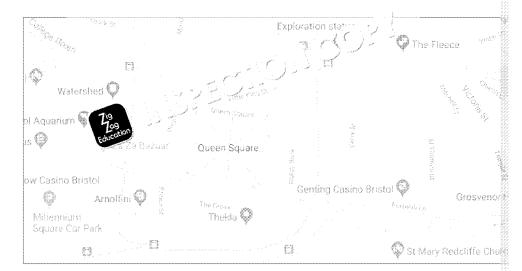
In this chapter you will learn:

- ☑ What object-oriented programming means
- ☐ The differences between procedural program minumed object-oriented program object-oriented program
- ☑ Why the object-oriented proofs as he shadigm is used
- ☑ What classes, objects, and methods (including static attributes and
- ☑ What complete a class
- ☑ How to Togo basic object-oriented programs

Introduction to object-oriented programming

There are many different programming styles that can be used to create compute (known as **programming paradigms**) that you are likely to be familiar with is **programming**, every variable, constant and subroutine is defined separelationships between each other.

Another commonly used programming paradigm is **object-oriented programming** define separate **objects** that have their own associated values and subroutines. The subroutines can be easily grouped together in a logical way. Consider this interaction



In an object-oriented program, each location pin would be defined as a different have its own associated values, such as its name, its location and what it is markinestaurant). Each pin object would also have some associated subroutines, such a detailed information if the pin is clicked, or allowing for the information to be defined as a different have its own associated values, such a detailed information if the pin is clicked, or allowing for the pin is clicked, or allowing the pin is clicked.

Object-oriented programming is primarily because of the advantages of three explained fully in later chapters) and work on; inheritance, which allows different to still shar are code; and polymorphism, which allows subroutines to object is using subroutine and what data is passed to it.





Objects and classes

As object-oriented programs can have many different objects, many of which shall not need to be written to define the properties of each individual object. Instead, (known as a **class**) is created.

For example, the Pin class may look like this:

```
class Pin
    private name //Data belonging to in ject
    private location
    private markerType

//Met. 130 cr ate a new Pin object
    public with a new Pin obje
```

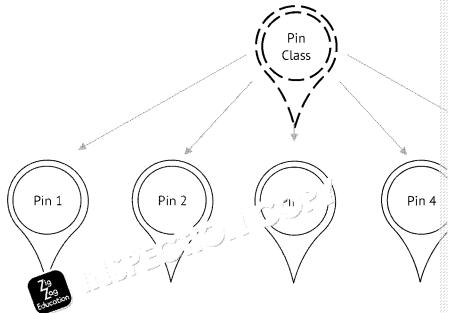
The keyword 'this' is used by an object to refer to itself, so when an object runs the 'new' subroutine, 'thi to the value of 'pinName'

A Pin object could then be created using the Pin class:

templeMeads = new Pin("Bristol Temple Meads", [51.449760, -2.581080], "I

The Pin class defines the values associated with a Pin of the (in this case, name markerType) and the subroutines that a Pin of the car perform. The values as known as **attributes**, and the subroutines that a Pin of the case that

The new method is a **cor** method that creates an object of a particular values. The ss method that creates an object of a particular values. The ss method that creates an object of a particular values. The ss method that creates an object of a particular values. The ss method that creates an object of a particular values. The ss method that creates an object of a particular values. The second of the secon



A class provides a template from which many objects can be created

Most attributes and methods are only relevant to a particular object. However, so attribute or method that is relevant to the class as a whole. These are known as a **methods**.



For example, the Pin class could include a static attribute to count the number

```
class Pin
    private name
    private location
    private markerType
    public static noOfPins = 0 //Static attribute that belongs to the class

public procedure new(pinName, pinLocation
    this.name = pinName
    this.location = pinLocation
    this.markerType = contains
    Pin.count = contains
    endpress
endclass
```

Notice that the static attribute is set using 'Pin.count' and not 'this.count' because the attribute belongs the class. Similarly, static methods are called by 'ClassName.method()' whereas non-static methods are

If there is an attribute or method in a class that you may want to use, even if the it should be static.

VB Note

The following pseudocode program:

... would be written in VB as:

```
Public Class Pin
Private name As String
Private location() As Double
Private markerType As String
Public Shared noOfPins As Integer = 0

Public Sub New(ByVal pinName As Strick PhVal pinLocation

ByVal stringMarke(AC tring)

name = pinName
location = pinLocation
markerType Class Marker

no The marker Type Class Marker

End Class

End Class
```

In VB, the constructor is always declared with the line 'Public Sub New', and stati the keyword 'shared'.



Questions (Fundamentals of Object-Oriented Programming)

Define the term <i>programming paradigm</i> .
Explain the difference between objection in the difference between
7
Explain the difference between a class and an object.
Identify a situation where a <i>static method</i> may be
should represent the time as a 24-hour clock, and include methods to cre
should represent the time as a 24-hour clock, and include methods to cre
should represent the time as a 24-hour clock, and include methods to cre
should represent the time as a 24-hour clock, and include methods to cre
should represent the time as a 24-hour clock, and include methods to cre
should represent the time as a 24-hour clock, and include methods to cre
should represent the time as a 24-hour clock, and include methods to cre
Use ps de to write a class with relevant attributes and methods to reshould represent the time as a 24-hour clock, and include methods to cremanually, display the time, and update the time at the end of each minute

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VB Task 1

The *Task 1* skeleton code (Skeleton) is part of a program that allows a user to their account, check their balance and deposit or withdraw money from their accounts, that stores information about the individual bank accounts, and a Bank claaccounts and performs operations on individual accounts when asked to by the

Add the missing attributes and method logic to the T ρ_0 , 3 kc eton code to comp

No changes should be made to Moral enew methods should be defined, an methods use should not be a fine welleted or added to.



Public Class Account

'add integer attribute

'add string attribute

Private balance As Double

'A new bank account should be defined with a given account and balance

Public Sub New(ByVal number As Integer, ByVal password As ByVal balance As Double)

Me.balance = balance

End Sub

'This method should return the account number of this account Function getNumber() As Integration

End Function

'This method show the fif a given password is equal to this ago.

Publi 7 ct or checkPassword (ByVal password As String) A

End Function

'This method should return the balance of this account Public Function getBalance() As Double

End Function

'This method should change the balance of this account to Public Sub setBalance(ByVal newBalance As Double)

End Sub

End Class



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Bank, vb

Public Class Bank

Private accounts As ArrayList
Private Shared latestAccount As Integer

'A new bank is defined with a list of the accounts and a track of the account number of the contract added a Public Sub New()

accounts = New Array 1 ()
latestAccount

End Sub

'This Topod should ask the user to give their account number if they match, or returning Public Function login() As Integer

End Function

'This method should ask the user how much money they want their account, and correctly update the balance of their Public Sub deposit(ByVal number As Integer)

End Sub

'This method should ask the user how much money they want their account, and correctly update the balance of their Public Sub withdraw(ByVal number As Integer)

End Sub

'This method should display a n is accelling the user ho their account

Public Sub checkBal a @ (. y) and number As Integer)

End

'This count of should create a new account with an account account number or the last account created, a password of and a balance of 0. The account should be added to the B Public Sub addAccount()

End Sub

End Class



Module1.vb

```
Module Module1
    Sub Main()
        Dim bank As New Bank
        Dim loggedIn As Boolean = False
        Dim quitting As Boolean = Fals 📈 🖯
        Dim accountNo As Integer = -1
        While Not (logn the producting)
               (sche lwriteLine("Do you have an account? (y/n/q∰
                résponse As String = Console.ReadLine
              onsole.WriteLine()
            If response = "y" Then
                accountNo = bank.login()
                If Not (accountNo = -1) Then
                    loggedIn = True
                End If
            ElseIf response = "n" Then
                bank.addAccount()
            ElseIf response = "quit" Then
                quitting = True
            End If
        End While
        While Not (quitting)
            Console.WriteLine("Press 1 to char your balance" console.writeline("Press 2 to what money") console.WriteLine("Press 3 to white words with money")

Console.WriteLine("Press 3 to white" & vbCrLf)

Dim selection is trang = Console.ReadLine
            bank.checkBalance(accountNo)
                eIf selection = 2 Then
                bank.deposit(accountNo)
                bank.checkBalance(accountNo)
            ElseIf selection = 3 Then
                bank.withdraw(accountNo)
                bank.checkBalance(accountNo)
            ElseIf selection = 4 Then
                quitting = True
            Else
                Console.WriteLine("Invalid option selected")
                Console.WriteLine()
            End If
        End While
                 1337ECTS 1 COTT
    End Sub
End Module
```



2. ENCAPSULATION

In this chapter you will learn:

- ✓ What encapsulation is
- Why encapsulation is used
- ☑ How to properly encapsulate a program

Encapsulation in the Spect-oriented programming

As mentioned napter 1, **encapsulation** is the idea of grouping data and subrot to work on and understand. In object-oriented programming, encapsulation is acreshould only contain the attributes and methods that it needs, and none of the log on the internal processing of another class.

Imagine a company has a system that stores various information about different use encapsulation, any data can be used or altered in any part of the program. The

- 1. If any errors occur it will be much harder to identify the source of the error, anywhere. In a properly encapsulated program, any errors will originate eit that isn't working correctly, or from an error in how different parts of the par
- 2. It means that some parts of the system will have access to attributes and have access to. In the example of a company's employee information system ployee to be able to update some of their own parts (such as their shouldn't have access to change other information about other employ the atheir addresses).

