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### **Printouts of CD resources (for reference)**

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- Structure Diagram Activity: Solution (1 page)
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- Programming Tasks: Mark Scheme (18 pages)
- Electronic Answer Document (3 pages)

### **Teacher's Introduction**

This resource pack is designed to help you support your students taking the **AS Computer Science Paper 1** examination. It is based on the *Morse Code* preliminary material (VB.NET) – for examination June 2018.

	MorseCode editable		folder contains all of the content, accessible via a HTML interface folder contains ALL of the documents in editable (docx) formats
	Passwords.txt		file contains all of the passwords for the protected PDFs (also listed below)
PRIN	NTED COPIES OF ALL THE MATERIA	ALS IN THIS DIGITA	AL RESOURCE PACK ARE INCLUDED FOR REFERENCE.
	. ,		to a network location that is accessible for students, and All content can be accessed from this page.
orovi <b>Pass</b> v	de them with a shortcut to the words: All of the PDFs in the 'A	index.html file. Answers & Solution	All content can be accessed from this page.
provi <b>Pass</b> v	de them with a shortcut to the words: All of the PDFs in the 'A	index.html file. Answers & Solution	All content can be accessed from this page.  ons' HTML page (answers.html) are password-protecte mission. Each password is a four-digit code, as follows:
provi <b>Pass</b> v so th	de them with a shortcut to the words: All of the PDFs in the 'A at students can only access the	index.html file. Answers & Solution	All content can be accessed from this page.  ons' HTML page (answers.html) are password-protecte mission. Each password is a four-digit code, as follows:  Should you wish to give students access to ALL
provi Passv so th	de them with a shortcut to the words: All of the PDFs in the 'A at students can only access the Commentary.pdf	index.html file. Answers & Solution  mail with your perr	All content can be accessed from this page.  ons' HTML page (answers.html) are password-protecte mission. Each password is a four-digit code, as follows:

The resource pack consists of the following:

- 1 Pre-release Commentary, consisting of two parts:
  - A general walkthrough of the skeleton program, including a written description and flowcharts giving a visual demonstration of the game.
  - A detailed, technical overview of the skeleton program, describing how all subroutines and the various code elements work.

**Note:** although this section is intended to give extra support to teachers and students, it should in no way be seen as a substitute to a student exploring the code for themselves. For this reason, this content has been placed on the 'Answers & Solutions' HTML page as a password-protected file, to allow you to control if/when students access it.

### ② Structure Diagram Activity

Partially completed structure diagram activity for students to complete while getting to grips with the skeleton program. Any missing subroutine names, return values, parameters and directional arrows must be added to the diagram. An A4 printed copy is provided in this pack for reference, however it is recommended that you print this in A3 size from the PDF. Solutions are provided on the *Answers & Solutions* page as a protected PDF.

### **3** Written Questions

Theory questions testing students' understanding of the *Morse Code* program. These questions require access to the skeleton code, but no modifications need to be made to the program. Write-on (with answer lines) and non-write-on version are available format. Solutions are provided on the *Answers & Solutions* page as a protected PDF.

### 4 Programming Tasks

Fifteen modification exercises put students' programming skills to the test. Solutions are provided on the *Answers & Solutions* page as a protected PDF. Note that these are example solutions and you must use your discretion to award marks accordingly where there are valid alternative solutions.

### **Free Updates**

Register your email address to receive any future free minor updates made to this resource or other Computing resources your school has purchased, and details of any promotions for your subject.

\* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

zzed.uk/freeupdates

An Electronic Answer Document (EAD) is provided should you wish students to use it for ③ and/or ④ above.

This resource is intended to supplement your teaching only. Please read full disclaimer (p. iv) before using it.

### MORSE CODE

### ---- --- ---

### Description of the Program

The program is a system that converts between plaintext and Morse code.

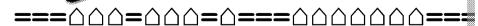
Plaintext is language printed alphabetically (A, B, C, etc.) reas Morse code us to represent each letter in the alphabet:

Plaintext	Morse	Plaintext	Morse code
A 🐔	15,5%-	J	
В	<b></b>	K	
С		L	
۵		М	
E	•	Ν	
F		0	
G		P	
Н	• • • •	Q	
I	• •	R	

Each character is separated by a space, so the word HELLO is represented as follow

.... . .-.. .-.. ---

Н	F/_/\\\	
		*



**Note:** The \( \triangle \) symbols are not included in the text file, they have been included in the to make them more visible for this explanation. The message.txt file consists of space.



### Overview

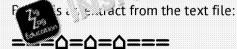
The program has two subroutines that handle conversion between plaintext and

### ReceiveMorseCode

The subroutine ReceiveMorseCode reads Morse code from a text file and conkey subroutines used to perform this conversion is Decode. The subroutine Selfrom the user at the keyboard and converts it to Morse code.

ReceiveMorseCode consists of three main stages:

1. Extract text from a file. The file contains the spaces and equals symbols. A single equal (=) makes a dot. Three in a row (===) or rice and and.



**2.** Convert the series of equals symbols to a series of dots and dashes. The sequence in the box above would become:

**3.** Convert the series of dots and dashes to plaintext, which is a letter between A and Z. The pattern in the box above would become:

X

### SendMorseCode

SendMorseCode is less involve: A service suppercase plaintext at the common code. The Morse code. The Morse code is less involve: A service suppercase plaintext at the common code. Any spaces in the three spaces or service suppercase plaintext at the common code.

input	Output
COMPUTING	Output
AQA AS	

This

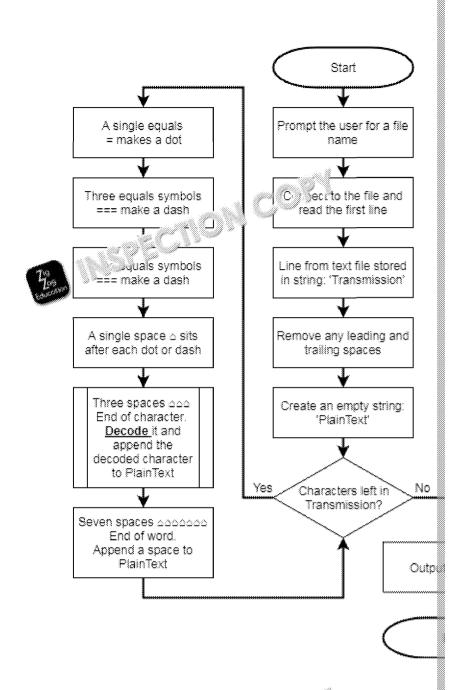
rep∈

entii

been plan poin in th



### ReceiveMorseCode Subroutine



ReceiveMorseCode calls seven other subrouting, \$113 f directly or indirectly in the flowchart, as the flowchart exists provide a top-level understanding 



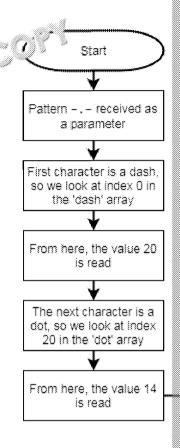


### Decode Subroutine

Element index in array:	Dot	Dash	Letter
0	5	20	۵
1	18	23	А
2	0	0	В
3	0	0	С
4	2	24	D
5	9	1	
6	0		F
7 🗬		17	G
8	0	0	Н
9	19	21	I
10	0	0	J
11	3	25	K
12	0	0	L
13	7	15	М
14	4	11	N
15	0	0	0
16	0	0	P
17	0	0	Q
18	12	0	R
19	8	22	S
20	14	13	Т
21	6	0	U
22	0	0	V
23	16	10	W
24	0	0	V
25	0		Y
26		0	Z

The subroutine Decode use Dot, Dash and Letter, who throughout execution.

