

Topic Tests

for A Level OCR Computer Science

Component 1

Update v1.1, January 2022

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Contents

Thank You for Choosing ZigZag Education.....	ii
Teacher Feedback Opportunity	iii
Terms and Conditions of Use.....	iv
Teacher's Introduction	1
Topic Tests.....	2
1.1.1 Processors	2
1.1.2–3 Types of Processor, Input, Output and Storage	5
1.2.1 Systems Software	8
1.2.2 Applications Generation.....	11
1.2.3 Software Development	13
1.2.4 Types of Programming Language	16
1.3.1 Compression, Encryption and Hashing.....	20
1.3.2 Databases 1	24
1.3.2 Databases 2	28
1.3.3 Networks	31
1.3.4 Web Technologies	34
1.4.1 Data Types 1.....	38
1.4.1 Data Types 2.....	42
1.4.2 Data Structures 1 (arrays, linked lists, stacks and queues).....	46
1.4.2 Data Structures 2 (graphs, binary search trees and hash tables)	50
1.4.3 Boolean Algebra	55
1.5.1 Computing-related Legislation.....	59
1.5.2 Moral and Ethical Issues	62
Non-write-on section	65
1.1.1 Processors	65
1.1.2–3 Types of Processor, Input, Output and Storage	66
1.2.1 Systems Software	67
1.2.2 Applications Generation.....	69
1.2.3 Software Development	70
1.2.4 Types of Programming Language	71
1.3.1 Compression, Encryption and Hashing.....	73
1.3.2 Databases 1	75
1.3.2 Databases 2	77
1.3.3 Networks	78
1.3.4 Web Technologies	79
1.4.1 Data Types 1.....	81
1.4.1 Data Types 2.....	83
1.4.2 Data Structures 1 (arrays, linked lists, stacks and queues).....	85
1.4.2 Data Structures 2 (graphs, binary search trees and hash tables)	87
1.4.3 Boolean Algebra	90
1.5.1 Computing-related Legislation.....	92
1.5.2 Moral and Ethical Issues	93
Answers.....	94

Teacher's Introduction

This resource is designed to support teaching and learning of the A Level OCR specification (for first teaching in September 2015; first exams from June 2017).

These end-of-topic tests are designed as factual tests to check your students' understanding as they complete each topic*. Their primary focus is not to provide exam-style practice, but instead to test the knowledge, skills and understanding required by the OCR specification in a variety of styles and complexities – ranging from simple short-answer questions through to longer essay-style questions.

**The tests could also be used for homework or revision, but their best use is as summative assessments.*

The tests cover the prescribed specification content for *Component 1* of the A Level OCR specification – each provided in worksheet format (with answer lines) and a more photocopy-friendly format (without answer lines), to give you flexibility of use.

Each tests is worth between 30-40 marks, so that it can be comfortably completed within a single one-hour lesson. Example answers are provided for every test. *Note that credit should also be given for any valid responses that are not explicitly included in this resource.*

Update v1.1, January 2022

Corrected use of and tags in answer to question 1(c), Test 1.3.4, p 107.

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* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

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1.1.1 Processors

1. Briefly explain the functional role of a processor in a computer system.

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2. Fill in the missing details in the following table:

Name	Role
Data bus	
	Carries processor commands to devices and returns signals
Address bus	

3. A processor consists of multiple components, including the arithmetic and control unit and registers.

- a) Circle the three operations that the ALU typically perform:

ADD	BRANCH	STORE
MULTIPLY	LOAD	SHIFT

- b) Briefly explain the function of each of the following registers.

- i. Program Counter (PC)

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- ii. Accumulator (ACC)

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- iii. Current Instruction Register (CIR)

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- c) Describe the process of *storing* data to main memory. Identify the register used to store the address of the memory location.

4. a) Describe in detail each stage of the Fetch-Decode-Execute cycle.

- i. Fetch



- ii. Decode

- iii. Execute

- b) Processor performance is dependent on a number of different factors.

- i. Explain how pipelining the Fetch-Decode-Execute cycle improves processor performance.

- ii. Give two further examples of design techniques used to improve processor performance. Explain how they provide this improvement.



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5. Explain the difference between a Von Neumann architecture and a Harvard architecture. For each architecture give an example of an application the architecture is used in.

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1.1.2–3 Types of Processor, Input, Output and

1. Modern computer systems often contain a multicore processor.

a) Complete the following table stating the resources that are shared by cores.

Resource	Shared between Cores (Yes/No)
Arithmetic and Logic Unit (ALU)	
Random-access Memory (RAM)	
Network Card	
Program Counter (PC) register	

b) Give one advantage and one disadvantage of rewriting a single-threaded program to use multiple processor cores.

Advantage:

.....

.....

Disadvantage:

.....

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2. Consider the following assembly instruction:

ADDSTA Ra, Rb, Rc	Add the value in Ra to Rb and store the result at the
--------------------------	---

a) Is the processor with this instruction a CISC or a RISC processor? Explain.

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b) Give **two** reasons why RISC processors are often used in portable devices.

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3. When a processor is powered on it immediately loads a boot program from the ROM. The boot program instructs the processor to load an operating system from the magnetic hard disk, into RAM (random-access memory).

a) Explain why the boot program is stored in a ROM rather than in RAM.

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b) Instead of being stored using an internal disk, an operating system can be stored on removable media. Name two examples of removable media and one advantage and disadvantage of each to store an operating system.

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4. A school is considering changing from using paper registers to storing all data on a computer.

a) Name two input devices that could be used to put the data into the computer. Name one advantage of using each one.

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b) The school is considering using a virtual storage system to store the data. Describe **two** advantages of using a virtual storage system rather than a physical storage system to store register data.

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5. Graphics Processor Units (GPUs) have been traditionally used to render images on a computer monitor or television screen. Nowadays they are also used for a wide variety of other applications in order to reduce their execution time.

a) Explain **two** ways a GPU differs from a Central Processor Unit (CPU).

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b) Give an example of a non-graphical application that is a suitable task for a GPU, and explain how running the application on a GPU will make it faster.

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1.2.1 Systems Software

1. Operating systems provide computer systems with a wide range of functions.

a) Circle the three tasks that are performed by an operating system:

COMPILATION	I/O DEVICE COMMUNICATION	INTERRUPTIONS
PROCESS SCHEDULING	WEB PAGE RENDERING	WEB PAGE DOWNLOADING

b) Briefly explain what a real-time operating system is.

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c) Briefly explain what a distributed operating system is.

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2. When a process is started it is allocated some memory by the operating system. The memory is not always addressed directly by the process; instead a technique called *virtual memory* is used.

a) Explain what virtual memory is.

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b) Explain how the use of virtual memory helps to improve the security of a system.

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c) Virtual memory enables paging to a secondary storage device such as a hard disk. State one advantage and one disadvantage of using paging.

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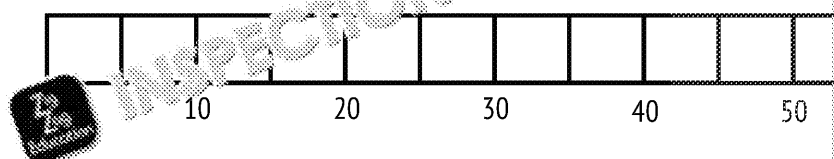


3. A system is running three processes. The processes have the IDs A, B and C and execution time for each process is listed in the table below:

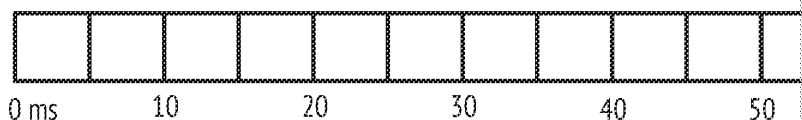
Process ID	Start time	Total execution time
A	10 ms	10 ms
B	0 ms	20 ms
C	5 ms	30 ms

- a) Assume that processes can be scheduled in 5 ms time slots. For each algorithm write the ID of the process that will be running in each time slot.

- i. First come, first served



- ii. Round robin



- c) Process C is an operating system response to a key press. The operation requires that process C needs to be completed as soon as possible.

- i. Use your answers to questions (a) and (b) to identify whether *round robin* scheduling best meets this requirement.

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- ii. Now assume that the start and execution times can change. Will your answer as an answer to question (i) always be the best? Explain.

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- iii. Give an example of a scheduling algorithm that can prioritise operations such as process C. Explain how this scheduling algorithm works.

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4. Video games designed to run on obsolete game consoles can often be played using an *emulator*. Emulators are *virtual machines*.

a) Explain the term *virtual machine*.

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b) Games run in an emulator can execute more slowly than the same game on a game console. This can happen even when new hardware that is much faster than the old hardware is used. Explain why this slowdown occurs.

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c) State two other uses for virtual machines.

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2.....

5. Some computer systems allow processes to put themselves to sleep for a period of time. A programmer can use this functionality to add a delay between function calls. For example, the following code prints "... " every 60 seconds:

```
0 | while true
1 |     sleep(60)
2 |     print("...")
3 | endwhile
```

Explain in detail how interrupts could be used to implement this `sleep` function. Assume that the processor contains a programmable circuit that can raise an interrupt when a period of time has expired. Ensure that your system can cope with scenarios where an interrupt occurs earlier than expected.

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1.2.2 Applications Generation

1. a) Briefly explain the difference between system software and application software.

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- b) Complete the following table stating whether each piece of software is a system software or application software.

Software Name	Type (Application/System)	Software Name
Operating System		Calculator
Word Processor		Sound Card Driver

2. a) A compiler is one type of translator program. Name the other two types of translator program.

1..... 2.....

- b) Explain the differences between the three different types of translator program.

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- c) A compiler typically consists of four stages. Enter the missing information.

Stage	Description
Lexical analysis	
	Uses the language grammar to transform the source code into an intermediate form suitable for translation.
Optimisation	
	Reproduces the program in a new form suitable for execution on the target system.

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3. Libraries can provide programs with access to functionality that would otherwise be consuming for an application developer to write herself.

a) Libraries present the application developer with an application programming interface (API). Explain what an API is and the benefits that APIs give application developers.

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b) Libraries can usually be provided in one of two forms: static or dynamic.

i. Explain the difference between these forms and how they are linked.



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ii. Explain one benefit of using a dynamic library instead of a static library.

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4. Open-source programs are heavily used throughout the computer industry.

a) Explain the difference between a closed-source program and an open-source program.

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b) Give one example of a closed-source program and one example of an open-source program.

Open-source:..... Closed-source:.....

c) Describe one advantage and one disadvantage to a company of distributing software in open-source form.

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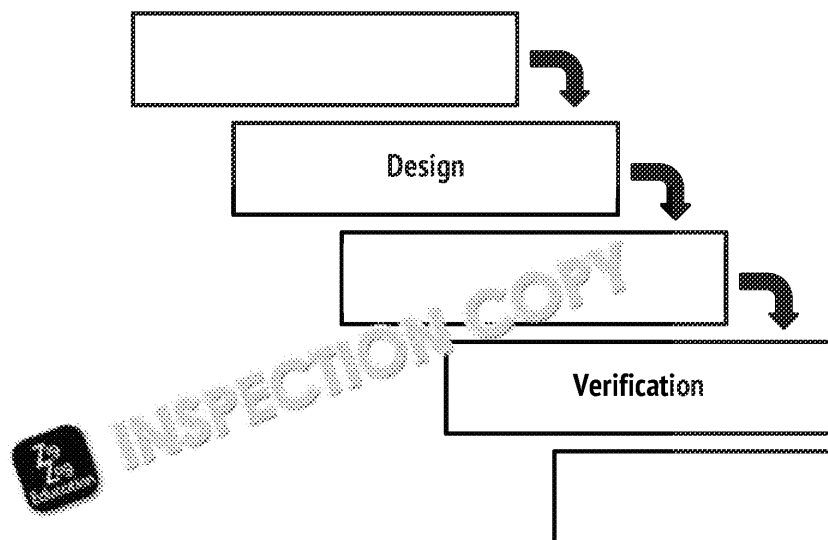


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1.2.3 Software Development

1. a) Fill in the missing stages in the waterfall software development model.



- b) Explain the purpose of the Design phase in the waterfall model.

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- c) Some software development methodologies, such as rapid application development, place less emphasis on producing a detailed design than the waterfall model. Explain how the use of RAD reduces the need for a detailed specification.

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- d) Describe the strengths and weaknesses of the waterfall development model.

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2. a) For each of the following pairs of words circle the word that is given in software development methodology:

COMMUNICATION	OR	MANAGEMENT
SOFTWARE	OR	DOCUMENTATION
NEGOTIATION	OR	COLLABORATION
PLANNING	OR	RESPONSIVENESS

- b) Describe the agile approach to ensuring customer requirements are met.

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3. a) Explain the concept of Pair Programming and the advantages of using it.

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- b) A key phase in an extreme programming project is the Planning Game. Explain what the goals of the Planning Game are and how it works.

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4. Continuous integration testing is utilised extensively in projects following programming methodologies.

- a) Explain what a unit test is and how it relates to continuous integration.

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b) Explain how well-designed unit tests can help software developers with

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c) Explain how continuous integration testing helps to enable the rapid release of software in the agile and extreme programming methodologies.

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5. Modern development processes attempt to reduce the level of risk in a project. Compare the measures taken to reduce risk in the waterfall methodology, the extreme programming methodology and the spiral model of software development.

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1.2.4 Types of Programming Language

1. Procedural programming languages are very popular and are used to create

a) Describe the properties of a procedural programming language.

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b) Variables declared in a procedural programming language are accessible in one another.

i. Give the term used to describe the part of the program a variable

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ii. Describe two major benefits of restricting the accessibility of variables in a programming language.

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c) Describe two ways a *functional* programming language differs from a procedural language.

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2. The following object-oriented code defines a class called `FileReader` to read data from a file. Internally it calls two system functions: `open` which opens the file and returns a handle to the file and `read` which reads a byte from the file referred to by the handle.

```
class FileReader
  private handle
  public procedure new(name)
    handle = open(name)
  endprocedure
  public procedure readByte()
    return read(handle)
  endprocedure
endclass
```

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a) Identify one example of each of the following in the class `FileReader`

i. An attribute

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ii. A method

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iii. A constructor

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b) Explain the effect of the keywords `public` and `private`.

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c) The `FileReader` class is part of a library that cannot be modified. A library that takes a `FileReader` as an argument and you need to copy data from a file during this procedure. To do this a colleague has suggested a `CountingFileReader` class that inherits from `FileReader`.

i. Explain the benefits of using inheritance to implement `CountingFileReader`.

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ii. Write an implementation of the `CountingFileReader` class that inherits from `FileReader`.

3. a) Define each of the following addressing modes:

i. Immediate

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ii. Indirect

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iii. Relative

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- b) Explain which of the addressing modes given in part (a) are most suitable for adding two numbers together. You might not always have the same memory addresses allocated to it at different times.

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4. Consider the following assembly program written for a Little Man computer. It adds two positive numbers together:

```

        INP
        STA    A
        INP
        STA    B
LOOP:   LDA    A
        ADD    B
        STA    A
        LDA    RESULT
        ADD    B
        STA    RESULT
        BRA    LOOP
QUIT:   LDA    RESULT
        OUT
        HLT
ONE:    DAT    1
A:      DAT
B:      DAT
RESULT: DAT    0
T:

```

- a) Describe the algorithm that this program implements.

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- b) Suppose one of the inputs to this program is 0. Will the program produce the correct result? Explain your answer.

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- c) What are the labels QUIT, ONE, A, B and RESULT examples of? Briefly explain how they serve in an assembly program.

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- d) Modify the assembly program given to produce the result of $A \bmod B$. You may assume that A and B are positive integers. Provide the pseudocode

Pseudocode:

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Assembly program:

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1.3.1 Compression, Encryption and Hashing

1. There are two categories of data compression: lossless and lossy.

a) Explain the difference between lossless and lossy data compression.

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b) Give an example of a type of data that is suitable for lossy data compression. Explain why this type of data is suitable for lossy data compression.

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c) It is possible to combine lossless and lossy compression techniques. Explain why lossy techniques MUST be applied before lossless techniques.

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2. Run-length encoding is a form of lossless compression. A simple way of representing data is as a series of pairs of bytes, with the first byte in each pair representing the character and the second byte in each pair representing the number of times the character is repeated.

Example: The ASCII string "HHHEEEELLLLLOOOOOOOO" would be encoded as:

`['H', 3, 'E', 4, 'L', 4, 'O', 7]`.

a) Encode the string "GGOOOOODDBBYYYEEEEE" using the format described above.

.....

b) Calculate the compression ratio achieved by your answer to question a) (i.e. the ratio of the original data stored to maintain the array data structure itself (e.g. length).

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- c) Would using the described run-length encoding scheme on its own be suitable for encoding large amounts of English text? Explain your answer.

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3. A web-hosting company keeps a hash table containing all of the domain names of its customers. When a customer types a domain name into their web browser, the browser checks the hash table to see if it is still available. If the domain name is found in the hash table, the browser returns the value of the given domain name. If the domain name is not found in the hash table, the browser returns the value **UNAVAILABLE** if the domain name is not available.

For example:

Domain	Result
reallyobscureandlongdomainname.com	AVAILABLE
google.com	UNAVAILABLE

- a) Explain how a lookup in a hash table works.

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- b) A hash algorithm is used to generate the hash values for the domain names. If the hash algorithm used by the company has a bug and only produces even hash values, how would this affect the performance of the hash table?

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- c) The company is launching a new download service for customers. The service will ensure that a checksum is supplied for every file. Explain why it is useful for customers who are downloading files from the Internet.

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4. Dictionary coding compression schemes can use a variety of different techniques. One simple technique to encode English ASCII words separated by spaces is to use the dictionary as it is encountered.

Use this text to answer the following questions:

I LOVE CHOCOLATE YOU LOVE CHOCOLATE WE ALL LOVE CHOCOLATE

- a) Build a dictionary from the text using the technique described above.

Index	Word
	

- b) Encode the text using the dictionary you have produced in part (a).

- c) Calculate the minimum number of bits required to represent an index produced in part (a).

- d) Imagine you are using this compression scheme to send this text to a friend. Explain why the size of the message would need to be significantly larger than the original text if the indices multiplied by the number of bits required to represent each index.

- e) Is it possible for the size of the encoded message to be larger than the original text? Explain your answer.

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5. TLS is a protocol that is widely used to create secure connections to servers or other devices. It uses asymmetric encryption initially to set up the connection before switching to symmetric encryption.
- a) Explain why it is not generally possible to securely set up a connection using symmetric encryption without using asymmetric encryption initially.

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- b) Describe in detail the steps required to securely send data to a server using asymmetric encryption. Explain the role of the server's public and private keys.

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1.3.2 Databases 1

1. Consider the following entity relationship diagram representing the relationship between students and teachers at a school:



Each student has only one teacher, and there are usually about 30 students per teacher.

- a) Identify the type of relationship described by the entity relationship diagram.

.....

- b) Identify and explain the mistake in the entity relationship diagram given.

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- c) Each student and teacher attends a single school. Extend the entity relationship diagram to include *Schools* and update all the relationships.

A large empty rectangular box provided for the student to draw the extended entity relationship diagram, including the 'Schools' entity and updating the relationships between 'Students', 'Teachers', and 'Schools'.

2. Define each of the following terms:

- a) Primary key

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- b) Secondary key

.....

- c) Foreign key

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3. ACID (atomicity, consistency, isolation and durability) is a set of principles transactions modify a database reliably.

a) Explain what an atomic database transaction is.

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b) Imagine you are developing a database program that follows the ACID program will support multiple users reading from and writing to it concurrently.

i. The database needs to be fast and only needs to be a couple of kilobytes in size. The database be kept solely in main memory. Explain your answer.

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ii. If one user modifies a row in a table and another user adds a row, the transactions need to happen sequentially in order to be isolated. Can they be performed concurrently? Explain your answer.