Private attributes Significations

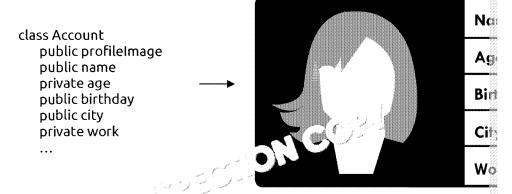
```
class AccountPassword //This attribute is private
...
public function checkPassword(password) //This method is public
...
endclass

class Bank
private accounts //This attribute is private
...
public procedure withdraw(number) //This method is public
...
endclass
```

Take the above program from Task 1. Notice how and public keywords are method is private, it can only be account Password in the Account Bank class carrot to check whether a user has entered their password.

This is useful for security purposes (in a real-world system, the more a password more vulnerable it is to being stolen) and for encapsulating the program (the Balwhat the password is, it only needs to be able to check that a password is correct that data).





Private attribu stored about a

e t.) Len from other parts of the system. There are many situations where you in probject.

When an attribute from another class is needed, instead of making that attribute method that returns the value of the attribute. Similarly, to change the value of a public method to change its value rather than directly altering it. Methods that is attribute are known as **accessors** (or 'getters'), and methods that alter the value of as **mutators** (or 'setters'). These may at first appear unnecessary, but can be useful functionality of the class.

For example, imagine you have the following code:

```
class Clock
    public currentTime //This attribute is public
    ...
endclass

class Display()
    clock = new Clock()
    ...
    public procedure
    print ock
    endpr
    endpr
    endclass

endclass
```

The Display class directly accesses the clock's currentTime attribute to display if you wanted to make a change to how the clock's time is displayed (e.g. by making 24-hour clock, or changing whether seconds or milliseconds are displayed) and the currentTime in multiple places, then formatting or other checks would need to throughout the Display class, which could mean changing a lot of code.

The program could be instead be written as:



With this version of the program, the change could be made to the getTime ac does not need to be updated. Accessors and mutators should not just be used to but to hide information from other classes or limit the ability of other classes to



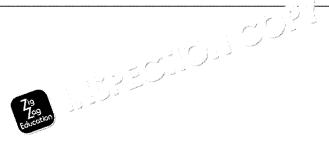
In VB, methods are public by default but attributes are prices, so:



...is equivalent to:

```
Public Class Pin
  Private privateAttribute As String
  Public Sub doSomething()
  End Sub
End Class
```

While it is therefore not necessary to declare an attribute as private or method as to do so to make it clearer how you intend that attribute or method to be used.







Questions (Encapsulation)

Define the	term <i>encapsulation</i> .
	1
	4033
Explain the	difference between a prime tr. Le or method and a pub
	tion
Explain one	e reason why an attribute may be made <i>private</i> .
Define the	terms accessor and mutator.
719	
Identif Educo	accessors and mutators should be used.
•••••	
Explain who	y you might make an attribute public instead of using access

719	
109	FOR



VB Task 2

The *Task 2* skeleton code is a system that manages a hotel and its staff. Customer their rooms, and leave feedback depending on how their stay was (if they are sucroom is clean they become happier with their stay, and if their room is overbooke happy with their stay).

Recreate the *Task 2* non-encapsulated code (Non-England ted) so that it keep properly encapsulated. There should be classed for Flood, Room, Customer, Marcleaner. The manager should be responsible for checking customers in attributes should be responsible for checking customers in a should be responsible for checking customers.

You may use ovided Task 2 encapsulated skeleton code (EncapsulatedSke converted main method and constructors for each class that do not need to be altered.)

Non-Encapsulated

Cleaner.vb

```
Public Class Cleaner

Public name As String

Public Sub New(ByVal name As String)

Me.name = name
End Sub

End Class
```

Customer.vb

```
Public C: Cu

Public MBooking As Integer

Public name As String

Public feedback As Integer

Public Sub New(ByVal roomBooking As Integer, name As String

Me.roomBooking = roomBooking

Me.name = name

feedback = 0

End Sub
```

End Class

Hotel.vb

End Class

```
Public Class Hotel

Public rooms As ArrayList

Public Sub New(Ry*) o 1.3 As ArrayList)

Me.rooms = 1.11s

End S
```



Manager.vb Public Class Manager Public name As String Public Sub New(ByVal name As String) 525.3 5023 Me.name = name End Sub End Class Module1.vb Module M Public Sub addOccupant (ByVal room As Room, ByVal occupant If room.occupants.Count < room.size Then</pre> room.occupants.Add(occupantIn) occupantIn.feedback += 1 Else occupantIn.feedback -= 1 Return End If If room.clean = True Then occupantIn.feedback += 1 occupantIn.feedback -= 1 End If room.clean = False End Sub Public Sub removeOccupant (ByVal r par A) Room, ByVal occup Dim index As Integer = -1 For i = 0 To room. If Concupants (i) . Equals (occupantOut) Then __index = i End If atch ex As Exception End Try Next If index > -1 Then room.occupants.RemoveAt(index) End If End Sub Public Sub cleanRooms (ByVal cleaner As Cleaner, ByVal ho Dim room As Room For i = 0 To hotel.Count - 1 room = hotel(i) 'Console.WriteLine("Room number " 5 | (i + 1) & " ha room.occy പുട്ടി.jount & " occu If room.occupants.Count = Try room.clean = True Console.Workeri welleaner.name & " cleaned rod End If Ne: End S Public Sub checkIn(ByVal receptionist As Receptionist, By ByVal customer As Customer)

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End Sub

addOccupant(hotel(customer.roomBooking - 1), customer
Console.WriteLine(receptionist.name & " checked in "

```
Public Sub checkOut(ByVal receptionist As Receptionist,
                        ByVal customer As Customer, ByVal mag
    removeOccupant(hotel(customer.roomBooking - 1), customer.roomBooking - 1),
    Console.WriteLine(receptionist.name & " checked out "
    takeFeedback(manager, customer)
End Sub
Public Sub takeFeedback(ByVal manager As Inager, ByVal c
If customer.feedback > 0 Then
Console.WriteLine(manager.as as as says: " & customers.
    ElseIf customer Gedkin ( Then
        Console, 4 1 (manager.name & " says: " & custo
                             with their stay!")
             sole.WriteLine(manager.name & " says: " & cust@
                              stay ok.")
End Sub
Sub Main()
    Dim room1 As Room = New Room(1, 1, False)
    Dim room2 As Room = New Room(2, 2, False)
    Dim room3 As Room = New Room(3, 1, False)
    Dim hotel As New ArrayList
    hotel.Add(room1)
    hotel.Add(room2)
    hotel.Add(room3)
    Dim customer1 As New Customer (1, "hite")
Dim customer2 As New Customer 2, "hite")
    Dim customer As New Customer (2, "Miss. Scarlett")

Dim customer As New Customer (3, "Mrs. Peacock")

Dim customer 5 dustomer (2, "Prof. Plum")
    Dim st: "S New Customer (3, "Col. Mustard")
           ●eptionist As New Receptionist("Jane")
    Dim cleaner As New Cleaner ("Michael")
    Dim manager As New Manager("Janhavi")
    checkIn(receptionist, hotel, customer1)
    checkIn(receptionist, hotel, customer2)
    checkIn(receptionist, hotel, customer3)
    checkOut(receptionist, hotel, customer1, manager)
    cleanRooms(cleaner, hotel)
    checkIn(receptionist, hotel, customer4)
    checkOut(receptionist, hotel, customer4, manager)
    checkIn(receptionist, hotel, customer5)
    checkOut(receptionist, hotel, custom; p'), manager)
    checkOut(receptionist, hotel, receptionist, hotel, receptionist, hotel, receptionist, hotel, receptionist, manager)
    cleanRooms (clean file)
           n( ) Lionist, hotel, customer6)
            t receptionist, hotel, customer6, manager)
          .ReadLine()
```

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End Sub

End Module

Receptionist.vb

Public Class Receptionist

Public name As String

Public Sub New(ByVal name As String)

Me.name = name

End Sub

End Class

Room. vb

Public C

Public number As Integer

Public size As Integer Public occupants As ArrayList

Public clean As Boolean

Public Sub New(ByVal number As Integer, ByVal size As In ByVal clean As Boolean)

Me.number = numberMe.size = size

Me.clean = clean

occupants = New ArrayList

End Sub

End Class

EncapsulatedSkeleton

Cleaner.vb

Public C. leaner

Private name As String

Public Sub New(ByVal name As String)

Me.name = name

End Sub

End Class

Customer.vb

Public Class Customer

Private roomBooking As Integer

Private name As String

Private feedback As Integer

Public Sub New(ByVal ro 10) As Integer, name As Str

End Class



Hotel.vb

```
Public Class Hotel
    Private rooms As ArrayList
    Public Sub New(ByVal rooms As ArrayList)
        Me.rooms = rooms
    End Sub
    Public Function checkRooms() As A rea (L)
        Return rooms
    End Function
End Class
Managei
Public Class Manager
    Private name As String
    Public Sub New(ByVal name As String)
        Me.name = name
    End Sub
End Class
Module1.vb
Module Module1
    Sub Main()
        Dim rooms As New ArrayList
        rooms.Add(New Room(1, 1, False))
rooms.Add(New Room(2, 2, True)
        rooms.Add(New Room(3, 1, 3e,
        Dim hotel As No 5te (rooms)
        Direction of the Customer (1, "Mrs. White")
Direction of the Customer (2, "Mrs. White")
              tomer3 As New Customer(2, "Miss. Scarlett")
        Dim customer4 As New Customer(3, "Mrs. Peacock")
        Dim customer5 As New Customer(2, "Prof. Plum")
        Dim customer6 As New Customer(3, "Col. Mustard")
        Dim receptionist As New Receptionist ("Jane")
        Dim cleaner As New Cleaner("Michael")
        Dim manager As New Manager("Janhavi")
        receptionist.checkIn(hotel, customer1)
        receptionist.checkIn(hotel, customer2)
        receptionist.checkIn(hotel, customer3)
        receptionist.checkOut(hotel, customer1, manager)
        cleaner.cleanRooms(hotel)
        receptionist.checkIn(hotel, custo, )
        receptionist.checkOut(hotel customer5)
receptionist.checkIn(hotel usomer5)
receptionist.checkIn(hotel usomer5, manager)
receptionist.checkIn(hotel, customer2, manager)
receptionist eckOut(hotel, customer3, manager)
               . cleanRooms (hotel)
        receptionist.checkIn(hotel, customer6)
        receptionist.checkOut(hotel, customer6, manager)
        Console.ReadLine()
    End Sub
```

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End Module

Receptionist.vb

Public Class Receptionist

Private name As String

Public Sub New(ByVal name As String)

Me.name = name

End Sub

End Class

Room.vb

Public C

Private number As Integer

Private size As Integer Private occupants As ArrayList

Private clean As Boolean

Public Sub New(ByVal number As Integer, ByVal size As Integer ByVal clean As Boolean)

Me.number = number Me.size = size

Me.clean = clean

occupants = New ArrayList

End Sub

End Class







3. INHERITANCE AND ABSTRAC

In this chapter you will learn:

- ☑ What inheritance is and what parent and child classes are
- ✓ What super methods are
- ☑ What interfaces and abstract methods are and how toldy ire used
- ☑ How to create object-oriented program viti in headance

Inheritance

When creat ses, you may begin to realise that some classes have certain stoode being described across classes.

