

**2015 specification**  
first exams in 2016

**AS**

**AQA**

# Revision Guide

*for AS AQA Computer Science*

*Paper 1*

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# TEACHER'S INTRODUCTION

This revision guide has been written to support the AQA AS Computer Science specification (first teaching from September 2015, first exams in June 2016).

It summarises the essential theory required for the AS Paper 1 examination; more specifically, topics 1–4 of the AS specification:

1. Fundamentals of programming
2. Fundamentals of data structures
3. Software development
4. Theory of computation

*An equivalent resource is also available for the AS AQA Paper 2 examination (topics 5–9).*

Note that part of the Paper 1 examination is based on pre-release material (including skeleton programming code) that is released annually by AQA. For details of resources supporting this pre-release, see the ZigZag Education website.

Each section includes student notes, examples, diagrams and examination-style questions. Example answers to all of these questions can be found at the back of the resource. *Note that credit should also be given for any valid responses that are not explicitly included in this resource.* There is also a revision progress grid which students may find useful in the lead up to their exams.

Programming concepts are exemplified throughout using pseudocode and a number of high-level programming languages including Java, C++, Visual Basic and Pascal.

*P Chapman, January 2016*

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\* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

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## REVISION PROGRESS TRACKER: AS

Use the grid below to track your progress while revising for your exam. Start by entering the top, and working down the grid, give a rating of between 1 (you really don't know it) and 5 (you are confident enough to answer the question).

This should help you to focus your revision on the areas that require it the most, so that you are confident enough to answer the question that comes up in the exam. Use the Notes column to record any actions.

Repeat this process until you feel you are confident enough in all areas and are ready for the exam.

Specification Topic	Confidence Level (1-5)				
	Date:	Date:	Date:	Date:	
1 – Fundamentals of programming					
Data Types					
User-defined data types					
Built-in data types					
Assignments					
Iteration					
Selection					
Arithmetic operations					
Relational operations					
Boolean operations					
Variables and constants					
String handling					
Random numbers					
Exception handling					
Subroutines					
Parameters and return values					
Structured programming					

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Specification Topic	Confidence Level (1-5)				
2 – Fundamentals of data structures					
Arrays					
Text files					
Binary files					
3 – Software development					
Analysis					
Design					
Implementation					
Testing					
Evaluation					
Problem-solving					
Sequence					
Assignment					
Selection					
Iteration					
Hand-trace algorithms					
Pseudocode → high-level code					
Abstraction					
Information hiding					
Procedural abstraction					
Functional abstraction					
Data abstraction					
Problem abstraction / reduction					
Decomposition					
Composition					
Automation					
Finite state machines					
State transition diagrams & tables					

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# TOPIC 1 – PROGRAMMING

## 1.1 PROGRAMMING

### DATA TYPES

#### Data types

**i** A **data type** is used to describe the type of data that a variable contains in a computer program.

Type	Description
Integer	An integer is a whole number that can be positive or negative.
Real/Float	A real number contains a decimal point; the position of the decimal point is important.
Boolean	Boolean data types represent two logical states: 'true' (typically 1) or 'false' (typically 0).
Character	A character represents a single alphanumeric item of data, such as a number or letter.
String	A string contains one or more characters, plain text such as: 'Hello World'.
Date/Time	The Date/Time data type contains details of an instant in time that is not subject to change.
Records / or equivalent	Record data structures are made up of a list of elements where each record has fields with different data types – they are an available feature of Pascal and Visual Basic. Visual Basic uses an equivalent of records, based on user-defined data types. C++ and C# use Structs as an equivalent of records.
Arrays	Array data structures are made up of a list of data elements that are the same type. Arrays can be one-dimensional (similar to a list) or two-dimensional (the elements are arranged in rows and columns). After the array has been declared, the elements in an array can be initialised. Array elements are often assigned in repetitive program code.

#### Built-in data type

**i** A **built-in (or language defined) data type** is one where the programming language defines the data type. Typical built-in data types for commonly used programs are listed in the table below.

Built-in Types	Visual Basic	Pascal	Java	C++
Integer	Integer (4 bytes)	Integer (4 bytes)	int (4 bytes)	int (4 bytes)
Byte	Byte (8 bits)	Byte (8 bits)	byte (8 bits)	byte (8 bits)
Boolean	Boolean (1 byte)	Boolean (1 byte)	boolean (1 byte)	bool (1 byte)
Real	Double (8 bytes) Decimal (16 bytes)	Real (8 bytes) Currency (8 bytes)	float (4 bytes) double (8 bytes)	double (8 bytes) decimal (16 bytes)
Character	Char (2 bytes)	Char (1 byte)	char (2 bytes)	char (2 bytes)
Strings (*) as required	String (*)	String (*)	String (*)	string (*)



#### 1.1 – Progress Check

1. Describe with examples the following data types:
- (a) Real/Float (2 marks)      (b) Character (2 marks)      (c) Array (2 marks)

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## User-defined data types

- ① Additional data types to those built in to the programming languages are often required to declare variables to meet their requirements. These are **user-defined data types**.

The examples below show the data structure declaration for a record in Pascal and an equivalent in C#.

Record Example Data Structure in Pascal	Struct Example Data Structure in C#
<pre> TYPE     StudentRecord = RECORD         StudentName    :STRING(20);         MobileNumber    :INTEGER;         EntryYear       :INTEGER;         FeesOwing       :REAL;     END; VAR     Student : Array[0..19] of         StudentRecord;</pre>	<pre> struct StudentRecord {     string StudentName;     int MobileNumber;     int EntryYear;     float FeesOwing; } StudentRecord; struct StudentRecordArray {     StudentRecord StudentRecordArray[20]; }</pre>

## PROGRAMMING CONCEPTS

### Programming concepts – variable declarations

- ① **Variables** are used in programs to store data that may change when the program is executed. Variables require that the data types of the variables in the program are declared before they can be used.

C#	Java	Pascal
<pre> bool blogic; int intVal; char chVal; double Sum; string stVal;</pre>	<pre> boolean blogic; int intVal; char chVal; float Sum; String stVal;</pre>	<pre> var     blogic : boolean;     intVal : integer;     chVal : char;     Sum : real;     stVal : string;</pre>

In Python, variables are declared when assigned. For example, **Distance = 10.5** will be declared as a float.

### Programming concepts – constant declarations

- ① **Constants** are used where data used in program is preset and does not change. Programmers declare the types of the constants in the program and their value initialised before they are used.

C#	Java	Pascal
<pre> const double Pi=3.14; const int x = 12;</pre>	<pre> static final float Pi=3.14; static final int x = 12;</pre>	<pre> Const Pi=3.14; Const x = 12;</pre>

In Python, constants cannot be declared in, so capitalise the variable and don't change it, e.g. **PI = 3.14**.

### Programming concepts – assignments

- ① An **assignment** in computer science is where a value is computed within a program and the result for the variable is stored in the memory of the computer.