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iii. Describe a suitable process for deleting a row from a table in the database.

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Questions continue on the following page

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4. SQL is a language commonly used to create, maintain and query databases.

a) Consider this Data Definition Language (DDL) statement:

```
CREATE TABLE db.users
(
    UserName VARCHAR(20),
    FirstName VARCHAR(20),
    LastName VARCHAR(20),
    Password VARCHAR(20),
    PRIMARY KEY (UserName),
    UNIQUE INDEX (UserName)
);
```

i. What is the purpose of this statement?

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ii. Why can't the primary key be *LastName*?

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b) Explain what each of the following SQL statements would do when applied to the *users* table.

i. `SELECT * FROM users`

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ii. `SELECT UserName, Password FROM users ORDER BY UserName`

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iii. `SELECT FirstName, LastName FROM users WHERE UserName = 'John'`

.....

5. Consider the following table of players from an online fantasy role-playing game.

PID	GivenName	Surname	Character	Level	Race
001	Al	Smith	Alzabeck	32	Orc
	Yvette	Jones	Thornzon	2	Dwarf
	Ibrahim	Hassan	Teylar	12	Dwarf
004	Lili	Yu	Axethorn	6	Human
001	Alan	Smith	Tamto	24	Elf

a) Create an entity definition for the above table.

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- b) Describe the purpose of database normalisation?

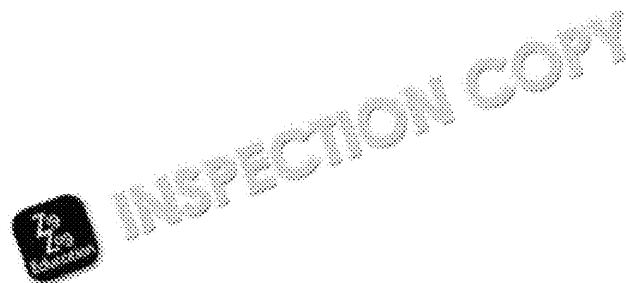
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- c) Place the table into third normal form (3NF). You may assume that all attributes are primary attributes and that race and items only need to be stored as attributes, and do not need to be stored as attributes. Each PID is unique to a real person.

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- a) Normalise the above database into 3NF by writing the entity description. You may assume at this stage that you only need to order one item at a time.

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- ii. State the purpose of a primary key

[illegible]

- iii. Identify the foreign keys and their location

[illegible]

- iv. State the purpose of a foreign key

[illegible]

- c) Draw an entity relationship diagram for your database

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- d) Complete a Data Dictionary for your database using the layout below. All fields will have an entry for every column. You should aim to suggest a validation rule, input mask or default value in each table. Under the heading 'Primary', 'Foreign' or leave it blank as appropriate.

Field	Data Type	Format	Validation / Mask / Default

- e) Answer the following SQL questions based on the structure you have created.
- Write an SQL statement to return all information on every item in the database.

.....

- Write an SQL statement to return the Title, First Name, Surname of all customers in alphabetical order of surname.

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- Write an SQL statement to return a list of order numbers, dates and the name of the item that has not been dispatched. The list should be in ascending order of date.

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- f) i. Assuming a three-table structure has been used to represent the database for this question, what restriction does not exist on the database that could affect the day-to-day running of a shop?

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- Describe a possible solution for this problem.

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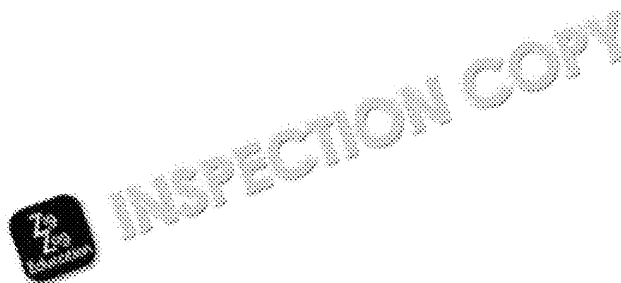
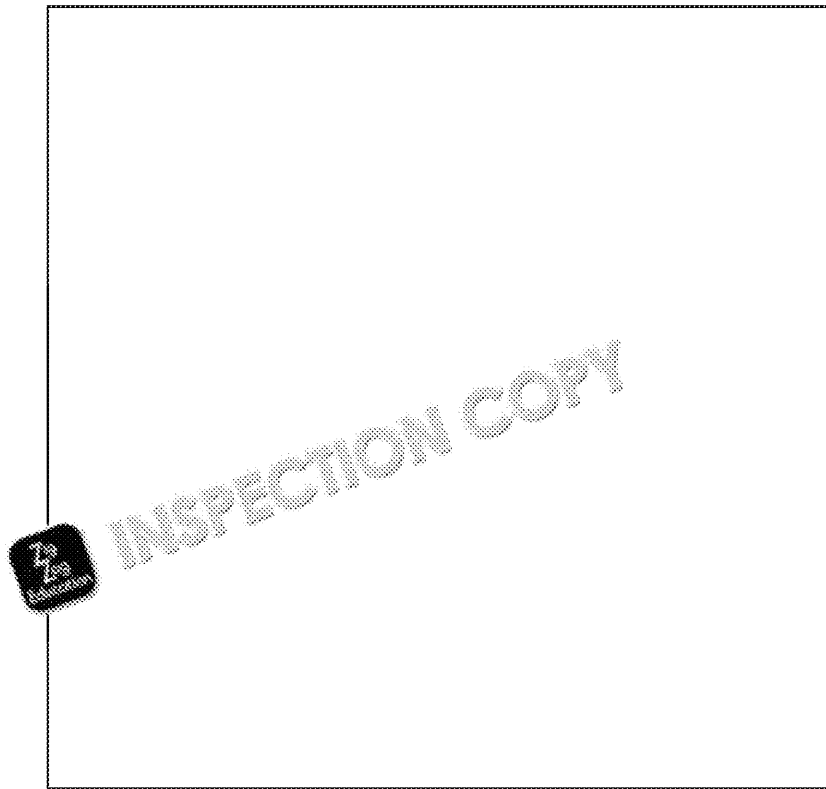
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- iii. Draw an Entity Relationship Diagram for your new structure.



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1.3.3 Networks

1. a) Define the following types of communication link:

i. Serial

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ii. Parallel

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b) A company wishes to connect sites that are a considerable distance apart over a wide area network (WAN). Which sort of cabling would you advise it to use, serial or parallel?

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c) The network link the company uses for its WAN has a latency of 10 megabits per second. Calculate how long it will take to transfer 1 Mbyte of data.

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2. A home user is trying to set up a local area network (LAN) that will be connected to the Internet. You have drafted you in to help them set it up.

a) They have bought a router that contains a built-in ADSL gateway and the router has an internal IP address of 192.168.1.1. Their Internet service provider has given them an external IP address.

i. Explain the purpose of the gateway built in to the router.

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ii. The router they have bought has a built-in wireless access point. List two considerations of adding a wireless access point to the network and what should be taken.

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- b) They have a printer with a network port. Suggest an appropriate static IP address for the printer assuming a subnet mask of 255.255.255.0.

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- c) The user is new to using the Internet and is worried that his computer is being attacked. Explain how the use of a firewall can help to prevent attacks.

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- d) The network has been set up and the router has successfully obtained an IP address from the ISP. Unfortunately the user isn't able to access any websites. You ask the user to enter a well-known web service into their browser and the website loads. Explain what the user's problem is and how you would resolve it.

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3. The Transmission Control Protocol (TCP) is a common low-level networking protocol.

- a) TCP uses packets to send data across a link. Explain what a packet is and what information a packet contains.

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- b) A client is uploading a large amount of data to a server using the TCP. One of the Internet service provider's network switches fails. The client is then forced to transfer the data through a different switch; however, several packets are lost. Explain how the client can detect and react to this packet loss.

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- c) The Hypertext Transfer Protocol (HTTP) is the protocol most common. HTTP is commonly implemented on top of TCP/IP. Explain the advantage of HTTP as a layer above TCP/IP rather than as a standalone protocol.

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4. A new company entering the voice over IP (VOIP) telephony market is deciding how to move voice data between customers. They have two options: a client-server model or a peer-to-peer model. Explain which model you would recommend the company use and the advantages and disadvantages for both models.

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1.3.4 Web Technologies

1. A software developer is making a personal website that she wants to use to share her work with others. She has worked on and some of the things that interest her. The website she is making contains the following snippet of HTML listing her favourite things:

```
<p>My favourite website is BBC News.</p>
<p>My favourite TV show is Downton Abbey.</p>
```

- a) Rewrite the first paragraph to replace 'BBC News' with a link to *http://www.bbc.com/news*. The link should still display the text 'BBC News'.

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- b) The website author wants to add the heading 'About Me' above the paragraph. Recommend an appropriate HTML tag to use for this purpose. Explain to her to use this tag for the heading rather than using the `<p>` tag.

.....

.....

.....

- c) The website author has decided to refactor her favourite things into a list. She has written the following HTML:

```
<li>My favourite website is BBC News.</li>
<li>My favourite TV show is Downton Abbey.</li>
```

Unfortunately the website is not rendering the way she had intended. Rewrite the HTML provided and rewrite the list so that it renders correctly.

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- d) At the bottom of the page the author wants to add a form to allow visitors to leave a comment. The form should contain two text boxes – one for the comment and one for the visitor's name – and a submit button. Write the HTML for the form below.

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2. Cascading style sheets (CSS) are commonly used to format a web page.
- a) Style information can be added to a HTML file in a few different ways external file.
- i. Write the mark-up required to import a CSS file called style.css in

.....

.....

- ii. Explain the advantages of using an external file to store style info embedding style information into a static HTML file directly.

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- b) Consider the following HTML snippet:

```
<p style="color:red;">Coursework is due on Tuesday</p>
```

The style has been written directly into the HTML element because the the deadline for the coursework without modifying the style of other

The author now wants to move this style into an external CSS file and times in each page. Explain one way this could be achieved while keep Your answer should include the HTML and CSS required to implement

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3. JavaScript can be embedded into HTML pages to provide dynamic behavior
- a) Explain where JavaScript embedded into web pages is executed.

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- b) Consider the following HTML:

```
<p id="name">Michael</p>
```

Write a line of JavaScript that will change the contents of the paragraph

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- c) You have been placed in charge of writing a website that requires user input. The website currently consists of a simple HTML file containing a form:

```
<!DOCTYPE html>
<html lang="en-GB">
<body>
  <form>
    <input id="pswd" type="password" name="password">
  </form>
  <script>
    document.getElementById("pswd").onkeydown = function(e) {
      if (e.keyCode == 13) {
        document.getElementById("pswd").value = "1234567890";
      }
    };
  </script>
</body>
</html>
```

The password that the user enters should be at least eight characters long. The `checkPassword` method will be called whenever a new character is added to the input. The implementation of the `checkPassword` function that checks the length of the password and sets the background colour of the input to be green if the password is long, and red otherwise.

The contents of the password input can be retrieved using its `value` property. The `length` property of the `input` string can be retrieved using its `length` property. The background color of the `input` can be modified using its `style.backgroundColor` property.

```
function checkPassword() {
```

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4. a) Explain the concept of search-engine indexing.

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- b) PageRank is an algorithm for ranking web pages in order of their importance. It was developed by Larry Page and Sergey Brin while they were researchers at Stanford University.

Explain how the PageRank algorithm works out how important a web page is.

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1.4.1 Data Types 1

1. a) Describe the representation of unsigned denary integers in binary form.

.....

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- b) Complete the table for the binary and hexadecimal representations of numbers:

Denary	Binary	Hexadecimal
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		

2. Evaluate the following binary expressions. Show your working:

a) $0111 + 0010$

.....

.....

.....

b) $1011 - 0101$

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3. a) Convert the following unsigned binary numbers into denary.

i. 01100110

.....

ii. 10111001

.....

iii. 11000101

.....

b) Convert the following denary numbers into 8-bit unsigned binary.

i. 78

.....

ii. 

.....

iii. 228

.....

c) Convert the following 8-bit two's complement binary into denary.

i. 00101101

.....

ii. 10100111

.....

d) Convert the following unsigned binary fractions into denary decimal

i. 0100.1100

.....

ii. 1011.1001

.....



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4. Convert the following values into each of the formats requested.

a) 204 (base 10)

i. Binary:

.....

ii. Hexadecimal:

.....

b) 11000111 (base 2)

i. Denary:

.....

ii. Hexadecimal:

.....

c) E7 (base 16)

i. Denary:

.....

ii. Binary:

.....

d) Represent -19 in binary as an 8-bit signed integer using the following

i. Sign and magnitude:

.....

ii. Two's complement:

.....

e) Represent $-\frac{3}{16}$ in binary as an 8-bit signed integer with four fractional formats:

i. Sign and magnitude:

.....

ii. Two's complement:

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5. a) Shift the hexadecimal value 4F left by 2. Give your answer in hexadecimal

.....

- b) Evaluate the following expressions:

i. 0111 AND 1010

.....

ii. 0111 OR 1010

.....

iii. 0111 XOR 1010

.....

- c) Some languages provide two different types of right shift: a signed right shift and an unsigned right shift. An unsigned right shift of n is equivalent to division by 2^n when performed on a positive number.

Explain how the signed right shift works.

Hint: $-18 / 2 = -9$. How are -18 and -9 represented in two's complement

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1.4.1 Data Types 2

1. ASCII is a widely used standard for encoding characters as binary values.
 - a) Knowing that A is character 65 (base 10) in the ASCII table, give the A following letters.
 - i. F
 - ii. M
 - iii. X
 - b) How many ASCII characters are in the following phrase? You must explain your answer.
I love OCR Computer Science

.....

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.....
 - c) How many characters can 7-bit ASCII represent?

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.....
2. Unicode is a set of standards for encoding characters as multi-byte binary.
 - a) Explain the benefit of using Unicode instead of ASCII to encode characters.

.....

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.....
 - b) UTF-8 is a very popular type of Unicode encoding that uses a variable number of bytes to represent each character. For example, the character A is encoded using one byte, while the character 𐀀 is encoded using two bytes. Explain one advantage and one disadvantage of using UTF-8.

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 - c) How many characters can a 16-bit number represent?

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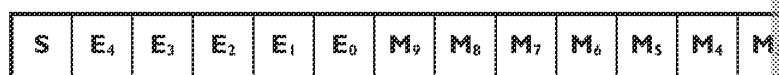
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3. An IEEE754 floating-point number consists of three component parts: a sign bit (S), an exponent (E) and a mantissa (M). The following diagram shows how these three parts are combined to form a single-precision floating-point number:



- a) The following equation can be used to calculate the value of a non-zero floating-point number:

$$(1 - 2a)(1 + b)2^{c-15}$$

Write the component each variable in the equation represents below:

a:

b:

c:

- b) The number of bits allocated to the exponent and mantissa can be changed. Explain how this can be done and what the effect is on the range of values that is made when the number of bits used to represent the exponent is increased and the number of bits used to represent the mantissa is reduced.

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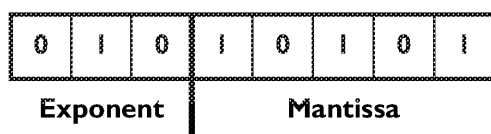
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4. Floating-point numbers can be represented as two two's complement integers: one representing the exponent and one representing the mantissa. Use this floating-point format to convert the following binary floating-point numbers into denary:

- a) Convert the following binary floating-point numbers into denary:

i.



.....

ii.



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- b) Convert the following denary numbers into binary floating-point numbers using a 5-bit mantissa:

i. 0.75

Exponent					Mantissa				

ii. -7.5

Exponent					Mantissa				

- c) Find the highest number that can be represented using a 3-bit exponent and a 5-bit mantissa:

i. In floating-point binary:

Exponent					Mantissa				

ii. In denary:

- d) Find the lowest number that can be represented using a 4-bit exponent and a 5-bit mantissa:

i. In floating-point binary:

Exponent					Mantissa				

ii. In denary:

- e) Normalise the following floating point number:

i.

0	0	1	1	0	0	1	1
Exponent				Mantissa			

Answer:

Exponent				Mantissa			

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ii.

1	0	1	1	1	0	1	0
Exponent			Mantissa				

Answer:

Exponent			Mantissa				

f) Add the following two numbers and normalize the result. Show your working.

0	0	0	0	1	0	0	0	+	0	0	0	1	0
Exponent				Mantissa					Exponent				

Answer:

Exponent			Mantissa				

g) Subtract the number on the right from the number on the left and normalize the result. Show your working.

1	1	1	1	1	0	0	0	-	0	0	0	0	1
Exponent				Mantissa					Exponent				

Answer:

Exponent			Mantissa				

5. Is it possible to represent 0.3 exactly in floating-point binary? Explain your answer.

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1.4.2 Data Structures 1 (arrays, linked lists, stacks)

1. Arrays are a very popular and commonly used data structure in programming language of your choice on this question wherever required.

- a) Write the code that would create a one-dimensional array (named 'sports') of five sports that are played at a school: rugby, football, hockey, netball, basketball.

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- b) In the majority of languages, arrays are said to be 0-based. What does this mean?

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- c) Write the code that would output the first and last element.

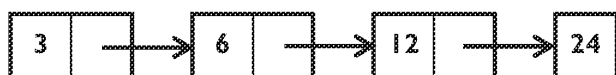
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- d) It has been decided that football will no longer be played and they are to be replaced by basketball. Write the code that would update the array with this information.

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2. Consider the following linked list:



- a) What do the arrows in the diagram above represent?

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- b) Is the linked list above an example of a singly linked list or a doubly linked list? Give your answer.

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- c) Does it take longer to look up an item by index in a linked list or an array?

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- d) Give two advantages of using a linked list over an array.

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- e) A student has written a procedure to remove an item to the list. Identify any errors. You do not need to worry about memory allocation and deallocation.

```
procedure remove(head, indexToRemove)
    if indexToRemove == 0
        head = head.next
        return head
    endif

    prev = head
    for i=0 to indexToRemove
        prev = prev.next
    endfor

    prev.next = prev.next.next
    return head
endprocedure
```



- f) Write a procedure `append` which will add an item to the end of the list. It will take the head of the list and the item to add. You may assume that the item is encapsulated in a linked list node (i.e. `item` has the attributes `value` and `next`). List elements may be assumed to be equal to `nil`. The procedure should return the head of the list.

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3. Take the following example of a stack that is currently stored in memory.

Memloc	Data	TopOfStack
6		
5		
4		
3	Fish	←
2	Cat	
1	Dog	

- a) Complete the table after the following commands:

Push 'Mouse', Push 'Cat', Pop



Memloc	Data	TopOfStack
6		
5		
4		
3		
2		
1		

- b) Complete the table after the following further commands:

Pop, Pop, Push 'Rabbit'

Memloc	Data	TopOfStack
6		
5		
4		
3		
2		
1		

4. Queues are a particular way of representing data within a computer.

- a) Explain the difference between a queue and a stack.

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- b) Describe how a circular queue works.


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- c) Complete the following table showing the state of the queue at each stage. You must complete the state of the queue and NextFree values at each stage.

