

AQA PAPER 1 EXAM RESOURCE PACK 2017 Plant Growing Simulation

for AS AQA Computer Science

PYTHON 3

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POD 7356

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Contents

Thank You for Choosing ZigZag Education	ii
Teacher Feedback Opportunity	iii
Terms and Conditions of Use	iv
Teacher's Introduction	1
Possible Additional Questions	2
Pre-Release Commentary	3
Description of the Program	3
Description of Program Elements	5
Description of Program Routines	6
Structure Chart Activity	9
Version 1: Missing Routines	g
Version 2: Missing Parameters and Return Values	10
Programming Theory Questions	11
Write-on format	11
Non- write-on format	16
Programming Exercises	17
Answers and Solutions	24
Structure Chart (Solution)	24
Programming Theory Questions (Answers)	25
Programming Exercises (Solutions)	27
Appendices	42
Further Modifications	42
Electronic Answer Document (EAD) Printout	43

Teacher's Introduction

This pack is designed to help you support your students studying AQA AS Computer Science. It is based on the AQA Paper 1 'Plant Growing Simulation' preliminary material (Python 3) – for examination in June 2017.

1 Pre-release Commentary (for teachers)

A detailed overview of the skeleton program, describing all Python code elements and routines.

This section is designed to help you get to grips with the program, so that you can feel confident helping your students. This commentary is <u>not</u> designed to be given to students before they have explored the code for themselves, and if used in this way could lead to misconceptions of how the program works.

② Structure Chart Activity

A partially incomplete diagram for students to complete while getting to grips with the skeleton program. Any missing routines and variables must be added to the diagram. A completed version is provided in the solutions section at the back of the resource.

③ Programming Theory Questions

Theory questions test students' understanding of the 'Plant Growing Simulation' code, like Section B in the Paper 1 exam. These are provided in both write-on and non-write-on format.

4 Programming Exercises

Modification exercises put students' programming skills to the test, like Section C in the Paper 1 exam. An Electronic Answer Document (EAD) and the modified code can be downloaded using the link below.

Answers and solutions for the structure chart activity, theory questions and programming exercises are provided from page 24 onwards. Note that for the programming exercises in particular, these are example solutions and you must use your discretion to award marks accordingly where there are valid alternative solutions.

The **Appendices** contains some additional resources, including:

- Further modifications worksheet: a template for brainstorming further enhancements to the skeleton program. This is suggested as a group activity, so that students (and the teacher) can share their ideas, thus increasing the likelihood of covering every area that will come up in the exam. Some suggestions are given on page 2.
- Electronic Answer Document (EAD) printout (for reference).



Enter the URL zzed.uk/7356 in your web browser to download a folder containing the following:

- MODIFIED_PY3_CODE.txt text file containing the new and/or modified program code as shown in the mark scheme for section ④ (from page 27).
- PAPER1_EAD.docx Electronic Answer Document for completing sections ③ and ④

This resource is intended to supplement your teaching only. It is the teacher's responsibility to decide how to use this resource to assist themselves and their students appropriately. You may simply wish to read this material to better inform yourself and to help you prepare your lessons and to give you ideas for your teaching. You may also consider whether it is appropriate to hand out some of the sheets for reference and to use some of the activities for classwork or homework. You may also consider whether it is appropriate to hand out the booklet to be worked through by your students more independently. As with all pre-release material, it is the teacher's responsibility to decide in what way to assist their students, and to decide how this resource in particular can be used to fit into that assistance.

The resources here are provided as an interpretation of the pre-release material. The author does not have any special knowledge of what to expect on any particular exam.

Possible Additional Question

- Allowing the user to specify a season in which the simulation should stated beginning in spring and ending in winter
- 2. Introducing a second plant type that grows in a case ent way, e.g.:
 - One that grows best when t' e e fosc
 - One that is drougher as sent
 - e that can climb on rocks
 - One that expands into adjacent squares instead of dropping see
- 3. Allowing the user to specify where the first seed is planted
- 4. An animal that eats plants, seeds or both on an entire row or column, per
- 5. A period of growth in the summer, in which more rainfall means more gardjacent squares without seeds
- 6. Use of a fertiliser, instead of just soil, that has a change of causing plants seed, as well as in the square of the seed itself
- 7. Plants that only grow when there are no other his in adjacent location
- 8. Changing the 'step' mode of pauses during every season rather the
- 10. Seed that will only turn into plants if there was rainfall during the previous
- 11. Preventing frost or drought from occurring in consecutive years
- 12. Introducing moss: plants next to a square of moss will never die out in a moss will always be lots
- 13. Plants that will only produce seeds if they are within two squares of ano blank field, with a single seed, would not be a good starting point for the
- 14. Plants that grow in height each year, with characters 3, 1, 2, 3, 4, 5, etc. in
- 15. Including pollinated plants (P) and report fraced plants (U). Only polling is only a limited probability of the plant, of being pollinated.



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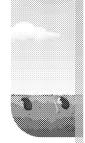
Pre-Release Commentary

Plant Growing Simul

Description of the Program

The program is designed to mod and a particular plant in a field would propagate to the following of years. The program is a wided into a grid of squares, and the contents of square can be any one of the following:

S	Soil
•	A seed
P	A plant
X	A rock



The field is represented in the program using a two-dimensional character array and thus the size of the array, are specified in the program's constants FIELDLE The value for FIELDLENGTH is set to 20 and FIELDWIDTH to 35.

The user is first prompted for a number of veget to at the wish the program to six between -1 and 5. A number between 1 an

The user is compted to choose between an empty field as a starting point the middle) or a field loaded from a text file. If the user chooses to load the field for the file name. Each file can only hold one field.

Subsequently, there is no user input, except to advance each year in 'step' mode, are behaviour of plants in the fields 'spring', 'summer', 'autumn' and 'winter' for the number of the summer', 'autumn' and 'winter' for the number of the summer'.