#### Pseudocode example with data declarations

##### # Area of a Circle Calculation

```

START
    Float Area, Radius, Pi;           // Data Declarations
    Pi ← 1.1416;
    Area ← Pi * (Radius * Radius)     // Area assignment using formula
END
```

In a sequence structure the program performs each action or assignment statement in order.

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## Programming concepts – subroutines

- ❶ A **subroutine**, which is identified by name, is a set of instructions that perform a certain task many times within a program.
- ❷ A **procedure** is a subroutine that is called to perform a task. It may or may not return a value.
- ❸ A **function** is a subroutine consisting of a series of instructions to perform a task. When called, it returns a value.

Tasks that are repeated within a program are often defined as procedures and functions within the program. They consist of a series of statements declared outside of the main program or by other subroutines.

## Programming concepts – iteration

- ❶ **Iteration** or repetition is where a program executes a statement or statements that are repeated until a condition is satisfied. The number of iterations in a loop can be further distinguished into definite and indefinite iteration.
- ❷ **Definite iteration** is where the number of iterations that will take place is known before the start of the execution of the main body of the loop. A typical example is where a loop is set up to input  $n$  values and prints them all out.
- ❸ **Indefinite iteration** is where the number of iterations that will take place is not known before the start of the execution of the main body of the loop. It is determined by when a condition is satisfied.

The simple pseudocode examples below indicate the range of iteration types available in Pascal.

### FOR LOOP

This iterative control method is useful when the same instructions or calculations have to be carried out for a known number of iterations.

The example is based on definite iteration as the loop will be repeated a known number of times (10).

#### #Example FOR loop

```
Total ← 0
FOR X = 1 TO 10
    Total ← Total + X
ENDFOR
```

### WHILE LOOP

In this iterative control method technique, the loop operates when a condition is satisfied at the start of the loop and stops when this is no longer true.

The example is based on definite iteration as the loop will be repeated a known number of times (10).

#### #Example WHILE loop

```
F ← 1
counter ← 10
WHILE counter > 0
    F ← F + 1
    counter ← counter - 1
ENDWHILE
```

### DO WHILE LOOP

In this iterative control method technique, the loop operates when a condition is satisfied at the start of the loop and stops when this is no longer true.

The example is based on indefinite iteration as the loop will continue an indefinite amount of times dependent upon the number input by the user.

#### #Example DO WHILE

```
F ← 1
OUTPUT "Enter a Number"
counter ← INPUT
WHILE counter > 0
    F ← F * counter
    OUTPUT F
    counter ← counter - 1
ENDWHILE
```

### REPEAT UNTIL LOOP

This iterative control method technique is primarily used in Pascal, the loop operates at least once and then the condition is tested at the end of loop and repeats until the condition is no longer true.

The example is based on indefinite iteration as the loop will continue an indefinite amount of times until the user inputs 10.

#### #Example REPEAT UNTIL

```
REPEAT
    OUTPUT "Enter a Number"
    N ← INPUT
    OUTPUT N
UNTIL N = 11
```

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## Programming concepts – selection

**i** A **selection** structure is where the program executes different actions or statements depending on the value of a Boolean condition. The simple pseudocode examples below indicate the range of selection types available.

<p><b>IF-THEN</b> statements are used to execute one block of code when a Boolean condition is TRUE, there is no alternative branching when the Boolean condition is FALSE.</p>	<p><b># IF-THEN Example</b></p> <pre>IF (X &gt; MAX) THEN     X ← MAX END IF</pre>
<p><b>IF-THEN-ELSE</b> statements are used to execute one block of code when a Boolean condition is TRUE and an alternative when the Boolean condition is FALSE.</p>	<p><b># IF-THEN-ELSE Example</b></p> <pre>IF (Age &gt;= 18) THEN     OUTPUT "You are an adult" ELSE     OUTPUT "Not an adult" END IF</pre>
<p><b>Nested IF-THEN-ELSE</b> statements are used if there is more than one expression to be tested.</p> <p>In the example shown there are two IF statements required in a row to assign the output sign of a number.</p> <p>Once an IF or ELSE IF expression is true the OUTPUT is assigned and the program moves onto the next statement.</p>	<p><b># Nested IF-THEN-ELSE Example</b></p> <pre>IF (Score &gt; 0) THEN     OUTPUT "Positive" ELSE IF (Score = 0) THEN     OUTPUT "Zero" ELSE     OUTPUT "Negative" END IF</pre>
<p><b>CASE</b> statements (termed switch statements in programs such as JAVA/C) are a variation of an IF-THEN-ELSE statement where several IFs are used in a row.</p> <p>The Nested IF-THEN-ELSE approach outlined above operates in a similar way to the CASE statement.</p>	<p><b># CASE or SWITCH Example</b></p> <pre>CASE Weekdays     1: THEN Day     2: THEN Day     3: THEN Day     4: THEN Day     5: THEN Day END CASE</pre>

## Programming concepts – identifiers

**i** **Identifiers** are symbolic names used for any variable, function or data definition in a program. They are normally given meaningful names to make the program understandable.

Examples:

- StudentExamScore is more understandable than x
- TotalCost is more understandable than t

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### 1.1 – Progress Check

- Describe the following programming concepts:
  - Subroutine (4 marks)
  - Procedure (3 marks)
  - Function (4 marks)
  - Iteration (3 marks)
  - Selection structure (3 marks)
- Explain the difference between definite and indefinite iteration (4 marks)

Arithmetic operations in a programming language		
Arithmetic Operation	Operator	Explanation
Addition	+	In addition the numbers are added either side of the operator. So $a + b = 16$ where $a = 12$ and $b = 4$ .
Subtraction	-	In subtraction the number on the right side of the operator is subtracted from the number on the left. So $a - b = 8$ where $a = 12$ and $b = 4$ .
Multiplication	*	In multiplication the numbers on either side of the operator are multiplied together. So $a * b = 48$ where $a = 12$ and $b = 4$ .
Real/Float Division	/	The division operator performs floating point division. If either operand is a floating point value, the result returned from the calculation. So $a / b = 7/2 = 3.5$ .
Integer Division and Remainder	/	The division operator performs integer division. In the example below an integer result is returned. So $7 / 2 = 3$ and the fractional part of the result is discarded.
	MOD or %	The remainder from an integer division operation is calculated using the modulus operator. For example $7 \text{ MOD } 2 = 1$ can also be written as $7 \% 2 = 1$ .
	DIV	The DIV operator performs integer division and calculates the quotient and remainder. So $7 \text{ DIV } 2 = 3r1$ (3 remainder 1).
Exponentiation	B**n	B <sup>n</sup> the base number B is multiplied repeatedly by itself n times to the power of the exponent. For example: $12^4 = 12 * 12 * 12 * 12$ .
Rounding		The process of rounding is to replace a number with an integer or a floating point value. Some programming languages have built-in functions to round a value to the nearest integer or a specified number of decimal places. So 34.5674 can be rounded up to 34.57 using the function: <code>round(34.5674, 2)</code> where 2 is the number of decimal digits required.
Truncation		Truncation is the process of limiting the number of digits in a number. Some programming languages have built-in functions to truncate a value to a specified number of decimal places. For example in Java the truncate library function is used to truncate a value to a specified number of decimal places. So 21.7546 is truncated to 21.75 using the function: <code>truncate(21.7546, 2)</code> .