The flowchart below shows the pattern - . - into the pla

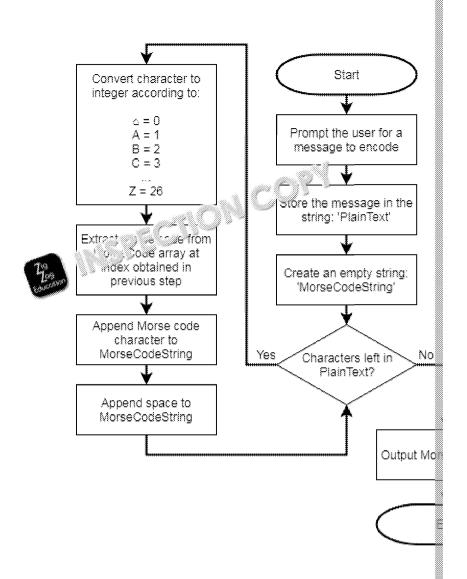


If the first character is a dash looking at index 0 in the Da is a dot (.), the starting point

# 



### SendMorseCode Subroutine



Unlike ReceiveMorseCode, which calls several other subroutines, SendMorsecalls no other subroutines. The user enters a message, which is validated to ensucharacters and spaces. The message is then translated, one character at-a-time, taken from an array called MorseCode.





### The Text File (message.txt)

The contents of the text file are explained below:



===000	This is a dash (===), followed by three spaces signals the end of a character.  The character that is made up of a single.
=000	This is the sector character, which is a sign
=∆= <b>:</b> (3)	This character is a dot followed by a dash A single space is used between them (inst the character is not finished yet. The Morse code comprising a dot followe
۵۵۵۵۵۵	This is then followed by seven spaces, who between two words.
=======================================	This is a character that is made up of a daby a dot, followed by a dash, which make

The whole message, therefore, is  $\ \mathbf{TEA}\ \ \mathbf{X}$ 



## 



# Subroutine Calls, Parameters and Return Values

The numbers to the left do not indicate the order in which subroutines are called, as there are multiple possible orders. Instead, these numbers relate to the numbers in the structure diagram.

	Parameters Parameters	Return
Main <b>calls</b> SendReceivers	ı	1
SendReceiveMessages ( Is DisplayMenu	_	_
SendReceiveMessages car GetMenuOption	ı	- tring: MenuOption
SendReceiveMessages <b>cals</b> eceiveMorseCode	<pre>Integer(): Dash String(): Letter Integer(): Dot</pre>	
SendReceiveMessages calls & MorseCode	String(): MorseCode	1
ReceiveMorseCode calls GetTransmission	1	String: Transmission
ReceiveMorseCode calls GetNex	Integer: i String: Transmission	String SymbolString
ReceiveMorseCode calls Decode	String: CodedLetter Integer(): Dash	String: etter(Integer: Pointer)
	String(): Letter Integer(): Dot	This returns a string, but the string is always one character long, and is a character within
		the string Letter, at location Pointer. If I at the string "Hello" then
	Letter(0) = H, Letter(1) = E, etc.	Letter(0) = $\mathbf{H}$ , Letter(1) = $\mathbf{E}$ , etc.

# 



### Description of Subroutines

Each subroutine is described below.

Subroutine Name	Description		
	Parameters:		1. Initialise an integ able CodedLetterLength to be equal to the length of the parameter CodedLetter
Receives a coded letter (i.e. a letter in Morse code such as -		String(): Letter Integer(): Dot	2. Initialise an integer var. "Le Pointer to zero
	⊬^turns:	String: Letter(Int: Pointer)	3. Set up a loop to iterate and heach character in CodedLetter, using
plain text letter (X in this case)	c (ed from:	KecelveMorseCode -	
	; ; ; ;		4. It i points to a space, this
			5. If i points to a dash, Point is changed to navigate the Morse code
			binary tree (see Preliminary hat rial, page 4), one step to the left
			6. If i points to a dot, Pointer is "inged to navigate the Morse code
			binary tree, one step to the right
			7. By the time i has looped through each dot/dash in the encoded character,
			the value of Pointer should point of the Letter array) to the letter
			that corresponds to the Morse code code code code code code code cod
			8. If a space is not returned to Receive recode in step 4 (above), the
			retter identilled in step 7 is retuined as a stillig
DisplayMenu	Parameters:	ı	1. Output three menu options (R, S, X), one on each line
	Returns:	1	
	Called from:	SendReceiveMessages	
user – send Morse code, receive		Calls: –	

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Subroutine Name	Description		
GetNextLetter	Parameters:	Integer: i	1. Declare string variable SymbolString and initialise it to an empty string
A Morse code transmission	Roturns:	String: Transmission	2. Set up a loop to repeat until any <b>one</b> of these conditions is met:
Ti.	Called from:	ReceiveMorseCode	A space is reference from a call to GetNextSymbol (meaning the Morse charac
	Calls.	מטרויאמס רט זיווט סד	The EOL character (#) is reached (meaning the end of the entire
L'AINSTAISSION.			message has bee;
			(meaning the letter ended)
			3. Within the loop, a call is we to GetnextSymbol, which will return a
			space, a dash or a dot. A sale (see first bullet point) terminates the loop
			4. If the call to GetNextSymbol returns a dash or a dot, that dash or dot is
			appended to the string variate everymbolstring
			5. At the end of the word (see bull points), SymbolString is returned to ReceiveMorseCode
GetNextSymbol	Parame en:	Integer: i	1. When the parameter i is initially saked to this subroutine, its value is
		String: Transmission	zero; any changes to i are reflect. The other subroutines, as it is passed
can consist	Returns:	String: Symbol	by reference, not by value
	Called from:	GetNextLetter	2. Integer variable SymbolLength inknamed to zero
(combinations of dots and dashes) There are also spaces	Calls:	ReportError	$\bf 3. \ i$ is used to point to characters within the string variable ${\tt Transmission}$
which are used to separate			4. If $1$ points to the # character, 'End of transmission' is written to the
them. This subroutine			console, and an empty string is returned to <code>GetNextLetter</code>
determines whether the next			5. Otherwise, $i$ is incremented until it reaches either a space or the $\mathtt{EOF}$
symbol is a dot, a dash or a			character (#) within Transmission

