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Teacher's Introduction

This pack is designed to help you support your students taking the AQA Computing Paper 1 examination. It is based on the AQA Paper 1 'AQA Warships' preliminary material (PYTHON2) – for examination June 2016.

1 Pre-release Commentary (for teachers)

A detailed overview of the skeleton program, describing all PYTHON2 code elements and routines.

This section is designed to help you get to grips with the program, so that you can feel confident helping your students. This commentary is <u>not</u> designed to be given to students before they have explored the code for themselves, and if used in this way could lead to misconceptions of how the program works.

② Structure Chart Activity

A partially incomplete diagram for students to complete while getting to grips with the skeleton program. Any missing routines and variables must be added to the diagram. A completed version is provided in the solutions section at the back of the resource.

3 Programming Theory Questions

Theory questions test students' understanding of the 'AQA Warships' code, like Section B in the Paper 1 exam. These are provided in both write-on and non-write-on format.

4 Programming Exercises

Modification exercises put students' programming skills to the test, like Section C in the Paper 1 exam. An Electronic Answer Document (EAD) and the modified PYTHON2 code are provided on the CD.

Answers and solutions for the structure chart activity, theory questions and programming exercises are provided from page 20 onwards. Note that for the programming exercises in particular, these are example solutions and you must use your discretion to award marks accordingly where there are valid alternative solutions.

The **Appendices** contains some additional resources, including:

- Further modifications worksheet: a template for brainstorming further enhancements to the skeleton program. This is suggested as a group activity, so that students (and the teacher) can share their ideas, thus increasing the likelihood of covering every area that will come up in the exam.
- Electronic Answer Document (EAD) printout: hard copy version of the file on CD (for reference).



The accompanying CD includes the following files (inside the PY2 folder):

- MODIFIED_PY2_CODE.txt text file containing the additional and/or modified program code as shown in the mark scheme for section ④ (from page 22).
- PAPER1_EAD.docx Electronic Answer Document for completing sections ③ and ④

This resource is intended to supplement your teaching only. It is the teacher's responsibility to decide how to use this resource to assist themselves and their students appropriately. You may simply wish to read this material to better inform yourself and to help you prepare your lessons and to give you ideas for your teaching. You may also consider whether it is appropriate to hand out some of the sheets for reference and to use some of the activities for classwork or homework. You may also consider whether it is appropriate to hand out the booklet to be worked through by your students more independently. As with all pre-release material, it is the teacher's responsibility to decide in what way to assist their students, and to decide how this resource in particular can be used to fit into that assistance.

The resources here are provided as an interpretation of the pre-release material. The author does not have any special knowledge of what to expect on any particular exam.

Programming Exercises: Teacher

Suggested Question Combinations

It is not envisaged that a student would complete all questions in a 1-hour perio One approach is to get students to work through all the questions under 'open-b be followed up by setting combinations of the questions under test conditions s

- No access to previously created code
- No access to notes
- No access to the Internet
- No collaboration
- Strict time limit

Suggested question countries and time limits for these tests are as follows:

Q1, Q2 & Q. 7	25 minutes
Q3, Q5, Q6 & 7	30 minutes
Q8 & Q9	20 minutes
Q10 & Q11	25 minutes

Q8 & Q12	30 minutes
Q13 & Q15	60 minutes
Q8 & Q14	35 minutes

It is also useful (and fun) to get students to come out and solve a question 'live' classmates.

Possible Additional Questions

- 1. When the game has finished, tell the user how accurate they were as a percent hits by the total number of shots. E.g. 10 hits, 30 shots = 33% hit rate. Only
- 2. One shot sinks a ship.
- 3. Sea mine is placed on the board. If the player hits it, they lose and the game
- 4. Change the game so the fleet is five Battleships.
- 5. Create a two-player game.
- 6. Change the blast radius so that a torpedo also hits ships in adjacent squares
- 7. Change the dimensions of the board.
- 8. Create the option to send a sonar ping down a column or row which tempo
- 9. Add an ammo store to the board. If the player hits it *\ get 10 more torpe
- 10. Change the program so that both coordinate at entered as one input.
- 11. Make each ship type have a defaction in a solution.
- 12. Ask for the user's name start of the game, and when they win show the [name]!"
- 13. Allow u Posso pack to the main menu
- 14. Change the torpedo to a missile that obliterates a 9 square block.
- 15. Change the game so that the user places the ships and the computer fires the
- 16. Adapt the missile task (above) so that the user can choose whether to use a fire a maximum of 2 missiles
- 17. Add a main menu option which will allow you to select which ships are to be
- 18. Enhance the computer player in task 15 further so that if it hits a square it w squares until a ship is sunk



AQA WARSHIPS

Description of the Program

The program is designed to play a game which is similar to titleships.

There are five ships hidden on a 10-by 1 μ 3. The players takes shots at different column (0-9) and a row (0-1) μ 3.

The ships a. The ships are as follows:

Aircraft carrier — 5 cells

Battleship — 4 cells

Submarine — 3 cells

Destroyer — 3 cells

Patrol Boat — 2 cells

Ships can be either horizontal or vertical on the board.