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### 1.1 – Progress Check

4. (a) Explain the difference between the truncation and rounding arithmetic.
- (b) Calculate  $11 \text{ MOD } 3$  (1 mark)
- (c) Calculate  $3^{**}2$  (1 mark)

## Relational operations in a programming language

Relational or comparison operators use different symbols in some programming languages. The result is shown in the examples below:

Operator	Java / C# / Python	Pascal / Visual Basic	True example
equal to	==	=	7 == 7 or 7 <= 7
not equal to	!=	<>	5 != 4 or 5 <> 4
less than	<	<	6 < 10
greater than	>	>	15 > 10
less than or equal to	<=	<=	6 <= 6
greater than or equal to	>=	>=	10 >= 10

## Boolean operations in a programming language

The relational operations listed above can be used in conjunction with the Boolean logic operators to create a complete range of complex Boolean expressions needed by programmers.

Operator	Truth Tables	Pseudocode Examples																
NOT	<table><tr><th>A</th><th>NOT A</th></tr><tr><td>0</td><td>1</td></tr><tr><td>1</td><td>0</td></tr></table>	A	NOT A	0	1	1	0	NOT (Year > 2014)	The logical expression is true if the year is not greater than 2014. Java: ! (Year > 2014) Python: not (Year > 2014)  The expression is false if the year is greater than 2014.									
A	NOT A																	
0	1																	
1	0																	
AND	<table><tr><th>A</th><th>B</th><th>A AND B</th></tr><tr><td>0</td><td>0</td><td>0</td></tr><tr><td>1</td><td>0</td><td>0</td></tr><tr><td>0</td><td>1</td><td>0</td></tr><tr><td>1</td><td>1</td><td>1</td></tr></table>	A	B	A AND B	0	0	0	1	0	0	0	1	0	1	1	1	(Age > 5) AND (Age < 15)	The logical expression is true if the age is greater than 5 and less than 15. Java: (Age > 5) & (Age < 15) Python: (Age > 5) and (Age < 15)  The expression is false if the age is not greater than 5 or not less than 15.
A	B	A AND B																
0	0	0																
1	0	0																
0	1	0																
1	1	1																
OR	<table><tr><th>A</th><th>B</th><th>A OR B</th></tr><tr><td>0</td><td>0</td><td>0</td></tr><tr><td>1</td><td>0</td><td>1</td></tr><tr><td>0</td><td>1</td><td>1</td></tr><tr><td>1</td><td>1</td><td>1</td></tr></table>	A	B	A OR B	0	0	0	1	0	1	0	1	1	1	1	1	(Time < 9) OR (Time > 5)	The logical expression is true if the time is less than 9 or greater than 5. Java: (Time < 9)   (Time > 5) Python: (Time < 9) or (Time > 5)  The expression is false if the time is not less than 9 and not greater than 5.
A	B	A OR B																
0	0	0																
1	0	1																
0	1	1																
1	1	1																
XOR	<table><tr><th>A</th><th>B</th><th>A XOR B</th></tr><tr><td>0</td><td>0</td><td>0</td></tr><tr><td>1</td><td>0</td><td>1</td></tr><tr><td>0</td><td>1</td><td>1</td></tr><tr><td>1</td><td>1</td><td>0</td></tr></table>	A	B	A XOR B	0	0	0	1	0	1	0	1	1	1	1	0	(Code == 1) XOR (Code == 7)	The logical expression is true if the code is 1 or 7, but not both. Java: (Code == 1) ^ (Code == 7) Python: (Code == 1) ^ (Code == 7)  The expression is false if the code is not 1 and not 7.
A	B	A XOR B																
0	0	0																
1	0	1																
0	1	1																
1	1	0																

Note that the programming languages Pascal, Delphi and Visual Basic use similar symbols.

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### 1.1 – Progress Check

5. Design a truth table for the exclusive-or function using variable A and B.

## Constants and variables in a programming language

A constant is data that uses a literal value, which doesn't change in the computer program. Also a constant can be given a meaningful identifier such as **Pi**, which would be set at 3.1416.

Variables are normally referenced by an identifier, such as: Total, Sum and Group. Unlike constants the data stored in variables can change as the program is executed. For example, the variable Total may be modified as further terms are added to it.

Advantages of using an identifier or name for a constant rather than a literal value:

- The program is more understandable when reading words or symbols than reading numbers.
- If you need to change the accuracy of **Pi** you only need to change it once even if it is used many times.
- Constants with well-chosen labels or identifiers are easy to change for business requirements from time to time, so using a label makes it easy to change it only once in a program.

### Extract from coding example using C#

```
const float Pi=3.1416;           //Initialise a constant value
Circumference = 2 * Pi * Radius; //Calculation using Pi more meaningful
```

### Extract from coding example using Pascal

```
CONST Pi=3.1416;                 {Initialise a constant value}
Circumference = 2 * Pi * Radius; {Calculation using Pi more meaningful}
```



## 1.1 – Progress Check

6. Explain the difference between a constant and a variable in a programming language.

## String-handling operations in a programming language

The programming languages used on this course use a string datatype and have a series of operations for handling information contained in a string. The syntax for string handling varies between programming languages but the basic string handling operations are described in general terms below.

Operation	Description with examples
<b>Length</b>	The length of a string is a commonly available function such as: <code>Len(string)</code> returns the length of a string. For example <code>Len("Computer Science")</code> would return a value of 16 and <code>Len(" ")</code> would return 1.
<b>Position</b>	Items in a string are numbered from 0 to the length of the string. Characters are accessed based on their position in the string using the <code>[ ]</code> in Python. For example where <code>s="Computer"</code> , <code>s[2]</code> extracts character 'o' and <code>s[:3]</code> extracts 'Com'.
<b>Substring</b>	A substring is a string contained within another string. The substring operation takes a start position range input. For example, in C#: <code>"computer".Substring(0,0);</code> returns 'c' and <code>"computer".Substring(0,3);</code> returns 'com'.
<b>Concatenation</b>	The concatenation operation is used to join two strings together where the second string is added to the end of the first string. For example, in Pascal: <code>"Computer" + "Science"</code> ; returns 'Computer Science'.
<b>Character and Character Codes</b>	A character code is a binary representation of the characters used in a program. Characters are represented by a character code based on either ASCII or Unicode. Conversion from a <b>character code to a character</b> can be carried out using the <code>fromCharCode()</code> function in JavaScript. For example, in Java the conversion from Unicode to the character is: <code>var character = String.fromCharCode(88);</code> which returns 'X'.