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	1. Prompt the user for a file name	2. Create a StreamReader connected to the specified file		StripLeadingSpaces, from which it should be returned	5. If the length of ${ t Trank}$ ssion at this point is greater than zero, pass it	to StripTrailingSqames, from which it should be returned	6. Append a # symbol (to resolve of line) to the variable Transmission	7. If any errors occur betwe person 2 and 6, call ReportError (passing	'No transmission found' as perameter) and set the variable	Transmission to an empriring	8. Return the variable Transminging on to the subroutine	ReceiveMorseCode	1. Call SendReceiveMessages	2. Prompt the user to press Enter by for a program execution ends						1. Set string variables PlainText and MorseCodeString to contain	Calls other subroutines to  Integer(): Dot  manage the process of retrieving   Returns:
	1	String: Transmission n: ReceiveMorseCode	StripLeadingSpaces	stripirallingspaces ReportError									1	I		טפוומוימכפן עפוימסטמטפט				s: Integer(): Dash	Integer(): Dot
Description	Parameters:	Returns: Called from:	Calls:		. Kasis S								Paranieters:	Return :	Calleto II 75	Calls.				Parameters:	Returns:
Subroutine Name	GetTransmission	This subroutine prompts the	user for a filename, then reserved the first line of the	corresponding file, passing it	back to ReceiveMorseCode								Main	This subroutine only exists to	start	the program (by calling	SendReceiveMessages)	and to pause the program before it terminates	יו וביווווווווווווווווווווווווווווווווו	ReceiveMorseCode	Calls other subroutines to manage the process of retrieving

Subroutine Name	Description		
ReportError	Parameters:	String: s	1. The error message arrives as a string parameter called ${ ilde s}$
Writes an error to the console between two asterisks	Returns: Called from: Calls:	- GetTransmission StripLeadingSpaces GetNextSymbol	2. Parameter s is displayed between two asterisks
SendMorseCode  Accepts a plain text input from the user, translates it into Morse code and outputs the translation to the console	· · · · · · · · · · · · · · · · · · ·	String(): MorseCode - SendReceiveMessages -	1. Prompt the user for a resage to be encoded 2. Store the message in the variable PlainText 3. Store the length of the message in the variable PlainText 4. Initialise variable Morsecook String as an empty string 5. Set up a loop to iterate threas each character in PlainText 6. If the character is a space, the integer variable Index is set to 0 7. Otherwise, Index is set to a respect that represents that letter's position in the alphabet, e.g. if the letter is A, Index will be set to 1; if the letter is B, Index will be set to 2; etc. 8. The value of Index is used as an notation in the MorseCode array that was passed in as a parameter. For example if the letter being examined was A, the value of Index would be 1. Element 1 would then be retrieved from the MorseCode array. 9. The Morse code value retrieved from the array is appended to the variable MorseCodeString, followed by a space
			10. Once steps 6–9 have been performed on each character in the variable PlainText, the variableMorseCodeString is output to the console



		Loue Dinary tree) Initialise the $\mathbb{L} \mathbf{e}_{ au}$	. Initialise the Dot so contain integer pointers that relate to the Morse code binary—ee)		Begin a loop that conting muntil the user indicates that they want to end	the program	. Call DisplayMenu to dis la the menu	Call GetMenuOption to get the input from menu	. Either call ReceiveMorse (d), call SendMorseCode, or terminate the loop, depending on user input	Store the length of the transmission in the integer variable			. Within that loop, decrement the variable TransmissionLength and remove the first character of Transmission	. If, after the loop, the length of Transmission is zero, call the subroutine ReportError, passing to it the string 'No signal received as a	parameter	sion 1. Set the integer variable LastChar to point to the index of the last
Description	Parameters: – 1.	ıs. I from:	Calls: DisplayMenu GetMenuOption S.	SendMorseCode 4.	<u>.</u>		<u>v</u>	9	7.	Transmis	Called five GetTransmission 7	ReportError	3.	4.		StripTrailingSpaces Parameters String: Transmission 1
Subroutine Name De	SendReceiveMessages Pa	34	the menu, prompts the use	appropriate subroutine in	the user indicates a desire to	end the program.		, 00		StripLeadingSpaces Pa	Removes any spaces from the   Ca	left of a string				StripTrailingSpaces

# 



# Description of Variables, Constants and Parameters

The following table contains variables @, constants @ and parameters @

Created in	Decode ReceiveMorseCode	ReceiveMorseCode SendMorseCode	Decode	Decode ReceiveMorseCode	SendReceiveMessages	Decode ReceiveMorseCode	SendReceiveMessages	(global)	(global)	GetTransmission
Description ( Control of the control	Contains a single Morse code letter that is about to be recoded (passed by value)	Contains a single Morse code letter that is about to be deرعمير على المعافرة المعاف	The number of Morse symbols in an encoded letter	Contains pointers to left branches of the binary tree seen on the Preliminary Material document, page 4 (passed by value)	Contains pointers to left branches of the binary tree seen on the	Contains pointers to right branches of the binary tree seen on the Preliminary Material document, page 4 (passed by value)	Contains pointers to right branches of the binary tree seen on the Preliminary Material document, page 4	Constant to store an empty string: ""	Constant to store $\#$ symbol, which marks the end of a line	Name (which can include path) of a text file to be read
Туре	String	String	Integer	teger array	I sger array	Integral array	Intege array	String	Char	String
Name	CodedLetter (D)	CodedLetter (V)	CodedLetterLength (v	Dash 👂	Dash 🛡	Dot ( <b>0</b> )	Dot (V)	EMPTYSTRING (C)	EOT (C)	FileName (V

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# 

Name	Туре	Description	Created in
Letter ( <b>0</b> )	String array	Contains a space in the first element, followed by the upper-case alphabet, with each letter in its own element (passed by value)	Decode ReceiveMorseCode
Letter (v)	String array	Contains a space in the first element, followed by the rease alphabet, with each letter in its own element	SendReceiveMessages
LetterEnd (V)	Boolean	Set to true if the end of a Morse code letter has been reached while it is being parsed character by character	GetNextLetter
MenuOption (V)	String	Contains the user's response when presented with the program's main menu	GetMenuOption SendReceiveMessages
MorseCode (P)	tring array	Contains a space in the first element, followed by Morse code علم الاعتاد المعادد الم	SendMorseCode
MorseCode (V)	ing array	Contains a space in the first element, followed by Morse code ec مربه بالمادة for each letter, with one such letter per element	SendReceiveMessages
MorseCodeString (V)	String	An entire Morse code message, which can contain any number of Prorse code characters	ReceiveMorseCode
MorseCodeString (v)	Strind	Contains a Morse code message, constructed character by character	SendMorseCode
PlainText (V)	String	Contains a message that has been (or is about to be) decoded from its	ReceiveMorseCode SendMorseCode
PlainTextLength (v)	Integer	The number of characters to be converted to Morse code	SendMorseCode
PlainTextLetter (V)	Char	Contains a single, upper-case letter that has been decoded, i.e. is no longer Morse code	ReceiveMorseCode
(Char.	- 8	Contains each letter in turn as it is about to be converted to Morse code	SendMorseCode

### 



Name	Туре	Description	Created in
SPACE ©	Char	Constant to store a single space character	(global)
Symbol (v)	Char	Contains a dot, dash or space within a Morse code letter	GetNextSymbol Decode
Symbol (v)	String	Contains the value returned from GetNextSymbol and dot, dash or space) that forms part of a Morse code letter	Single dot, dash   GetNextLetter
SymbolLength (	Integer	Stores the number of characters in a single Morse code اوریتی	GetNextSymbol
SymbolString (v)	String	Built up, one dot or dash at a time, into a Morse code letter	GetNextLetter
Transmission (0)	String	Stores a sequence of Morse code letters (passed by value)	StripLeadingSpaces StripTrailingSpaces GetNextSymbol GetNextLetter
Transmission (V)	St. Ts	Stores a sequence of Morse code letters	GetTransmission ReceiveMorseCode
TransmissionLength (V)	Int	Stores the length of the Transmission variable	StripLeadingSpaces