The program consists of one constant (TRAININGGAME) which holds the filename the board. This is then populated into Board (a two-dimensional array of Chars) cell are: — (empty sea), A (a piece of aircraft carrier), B (a piece of battleship), S (a of destroyer), P (a piece of Patrol Boat), m (an empty square that has already be contained a piece of ship and has been hit).

The program has two possible starts: the first is where the position of the ships second where random positions for the ships are generated by the computer. To additional code as the ships cannot overlap or go off the board and this is check

The game proceeds by asking the player for a column and an arow. The prograt this index in the Board array. If it is a — this is the replaced by an m. If it is a this is replaced by an h. If this position are proposed by an h. If this position are proceed by an increase are proceed by an h. If this position are proceed by an h. If the proceed by a proceed by a proceed by an h. If the proceed by a proceed b

If a position board is entered, the program will stop functioning.

To complete and end the game you must sink all parts of each ship. There is no a player may take. The player can keep firing until they have hit every square.



Description of Program Elements

The program consists of several routines to determine the validity of moves and who has won. The program elements that are used are described in order below.

Element	Туре	(P)
Ships	An array/list	Scores the name and size of all the shi
Board	A two-dimens array just of one charge to an	Stores the current state of the board
TRAININGGA 79	್ರೈ constant	Stores the filename of the training file
MenuOption Education	An integer variable	Used to store what number the user ha
Row	An integer variable	Used to store the row on the board
Column	An integer variable	Used to store the column on the board
Orientation	A string variable	Stores direction of a ship: V for vertica
HorV	An integer variable	Used to randomly generate the oriental horizontal

Description of Program Routines

The program functions (F) and procedures (P) are described below

Routine	Description	
CheckWin ©	Recivionari o m. potean puled from: PlayGame	Checks every position in Board to Returns false if it finds a piece Returns true if it checks every pos
DisplayMen (1989)	Receives: nothing Returns: nothing Called from: main program	A simple procedure that prints op



Routine	Description	
	Description	
GetMainMenuChoice 🕞	Receives: nothing Returns: integer Called from: main program	Handles the user's menu choice: 1. Prompts the user to enter 2. Perarns that number
GetRowColumn (F)	Receives: nothing Returns: Row, Column Called from: Mail Ver	Prompts the user for a co Prompts the user for a ro 3. Returns both Row and Co
LoadGame P	Resis lergile, Board	 Reads the data contained Then chops Line into ind board Repeats for all 10 rows Closes the file
MakePlayerMove P	Receives: Board, Ships Returns: nothing Called from: PlayGame	 Receives the row and col Checks whether that posi Checks whether that posi If neither 2 nor 3 are true
PlaceRandomShips (P)	Receives: Board, Ships Returns: nothing Called from: main program	This procedure is not used when to the second of the secon
		the projection, and that at the projection is suitable, the boat is ed. whis continues until a
PlaceShip (P)	Receives: Board, Ship Column C	Places the ships on the board. Uses For loop that counts up to the counter is called Scan. Scan is added to column same).
Education		The board is populated in occupie Ship[0][0]).



Routine	Description		
PlayGame P	Receives: Board, Ships Returns: nothing Called from: main program	Sta 1. 2.	rts a game and Sets the Boole Starts a condit while it is fals 2.1. Displays 2.2. Gets the 2.3. Checks to displayed
PrintBoard 75	Returns: nothing Called from: PlayGame	Dis 1. 2. 3.	plays the board Starts off by donext, a For local Nested For local bottom) 3.1. Prints the 3.2. Second For 3.2.1. An erecomposition 3.2. A square shipt 3.2.3. Anyte square to desire.
SetUpBoard 🕞	Receives: nothing Returns: Board Called from: main or gray	1. Sor	Cycles through 1.1. Assigns a
73 Education			