State 1	State 2	State 3	State 4																																
start state	J joins queue	Item served from queue	J joins queue																																
 <table><tr><td></td><td>3</td><td>4</td><td>5</td></tr><tr><td>A</td><td>B</td><td>C</td><td></td></tr></table>		3	4	5	A	B	C		<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>A</td><td>B</td><td>C</td><td></td><td></td></tr></table>	1	2	3	4	5	A	B	C			<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	1	2	3	4	5						<table><tr><td>1</td><td>2</td></tr><tr><td></td><td></td></tr></table>	1	2		
	3	4	5																																
A	B	C																																	
1	2	3	4	5																															
A	B	C																																	
1	2	3	4	5																															
1	2																																		
FrontPtr = 1	FrontPtr =	FrontPtr =	FrontPtr =																																
NextFree = 4	NextFree =	NextFree =	NextFree =																																

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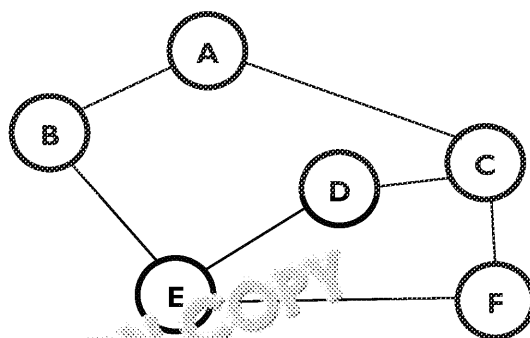


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1.4.2 Data Structures 2 (graphs, binary search tree)

1. Here is an example of an unlabelled graph:



a) Is this graph a tree? Explain your answer.

b) This graph can be converted into a directional graph (digraph). Explain

c) One way to represent a graph in a computer is to use an array. This can be done in different formats.

i. Draw an adjacency list to represent this graph.

ii. Draw an adjacency matrix to represent this graph.

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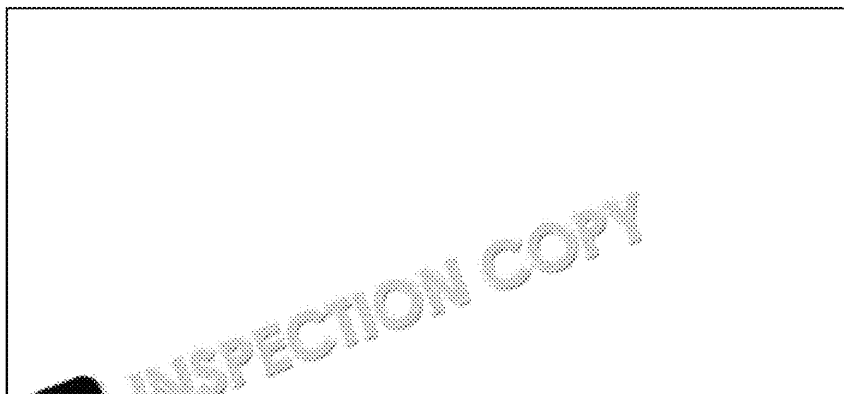
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2. You have been given the following numbers to insert into a data structure

12, 18, 42, 22, 56, 87, 99

a) Add the numbers in the order given to a binary search tree.



b) How many steps does it take to find the number 99 from this tree?

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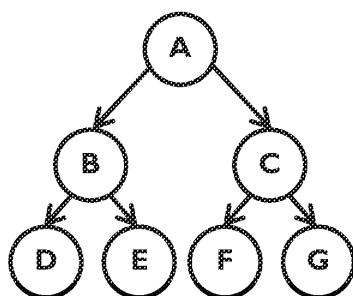
c) Is this tree efficient? Explain your answer.

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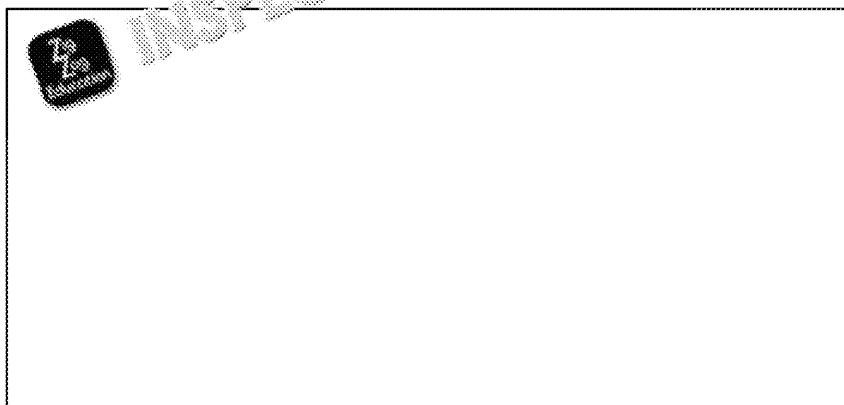
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d) A binary search tree can be represented as an array as follows:



Label:	A	B	C	D	E
Index:	0	1	2	3	4

If the index of a node is n then the index of its left child will equal $2n + 1$ and the index of its right child will equal $2n + 2$. Write a pseudocode algorithm to find the smallest element in a binary search tree with an arbitrary number of nodes. Use the functions `leftChild(array, index)` and `rightChild(array, index)` to see if the node at `index` has a left or right child.



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3. Consider the following class that represents a node in a graph:

```
class Node
    private name                // string
    private destinationNodes    // list of nodes

    public procedure new(givenName)
        name = givenName
        destinationNodes = new List()
    endprocedure

    public procedure addDestination(node)
        destinationNodes.append(node)
    endprocedure

    public function getName()
        return name
    endfunction

    public function getDestinationNodes()
        return destinationNodes.copy()
    endfunction
endclass
```

a) Name the attribute in the Node class that represents the edges in the

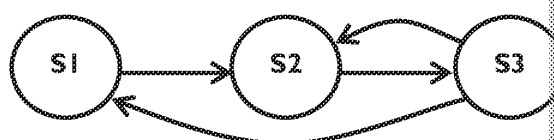
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b) A copy of the list of destination nodes is returned to the user instead of the list. Explain why the class designer would want to do this.

.....

.....

c) Write a pseudocode algorithm to build the following graph using the





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d) Is it possible to remove a node from the graph given only the node to your answer.

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4. The following diagram represents a hash table:

0	1	2	3	4	5
London		Bristol	Manchester		York
		Newcastle			

The index of a city name is the value of the lowest three bits of the hash code is generated using a hash function that takes a string as its argument. The city names are stored in an array at each index.

- a) Calculate the index to insert each of the following cities at:

City Name	Hash Code	Index
London	16	
Edinburgh	32	
Swansea	44	
Cardiff	15	

- b) Bristol and Newcastle share the same index. Is it possible that their hash codes are the same? Explain your answer.

.....

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- c) A colleague wants to add 100 cities to this hash table. Will the speed of the hash table be affected? Explain your answer.

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- d) The hash table is implemented using the following classes:

```
class CityHashTable
    private table

    public function getArrayAtIndex(i)
        return table[i]
    endfunction

    ...
endclass



class CityArray
    private array
    private length

    public function Length()
        return length
    endfunction

    public function getCityNameAtIndex(i)
        return array[i]
    endfunction

    ...
endclass
```

Write a pseudocode function that takes a `CityHashTable` and a string `cityName` as arguments, and returns `true` if the given city name is found in the hash table, and `false` otherwise. You may assume that the `hashCode` method that returns the hash code and `equals` method that returns `true` if a string given as an argument equals the given city name.



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1.4.3 Boolean Algebra

1. Draw the logic symbol for each of the following gates:

a) AND

b) NOR

c) XOR

2. Complete the following truth table:

A	B	A NAND B	A OR B	A XOR B
FALSE	FALSE			
FALSE	TRUE			
TRUE	FALSE			
TRUE	TRUE			

3. a) Compute the result of the following logic expressions:

i. $1 \vee 0$

ii. $1 \wedge 0$

iii. $(0 \vee 0 \vee 0) \vee (0 \vee (1 \wedge 1))$

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b) Simplify the following logic expressions:

i. $(A \wedge B) \vee (A \wedge B)$

.....

ii. $\neg(\neg A \wedge B) \vee A$

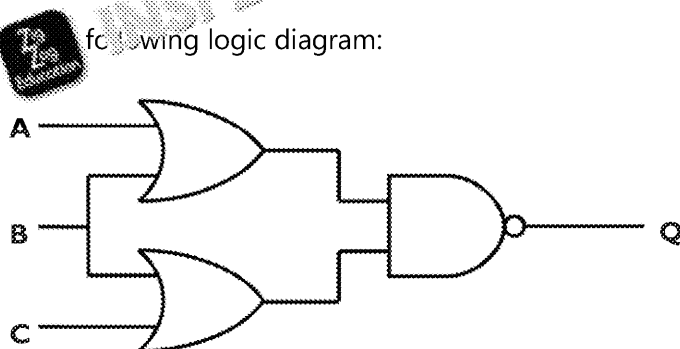
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iii. $(A \wedge \neg(A \vee B)) \vee C$

.....

.....

4. Consider the following logic diagram:



a) Write the logic equation for Q.

.....

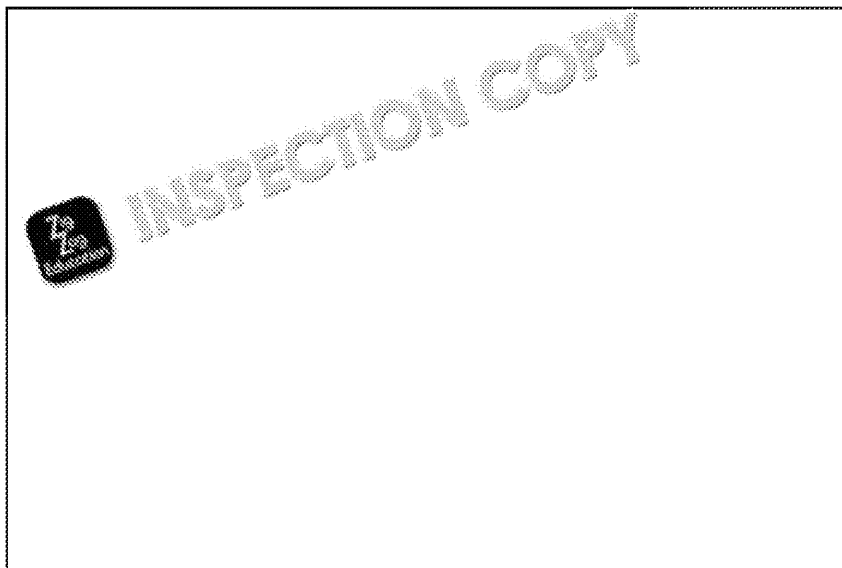
b) Simplify the equation.

.....

.....

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c) Draw the logic diagram of the simplified equation.



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5. a) Fill in the Karnaugh map using the truth table below.

A	B	C	D	Q
0	0	0	0	0
0	0	0	1	0
0	0	1	0	0
0	0	1	1	0
0	1	0	0	1
0	1	0	1	1
0	1	1	0	1
0	1	1	1	1
1	0	0	0	0
1	0	0	1	1
1	0	1	0	1
1	0	1	1	1
1	1	0	0	0
1	1	0	1	1
1	1	1	0	0
1	1	1	1	1

- b) Use the Karnaugh map to produce a simplified equation for Q.

.....

6. a) Fill in the truth table for a half adder.

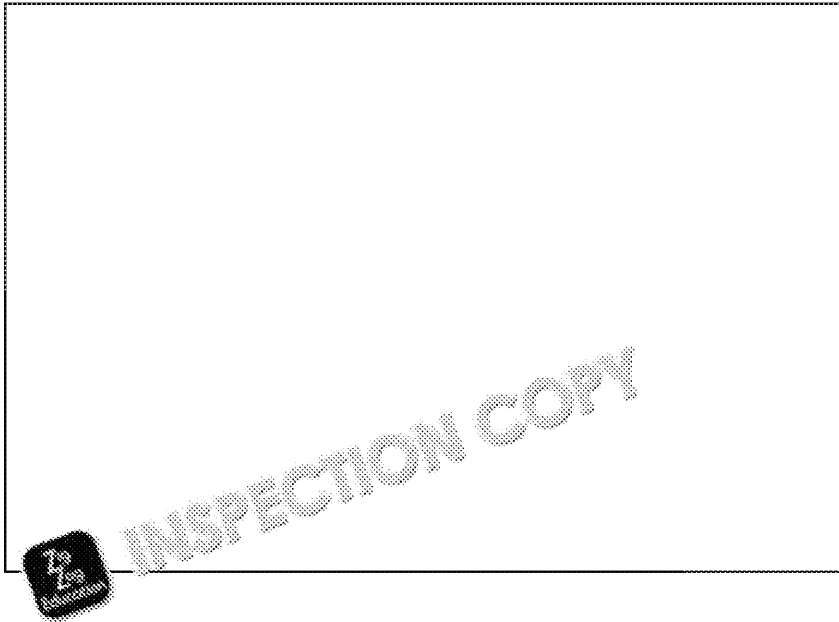
A	B	SUM	CARRY
0	0		
0	1		
1	0		
1	1		

- b) Draw the logic diagram for a half adder.

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- c) Draw the logic diagram for a full adder.



- d) Explain the purpose of a D-type flip-flop and how it works.

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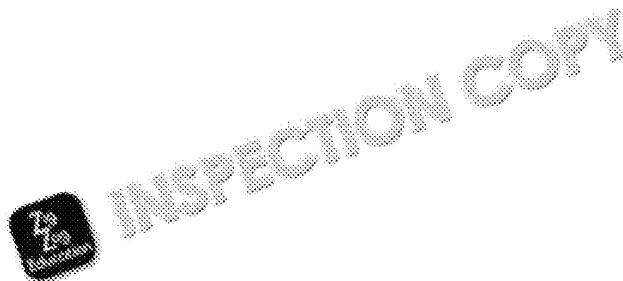
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1.5.1 Computing-related Legislation

1. The Computer Misuse Act 1990 introduced three new criminal offences.

a) State the three new criminal offences introduced in the act.

1

2

3

b) Explain the concept of phishing and give an example of a way a criminal gain access to a computer system.

.....

.....

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2. The Data Protection Act 1998 sets out the laws that govern the way personal data is handled.

a) Explain what is meant by personal data according to the act.

.....

.....

.....

b) The act contains eight principles that should be followed by organisations that handle personal data. State three of these principles.

1.....

2.....

3.....

c) Does the UK government have to abide by the principles laid out in the act?

.....

d) A marketing company wants to collect data about potential customers. The information such as a person's name, date of birth and contact details and store it in a database. Does the Data Protection Act forbid this?

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3. The Copyright, Designs and Patterns Act 1988 sets out some of the laws for content owners.

a) Give one example of a type of work that can be protected by each of

i. Patents

.....

ii. Copyright

.....

iii. Designs

.....

iv. Trademarks

.....

b) In most cases it is illegal for a programmer to copy code that someone else's company's code without the owner's permission.

i. What type of protection applies to computer code?

.....

ii. The computer code does not contain a notice displaying the name of the code protected?

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c) Explain the concept of *fair dealing*.

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d) A company is developing a new software product that includes a new company. They are unsure how they should protect their new software. Discuss the advantages and disadvantages of the protections they could use.

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4. The Regulation of Investigatory Powers Act 2000 governs surveillance and postal communication.

a) Encrypted communications are useless when they are intercepted unless they are decrypted. Explain the provisions the act contains to mitigate this problem.

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b) The act has been widely criticised by privacy campaigners. Explain why and compare the benefits of the act with its effect on civil liberties.

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1.5.2 Moral and Ethical Issues

1. a) Peer-to-peer networks are frequently used to share large files on the internet.
- i. Explain what a peer-to-peer network is.

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ii. Give two reasons why peer-to-peer networks are more popular than centralised networks for distributing pirated videos.

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- b) Explain what Digital Rights Management (DRM) is.

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- c) Give four ways DRM might restrict the way a video file can be used.

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2. Give two advantages and two disadvantages of utilising robots for work in the home.

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3. There has been a huge push in recent years into the development of computer software by companies such as Google, Facebook and Apple.

If a human is shown two pictures, they will be able to identify if the same with an accuracy of 97.53% on average. Facebook has developed an algorithm

Discuss the uses of this technology and any ethical issues surrounding its use. You may wish to consider what the technology would be used for, privacy of information and the impact of wearable technology.

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Questions continue on the following page

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4. 'According to a well written and thorough article in the *Virginia Journal* we've been saying for over three years has been determined to be true: V

In September 2004, this statement was written by Marius Milner. Marius was a NetStumbler, which is a tool used to map Wi-Fi networks using a Wi-Fi card known as 'WarDriving'.

Marius Milner also worked for Google and his code for gathering this information was used on the street-view cars which were used to gather data on mapping networks from open networks as street-view information was being gathered.

Discuss the ethics and legality of WarDriving. You may wish to consider how WarDriving yourself – what information could be gathered, what the end use of such information, what happens to this information later, and where it is stored.



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1.1.1 Processors

1. Briefly explain the functional role of a processor in a computer system.
2. Copy the following table and complete the missing details:

Name	Role
Data bus	
	Carries processor commands to devices and returns signals
Address bus	

3. A processor consists of multiple components, including the arithmetic and control unit and registers.

- a) Complete the three operations that the ALU typically perform:

ADD	BRANCH	STORE
MULTIPLY	LOAD	SHIFT

- b) Briefly explain the function of each of the following registers.
 - i. Program Counter (PC)
 - ii. Accumulator (ACC)
 - iii. Current Instruction Register (CIR)
 - c) Describe the process of *storing* data to main memory. Identify the registers involved.
4.
 - a) Describe in detail each stage of the Fetch-Decode-Execute cycle.
 - i. Fetch
 - ii. Decode
 - iii. Execute
 - b) Processor performance is dependent on a number of different factors.
 - i. Explain how pipelining the Fetch-Decode-Execute cycle improves performance.
 - ii. Give two other examples of design techniques used to improve processor performance and explain how they provide this improvement.
 5. Explain the difference between a Von Neumann architecture and a Harvard architecture. For each architecture give an example of an application the architecture is used in.

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1.1.2–3 Types of Processor, Input, Output and

1. Modern computer systems often contain a multicore processor.
 - a) Copy and complete the following table stating the resources that are shared between the cores of a multicore processor:

Resource	Shared between Cores (Yes/No)
Arithmetic and Logic Unit (ALU)	
Random-access Memory (RAM)	
Network Card	
Program Counter (PC) register	

- b) Give **two** advantages and one disadvantage of rewriting a single-threaded application to run on multiple processor cores.
2. Consider the following assembly instruction:

ADDSTA Ra, Rb, Rc	Add the value in Ra to Rb and store the result at the address in Rc.
--------------------------	--

- a) Is the processor with this instruction a CISC or a RISC processor? Explain your answer.
 - b) Give **two** reasons why RISC processors are often used in portable devices.
3. When a processor is powered on it immediately loads a boot program from ROM. The boot program instructs the processor to load an operating system from a magnetic hard disk, into RAM (random-access memory).
 - a) Explain why the boot program is stored in a ROM rather than in RAM.
 - b) Instead of being stored using an internal disk, an operating system can be stored on removable media. Name two examples of removable media and one advantage and disadvantage of each to store an operating system.
4. A school is considering changing from using paper registers to storing all data in a database.
 - a) Name two input devices that could be used to put the data into the database. Give one advantage of using each one.
 - b) The school is considering using a virtual storage system to store the data. Describe **two** advantages of using a virtual storage system rather than a physical storage system to store the data.
5. Graphics Processor Units (GPUs) have been traditionally used to render images for computer games or television screens. Nowadays they are also used for a wide variety of other applications in order to reduce their execution time.
 - a) Explain **two** ways a GPU differs from a Central Processor Unit (CPU).
 - b) Give **one** example of a non-graphical application that is a suitable task for a GPU, and explain how running the application on a GPU will make it faster.