Spring

In spring, all seeds in the field become plants. Subsequently, there if there is a frost, every third plant is killed off and reverts to soil:



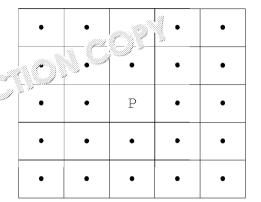
•			•	•
	*	•	•	•
•	•	P	•	•
•	•	•	•	•
•	•	•	•	•

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Summer

In summer, there is a 1 in 3 chance of a drought. In the event of a dissimulation (specifically every *other* plant) revert back to soil. If the happens during summer:



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Autumn

In autumn, every square adjacent to a plant is given a seed, unless rock or a plant, in which case it remains a rock or a plant. If multiple same place, only one survives:

	•	•	•	•	•
	•	S		S)	•
	•	S	P	S	•
9	•	S	S	S	•
	•	•	•	•	•



Winter

In winter, all plants die, reverting to soil, but all seeds remain:

•	•	•	•	•
•	S	S	S	•
•	S	•	S	•
•	: ()	8	S	•
(•	•	•	•

After each season, the whole field is displayed in the console, along with the name of the year.



Description of Program Elements

Global Constants

Global Constants		
Element	Туре	Description
SOIL	i nstant	Stores the character to represent soil: •
SEED 19	A character constant	Stores the character to represent a seed: S
PLANT Education	A character constant	Stores the character to represent a plant: P
ROCKS	A character constant	Stores the character to represent a rock: X
FIELDLENGTH	An integer constant	Stores the width of the field, which is also the si is 20.
FIELDWIDTH	An integer constant	Stores the length of the field, which is also the s program is 35.

Local Variables

Local Variables		
Element	Туре	Description
Column	1 ce variable	Declared separately in multiple subroutines, this
Continui (19)	A Boolean variable	Indicates whether another year should run in 'st
Field(,)	A two-dimensional character array	Each element of this array makes up one square The array is local, declared and initialised in the ReadFile or InitialiseField), but it is pas
FieldRow	A string variable	Used to store each line in turn from read from th
FileName	A string variable	Entered by the user, the name of a file to load.
Frost	A Boolean variable	In it is set of the se
NumberOfPlants	An integer variable	Used to count the number of plants in the field.
PlantCount	An int - various	Used to help model frost and drought in Simul
Rainfall 700	(A) teger variable	Stores an indication of the amount of rain as an SimulateSummer.



Element	Туре	Description
Response	A string variable	Used to the user's response to the question s mu
Row	An integer vary to	Declared separately in <u>multiple subroutines</u> , this field.
Year	teger variable	The current year, e.g. 1, 2, 3, etc. Local to Simu
Years Years	An integer variable	Input by the user, this is the number of years for
YearsToRun	An integer variable	Essentially a copy of Years (above), returned from of the local variable within Simulation.

Description of Program Routines

The program functions (F) and procedures (P) are described below

Routine	Description		
CountPlants (P)	Reserves: 1) Land Called from: SimulateSpring, SimulateSummer	1. 2. 3.	Create variables Row and C Create variable NumberOf Using a nested loop, iterate each plant found Display the number of plant
CreateNewField (F)	Receives: nothing Returns: character array Called from: Readfile, InitialiseField	1. 2. 3. 4. 5.	Create variables Row and Carray called Field Initialise Field using the Fourier Row and Column, ite to represent 'soil' Set the array element at the Return the Field array to
Display (P)	Receiver . Id sason, Year Called from: SimulateOneYear	1. 2. 3. 4.	Create variables Row and C Initialise Field using the Display the season and the Using a nested loop, displa

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	1		
Routine	Description		
GetHowLongToRun 🖲	Receives: nothing Returns: integer Called fr	1. 2. 3.	Declare integer variable Y Display user instructions, p 5 to indicate the number of Prompt user for a response
InitialiseField	Re ves: nothing Returns: character array Called from: Simulation	1. 2. 3. 4.	Initialise Field using the Prompt the user as to whe If 'yes', populate Field will Otherwise, populate Fiel
Main (P)	Receives: nothing Returns: nothing Called from: N/A	1. 2.	Initialise random number g consecutive runs extremely Call Simulation
ReadFile (F)	Receives: nothing Returns: character array Called from: Initialiseria	1. 2. 3. 4. 5. 6.	array called Field Initialise Field using the Prompt the user for a file of For each row read from the Close the file If anything went wrong with call the CreateNewField the middle
SeedLands (F)	Receives: Field, Row, Column Returns: character array Called from: SimulateAutumn	1. 2. 3. 4.	Check that Row and Columbeyond its bounds Check that the element ide If both (1) and (2) are true, Return Field to Simula
SimulateAutumn 🗲	Receives: Field Returns: Ste Sul	1. 2. 3.	Uses local variables Row ar For each 'plant' element en elements, i.e. including dia Return Field to Simulate

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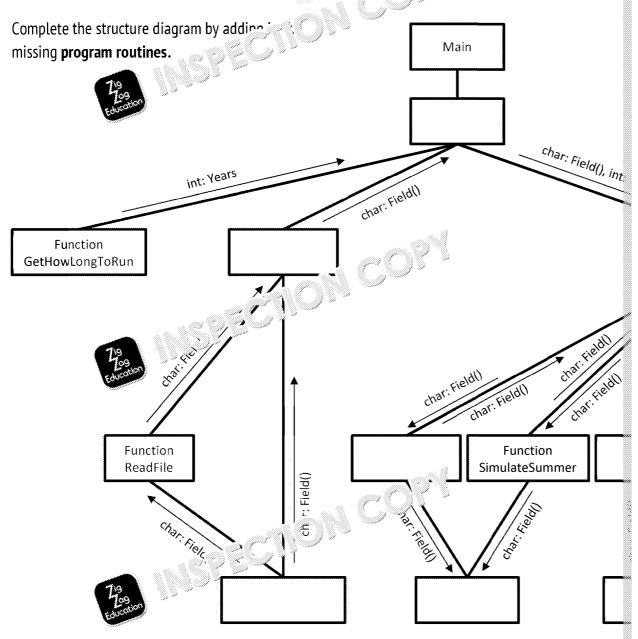
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Routine	Description		
SimulateOneYear (P)	Receives: Field, Year	1.	Call SimulateSpring, t
	Returns: nothing	2.	Call SimulateSummer, t
	Called fr A m Lation	3.	Call SimulateAutumn, t
		4.	Call SimulateWinter, t
		(i.e. sim	nulate each season in turn, o
Simulate 19 g	Receives: Field	1.	Create Boolean variable ${\mathbb F}$
Education	Returns: character array	2.	Iterate through the Field
	Called from: SimulateOneYear	3.	Randomly determine when
		4.	if there is frost, iterate thr
		-	and display there has bee
		5. 6.	Call CountPlants Return Field to Simula
		0.	Return Field to Simula
SimulateSummer (F)	Receives: Field	1.	Create Integer variable Ra
	Returns: character array	∣2.	By storing a random integ
	Called from: Simulate() () (a)	/	with a 1 in 3 chance of dro
		3.	If there is drought, iterate
		4.	'soil', and display 'there ha Call CountPlants
		4 . 5.	Return Field to Simula
	Paraira and a second		
Simulate 19 r	Receives: Field	1. 2.	Uses local variables Row a Replace any instance of 'p
Education	Returns: character array	2. 3.	Return Field to Simula
	Called from: SimulateOneYear	J.	Netum rieid to simula
Simulation (P)	Receives: nothing	1.	Declare YearsToRun inte
	Returns: nothing	2.	Declare Continuing Boo
	Called from: Main	_	'step' mode is not used, th
		3.	Declare Response string
		/ 4.	Declare Field, the two-d
		Ε	InitialiseField, unle
		Э.	If 'step' mode has <i>not</i> beer by the user in GetHowLor
		6	If 'step' mode has been sel
		0.	indefinitely, until they pre
7%		7.	Display 'end of simulation
	l .		