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## String Conversion Operation Functions

Conversion	Visual Basic	Pascal	Java
String to integer	CInt(s)	StrToInt(s)	Integer.ValueOf(s)
String to float	CDBl(s)	StrToFloat(s)	Float.ValueOf(s)
Integer to string	CStr(n)	IntToStr(n)	Integer.ToString(n)
Float to string	CStr(r)	FloatToStr(r)	Double.ToString(r)
Date/time to string	CDate(d)	DateToStr(d)	dateFormatJava.format(d)
String to date/time	CStr(s)	StrToDate(s)	SimpleDateFormat(s)

The conversion operations listed are specific functions to carry out these string conversion. For example, the CInt function could be used to convert 2 into a string '2'.



### 1.1 – Progress Check

7. Explain with an example, the string handling term 'concatenation' (2 marks)

## Random number generation in a programming language

**i** Random numbers lack any sort of pattern and programming languages contain built-in functions to generate random numbers within a range.

Program	Example to create a random number in the range 1 to 10	
Visual Basic	<pre>Dim rn As New Random Dim answer As Integer answer = rn.Next(1, 10)</pre>	Declare a new object type for Random Declare an integer variable for answer Next (1, 10) generates a random number between 1 and 10
Python	<pre>import random answer = randrange(1, 11)</pre>	import random loads the random module randrange(1, 11) generates a random number between 1 and 11, endpoint not included
Pascal	<pre>Randomize ; answer := Random(10) + 1 ;</pre>	Call Randomize procedure to initialize the random number generator Random(10) generates a random number between 0 and 10
C#	<pre>Random rn = new Random(); int answer = rn.Next(1, 10) ;</pre>	Declare an object type for Random Next (1, 10) generates a random number between 1 and 10
Java	<pre>Random rn = new Random(); int answer = rn.nextInt(10) + 1;</pre>	Declare an object type for Random nextInt (10) generates a random number between 0 and 10

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## Exception handling

**i** **Exception handling** is a technique used by the programmer to deal with error conditions. The code will allow the program execution to continue under error conditions.

The simple pseudocode example indicates the principle of exception handling which programming language chosen by the teacher.

```

ConsoleInput ← USERINPUT           // Variable to be
TRY
    R ← ConvertToReal(ConsoleInput); // Variable conversion
                                     // can continue with
CATCH
    OUTPUT "Input was not a real variable" // Error caught and
END TRY
  
```

## Subroutines (procedures and functions)

**i** **Procedures and functions** are useful in helping to provide a structure to create logical blocks. There is a similarity between procedures and functions, in that they both support the calling of the function or procedure many times, rather than continually writing out or creating code.

This approach reduces the amount of code and creates a more readable solution; they create code blocks that are executed by using an identifier in one or more places throughout the program. The runtime version of the code is at compile time.

**i** **Built-in functions** are used in computer programs to create efficient code to solve common problems. Functions have been provided by the computer program developers. Software documentation lists the functions available with guidelines on how to use them.

A typical example is the square root function or specifically **sqrt(val)** which is available in Python.

So **sqrt(9)** returns the square root of 9 which is 3.

Programming languages also allow the user the option to create their own functions. For example, a square function:

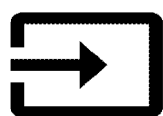
```

{Define a Function to square a number}
FUNCTION Square (Val)
    S ← Val * Val;
    Return S
END FUNCTION
  
```

### Advantages of using procedures and functions

1. The same code is re-used, resulting in less code being needed (this makes the program easier to maintain).
2. The solution is easier to understand and update when maintaining or fixing errors in the program.

## Parameters of subroutines



**i** A **parameter** is a variable that is used as a data input or an argument. The definition for a subroutine normally includes a list of parameters, and the arguments are assigned to the relevant parameters.

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## Returning a value / values from a subroutine

An example of a simple subroutine (VAT) is shown below; when the subroutine is called it is based on the input parameter.

### VAT example in C programming language

The function is named VAT and contains one input parameter named 'purchase\_price'.

The parameter is data type double (floating point) and the data type returned is also double.

The function calculation details are within the {} brackets

### Subroutine defined

```
double VAT(double purchase_p
{
    return 0.2 * purchase_pr
}
```

Once the function has been defined it can be called as shown on the right.

```
total_price = purchase_price
```

If the purchase price is 100 then VAT function returns 20.

```
purchase_price    = 100
total_price       = 100 +
                  = 100 +
```

## Local variables in subroutines

**i** Where **local variables** are declared and used in a subroutine they are only in existence and are only accessible or in scope within that subroutine.

It is good practice to use local variables rather than global variables in subroutines and the content of a local variable in a large program and the subroutine retains modularity where variables are passed to it for execution.

Local variables are more efficient than global variables as you free up memory each time

## Global variables in a programming language

**i** Where **global variables** are declared at the beginning of a program they can be accessed throughout the program in contrast to local variables which are only accessible in the program block

Global variables should only be used if they are needed throughout the complete program. In most programming languages variables are global unless declared in a function or subroutine.

Note this is not the case in Python where all variables are local unless declared explicitly as global.



### 1.1 – Progress Check

8. Explain why it is good practice to use local variables rather than global variables.

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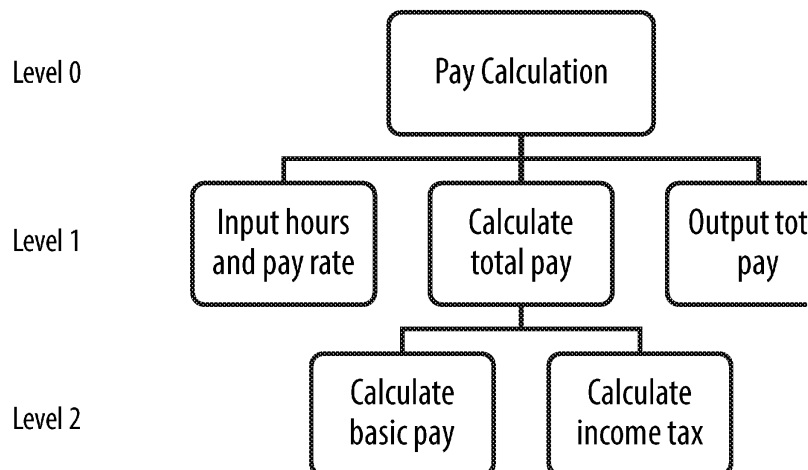


## 1.2 PROCEDURE-ORIENTED PROGRAMMING

### Structured programming

❶ **Structured programming** is a type of procedural-oriented programming where the programmer helps to help reduce development time and ensure that the program is easier to understand and maintain.

❷ **Hierarchy charts** are used to show the details of the modular structure in the program. The chart shows the modules involved in designing a simple pay calculation.