For example, in *Task 2*, the Manager, Receptionist, Cleaner and Custome name attribute:

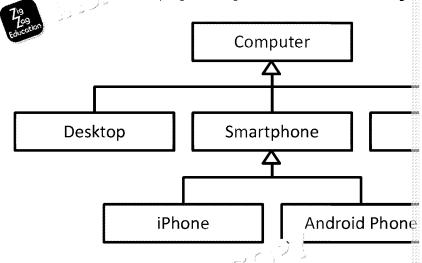
class Customer
private roomBooking
private name //Customer has a 'name' attribute
...

endclass

class Receptionist private name //Receptionist has a 'name' attribute

endclass

This is not too much of an issue when the solver few similarities, but as soon multiple identical attributes. Careful plantical methods, a lot of time can be spen one class to another. On the or arted programming solves this dilemma through



You can find examples of inheritance very specific types of computer of specific types of smartphones and laptops are all specific types of smartphone. Inheritance only work for every puter.

Simply put, inheritance refers to when one class copies the characteristics of and or alter that class's methods or attributes. This means that a generic class can be basic characteristics of a class, as shown on the next page.



```
class Bird
    protected featherColour

public procedure new(colour)
    featherColour = colour
    endprocedure

public procedure fly()
    print("This bird is flying")
    endprocedure
endclass
```

Note the use the line is a keyword on the featherColour attribute. If an as protected only be accessed from within that class or from a class that in Bird class defines the attributes and abilities that every bird has. However, we specific class that builds on this one:

```
class SwimmingBird inherits Bird //Inherits the attributes and methods of Bird public procedure swim()
print("This bird is swimming")
endprocedure
endclass
```

Note that this class has no defined constructor. It uses the same constructor as its parent class and so

A class that inherits from another class is known as a **child** class, and the class the its **parent** class. In this case, the class SwimmingBird is a child of the parent class SwimmingBird class keeps all of the characteristics and the Bird class,

In the following code:

```
public procedure management bird1 [19] Bird2 = [19] wimmingBird("Brown")
```

bird1.fly()

bird2.fly() //SwimmingBirds can use the 'fly' method defined in Bird bird2.swim()

bird1.swim() //Birds cannot use the 'swim' method defined in Swimmiru endprocedure

bird1.fly() and bird2.fly() will both print 'This bird is flying' because alt does not define the fly method, it can still use it because it is defined in its pare

bird2.swim() will print 'This bird is swimming', bird1.swim() will cause and does not have access to the methods defined in the child class SwimmingBird

Inheritance is not just used to add to a parent clar, if it is n atso be used to champarent class act in the child class:

A class can inherit from a class that inherits from yet another class



The Flamingo class inherits from the SwimmingBird class, but defines a new coa Flamingo object is created, the inherited Bird constructor will be replaced by

The Flamingo constructor uses what is known as a **super method**. Super method class's parent class. So, in the previous case, <code>super.new()</code> calls the <code>new method</code> (which in this case is just the <code>new method</code> from the <code>Bird</code> class).

A parent class can have multiple child classes that in the along with the all

class FlightlessBird inherits Bir 'n nog Bird and FlightlessBird both inherits public procedure fluth anot fly")

endprocedure fluth anot fly")

endclass

Any number of child classes can expand on the same parent class in different way

Abstract classes

While a class can have multiple child classes without causing any problems, if a than one class (known as **multiple inheritance**) there can be issues regarding what should inherit. For example, if a class tried to inherit from multiple classes as follows:

class A
 public procedure method()
 print("Do this")
 endprocedure
endclass

class B inherits A //Inherits 'method' from A
 public print("Do that")
 endprocedure
endclass

class D inherits B, C //Class D inherits 'method' from B and C endclass

It is not clear if the result of method() in class D should be 'Do this' (as a result 'Do that' (as a result of inheritance from class C). Some programming languages multiple classes, while others try to solve this issue by defining a priority for each the classes are arranged (but this can be confusing or unintuitive to work with).

One way to get around the issues with multiple inheritor of to use **abstract clas** that declares methods without specifying how the graph chese methods are known example, the following class would be sate it size class:

class Abstract Class public 19 du ConcreteMethod() //This method is not abstract procedure

public abstract procedure abstractMethod(number) //This method is abstractMethod(numbe



An abstract method only defines the method's name and parameters (and the dat parameters in some programming languages) of the method. Any class that conta abstract class, but an abstract class can contain non-abstract methods.

You cannot create an object from an abstract class, and any class that inherits from all of its parent class' abstract methods using the specified no rameters for each in any of the abstract methods undefined, then it will by the specified no rameters for each in any of the abstract methods undefined, then it will by the specified no rameters for each in any of the abstract methods undefined, then it will by the specified no rameters for each in any of the abstract methods undefined, then it will be abstract methods undefined in the specified no rameters for each in any of the abstract methods undefined, then it will be abstract methods undefined in the specified no rameters for each in any of the abstract methods undefined, then it will be abstract methods undefined in the specified no rameters for each in the specified no rameters.

class ConcreteClass inherits About 15 public procedure about 15 hod (number) //This method is no longer about 15 print four the endprint and the endprint are endclass

ConcreteClass defines the abstract method in AbstractClass, and as it hamethods remaining, ConcreteClass objects can be created.

Abstract methods are useful because they tell the programmer what functionality without defining a generic method in the parent class that may not be useful. For class <code>Dog</code>, with child classes for different breeds of dog, there are some functions to implement, although they may all implement it differently.

class Dog
 public abstract procedure whatBreed()
 endprocedure
endclass

class Labrador inherits Dog
 public procedure whatBreed()
 print("This dog is a ' | rad ')
 endprocedure
endclass

A generic version of the whatBreed method could be defined in the Dog class, Dog would need to replace the method anyway, so declaring it as an abstract method should be used when all child classes require a certain method implementation.

Some languages, including Visual Basic don't permit inheritance from multiple su implementation of multiple interfaces. Interfaces are similar to superclasses, but **not** constructors or attributes.





VB Note

VB does not allow for multiple inheritance, so the following would not be a valid

```
Public Class First
Inherits Second, Third…
```

In VB, abstract methods cannot be given any function that must be declared MustOverride keyword. The class itself nous also declared using the Mustoverride keyword.

```
Public MustInherit Class AntractClass

Public 79 structed Sub abstractMethod()

End Classeducoton
```

The method abstractMethod has been declared as an abstract method with a parameters. This means that any child classes will need to implement a method a requires no parameters and returns no values in order to be instantiated.

In Visual Basic, super methods are implemented by using the keyword 'MyBase'. declared as follows:

```
Public Class Parent

Private a As Integer
Protected b As Integer

Public Sub New()

a = 1
b = 2
End Sub

End Class

Public Table Cnild
Inher Parent

Public Sub New()

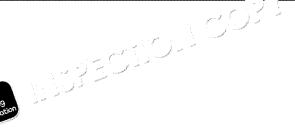
MyBase.New
b += 1
End Sub

End Class
```

... the Child constructor will use MyBase. New to run the constructor method increases the value of b by 1. When a Child object is created, it will not have a attribute and so not inherited, and it will have an attribute b with a value of 3.







	term inheritance.
	1
Draw a dia	gram to show inheritance and some between at least thro
Zy edus	
Use the ps	eudocode below to answer the questions that follow:
·	- Cary 3
	Guitar rivate noOfString = \$ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
-	invace noorscrip? F 3
7.9 Educ	bli procedure
7.9 7.6 Educ	blire holdFret()
7.9 Educ	procedure sublic procedure strum() andprocedure
P	procedure sublic procedure strum() andprocedure
eds endcl class	procedure procedure strum() Indprocedure ass ElectricGuitar inherits Guitar public procedure adjustVolume() Indprocedure
endcl class pendcl	procedure sublic procedure strum() indprocedure ass ElectricGuitar inherits Guitar sublic procedure adjustVolume() indprocedure
endcl class pendcl	procedure procedure strum() Indprocedure ass ElectricGuitar inherits Guitar public procedure adjustVolume() Indprocedure
endcl class pendcl	procedure sublic procedure strum() indprocedure ass ElectricGuitar inherits Guitar sublic procedure adjustVolume() indprocedure ass the parent class and the child class.
endcl class endcl a) Identify	procedure procedure procedure strum() procedure procedure procedure procedure procedure procedure procedure procedure procedure adjustVolume() procedure pro



Describe what happens when a class calls a *super* method. Explain the issue caused by allowing multiple inheritance 5. Define the term abstract method, and explain when you might use an abstract





VB Task 3

The *Task 3* skeleton code (Skeleton) contains classes for various animals, descrand what actions they can do.