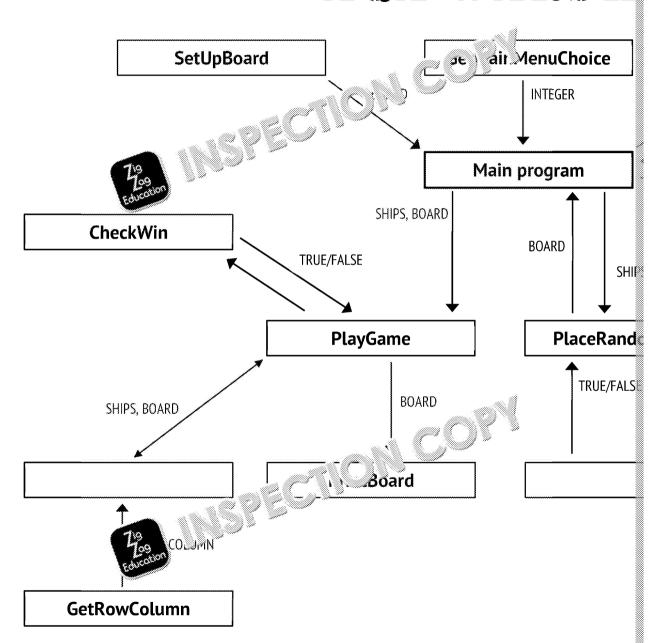


Routine	Description			
ValidateBoatPosition ©	Receives: Board, Ship, Row, Column, Orientation	Checks to see whether it is possib Does the boat run off the edge of		
Zog Education	Returns: Boolean Called from: PlaceRandomShips	 If a w number plus the shape of the board. If the column number plus the it will go off the edge of the late. If the ship is vertical: 3.1. A For loop scans along the ship is horizontal: 4.1. A For loop scans along the ship is horizontal: 4.1. A For loop scans along the ship is horizontal: 5. If this part of the function is returned. 		
Main program	9) 3. Starts a conditional loop that con 3.1. Populates board with data b 3.2. Displays the menu by calling	 Declares a variable to store what menu option has been selected an 9) 		
	3.4. If the user picks option 1:	in random locations		





AQA WARSH





Programming Theory Questio

These questions refer to the Preliminary Material and require you to load but do not require any additional programming.

(-)	
(a)	An array or list variable
(b)	A subroutine that has five parameters
(c)	A variable that is governous a whole number
(d)	A suproutine that returns one or more values
(e)	A variable that stores a Boolean value
	k at the function ValidateBoatPosition. at is the purpose of the variable Orientation?
Wha	at data is stored for each ship?
Wha	at data is stored for each ship?
	k at the procedura is a case.
Loo	k at the proceduta is a case.





В	pardFile = open(Filename, "r")
	at is the purpose of these lines?
	Row in range(10):
	Line = BoardFile.readline()
	for Column in range(10):
	Board[Row][Column] = Lir [10] [1]
	(Education)
······	
he	LoadGame procedure uses the file Training.txt by default.
	LoadGame procedure uses the file Training.txt by default. What would happen to the program if Training.txt did not exist
The	
a)	
a)	What would happen to the program if Training.txt did not exist
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a)	What would happen to the program if Training.txt did not exist
a)	What would happen to the program if Training.txt did not exist
	What would happen to the program if Training.txt did not exist



Programming Theory Question

These questions refer to the Preliminary Material and require you to load but do not require any additional programming.

- 1. State the name of an identifier for:
 - (a) An array or list variable
 - (b) A subroutine that has five parameters
 - (c) A variable that is used to store a whole number
 - (d) A subroutine that returns one or mole value
 - (e) A variable that store 3 300 2 1. value
- 2. Look a Page nection ValidateBoatPosition.

 What is the purpose of the variable Orientation?
- 3 What data is stored for each ship?
- 4. Look at the procedure PlayGame.
 What is the purpose of the While loop?
- Give an example of a declaration and assignment statement from the Skele variable is assigned an initial value when it is declared.
- 6. Explain the operation of the procedure PlaceShip.
- 7. The skeleton program utilises the variable Board.
 - (a) Describe the data structure held by Board.
 - (b) How is the data stored and used in this structure?
- 8. State the name of an identifier for:
 - (a) A subroutine that contains a nested no.
 - (b) A procedure that in the ed. parameters
 - (c) A le la sores text
 - (d) A cont
 - (e) A library function with exactly one parameter that returns an integer v
- 9. Look at the procedure PrintBoard.
 - (a) What lines of code print the column headings?
 - (b) What is the advantage of this method over 'hard-coding'?

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- 11. The procedure PrintBoard utilises a For loop, whereas the main program utilities the difference between a For loop and a While loop?
- 12. PrintBoard is a procedure, whereas GetMainMenuChoice is a function.

 Describe the difference between a procedure and ion.
- 13. What is the purpose of the f പാര് പ്രവിഭ

BoardFit = (1000) \ \text{name, "r")

14. What is the purpose of these lines?

for Row in range(10):

Line = BoardFile.readline()

for Column in range(10):

Board[Row][Column] = Line[Column]

- 15. The LoadGame procedure uses the file Training.txt by default.
 - (a) What would happen to the program if Training.txt did not exist?
 - (b) Describe how we would change the program to solve this.



Programming Exercises

The following require you to open the skeleton program and make modifications. The and illustrate how you should prepare your answers

Question 1

This question refers to GetRowColumn.

It is currently possible to fire at coordinates that are off the board, crashing the state that this is not possible. If a square off the board is to so do, he message: 'Sorry Please select again.' should be displayed an integer prompted to re-enter.

Evidence you need to the week

- SCREL TURE(S) of testing a shot at column 14 row -8

Question 2

This question refers to PlayGame.

It is currently possible to fire at every square in order until you find every ship. A only has 20 torpedoes. The number of torpedoes should decrease by 1 after ever screen. When the number of torpedoes reaches 0, the message 'GAME OVER! You displayed and the game should end.

Evidence you need to provide

- Your amended SOURCE CODE PROGRAM for PlayGame.
- SCREEN CAPTURE(S) of testing showing the number of torpedoes going d message

Question 3

This question refers to DisplayMenu and the air cogram

Alter the menu so that and also displayed between options 2 and 9.

The menu (12) di ay 3. Load saved game'.

If option 3 is acted, that program should display 'OPTION 3 EXECUTED'.