### Advantages of structured approach

The structured approach to programming reduces the complexity of the task and has the following advantages:

1. Breaking down large programming tasks into manageable subtasks means that the task is easier for programmers, which saves development time.
2. Program test and debug time is reduced, where modularity helps to reduce the number of errors that may occur.
3. Programs are easier to understand and, therefore, easier to maintain; also a new module can be introduced without affecting the rest of the program.



### 1.1 – Progress Check

9. Describe the advantages of using a structured approach to programming.

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## TOPIC 2 – DATA STRUCTURES

### 2.1 DATA STRUCTURES AND ABSTRACT DATA TYPES

#### Data structures

**i** A **data structure** is the format used to efficiently store and organise a collection of related data. Data structures are chosen in computer programming for specific tasks; commonly used structures include arrays, linked lists, stacks, queues, and hash tables.

#### Arrays

##### Single-dimensional arrays

**i** **Array** data structures are made up of a list of data elements that are the same data type and size.

Arrays can be one-dimensional, similar to a list as shown below:

The 'Subject' one-dimensional array has 6 elements; Note that for most programming languages the indexes are addressed between 0 and 5 rather than between 1 and 6: So Subject[3] = "Computing"

Index	Subject
0	English
1	Maths
2	Physics
3	Computing
4	Chemistry
5	French

##### Array Declaration & Assignments:

```
string Subject[6]
Subject[0] = "English";
Subject[1] = "Maths";
Subject[2] = "Physics";
```

##### Pseudocode Basic Examples:

Output to printer (Physics):

```
Output (Subject[2]);
```

Clear all string data from the array:

```
For Index = 0 To 5
    Subject[Index] = "";
Next
```

Array elements are often assigned in repetitive program code.

##### Mult

Arrays can also be two-dimensional (e.g. a matrix).

The StudentTest array lists the test scores for 5 students (rows) and 4 subjects (columns).

	0	1	2	3
0	3	1	6	4
1	3	1	6	4
2	3	1	6	4
3	3	1	6	4
4	3	1	6	4

##### Array Declaration:

```
int StudentTest[5][4]
```

##### Pseudocode Basic Examples:

Output to printer (56):

```
Output (StudentTest[0][5]);
```

Set all elements of the array to 0:

```
For Student = 0 To 4
    For Score = 0 To 3
        StudentTest[Student][Score] = 0;
    Next
Next
```

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#### 2.1 – Progress Check

1. Describe the term 'data structure' (2 marks)
2. Describe the array data structure (1 mark)
3. Explain the difference between a one-dimensional array and a two-dimensional array (2 marks)

## Fields, records and files

**i** **Text files** store data in humanly-readable format (usually ASCII) using a text editor.

### Read/write to text files

Text files normally consist of a series of characters, separated by an end of line character, such as: \n.

The basic commands used for reading and writing to text files are shown on the right.

The commands shown are based on Python2, but different commands exist for different programming languages.

Create a file	<code>file = open('file.txt', 'w')</code>
Add a line of text	<code>file.write('line of text\n')</code>
Close the file	<code>file.close()</code>
Open a file to read	<code>file = open('file.txt', 'r')</code>
Read 1st line of file	<code>line = file.readline()</code>
Read all lines of file	<code>lines = file.readlines()</code>
Append a file	<code>file = open('file.txt', 'a')</code>

**i** **Binary files** are not humanly readable and must be interpreted by the computer program or hardware.

0000	FF D8
0010	08 00

### Read/write to binary files

The data returned when reading a binary file is presented in byte strings and not in readable text strings.

Some basic commands used for reading and writing to binary files are shown on the right. The commands shown are based on Python2, but different commands exist for different programming languages.

Note the modes are slightly different to text files, e.g. 'rb' becomes 'rb', etc.

Open a binary file to read	<code>file = open('file.bin', 'rb')</code>
Open a binary file to write	<code>file = open('file.bin', 'wb')</code>
Append a binary file	<code>file = open('file.bin', 'ab')</code>
Write bytes into a binary file using hexadecimal	<code>file.write(b'\x00\x01')</code>



## 2.1 – Progress Check

4. Explain the difference between a text file and a binary file (2 marks)

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## TOPIC 3 – SOFTWARE DEVELOPMENT

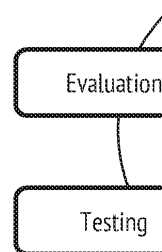
### 3.1 ASPECTS OF SOFTWARE DEVELOPMENT

The main aspects of software development are shown in the cyclical diagram on the right

There are various methods that can be used to develop software, such as Prototyping, Waterfall method or Spiral method. Whichever method is adopted, they will all contain the following phases:

- 1 Analysis
- 2 Design
- 3 Implementation
- 4 Testing
- 5 Review & Maintenance

The approach is termed the software development life cycle as all software, no matter how well created, will eventually be replaced or upgraded and the process will be repeated.



#### Analysis

The analysis phase is instigated when the organisation decides there is a need to change its system; this change is normally brought about by the need for new functions within the organisation or to make use of technical developments.

Part of the analysis phase is where the organisation decides whether or not it is feasible or possible to create the project. They consider the objectives of the new system, a range of alternative solutions and whether they have sufficient finance and experience.

Once it has been decided that the new system is feasible, a detailed **list of requirements**

The information needed about the current system and the main issues involved can be obtained by:

- **Interviews** with members of staff to determine what is problems with the current system.
- **Questionnaires** it is less time-consuming and easier to get the information using questionnaires in preference to interviews.
- **Observation** the systems analyst will observe working processes and see what can be improved.
- **Inspection of documentation** the systems analyst will examine current documentation and working knowledge of the current systems to determine requirements of the new system.

The data model is created based on the principles of abstraction and finally the **performance** evaluation part of the life cycle.

#### Design

During the analysis phase the file structure, **inputs, outputs** and **processing** needed by the system were defined, so in the design phase a detailed physical design needs to be created in preparation for the implementation phase.

This will normally include:

- Data structures for the data model
- Diagrams of the system
- Modular design method
- User interface – input and data capture methods
- Description of processing
- Design and format of software
- File structure
- Hardware and software requirements
- System test plan

The design needs to be sufficiently detailed for the specialists who will implement the system. It should be detailed in the original analysis.

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## Implementation

The implementation and coding phase is where a working version of the design is produced, dependent upon the type of solution to be produced, but in all cases the data model and a form of data structures and code; the code generation can begin once the software design is complete. Code generation is relatively straightforward if software design has been completed to a high level. Software modules are broken down into logical units, which are stand-alone tested (unit testing) to ensure error-free code prior to integration with other software modules.

## Testing

The test plan created in the design phase is used to ensure correct operation of the software. The stage is for the software modules that have been tested in a stand-alone way to be integrated. The results of the testing are printed out and delivered to the customer, to show that the software is working. Testing should be documented so that there is some evidence that it worked correctly. If the software fails, the test plan can be used again to ensure that everything is still working satisfactorily.