Recreate the *Task 3* skeleton code so that it keeps the same functionality but add Animal, Reptile and Mammal. The Animal class should include abstract met

Classes should inherit from other classes as appropriate and as much functional moved to the three new classes. The matter a pour should not be altered.

Bat.vb 79 79 Public Cl. Educator

```
Private coldBlooded As Boolean
Private skinType As String
Private tail As Boolean
Private legs As Integer
Private arms As Integer
Private wings As Integer
Public Sub New()
   coldBlooded = False
   skinType = "far"
   tail = True
   legs = 2
   arms = 0
   wings = 2
End Sub
Private Sub move()
   Console.Write.
                      لِمُعْمَالُةُ animal flies")
End Sub
Privated
         no eat()
   Console.WriteLine("This animal is an omnivore")
End Sub
Public Sub birth()
   Console. WriteLine ("This animal gives birth to live you
End Sub
Private Sub hibernate()
   Console.WriteLine("This animal hibernates")
End Sub
Public Sub getInfo()
   Console.WriteLine("Bat:")
   If coldBlooded Then
                                in fr ilds cold-blooded")
       Console.WriteLine("Thi
   Else
      Console.Writ (ne lans animal is warm-blooded")
            1 1 1
   End If
      79 nT est Not Nothing Then
        sole.WriteLine("The animal is covered in " & s
   If tail Then
       Console.WriteLine("This animal has a tail")
   End If
   If legs > 0 Then
       Console.WriteLine("This animal has " & legs & " l
```



```
35033 CO33
       eat()
       birth()
       hibernate()
       Console.Write
   End Sub
End Class
Gorilla.vb
Public Class Gorilla
   Private coldBlooded As Boolean
   Private skinType As String
   Private tail As Boolean
   Private legs As Integer
   Private arms As Integer
   Private wings As Integer
   Public Sub New()
      coldBlooded = False
                             (D.) 5023
      skinType = "fur"
      tail = False
       legs = 2
       arms = 2
       wings = 0
   End Sub
            móve()
            ré.WriteLine("This animal walks and climbs")
   End Sub
   Private Sub eat()
       Console. WriteLine ("This animal is a herbivore")
   End Sub
   Public Sub birth()
       Console. WriteLine ("This animal gives birth to live yo
   End Sub
   Public Sub getInfo()
       Console.WriteLine("Gorrilla:")
       If coldBlooded Then
          Console.WriteLine ("This an ma (
       Else
                                k-animal is warm-blooded")
       If stinTy Nothing Then
             sc]. WriteLine ("The animal is covered in " & s
       If tail Then
          Console.WriteLine("This animal has a tail")
       End If
       If legs > 0 Then
          Console.WriteLine("This animal has " & legs & " 1#
```

Console.WriteLine("This animal has " & arms & " a

Console.WriteLine("This animal has " & wings & "

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End If

End If

move()

If arms > 0 Then

If wings > 0 Then

```
End If
       If arms > 0 Then
          Console.WriteLine("This animal has " & arms & " a
       If wings > 0 Then
          Console.WriteLine("This animal has " & wings & "
       End If
       move()
       eat()
       birth()
       Console.WriteLine()
   End Sub
End Clas
Module1.vb
Module Module1
   Sub Main()
       Dim tortoise As New Tortoise
       Dim turtle As New Turtle
       Dim snake As New Snake
       Dim otter As New Otter
       Dim gorilla As New Gorilla
       Dim bat As New Bat
       tortoise.getInfo()
       turtle.getInfo()
       snake.getInfo()
       otter.getInfo()
       gorilla.getInfo()
       bat.getInfo()
               ે ું_4ne()
End Module
Otter.vb
Public Class Otter
   Private coldBlooded As Boolean
   Private skinType As String
   Private tail As Boolean
   Private legs As Integer
   Private arms As Integer
                                 Private wings As Integer
   Public Sub New()
       coldBlooded = False
       skinType = "free - C
       tail_= Fall&
   End Sub
```

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End Sub

Private Sub move()

Console.WriteLine("This animal walks and swims")

```
Private Sub eat()
       Console.WriteLine("This animal is an emnivore")
   End Sub
   Public Sub birth()
       Console.WriteLine ("This animal gives birth to live you
   End Sub
   Public Sub getInfo()
       Console.WriteLine
       If coldBloode : ; terine ("This animal is cold-blooded")
             sole, WriteLine ("This animal is warm-blooded")
       If skinType IsNot Nothing Then
          Console.WriteLine("The animal is covered in " & s
       End If
       If tail Then
          Console.WriteLine("This animal has a tail")
       End If
       If legs > 0 Then
          Console.WriteLine("This animal has " & legs & " l@
       If arms > 0 Then
          Console.WriteLine("This animal has " & arms & " a
       End If
       If wings > 0 Then
          Console.WriteLine("This animal by 1 & wings & "
       End If
       move()
       eat()
       birth()
       Console Vr. V
   End S
End Class
```

Snake.vb

```
Public Class Snake
```

```
Private coldBlooded As Boolean
Private skinType As String
Private tail As Boolean
Private legs As Integer
Private arms As Integer
Private wings As Integer
Public Sub New()
   coldBlooded = True
   skinType = "scales"
   tail = True
   legs = 0
   arms = 0
End S
Private Sub move()
   Console.WriteLine("This animal slithers")
End Sub
Private Sub eat()
   Console.WriteLine("This animal is a carnivore")
```



```
Public Sub birth()
                           Console.WriteLine("This animal lays eggs")
              End Sub
              Private Sub hibernate()
                           Console.WriteLine("This animal hibern, 'as")
              End Sub
              Public Sub getInfo()
                           Console.WriteLing(Si)
If coldBlog(A) A fine
                                                   ns : TheLine("This animal is cold-blooded")
                                                      sole.WriteLine("This animal is warm-blooded")
                           End If
                            If skinType IsNot Nothing Then
                                         Console.WriteLine("The animal is covered in " & s
                            If tail Then
                                         Console.WriteLine("This animal has a tail")
                           End If
                           If legs > 0 Then
                                         Console.WriteLine("This animal has " & legs & " legs animal has " & legs animal h
                           End If
                            If arms > 0 Then
                                         Console.WriteLine("This animal has " & arms & " ag
                           End If
                            If wings > 0 Then
                                         Console.WriteLine("This animal has ] & wings & "
                           End If
                           move()
                           eat()
                           birth()
                          hibernate()
Considerate()
              End S
End Class
Tortoise.vb
```

End Sub

Public Class Tortoise

```
Private coldBlooded As Boolean
Private skinType As String
Private tail As Boolean
Private legs As Integer
Private arms As Integer
Private wings As Integer
Public Sub New()
   coldBlooded = True
   skinType = "scales"
   tail = True
   legs = 4
   arms
End Si
Private Sub move()
   Console.WriteLine("This animal walks")
End Sub
```



```
Private Sub eat()
   Console.WriteLine("This animal is a herbivore")
End Sub
Public Sub birth()
   Console.WriteLine("This animal lays eggs")
End Sub
Private Sub hibernate()
   Console.WriteLine("This
End Sub
Public sub
   C 12 . piceLine ("Tortoise:")
       Blooded Then
       Console.WriteLine("This animal is cold-blooded")
      Console.WriteLine("This animal is warm-blooded")
   End If
   If skinType IsNot Nothing Then
       Console.WriteLine("The animal is covered in " & s
   End If
   If tail Then
      Console.WriteLine("This animal has a tail")
   If legs > 0 Then
      Console.WriteLine("This animal has " & legs & " 1
   End If
   If arms > 0 Then
      Console.WriteLine("This animal by / & arms & " a
   End If
   If wings > 0 Then
      Console.WriteLing & The pownimal has " & wings & "
   move()
      ernate()
   Console.WriteLine()
End Sub
```

End Class

Turtle.vb

```
Public Class Turtle
```

```
Private coldBlooded As Boolean
Private skinType As String
Private tail As Boolean
Private legs As Integer
Private arms As Integer
Private wings As Integer
Public Sub New()

coldPloc rae
s 19 be scales"
tage True
legs = 4
arms = 0
wings = 0
End Sub
```



```
Console.WriteLine("This animal crawls and swims")
End Sub
Private Sub eat()
   Console. WriteLine ("This animal is an omnivere")
End Sub
Public Sub birth()
   Console.WriteLine ("This
End Sub
Private Cub ( ate()
          e. jaceLine("This animal hibernates")
End St Education
Public Sub getInfo()
   Console.WriteLine("Turtle:")
   If coldBlooded Then
       Console.WriteLine("This animal is cold-blooded")
       Console.WriteLine("This animal is warm-blooded")
   End If
   If skinType IsNot Nothing Then
       Console.WriteLine("The animal is covered in " & s
   End If
   If tail Then
       Console.WriteLine("This animal has a tail")
   If legs > 0 Then
       Console.WriteLine("This ani,)
   End If
   If arms > 0 Then
       Console.Writ on Jahus animal has " & arms &
   End If
      79 ys Then
        🌌 sole.WriteLine("This animal has " & wings & "
   End
   move()
   eat()
   birth()
   hibernate()
   Console.WriteLine()
End Sub
```

Private Sub move()

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End Class

4. POLYMORPHISM

In this chapter you will learn:

- ✓ What polymorphism is
- ☑ What the different types of polymorphism are and how they are used
- ☑ What virtual methods are and how they are used >
- ✓ How to create object-oriented program v it in lymorphism

Polymorphism

Object-orie. Description of the property of the control of the con

- 1. **Overriding** (which replaces one method with a new method of the same)
- 2. Overloading (which allows multiple methods with the same name to exist

Polymorphism is important for object-oriented programming because it means the multiple implementations depending on how it is being used, instead of declaring for each different implementation. This is useful because it allows different parts without needing to know which specific implementation is required, allowing for program.