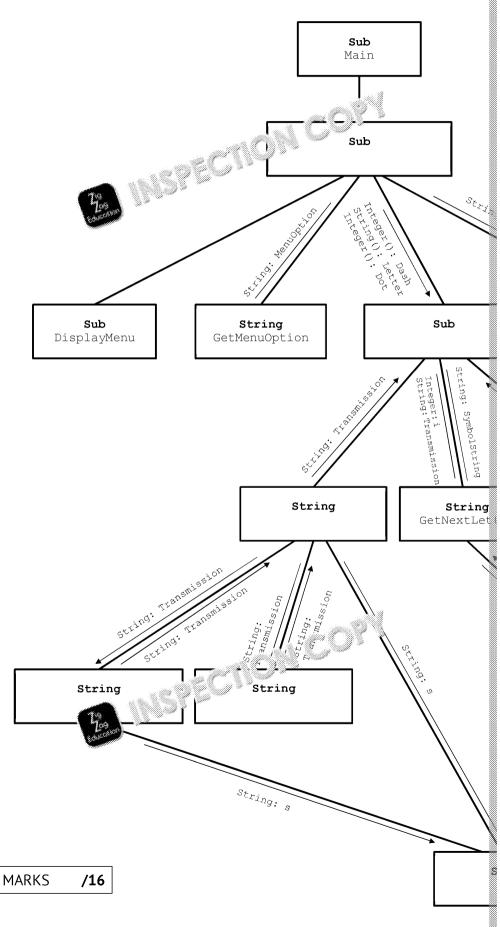
### 



### Structure Diagram (Activity)

The following structure diagram is incomplete, and you will need to make the following changes, as require

- Adding a subroutine's name, e.g. ReceiveMorseCode
- Adding or completing one or more parameters, e.g. Integer (): Dash
- Adding a return value, e.g. String: Symbol
- Completing the arrow by drawing its head parameters in this diagram are passed downwards; return





### Programming Questions

These questions refer to the preliminary material and require you to load the skew program, but do not require any additional programming.

L.	Sta	te the name of an identifier for:
	a)	A string constant <b>[1]</b>
	b)	A subroutine with two parameters [1]
	c)	A parameter that is passed by Fer [1]
	d)	A B variable [1]
	e)	A parameter that is an array [1]
	f)	An integer array <b>[1]</b>
	g)	A library function called from within the <code>GetMenuOption</code> subroutine [
	h)	A parameter passed out of the Co+Nov+To++om subrouting [4]
	'''	A parameter passed <b>out</b> of the <code>GetNextLetter</code> subroutine [1]
)	·	
2.	·	te the purpose of each of the following lines in the GetTransmission  Dim Filename As String   Filename = Console.ReadLine()  Dim Reader As New StreamReader(Filename)  Transmission = Reader.ReadLine
2.	·	te the purpose of each of the following lines in the GetTransmission  Dim Filename As String   Filename = Console.ReadLine()  Dim Reader As New StreamReader(Filename)
2.	·	te the purpose of each of the following lines in the GetTransmission  Dim Filename As String   Filename = Console.ReadLine()  Dim Reader As New StreamReader(Filename)
<u>3</u> .	Sta	te the purpose of each of the following lines in the GetTransmission  Dim Filename As String   Filename = Console.ReadLine()  Dim Reader As New StreamReader(Filename)
	Sta	te the purpose of each of the following lines in the GetTransmission  Dim Filename As String  Filename = Console.ReadLine()  Dim Reader As New StreamReader(Filename)  Transmission = Reader.ReadLine

### 



### 4. Describe the nature and purpose of the Dash data structure in SendRecei 5. Look at the subroutine StripLeadingSpaces. Describe the purpose and FirstSignal.[2] 6. Describe each of the following lines of code, taken from the StripTraili Dim LastChar As Integer = Transmission.Length() - 1 While Transmission(LastChar) = SPACE Transmission = Transmission.Remove(LastChar) LastChar -= 1 End While Return Transmission 7. Describe the function of the following line from the MorseCode subro Index = Asc(PlainTextLeting)



### 8. Describe the purpose of the Catch block in the GetTransmission subro State one situation in which the code in the Catch block would be executed 9. The skeleton program begins with a number of constants. State two benefits of the program being written in this way. [2] 10. The StripLeadingSpaces subroutine uses the Substring operation. Describe the purpose of the Substring operation and explain how it is used 11. Describe each of the circumstances that would lead to the subroutine Repo ..... ..... 12. Describe fully the operation of the Decode sabry the if the value of Code



### MORSE CODE: Programming

The following tasks require you to open the skeleton program and

### Task 1

This task refers to GetTransmission.

Currently, the user must include the suffix '.txt' in order to load a transmission fitthe file is not found.

Modify the code so that if '.txt' is not entered by the user as rart of the file name. If the user enters a file name that includes '.txt', that to a fine hould add nothing

### Evidence you need to provide:

- Your amended 7 / C. LOUE PROGRAM for GetTransmission
- On the property of selecting option R from the matthe me 'message'
- One screen capture showing the result of selecting option R from the mathematical three file name 'message.txt'

### Task 2

This task refers to SendReceiveMessages.

At present, the main menu loops repeatedly until the user enters a valid option. event of an invalid entry, the error message 'Please select an option from the me is presented the menu again.

### Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for SendReceiveMessages
- One screen capture showing the result of selecting option Q from the management
- One screen capture showing the result of selecting option S from the ma

### Task 3

This task refers to SendReceiz and Sands.

Currently, the code so that the same wherease letters. For example, a lowercase 'r' should have the same wherease letters.

All menu options should be selectable using their current uppercase option as we

### Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for SendReceiveMessages
- One screen capture showing the result of selecting option r from the ma
- One screen capture showing the result of selecting option R from the management

## 



This task refers to SendMorseCode.

When a plaintext message is input for encoding, it must consist of uppercase letter code to allow users to input messages using lowercase letters, as well as uppercase.

If the user enters a purely uppercase message, it should be processed as normal a combination of uppercase and lowercase, they should be presented with the formal and the process of the combination of uppercase and lowercase, they should be presented with the formal and the combination of uppercase and lowercase, they should be presented with the formal and the combination of uppercase and lowercase, they should be presented with the formal and the combination of uppercase and lowercase, they should be presented with the formal and the combination of uppercase and lowercase, they should be presented with the formal and the combination of uppercase and lowercase, they should be presented with the formal and the combination of uppercase and lowercase.

Lowercase letters detected - convert to uppercase?

If they enter 'n', they should be re-prompted to enter the sage. Otherwise, an message should be converted to their uppercase and a safe.

### Evidence you need to provide:

- Your amonds to Ct CODE PROGRAM for SendMorseCode
- On the name of capture showing the result of selecting option S from the manner of the issage 'Basic', followed by 'y'
- One screen capture showing the result of selecting option S from the manner the message 'Basic', followed by 'n'
- One screen capture showing the result of selecting option S from the main the message 'BASIC'

### Task 5

This task refers to DisplayMenu and SendReceiveMessages, as well as a n

Add the following option to the main menu (in any position):

D - Display Morse alphabet

If the user selects 'D' while GetMenuOptions is executing, a new subroutine concalled. SendReceiveMessages should pass the arrays Letter and MorseConcalled.