Evidence you need to provide

- Your amended SOURCE CODE PROGRAM for DisplayMenu
- SCREEN CAPTURE(S) of testing



This question refers to the main program.

Alter the procedure so that if the user enters 9 they are prompted with an 'Are y respond Y will the program quit.

Evidence you need to provide

- Your amended SOURCE CODE PROGRAM for the main program
- SCREEN CAPTURE(S) of testing

Question 5

This question refers to the air program.

Option 3 ct. just displays a message. Amend it so that it prompts the use this file and plays the game.

Evidence you need to provide

- Your amended SOURCE CODE PROGRAM for the main program
- SCREEN CAPTURE(S) of testing using the filename 'Training.txt'

Question 6

Create a procedure called SaveGame. It should accept the board as a parameter variable called filename.

It should then save the current state of the board to a text file named the value format as Training.txt.

Evidence you need to provide

Your SOURCE CODE PROGRAM for SaveGame

Question 7

This question refers to PlayGame.

After a player has made a many they should be prompted: 'Do you want to save If the player are resident and the game created in the player of the player of

Evidence you need to provide

- Your amended SOURCE CODE PROGRAM for PlayGame
- SCREEN CAPTURE(S) of loading a game saved by the user



This question refers to multiple sections of the skeleton code.

Create a menu option '4. Board Test'. It will set up a board and then display the generated board (revealing the location of the ships). After the board has been return to the main menu. A procedure called RealBoard (similar to PrintBoard) shoard.

Evidence you need to provide

- Your amended sections of SOURCE CODE PSO RAN highlighting your characteristics.
- SCREEN CAPTURE(S) of testing



This question refers to multiple sections of the skeleton code.

A new ship has joined the fleet called a Frigate. It has a length of 3. Amend the placed in addition to the original ships when option 1 or 4 is selected. 'F' will rep

Evidence you need to provide

- Your amended sections of the SOURCE CODE PROGRAM highlighting you
- SCREEN CAPTURE(S) using menu option 4 to show the Frigate

Question 10

This question refers to MakePlayerMove.

When a player misses, a radar scan of the adjacent cells should be performed. If section of ship, the message 'Enemy Near!' should be displayed. If not, the message displayed. You should create a function called RadarScan that returns a Boolean enemy near).

Evidence you need to provide

- Your amended SOURCE ୍ ପର୍ମ, ଏଠି ମନ୍ଦିର MakePlayerMove
- Your new SO' 100 SO' E PROGRAM for RadarScan
- SCRE TO RE(S) showing both types of radar scan message



This question refers to MakePlayerMove.

When a ship is hit its type must be displayed, e.g.:

Hit Aircraft Carrier at (8,6)

Evidence you need to provide

- Your amended sections of the SOURCE CODE PROGRAM highlighting you
- SCREEN CAPTURE(S) of a successful hit and the message

Question 12

This question refers to Discount of validateBoatPosition and PlaceRandomShips.

Amend the man so that all ships can be placed diagonally down and to the board or overap with other ships, e.g.:

В			
	В		
		В	
			В

Evidence you need to provide

- Your amended sections of the SOURCE CODE PROGRAM highlighting you
- SCREEN CAPTURE(S) of a board generated by option 4 showing at least or

Ouestion 13

This question refers to MakePlayerMove.

Amend the program so that if a ship is hit its size is reduced by 1.

A message will then display how many pieces of the ship are left to hit.

e.g.

Hit Battleship at (5,3)

There are 3 pieces of Battleship left

When the size reaches zero an granting homessage should say that the ship has

e.g.

Hit Battlesh (2006),6)

There are 0 pieces of Battleship left

YOU SANK THE BATTLESHIP

Evidence you need to provide

- Your amended sections of the SOURCE CODE PROGRAM highlighting you
- SCREEN CAPTURE(S) of a ship being sunk



This question refers to multiple sections of the skeleton code.

A new menu option needs to be added: '5. Manually place ships'.

When selected the user will be prompted for the starting square and orientation program will then check whether this location is valid using ValidateBoatPositic selected, a message will confirm that the ship is placed and then place the ship is

e.g. Aircraft Carrier successfully placed at (1,3)

If ValidateBoatPosition returns false an error message will be displayed.

e.g. Invalid location. Please choose again.

After each ship has been placed, the Realizan procedure should display the po

When all ships are placed the should begin.

Evidence y to provide

- Your amended sections of the SOURCE CODE PROGRAM highlighting your
- SCREEN CAPTURE(S) showing the board before and after the submarine is

Question 15

This question refers to multiple sections of the skeleton code.

Create a variable to store the current player's score. Everybody starts at 0. Add score is better.

Create a user-defined data structure (similar to ship) called score. It should contain a name and a score in suitable data types.

An array/list of five scores will store the scores.

Create a procedure (similar to SetUpBoard) called SetUpScores. It should popul data. It should only do this once when the program is first run.

George	17
Paul	19
John	23
Ringo	25
Bryan	35

Create a menu option '6. Display high son that executes a suitable processing the second seco

Create a procedure to build a high-score table called BubSortScores.