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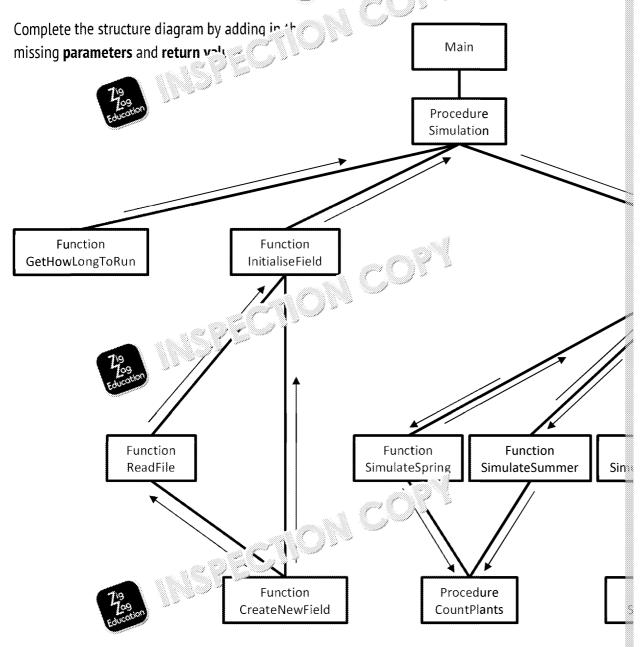
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Plant Growing Simulation





Plant Growing Simplation





Programming Theory Question

These questions refer to the Preliminary Material and require you to load the Skeleton Program, but do

Stat	te the name of an identifier for:
(a)	A two-dimensional array
(b)	A function with the first section with the fi
(c)	A constant that can only store a whole number
(d)	A function that returns an integer
(e)	A variable that stores a string value
(f)	A subroutine that calls more than one other subroutine
(g)	A variable that stores a Boolean
Wri	te three lines of code from the skeleton program that each call differen
Loo	k at the function InitialiseField. Describe the purpose of the
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The skeleton program utilises the variable Field. (a) State the data structure held by Field. (b) Explain how data is stored and used in this data structure. State the purpose of the following instruction in the ReadFile function? FileHandle = open(FileName, 'r') Describe what would அத்த அள்ளு execution of the ReadFile function a া ്രം does not exist. Describe the purpose and operation of the nested loop in the Display su 7.

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Explain the operation of the SeedLands function, including any parame Simulation is a procedure, whereas SeedLands is a function. Describe the difference between a procedure and a function. 10. Describe the purpose of the following code in the CreateNewField fu Row = FIELDLENGTH // 2Column = FIELDWIDTH // 2 Field[Row][Column] = SEED

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11. Look at the function SimulateSpring. Describe the purpose and use of pr 🔾 ောက်egins with a number of constants. benefits of the program being written in this way. 13. The subroutine Simulation uses a While loop, and the function Simulation Describe the difference between a While loop and a For loop. You do not need to address nesting in your and lea 14. The procedures Display and CountPlants both use local variables cal approach would have been to create a single global variable called Column Describe the advantages of using local variables and the advantages of using COPYRIGHT **PROTECTED**

Page 14 of 45

AQA AS Paper 1 2017: PGS (Python 3)

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15. Describe what is meant by 'string concatenation', and write down an instruction the skeleton program, that uses string concatenation. 16. Explain rpose of the following instruction in the <code>SimulateSummer</code> Field[Row][Column] = SOIL17. Describe the purpose of wing instruction in the SimulateSumme randint(0, 2)

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Programming Theory Question

These questions refer to the Preliminary Material and require you to load the Skeleton Program, but do research

- 1. State the name of an identifier for:
 - (a) A two-dimensional array
 - (b) A function with no parameters
 - (c) A constant that can only store
 - (d) A function that returns ചെട്ട് പ്ര
 - (e) A variable that the same value
 - (f) A till star calls more than one other subroutine
 - (g) A that stores a Boolean value
- 2. Write three lines of code from the skeleton program that each call different
- 3. Look at the function InitialiseField. Describe the purpose of the
- 4. The skeleton program utilises the variable Field.
 - (a) State the data structure held by Field.
 - (b) Explain how data is stored and used in this data structure.
- 5. State the purpose of the following instruction in the ReadFile function?
 FileHandle = open(FileName, 'r')
- 6. Describe what would happen if, during execution of the ReadFile function file name for a file that does not exist.
- 7. Describe the purpose and operation of the next and p in the Display su
- 8. Explain the operation of the Sec 1 sa , function, including any parameter
- 9. Simulation is a second whereas SeedLands is a function.

 Described to the petween a procedure and a function.
- 10. Describe purpose of the following code in the CreateNewField function Row = FIELDLENGTH // 2
 Column = FIELDWIDTH // 2
 Field[Row][Column] = SEED
- 11. Look at the function SimulateSpring. Describe the purpose and use of
- 12. The skeleton program begins with a number of constants.