ShowAlphabet should display each plaintext character, followed by a space, for equivalent. Each plaintext letter, together with its Morse code equivalent, should line will be:

A .-

You should not display the englished length a space. After the Morse code alphabet should be output, followed by are main menu.

### Evidence you to provide:

- Your amended SOURCE CODE PROGRAM for DisplayMenu
- Your amended SOURCE CODE PROGRAM for SendReceiveMessages
- The SOURCE CODE for a new subroutine, in full, called ShowAlphabet
- One screen capture showing the result of selecting option D from the man

# 



This task refers to GetTransmission as well as a new subroutine, GetManua

At the moment, a transmission signal must enter the program from a text file. A series of equals symbols and spaces. Modify GetTransmission so that the first to the user with two options:

 ${\tt F}$  - Read the transmission from a file

M - Enter the transmission manually

If the user enters 'F', execution carries on as before, with the program prompting user enters 'M', a new subroutine <code>GetManualTrans</code>; should be called the user for a signal by displaying the following text:

Enter transmissi a sin as:

When the update of the same will be file-read string. It should be passed back as a string to GetTragethe same will be file-read string.

No validation is required in GetManualTransmission, but the new submenushould loop until the user has entered either 'F' or 'M'.

### Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for GetTransmission
- The SOURCE CODE for a new subroutine, in full, called GetManualTra
- One screen capture showing the result of the following set of actions:
  - Select R from the main menu
  - Select M from the submenu
  - Enter the following, substituting each \( \triangle \) with a space, and press

### Task 7

This task refers to StripLeadingSpaces.

Currently, any spaces at the start of a transmission of enemoved by StripLead also removes spaces that were into a confidence within the transmission.

Modify the codes of the gransmissions that begin with seven spaces are not begin with han seven spaces should be trimmed as normal.

### Evidence you need to provide:

• Your amended SOURCE CODE PROGRAM for StripLeadingSpaces

### 



This task refers to GetTransmission.

At present, the message 'No transmission found' is displayed for files that are no cause other exceptions.

Modify the code so that a file not being found calls ReportError with the stri other exception should result in a call to ReportError with the string 'File en

### Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for Get smission
- One screen capture showing the result of set of a option R from the ma as the file name



### Task 9

This task refers to GetTransmission.

Currently, GetTransmission returns a string read from a text file without val should contain dots represented by a single equals symbol, and dashes represent symbols. Any other number of consecutive equals symbols would cause an invalid

After calls to StripLeadingSpaces and StripTrailingSpaces, and the character, add code that checks for the following within the Transmission st

- Four equals symbols in a row
- Two equals symbols followed by a space
- Two equals followed by the 'end-of-line' character

If any of these occur, a call should be made to ReportError, passing the string GetTransmission should then return an empty string.

### Evidence you need to provide:

Your amended SOURCE CODE PROGRAM for GetTransmission

### Task 10

This task refers to San Man Secode

ram converts user-input plaintext into Morse code and displa Currently, ti

Modify the code so that each new Morse code message generated in SendMors transmission format (e.g. =△==-△△-△=) and displayed in this format on the

### Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for SendMorseCode
- One screen capture showing the result of selecting 'S' on the main menu

# 



This task refers to Decode.

An individual dot or dash is known as a *symbol*. All possible combinations of on assigned to letters. All combinations of four symbols are assigned with the exce

---.

. . --

Modify Decode so that if any of these four sequence on the CodedLetter parameter and the received that an error has occurred.

### Evidence y

d t \_ rovide:

You ended SOURCE CODE PROGRAM for Decode

### Task 12

This task refers to DisplayMenu and SendReceiveMessages, as well as a neconvertMorseCode.

Currently, there is no option for the message to be entered in Morse code at the DisplayMenu and SendReceiveMessages to add the following new menu

C - Convert Morse code

This new menu option will need to call a new subroutine <code>ConvertMorseCode</code> arrays <code>MorseCode</code> and <code>Letter</code>. The new subroutine should ask the user to en and print out the decoded message.

Any errors that arise as a result of users entering invalid characters, combinations alphabet, or incorrect numbers of spaces should be handled with a call to Report

Data entry error

### Evidence you need to provide:

- Your amended SOURCE CODF 'O' + 1 for DisplayMenu
- Your amended SOUPC OF FRUGRAM for SendReceiveMessages
- The SOURCE TO Description or a new subroutine, in full, called ConvertMorse
- On Capture showing the result of the following set of actions:
   select 'C' from the main menu
  - Enter the following Morse code, substituting each △ with a space

## 



This task refers to GetTransmission.

Currently, the program reads the first line of the text file and stores it in the variable the code so that the user is asked 'Which line number' after they have specified a only the second line should be stored in transmission.

If the user requests a line that does not exist, or if they enter a value other than a display 'No transmission found' as normal.

### Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM or Paramsmission
- One screen capture showing the real of the following set of actions:
  - o Select 'R from 🧀 "ma ramenu
    - \_\_Ente; 'r ෑፌ : ˈge.kxt' at the first prompt

te 2 at the second prompt

- One capture showing the result of the following set of actions:
  - Select 'R' from the main menu
  - Enter 'message.txt' at the first prompt
  - o Enter '1' at the second prompt

### Task 14

This task refers to SendMorseCode.

Morse code has been used in the past by the army and navy in times of war. As Morse code, they would also probably be encrypted to make them less intelligible

Modify SendMorseCode to implement a Caesar cipher with a shift value of 5. With  $\triangle$  used here to represent a space. The top row represents plaintext and the text.

	А	В	С	D	E	F	G	Н	I	J	K	L	М	N	0	P	Q	R W
E	F	G	Н	Ι	J	K	L	М	N	0	Р	Q	R	S	Т	U	V	W

For example, if the character L were to be sent, the bone for the character

### Evidence you need to provide:

- Your amended and Counter PROGRAM for SendMorseCode
- On Optare showing the result of selecting option S from the main mes SY VWN'

### 



This task refers to SendReceiveMessages and SendMorseCode

Currently, the program works only with letters. In this task, you will modify the MorseCode to incorporate numerals using the Morse code values shown in the

You should append the values in the order shown below to the Letter and Moneed to modify the Dot and Dash arrays, so that the binary tree structure function letters.

You will need to ensure that <code>SendMorseCode</code> assigns value of <code>Index</code> approprinthe array, i.e. the value for 0 (zero) will be stored in  $\alpha$  and  $\alpha$  element of the Molndex value of 27 should be applied. For 1 to be, and Index value of 28 should

0	
1	
2	<b>3.2</b>
3	
4	
5	
6	
7	
8	
9	

### Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for SendReceiveMessages
- Your amended SOURCE CODE PROGRAM for SendMorseCode
- One screen capture showing the result of selecting option S from the manner the message to be encoded



## 



### Structure Diagram (Complete)

Subroutines are called downwards, i.e. Main calls SendReceiveMessages, not the other way are Arrows pointing downwards indicate parameters; arrows pointing upwards indicate return values.