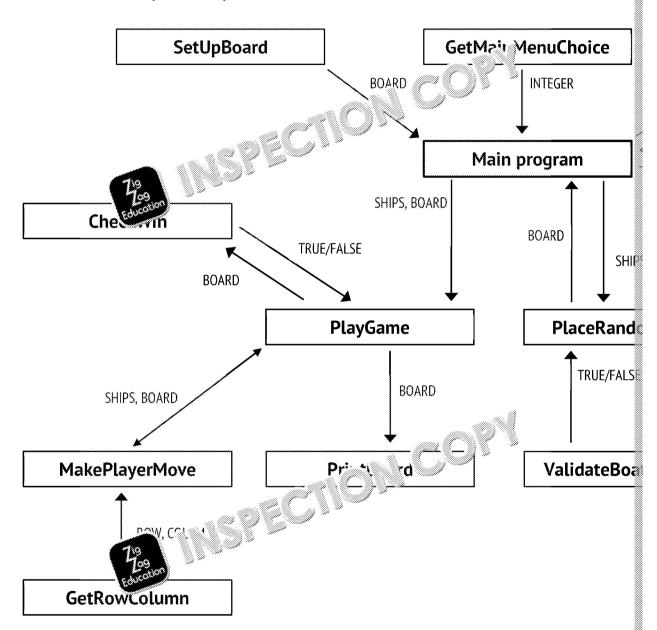
If a player sees and somebody on the table (remember that a lower score on the table replaced with their name (you will need to prompt for this) a using BubSortScores.

Evidence you need to provide

- Your amended sections of the SOURCE CODE PROGRAM highlighting you
- SCREEN CAPTURE(S) showing the table being displayed before and after a



Structure Chart (Solution)





Programming Theory Questions (Answers)

0	Marking Guidance
Q	<u>-</u>
1a	Ships / Board
1b	ValidateBoatPosition
1c	Row / Column / HorV / MenuOption
1d	GetRowColumn / ValidateBoatPosition / CheckWin / GetMainMenuChoice
1e	Valid / GameWon
2	To store whether the boat should be vertically or horizontally positioned (1 mark)
3	Name (1 mark), size (1 mark)
4	To ensure that the board is reprinted and area the user input requested again (1 mark) while the game is not yet your mark).
5	MenuOption = C
6	To checome the ship can be placed on the board (1 mark) by ensuring that of the board (1 mark) or run across another ship (1 mark).
	A value of true will only be returned if neither of these situations is the case (1
7a	Character array / char array / 2D array of characters
7b	Any 3 from: Two-dimensional array (1 mark); 10-by-10 array (1 mark); One dimension for the row (1 mark); A row,column / x,y value is used to refer to each
8a	LoadGame / PlaceRandomShips
8b	PlayGame / LoadGame / MakePlayerMove
8c	Line (reject TRAININGGAME; this is a constant)
8d	TRAININGGAME
8e	Random
9a	1 mark for print line, 2 marks for For loop showing indent :
	for Column in range(10):
	print " " + str(Column) + " ",
9b	It is easier to modify the game (1 mark), it allows many lines of code to be cond (1 mark).
10	Local variable: stores a value for only that particular routine. The value is lost will mark).
	Both routines can use the <u>same variable names</u> to traverse the array <u>without affer</u> (2 marks for showing understanding of underlined verse and nark for partial under
11	A For loop repeats a set number of times 1 ha 1 ha the number of times is known the loop starts (1 mark).
	A While loop repeats A While l
12	A process a set of actions () A function routine called within an expression which returns a result (1 marks)
13	An object (accept variable) called BoardFile is created and filled with data contain
14	Reads a line of the training game file (1 mark), then for each column (1 mark) spindividual characters (1 mark) and assigns them to the correct position on the b
15a	It would crash
15b	A try catch (1 mark) should be used to catch the error and display a suitable error
	I .



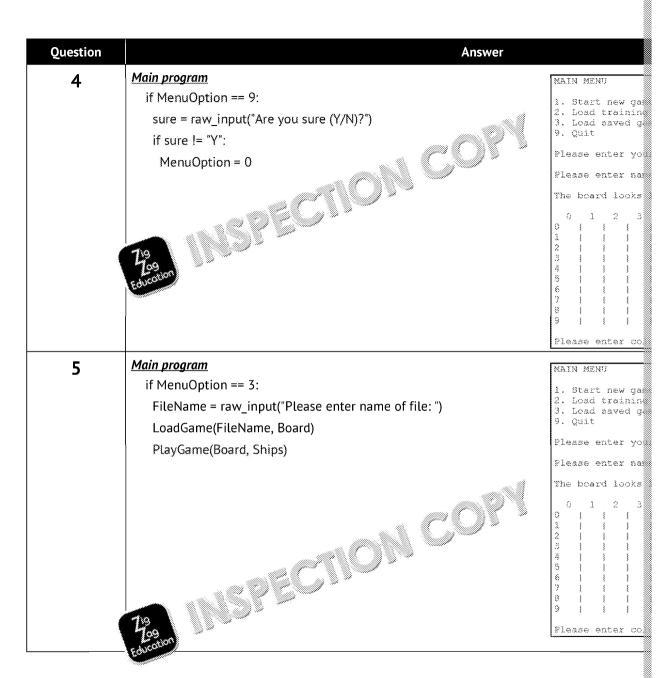
Programming Exercises (Solutions)