When testing, it is important to select data that works for erroneous as well as normal inputs.

- ❶ **Normal** data – chosen data values must be representative of normal inputs
- ❷ **Extreme or boundary** data – must be acceptable input data that is on the extreme limits of the range
- ❸ **Erroneous** data – data that is outside of the normal input range or data that is in an incorrect format

### Test Plan example – to ensure product price in the range of £10 to £500

Test	Test Title	Data	Expected Results
1	Price entry (normal)	£29.99	Accepted
2	Price entry (extreme data)	£499.99	Accepted
3	Price entry (extreme data)	£500.00	Accepted
4	Price entry (erroneous data)	£500.01	Rejected as outside range; displays error
5	Price entry (erroneous data)	£3.50	Rejected as outside range; displays error
6	Price entry (erroneous data)	"ABC"	Rejected as incorrect format; displays error

## Review & Maintenance

Once the system has been installed and is fully operational, the performance criteria listed in the requirements are used to evaluate or measure system performance. The effectiveness of the solution will be determined by how well the system meets the requirements and how often users can operate the system.

There are many criteria that could be used when evaluating a system; for example:

- Requirements – does the system perform all of the requirements specified?
- Return on Investment – does the benefit of the system outweigh the investment cost?
- Usability – is the client able to use the system without too much support?
- Reliability – the time between failures and how often the system fails.
- Efficiency – does the system perform the task quickly?

❶ **Corrective maintenance** involves any important improvements or error fixes that are required after the system has been installed.

❷ In the future the software development cycle may be repeated as new features are added or new requirements will be catered for using **adaptive maintenance**.

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### 3.1 – Progress Check

- Explain the following terms used in the testing phase of the system life cycle:
  - Test plan (2 marks)
  - Normal data (2 marks)
  - Extreme data (2 marks)
- Describe the types of software maintenance in the system life cycle (3 marks)
- State how the following methods can be used during the analysis phase:
  - Interviews (1 mark)
  - Questionnaires (1 mark)
  - Observation (1 mark)
  - Inspection of documentation (1 mark)

## TOPIC 4 – THEORY OF COMPUTATION

### 4.1 ABSTRACTION AND AUTOMATION

#### Problem-solving

Problem-solving involves reaching a desired outcome from an initial situation.

The first stage in problem-solving is to gain a good understanding of the problem that is to be solved.

Initial  
Situation

The next stage is to create a definition of the problem, which involves the following components:

- The initial situation
- The resources available to solve the problem
- The desired outcome
- Responsibility for planning and implementing a solution

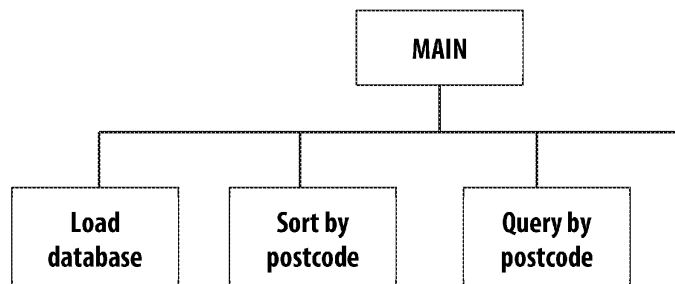
Planning a solution involves deciding upon a plan of action or strategy to solve the problem. The plan is often developed by solving the problem on paper using a range of assumptions to simplify the problem. Most plans consist of a series of smaller problems or sub-problems that are easier to solve, which is known as a top-down design.

**i** **Top-down design** or stepwise refinement is used to plan a solution based on a top-down approach. Using this approach a complex problem can be solved by breaking it down into a series of smaller steps. The smaller the steps the easier it is to both understand and eventually solve the whole problem.

#### Example: Addressing labels

A travel agent wishes to send a brochure to each of their customers in a certain area, based on a selected postcode.

**Solution:** Load the database and create a query for the customer file based on a selected postcode with the relevant address. The hierarchy chart below shows the top level of the design.



Each of the steps can then be broken down further to add more detail for the solution, so for example the 'load database' function includes additional detail:

1. Switch on printer
2. Load envelopes into printer tray
3. Run postcode query on database
4. Select print query from database

The other functions: 'load database', 'sort by postcode' and 'query by postcode' can also be broken down further. The top-down design should include enough steps for the designer to create the algorithm. If not, then further steps need to be added, hence the term 'stepwise refinement'.

There are several **advantages of top-down design** as listed below:

- Breaking the problem into parts helps to clarify exactly what needs to be achieved
- Each stage of the refinement process creates smaller sub-problems that are easier to solve
- Some functions or parts of the solution might be reusable
- Breaking a design into parts allows more than one person to work on the solution.

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#### 4.1 – Progress Check

1. Explain the term 'problem-solving' (2 marks)
2. Describe top-down design (4 marks)
3. Describe the advantages of using top-down design (4 marks)

## Following and writing algorithms

- ❶ An **algorithm** is a step-by-step approach to solving a problem. It is normally written in any particular programming language.
- ❷ An algorithm can be expressed using **pseudocode**; this is a written list of steps that are connected to any particular programming language.

Note that pseudocode can be written in many styles, but it should be in sufficient detail to be based on it. In the examples below, comments are made using the '#' Symbol; for example:

The solutions to simple problems can be written in pseudocode using one or more of these selection, and iterations (see Topic 1 for information and examples).



### 4.1 – Progress Check

4. Describe the term 'algorithm' (2 marks)
5. Create algorithms in pseudocode to solve the following problems:
  - (a) Calculate the area of a square from a value entered by the user (3 marks)
  - (b) Calculate the area of all the squares with values 2, 3, 4 and 5 (5 marks)

## Hand-trace algorithms

Hand tracing is a form of dry run testing where a program is tested and variables are recorded. A table can be used which contains columns for the expected answers. The variables used in the program can be traced and if an error is detected it can be corrected.

The simple example below demonstrates the dry run process to calculate the mileage charge for a car hire company.

# Luxury Car Hire Mileage Solution – the car hire firm makes a charge for hiring the car and also charges for the mileage driven by the hirer.

START

# Data declarations

INTEGER Mileage

FLOAT Cost

# Input / Output

OUTPUT "Enter Total Mileage used"

Mileage ← USERINPUT

# Car hire mileage cost calculation

IF (Mileage < 50) THEN

# First 50 miles charged at 5p per mile

Cost ← Mileage \* 0.05

ELSE IF (Mileage < 200) THEN

# Next 150 miles charged at 25p per mile

Cost ← (Mileage - 50) \* 0.25 + (50 \* 0.05)

ELSE

# Mileage above 200 charged at 40p per mile

Cost ← (Mileage - 200) \* 0.40 + (150 \* 0.25) + (50 \* 0.05)

END IF

OUTPUT "Mileage Cost for car hire = £" Cost

END

Test No.	Mileage	Cost
1	0	
2	45	= 45 * 0.05 = 2.25
3	160	= 50 * 0.05 + 90 * 0.25 = 23.75
4	280	= 50 * 0.05 + 150 * 0.25 + 80 * 0.40 = 48.75

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**Final comments**

It can be seen from the test results that the program above works as expected.