Overriding

One of the most common uses for polymorphism is to the child class to 'over class. This is an example of overriding.

Overriding simply replaces one ir put 1. Lition of a method with another. For exparent and child classes:

```
class Lizar private tegs
...

public procedure new()
this.legs = 4
...
endclass
class SlowWorm inherits Lizard
```

.
public procedure new() //This replaces the 'new' method from Lizard
this.legs = 0

endclass.

The SlowWorm class inherits every method bluck in the Lizard class by deconstructor method new.

Because a Slow Voice thave any legs, it cannot use the same new method however, in 1900 eccorrented programming languages require constructors to how case 'new'), the only way a constructor can be defined for the SlowWorm override the new method of its parent class, Lizard.



The constructor is not the only method that can be overridden. Any method that class is known as a **virtual method**. Virtual methods are declared differently depellanguage; for example, methods in Java are virtual by default and are made non-keyword (which prevents child classes from overriding it), whereas in VB the Ove to allow the method to be overridden.

class Lizard

...

public procedure move()

print("The lizard wz")

endprocedure
endclass

class Slowverm inherits Lizard

...

final public procedure move() //This method cannot be overridden

print("The lizard slithers")

endprocedure
endclass

This program overrides the virtual method move in the Lizard class. The inclus definition for the move method in the SlowWorm class means that if another class lowWorm it would not be able to override move because it is defined as a non-

VB Note

In VB, methods are made virtual using the Overridable wword:



The NotOverridable keyword, applied to any methods that override the method non-virtual:

```
Public Class SlowWorm
Inherits Lizard

Public NotOverridable Overrides Sub move()
Console.WriteLine("The lizard Slithers")
End Sub

End Class
```

A class that inherits from SlowWorm word boole to override the move me NotOverridable keyword worden vod.





Overloading

The other type of polymorphism is overloading. Overloading allows multiple met combinations of parameters to use the same name. For example, you may want to when instantiating an object:

```
class Cat
    private age
    private legs

public procedure no private legs

public procedure new(age, legs) //A second 'new' method takes 2 argument
    this age = age
    this.age = age
    this.legs = legs
    endprocedure
endclass
...

mia = new Cat(6)
    percy = new Cat(12, 3) //Both 'new' methods can be called
```

The Cat class is defined with two different constructors. The constructor to be us depending on the arguments that are passed to it; so, when mia is instantiated, to (because one argument is given), but when percy is instantiated the second con arguments are given).

It's possible to have two different construct. Which he same number of paramet do not have the same data types in the order. You could have a string followed by a Boolean. Which have a string followed by integer for one followed by any subther. The only thing you can't do is create two constructions of parameters with an identical sequence of data types, even if those parameters with an identical sequence of data types, even if those parameters with an identical sequence.

Unlike overriding, which allows one method to act in place of another, overload methods which simply share a name, so overloading is not considered to be 'true'

VB Note

In VB, the following constructors could exist within the same class:

```
Public Class Cat

Public Sub New(ByVal name as String, ByVal age as Interested Sub

Public Sub New(ByVal age as Interested Sub End Sub

End Class
```

This construction of the included, as its parameters use the same data types existing controls:

Public Sub New(ByVal legs as Integer, ByVal name as St End Sub



Questions (Polymorphism)

	4
	273
Use	the pseudocode below that follow:
	ale and the second seco
	CI 70 Tel 10
	rolic procedure type()
	print("Type: Object") endprocedure
	final public procedure display()
	print(this.value)
	endprocedure endclass
	class Number inherits Object
	•••
	<pre>public procedure type() print("Type: Number")</pre>
	endprocedure
	public function add(num1, num2)
	return(num1 + num2) endfunction
	public function add(num1 n num3)
	return(num¹بان کی تابی شر شa3)
	endfunction and ended as
	799
a) S	tate object cannot override any of the methods in Number
b) [dentify the name of an overridden method, and explain why it is an
- ,	
••	
c) l	dentify the name of an overloaded method, and explain why it is ar
	······································
	dentify the name of a virtue and explain why it is a virtua
u) 11	The state of the s
••	
Expl	ain when you would choose to make a method virtual.



VB Task 4

The *Task 4* skeleton code (Skeleton) provides a series of calls to various method and provides expected results for each method call.

Use polymorphism (method overriding/overloading) to implement the methods askeleton code so that the expected results are produced. No changes should be

Shape.vb Public Class Shape Priva Tanum As New StringToNumber End Class

StringToNumber.vb

Public Class StringToNumber

Public Function convert(ByVal s As String) As Integer

```
If s = "one" Then
          Return 1
       ElseIf s = "two" Then
          Return 2
       ElseIf s = "three" Then
          Return 3
       ElseIf s = \text{"four"} Then
          Return 4
       ElseIf s = \text{"five"} Then
          Return 5
       ElseIf s = "six" Tran
          Return 6
                    Jan Then
            💇s = "eight" Then
          Return 8
       ElseIf s = "nine" Then
          Return 9
       Else
          Return -1
       End If
   End Function
   Public Function convert (ByVal number As Integer) As Integer
       If number >= 1 And number <= 9 Then
          Return 9
       Else
                Return -1
       End If
   End Function
End Class
```



Module1.vb

```
Module Module1
```

```
Sub Main()
```

'Circles have one value: radius
Dim circle1 As New Shape(2)
Dim circle2 As New Shape("three")

'Rectangles have two rectangles have two width and height Dim rectangles A New Shape ("seven", "two")

Dim triangle2 As New shape ("four", "six", "nine")

Dim triangle2 As New shape (3, 6, 5)

'You can assume that shapes are either given only interings with one of the following values:

"one", "two", "three", "four", "five", "six", "sever

'The perimeter of a circle is: 2 x pi x radius

'The area of a circle is: pi x radius^2

'You can use 'Math.PI' as the value of pi

'To square a value, use Math.Pow(a, 2), which would s

circle1.perimeter() 'Should print "This circle has a per circle1.area() 'Should print "This circle has an area

'The perimeter and stangle is: 2 x (width + height)
'The area and the stangle is: width x height

re 130 lel.perimeter() 'Should print "This rectangle reducingle1.area() 'Should print "This rectangle has a

rectangle2.perimeter() 'Should print "This rectangle #
rectangle2.area() 'Should print "This rectangle has a

'The perimeter of a triangle with sides of length a, \$

'The area of a triangle with sides of length a, b and

'the square root of:

 $'p/2 \times (p/2-a) \times (p/2-b) \times (p/2-c)$

'You can use 'Math.Sqrt(value)' to get the square rook

triangle1.perimeter() 'Should print "This triangle has
triangle1.area() 'Should print "This triangle has an

triangle2.perimeter() 'Should ... ht This triangle has triangle2.area() 'Should ... ht This triangle has an

Console.Read

End S 79

End Module



5. CLASS RELATIONSHIPS

In this chapter you will learn:

- ☑ What class diagrams are, why they are used, and how to create and understand
- What composition and aggregation are
- ☑ When composition should be used over inheritar...

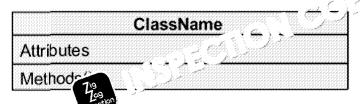
Class diagrams

A very important programs is the relationships between There are notificated types of relationship in object-oriented programs, and a scope, it can difficult to understand the relationships between different classes by using Unified Modelling Language (UML) class diagrams – visualisations that methods and relationships that form systems.

In a UML class diagram, the following symbols represent the following visibility attribute or a method may have:

- Public (+)
- Private (-)
- Protected (#)
- Static (underlined)
- Abstract (italics)

Classes are defined in UML diagrams as follows:



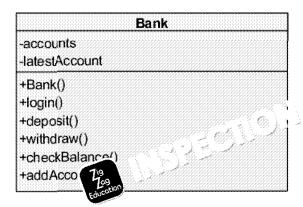
Take, for example, the Bank class from Task 1:

```
class Bank
    private accounts
    private latestAccount

public procedure new()
    ...
    public function login()
    ...
    public procedure deposit(number)
    ...
    public procedure withdraw(number)
    ...
    public function checkBalance(number)
    ...
    public procedure
```

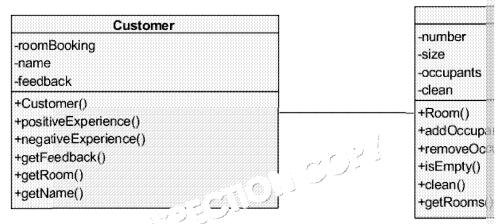


A UML class diagram would represent the Bank class as follows. Note that the shares the name of the class instead of the keyword 'new':

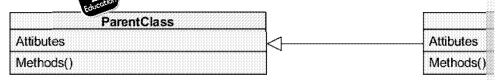


in factorial in the state of th

UML class diagrams can also show association between classes. For example, in toustomer class is associated with the room class because there is a relationship (i.e. customers have bookings for certain rooms, and each room can contain differ his is demonstrated by a line connecting these classes in the diagram as follows:



As well as (75) a s poarlons, UML class diagrams can include inheritance relat

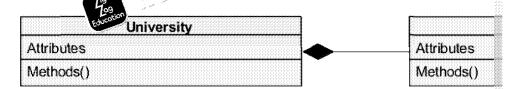


In a UML class diagram, a child class does not need to display the methods and a parent class, although it can be helpful to display any inherited methods that have

Composition and aggregation

Another type of association between classes that is often seen is called **composit** composite object is formed from a collection of different component objects, who objects can only exist as part of a composite object

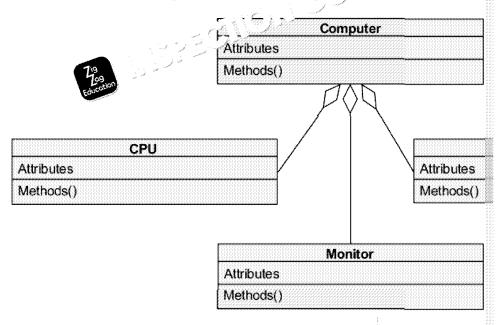
For example, a university is formed by a continuous or different departments. Each dead department will only exist for a dopute the university does. If the university close This relationship would be a follows:





The end of the line with the filled-in diamond is the composite class, and the otlor component class. In this case, University is a composite class and Department

There is another type of association whereby several component objects combine as **aggregation**. Aggregation is very similar to composition, but the component of the aggregated object. For example, a computer is made up from a number of secomponent exists as an object in its own right; therefore is a undisassemble the continue to exist even though the computer no logistic positions. This relationship we



The end of each line with the hollow diamond is 'ne 'a' garion class, and the o component classes. In this case, Computer in aggregated class, while CPU, Mc component classes.