### Sub Main Sub ssages 5 Stzi Sub String Sub ReceiveMorseCo DisplayMenu GetMenuOption (6) Integer: i String: Stransmission String GetTransmission String GetNextLet (10) (11) String StripLeadingSpaces Repo



### Programming Questions (Solutions)

0	Anomay Childanas
<b>Q</b> 1a	Answer/Guidance  EMPTYSTRING
1b	GetNextSymbol // GetNextLetter
1c	i
1d	LetterEnd // ProgramEnd
1e	Dash // Letter // Dot // MorseCode
1f	Dash // Dot
1g	Length // Write // ReadLing ( )
1h	i // Transmission
2	1 mark <u>for</u> eac' ု ေ ်ာင္းလုံးလုံးကြင္း
	Gang variable declared
	Malised to user/console input
	<ul> <li>Specified file accessed/opened/passed to StreamReader object</li> <li>Different/Transmission variable set to first line of the file</li> </ul>
3	1 mark for each of the following:
	(Repeatedly) prompt the user / accept user input
	Until X is entered / loop terminates at X
4	1 mark for each of the following (max 3):
	Integer array
	<ul> <li>Contains pointers</li> <li>Indicates which element to move to next</li> </ul>
	<ul> <li> if the next Morse signal is a dash</li> </ul>
5	1 mark for each of the following:
	Initially set to the first character in Transmission
	As spaces are removed, it points to the new first character
6	1 mark for each of the following:
	<ul> <li>Integer is declared</li> <li>Set to the index of the last character in Transmission</li> </ul>
	Loop repeats while LastChar / last character is a space
	<ul> <li>If the last character is a space, remove it (from Transmission)</li> <li>Decrement LastChar / integer variable</li> </ul>
	Return Transmission, with all sr
7	1 mark for each of the following (ne ).
	• Gets ASCII va' PanTextCharacter
	• Cats NGO De of A / Gets value 65 traces ASCII value of A / 65 from ASCII value of PlainTextC
	• lainTextLetter is A, Index is 1 (for example)
8	1 mark for each of the following:
	Catch block executed if Try block fails to execute correctly / ger
	File name mistyped // file not found // error reading file // error/e  StripToodingSpaces // error/exception in StripTooling  Output  Description:
	StripLeadingSpaces // error/exception in StripTrailing® Transmission/EOL not being a valid string

## 



Q	Answer/Guidance
9	<ul> <li>1 mark for each of the following (max 2):</li> <li>Constants won't be accidentally changed</li> <li>By being at the start of the code, the code is easier to read/unders this is for the benefit of the human, not the computer)</li> <li>No need to remember (precise) values // constant names more me code is more readable</li> </ul>
10	<ul> <li>1 mark for each of the following (max 3):</li> <li>A substring is part of a string</li> <li>Is used here to trim the first character/space from a string</li> <li>The substring is all characters besides the so one</li> <li>Is called repeatedly if multiple spaces in a string</li> </ul>
11	1 mark for StripLeadingS as stance:  • If the length resmission is zero  1 mage ransmission instance:  • Here is a file error (accept any error relating to code in the Try block executes // if the Try block fails / generates an error/except
	<ul> <li>3 marks for GetNextSymbol instance:</li> <li>If the symbol is not a dot</li> <li> not a dash / minus sign</li> <li> not a space</li> </ul>
12	<ul> <li>1 mark for each of the following:</li> <li>CodedLetterLength variable set to 4</li> <li>For loop to run four times</li> <li>Symbol initially set to - (dash)</li> <li>Pointer set to 20</li> <li>Symbol then set to dot (on next iteration)</li> <li>Pointer set to 14</li> <li>Pointer set to 4 (on next iteration)</li> <li>Symbol then set to dash (on next iteration)</li> <li>Pointer set to 24</li> <li>X retrieved from Letter array / X returned (only credit this mark parse the arrays)</li> </ul>

### 

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**TOTAL MARKS** 

### MORSE CODE: Programmine

### **Suggested Solutions and Mark Scher**

The following are recommended solutions, and not an exhaustive list of all possible solutions guidance should be used as a guide only. Discretion should be used in awarding credit we

### Task 1

1 mark IF statement after FileName has been initialised

1 mark .txt suffix added only if missing

```
Filename = Console Featlane()

If Filename True Drope = -1 Then

Filename & ".txt"

End If
```

1 mark Morse code translated to 'TEA X' when suffix is not included

```
Main Menu

========

R - Receive Morse code

S - Send Morse code

X - Exit program

Enter your choice: R
Enter file name: message

TEA X
```

1 mark Morse code translated to 'TEA X' when suffix is included

```
Main Menu
=======

R - Receive Morse code
S - Send Morse code
X - Exit program

Enter your choice: R
Enter file name: message tot

TEA X
```



1 mark Clause (probably Else) triggered by any input other than R, S or X

1 mark Correct message displayed in clause (R. any alternative wording, I. spell

```
If MenuOption = "R" Then
    ReceiveMorseCode(Dash, Letter, Dot)
ElseIf MenuOption = "S" Then
    SendMorseCode(MorseCode)
ElseIf MenuOption = "X" Then
    ProgramEnd = True
Else
    Console.WriteLine("Diess Select an option from the End If
```

1 mark Cap Gausing error followed by main menu being re-displayed

```
Main Menu
R - Receive Morse code
S - Send Morse code
X - Exit program

Enter your choice: Q
Please select an option from the menu
Main Menu
======
R - Receive Morse code
S - Send Morse code
X - Exit program

Enter your choice: ____
```

1 mark Capital R followed by prompt for file

```
Main Menu

R - Receive Morse code
S - Send Morse code
X - Exit program

Enter your choice: R
Enter file name:
```



- 1 mark Uppercase options still function correctly
- 1 mark Lowercase r, s and x have the same effect as R, S and X respectively
- 1 mark No other inputs trigger a menu option

Full marks can be awarded for any functioning solution; an alternative is to use OR of uppercase letter in each If/ElseIf statement.

1 mark Lowercase r followed by prompt for file

```
Main Menu

========

R - Receive Morse code
S - Send Morse code
X - Exit program

Enter your choice: r
Enter file name: ___
```

1 mark Uppercase R followed by prompt for file





**1 mark** Creation of a loop that begins before prompt for message

**1 mark** Termination condition possible (A. if termination condition never actual)

```
Dim validEntry As Boolean = False

Dim responseToYN As String

While validEntry = False

Console.Write("Enter your message (upper lase letters an PlainText = Console.ReadLine()
```

1 mark Every character in the i വര്ട്ട് നിട്ടെ checked

1 mark Any ca acters would be detected

1 mark Integamicremented, Boolean set or complex If statement to denote dete

```
Dim lowerCaseCout As Integer = 0
For x = 1 To PlainText.Length
    If Char.IsLower(PlainText(x - 1)) Then
        lowerCaseCout += 1
    End If
Next
```

**1 mark** Check for any detected lowercase character (**A**. if part of same complex

**1 mark** Correct prompt displayed (**R**. any alternative wording, **I**. spelling/capitalis lowercase characters have been entered

**1 mark** Response to prompt processed via variable or complex If statement

1 mark If user enters 'y' (I. case), convert PlainText to uppercase

1 mark Loop terminated if PlainText converted to uppercase

1 mark Loop terminated if there were no lowercase characters

# 



1 mark Input sequence of 'S', 'Basic', 'y' and Morse code output

```
Main Menu

R - Receive Morse code
S - Send Morse code
X - Exit program

Enter your choice: S
Enter your message (uppercase letters and spaces only):
Lowercase letters detected - convert to uppercase? (y/n)
```