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1.2.1 Systems Software

1. Operating systems provide computer systems with a wide range of functions. Circle the three tasks that are performed by an operating system:

COMPILATION	I/O DEVICE COMMUNICATION	INTERRUPT HANDLING
PROCESS SCHEDULING	WEB PAGE RENDERING	WEB PAGE DOWNLOADING

- b) Briefly explain what a real-time operating system is.
- c) Briefly explain what a distributed operating system is.
2. When a process is started, it is allocated some memory by the operating system. The process is then able to address memory directly. This is called *physical memory*. Instead, a technique called *virtual memory* is used. Explain what virtual memory is.
- b) Explain how the use of virtual memory helps to improve the security of a system.
- c) Virtual memory enables paging to a secondary storage device such as a hard disk. State one advantage and one disadvantage of using paging.
3. A system is running three processes. The processes have the IDs A, B and C. The execution time for each process is listed in the table below:

Process ID	Start time	Total execution time
A	10 ms	10 ms
B	0 ms	20 ms
C	5 ms	30 ms

- a) Assume that processes can be scheduled in 5 ms time slots. For each of the following algorithms write the ID of the process that will be running in each time slot.
- i. First come, first served

0 ms	10	20	30	40	50					

- ii. Round robin

10	20	30	40	50						

- c) Process C is an operating system response to a key press. The operating system requires that process C needs to be completed as soon as possible.
- i. Use your answers to questions (a) and (b) to identify whether *round robin* scheduling best meets this requirement.
- ii. Now assume that the start and execution times can change. Will your answer as an answer to question (i) always be the best? Explain.
- iii. Give an example of a scheduling algorithm that can prioritise operations such as process C. Explain how this scheduling algorithm works.

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4. Video games designed to run on obsolete game consoles can often be played using an *emulator*. Emulators are *virtual machines*.
- Explain the term *virtual machine*.
 - Games run in an emulator can execute more slowly than the same game on a game console. This can happen even when new hardware that is much faster than the original hardware is used. Explain why this slowdown occurs.
 - State two other uses for virtual machines.
5. Some computer systems allow processes to put themselves to sleep for a specified period of time. You can use this functionality to add a delay between function calls. For example, you could print "..." every 60 seconds:

```
0 | while true
1 |     sleep 60
2 |     print("...")
   | endwhile
```

Explain in detail how interrupts could be used to implement this sleep functionality. Assume that the processor contains a programmable circuit that can raise an interrupt when a period of time has expired. Ensure that your system can cope with scenarios where an interrupt occurs earlier than expected.

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1.2.2 Applications Generation

1. a) Briefly explain the difference between system software and application software.
- b) Copy and complete the following table, stating whether each piece of software is system software or application software:

Software Name	Type (Application/System)	Software Name
Operating System		Calculator
Word Processor		Sound Card Driver

2. a) A compiler is one type of translator program. Name the other two types of translator.
- b) Explain the difference between the three different types of translator.
- c) A compiler typically consists of four stages. Copy the table below and complete it:

Stage	Description
Lexical analysis	
	Uses the language grammar to transform the source code into an intermediate form suitable for translation.
Optimisation	
	Reproduces the program in a new form suitable for execution on the target system.

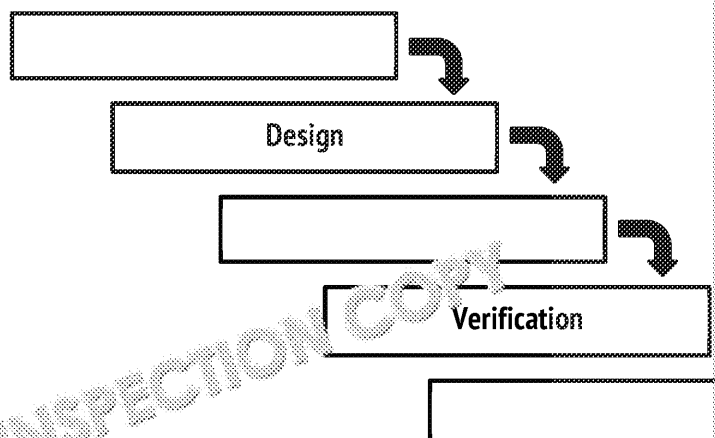
3. Libraries can provide programs with access to functionality that would otherwise be too time-consuming for an application developer to write herself.
 - a) Libraries present the application developer with an application programming interface (API). Explain what an API is and the benefits that APIs give application developers.
 - b) Libraries can usually be provided in one of two forms: static or dynamic.
 - i. Explain the difference between these forms and how they are linked.
 - ii. Explain one benefit of using a dynamic library instead of a static library.
4. Open-source programs are heavily used throughout the computer industry.
 - a) Explain the difference between a closed-source program and an open-source program.
 - b) Give one example of a closed-source program and one example of an open-source program.
 - c) Describe one advantage and one disadvantage to a company of distributing software in open-source form.

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1.2.3 Software Development

1. a) Copy the waterfall software development model below and fill in the



- b) Explain the purpose of the Design phase in the waterfall model.
- c) Some software development methodologies, such as rapid application development, place less emphasis on producing a detailed design than the waterfall model. Explain how the use of RAD reduces the need for a detailed specification.
- d) Describe the strengths and weaknesses of the waterfall development methodology.
2. a) For each of the following pairs of words circle the word that is given in the context of software development methodology:

COMMUNICATION	OR	MANAGEMENT
SOFTWARE	OR	DOCUMENTATION
NEGOTIATION	OR	COLLABORATION
PLANNING	OR	RESPONSIVENESS

- b) Describe the agile approach to ensuring customer requirements are met.
3. a) Explain the concept of Pair Programming and the advantages of using it.
- b) A key phase in an extreme programming project is the Planning Game. Explain what the goals of the Planning Game are and how it works.
4. Continuous integration testing is utilised extensively in projects following agile programming methodologies.
- a) Explain what a unit test is and how it relates to continuous integration testing.
- b) Explain how well-designed unit tests can help software developers with integration testing.
- c) Explain how continuous integration testing helps to enable the rapid development of software in the agile and extreme programming methodologies.
5. Modern development processes attempt to reduce the level of risk in a project. Compare the measures taken to reduce risk in the waterfall methodology, the extreme programming methodology and the spiral model of software development.

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1.2.4 Types of Programming Language

1. Procedural programming languages are very popular and are used to create applications.
 - a) Describe the properties of a procedural programming language.
 - b) Variables declared in a procedural program may be accessible in one part of the program and not in another.
 - i. Give the term used to describe the part of the program a variable is accessible in.
 - ii. Describe two major benefits of restricting the accessibility of variables in a procedural programming language.
 - c) Describe two ways a *functional* programming language differs from a procedural programming language.

2. The following object-oriented code defines a class called `FileReader` that can be used to read data from a file. Internally it has two system functions: `open` which opens the file and returns a file handle, and `read` which reads a byte from the file referred to by the handle.

```
class FileReader
  private handle
  public procedure new(name)
    handle = open(name)
  endprocedure
  public procedure readByte()
    return read(handle)
  endprocedure
endclass
```

- a) Identify one example of each of the following in the class `FileReader`.
 - i. An attribute
 - ii. A method
 - iii. A constructor
 - b) Explain the effect of the keywords `public` and `private`.
 - c) The `FileReader` class is part of a library that cannot be modified. A colleague has written a new library that takes a `FileReader` as an argument and you need to copy data from a file during this procedure. To do this a colleague has suggested a `CountingFileReader` class that inherits from `FileReader`.
 - i. Explain the benefits of using inheritance to implement `CountingFileReader`.
 - ii. Write an implementation of the `CountingFileReader` class that inherits from `FileReader`.
3.
 - a) Define each of the following addressing modes:
 - i. Immediate
 - ii. Direct
 - iii. Relative
 - b) Explain which of the addressing modes given in part (a) are most suitable for instructions that might not always have the same memory addresses allocated to it at runtime.

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4. Consider the following assembly program written for a Little Man computer. Add the two positive numbers together:

```
      INP
      STA    A
      INP
      STA    B
LOOP  LDA    A
      BRZ    QUIT
      SUB    ONE
      STA    A
      LDA    RESULT
      ADD    B
      STA    RESULT
      BRA    LOOP
QUIT  LDA    RESULT
      OUT
      HALT
ONE   DAT    1
A     DAT
B     DAT
RESULT DAT    0
T
```

- Describe the algorithm that this program implements.
- Suppose one of the inputs to this program is 0. Will the program produce the correct result? Explain your answer.
- What are LOOP, QUIT, ONE, A, B and RESULT examples of? Briefly explain how these identifiers serve in an assembly program.
- Modify the assembly program given to produce the result of $A \bmod B$. You may assume that A and B are positive integers. Provide the pseudocode.

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1.3.1 Compression, Encryption and Hashing

1. There are two categories of data compression: lossless and lossy.
 - a) Explain the difference between lossless and lossy data compression.
 - b) Give an example of a type of data that is suitable for lossy data compression. Explain why this type of data is suitable for lossy data compression.
 - c) It is possible to combine lossless and lossy compression techniques. Explain why lossy techniques **MUST** be applied before lossless techniques.

2. Run-length encoding is a form of lossless compression. A simple way of representing data is as a series of pairs of bytes, with the first byte in each pair representing the character and the second byte representing the number of times the character is repeated.

Example: The ASCII string "HHEEEEELOOOOOOOO" would be encoded as:

['H', 3, 'E', 4, 'L', 4, 'O', 7].

- a) Encode the string "GGOOOODOBBYYYEEEE" using the format described above.
 - b) Calculate the compression ratio achieved by your answer to question a). (The ratio is the number of bytes of data stored to maintain the array data structure itself (e.g. length).
 - c) Would using the described run-length encoding scheme on its own be suitable for compressing large amounts of English text? Explain your answer.
3. A web-hosting company keeps a hash table containing all of the domain names of its customers. When a customer types a domain name into their website to see if it is still available, the website takes the value of the given domain name, checks for it in the hash table, and returns **AVAILABLE** if the domain name is found in the table and **UNAVAILABLE** if the domain name is not found.

For example:

Domain Name	Result
reallyobscureandlongdomainname.com	AVAILABLE
google.com	UNAVAILABLE

- a) Explain how a lookup in a hash table works.
 - b) A hash algorithm is used to generate the hash values for the domain names. If the hash algorithm used by the company has a bug and only produces even hash values, how would this affect the performance of the hash table?
 - c) The company is launching a new download service for customers. The service has made sure a checksum is supplied for every file. Explain why it is useful for customers who are downloading files from the Internet.
4. Dictionary coding compression schemes can use a variety of different techniques. One simple technique is to encode English ASCII words separated by spaces using the dictionary entry that is encountered.

Use this text to answer the following questions:

I LOVE CHOCOLATE YOU LOVE CHOCOLATE WE ALL LOVE CHOCOLATE

- a) Build a dictionary from the text using the technique described above.

Index	Word

- b) Encode the text using the dictionary you have produced in part (a).

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- c) Calculate the minimum number of bits required to represent an index produced in part (a).
 - d) Imagine you are using this compression scheme to send this text to a friend. Explain why the size of the message would need to be significantly larger than the original indices multiplied by the number of bits required to represent each index.
 - e) Is it possible for the size of the encoded message to be larger than the original message? Explain your answer.
5. TLS is a protocol that is widely used to create secure connections to servers on the Internet. It uses asymmetric encryption initially to set up the connection before switching to symmetric encryption.
- a) Explain why it is not generally possible to securely set up a connection using symmetric encryption without using asymmetric encryption initially.
 - b) Describe in detail the steps required to securely send data to a server using TLS. Explain the role of the server's public and private keys.



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1.3.2 Databases 1

1. Consider the following entity relationship diagram representing the relationship between students and teachers at a school:



Each student has only one teacher, and there are usually about 30 students per teacher.

- Identify the type of relationship described by the entity relationship diagram.
 - Identify and explain the mistake in the entity relationship diagram given above.
 - Each student and teacher attends a single school. Extend the entity relationship diagram to include *Schools* and update all the relationships.
2. Define each of the following terms:
- Primary key
 - Secondary key
 - Foreign key
3. ACID (atomicity, consistency, isolation and durability) is a set of principles that ensure database transactions modify a database reliably.
- Explain what an atomic database transaction is.
 - Imagine you are developing a database program that follows the ACID principles. The program will support multiple users reading from and writing to it concurrently.
 - The database needs to be fast and only needs to be a couple of gigabytes in size. Should the database be kept solely in main memory? Explain your answer.
 - If one user modifies a row in a table and another user adds a row to the same table, do the transactions need to happen sequentially in order to be isolated? Or can they be performed concurrently? Explain your answer.
 - Describe a suitable process for deleting a row from a table in the database.
4. SQL is a language commonly used to create, maintain and query databases.
- Consider this Data Definition Language (DDL) statement:

```
CREATE TABLE db.users
(
    UserName VARCHAR(20),
    FirstName VARCHAR(20),
    LastName VARCHAR(20),
    Password VARCHAR(20),
    PRIMARY KEY (UserName),
    UNIQUE INDEX (UserName)
);
```

 - What is the purpose of this statement?
 - Why can't the primary key be *LastName*?
 - Explain what each of the following SQL statements would do when applied to the database.
 - `SELECT * FROM users`
 - `SELECT UserName, Password FROM users ORDER BY UserName`
 - `SELECT FirstName, LastName FROM users WHERE UserName = 'John'`

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5. Consider the following table of players from an online fantasy role-playing

PID	GivenName	Surname	Character	Level	Race
001	Alan	Smith	Alzabeck	32	Orc
002	Yvette	Jones	Thornzon	2	Dwarf
003	Ibrahim	Hassan	Teylar	12	Dwarf
004	Lili	Yu	Axethorn	6	Human
001	Alan	Smith	Tamto	24	Elf

- Create an entity definition for the above table.
- Describe the purpose of database normalisation?
- Place the table into third normal form (3NF). You may assume that all attributes are primary attributes and that race and character only need to be stored as attributes, and do not need to be stored as attributes. Each PID is linked to a real person.

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1.3.2 Databases 2

1. Consider the following entity description for a flat-file shop orders database:
- Order(OrderNum, CustNum, Title, FirstName, Surname, Address, PostCode, Manufacturer, OrderDate, OrderTime, Dispatched)

- a) Normalise the above database into 3NF by writing the entity description. You may assume at this stage that you only need to order one item at a time.
- b) i. Identify the primary keys
ii. State the purpose of a primary key
iii. Identify the foreign keys and their location
iv. State the purpose of a foreign key
- c) Draw an entity relationship diagram for your database
- d) Complete a Data Dictionary for your database using the layout below. Each table should have an entry for every column. You should aim to suggest a validation rule, input mask or default value in each table. Under the Key column, use 'Primary', 'Foreign' or leave it blank as appropriate.

Field	Data Type	Format	Validation Rule / Mask / Default

- e) Answer the following SQL questions based on the structure you have created.
- i. Write an SQL statement to return all information on every item ordered.
- ii. Write an SQL statement to return the Title, First Name, Surname of all customers in alphabetical order of surname.
- iii. Write an SQL statement to return a list of order numbers, dates and titles of all items that have not been dispatched. The list should be in ascending order of date.
- f) i. Assuming a three-table structure has been used to represent the data, what restriction does this place on the database for the day-to-day running of a shop?
ii. Describe a possible solution for this problem.
iii. Draw an Entity Relationship Diagram for your new structure.

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1.3.3 Networks

1. a) Define the following types of communication link:
 - i. Serial
 - ii. Parallel
- b) A company wishes to connect sites that are a considerable distance apart over a network (WAN). Which sort of cabling would you advise it to use, serial or parallel?
- c) The network link the company uses for its WAN has a latency of 10 ms and a bandwidth of 10 Mbps (megabits per second). Calculate how long it will take to transfer 1 MB of data.
2. A home user is trying to set up a local area network (LAN) that will be connected to the Internet. You have drafted you in to help them get it set up.
 - a) They have bought a router that contains a built-in ADSL gateway and router. The router has an external IP address of 192.168.1.1. Their Internet service provider (ISP) has an external IP address.
 - i. Explain the purpose of the gateway built in to the router.
 - ii. The router they have bought has a built-in wireless access point. What are the implications of adding a wireless access point to the network and what should be taken.
 - b) They have a printer with a network port. Suggest an appropriate static IP address for the printer assuming a subnet mask of 255.255.255.0.
 - c) The user is new to using the Internet and is worried that his computer might be attacked. How the use of a firewall can help to prevent attacks.
 - d) The network has been set up and the router has successfully obtained an IP address from the ISP. Unfortunately the user isn't able to access any websites. You ask them to enter the IP address of a well-known web server into their browser and the website loads. What is the name and purpose of the service that is not working correctly?
3. The Transmission Control Protocol (TCP) is a common low-level networking protocol.
 - a) TCP uses packets to send data across a link. Explain what a packet is and what information a packet contains.
 - b) A client is uploading a large amount of data to a server using the TCP. One of the Internet service provider's network switches fails. The client is rerouted through a different switch; however, several packets are lost. Explain how the client can detect and react to this packet loss.
 - c) The Hypertext Transfer Protocol (HTTP) is the protocol most commonly used for transferring web pages. HTTP is commonly implemented on top of TCP/IP. Explain the advantages of using HTTP as a layer on top of TCP/IP rather than as a standalone protocol.
4. A new company entering the voice over IP (VOIP) telephony market is deciding how to move voice data between customers. They have two options: a client-server model or a peer-to-peer model. Explain which model you would recommend the company use and the advantages and disadvantages for both models.

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1.3.4 Web Technologies

1. A software developer is making a personal website that she wants to use to show the things that she has worked on and some of the things that interest her. The website she is making contains the following snippet of HTML listing her favourite things:

```
<p>My favourite website is BBC News.</p>
<p>My favourite TV show is Downton Abbey.</p>
```

- Rewrite the first paragraph to replace 'BBC News' with a link to <http://www.bbc.com>. The link should still display the text 'BBC News'.
- The website author wants to add the heading 'About Me' above the paragraph. Recommend an appropriate HTML tag to use for this purpose. Explain to her to use this tag for the heading rather than using the <p> tag.
- The website author has decided to refactor her favourite things into a list. Write the new HTML:

```
<li>My favourite website is BBC News.</li>
<li>My favourite TV show is Downton Abbey.</li>
```

Unfortunately the website is not rendering the way she had intended and rewrite the list so that it renders correctly.

- At the bottom of the page the author wants to add a form to allow readers to comment. The form should contain two text boxes – one for the comment and one for the name of the person commenting – and a submit button. Write the HTML for the form below.

2. Cascading style sheets (CSS) are commonly used to format a web page.

- Style information can be added to a HTML file in a few different ways:
 - Write the mark-up required to import a CSS file called style.css into the HTML file.
 - Explain the advantages of using an external file to store style information rather than embedding style information into a static HTML file directly.

- Consider the following HTML snippet:

```
<p style="color:red;">Coursework is due on Tuesday</p>
```

The style has been written directly into the HTML element because the author wants to make the deadline for the coursework without modifying the style of other elements.

The author now wants to move this style into an external CSS file and use it in each page. Explain one way this could be achieved while keeping the HTML as is. Your answer should include the HTML and CSS required to implement this.

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3. JavaScript can be embedded into HTML pages to provide dynamic behaviour.

- Explain where JavaScript embedded into web pages is executed.
- Consider the following HTML:

```
<p id="name">Michael</p>
```

Write a line of JavaScript that will change the contents of the paragraph.

- You have been placed in charge of writing a website that requires user authentication. The website currently consists of a simple HTML file containing a form:

```
<!DOCTYPE html>
<html lang="en-GB">
<body>
  <form>
    <input id="pswd" type="password" name="password">
  </form>
  <script>
    document.getElementById("pswd").onkeydown = function() {
  </script>
</body>
</html>
```

The password that the users enter should be at least eight characters long. The `checkPassword` function will be called whenever a new character is added to the password input. Implement the `checkPassword` function that checks the length of the password and modifies the background colour of the input to be green if the password is at least eight characters long, and red otherwise.

The contents of the password input can be retrieved using its `value` property. The length of the password string can be retrieved using its `length` property. The background colour of the input can be modified using its `style.backgroundColor` property.

```
function checkPassword() {
```

- Explain the concept of search-engine indexing.
- PageRank is an algorithm for ranking web pages in order of their importance. It was developed by Larry Page and Sergey Brin while they were researchers at Stanford University. Explain how the PageRank algorithm works out how important a web page is.