There is not a systimation between composition and aggregation. For between least and universities a composition, as a lecturer is no longer a lecturer is it an aggregation, because a lecturer still exists as a person without a universities whatever model is most useful for the system that you are designing.

When designing an object-oriented program, there are some basic principles that

- Encapsulate what varies if the implementation of a particular aspect of a probeing developed, then it should be encapsulated from the rest of the program
- Favour composition over inheritance inheritance relationships can get comported, especially if using multiple inheritance. Instead, it is often better to use parts of many different components while avoiding this complexity.
- Program to interfaces, not implementation use abstract methods wherever implementation from a parent class so that you don't e to change child clathe parent class changes.

The second secon





Questions (Class Relationships)

1.	Explain what UML class diagrams are and why they are used.		
		on de la companya de	
2.	State the similarity her prosition and aggregation	on.	
	Zig Education		
3.	Explain the difference between composition and aggreg	ation.	
4.	Use the <i>UML class diagram</i> below to answer the questic	ons that follow:	
	A		
	Attributes	Attributes	
	Methods()	Methods()	
	- Note 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
	7% B		
	Attribl Educator	Attributes	
	Methods()	Methods()	
		_	
	a) Describe the relationship between class A and class	В.	
	b) Describe the relationship between class A and class	C	
	by bescribe the retationship between class Nama class	C.	
	كـري بــ	بند	
	c) Describe the relationship has B and class	D.	
	7. 33.05.05.05.05.05.05.05.05.05.05.05.05.05.		
	Education		



UML Class Diagram Tasks

- 1. Draw a UML class diagram for the system created by the 'Task 1 (Answers)' co
- 2. Draw a UML class diagram for the system created by the 'Task 2 (Answers)' coll
- 3. Draw a UML class diagram for the system created by the 'Task 3 (Answers)' col
- 4. Draw a UML class diagram for the system are red hat the 'Task 4 (Answers)' co









PROJECT 1: FOUR IN A ROW

Introduction

Four in a Row is a game in which players take turns adding tokens to one of the columns on the game board.

Tokens fall to the lowest position in the chase for uran that does not already have a token in it. Once on their tokens in a straight limited by vertically, horizontally or diagonally), they with the game.

If the boai and no player has won, then the game ends in a draw.



Task

Using the following UML class diagram and class descriptions to help in a Row.

- The game must allow for a minimum of two and a maximum of
- The game must allow each player to enter their name (duplicate accepted)
- The game should give the players the ability to choose how man 10), and how many columns (between four 10) the game bo

You may use the Four in a Row of Feb 3 Jode to help you.

UML class 709 min

-columns -rows -board +Board() +display() +columnFull() Player +boardFu"/ -playerName +1 = (V) (5() -playerNumber Faud Token() +checkWinner() +Player() +getNo -checkVertical() -checkHorizontal() +makeivlove() -checkRightDiagonal() +checkWinner() -checkLeftDiagonal()

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Board

Class Descriptions

Player

Attribute/Method	Description
playerName	Specifies this player's name.
playerNumber	Specifies the number of the player's token.
Player()	Creates a new F cat a subject.
getName()	Ar of layerName.
getNumber()	^ cessor for playerNumber.
makeMove 79	Asks the player to pick a column to place their to column is given, and adds their token to the giver
checkWinner()	Returns the player's name if they have won, or "

Board

Attribute/Method	Description
columns	Specifies the number of columns on the game bo
rows	Specifies the number of rows on the game board
board	Keeps track of which player's token (if any) is storboard.
Board()	Creates a new Board object.
display()	Displays the current state of the board.
columnFull()	Checks whether a given mn is full.
boardFull()	Checks whether the spire board is full.
getWidth()	Ar . fr poolumns.
addToken()	் as a given token to a given column.
checkWi 79 ()	Checks the board for a winner, returning the wint there is no winner.
checkVertical()	Checks for vertical lines of four matching tokens, of the player who made the line, or 0 if there are
checkHorizontal()	Checks for horizontal lines of four matching toker playerNumber of the player who made the lines of four.
checkRightDiagonal()	Checks for left-to-right diagonal lines of four mat playerNumber of the player who made the line to low-right diagonal lines of four.
checkLeftDiagonal()	Checks for right-to-left diagonal lines of four mat playerNumber of the player who made the lift to low-left lines of four.





PROJECT 2: SINKING SHIPS

Introduction

Sinking Ships is a game in which two players place a number of ships of various length on their own board, which is hidden from the other player.

Players then take turns calling out on their opponent's board. Their opportunity tells them whether the shot hit or missed and the ships.

Once one 1997 hant every tile that contains a ship on their opponen

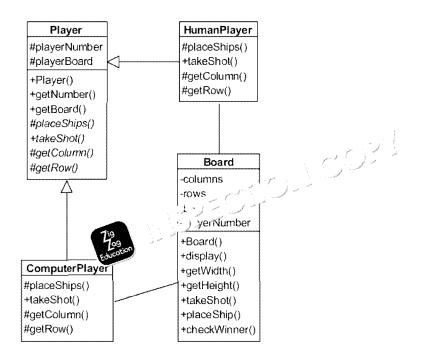
Task

Using the following UML class diagram and class descriptions to help *Sinking Ships*.

- The game must have one human player, and one player control
 computer player can be made to target random tiles).
- The player should be able to choose how many rows (between 10 columns (between 10 and 26) the game boards should have.
- Players cannot shoot tiles that they have already shot, and before their shot, they should have the option to look at their own board their ships and the tiles that the computer player has taken shots hit or missed) or the opponent's board as lowing the tiles taken shots at, and whether those shots at or missed, but not shopponent's ships).
- Player input classified a surven as a number, to indicate the column and the survey of the survey

You may use the Sinking Ships skeleton code to help you.

UML Class Diagram



6



Class Descriptions

Board

Attribute/Method	Description
columns	Specifies the number of columns on the game board.
rows	Specifies the number of rows on the jame board.
board	Keeps track of the ship I can he and shot locations on the
playerNumber	Specifies the name of the player that the board belongs
Board()	S. ; = 3 ew Board object.
display 79	at their own board.
getWidth()	Accessor for columns.
getHeight()	Accessor for rows.
takeShot()	Takes a shot at the given location on the board.
placeShip()	Asks the player to pick a location on the board and an original for a ship of a given length until a valid location and original ship on the board, and then adds the ship to the board as
checkWinner()	Checks whether all of the ships on the board have been s

Player

Attribute/Method	Description	
playerNumber	Specifies this player's number.	22 22 23 24 24
playerBoard	Specifies this player's bo	2.2 2.2 2.3 2.3 2.3 2.3 2.3
Player()	Creates a new r corect.	7 J
getNumber()	According rayerNumber.	
getBoard	Sessor for playerBoard.	7 (2) 21 (2) 21 (2) 21 (2) 21 (2) 21 (2)

HumanPlay

Attribute/Method	Description
placeShips()	Places all of this player's ships onto their board, displaying which ship they are placing and to confirm that they have
takeShot()	Gets a valid location on a board and takes a shot at it, dispending the player another chance to take a shot if they select are
getColumn()	Gets a valid column on a board from player input, displaying player another chance to select a column if they select an
getRow()	Gets a valid row on a board from player input, displaying another chance to select a row if they select an invalid row

ComputerPlayer

ComputerPlayer		
Attribute/Method	Description	
placeShips()	Place It is player's ships onto their board, displaying the placing its ships and another message to say have been placed.	
takeShot Education	Gets a valid location on a board and takes a shot at it.	
getColumn()	Gets a valid column on a board.	
getRow()	Gets a valid row on a board.	



PROJECT 3: CHESS

Your Task

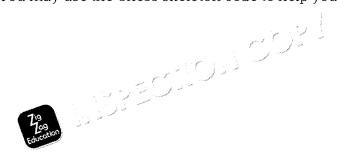
Chess is a game played on an 8 × 8 game board whereby two players his including one King. Players take turns to move one of their pieces.

Each piece has different rules for how it card on a file containing one of the over the deces, the opponent's pieces, the opponent's pieces.

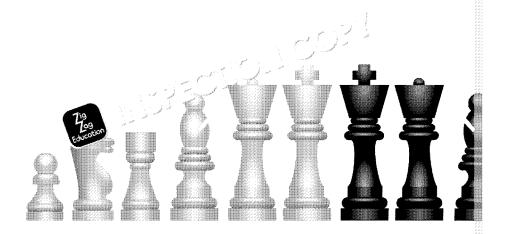
The winner is the plays of a ranages to take their opponent's King.

Using the 79 vir JUML class diagram and class descriptions to help Chess.

- When it is a player's turn, they must select the tile with the piece move (if this tile doesn't contain one of their pieces, a message the player that they don't have a piece on that tile and they shot selection again) and then select the tile that they would like to not a valid move, a message should be displayed to tell the player and they should be asked for their move again).
- Player input should be given as a number, to indicate the column and a letter, to indicate the row (first row is A, second row is B,
- You may use the Chess skeleton code to help you.