The program code is efficient making use of a nested IF-THEN-ELSE statement; it is easy to read with good indentation and a range of comments.

Test data was chosen logically to ensure that all parts of the code were accessed.

User feedback would be necessary if the program had been created for a real client.

**4.1 – Progress Check**

6. Hand-trace the following algorithm using the data in the array (4 marks):

```
Total ← 0
FOR X = 1 TO 5
    Total ← Total + Array[X]
    Average ← Total / X
    Output "X", "Average"
ENDFOR
```

Element	Data
1	9
2	7
3	1
4	5
5	6
6	2
7	6
8	1
9	1
10	4

**Pseudocode to program code**

Pseudocode is not program-language-specific and so cannot be understood by a program. It is a code written to aid understanding of a problem.

Well-written pseudocode can be converted into the program language of your choice; for example, it can be produced in any of the following languages: C#, Java, Pascal / Delphi, Python, VB6 or VB.NET.

It is suggested that pseudocode should include the following to ensure it is straightforward to convert into programming languages.

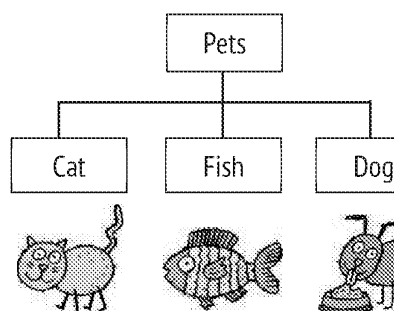
- The use of meaningful variable names
- Naming procedures and functions using understandable titles
- Structure pseudocode making use of white space and indentations to aid understanding

**Abstraction**

**Abstraction** is the process of including only the important features when solving a problem; this reduces the complexity of the system by removing unnecessary details.

The benefits of using abstraction techniques are that it is easier for the programmer or user to view, to modify and to maintain the solution as they are not distracted by excessive detail which is hidden from them.

The hierarchy diagram below is an **abstraction** of the concept of pets **by generalisation** for pets



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## Information hiding

**i** **Information hiding** is the principle that the details of the implementation of a class or module are not accessible by the user; the user simply needs the essential details of how to initialise and use the class or module.

Example – car manufacturers break the process down into a series of modules. Some electronic modules are available in a basic model as well as the luxury model. Teams work on particular modules and the detail of their implementation is hidden from them.

So the type of entertainment system installed (basic or luxury) is hidden from the team responsible for the car's body (speakers). This approach creates flexibility where the car manufacturer is able to use many different cars it produces.

## Procedural abstraction

**i** **Procedural abstraction** is based on programming where large programs are written by breaking them down into smaller programs; this approach applies to any programming language although the units are called methods in Java and functions in C and many other languages.

The procedure is a named block of code, where the actual data and values used in the code are hidden. The use of local variables declared within a procedure helps to ensure that the block of code can be used by the operator without an understanding of its process.

Note that the actual computational method used is not hidden with procedural abstraction, but it aids understanding.

## Functional abstraction

**i** In **function abstraction** the exact computational method used is hidden, unlike procedural abstraction. The use of built-in or library functions is an example of functional abstraction, the user simply calls the function and is returned with no knowledge of the internal code within the function.

Example – using a built-in square root function: **SQRT(16)** will return the value 4, so **x = 4**.

## Data abstraction

**i** **Data abstraction** is where the details of how a compound data object is constructed are hidden from the user. Only the methods used to access and manipulate the data are visible.

Therefore, the primitive data objects that make up a user-defined data structure are hidden. Examples of user-defined data structures, such as Records in Pascal and Structs in Java.

## Problem abstraction/reduction

**i** **Problem abstraction** is where the details of the problem are successively removed or simplified until the problem is represented in a way that is straightforward to solve.

Once the unnecessary details in the problem are removed, then the problem can be more easily solved. It is possible that the problem has already been solved or a similar problem has been solved by using a simplification approach.

## Decomposition

**i** **Procedural decomposition** is the process of breaking down a problem into a series of smaller sub-problems where each sub-problem achieves an identifiable task. In some cases the sub-problem can be further subdivided into smaller identifiable tasks.

Problems that are not decomposed are more difficult to solve since dealing with several sub-problems at the same time is more challenging than decomposing the problem and solving one sub-problem at a time.

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## Composition

**i** **Composition** is the opposite of decomposition; it is the process of creating a system by combining the tasks identified in the decomposition abstraction.

The process involves:

- Writing procedures for each of the tasks and sub-tasks identified in the decomposition
- Linking these procedures to create compound procedures
- Creating the necessary data structures to support the compound procedures

## Automation

This automation process is based on the following:

- **Creation of algorithms** – which includes the breaking up of the problem into sub-problems and the listing of the steps needed to solve each sub-problem.
- **Implementing the algorithms in program code** – which includes conversion between pseudocode algorithm and the instructions of the programming language chosen.
- **Implementing the models in data structures** – chosen data structures should be suitable for specific model; commonly used data structures include arrays, files and records.
- **Executing the code** – once the code has been created it should be executed to ensure it runs and then tested/debugged to ensure it operates as expected.

It is essential that sufficient detail is included from the abstraction process to create a model that can solve the problem to the required level of accuracy.



### 4.1 – Progress Check

7. Explain the difference between procedural and functional abstraction (6 marks)

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## 4.2 FINITE STATE MACHINES (FSM)

### Finite state machines (FSMs)

① A **finite state machine (FSM)** is an abstract machine that can be in any one of a finite one state at a time and a transition to a new state is triggered by an event.

FSMs are useful in that they can recognise logical sequences and they are used to model lights, combination locks, electronic design automation and lifts.

① A finite state machine with no output is called **finite state automata (FSA)**; it does not have a sequence for the final (or goal) state.

① **State transition diagrams** are used to describe an FSM in a graphical format, where each transition is connected to a circle by an arrowed line with a description of the input that triggers the transition.

In a finite state machine with no output, the final (or goal) state is indicated by a double circle.

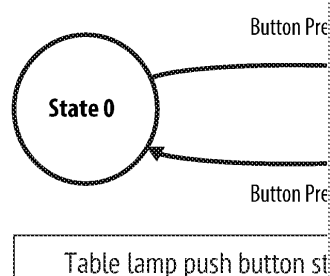
① **State transition tables** are a method used to record all the states and transitions possible for a given FSM.

The state transition diagram for a table lamp push button switch is shown on the right.

Where:

- $S_0$  = state 0 = Lamp off
- $S_1$  = state 1 = Lamp illuminated

The user simply presses the switch to turn the light from on to off or vice versa.