Question		Answer
1	def GetRowColumn(): print Column = int(raw_input("Please enter Row = int(raw_input("Please enter while (Row > 9) or "	se select again."
		Be Eds Shel Debug Options Hondow Help Please enter column; 99 Please enter row: 99 Sorry, that is outside the target an Please enter column; -66 Please enter row: -66 Sorry, that is outside the target an Please enter row: 5 Flease enter row: 5 Sorry, (5,5) is a miss. The board looks like this:
		Please enter column: 14 Flease enter row: -8 Sorry, that is outside the target as Flease enter column:

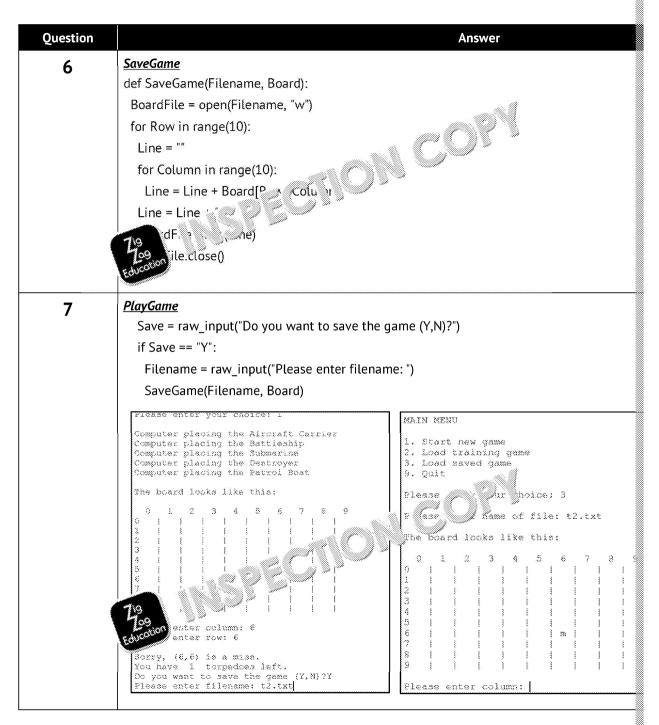


Question	Answer	
2	PlayGame def PlayGame(Board, Ships, Scores):	
_	GameWon = False	
	Torpedoes = 20	0 1
	while not GameWon and Torpedoes > 0:	0 1
	PrintBoard(Board)	2
	MakePlayerMove(Board, hij)	3 1
	Torpedoes = 70 yes	5 6
	print " / N rpedoes, " torpedoes left."	7
	'or > eheckWin(Board)	8
	if CarrieWon:	Flease ente
	print "All ships sunk!"	Sorry, (7,
*	print	You have
	if Torpedoes == 0:	GAME OVER! MAIN MENU
	print "GAME OVER! You ran out of ammo",	Ľ
3	DisplayMenu def DisplayMenu():	
	print "MAIN MENU",	
	print	
	print "1. Start new game"	
	print "2. Load training game"	
	print "3. Load saved game"	
	print	
	·	
	<u>Main program</u> ifname == "main":	
	TRAININGGAME = "Training.txt"	
	MenuOption = 0	MAIN MENU
	while not MenuOption == 9:	1. Start
	Board = SetUpBoard()	2. Load t
	Ships = [["Aircraft (3) 5], ""5 itteship", 4],	3. Load s
	["Submarine" [Des \ e, 3], ["Patrol Boat", 2]]	9. Quit
	Distanting	Please er
	at GetMainMenuChoice()	ormrorr o
	f NenuOption == 1:	OPTION 3
	PlaceRandomShips(Board, Ships)	THILL THE
	PlayGame(Board, Snips)	1. Start
	if MenuOption == 2:	2. Load t
	LoadGame(TRAININGGAME, Board)	9. Quit
	PlayGame(Board, Ships)	
	if MenuOption == 3:	Please er
	print("OPTION 3 EXECUTED")	