**1 mark** Input sequence of 'S', 'Basic', 'n' and re-prompt for message



1 mark Input sequence of 'S', 'BASIC' and Morse code output

```
Main Menu

R - Receive Morse code
S - Send Morse code
X - Exit program

Enter your choice: S
Enter your message (uppercase letters and spaces only):
```



# 



1 mark New menu option added in DisplayMenu (R. any alternative wording,

```
Sub DisplayMenu()

Console.WriteLine()

Console.WriteLine("Main Menu")

Console.WriteLine("======")

Console.WriteLine("R - Receive Morse code")

Console.WriteLine("S - Send Morse code")

Console.WriteLine("D - Display Morse alphabet")

Console.WriteLine("X - Exit program")

Console.WriteLine()

End Sub
```

1 mark Appropriate sela (1995) ucture used in SendReceiveMessages

1 mark Call playAlphabet in correct place

1 mark Letter and MorseCode arrays passed (R. if any other structures or variable)

```
If MenuOption = "R" Then
    ReceiveMorseCode(Dash, Letter, Dot)
ElseIf MenuOption = "S" Then
    SendMorseCode(MorseCode)
ElseIf MenuOption = "D" Then
    ShowAlphabet(Letter, MorseCode)
ElseIf MenuOption = "X" Then
    ProgramEnd = True
End If
```

1 mark Sub DisplayAlphabet declared

1 mark Two string arrays declared as parameters

1 mark An attempt to loop through each element of the arrays, even if unsucces

1 mark All plaintext letters correctly displayed

1 mark All Morse code letters correctly displayed

1 mark Space not displayed

```
Sub ShowAlphabet(ByVal let (1)) s String, ByVal MorseCode

For x 1 in the Length - 1

Next Next Next Sub
```

# 



**1 mark** Input of D and correct display of plaintext and Morse alphabets (**R**. if each own line or if space is displayed)







1 mark Declaration of GetManualTransmission as a string function

1 mark Prompting user for transmission signal (R. any alternative wording, I. spe

1 mark Returning the user input

```
Function GetManualTransmission() As String

Console.WriteLine("Enter transmission signal")

Return Console.ReadLine

End Function
```

**1 mark** Loop that continues until F or M

1 mark Menu options correctl ്രൂട്ടി ടൂറ്റ് ്രൂറ്റ്. any alternative wording, I. spelling/

1 mark Storage of reach in string variable

```
Dim selection = "F" Or selection = "M")

Console.WriteLine("F - read the transmission from a file")

Console.WriteLine("M - enter the transmission manually")

selection = Console.ReadLine

End While
```

1 mark User input of M results in no prompt for file name or attempt to access a

1 mark User input of M results in a call to GetManualTransmission

1 mark User input of F results in prompt for file, followed by access to that file

1 mark Input string processed identically whether manually entered or from file

**1 mark** Input of 'R', 'M' and =△===△△△=△= results in plaintext AS

### 



**1 mark** Checking for seven consecutive spaces only at start of transmission

1 mark If there are seven consecutive spaces at the start, transmission is not tri

**1 mark** If there are not seven consecutive spaces at the start, transmission is tri

```
If TransmissionLength > 0 Then
If Not (Transmission.IndexOf(" ") = 0) T
FirstSignal = Transmission(0)
While FirstSignal = SPACE Ard Transmission
TransmissionLength > 0 Then
If TransmissionLength > 0 Then
irstSignal = Transmission(0)
End If
End While
End If
End If
```

## 





- 1 mark Any attempt to detect two exceptions separately, even if unsuccessful
- **1 mark** Try block contains code to attempt to access but not read specified file (be either before the Try block or within it)
- 1 mark Exceptions caught call ReportError with string 'File not found' (R. an spelling/capitalisation errors)
- 1 mark Exception would not be triggered by a call to ReadLine

```
Dim Transmission As String = EMPTYSTRING

Dim fileFound As Boolean = False

Try

Filename = Color LadLine()

rear New ScreamReader(Filename)

file = True

Catch ex As Exception

ReportError("File not found")

End Try
```

- 1 mark Attempt to read file is only made if file exists
- 1 mark Second Try block, which must contain calls to ReadLine, StripLead StripTrailingSpaces
- **1 mark** Catch block calls ReportError with string 'File error' (**R**. any alternative spelling/capitalisation errors)
- 1 mark No path through the code allows Transmission to remain uninitialise

```
If fileFound Then
Try
Transmission = reader.ReadLine
reader.Close()
Transmission = StripLeadingSpaces(Transmission)
If Transmission.Length() > 0 Then
Transmission = StripTrailingSpaces(Transmission)
Transmission = Transmission + EOL
End If
Catch ex As Exception
ReportError("File error")
Transmission = EMPTYSTPI o
End Try

End If
```

1 mark Input of 'R' followed by 'mmm' resulting in 'File not found' message

```
Main Menu

=======

R — Receive Morse code

S — Send Morse code

X — Exit program

Enter your choice: R

Enter file name: mmm

* File not found *
```



- 1 mark checking for presence of four equals
- **1 mark** checking for presence of two equals followed by a space
- 1 mark checking for presence of two equals followed by EOL (A. "#")
- **1 mark** 'Invalid file format' passed to ReportError in each case (R. any alterna spelling/capitalisation errors)
- 1 mark 'Invalid file format' would only be displayed, at most, once per call to G
- 1 mark Empty string returned in each case (A. "")

N.B. full credit can be given if all the strings are checked for in a single line

```
\mathbf{h}(\mathbf{r}) \rightarrow \mathbf{r}(\mathbf{h}(\mathbf{r}) > \mathbf{0} Then
             ion = StripTrailingSpaces(Transmission)
    If Transmission.IndexOf("====") > -1 Then
        ReportError("Invalid file format")
        Return EMPTYSTRING
    End If
    If Transmission.IndexOf("== ") > -1 Then
        ReportError("Invalid file format")
        Return EMPTYSTRING
    End If
    If Transmission.IndexOf("==" & EOL) > -1 Then
        ReportError("Invalid file format")
        Return EMPTYSTRING
    End If
End If
```

### 





1 mark Variable to store transmission-format output

1 mark Loop to examine each character in MorseCodeString

1 mark Check whether character is a dot

1 mark If it is a dot, add a single equals to the transmission string (A. with or will

1 mark Check whether the character is a dash

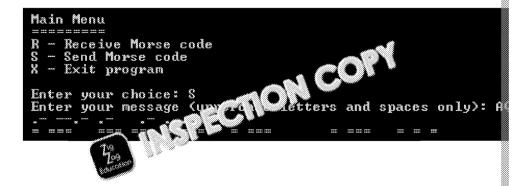
1 mark If it is a dot, add three equals to the transmission of ing (A. with or with

1 mark Check whether the character is a space.

1 mark If it is a space, either for three spaces added to the transmission screen

**1 mark** Ou Duck Se correct for any valid combination of Morse code. One may abstring (or similar) to handle spaces between words.