 Describe two benefits of the program being written in this way.
- 13. The subroutine Simulation uses a While loop, and the function Simula Describe the difference between a While loop and a For loop. Your answer does
- 14. The procedures <code>Display</code> and <code>CountPlants</code> both we local variables called An alternative approach would have been to count and the advantages of using local variables. In and the advantages of using local variables are supposed by and the advantages of using local variables.
- 15. Describe what is meant 'n ing concatenation', and write down an instruction the skeleton processor in the skeleton pro
- 16. Explain rpose of the following instruction in the SimulateSummer Field[Row][Column] = SOIL
- 17. Describe the purpose of the following instruction in the SimulateSumme

 Rainfall = randint(0, 2)

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Programming Exercises

The following require you to open the skeleton program and make mo

Question 1

This question refers to SimulateSpring.

Currently, the source code runs in strike where a seed always turns into a plan SimulateSpring so the head has only a 40% chance of becoming a plants remainsher. I and may become plants in later years.

Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for SimulateSpring
- One SCREEN CAPTURE, from the spring of year 1, having loaded the data

Ouestion 2

This question refers to ReadFile.

At present, the user must include the suffix .txt in order to load a file. Modify the automatically added, meaning the user is not required to include the '.txt' suffix include the .txt suffix, nothing will be automatically added to the user's input.

Evidence you need to provide:

- Your amended SOURCE (OO. 1) SAAM for ReadFile
- One SCREEN Conference in the data of the
- One CAPTURE, showing entry of the data's correct name file with the output for spring of a one-year simulation

Question 3

This question refers to Simulation.

The first field the program outputs is always spring of the first year. Modify the prolayout is output, the starting state of the field is output, i.e. the state of the field be

There should be a call to Display from Simulation Wiich will pass, as part of a year, and the string 'start' in place of a season W u) build make no changes

Evidence you need to provide:

- Your amended Color CLCODE PROGRAM for Simulation
- On APTURE, showing the full output of the program for which men and the file was loaded

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This question refers to SimulateSummer.

Presently, when there is a severe drought, the program simply outputs "There had Modify the code so that it also outputs the number of plants that have died, in the

"There has been a severe drought: X plan's lave "20".

Evidence you need to provide

• You To sections of the SOURCE CODE PROGRAM for Simulate

Question 5

This question refers to CreateNewField.

Currently, a new field will consist of only a single seed, in the middle of the field program so that, for a new field, five rocks are generated and placed at random rock where the seed, or another rock, already exists, a new random position should be recorded in the middle of the field.

Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for Constant NewField
- One SCREEN CAPTURE, showing a u າ in ົ້າທັງ ເຊັ້ນ earn gone year, along first year



This question refers to GetHowLongToRun.

The user is currently prompted for a number between -1 and 5, although the proof other integers, and crashes when the user attempts to enter any nun-numerical that will cause the program to loop until an integer between -1 and 5 has been an error message of "Please enter a whole number between -1 and 5" should be

Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for College LongToRun
- One SCREEN CAPTURE, showing an atten for boadd the character 'x' in resulting an attention of boadd the character 'x' in resulting and 'x' i
- One SCREEN CAFTLE Lending an attempt to add the integer 6 in responsible unit is between 0 and 5, or -1 for stepping mode:".
- One N CAPTURE, showing an attempt to add the integer '1' in respectively and 5, or -1 for stepping mode:".

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This question refers to SimulateSpring and to the constants section.

A new type of plant is to be introduced to the simulation, which will be a weed, WEED, which stores a capital 'W'. Every spring, each point containing soil has a weed. Weeds, unlike plants, do not die in winter.

Evidence you need to provide

- Your Note: ** ACE CODE PROGRAM for the constants section
- You and ded SOURCE CODE PROGRAM for SimulateSpring
- One SCREEN CAPTURE, showing the spring output in year 1 of a two-year not the data file)
- One SCREEN CAPTURE, showing the spring output in year 2 of a two-year not the data file)

Question 8

This question refers to CreateNewField.

When a new field is created, a single seed is placed at the centre of that field. Mo prompted for a number of seeds that will be random', 'see' ed throughout the seed in the middle of the field should be reposed.

If a seed is randomly placed in a seed already exists, the second spring of the year or a seed already exists, the second spring of the year or a seed already exists, the second spring of the year of seeds that have following for the second seeds that have following for the second seeds already exists, the second seeds already exists and seeds already exists.

"x seed(s) lost."

Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for CreateNewField
- One SCREEN CAPTURE, showing a user input requesting 20 seeds, along first year (new field, one-year simulation)



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Ouestion 9

This question refers to InitialiseField.

As the program currently runs, it requires the user to enter a capital 'Y' in order to entered, a new field is created. The following changes should be made to how to

- Entering either an upper case 'Y' or a lower Ale 'Y hould result in the use by ReadFile being called
- Entering an upper case ' a' wer case 'n' should result in a new field, by (
- മുസ ്യംഗടിസ് should result in an appropriate error message, wit question again

Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for InitialiseField
- One SCREEN CAPTURE, showing the result of entering a lower case 'y' in "Do you want to load a file with seed positions?"
- One SCREEN CAPTURE, showing the result of entering a lower case 'n' in "Do you want to load a file with seed positions?"
- One SCREEN CAPTURE, showing the result of entering a lower case 'x' in "Do you want to load a file with seed positions?"

Question 10

YCO! This question refers to Sign

In autumn, Line will brow in from the north, south, east or west. During Simu integer should generated that will be 0, 1, 2 or 3. That number will cause see way, indicated as follows:

Random number	0				1				2				
Wind direction		From North		From East			From						
Seed dispersal			P				S S	P				S	2 F
		S	S	S			S	l Lyg					

Evidence you need to pr

- na > Jource CODE PROGRAM for Simulate Autumn
- N CAPTURE, from the autumn of year 1, run from a new field, autumn

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This question refers to Simulation, as well as a new procedure, SaveFie

When a simulation has ended, after the output "End of Simulation", the user shows they wish to save the field. If they do, the Simulation procedure should call SaveField, which will require a two-dimensional plants of array, Field, to SaveField will perform three tasks:

- Prompt the user for a file name which the program will add a '.txt' suff
- Attempt to save the action of the same file, with each field row on a separate row
- If the 🍊 s s າ 🔾 🛼 ເປັນ, display the message "File saved", otherwise, displa

Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for Simulation
- The SOURCE CODE for a new procedure, in full, called SaveField
- One SCREEN CAPTURE that shows the following, after the simulation has
 - o The user indicating that they would like to save the field
 - o The user entering 'test' as the file name
 - o The program's subsequent output
- One SCREEN CAPTURE that shows the output for spring, having loaded for one year

Question 12

This question refers to Simulate San field new function, GrowPlants,

Currently, if a drought and a fine of the plants within the simulation are killed, summer in the simulation are killed, su

- If ther drought, the program should function as it currently functions
- If there is no drought, the program should call a new function, GrowPlan
- GrowPlants requires the following parameters:
 - A two-dimentional character array, Field
 - o An integer, Row, indicating the row the of the current plant
 - o An integer, Column, indicating the column of the current plant
- GrowPlants should return a two-dimensional character array
- For each directly adjacent point to the plant on the field (i.e. each of north, should be a 25% chance of an offshoot, which will be represented as a capi use a constant, OFFSHOOT
- Offshoots can only sprout in locations currenil (c) faining only soil
- Offshoots cannot sprout outside tige is for a plant on the edge of the field
- At the start of Simula Sinner, any offshoots from last year become droughtic continuation.

Evidence you detected to provide:

- Your amended SOURCE CODE PROGRAM for SimulateSummer
- Your amended SOURCE CODE PROGRAM for the constants section
- The SOURCE CODE for a new procedure, in full, called GrowPlants

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This question refers to multiple sections of the skeleton code.

Currently, any seeds in the ground at the beginning of spring become plants dumodify the program to model a seed that takes longer to germinate. The constant and will be replaced by two new constants, NEWSEF of oring a lower case 's') a upper case 'S').

During spring, new seeds will be proved and will remain mature seeds will be proved and develop as normal. The simulated in the field.

Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for the constants section
- Your amended SOURCE CODE PROGRAM for CreateNewField
- You amended SOURCE CODE PROGRAM for SimulateSpring
- Your amended SOURCE CODE PROGRAM for SeedLands
- One SCREEN CAPTURE, showing the spring output in year 1 of a two-year
- One SCREEN CAPTURE, showing the spring output in year 2 of a two-year

Question 14

This question refers to Create few Fleid and the constants section.

currently, to period is fixed to a width of 35 and a length of 25. Modify specify the leading and width of the field when creating a new field. Validation so minimum of 10 and a maximum of 50 for both the width and the length. Any attenter a value beyond this range should cause a suitable error message to be dispersion.

The program should default to a width of 35 and a length of 20 when a file is loak

Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM for the constants section
- Your amended SOURCE CODE PROGRAM for CreateNewField
- One SCREEN CAPTURE showing the program's response to an attempt to dimensions a value of '9', having requested a property simulation
- One SCREEN CAPTURE showing the in uv r questing a length of 10 and of a one-year simulation



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This question refers to SimulateAutumn, and to a new function Simulate

The simulation is to be changed to include the possibility that a disease can strike it has had a chance to spread its seeds. There is a 1 in 25 charge of a plant contrathe plant itself and any other plants or seeds within the plants of the p

The effects of the disease striking the middle

Zog Educati) Jef	ore dise	ease			_	Α
Р	S	•	•	P		•	•
S	S	•	X	•		•	•
•	•	Р	•	•		•	•
•	Р	X	•	Р		•	•
Р	•	Р	•	•		•	•

A plant that has been eliminated by disease will race for all any seeds.

Create a new function called Sirali Tisease, to have the following parameters of the control of

- A two-dimension . In ... er array, Field
- An in Row, indicating the row of the diseased plant
- An integer, Column, indicating the column of the diseased plant

SimulateDisease should return a two-dimensional character array to Sim

The program should <u>not</u> attempt to spread the disease outside the bounds of the in the leftmost column, the disease will not spread to the left.

If disease does strike, the program should output the text "Disease has struck!" of disease.

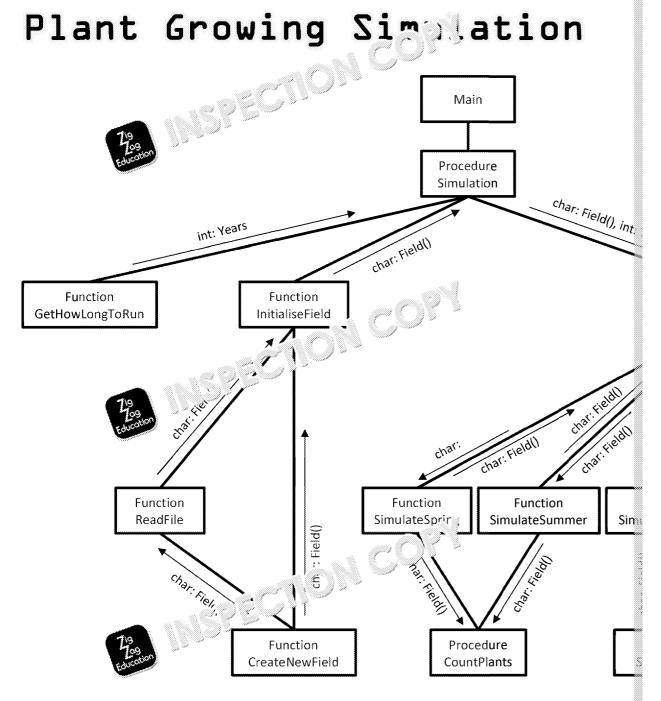
Evidence you need to provide:

- Your amended SOURCE CODE PROGRAM (i) lateAutumn
- The SOURCE CODE for a new for a tun, alled SimulateDisea



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Programming Theory Questions (Answ