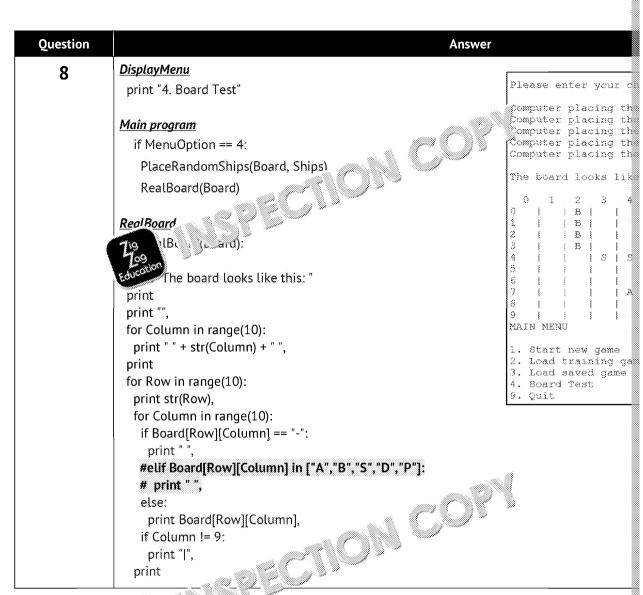






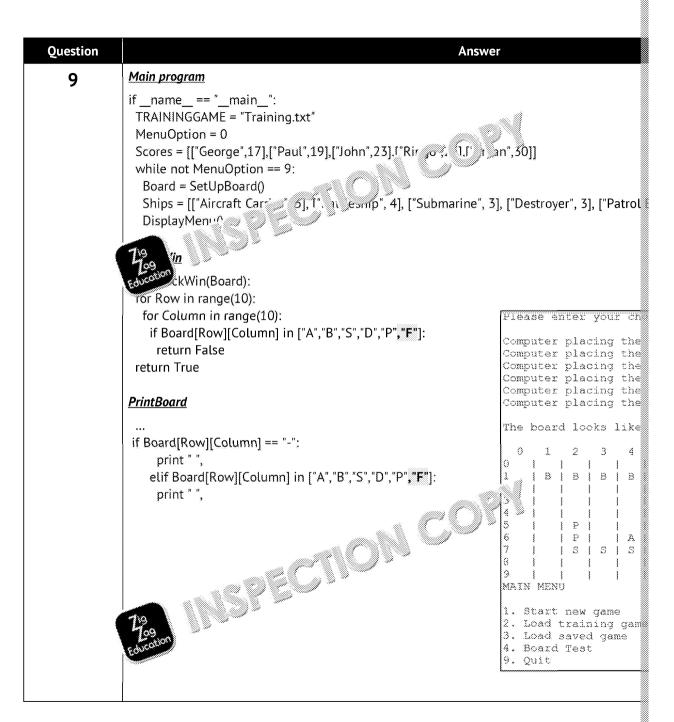




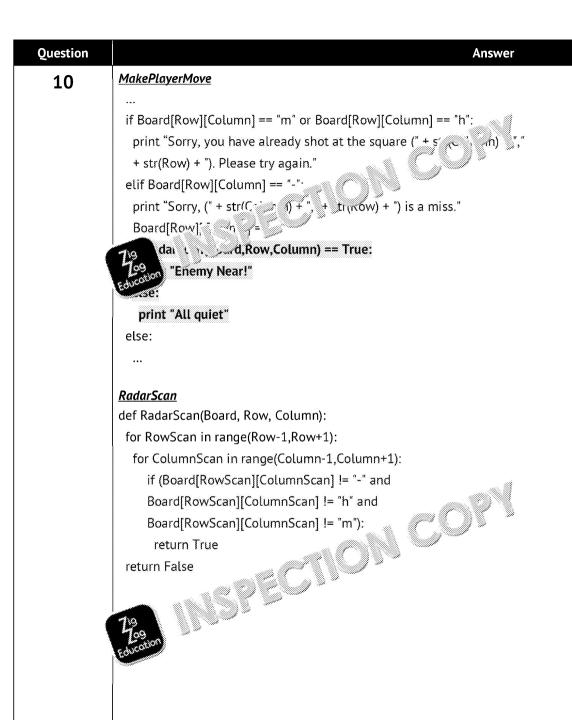












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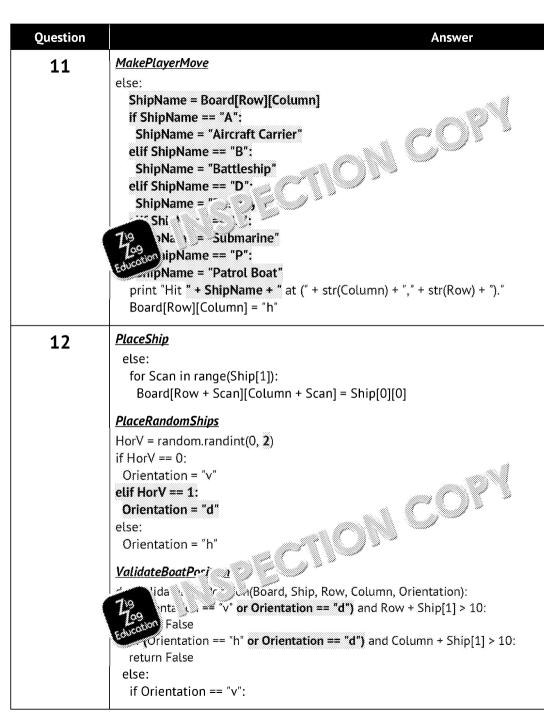
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Please Sorry, Enemy You ha Do you COPYRIGHT PROTECTED

Zig
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Please enter o Please enter rd Sorry, (8,7) i. Enemy Near! You have 18 Please enter x Hit Submarine Do you want to

risase enter y Computer placi Computer placi Computer placi Computer placi Computer placi Computer placi