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1.4.1 Data Types 1

1. a) Describe the representation of unsigned denary integers in binary form.
b) Copy and complete the table below for the binary and hexadecimal representations of denary numbers 0–16:

Denary	Binary	Hexadecimal
0		
↓		
16		

2. Evaluate the following binary calculations. Show your working:
 - a) $0111 + 0010$
 - b) $1010101 + 101$
3. a) Convert the following unsigned binary numbers into denary.
 - i. 01100110
 - ii. 10111001
 - iii. 11000101b) Convert the following denary numbers into 8-bit unsigned binary.
 - i. 78
 - ii. 123
 - iii. 228c) Convert the following 8-bit two's complement binary into denary.
 - i. 00101101
 - ii. 10100111d) Convert the following unsigned binary fractions into denary decimal.
 - i. 0100.1100
 - ii. 1011.1001
4. Convert the following values into each of the formats requested.
 - a) 204 (base 10)
 - i. Binary:
 - ii. Hexadecimal:
 - b) 11000111 (base 2)
 - i. Denary:
 - ii. Hexadecimal:
 - c) E7 (base 16)
 - i. Denary:
 - ii. Binary:
 - d) Represent -19 in binary as an 8-bit signed integer using the following.
 - i. Sign and magnitude:
 - ii. Two's complement:

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- e) Represent $\frac{-3}{16}$ in binary as an 8-bit signed integer with four fractional formats:
- Sign and magnitude:
 - Two's complement:
5. a) Shift the hexadecimal value 4F left by 2. Give your answer in hexadecimal.
- b) Evaluate the following expressions:
- 0111 AND 1010
 - 0111 OR 1010
 - 0111 XOR 1010
- c) Some languages provide two different types of right shift: a signed right shift and an unsigned right shift. A signed right shift of n is equivalent to division by 2^n when performed on a signed integer. Explain how a signed right shift works.
- Hint: $-18 / 2 = -9$. How are -18 and -9 represented in two's complement?

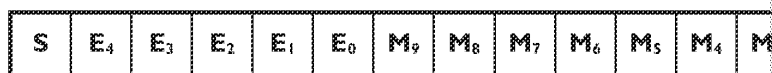
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1.4.1 Data Types 2

1. ASCII is a widely used standard for encoding characters as binary values.
 - a) Knowing that A is character 65 (base 10) in the ASCII table, give the ASCII values for the letters F, M and X.
 - b) How many ASCII characters are in the following phrase? You must explain your answer.

I love OCR Computer Science
 - c) How many characters can 7-bit ASCII represent?
2. Unicode is a set of standards for encoding characters as multi-byte binary values.
 - a) Explain the benefit of using Unicode instead of ASCII to encode characters.
 - b) UTF-8 is a very popular type of Unicode encoding that uses a variable number of bytes to represent each character. For example, the character A is encoded using one byte, while the character 𐀀 is encoded using two bytes. Explain one advantage and one disadvantage of using UTF-8 to represent each character.
 - c) How many characters can a 16-bit number represent?
3. An IEEE754 floating-point number consists of three component parts: a sign bit (S), an exponent (E) and a mantissa (M). The following diagram shows how these three parts are combined to form a single-precision floating-point number:

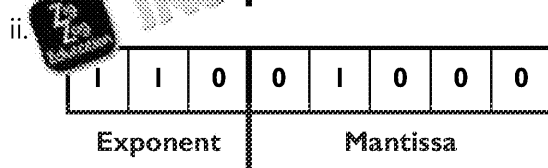


- a) The following equation can be used to calculate the value of a non-zero

$$(1 - 2a)(1 + b)2^{c-15}$$

Write the component each variable in the equation represents: a , b , c

- b) The number of bits allocated to the exponent and mantissa can be changed, but the accuracy that is made when the number of bits used to represent the exponent is reduced, the number of bits used to represent the mantissa is reduced.
4. Floating-point numbers can be represented as two two's complement integers, one representing the exponent and one representing the mantissa. Use this floating-point format to:
 - a) Convert the following binary floating-point numbers into denary:



- b) Convert the following denary numbers into binary floating-point numbers with a 5-bit mantissa:
- 0.75
 - 7.5

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- c) Find the highest number that can be represented using a 3-bit exponent
- In floating-point binary
 - In denary
- d) Find the lowest number that can be represented using a 4-bit exponent
- In floating-point binary
 - In denary
- e) Normalise the following floating point numbers:

i.

0	0	1	0	0	0	1	1
Exponent			Mantissa				

ii.

1	1	1	1	1	0	1	0
Exponent			Mantissa				

- f) Add the following two numbers and normalise the result. Show your working.

0	0	0	0	0	1	0	0	+	0	0	0	1	0
Exponent				Mantissa					Exponent				

- g) Subtract the number on the right from the number on the left and normalise the result. Show your working.

1	1	1	1	1	0	0	0	-	0	0	0	0	1
Exponent				Mantissa					Exponent				

5. Is it possible to represent 0.3 exactly in floating-point binary? Explain your answer.

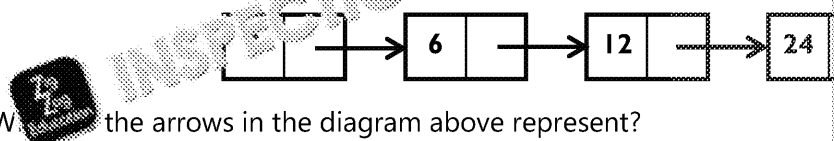
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1.4.2 Data Structures 1 (arrays, linked lists, stacks)

1. Arrays are a very popular and commonly used data structure in programming language of your choice on this question wherever required.
 - a) Write the code that would create a one-dimensional array (named 'sports') of five sports that are played at a school: rugby, football, hockey, netball, basketball.
 - b) In the majority of languages, arrays are said to be 0-based. What does this mean?
 - c) Write the code that would output the first and last element.
 - d) It has been decided that football will no longer be played and they are going to add basketball. Write the code that would update the array with this information.

2. Consider the following linked list:



- a) What do the arrows in the diagram above represent?
- b) Is the linked list above an example of a singly linked list or a doubly linked list? Give your answer.
- c) Does it take longer to look up an item by index in a linked list or an array?
- d) Give two advantages of using a linked list over an array.
- e) A student has written a procedure to remove an item to the list. Identify any errors in the code. You do not need to worry about memory allocation and deallocation.

```

procedure remove(head, indexToRemove)
  if indexToRemove == 0
    head = head.next
    return head
  endif

```

```

  prev = head
  for i=0 to indexToRemove
    prev = prev.next
  endfor

```

```

  prev.next = prev.next.next
  return head
endprocedure

```

- f) Write a procedure append which will add an item to the end of the list. You should take the head of the list and the item to add as parameters. You may assume that the list is encapsulated in a linked list node (i.e. a node has the attributes value and next). List elements may be assumed to be equal to nil. The procedure should return the head of the list.

3. Take the following example of a stack that is currently stored in memory.

Memloc	Data	TopOfStack
6		
5		
4		
3	Fish	←
2	Cat	
1	Dog	

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- a) Complete the table after the following commands:
Push 'Mouse', Push 'Rat', Pop
- b) Complete the table after the following further commands:
Pop, Pop, Push 'Rabbit'

5. Queues are a popular way of representing data within a computer.

- a) Explain the difference between a queue and a stack.
- b) Describe how a circular queue works.
- c) Complete the following table showing the state of the queue at each state. You must complete the state of the queue and NextFree values at each state

State 1	State 2	State 3	State 4
 <div> <div>I 2 3 4 5</div> <div>A B C</div> </div> FrontPtr = 1 NextFree = 4	H joins queue <div> <div>I 2 3 4 5</div> <div>A B C</div> </div> FrontPtr = NextFree =	Item served from queue <div> <div>I 2 3 4 5</div> <div></div> </div> FrontPtr = NextFree =	J joins queue <div> <div>I 2</div> <div></div> </div> FrontPtr = NextFree =



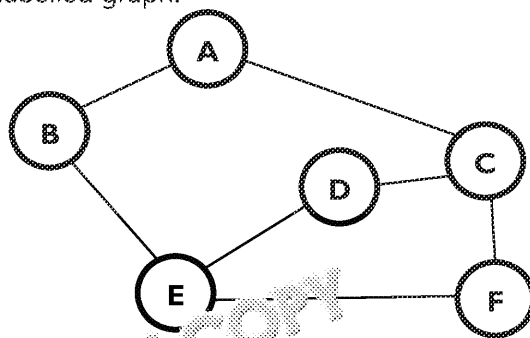
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1.4.2 Data Structures 2 (graphs, binary search tree)

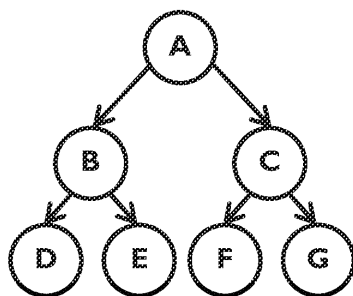
1. Here is an example of an unlabelled graph:



- Is this graph a tree? Explain your answer.
 - This graph can be converted into a directional graph (digraph). Explain how.
 - One way to represent a graph in a computer is to use an array. This array can be in different formats.
 - Draw an adjacency list to represent this graph.
 - Draw an adjacency matrix to represent this graph.
2. You have been given the following numbers to insert into a data structure:

12, 18, 42, 22, 56, 87, 99

- Add the numbers in the order given to a binary search tree.
- How many steps does it take to find the number 99 from this tree?
- Is this tree efficient? Explain your answer.
- A binary search tree can be represented as an array as follows:



Label:	A	B	C	D	E
Index:	0	1	2	3	4

If the index of a node is n then the index of its left child will equal $2n$ and the index of its right child will equal $2n + 2$. Write a pseudocode algorithm to find the smallest number in a binary search tree with an arbitrary number of nodes. Use the functions `leftChildExists(array, index)` to see if the node at index i has a left child.

Questions continue on the following page

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3. Consider the following class that represents a node in a graph:

```
class Node
    private name                // string
    private destinationNodes    // list of nodes

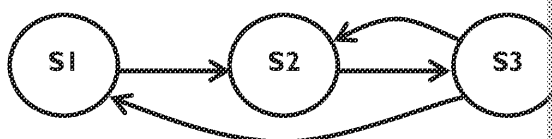
    public procedure new(givenName)
        name = givenName
        destinationNodes = new List()
    endprocedure

    public procedure addDestination(node)
        destinationNodes.append(node)
    endprocedure

    public function getName()
        return name
    endfunction

    public function getDestinationNodes()
        return destinationNodes.copy()
    endfunction
endclass
```

- Name the attribute in the Node class that represents the edges in the graph.
- A copy of the list of destination nodes is returned to the user instead of the original list. Explain why the class designer would want to do this.
- Write a pseudocode algorithm to build the following graph using the Node class.



- Is it possible to remove a node from the graph given only the node to be removed? Explain your answer.

4. The following diagram represents a hash table:

0	1	2	3	4	5
London		Bristol	Manchester		York
		Newcastle			

The index of a city name is the value of the lowest three bits of the hash code. The hash code is generated using a hash function that takes the city name as its argument. The city names are stored in an array at each index.

- Calculate the index to insert each of the following cities at:

City Name	Hash Code
Liverpool	16
Edinburgh	32
Swansea	44
Cardiff	15

- Bristol and Newcastle share the same index. Is it possible that their hash codes are the same? Explain your answer.
- A colleague wants to add 100 cities to this hash table. Will the speed of insertion be affected? Explain your answer.

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- d) The hash table is implemented using the following classes:

```
class CityHashTable
    private table

    public function getArrayAtIndex(i)
        return table[i]
    endfunction

    ...
endclass

class CityArray
    private array
    private length

    public function getLength()
        return length
    endfunction

    public function getCityNameAtIndex(i)
        return array[i]
    endfunction

    ...
endclass
```

Write a pseudocode function that takes a `CityHashTable` and a string as arguments, and returns `true` if the given city name is found in the table and the name of a city respectively as arguments, and returns `false` otherwise. You may assume that the string `hashCode` that returns the hash code and `equals` method that returns `true` if the string equals the string given as an argument.

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1.4.3 Boolean Algebra

1. Draw the logic symbol for each of the following gates:

- a) AND
- b) NOR
- c) XOR

2. Copy and complete the following truth table:

A	B	A NAND B	A OR B	A XOR B
FALSE	FALSE			
FALSE	TRUE			
TRUE	FALSE			
TRUE	TRUE			

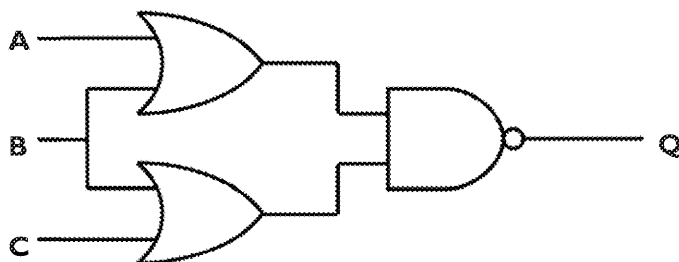
3. a) Compute the results of the following logic expressions:

- i. $0 \vee 1 \vee 1 \vee 0$
- ii. $1 \wedge 0$
- iii. $(0 \vee 0 \vee 0) \vee (0 \vee (1 \wedge 1))$

b) Simplify the following logic expressions:

- i. $(A \wedge B) \vee (A \wedge B)$
- ii. $\neg(\neg A \wedge B) \vee A$
- iii. $(A \wedge \neg(A \vee B)) \vee C$

4. Consider the following logic diagram:



- a) Write the logic equation for Q.
- b) Simplify the equation.
- c) Draw the logic diagram for the simplified equation.

Questions continue on the following page

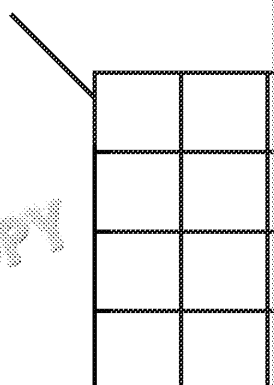
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5. a) Draw a Karnaugh map using the truth table below.

A	B	C	D	Q
0	0	0	0	0
0	0	0	1	0
0	0	1	0	0
0	0	1	1	0
0	1	0	0	1
0	1	0	1	1
0	1	1	0	1
0	1	1	1	1
1	0	0	0	0
1	0	0	1	1
1	0	1	0	1
1	0	1	1	1
1	1	0	0	0
1	1	0	1	1
1	1	1	0	0
1	1	1	1	1



- b) Use the Karnaugh map to produce a simplified equation for Q.
6. a) Copy and complete the truth table for a half adder.

A	B	SUM	CARRY
0	0		
0	1		
1	0		
1	1		

- b) Draw the logic diagram for a half adder.
- c) Draw the logic diagram for a full adder.
- d) Explain the purpose of a D-type flip-flop and how it works.

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1.5.1 Computing-related Legislation

1. The Computer Misuse Act 1990 introduced three new criminal offences.
 - a) State the three new criminal offences introduced in the act.
 - b) Explain the concept of phishing and give an example of a way a criminal might gain access to a computer system.
2. The Data Protection Act 1998 sets out the laws that govern the way personal data is handled.
 - a) Explain what is meant by personal data according to the act.
 - b) The act contains eight principles that should be followed by organisations that handle personal data. State three of these principles.
 - c) Does the UK government have to abide by the principles laid out in the act?
 - d) A marketing company wants to collect data about potential customers in order to target them with advertising. The data collected includes information such as the person's name, date of birth and contact details. Does the Data Protection Act forbid this?
3. The Copyright, Designs and Patents Act 1988 sets out some of the laws that protect the rights of content owners.
 - a) Give one example of a type of work that can be protected by each of the following:
 - i. Patents
 - ii. Copyright
 - iii. Designs
 - iv. Trademarks
 - b) In most cases it is illegal for a programmer to copy code that someone else has written without the owner's permission.
 - i. What type of protection applies to computer code?
 - ii. The computer code does not contain a notice displaying the name of the owner. Is this illegal?
 - c) Explain the concept of *fair dealing*.
 - d) A company is developing a new software product that includes a new feature. They are unsure how they should protect their new software. Discuss the advantages and disadvantages of the protections they could use.
4. The Regulation of Investigatory Powers Act 2000 gives the government powers to intercept communications and postal communication.
 - a) Encrypted communications are useless when they are intercepted unless the key is known. Explain the problem and the act contains to mitigate this problem.
 - b) The act has been widely criticised by privacy campaigners. Explain why and compare the benefits of the act with its effect on civil liberties.

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3. There has been a huge push in ten years into the development of commercial software by companies such as Google, Facebook and Apple.

If a human sees two pictures, they will be able to identify if the same person is in both. Facebook has developed an algorithm that can do this with an accuracy of 97.53% on average.

Discuss the uses of this technology and any ethical issues surrounding its use. You may wish to consider what the technology would be used for, privacy, personal information and the impact of wearable technology.

4. 'According to a well written and thorough article in the *Virginia Journal* we've been saying for over three years has been determined to be true: W

In September 2004, this statement was written by Marius Milner. Marius was a student at the University of California, Berkeley, and was a member of NetStumbler, which is a tool used to map Wi-Fi networks using a Wi-Fi card known as 'WarDriving'.

Marius Milner also worked for Google and his code for gathering this information from the street-view cars which were used to gather data on mapping networks from open networks as street-view information was being gathered.

Discuss the ethics and legality of WarDriving. You may wish to consider how you would go about WarDriving yourself – what information could be gathered, what the end use of such information, what happens to the information later, and where it is stored.

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1.1.1 Processors

1. A processor is the chip/circuit in a computer that decodes and executes instructions.
2. 1 mark for each answer in **bold**:

Name	Role
Data bus	Carries binary data to and from devices.
Control bus	Carries processor commands to devices and returns signals from devices.
Address bus	Carries the address/location of data that needs to be sent to or from memory to retrieve data from.

3. a) 1 mark for circling ADD, MULTIPLY and SUBTRACT.
 b) 2 marks for a correct description (1 mark if the description is less specific but correct).
 i. Program Counter (PC): Stores the memory address of the next instruction to be executed and can be overwritten to branch.
 ii. Accumulator (ACC): Stores the results of arithmetic and logic operations.
 iii. Current Instruction Register (CIR): Instructions are loaded into this register while the instruction is decoded and executed.
 c) 1 mark for each correct step and 1 mark for each correct register name. The steps must be in any order:
 Load the target memory address into the MAR (memory address register).
 Load the data to store into the MDR (memory data register).

4. a) i. Fetch:
 Load the next instruction from the memory location given by the program counter into the current instruction register (CIR) (1 mark). Increment the program counter.
 ii. Decode
 The processor separates the instruction in the CIR into the function code and immediate values (1 mark) and registers to operate on or store results to.
 iii. Execute (up to 3 marks from the following)
 The instruction and its associated data are dispatched to the appropriate ALU or LOAD/STORE unit (1 mark). If the operation is a branch the program counter is updated with the new address (1 mark). If the operation is a load or a store then the MAR is updated with the memory address either read from or written to (1 mark). Arithmetic and logic instructions use the alternative destination register (1 mark). If the operation is a HLT instruction the processor is loaded (1 mark).

- b) i. 1 mark for each of the following up to a maximum of 2 marks:
 • Pipelining separates the logic for the different processor steps. Instructions move from one pipeline stage to another as they are processed.
 • Multiple instructions can be processed in parallel, each pipeline stage can be working on a different instruction. Therefore, the processor can theoretically process multiple instructions at once, subject to other constraints such as the number of pipeline stages.
 ii. 1 mark for identifying a technique and 1 mark for a correct explanation:
 • Clock speed: Increasing the clock speed reduces the time taken for each operation.
 • Cache size: Increasing size of the cache reduces the chance of needing to travel all the way to the main memory, reducing the time taken for an operation.
 • Vector instructions (also known as SIMD): Operations take place on multiple data items rather than needing to be executed one after another.
 • Multiple cores: Increasing the number of cores means that operations can be completed simultaneously rather than needing to be executed sequentially.