UML Class Diagram BasicMovement Player Boar-#colour *validMove() +Player() -board *getColour() -gameOver +movePiece() Piece +Board() +display() #colour +getWidth() #type +getHeight() HumanPlayer #range +gameOver() *movePiece() *Piece() +pieceAt() -getPos() +getType() +movePiece() *getColour() -takePiece() +validMove() -upgradePiece() -setup() Knight *Knight() +validMove() Queen King +Queen() *King() +validMove() *validMove() Bishop *Bishop() +validMove() DiagonalMovement +validMove()



Class Descriptions

Board

Attribute/Method	Description
columns	Specifies the number of columns on the game board.
rows	Specifies the number of rows on the same board.
board	Keeps track of the piece i من أهم أهم أما أهم أهم أما أهم أهم أما أهم
gameOver	Specifies wheth a v , t the game has been won.
Board()	Cren - (ne : 30 ard object.
display()	lays the current state of the board.
getWidt 709	Accessor for columns.
getHeighe()	Accessor for rows.
getGameOver()	Accessor for gameOver.
pieceAt()	Returns the piece at a given location, or none if that locati
movePiece()	Tries to make a given move, displaying a message saying wessage saying that the move is invalid.
takePiece()	Displays a message to say which piece has been taken by gameOver = True if the piece which has been taken
upgradePiece()	Replaces a pawn with a queen if it reaches the end of the
setUp()	Sets up the board with all pieces in their starting positions

Player

Attribute/Method	Description	
colour	Specifies this player's column!	
Player()	Creates a new Real phobject.	
getColour()	Ag . jo for colour.	

HumanPli 120

100	200
Attribute/Mcducation	Description
movePiece()	Asks a player for the start and end locations of their move locations, then makes the move and returns whether or not
getPos()	Checks that the player has given a valid location, returning numbers if one location has been passed to getPos or matwo locations have been passed.

Piece

Attribute/Method	Description
colour	Specifies the colour of this piece.
type	Specifies the name of this type of pice.
range	Specifies the number of til sis secon move in a turn
Piece()	Creates a new Pee bject.
getPieceType()	Acros of for type.
getColour'	ssor for colour.
validMo 709	When moving, a piece must end on a tile on the board, can started on, and cannot land on a tile containing a friendly p



Pawn

Attribute/Method	Description
Pawn()	Creates a new Pawn object, with type = "pawn".
validMove()	A pawn can move one tile straight forward if there is no piediagonally forward if there is an enemy piece in that located straight forward if it is in its starting a sition and there are tiles in front of it.

Knight

	titles in front of it.	31 34 3 31 33 3 31 33 3 31 34 3
Knight	Langua Da	
Attribute/Method	2000	
Knight (reates a new Knight object, with type	= "knight"
validMo Education	A knight can move two tiles vertically and o one tile vertically. A knight can jump over p	

Rook

Attribute/Method	Description	300000000000000000000000000000000000000
Rook()	Creates a new Rook object, with type = "rook".	
validMove()	A rook can move any number of tiles in a straight line as lebetween it and the end tile.	O

Bishop

Attribute/Method	Description
Bishop()	Creates a new Bishop object, with type = "bishop
validMove()	A bishop can move any number of tillin a diagonal line a between it and the end tile

Queen

Attribute/Method	23.75	
Queen()	reates a new Queen object, with type = "Queen".	
validMo Education	A Queen can make any move that a rook or bishop can ma	

King

Attribute/Method	Description
King()	Creates a new King object, with type = "King".
validMove()	A King can move one tile in any direction.

BasicMovement

Attribute/Method	Description	
validMove()	Makes sure that the given move meets the basic criteria fo	

StraightMovement

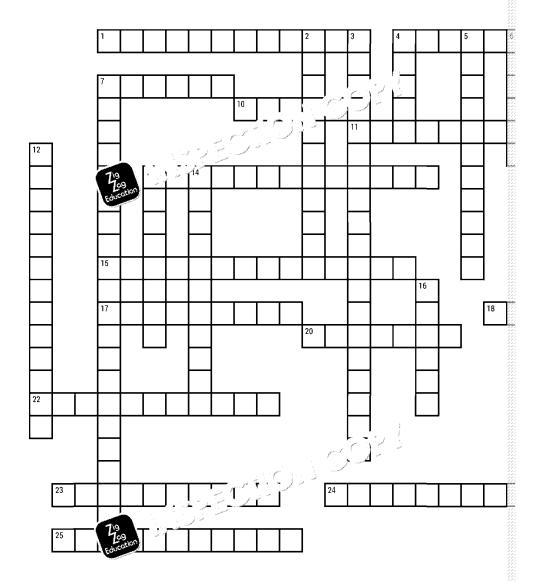
Attribute/Method	Description	100
validMove()	Maker are ting and given move meets the criteria for a	val
	tal fine.	

Diagonal 79 ent

		- data
Attribute/Method	Description	960
validMove()	Makes sure that the given move meets the criteria for a vidiagonal line.	/al



CROSSWORD (OOP CONCEPTS)



Across

- Allowing different implementations of a method to use the same method name (12)
- Forming one larger object from multiple smaller objects, where the smaller objects cannot exist separately to the larger object (11)
- A method or attribute of a particular class that can be called by any other class (6)
- 10 An instance of a data structure that has its own attribute values and associated methods (6)
- The process of creating an object from a particular class (13)
- A class that contains abstract methods and cannot be instantiated (8,5)
- A method whose name and parameters are defined but that d have any implementation (8,6)
- 17 A method or attribute of a particular class the () within that class or its child classes (
- within that class or its child classes (1) a private attribute (7)
- A method or "ribus to be called
- Creating¹ implementations of the same method that take different a different types (11)
- 23 A class that inherits from another class (5,5)
- Grouping together related data and subroutines into classes, and providing controlled access to that class's private attributes (13)
- Forming one larger object from multiple smaller objects, where the smaller objects can exist separately to the larger object (11)

Down

- When one type of a different type of
- When a child class (8.11)
- A template defining object from which
- A class that is inher
- Class method that ? class have been in
- A programming part series of steps that
- A variable or consta object (9)
- A method that creat
- Any method that ca
- A public method that attribute (8)
- When a child class a method (5,6)
- A subroutine belone
- Superseding the im in its child class (10
- A particular appro



ANSWERS

Questions (Chapters 1-5)

1 – Fundamentals of Object-Oriented Programming

- 1. A programming paradigm is a particular style of grange (1)
- 2. Object-oriented programming are to for values and subroutines as object programming runs through a feriple of subroutines in sequence. (1)
- 3. A class my defines what attributes and methods an object should of a cla
- A static method may be used to perform an operation that corresponds to the class, particular object of that class, (1) or when the method may be used even if the mark
- 5. 1 mark for suitable attributes; 1 mark for including a constructor method; 1 mark the time; 1 mark for including a method to display the time; 1 mark for displaying 1 mark for including a method that updates the display time each minute.
 Accept any sensible approach that meets the requirements of the question. For

```
class DigitalClock
    private hours
    private minutes
    public procedure new(currentHour, currentNink b)
        this.hours = currentHour
        this.minutes = currentMir
    endprocedure
    publicare : in etHour(currentHour)
           hurs = currentHour
          edure
    public procedure setMinute(currentMinute)
        this.minutes = currentMinute
    endprocedure
    public procedure displayTime(currentMinute)
        print(this.hours + ":" + this.minutes)
    endprocedure
    public procedure newMinute()
        if this.minutes < 60 then
            this.minutes = this.minutes + 1
        else
            this.minutes = 0
            this.hours = this.hours = 1
    endprocedure
    publicore: 🔧 🧢 🏚 📶 our()
           nis was < 24 then
            this.hours = this.hours + 1
            this.hours = 0
    endprocedure
```

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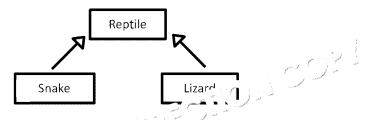
endclass

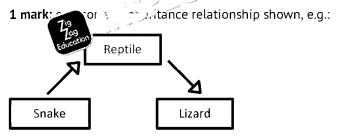
2 - Encapsulation

- 1. Encapsulation is the grouping of data and subroutines that relate to each other
- 2. If an attribute or method is public, it will be available to any part of the program private, it can only be accessed from within the class in which it is defined. (1)
- 3. An attribute may be made private to prevent it from being incorrectly altered else
- 4. An accessor is a method that returns the value of a private attribute. (1) A mutativalue of a private attribute. (1)
- 5. Accessors are used to solution of a private attribute outside of its class. value of value of value outside of its class. (1)
- 6. If *full* accessors and mutators, **(1)** because accessors and mutators should be used to *u* attributes. **(1)**

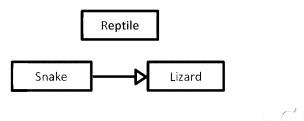
3 - Inheritance and Abstract Methods

- 1. Inheritance is when one class uses another class as a base which can then be ex
- 1 mark for showing a correct inheritance relationship; 1 mark if all inheritance is Accept any diagram that shows a clear inheritance structure between at least the 2 marks: all inheritance relationships are correct between at least three things,





0 marks: no correct inheritance relationships shown, e.g.:



- a) The parent class is Guit the parent class is Guit the parent class is Guit and class)
- b) Election ic inherits the attribute noOfStrings (1) and the method for the contract of the c
- 4. When a super method is called, the version of the method in the current class's
- 5. Multiple inheritance can cause conflicts if a particular method has one implement different implementation in another parent class, (1) as the program may be unather method should be inherited. (1)

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3.