1 mark Following input of 'S', then 'AQA AS', output includes correct transmission



# 



- 1 mark Check for length of CodedLetter being greater than four
- 1 mark Check for each invalid symbol given in question
- 1 mark Return \* if invalid code detected (A. if errors made for previous marks)
- **1 mark** No invalid value of CodedLetter would be checked using code alread material, e.g. only a valid CodedLetter value would reach the 'For i = 0

```
If CodedLetter.Length > 4 Or CodedLetter = "---" Or CodedLetter = "---" Then
Return "*"
End If

For i = 0 In CodedLetterLength - 1
```







**1 mark** New menu item added at the correct point in the menu (**R**. any alternative spelling/capitalisation errors)

1 mark Declaration of subrouting with wo array parameters

1 mark Variation was their a Morse character is declared (A. if any attempt variation) determine whether an entered Morse character exists in the

1 mark String variable to store the plaintext output

1 mark String variable to store Morse code input

**1 mark** String variable to store each Morse character in turn (mark can be award parsing individual letters, such as an array or list)

1 mark Any attempt to differentiate between a single space (between letters) are

1 mark Prompt the user to enter Morse code with any suitable method

**1 mark** Store the user response in a variable

```
Sub ConvertMorseCode(ByVal MorseCode() As String, ByVal Letter() As

Dim validCharacter As Boolean
Dim PlainText As String = ""
Dim MorseMessage As String
Dim MorseCharacter As String = ""
Dim consecutiveSpaces As Integer = 0

Console.Write("Enter Morse code message")
MorseMessage = Console.ReadLine
```

1 mark Loop to examine each character in turn

1 mark Code checks each position for a dot

1 mark Code checks each position for a 🛵

1 mark Code checks each position for a space

1 mark Code checks whether it's looking at the last character in the input string

### 



1 mark Either of the above causes the program to process the Morse code letter

**1 mark** Any search method that would successfully find the Morse character in the search method that would successfully find the Morse character in the search method that would successfully find the Morse character in the search method that would successfully find the Morse character in the search method that would successfully find the Morse character in the search method that would successfully find the Morse character in the search method that would successfully find the Morse character in the search method that would successfully find the Morse character in the search method that would successfully find the Morse character in the search method that would successfully find the Morse character in the search method that would successfully find the Morse character in the search method that would successfully find the Morse character in the search method that would successfully find the search method that we would successfully find the search method that we will be searched as the search method. The search method the s

1 mark Corresponding value in Letter array appended to plaintext for output

1 mark Call to ReportError with 'Data Entry Error' (R. different wordings, I. sp.

**1 mark** Presence of three consecutive spaces adds one space to plaintext

1 mark Plaintext output at end of subroutine

**1 mark** Output would always be correct for valid Morse code entry, including any

1 mark Call to ConvertMorseCode from SendReceiveMessages, including Ma

```
If MenuOption = "R" Then

ReceiveMorseCode(Dash, Letter, Dash
ElseIf MenuOption = "S" Then

SendMorseCode(MorseCode)
ElseIf MenuOntion = "Tilen

Convertible Service MorseCode, Letter)
```

1 mark Output from Morse code to read 'HI THERE'

# 



1 mark Variable to store the indicated line number

```
Function GetTransmission() As String
Dim Filename As String
Dim Transmission As String
Dim lineNumber As Integer
```

1 mark Prompt to enter line number after file name has been entered

**1 mark** User input in response to prompt stored in appropriate variable (the 'Try point in this part of the code)

```
Console.Write("Enter file (")

Try

File = console.ReadLine()

Cons rite("Enter line number: ")

lineNumber = Console.ReadLine
```

1 mark Use of any valid technique that could potentially reach beyond the first

**1 mark** Technique would be effective, assuming integer has been input and that

```
Dim Reader As New StreamReader(Filename)
For x = 1 To lineNumber
    Transmission = Reader.ReadLine
Next
```

1 mark Input of 'R', 'message.txt' and '2' outputs 'No transmission found'

```
Main Menu
========

R - Receive Morse code

S - Send Morse code

X - Exit program

Enter your choice: R
Enter file name: message.txt
Enter line number: 2

* No transmission found *
```

**1 mark** Input of 'R', 'message.txt' and '1' out s

```
Main Menu
R - R ve Morse code
S - Secondorse code
X - Exit program

Enter your choice: R
Enter file name: message.txt
Enter line number: 1
TEA X
```



- 1 mark Space stored with an index of 5
- **1 mark** Other character stored with an index five higher, i.e. Asc ("A") + 6 in
- **1 mark** Any attempt to 'wrap around' the characters V-Z, even if unsuccessful
- 1 mark V, W, X, Y, Z indexes altered to those of SPACE, A, B, C, D (0, 1, 2, 3, 4) res

1 mark After cipher, output should be Morse equivalent of GCE AS, as below

```
Main Menu

========

R - Receive Morse code

S - Send Morse code

X - Exit program

Enter your choice: S

Enter your message (uppercase letters and spaces only):
```



# 



- **1 mark** Adding numerals 0-9 as strings to the Letter array
- **1 mark** Adding Morse equivalents to the MorseCode array
- **7 marks** One for each correct value that is highlighted below in the Dash array
- **6 marks** One for each correct value that is highlighted below in the Dot array

```
Dim Dash = {20, 23, 0, 0, 24, 1, 0, 17, 31, 21, 28, 25, 0, 15, 11, 27, 10, 0, 0, 0, 0, 29, 0, 0, 0, 0, 0, 0}
```

```
Dim Letter = {" ", "A", "B", "C", "D", "E". ", ", "H", "I", "J", "P", "Q", "R", "S", "T", "U", "V", "W" "X", "Z", "0", "1", "2", "8", "9"}
```

Dim Dot = {5, 18, 73, 2, 3, 0, 26, 32, 19, 0, 3, 0, 7, 4, 35, 0, 8, 36, 0, 0, 0, 35, 0}

Dim MorseCo. = {" ", "..", "....", ".....", ".....", "....", "....", "....", "....", "....", ".....", "....", "....",

- **1 mark** Assigning Index values of 27-36 for numerals 0-9, even if unsuccessful
- **1 mark** Successfully assigning all Index values
- **1 mark** Not overwriting those values using the existing ASCII code, i.e. use of

```
If IsNumeric(PlainTextLetter) Then
    Index = Integer.Parse(PlainTextLetter) + 27
ElseIf PlainTextLetter = SPACE Then
    Index = 0
Else
    Index = Asc(PlainTextLetter) - Asc("A") + 1
End If
```

**1 mark** Correct output for encoding a string of 123

```
Main Menu

R - Receive Morse code
S - Send Morse code
X - Exit program

Enter your choice:

Enter your messes Repercase letters and spaces only)
```

# 



Name

ZigZag Education supporting

### **AS AQA Computer Science Paper 1**

Summer 2018



**Electronic Answer Document (EAD)** 

### **Instructions**

- Enter your name in the box at the top of this page
- Answer **all** questions by entering your answers into this document
- Remember to save this document regularly
- Save and print this document and any additional pages
- Answer **all** questions
- The marks available for each question are shown in brackets
- You will need:
  - access to a computer
  - access to a printer
  - access to appropriate software
  - electronic copies of the required skeleton code
  - EAD (Electronic Answer Document)

**Total marks:** 





### **Written Questions**

Answer all questions.
Remember to save this document regularly.

Q		Answer
1	(a)	
	(b)	
	(c)	
	(d)	
	(e)	
	(f)	
	(g)	
	(h)	
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

# 



### **Programming Tasks**

Answer all questions.
Remember to save this document regularly.

Q	Answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

## 