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5. Give 2 marks for correctly identifying the difference between the two architectures and a reasonable application of each.

Von Neumann: Instructions are stored in the same memory address space as the data.

- Used in most general purpose computers.

Harvard: Instructions are stored in a separate memory address space to the data.

- Used in DSPs and other embedded applications.

1.1.2–3 Types of Processor, Input, Output and Storage

1. a) 1 mark for each two correct answers:

Resource	Shared between Cores (Yes/No)
ALU (arithmetic and logic unit)	No
RAM (random access memory)	Yes
Network card	Yes
(program counter) register	No

- b) 2 marks for each advantage and disadvantage, one for identification and one for explanation:

Advantages:

- Performance: Can do multiple tasks in parallel.
- Responsiveness: Tasks don't necessarily have to wait for other tasks to finish.
- Clearer code: Tasks that are unrelated can be written in separate functions or threads rather than needing to be multiplexed into a single code path.

Disadvantages:

- Difficult: Writing and maintaining multi-threaded code is generally more difficult than single-threaded code.
- Bugs: Rewriting the code may introduce bugs.
- Less clear code: Tasks that need to be split to balance the load on the processor can be less elegant.

2. a) The processor is a CISC processor (1 mark). The instruction performs multiple operations (1 mark).

- b) 1 mark for a reason and 1 mark for a correct explanation:

- Low power: RISC processors require less complex circuitry and so consume less power.
- Custom chips: RISC processors are simpler and, therefore, cheaper to produce, taking up less chip space. Therefore, they are easier/cheaper to combine with other components on a single chip (known as a system-on-chip or SoC).
- Software availability: RISC processors are more common than CISC processors, and, therefore, more mobile-centric software is available.
- Simpler assembly: Code written in RISC assembly uses a smaller number of instructions and is easier to write and understand. This can be important if a mobile device has limited resources to optimise parts of the software to improve performance.

3. a) 2 marks: RAM loses its data when it loses power; therefore, a ROM is used for the boot program as it remains available after power has been lost.

1 mark: RAM can be overwritten so the boot program might be lost. By using ROM, the boot program is not accidentally wiped.

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b) 1 mark per advantage and disadvantage. Only one advantage and disadvantage

- Flash memory (USB stick, SD card, etc.):
- Advantages: can save operating system state, maximum capacity is high
- Disadvantages: high cost relative to optical media, might be slow
- Optical disk (CD, DVD, Blu-Ray):
- Advantages: cheap, can save state if rewriteable
- Disadvantages: easily damaged, can degrade, slow, require optical drive
- External hard disk (HDD, SSD):
- Advantages: cheap per GB relative to flash memory, fast, can save state
- Disadvantages: minimum cost is high, possibly fragile if HDD used

4. a) 2 marks each for two of the following:

- Mouse (to select classes, and then pupils who are absent) – cheap
- Keyboard – cheap and shows commands can be used
- Optical Mark Reader – very quick and access to computer not needed
- Bar Code reader – easy to use and could later be used (by pupils) to check out books
- Interactive Whiteboard – often installed in modern classrooms and can be used by the teacher to see the class
- RFID – can be used wirelessly for convenience
- Smart Card – can contain a relatively large amount of information and can be used for other alternatives so can be used for various functions
- Biometrics – much more secure than other methods as only a person can enter data into the computer

b) 1 mark for a correct advantage and 1 mark for a good explanation for two

- Appears as a single storage device: users don't have to manage multiple devices
- Cheap: commodity hardware can be used to implement storage system
- Performance: virtual storage can be designed to match the performance of dedicated network storage devices
- Expandable: adding extra servers can expand storage capacity; virtual storage is not limited by a single piece of hardware such as a NAS has
- High availability: virtual storage can be designed with redundancy to ensure maximum uptime

5. a) 1 mark for each difference and 1 mark for a good explanation of the difference

- Many-core: GPUs typically have more cores than an equivalently priced CPU
- Simpler cores: GPU cores are simpler and less heavily optimised than CPU cores so they can fit on a chip
- Higher bandwidth memory: GPUs tend to use higher bandwidth, faster memory (e.g. GDDR5 instead of DDR3)
- Slave: GPUs need to be controlled by a CPU; CPUs do not need GPU

b) 2 marks for an application and 2 marks for explaining why it is faster on a GPU

- Particle simulations: Particle interactions can be calculated concurrently, resulting in a faster simulation
- Computational fluid dynamics: Cores can simulate different areas of a fluid flow simultaneously
- Video processing: Cores can scan different parts of each frame in parallel, resulting in a faster video processing

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1.2.1 Systems Software

1. a) 1 mark for circling I/O DEVICE COMMUNICATION, PROCESS SCHEDULING
- b) A real-time operating system provides processes with guarantees about when they will be scheduled to run. This means that processes can be designed to run within a certain time frame. Real-time operating systems are typically optimised for latency rather than throughput as a standard operating system is.
- c) A distributed operating system combines multiple computers connected together to form a virtual system.

2. a) Virtual memory is a mapping, usually implemented with hardware support (memory management unit), from a process's address space to a physical address space, so that processes do not use physical memory addresses directly.
- b) Since each process can only use the address space it has been allocated, processes are not in its address space. Therefore, it cannot overwrite or read memory belonging to other processes.

- c) 1 mark for one of the following advantages:

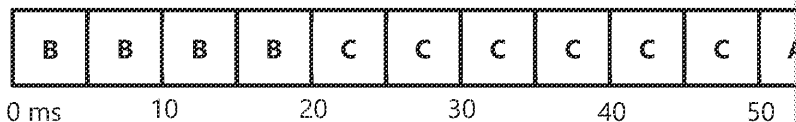
- Allows system to keep functioning even if it runs out of main memory.
- Infrequently used data can be removed from main memory to make space for other data and caches.

- 1 mark for one of the following disadvantages:

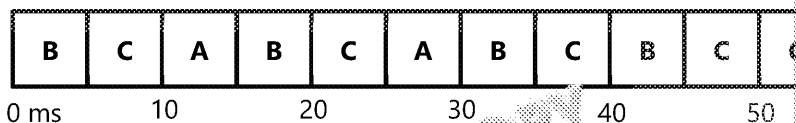
- System performance may be reduced if data contained in secondary storage is needed.
- Memory may be moved to secondary storage unnecessarily.
- Memory access times become more variable (important in systems where real-time performance/responsiveness is required).

3. a) Full marks for the correct answer. 1 mark if the processes are scheduled in the correct order but times are incorrect.

- i. First come, first served



- ii. Round robin



- c) i. First come, first served (C runs for 50 ms rather than 60 ms).
- ii. No (1 mark), if A and B were longer-running processes and started before C, they would have to wait until the long-running processes completed before getting the processor. In a round robin approach, C would get processor time earlier, and so could complete first come, first served system (2 marks).
- iii. Multi-level feedback queues could be used (1 mark). In this scheduling system, processes can be placed in a higher priority queue than A or B. The scheduler prefers higher priority queues so C would be run in preference to A or B until it completed.

4. a) A virtual machine is a piece of software that executes instructions designed to run on a machine itself or for a hardware platform that the virtual machine is emulating.

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- b) 1 mark each for up to two of the following:
- Executing an instruction in software incurs overhead (the cost of memory access for example) that executing an instruction in hardware does not.
 - Hardware may contain specialised circuits to perform certain operations more efficiently.
 - The instruction set of the machine being emulated may not be a good match for the machine the emulator is run on, so the virtual machine may have to map the instructions to the real underlying hardware.
- c) 1 mark for each of:
- Interpreting an intermediate instruction set generated by a compiler.
 - Running one or more operating systems within another.
5. 1 mark for each of the following steps. Full marks should also be given if an alternative method is provided:
- Provide an interrupt service routine (ISR) that will add the process back to the scheduler.
 - Register the ISR so that it will be called when the given time period has elapsed.
 - Remove the process from the operating system's scheduler.
 - Allow the process to stop executing.
 - When the process resumes, check to see if the given time period has elapsed. If so, repeat the process subtracting the time elapsed from the delay required.

1.2.2 Applications Generation

1. a) 1 mark each for correct descriptions of system software and application software.
Application software is used for a specific task. System software controls and maintains the system and provides a platform for applications.

- b) 1 mark for each two correct answers.

Software Name	Type (Application or System)
Operating System	System
Word Processor	Application
Calculator	Application
Sound Card Driver	System

2. a) Assembler, interpreter

- b) 2 marks for each correct description:

Compilers convert code written in a high-level language into an executable program.
Assemblers convert code written in a low-level assembly language into an executable program.
Interpreters execute code directly without necessarily first converting into machine code.

Interpreters execute code directly without necessarily first converting into machine code.

- c) 1 mark for each correct answer in bold.

Stage	Description
Lexical analysis	Breaks up the source code into tokens.
Syntax analysis	Uses the language grammar to transform the output into an intermediate form suitable for transformation.
Optimisation	Applies transformations to the intermediate form to improve the efficiency and/or size of the output.
Code generation	Reproduces the program in a new form (e.g. machine code) that can be executed on the target system.

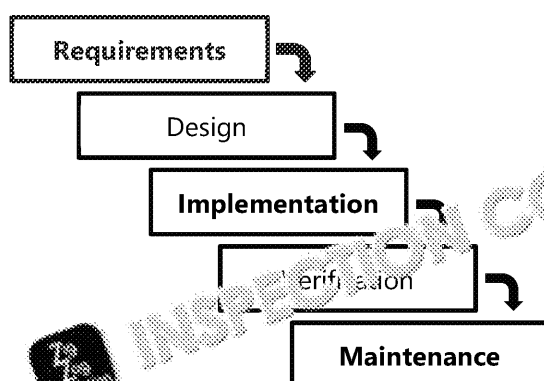
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3. a) An API is a group of function/procedure definitions (1 mark). APIs provide libraries (1 mark) and allow the use of different libraries that implement it (for example, on a different operating system) (1 mark).
 - b) i. A static library is linked with an executable at build time (1 mark) while a dynamic library is linked with an executable at runtime (1 mark).
 - ii. 1 mark for a benefit and 1 mark for a description.
 - Upgradeable: Can fix security problems, etc. without upgrading the whole system.
 - Abstraction: Can provide the same API on different platforms.
 4. a) Closed-source programs are programs where the source code is kept secret while the source code for open-source programs is made available to the recipient and they can redistribute it (1 mark).
 - b) 1 mark for a correct example of each type of program.
 Open-source: Linux, OpenOffice, GCC, Mozilla Firefox, Chromium
 Closed-source: Microsoft Office, Internet Explorer, Safari, PowerDVD, etc.
 - c) Use the mark scheme to give an advantage and a good description. Up to 2 marks for each.
- Advantages:
- Community involvement and support: members of the software development community develop and support the software.
 - Maintaining community relations: open-sourcing software can help maintain relations with the community and encourage similar ventures by others.
 - Increased adoption: the software might be adopted more widely as it is free of charge, and commercial activities such as advertising, hardware sales and proprietary software can be used to promote it.
- Disadvantages:
- Exposure of proprietary information: the software might expose information that the company would rather keep secret.
 - Difficult to sell open-source software: it can be more difficult to make a profit from open-source software than proprietary software.

1.2.3 Software Development

1. a) 1 mark for each correct stage.



- b) The purpose of the design phase is to use the requirements to identify the components of the system (1 mark) and guide the implementation, verification and testing stages (1 mark).
- c) RAD uses prototypes (1 mark) and short iterative development cycles (1 mark) to develop a system that meets the requirements rather than detailed design (1 mark).

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- d) *1 mark per strength up to a maximum of two.*
- Simple and straightforward to implement.
 - The requirements gathering and design phases should ensure that customer's requirements, thereby reducing the risks involved in the project.
 - The product has a clear lifecycle and can be staffed appropriately.

1 mark per weakness up to a maximum of two.

- No clear process for handling changes in requirements.
- Problems that are identified in the later phases can be very expensive to fix, leading to the project to be abandoned.
- The product is unlikely to be useful until after the implementation has been completed.

2. a) *1 mark for each two correct answers circled*

- Communication
- Software
- Collaboration
- Responsiveness

- b) A representative of the customer is made available to the software development team (1 mark). Software is developed quickly and the customer representative is presented with prototypes / partially working software to provide feedback (1 mark).

3. a) *1 mark for a correct definition and 1 mark for each advantage up to a maximum of 3 marks.*
- Pair programming means that two software developers work together, using a single piece of code (1 mark).

Advantages:

- Reduces the chances of bugs being introduced
- Spreads knowledge about the code around the team
- Allows developers to learn from one another

- b) The planning game is an exercise where stories/tasks are created (1 mark) and business people prioritise the stories/tasks (1 mark).

4. a) A unit test is a test designed to validate the behaviour of a single piece of code (1 mark). Continuous integration testing involves rerunning all of the tests every time a change is made to a software project to check that it still works (1 mark).

- b) *1 mark for each of the following points up to a maximum of 2 marks.*

- Unit tests can be run to validate that a piece of code still works after a change.
- Unit tests document the expected functionality of a piece of code, so when refactoring the code knows exactly what it is supposed to do.

- c) *1 mark for each of the following points up to a maximum of 3 marks.*

- Makes it easier to identify the change that broke a piece of code, reducing the investigative effort.
- Refactoring to add functionality can be done quickly with confidence, knowing existing behaviour.
- Validation is performed alongside implementation reducing the risk of bugs being found after the product is finally shipped.

5. *1 mark for each of the following descriptions/comparisons up to a maximum of 4 marks.*
- The waterfall method uses detailed upfront requirement gathering and design (1). The agile programming method uses short development iterations to reduce risk (1). The waterfall method uses early design iterations to quantify or mitigate risks before a commitment is made (1). The waterfall model works well when the task is well understood and can be mitigated through detailed design (1). The extreme programming method works well when a project can be created in a short period of time and then improved later (1). The spiral model works well when a project has a lot of unknowns and is likely to take a long time and involve a significant amount of risk (1). The extreme programming and spiral methods are similar in that they use incremental development and can respond better to the risk of changing requirements than the waterfall method (1).

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1.2.4 Types of Programming Language

1. a) Procedural programming languages are imperative (consist of a sequence executed one after the other) (1 mark) and have subroutines/procedures to isolate and group a particular sequence of statements to provide some structure. (1 mark)
 - b) i. Scope (1 mark)
 - ii. 1 mark for each of the following points up to a maximum of 2 marks.
 - Makes it more difficult to accidentally change the value of a variable that a program can see.
 - Reduces the possibility of procedures having side effects that make it difficult to understand and work with the code.
 - Allows access to variables to be restricted to the executing thread (prevents variables accessed by any thread – possible in an unsafe manner).
 - c) 1 mark for each of the following points up to a maximum of 2 marks.
 - Functions in a functional programming language cannot have side effects.
 - The value returned by functions in a functional programming language is the only value that is used.
 - Data is always immutable in functional programming languages.
 - Functional languages use recursion instead of loops.
2. a) i. handle (1 mark)
 - ii. readByte (1 mark)
 - iii. new (1 mark)
 - b) Private attributes/methods can only be accessed by methods defined in the class. Attributes/methods can be called by any code using the class. (1 mark)
 - c) i. Polymorphism means that the CountingFileReader class can be passed as an argument to the FileReader class as an argument (1 mark). It can, therefore, count the file in a subroutine without modifying the subroutine (1 mark). It also allows the class to be used as a FileReader and automatically benefits from any improvements made to the FileReader class. (1 mark)
 - ii. class CountingFileReader inherits FileReader


```

private count

public procedure new(name)
    super.new(name)
endprocedure

public procedure readByte()
    count = count + 1
    return super.readByte()
endprocedure
endclass
      
```

 1 mark for each of the following and 1 additional mark for a complete answer.
 - Attribute called count or equivalent
 - Constructor calling super.new()
 - readByte method that calls super.readByte and increments the count
3. a) i. Immediate data is encoded in the instruction. (1 mark)
 - ii. Indirect: The address of the data in memory is encoded in the instruction. (1 mark)
 - iii. Relative: The instruction contains an offset to the data. (1 mark)
 - b) Immediate and relative are both suitable (1 mark). Direct cannot be used as the address of the data is not known in advance (1 mark).
4. a) The program adds B to the result A times. (1 mark)
 - b) It will produce the correct answer (1 mark). If A is 0, the loop will not execute and if B is 0, then 0 will be added to the result A times, again resulting in the correct answer. (1 mark)
 - c) Labels (1 mark). They allow instructions to be addressed without hardcoding addresses. (1 mark) They might change as the program is edited (1 mark).

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d) Pseudocode:

```
RESULT = A
while (B - RESULT) < 0
    RESULT = RESULT - B
endwhile
```

Assembly Program:

```
                INP
                STA    RESULT
                INP
                STA    B
LOOP           LDA    B
                SUB    RESULT
                BRP    QUIT
                LDA    PTOL
                SUB    RESULT
                STA    RESULT
                BRA    LOOP
QUIT           LDA    RESULT
                OUT
                HLT
ONE            DAT    1
B              DAT
RESULT        DAT
```

2 marks for a correct pseudocode algorithm (does not have to match exact)

2 marks for an assembly program that has minor errors.

4 marks for an assembly program that is correct.

1.3.1 Compression, Encryption and Hashing

1. a) Lossless compression is reversible: the original data can be recreated exactly
Lossy compression is not reversible: some data is lost (e.g. the quality might be reduced)
b) Examples: Music, Video, Pictures
Reason: Humans can still understand/enjoy the result when certain information is lost
c) Lossless compression techniques require all the information in the compressed file in the correct order for the original file to be recreated (1 mark). Lossy compression works by removing some information, preventing the original file being recreated (1 mark). Lossless compression can be applied to lossy compressed files as the lossy compressed file will be recreated exactly as it was.
2. a) ['G', 2, 'O', 5, 'D', 2, 'B', 1, 'Y', 3, 'E', 5]
b) 3:2 (18 bytes in original, 12 bytes in compressed)
c) No (1 mark). The frequency of repeated letters in English text is low (1 mark). The frequency of repeated letters could be larger than the original (1 mark).
3. a) A hash function is applied to the key string to find its hash value (1 mark). The hash value is used to calculate the index into the table (1 mark) and then the key (or keys) found at that index is compared against the key being looked up (1 mark).
b) Hash collisions would occur twice as frequently for a given table size (1 mark). The performance will be halved or the table will need to be twice as big (1 mark).
c) A checksum is a fixed-length string/number calculated using all the bytes in the file. Checksum algorithms are designed so that small changes in the input bytes result in a large change in the checksum (1 mark). They are useful to customers because they can use the checksum to check if the file was corrupted while the file was downloaded (1 mark).

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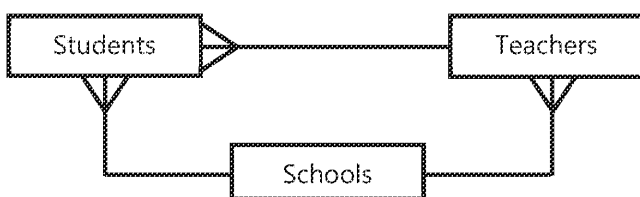


4. a) 2 marks for a correct dictionary.

Index	Word
0	I
1	LOVE
2	CHOCOLATE
3	YOU
4	WE
5	ALL

- b) 0 1 2 3 1 2 4 5 1 2
- c) $\log_2(6) = 2.6$, so at least three bits would be required.
- d) The dictionary would also need to be transmitted.
- e) Yes (1 mark). This can happen if the number of words repeated is low because then the amount of space required to represent it increases as an index is used as the original value. (1 mark).
5. a) Symmetric encryption requires a shared key (1 mark) and there is no way to share the key securely unless asymmetric encryption is used (1 mark).
- b) 1. Client requests the server's public key (1 mark).
 2. Client uses the server's public key to encrypt the data (2 marks).
 3. Client sends the encrypted data to the server (1 mark).
 4. The server decrypts the data using its private key (2 marks).