Q	Answer / Guidance
1a	Field
1b	GetHowLongToRun/InitialiseField/Re le/CreateNewF
1c	FIELDLENGTH / FIELDWIDTH
1d	GetHowLongToRun
1e	FileName/ 3.4. A / Response
1f	£ 7 tion/InitialiseField/SimulateOneYear
1g	Frost/Continuing
2	Any three of the following (1 mark each):
	 Any instruction beginning print (Any instruction containing input (FileHandle = open(FileName, 'r') FileHandle.close()
3	To store user input / to accept user response / similar phrasing (1 mark)
	If 'Y', call ReadFile / if not 'Y' call CreateNewField / its contents det to then call (1 mark)
	Both marks can be picked up in a single sentence, e.g. "to allow user input to subroutine is called".
4a	Two-dimensional character array / two-di
4b	Any three of the following (. I can each): Dime In each go asing FIELDLENGTH and FIELDWIDTH constants 20 array / 35 x 20 array (ignore confusion of rows and columns are present) Two values needed to access an element/row, column needed to Each element can store one character
5	Opens a file whose name is stored in FileName / creates a reader to accept (1 mark)
6	The try block would be aborted / the catch block would be executed (1 m
	Field would be populated by the CreateNewField routine / CreateNe called (1 mark)
7	Any three of the following (1 mark each):
	 Iterate/loop/cycle through each element/character in the array/fix Write/output/display the contents of each c'ment One 'For' handles each row, the other in the each element/character in the array/fix Between rows, insert a line heral / Lew line / label each row with
8	Requires Field, Row ar ar parameters / accepts an array and arguments (1 mg)
	R F eturns a character array (1 mark)
	between 0 and 35 / checks that row is between 0 and FIELDLENGTH and and FIELDWIDTH (1 mark)
	Checks that the location contains soil / contains '.' (1 mark)
	Write/puts/plants/etc. a seed/. in the location (1 mark)

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Q	Answer / Guidance
9	A procedure performs a set of actions/tasks/instructions and returns no value (1 mark)
10	Perform integer division on Row and Column (1 mark)
	Identifying the middle of the field/array (1 mark)
	Changing the contents of the corresponding and 1 mark)
_	To contain SEED/S (1 mark)
11	It is set to a random per integer of either 0 or 1 (1 mark) If it is 1, loop in a gray/field (1 mark)
12	A Topolot are following (1 mark each):
	 Constants won't be accidentally changed By being at the start of the code, the code is easier to read/under indication that it is easier for the computer to execute) No need to remember values / constant names are more memora code is more readable with constant names than values
13	A for loop repeats a set/predetermined number of times (1 mark) A while loop loops until a condition is met (1 mark)
14	Any four of the following (1 mark each):
	 Local variables are removed from memory when the routine ends Local variables in <u>different routines</u> can share a name/identifier Local variables are protected from / invisible to other programme Global variables only need to be declared once Global variables reduce complications read an apparameters / ret Global variables are declared all acree aiding readability / declared at the top, aid
15	Concatenation involve oin gemultiple strings together (into one) (1 ma Examples [Year number: ', Year) [Number of Plants arowing!)
16	p Account There are', NumberOfPlants, 'plants growing')
16	Set/change the array element of field / the array (1 mark) Element identified by Row and Column (1 mark)
	(Element set to SOIL), placing a dot/. in that element (1 mark)
17	1
1/	Generate a random integer between 0 and 2 / generate a random number (1 mark)
	Store that number/integer in Rainfall (1 mark)



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Programming Exercises (Solutions)

Question 1

1 mark New code added to SimulateSpring within the existing IF statement in

1 mark Random number generated that would all or 90% probability

1 mark IF statement that would result it a propability

1 mark Output containing a combination of plants and seeds.

Due to random variation, the output is highly unlikely to be identical to the or no seeds sprouting as plants are statistically insignificant



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1 mark Suffix only added if it is missing

```
FileName = input('Enter file name: ')
  if ".txt" not in FileName:
    FileName = FileName + ".t.
```

1 mark Screen output showing the file requested with its suffix included – must showing field file rank up a linguistic case is 'data'):

1 mark

```
Scale of the second of the sec
```

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1 mark Call to Display with parameters identical to those below:

```
Display(Field, "Start", 0)
if YearsToRun != 0:
Display(Field, "Seart", 3)
```

1 mark N γ d i λ λ γωα for zero years – program should output the field with

Question 4

1 mark Argania attained variable to keep track of dead plants in SimulateS

```
nFall == 0:
PlantCount = 0
DeadPlants = 0
```

1 mark Variable initialised to zero before the nested loop:

```
DeadPlants = 0
for Row in range(FIELDLENGTH):
```

1 mark Variable incremented at the same point as each 'plant' becoming 'soil':

```
if PlantCount % 2 == 0:
  Field[Row][Column] = SOIL
  DeadPlants += 1
```

1 mark Console output updated correct.

```
print('Ther') a severe drought:', DeadPlants
```



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Ouestion 5

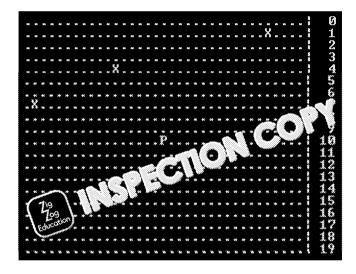
1 mark Loop that will always run at least five times in CreateNewField

2 marks Random generation of row using FIELDLENGTH constant and random generation of

1 mark IF or condition-controlled loop to ensure one rock to positioned on top

1 mark If exactly five rocks will always be placed in 12 seed will never be over

1 mark Spring of the first year with the plant and five rocks:



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1 mark A loop that will continue until valid input has been received within GetHo

1 mark Rejecting non-numeric input

1 mark Error if input is not numeric

1 mark Checking for range between -1 and 5

1 mark Error if input is not within that range

1 mark Return statement only four wand input



input('Enter a number between 0 and 5, or

if int(Years) in range(-1, 6):

return int(Years)

else:

print('Please enter a whole number between -1 a
except:

print('Please enter a whole number between -1 an

1 mark Input of 'x' with error message

1 mark Input of '6' with error message

1 mark Input of '1' followed by prompt to load file

```
You can step through the simulation wear at a time or run the simulation for 0 to 70 rs

How many years do you want the datation to run?

Enter a number between 7 and 5

Enter a number 2 to 0 and 5, or -1 for stepping me of the control of the con
```

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1 mark WEED constant added outside of any subroutines:

WEED = 'W'

1 mark Random number generated to represent a 10% probability within Simula

1 mark 10% probability of WEED constant being constant being ark if literal 'W')

1 mark No plant or rock can ever be the description (e.g. with Elself structure):

1 mark Spring of year 1, with weeds and the central plant visible:



1 mark Spring of year 2, with more weeds visible, including all original weeds:



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1 mark Variable to store the number of seeds in CreateNewField

1 mark Variable set to user input

1 mark Variable to store lost seeds

1 mark Lost seeds variable initialised to zero

seedCount = int(input('Frage water of starting seed)
lostSeeds = 0

1 mark Le precessiontrolled by user input

2 marks x a coordinates set randomly using FIELDLENGTH and FIELDWIDTH 20 and 35 are used)