6. An abstract method is a method that has been left undefined in a particular class any child class that inherits it. (1) You might use an abstract method to highlight implemented in child classes but that will have a different implementation in each

4 - Polymorphism

- 1. Polymorphism is a way of allowing a particular method to have multiple difference Polymorphism is useful for allowing methods to be conditioned different data type the specific implementation of the methods (1)
- 2. a) Object cannot over any the methods in Number because Object
 - b) type is an warder method (1) because the implementation in the child in 190 nts parin the parent class Object. (1)
 - c) type dis an overloaded method (1) because it has multiple implement arguments. (1)
 - d) type/add is a virtual method (1) because it can be overridden in a child®
- 3. A method would be made final to prevent child classes that inherit the method

5 - Class Relationships

- 1. UML class diagrams are visual representations of object-oriented systems (1) the and understanding object-oriented systems. (1)
- 2. Composition and aggregation both form an object from multiple smaller objects
- 3. The component objects that form a composite object only exist for as long as the whereas the component objects that form an aggregated exist as separagregated object is destroyed. (1)
- 4. a) Class B inherits from Class A (Class), the parent class, Class B is the chill relationship, i.e. 'inhe a fee' 1 mark for getting classes the correct way rot
 - b) Class A is a control to be cass formed with Class C component objects. (1 mark for getting classes the correct way round, i.e. 'C forms
 - c) Claration an aggregated class formed with Class B component objects. (1 if aggregation'; 1 mark for getting classes the correct way round, i.e. 'B forms'

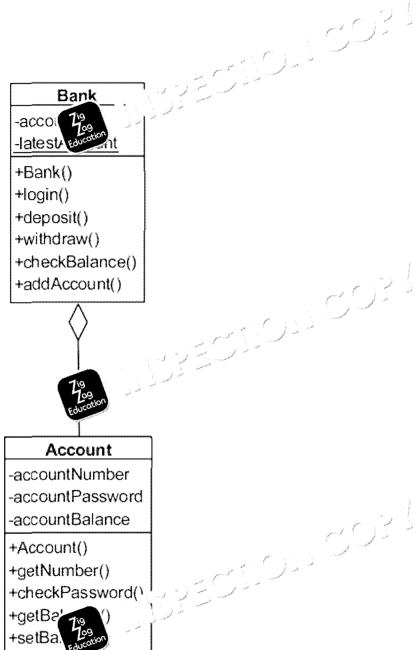
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Zig Zag Education



UML Class Diagram Solutions

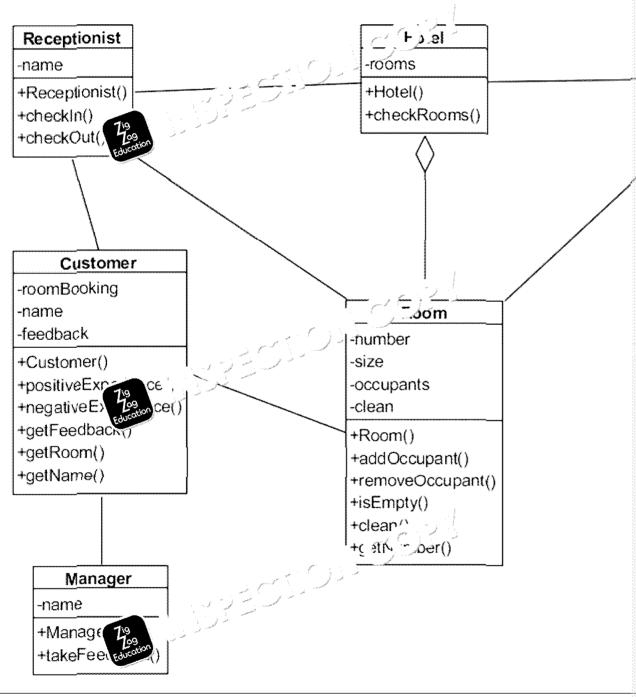
Task 1



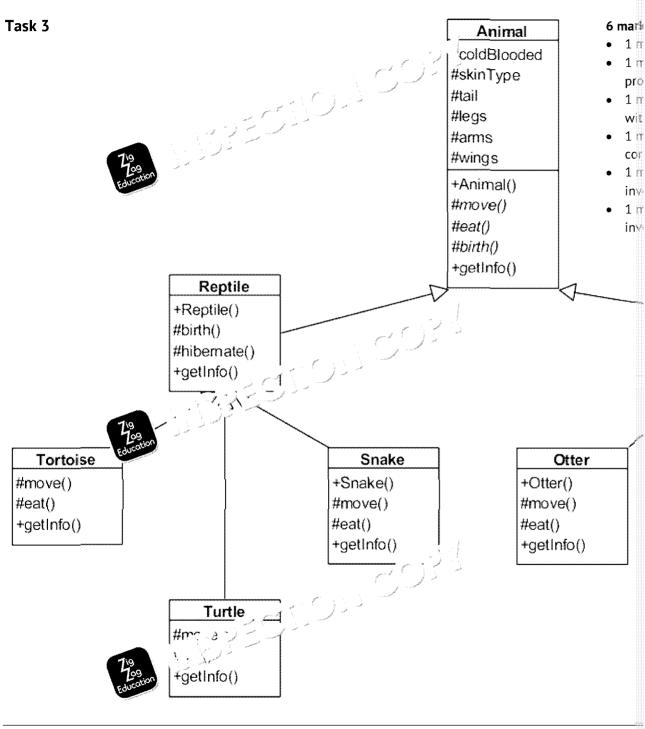
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Task 2









StringToNumber

+convert()



Shape

- -shape
- +Shape()
- +perimeter()
- +area()
- -circlePerimeter()
- -circleArea()
- rectanglePerimeter
- -rectangleArea()
- -trianglePerimeter()
- -triangleArea()

4 marks:

- 1 Mark for showing all classes
- 1 Mark for showing all attribute
- 1 Mark for showing all attribute
- 1 Mark for showing the compos

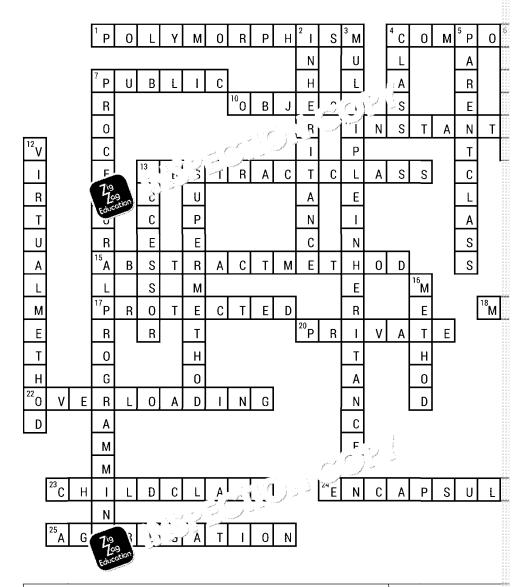




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Education

Crossword (OOP Concepts)



Across

- Allowing different implementations of a method to use the same method name (12)
- Forming one larger object from multiple smaller objects, where the smaller objects cannot exist separately to the larger object (11)
- 7 A method or attribute of a particular class that can be called by any other class (6)
- 10 An instance of a data structure that has its own attribute values and associated methods (6)
- The process of creating an object from a particular class (13)
- A class that contains abstract methods and cannot be instantiated 13 (8,5)
- 15 A method whose name and parameters are defined but that doesn't have any implementation (8,6)
- A method or attribute of a particular class that can now yit for 17
- within that class or its child classes (9) A public method that changes the y and C is you ate attribute (7)
- A method or attribute of a law of that can only be called within that 21
- Creating in sementations of the same method that take 109 in jementa Education t types (11)
- A class that inherits from another class (5,5)
- Grouping together related data and subroutines into classes, and providing controlled access to that class's private attributes (13)
- Forming one larger object from multiple smaller objects, where the smaller objects can exist separately to the larger object (11)

Down

- When one type of o a different type of
- When a child class 3 (8,11)
- A template defining object from which @
- A class that is inher
- Class method that c class have been ins
- A programming parseries of steps that
- 8 A variable or consta object (9)
- 9 A method that creat
- Any method that ca
- A public method the attribute (8)
- When a child class a method (5,6)
- 16 A subroutine belong
- Superseding the im in its child class (10
- A particular approach 21 (8)



GLOSSARY

Abstract Class	A class that contains abstract methods and cann
Abstract Method	A method whose name and parameters are define implementation
Accessor	A public method that rety and all relating to a pr
Aggregation	Forming one leave by a from multiple smaller of objects and a separately to the larger object
Attribute	i. i le or constant belonging to a particular cl
Child Clas 499	A class that inherits from another class
Class	A template defining the attributes and methods of objects can be created
Composition	Forming one larger object from multiple smaller objects cannot exist separately to the larger object
Constructor	A method that creates an object of a particular cla
Encapsulation	Grouping together related data and subroutines in controlled access to that class's private attributes
Inheritance	When one type of object or class adopts functiona object or class
Instantiation	The process of creating an object from a particula
Method	A subroutine belonging to a partipular class or obj
Multiple Inheritance	When a child class inhai 5 m multiple parent
Mutator	A public me bouthat changes the value of a priva
Object 79	ົ້າລະເລັກce of a data structure that has its own at associated methods
Overloading	Creating different implementations of the same n argument types
Overriding	Superseding the implementation of a parent class
Parent Class	A class that is inherited by another class
Polymorphism	Allowing different implementations of a method iname
Private	A method or attribute of a particular class that car class
Procedural Programming	A programming paradigm that structures a progra are followed in sequence
Paradigm	A particular approach மட்டிரிற்ற and creating p
Protected	A method contribute of a particular class that car classificand classes
Public Zig	ூethod or attribute of a particular class that ca class
Static	Class method that can be called even if no objects instantiated
Super Method	When a child class calls its parent class' impleme
Virtual Method	Any method that can be overridden by a child cla