1.3.2 Databases 1

1. a) One-to-many
- b) The relationship between students and teachers is the wrong way round. It should be many-to-one.
- c) 
2. a) A primary key is an attribute which uniquely defines a tuple/row.
- b) A secondary key is an attribute which uniquely defines a tuple/row but is not the primary key.
- c) A foreign key is an attribute that is found in multiple tables. It must be the same attribute in all tables.
3. a) An atomic database transaction means that the transaction either completes successfully or not at all (1 mark). Other database transactions cannot be affected by the transaction until it has completed (1 mark).
- b) i. No it cannot (1 mark). Database transactions need to be recorded to the disk to satisfy the durability requirement (1 mark).
 ii. They can be performed concurrently (1 mark) because they do not need to be locked so long as the data structures the database uses internally do not change.
 iii. The table/row should be locked to prevent other transactions from accessing it. If the operation does not complete, the data should then be deleted from the table (1 mark). If the operation does complete, then any partially deleted data must be restored before returning (1 mark). The table should then be unlocked once the change has been completed on disk (1 mark).

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4. a) i. Creates a table called *users* in the database *db* with the fields *UserName*, *FirstName*, *LastName* and *Password*. It sets the primary key and unique index of the new table to be *UserName*.
 ii. Last names can be the same between different people. The primary key is *UserName*.
- b) i. Selects the whole table *users*.
 ii. Selects the *UserName* and *Password* fields from *users*. Displays them in descending order by *UserName*.
 iii. Selects the *UserName* and *LastName* of the person with the *UserName* *Bilbo33* from *users*.
5. a) 1 mark for the table name outside the brackets, 1 mark for the correct fields. *Players(PID, GivenName, Surname, Character, Level, Race, Items)*
- b) Database normalisation minimises repetition and ensures that all the attributes are in one table. For example, the need to update multiple databases attributes, which reduces the chance of mistakes creeping in.
- c) All three entities must be present for full marks. 1 mark for each entity with one table having the correct data, 1 mark for all three tables having the correct data. There are marks given for alternative ways of representing the solution (e.g. entity definition, table layouts).

PID	GivenName	Surname
001	Alan	Smith
002	Yvette	Jones
003	Ibrahim	Hassan
004	Lili	Yu

PID	Character	Level	Race
001	Alzabeck	32	Orc
002	Thornzon	2	Dwarf
003	Teylar	12	Dwarf
004	Axethorn	6	Human
001	Tamto	24	Elf

Character	Items
Alzabeck	Potion
Alzabeck	Armour
Alzabeck	Axe
Thornzon	Armour
Thornzon	Sword
Teylar	Staff
Teylar	Potion
Axethorn	Axe
Axethorn	Horse
Tamto	Potion
Tamto	Horse

1.3.2 Databases 2

1. a) Table names can vary from the below suggestions but should be sensible. 1 mark for each of the three tables with a further mark for correctly having the *Order* table for the relations' +
- Order*(OrderNum, CustNum, StockNum, OrderDate, OrderTime, DispatchDate)
Customers(CustNum, Title, FirstName, Surname, Address, PostCode)
Stock(StockNum, StockName, Price, Manufacturer)
- b) i. All primary keys must be present to get the mark and must match the data. Don't penalise twice for mistakes in part a.
 OrderNum, CustNum, StockNum
- ii. A primary key is an attribute which uniquely defines a tuple/row.
- iii. Both foreign keys must be present to get the mark and must match the data. Don't penalise twice for mistakes in part a.
 CustNum and StockNum in the *Orders* table
- iv. A foreign key is an attribute which is found in multiple tables. It must match the data in all of the tables.

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- c) 1 mark for all tables being present

1 mark for the correct ordering and connections between them

1 mark for identifying the 1-many relationships

Tables may differ from below but must match pupil's answer for part a.



- d) For each table:

1 mark for all fields being defined.

1 mark for a sensible Data Type and Format for each field.

1 mark for sensible Validation Rules/Input Masks/Default Values used.

1 mark for correct identification of key

The items below are suggestions only – any logical answers can gain credit
Tables must match the pupil's earlier database format.

Customers Table (4 marks)

Field	Data Type	Format	Validation Rule/Input
CustNum	AutoNumber		"CUST
Title	Text	Length = 4	
FirstName	Text	Length = 15	
Surname	Text	Length = 15	
Address	Text	Length = 30	
PostCode	Text	Length = 8	>LL00

Stock Table (4 marks)

Field	Data Type	Format	Validation Rule/Input
StockNum	AutoNumber		"STCK
StockName	Text	Length = 25	
Price	Currency	£0.00	Default Validation
Manufacturer	Text	Length = 25	

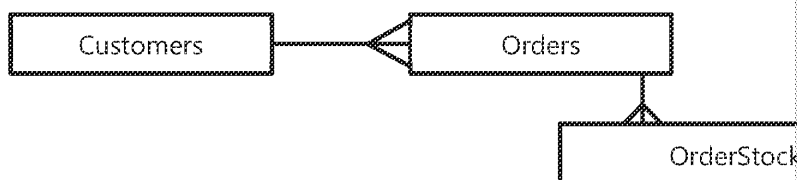
Order Table (4 marks)

Field	Data Type	Format	Validation Rule/Input
OrderNum	AutoNumber		"ORDR
CustomerNum	Number	Long Integer	
StockNum	Number	Long Integer	
OrderDate	Date/Time	Short Date	Default Validation
OrderTime	Date/Time	Short Time	Default Validation
Dispatched	Yes/No		

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- e) i. `SELECT * FROM Stock`
 ii. 1 mark for the correct fields and table being used
 1 mark for the ordering by surname
`SELECT Title, FirstName, Surname, PostCode FROM Customers ORDER BY Surname`
 iii. 1 mark for correct fields and table used
 1 mark for correct criteria of the search
 1 mark for correct sorting
`SELECT OrderNum, OrderDate, OrderTime FROM Orders WHERE OrderDate >= '2017-01-01' ORDER BY OrderDate ASC`
- f) i. 1 mark for the problem and 1 mark for the knock-on effect
 An order can only have one item of stock assigned to it.
 So if a customer wants to buy more than one item, several entries need to be created.
 ii. 1 mark for identifying a foreign key
 1 mark for further explanation
 Create a foreign key
 iii. 1 mark for link between Orders and Stock being broken
 1 mark for new table added with sensible name
 1 mark for correct 1-many relationship between Orders and new table
 1 mark for correct 1-many relationship between Stock and new table



1.3.3 Networks

1. a) i. A serial connection is one where only one bit can be sent at a time.
 ii. A parallel connection is one where multiple bits are sent simultaneously.
- b) Serial would be a better choice because in a long-distance parallel cable the signal meaning that data transmission has to be slowed right down (1 mark). In a parallel cable also means that it costs significantly more (1 mark).
- c) $\text{transmission time} = \frac{\text{amount of data}}{\text{bandwidth}} + \text{delay}$

$$\text{transmission time} = \frac{1}{100} + 0.01 = 0.02 \text{ s} = 20 \text{ ms}$$

2. a) i. A gateway is a device which converts between two different types of network. In this example, it is required in order to convert between the ADSL and the Ethernet system used in the local network (1 mark).
 ii. Wireless does not need physical access to their building/network in order to connect (1 mark) so communication should be password-protected/encrypted (WPA2) (1 mark).
- b) Any IP address in the range 192.168.1.2–192.168.1.254 such as 192.168.1.100
- c) Firewalls block network traffic based on a set of rules (1 mark). They make attackers to probe computers to discover vulnerable services, for example
- d) DNS (domain name service) (1 mark). DNS is responsible for translating domain names to IP addresses (1 mark).

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3. a) A packet consists of data and a header (1 mark). The header contains information about the packet, the destination of the packet, the sequence number of the packet, the checksum of the packet, for example (2 marks for at least two).
- b) Every time the server receives a packet it sends an acknowledgement to the client (1 mark). If the client does not receive the acknowledgement within a set time (1 mark) then it resends the packet (1 mark). The sequence number is incremented (1 mark) so the client would simply resend the packet. So the client would simply resend the packet (1 mark).
- c) 1 mark for an advantage and 1 mark for a good description.
- Allows HTTP to operate over TCP/IP networks: no special hardware required.
 - Can take advantage of TCP/IP features such as error handling: so if a packet is lost it can be retransmitted.
 - Simplicity: reduces the complexity of the HTTP standard.
 - Reliability: TCP/IP implementation: many already be very reliable.
 - Flexibility: HTTP could use other transport systems as required.
4. 2 marks for each advantage / good advantage up to a maximum of 6 marks.

Advantages of peer-to-peer:

- Centralised – no need to buy bandwidth / expensive servers
- Can be faster – transmission does not need to travel to a server and on
- Privacy – the transmission is not sent to a server

Advantages of client-server:

- Less complex client code (important if, for example, the client is implemented on a mobile device)
- Server can be upgraded to fix security problems – client is controlled by the server as frequently
- Servers can provide more features

1.3.4 Web Technologies

1. a) 1 mark for using `<a>` tag and 1 mark for using it correctly.
- ```
<p>My favourite website is BBC News</p>
```
- b) She should use the h1 (or, less likely, h2–6) tag (1 mark). It is important that the tag is styled appropriately by a web browser (1 mark) / interpreted properly by the browser (1 mark).
- c) Each item should be contained in `<li>` tags, with an `<ul>` tag around the list.
- ```
<ul>
  <li>My favourite website is BBC News.</li>
  <li>My favourite TV show is Downton Abbey.</li>
</ul>
```
- d) 1 mark for each of the following elements: form, text input, submit input, label.
- ```
<form>
 <label>Name</label>
 <input type="text">
 <label>Blog comment</label>
 <input type="text">
 <input type="submit">
</form>
```
2. a) i. 1 mark for using a link tag, 1 mark for any other correct element up to a maximum of 2 marks.
- ```
<link rel="stylesheet" type="text/css" href="style.css">
```
- ii. 1 mark per advantage up to a maximum of 2 marks.
- Can be used in multiple HTML files
 - Can be cached by a browser
 - Can be swapped out to give the site different looks

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- b) 1 mark for identifying that a class is required. 1 mark for adding the class selector and 1 mark for the correct CSS syntax.

The author should use a class. Example code:

HTML:

```
<p class="deadline">...</p>
```

CSS:

```
.deadline {
    color: red;
}
```

3. a) JavaScript is executed by the web browser on the client's computer.
- b) `document.getElementById("name").innerHTML = "Emily";`
- c) 5 marks for a correct function that meets the specification. Accept minor errors in syntax.
- ```
function checkPassword() {
 var pswd = document.getElementById("pswd");
 if (pswd.value.length < 8) {
 pswd.style.backgroundColor = "red";
 } else {
 pswd.style.backgroundColor = "green";
 }
}
```
4. a) Search-engine indexing is the process of collecting and storing data from the web so that a search engine can quickly match the content against search terms (1 mark)
- b) PageRank measures the importance of a website by how many other websites link to it. The algorithm iteratively calculates the importance of each website (1 mark) so that websites with a high importance are given a higher ranking than those linked from websites with a low importance.

## 1.4.1 Data Types 1

1. a) Denary numbers are each represented by a pattern of bits which are incremented by 1. For example, 0000, 0001, 0010, 0011.
- b) 1 mark for five correct answers and 2 marks for a complete set of correct answers.

| Denary | Binary | Hexadecimal |
|--------|--------|-------------|
| 0      | 0000   | 0           |
| 1      | 0001   | 1           |
| 2      | 0010   | 2           |
| 3      | 0011   | 3           |
| 4      | 0100   | 4           |
| 5      | 0101   | 5           |
| 6      | 0110   | 6           |
| 7      | 0111   | 7           |
| 8      | 1000   | 8           |
| 9      | 1001   | 9           |
| 10     | 1010   | A           |
| 11     | 1011   | B           |
| 12     | 1100   | C           |
| 13     | 1101   | D           |
| 14     | 1110   | E           |
| 15     | 1111   | F           |
| 16     | 10000  | 10          |

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2. a) 
$$\begin{array}{r} 0111 \\ + 0010 \\ \hline 1001 \end{array}$$

b) 
$$\begin{array}{r} 1011 \\ - 0101 \\ \hline 0110 \end{array}$$

3. a) i. 102  
ii. 185  
iii. 197

- b) i. 01001110  
ii. 01111011  
iii. 11100100

- c) i. 45  
ii. -89

- d) i. 15625  
ii. 15625

4. a) i. 11001100  
ii. CC

- b) i. 199  
ii. C7

- c) i. 231  
ii. 11100111

- d) i. 10010011  
ii. 11101101

- e) i. 1000.0011  
ii. 1111.1101

5. a)  $0b00101111 \ll 2 = 0b10111100 = BC$

- b) i. 0010  
ii. 1111  
iii. 1101

- c) A signed right shift replicates the most significant bit when shifting, rather than a zero, ensuring that the result retains the correct sign.

## 1.4.1 Data Types 2

1. a) i. F: 70  
ii. M: 77  
iii. 8

- b) 1 mark for the correct answer and 1 mark for the explanation mentioning 28 – 4 spaces, 1!, and 23 letters. You may accept 29 if the student mentions the end of the line in the explanation.

- c) 128

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2. a) Unicode can represent a much larger number of characters than ASCII.

b) 1 mark for an advantage and 1 mark for a disadvantage:

Advantages:

- Common characters can use fewer bytes
- Can be made backwards compatible with ASCII

Disadvantages:

- More difficult to process
- If a string does not use many one-byte characters then the encoding is inefficient

c)  $2^{16} = 65,536$

3. a) a: sign

b: mantissa

c: exponent

b) Increasing the number of exponent bits increases the range of the number, increasing the number of mantissa bits increases the precision of the number (1 mark)

4. a) i.  $11 * 2^2 = -44$

ii.  $8 * 2^{-2} = 2$

b) i. 0.75

|          |   |   |          |   |   |   |   |
|----------|---|---|----------|---|---|---|---|
| 1        | 0 | 0 | 0        | 1 | 1 | 0 | 0 |
| Exponent |   |   | Mantissa |   |   |   |   |

ii. -7.5

|          |   |   |          |   |   |   |   |
|----------|---|---|----------|---|---|---|---|
| 1        | 1 | 1 | 1        | 0 | 0 | 0 | 1 |
| Exponent |   |   | Mantissa |   |   |   |   |

c) i.

|          |   |   |          |   |   |   |   |
|----------|---|---|----------|---|---|---|---|
| 0        | 1 | 1 | 0        | 1 | 1 | 1 | 1 |
| Exponent |   |   | Mantissa |   |   |   |   |


ii.  $15 * 2^3 = 120$

d) i.

|          |   |   |          |   |   |   |   |
|----------|---|---|----------|---|---|---|---|
| 0        | 1 | 1 | 1        | 1 | 0 | 0 | 0 |
| Exponent |   |   | Mantissa |   |   |   |   |

ii.  $-8 * 2^7 = -1024$

e) i.

|                                                                                     |   |   |          |   |   |   |   |
|-------------------------------------------------------------------------------------|---|---|----------|---|---|---|---|
|  | 1 | 1 | 0        | 1 | 1 | 0 | 0 |
| Exponent                                                                            |   |   | Mantissa |   |   |   |   |

ii.

|          |   |   |          |   |   |   |   |
|----------|---|---|----------|---|---|---|---|
| 1        | 0 | 0 | 1        | 0 | 1 | 0 | 0 |
| Exponent |   |   | Mantissa |   |   |   |   |

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- f) Equalise the exponents:

$$00000100 = 00010010$$

Add the mantissas:

$$0100 + 0010 = 0110$$

Answer:

|          |   |   |   |          |   |   |   |
|----------|---|---|---|----------|---|---|---|
| 0        | 0 | 0 | 1 | 0        | 1 | 1 | 0 |
| Exponent |   |   |   | Mantissa |   |   |   |

- g) Equalise the exponents:

$$11111000 = 00001100$$

Subtract the mantissas:

$$1100 - 1010 = 0010$$

Normalise the exponent:

$$00001100 = 11110100$$

Answer:

|          |   |   |   |          |   |   |   |
|----------|---|---|---|----------|---|---|---|
| 1        | 1 | 1 | 1 | 0        | 1 | 0 | 0 |
| Exponent |   |   |   | Mantissa |   |   |   |

5. No (1 mark). 0.3 is not representable as a fraction with a denominator that is a power of 2.

## 1.4.2 Data Structures 1 (arrays, linked lists, stacks and queues)

1. a) 1 mark for the correct declaration of an array string and 1 mark for the specification of the array elements.

**C:** `const char *sports[] = {"rugby", "football", "hockey", "cricket"};`

**VB:** `Dim sports() As String = {"rugby", "football", "hockey", "cricket"}`

**JavaScript:** `var sports = ["rugby", "football", "hockey", "cricket"];`

- b) The first element of the array has the index 0 which means the last element has the index of number of elements - 1.

- c) **C:**  
`printf("%s\n", sports[0]);`  
`printf("%s\n", sports[4]);`

**VB:**  
`console.WriteLine(sports(0))`  
`console.WriteLine(sports(4))` OR `console.WriteLine(sports[sports.Length - 1])`

**JavaScript:**  
`console.log(sports[0]);`  
`console.log(sports[4]);` OR `console.log(sports[sports.length - 1]);`

- d) **C/JavaScript:** `sports[1] = "gymnastics";`

**VB:** `sports(1) = "gymnastics"`

2. a) Pointers (to the next item in the list).  
 b) Singly linked list (1 mark). Each item in the list only has one pointer (to the next item). A doubly linked list would have two pointers, one to the next item and one to the previous item.

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- c) On average it takes longer in a linked list (1 mark). An item in an array can be accessed in  $O(1)$  time, whereas to find the item in a linked list requires following previous items in the list and so takes  $O(n)$  time on average (1 mark).
- d) 1 mark for each advantage up to a maximum of 2 marks.
- Can add/delete items in a linked list without copying.
  - Linked lists do not have a maximum length, unlike arrays.
  - Linked lists do not require a 'length' and/or 'size' property, unlike arrays.
  - Linked lists do not require a large contiguous block of memory because items are stored in separate nodes.
  - Items in the list can be of different sizes (items stored in array all have the same size, so allow indices to be calculated).
- e) The loop condition should be:  $i=0$  to  $\text{indexToRemove}-1$ . The code would be immediately following the index of the item to be removed.
- f) 1 mark for correctly appending an item to the end of the list, 1 mark for removing an item from the head of the list if necessary.

```

procedure add(head, item)
 if head = nil then
 head = item
 return head
 endif

 prev = head
 while prev.next != nil
 prev = prev.next
 endwhile

 prev.next = item
 return head
endprocedure

```

3. a) Accept 1 mark each for Mouse and Rat being added in the correct order, being at MemLoc 4.

| Memloc | Data  | TopOfStack |
|--------|-------|------------|
| 6      |       |            |
| 5      | Rat   |            |
| 4      | Mouse | ←          |
| 3      | Fish  |            |
| 2      | Cat   |            |
| 1      | Dog   |            |

- b) Accept 1 mark for the TopOfStack being in MemLoc 3 and 1 mark for the Rabbit. (Don't penalise for a mistake in part a if their answers suit their results)

| Memloc | Data   | TopOfStack |
|--------|--------|------------|
| 6      |        |            |
| 5      |        |            |
| 4      | Mouse  |            |
| 3      | Rabbit | ←          |
| 2      | Cat    |            |
| 1      | Dog    |            |

4. a) A queue is a first-in, first-out (FIFO) data structure (1 mark) whereas a stack is a last-in, first-out (LIFO) data structure (1 mark). This means that items are retrieved from a queue in the order they are inserted, whereas items are retrieved from a stack in the reverse of the order they are inserted.
- b) A circular queue consists of a fixed length array with pointers to the start and end of the queue. The pointers wrap around to 0 when they reach the end of the array.