1 mark IF statement to check existence of seed in target element

1 mark Variable correctly incremented if seed already present

1 mark Correct output, outside loop:

```
for x in range(1, seedCount):
    seedRow = randint(0, FIELDLENGTH - 1)
    seedColumn = randint(0, FIELDWIDTH - 1)
    if Field[seedRow][seedColumn] == SEED:
        lostSeeds += 1
    Field[seedRow][seedColumn] = SEED
    print(lostSeeds, 'seed(s) lost')
```

1 mark User requests 20 seeds; number of should equal 20:



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Ouestion 9

1 mark

```
ReadFile called when 'Y' or 'y' is entered in InitialiseField
1 mark
        CreateNewField called when 'N' or 'n' is entered
1 mark
       Error displayed when anything else is entered
        Loop continues until a valid response is entercine
1 mark
        Only a valid response causes a return bluming all valid responses cause
1 mark
        while True:
           Response in at ('Do you want to load a file with $
               Reltonse == 'Y' or Response == 'y':
               eld = ReadFile()
             return Field
           elif Response == 'N' or Response == 'n':
             Field = CreateNewField()
             return Field
           else:
             print('Please enter \'Y\' or \'N\'')
1 mark
        Entering lower case 'y' results in 'Enter file name:'
        Do you want to load a file with seed position
        Enter file name:
1 mark
        Entering lower case 'n' begins the simulation
        Do you want to load a file_s
        There is 1 plant growing
```

Entering 'x' results in errain 's againg displayed and the question being

Wad a file with seed position

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720 Marie Constitution of the Constitution of

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1 mark Declaration of variable, in SimulateAutumn, to store wind – must be best
 1 mark Wind variable initialised to random value selected from a range of four equipment before For loop

wind = randint(0, 3)
for Row in range(FIELDLENGTH);

1 mark Four-clause IF structure or 5 200 le) which must be inside the existing I

1 mark Correct three send

1 mark Company hr 1 - 5 a ror wind = 1

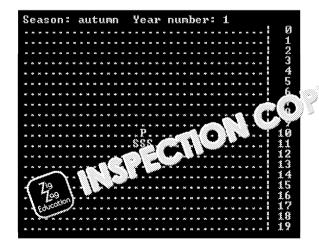
1 mark Cc 1 ree seeds for wind = 2

1 mark Correct three seeds for wind = 3

1 mark Function always returns the correct value, i.e. all four values of wind produce and the Return statement is still correctly positioned

```
for Column in range(FIELDWIDTH):
    if Field[Row][Column] == PLANT:
      if wind == 0:
       Field = SeedLands(Field, Row + 1, Column - 1)
       Field = SeedLands(Field, Row + 1, Column)
       Field = SeedLands(Field, Row + 1, Column + 1)
      elif wind == 1:
       Field = SeedLands(Field, Row - 1, Column - 1)
       Field = SeedLands(Field, Row___Column - 1)
       Field = SeedLands(Field / + 1, Column - 1)
      elif wind == 2:
       Field = Sence of AFreld, Row - 1, Column - 1
        Fie' ( Lands (Field, Row - 1, Column)
         >>> = SeedLands(Field, Row - 1, Column + 1)
        Field = SeedLands(Field, Row - 1, Column + 1)
       Field = SeedLands(Field, Row, Column + 1)
       Field = SeedLands(Field, Row + 1, Column + 1)
return Field
```

1 mark Screen output covering autumn of year 1, showing plant with three adjaces above, below, to the left or to the right of the plant:

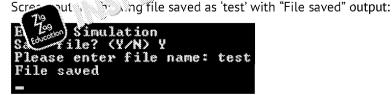


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```
1 mark
        Prompt to save file after "End of Simulation" in Simulation
1 mark
        IF statement to respond to user entering 'Y', 'y', 'Yes', etc. or choosing 'yes'
1 mark
        Call to SaveField, with Field as a parameter:
         print('End of Simulation')
            save = input('Savs **(log \( \text{Y/N} \))
            if save == '\
               av: ' F⊥eld)
                eclaration of SaveField procedure, with 2D character array required
1 mark
1 mark
        Declaration of file name variable
1 mark
        File name variable set to user input
1 mark
        '.txt' suffix concatenated:
         def SaveField(Field):
            fileName = input('Please enter file name: ')
            fileName = fileName + '.txt'
1 mark
        Object to write to file, constructed using file name variable
1 mark
        Try-except block with "File error" output in except section
1 mark
        Loop to iterate through each row
        Nested loop to iterate through column
1 mark
1 mark
        Character added to file with a loop
1 mark
        Code to add reason and feach row
1 mark
                et an (e.g. \n) in outer loop
1 mark
        File crosed
1 mark
        "File saved" output:
         try:
           FileHandler = open(fileName, 'w')
            for Row in range(FIELDLENGTH):
              for Column in range(FIELDWIDTH):
                FileHandler.write(Field[Row][Column])
              FileHandler.write('|{0:>3}'.format(Row))
              FileHandler.write('\n')
           FileHandler.close()
                                      print('File saved')
         except:
```

1 mark

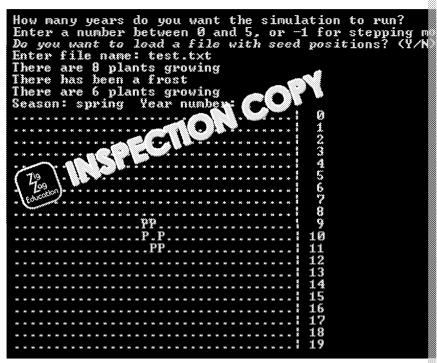


print('File error')

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1 mark Screen output showing loading of test.txt, with up to eight plants grouped spring of year 1 (NB frost may have occurred):



Question 12

2 marks Nested loop in SimulateSummer to let te wough rows and columns us FIELDWIDTH constants. My 16: 2.2 ELSE that indicates that there is no point). Max 1 mark if als 2 and 35 are used.

1 mark 1 mark

mine whether cu

per ု နှင့်ကျက် whether current element is a plant

o Live II to GrowPlants, with Field, Row and Column passed as pa