The board lock

MAIN MENU

- 1. Start new o
- 3. Load saved
- 4. Board Test
- 9. Quit



13



```
ShipName = Board[Row][Column]

ShipLength = -1

for Ship in Ships:

if Ship[0][0] == ShipName:

ShipName = Ship[0]

Ship[1] = Ship[1] - 1

ShipLength = Ship[1]

print "Hit " + ShipName + " at (" + str(Column) + "," + str(Row) + ")."

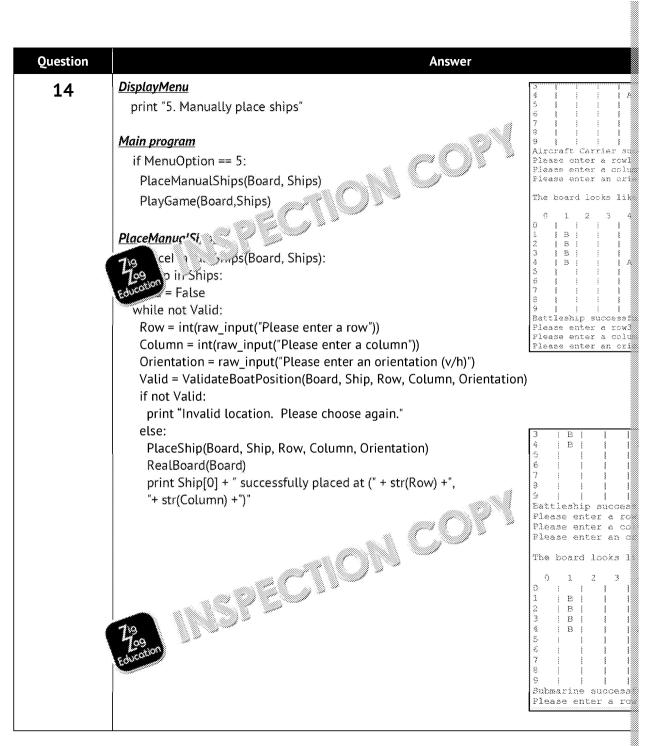
print "There are " + str(ShipLength) + " pieces of " + ShipName + " left."

if ShipLength == 0:

print "YOU SUNK MY " + ShipName.upper()

Board[Row][Column] = "h"
```





Question	Answer	
15	<pre>Main program ifname == "main": TRAININGGAME = "Training.txt" MenuOption = 0 Scores = [["George",17],["Paul",19],["John",2*],[""</pre>	
	print "6. Display hi-score table" BubSortScores def BubSortScores(Scores): Changed = True while Changed: Changed = False for i in range " ore in secores[i+1][1]: lenged = True remp = Scores[i+1] Scores[i+1] = Scores[i] Scores[i] = Temp	1. Start new ga 2. Load trainin 3. Load saved g 4. Board Test 5. Manually pla 6. Display hi-s 9. Quit Please enter yo Hi-Score Table 17. George 19. Paul 23. John 25. Ringo 30. Bryan

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DisplayHiScores def DisplayHiScores(Scores): print print "Hi-Score Table" for Score in Scores: print str(Score[1]) +". " + Score[0] print PlayGame def PlayGame(Bc... while not GameWon and Torpedoes > 0: PrintBoard(Board) MakePlayerMove(Board, Ships) Torpedoes = Torpedoes - 1 Score = Score + 1 print "You have ", Torpedoes, " torpedoes left." GameWon = CheckWin(Board) if GameWon: print "All ships sunk!" print if Score < Scores[-1][1]: print "You have a new Hi-Score" Scores[-1][1] = Score BubSortScores(Sco.) if Torpedoe. ្នាt ' 🛂 ្រ្គ2្គីR! You ran out of ammo", = raw_input("Do you want to save the game (Y,N)?") save == "Y": Filename = raw input("Please enter filename: ")

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SaveGame(Filename, Board)

3. Load saved

5. Display hi-

Please enter v

Hi-Score Table Doug

Paul

John

Ringo

George

9. Quit

17.

19.

23.

25.

Board Test

Manually pl



Ideas for modifications	How to in

Name

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AS AQA Computer Science Paper 1

Summer 2016: APA VARSHIPS

Electro Answer Document (EAD)

Instructions

- Enter your name in the box at the top of this page
- Answer all questions by entering your answers into this document
- Remember to **save** this document regularly
- Save and print this document and any additional pages
- Answer all questions
- The marks available for each question are shown in brackets
- You will need:
 - access to a computer
 - access to a printer
 - access to appropriate software
 - electronic copies of the required skeleton code
 - □ EAD (Electronic Answer Document)

Total marks:





Programming Theory Question

Answer all questions.

Remember to save this document regularly.

Q		Answer
1	(a)	
	(b)	
	(c)	
	(d)	
	(e)	
2		
3		
4		
5		
6		
	(a)	
7	(b)	
	(a)	
	(b)	
8	(c)	
	(d)	
	(e)	
	(a)	
9	(b)	
10		
11		
12		
13		
14		
15	(a)	
15	(b)	



Programming Exercises

Answer all questions.
Remember to save this document regularly.

Q	Answer
1	
2	
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4	Entropy of the Control of the Contro
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13	The state of the s
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