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- c) 1 mark for the state of the queue and 1 mark for the pointer values being

| State 1                                                                                                                                                                  | State 2       | State 3                | State 4       |   |   |   |   |   |  |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                |   |   |   |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------------|---------------|---|---|---|---|---|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|--|----------------------------------------------------------------------------------------------------------------|---|---|---|---|
| Start state                                                                                                                                                              | H joins queue | Item served from queue | J joins queue |   |   |   |   |   |  |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                |   |   |   |   |
| <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>A</td><td>B</td><td>C</td><td></td><td></td></tr></table> <p>FrontPtr = 1<br/>NextFree = 4</p> | 1             | 2                      | 3             | 4 | 5 | A | B | C |  |  | <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>A</td><td>B</td><td>C</td><td>H</td><td></td></tr></table> <p>FrontPtr = 1<br/>NextFree = 5</p> | 1 | 2 | 3 | 4 | 5 | A | B | C | H |  | <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>A</td><td>B</td><td>C</td><td>H</td><td></td></tr></table> <p>FrontPtr = 2<br/>NextFree = 5</p> | 1 | 2 | 3 | 4 | 5 | A | B | C | H |  | <table><tr><td>1</td><td>2</td></tr><tr><td>A</td><td>B</td></tr></table> <p>FrontPtr = 1<br/>NextFree = 2</p> | 1 | 2 | A | B |
| 1                                                                                                                                                                        | 2             | 3                      | 4             | 5 |   |   |   |   |  |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                |   |   |   |   |
| A                                                                                                                                                                        | B             | C                      |               |   |   |   |   |   |  |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                |   |   |   |   |
| 1                                                                                                                                                                        | 2             | 3                      | 4             | 5 |   |   |   |   |  |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                |   |   |   |   |
| A                                                                                                                                                                        | B             | C                      | H             |   |   |   |   |   |  |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                |   |   |   |   |
| 1                                                                                                                                                                        | 2             | 3                      | 4             | 5 |   |   |   |   |  |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                |   |   |   |   |
| A                                                                                                                                                                        | B             | C                      | H             |   |   |   |   |   |  |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                |   |   |   |   |
| 1                                                                                                                                                                        | 2             |                        |               |   |   |   |   |   |  |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                |   |   |   |   |
| A                                                                                                                                                                        | B             |                        |               |   |   |   |   |   |  |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                                                                           |   |   |   |   |   |   |   |   |   |  |                                                                                                                |   |   |   |   |

## 1.4.2 Data Structures 2 (graphs, binary search trees)

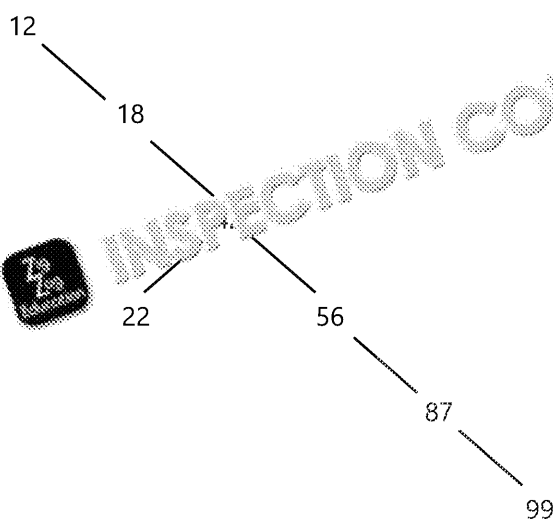
1. a) No, it contains a cycle
- b) Replace each edge with an arrow. Accept an indication that there would be a directed graph.
- c) i. 1 mark for identifying and correctly labelling the adjacent vertices of A  
1 mark for identifying and correctly labelling the adjacent vertices of B

| Vertex | Connected to |
|--------|--------------|
| A      | B, C         |
| B      | A, E         |
| C      | A, D, F      |
| D      | C, E         |
| E      | B, D, F      |
| F      | C, E         |

ii.

|   | A | B | C | D | E | F |
|---|---|---|---|---|---|---|
| A | X | 1 | 1 | 0 | 0 | 0 |
| B | 1 | X | 0 | 0 | 1 | 0 |
| C | 1 | 0 | X | 1 | 0 | 1 |
| D | 0 | 0 | 1 | X | 1 | 0 |
| E | 0 | 1 | 0 | 1 | X | 1 |
| F | 0 | 0 | 1 | 0 | 1 | X |

2. a)



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- b) Six steps
- c) No it is not, the tree is not balanced and so it can take close to  $O(n)$  time looked for.
- d) The key in this question is to realise that the smallest number will always be at the root. 1 mark for recognising this and 2 marks for correct pseudocode.

```
function findSmallest(array)
 index = 0
 while leftChildExists(array, index)
 index = 2 * index + 1
 endwhile
 return array[index]
endfunction
```

- 3. a) destinationNodes
- b) The list is copied so that if the user modifies the list in their code then it won't affect the original list.
- c) 2 marks for creating the nodes correctly and 2 marks for connecting them correctly.

```
s1 = new Node("S1")
s2 = new Node("S2")
s3 = new Node("S3")
s1.addDestination(s2)
s2.addDestination(s3)
s3.addDestination(s1)
s3.addDestination(s2)
```

- d) No it is not possible (1 mark). The node might still be in the destinationNodes list. (1 mark).

- 4. a) 1 mark for each two correct indices.

| City Name | Hash Code | Index |
|-----------|-----------|-------|
| Liverpool | 16        | 0     |
| Edinburgh | 32        | 0     |
| Swansea   | 44        | 4     |
| Cardiff   | 15        | 7     |

- b) Yes it is possible (1 mark). Multiple strings can have the same hash value. (1 mark).
- c) The table lookup time will increase (1 mark). This is because it takes  $O(n)$  time to find the index (where  $n$  is the number of items in the array). Once the hash table is full, there will be more than 12 city names at each index on average and this will increase significantly by the time taken to search the array (1 mark).
- d) 6 marks for a function that is correct. Up to 4 marks if the index is not calculated.

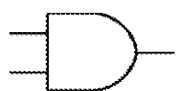
```
function contains(table, name)
 hash = name.hashCode()
 index = hash % 7 // Mask the hash to fit the index
 array = table.arrayAt(index)
 for i = 0 to array.getLength() - 1
 if name.equals(array.getCityNameAtIndex(i))
 return true
 endif
 next i
 return false
endfunction
```

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## 1.4.3 Boolean Algebra

1. a) AND



- b) NOR



- c) XOR



2. 1 mark for each correct column.

|       | B     | A NAND B | A OR B | A XOR B |
|-------|-------|----------|--------|---------|
| FALSE | FALSE | TRUE     | FALSE  | FALSE   |
| FALSE | TRUE  | TRUE     | TRUE   | TRUE    |
| TRUE  | FALSE | TRUE     | TRUE   | TRUE    |
| TRUE  | TRUE  | FALSE    | TRUE   | FALSE   |

3. a) i. 1

ii. 0

iii. 1

- b) i.  $A \wedge B$

ii.  $\neg(\neg A \wedge B) \vee A = A \vee \neg B \vee A = A \vee \neg B$

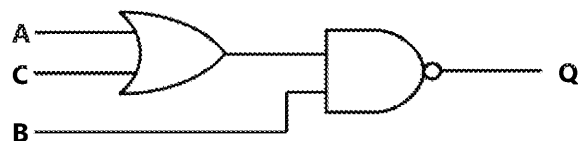
iii.  $(A \wedge \neg(A \vee B)) \vee C = (A \wedge \neg A \wedge \neg B) \vee C = C$

4. a)  $Q = \neg((A \vee B) \wedge (B \vee C))$

- b)  $Q = \neg((A \vee B) \wedge (B \vee C))$

$$Q = \neg(B \wedge (A \vee C))$$

- c)



5. a)

| AB | 00 | 01 | 10 | 11 |
|----|----|----|----|----|
| CD | 00 | 01 | 10 | 11 |
| 00 | 0  | 1  | 0  | 0  |
| 01 | 0  | 1  | 1  | 1  |
| 11 | 0  | 1  | 1  | 1  |
| 10 | 0  | 1  | 0  | 0  |

- b)  $Q = (\neg A \wedge B) \vee (A \wedge D)$

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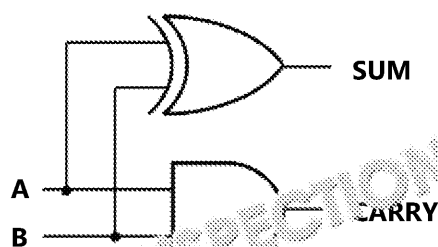
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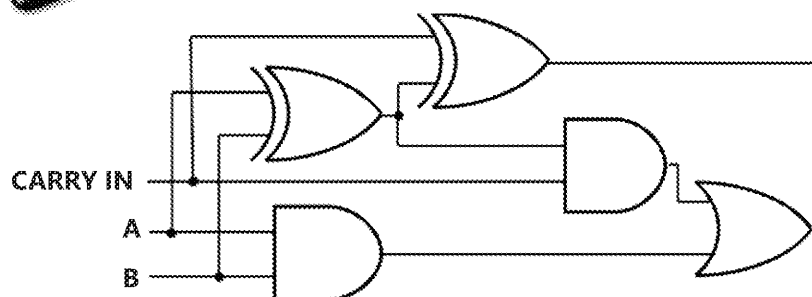
6. a) 1 mark for each correct column.

| A | B | SUM | CARRY |
|---|---|-----|-------|
| 0 | 0 | 0   | 0     |
| 0 | 1 | 1   | 0     |
| 1 | 0 | 1   | 0     |
| 1 | 1 | 0   | 1     |

b)



- c) 2 marks for the correct sum, 2 marks for the correct carry out.



- d) A D-type flip-flop implements a delay (1 mark). The value is captured from clock-based trigger is seen (e.g. rising clock edge) (1 mark). The output value is the new input is captured (1 mark).

## 1.5.1 Computing-related Legislation

- a) 1 mark for each correct criminal offence

  - Accessing computer material without authorisation.
  - Modifying computer material without authorisation.
  - Accessing computer material without authorisation in order to commit a criminal offence.

b) Phishing is the act of masquerading as a trusted institution or person (e.g. a bank) into providing personal information (1 mark). Phishing can be used to get usernames and passwords in order to get access to a computer system (1 mark).
- a) Up to 2 marks from the following:

  - Personal data is data related to a living individual (1 mark) who can be identified by one or more of the following:
    - name
    - identification number
    - location
    - physical characteristics
    - any other information the data controller has, or is likely to have, which identifies or can identify the individual
  - Personal data is data which is held by or for the data controller (1 mark)

b) 1 mark each for up to three of the following (may be reworded and simplified):

  - Personal data shall be processed fairly and lawfully and, in particular:
    - (a) at least one of the conditions in Schedule 2 is met, and
    - (b) in the case of sensitive personal data, at least one of the conditions in Schedule 2 is met, and
  - Personal data shall be obtained only for one or more specified and lawful purposes and shall not be further processed in any manner incompatible with that purpose
  - Personal data shall be adequate, relevant and not excessive in relation to the purposes for which they are processed.

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- Personal data shall be accurate and, where necessary, kept up to date.
- Personal data processed for any purpose or purposes shall not be further processed for that purpose or those purposes.
- Personal data shall be processed in accordance with the rights of data subjects.
- Appropriate technical and organisational measures shall be taken against unauthorised processing of personal data and against accidental loss or destruction of personal data.
- Personal data shall not be transferred to a country or territory outside the United Kingdom unless that country or territory ensures an adequate level of protection for the rights and freedoms of data subjects in relation to the processing of personal data.

- c) Yes, unless there is an exception for a particular purpose.
- d) Yes, it is forbidden (1 mark). In order to store identifiable data about an individual in question must give their consent (2 marks).

3. a) One example required for each
- Inventions
  - Literature, art, music, code, film or any other copyrightable work
  - Product appearance, configuration, decoration or shape
  - Names, logos and phrases
- b) i. Copyright
- ii. Yes, copyright is automatic
- c) Fair dealing is the legal reproduction of part of a copyrighted work (1 mark) for research/review or in news reporting (1 mark).
- d) 1 mark for each point up to a maximum of four.

They could use copyright or patents (1 mark). Copyright means that no one can copy a code / program (1 mark); however, it does not automatically stop someone from reverse engineering an algorithm and rewriting the code from scratch (1 mark). Patents might allow someone to protect an algorithm (1 mark) although technically algorithms are not directly patentable (1 mark) also force them to make their algorithm public (1 mark). Patents also expire much more quickly than copyright (1 mark).

4. a) The act allows the authorities to demand that a person either hand over the file. It is a criminal offence not to comply.
- b) This is a banded question:

| Level | Description                                                                                                              |
|-------|--------------------------------------------------------------------------------------------------------------------------|
| 3     | Provides a clear, structured and well-reasoned response. Identifies key points and provides examples related to the act. |
| 2     | Provides a clear, structured and well-reasoned response. Identifies key points.                                          |
| 1     | Provides one or two points related to the act.                                                                           |

Example benefits of the act:

- Provides a legal framework for covert surveillance and clarifies the powers of the intelligence institutions.
- Allows police to intercept communications relating to terrorism and national security.
- Allows secret services to intercept communications for national security.

Example effects on civil liberties:

- Allows installation of equipment at ISPs enabling mass surveillance.
- Open to many different parts of government (including local councils) such a broad mandate for surveillance.
- Broad range of reasons that surveillance can be used.
- Limited oversight.
- No way to achieve redress.

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## 1.5.2 Moral and Ethical Issues

1. a) i. A group of computers connected together with equal status that can share data.
- ii. Any two of the following:
  - Difficult to shut down (need to shut down all the peers rather than just one)
  - Lower cost as upload bandwidth is shared
  - Harder to trace the original source of the files
  - Faster as upload bandwidth is equal to the combined upload bandwidth of all peers
- b) DRM uses hardware or software and encryption to restrict the usage of a digital file.
- c) 1 mark for each of the following (up to a maximum of 4):

DRM might prevent a video file being:

- viewed on multiple computers
- copied to different computers
- viewed more than a set number of times
- used for anything other than a particular proprietary program
- played on portable devices
- played in an unsanctioned country

2. 1 mark for each but max of two advantages and two disadvantages:

Advantages

- Robots can work in places that humans can't
- Robots can perform tedious tasks continuously and at speed
- Robots are cheaper to run than a labour force
- Robots are consistent in the quality of finished products

Disadvantages

- Robots are very expensive to set up
- Robots are unable to work well in changing environments
- Robots can be difficult to maintain without the relevant expertise

- 3.

| Level | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4     | A line of reasoning has been followed to produce a coherent, relevant, and logically structured response. The response covers all four areas indicated in the guidance below and in at least three of these areas there is sufficient detail to show the student has a good level of understanding of the technologies required. The level of understanding would be indicated by expanded points showing both sides of an argument in each section. Submitted answer uses an excellent range of technical vocabulary and there are no more than a few spelling or grammar mistakes in the answer. |
| 3     | A line of reasoning has been followed to produce a coherent, relevant, and logically structured response. The response may only cover three of the four areas indicated in the guidance below. At least three substantiated points being made per area. Submitted answer uses a good range of technical vocabulary but there are a few spelling or grammar mistakes in the answer.                                                                                                                                                                                                                 |
| 2     | A limited attempt has been made to follow a line of reasoning by covering two or three topic areas in the guidance below. Overall, at least four valid points have been made which can relate to any of the topic areas in the guidance. Submitted answer uses some technical vocabulary and there are several spelling or grammar mistakes in the answer.                                                                                                                                                                                                                                         |
| 1     | A few relevant points have been made but there is no evidence that a line of reasoning has been followed. The points may only relate to one or two of the four areas indicated in the guidance or may be made in a superficial way with little substantiation. Submitted answer contains very little if any technical vocabulary and there are many spelling or grammar mistakes.                                                                                                                                                                                                                  |

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## Indicative content –

### What the technology would be used for

Facial unlock of devices

Security (e.g. the bouncer who knows you in a crowd of people before you get to the door)  
Targeted advertising – Tesco announced plans for screens that identify your gender at the checkout and target you with specific advertising.

The more companies such as Facebook and Google know about you, the better they can target you etc. Facial recognition allows them to create a kind of diary of your life from public photos on the Internet to create a personal history.

TVs are being made that can measure your engagement with a program/advert and show it to other companies directly.

Benefits include targeted adverts that you may actually find relevant and significant.

### Privacy concerns

When is the data being collected?

Always-on technologies

Do the brands have the capability to know anything and everything about their customers? What such information is collected?

Who can the data then be shared with? (SceneTap is a company in America who have an app that allows users to identify real-time information on gender ratios and average age of people in a crowd to decide where to go on a night out. The company have since filed a patent for a piece of software that can identify people with their social networking profiles. This would then be used to determine their education and income' – is this information then going to be searchable by others? Most information that is currently data mined by companies is anonymous – facial recognition is designed to be exactly the opposite.

Plans for use in public places means people don't get the choice to 'opt in' – is it even possible to opt out?

### Who holds the information?

Who has given permission for the data to be taken in the first place?

Who can the data be passed/sold to?

What country is the data stored in? Implications of the Data Protection Act.

### The impact of wearable technology

Google Glass and other such technologies herald an age where someone could walk past you on the street without ever meeting you.

As soon as Google Glass was announced, an app called NameTag was created that would allow people to start a conversation with a stranger; it would take a picture and search for it to find out who it is. Google Glass said they wouldn't use facial recognition with Glass until after someone else does – would Google then change their mind?

Obviously the specific use of Google Glass is not required – even though the project is discontinued it is an example to call upon and has only been discontinued so that Google can develop the next generation of wearable technology.

4.

| Level | Description                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4     | A line of reasoning has been followed to produce a coherent, relevant, substantiated and logically structured response. The response covers all four areas indicated in the guidance below and in at least two of these areas there is sufficient detail to show that the student has a good level of understanding of the technologies required. This will be indicated by expanded points showing both the reasoning and the evidence for each section. |
| 3     | A line of reasoning has been followed to produce a coherent, relevant, substantiated and logically structured response but the response may only cover three of the areas indicated in the guidance below, with two or three substantiated points being made per area.                                                                                                                                                                                    |
| 2     | A limited attempt has been made to follow a line of reasoning by covering two or three of the topic areas in the guidance below. Overall, at least four valid points have been made which can relate to any of the topic areas in the guidance.                                                                                                                                                                                                           |
| 1     | A few relevant points have been made but there is no evidence that a line of reasoning has been followed. The points may only relate to one or two of the four areas from the guidance or may be made in a superficial way with little substantiation.                                                                                                                                                                                                    |

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### Indicative content –

#### How easy it is nowadays to do WarDriving yourself?

The ability to map nearby Wi-Fi networks using GPS data is now a common feature able to complete the task without a 3<sup>rd</sup> party app.

When using these inbuilt apps, who has control over that data though? Where is

#### What information could be gathered?

At the most basic level a map would be created with an overlay of Wi-Fi coverage and indication of the security level of each network so that open/public networks can be

As Google did during the Street View project though, other data can also be collected. Connected to and any information on the network that could be accessed was saved on Google servers.

Google argued any information stored on an individual was only ever very minimal, just driving past the house/building.

#### What may the end goal be of gathering this information?

The main argument for WarDriving is to identify open networks for the convenience where they can go to get Wi-Fi access if required (e.g. in a café).

WarDriving can be broken down into three groups:

- 'They innocently wish to gain free wireless access in their neighbourhoods.'
- 'They have commercial motivations and hope to sell security services.'
- 'They have dishonest motives and hope to surreptitiously access networks, spam, or acquire illegal data.'

#### What happens to the information later, where is it stored?

Who has given permission for the data to be taken in the first place?

Who can the data be passed/sold to?

What country is the data stored in? Implications of the Data Protection Act.

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