```
print('There has been a severe drought')
  CountPlants(Field)
else:
  for Row in range(FIELDLENGTH):
    for Column in range(FIELDWIDTH):
       if Field[Row][Column] == PLANT:
            GrowPlants(Field, Row, Column)
return Field
```

1 mark Creation of OFFSHOOT constant in appropriate place:

```
SOIL = '.'
SEED = 'S'
PLANT = 'P'
ROCKS = 'X'
```

1 mark Correct declaration of GrowPlants function, with 2D character array and 2D array as the data type of the return value

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3 marks For a single offshoot – north, south, east or west (no diagonals), as follow o 1 mark for IF to check that the offshoot would be on the field o 1 mark for IF to check that target element contains soil 1 mark for inserting offshoot constant in correct direction NSPECTION COP 3 marks 1 mark for each additional correct offshoot; the above 3 marks should be complete, correct offshoot direction 1 mark Returning the 2D array: def GrowPlants(Field... if Row \neq $\hat{}$ and randint(0, 3) == 0: Field[Row - 1][Column] = OFFSHOOT if Row + 1 <= FIELDLENGTH - 1 and randint(0, 3) ==if Field[Row + 1][Column] == SOIL: Field[Row + 1][Column] = OFFSHOOTif Column - $1 \ge 0$ and randint(0, 3) == 0: if Field[Row][Column - 1] == SOIL: Field[Row][Column - 1] = OFFSHOOTif Column + 1 <= FIELDWIDTH - 1 and randint(0, 3) if Field[Row][Column + 1] == SOIL: Field[Row][Column + 1] = OFFSHOOT

1 marks Nested loop at the in ʻir⊿ərSimulateSummer

1 marks ger ` c wentify offshoots

become plants

1 marks Of

Return Field

for Row in range(FIELDLENGTH): for Column in range(FIELDWIDTH):

> if Field[Row][Column] == OFFSHOOT: Field[Row][Column] = PLANT

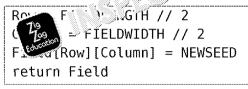




1 mark Constants section updated to include MATURESEED and NEWSEED, with S

SOIL = '.'
MATURESEED = 'S'
NEWSEED = 's'
PLANT = 'P'
ROCKS = 'X'

1 mark CreateNewField red) add NEWSEED instead of SEED



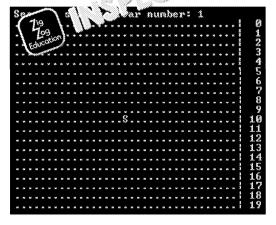
2 marks SimulateSpring updated to turn NEWSEED to MATURESEED and MATURESEED and the loop. No marks for this point if NEWSEED becomes MATURESEED and the

for Row in range(FIELDLENGTH):
 for Column in range(FIELDWIDTH):
 if Field[Row][Column] == MATURESEED:
 Field[Row][Column] == NEWSEED:
 Field[Row][Column] == MATURESEED

1 mark SeedLands drops NEWSEED instead of SEED:

if Field[Row][Column] == SOIL:
 Field[Row][Column] = MF: 'GEE'

1 mark Spring output from Spring a capital 'S' in the middle:



1 mark Spring output from year 2, with 'P' in the middle:



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I mark FIELDLENGTH and FIELDWIDTH now global variables:

def CreateNewField():
 global FIELDLENGTH
 qlobal FIELDWIDTH

1 mark Prompting user for the length the len

1 mark Storage of input in A LARNGTH

1 mark Class a spac value outside the range 10-50

1 mark Distance ror message if outside range

1 mark Loop to continue until valid input

1 mark Prompting user for width of field

1 mark Storage of input in FIELDWIDTH

1 mark Check for an input value outside the range 10–50

1 mark Display error message if outside range

1 mark Loop to continue until valid input:

break

1 mark Error displayed if either dimension is entered as '9':

```
Enter a number between 0 and 5, or -1 for stepping m
Do you want to load a file with seed positions? <Y/N
Enter length of field: 9
Please enter a value between 10 and 50:
Enter length of field: __
```

1 mark Input of 10 (length) by 20 (width) dimensions, with field of correct size dis



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Ouestion 15

```
1 mark
         Only plants are subject to disease
1 mark
         SimulateAutumn code modified so that the presence of a plant triggers
         within an IF statement (or equivalent)
         Existing SeedLands function calls will always have if there is no disease
1 mark
         if Field[Row][Column] == PLAN (:
            if randint(0, 3) - 🕢 🤃
               Field = Sive at a sease(Field, Row, Column)
                 e = SeedLands(Field, Row - 1, Column - 1)
                reld = SeedLands(Field, Row - 1, Column)
1 mark
         SimulateDisease function correctly declared, with 2D character array
         with the return value's data type being a 2D character array
1 mark
         Elements affected span two in each direction, horizontally
1 mark
         Elements affected span two in each direction, vertically
1 mark
         Code to handle/avoid attempt to access element beyond bounds (horizont)
1 mark
         Code to handle/avoid attempt to access element beyond bounds (vertical)
NB. Both preceding marks above can be awarded for a single technique that capture
1 mark
         Code to ensure that only plants and seeds are affected.
1 mark
         Affected elements become soil
1 mark
         Output "Disease has struck!"
1 mark
         Return of 2D arr / Ways returns correct state of Field:
```

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```
for rowCount in range(Row -2, Row + 3):
   for columnCount in range(Column - 2, Column + 3):
        try:
        if Field[rowCount][columnCount] == SEED or
        Field[rowCount][columnCount] == PLANT:
            Field[rowCount][columnCount] = SOIL
        except:
        pass
   print('Disease has struck')
   return Field
```

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Ideas for modifications	How to
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Electronic Answer Document (EAD) Printout

Name

ZigZag Education suproising

AS A Computer Science Paper 1

Summer 2017: Plant Growing Simu

Electronic Answer Document (EAD)

Instructions

- Enter your name in the box at the top of this page
- Answer all questions by entering your answers into this document
- Remember to save this document regularly
- Save and print this document and any addition and ages
- Answer all questions
- The markets is a character of the markets in brackets
- You will
 - access to a computer
 - access to a printer
 - access to appropriate software
 - electronic copies of the required skeleton code
 - □ EAD (Electronic Answer Document)

Total marks:



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Programming Theory Question

Answer all questions.
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Programming Exercises

Answer all questions.
Remember to save this document regularly.

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