State transition table for a table lamp push button switch is shown on the right. The current state to the next state toggles the lamp between illuminated and off.

Input	Current State
Table lamp switch pressed	Lamp illuminated
Table lamp switch pressed	Lamp off

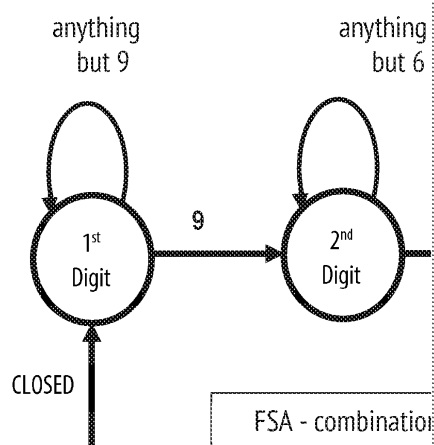
### Combination lock – FSA (FSM with no output) example:

The code for combination lock is the sequence 963.

The initial state is shown as closed (or locked) and indicated by the lined arrow on the left.

To open (or unlock) the combination, the sequence 9 must be entered into the first digit, then 6 into the second digit and finally 3 into the third digit. The combination lock opens only when all three digits have been correctly entered.

The final or goal state is indicated by the double circle on the right side of the diagram.



### Decision table for combination lock

① **Decision tables** can be used to model logic sequences in a compact way.

As shown in the state transition diagram above, the combination lock is only open when all three digits have been correctly entered for the combination code 963.

Condition	Condition 1	Condition 2
1 <sup>st</sup> Digit = 9	Y	Y
2 <sup>nd</sup> Digit = 6	Y	Y
3 <sup>rd</sup> Digit = 3	Y	N
Final / Goal State	Lock Open	

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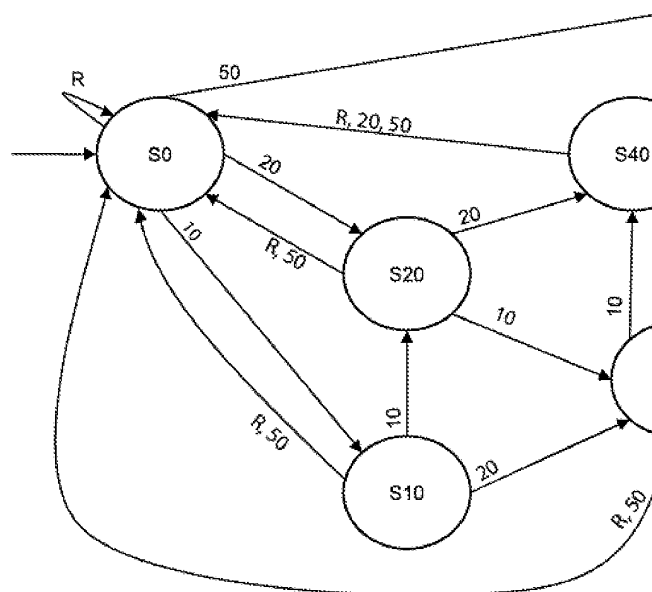
## 4.2 – Progress Check

8. Explain the terms 'finite state machine' and 'state transition diagrams'
9. The state transition diagram of a finite state machine (FSM) used to control a vending machine is shown below.

The vending machine dispenses a drink when a customer has inserted 50 pence. A transaction is cancelled and coins returned to the customer if more than 50 pence is inserted. A transaction is cancelled and coins returned to the customer if the return button (R) is pressed.

The vending machine accepts 10, 20 and 50 pence coins. Only one type of coin can be inserted at a time.

The only acceptable inputs for the FSM are 10, 20, 50 and R.



- (a) Complete the state transition table for this finite state machine (3 marks)

Original state	Input	New state
S0	10	S10
S0		
S0		
S0		

- (b) There are different ways that a customer can provide exactly three pence for the machine dispensing a drink. Three possible permutations are '20, 10, R', '10, 20, R' and '10, 10, 10'. List four other possible permutations of exactly three inputs that will result in the machine dispensing a drink above (4 marks)

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# ANSWERS

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## Topic 1 – Programming

- 1.1 (a) Real/Float – a real number contains a decimal point, for example 65.25 (1); the value can be varied, hence the term 'float' (1)  
 (b) Character – a character represents a single alphanumeric item of data, for example a number, letter or other character (1).  
 (c) Array – Array data structures are made up of a list of data elements that are the same type. Example: Char Array[6] = {'C', 'O', 'D', 'I', 'N', 'G'} (1);  
**Note:** accept examples in a range of formats.
- 1.2 (a) Subroutine is a set of instructions (1) to perform a certain task (1). It can be called multiple times within a computer program (1).  
 (b) Procedure is a subroutine (1) that is called to perform a task (1). It may or may not return a value (1).  
 (c) Function is a series of instructions (1) to perform a task (1). When called it executes and returns a value (1).  
 (d) Iteration or repetition is where a program executes a statement or statements repeatedly until some logical condition is satisfied (1).  
 (e) A selection structure is where the program executes different actions (1) or statements based on the result of a comparison (1).
- 1.3 Definite iteration is where the number of iterations that will take place is known before the loop starts (1). A typical example of definite iteration is where a loop is used to process a list of data (1). Indefinite iteration is where the number of iterations that will take place is not known before the loop starts (1); this depends on when a logical condition becomes true (1); this depends on the data being processed (1).
- 1.4 (a) The process of rounding is to replace a number with an approximate value using a specified number of digits. For example, 34.57 rounded to two decimal places is 34.57. Truncation is to remove digits to the right of the decimal point (1). So 34.5674 can be truncated to 34.56 (1).  
 (b)  $11 \text{ MOD } 3 = 2$  (1 mark)  
 (c)  $3 ** 2 = 9$  (1 mark)
- 1.5 Truth table for the exclusive-or function using variable A and B (1 mark)

A	B	A XOR B
0	0	0
1	0	1
0	1	1
1	1	0

- 1.6 Constants are used where data that is used in a computer program is preset and does not change. They are used in computer programs to store data that may change when the program is executed (1).
- 1.7 The concatenation operation is used to join two strings together where the combined string is returned. Example, "Computer" + "Science"; returns 'Computer Science' (1).
- 1.8 Where local variables are declared and used in a subroutine they are only in existence while the subroutine is executed and are only accessible or in scope within that subroutine (1). It is good practice to use local variables in subroutines and functions as it is easier to trace the content of the program and the subroutine retains modularity where only parameters and not global variables are passed (1).
- 1.9 The advantages of using a structured approach to programming are:
- Breaking down large programming tasks into manageable subtasks means that the program can be developed by several programmers, which saves development time (1).
  - Program test and debug time is reduced where modularity helps to reduce the time spent correcting the errors that may occur (1).
  - Programs are easier to understand and, therefore, easier to maintain; also a new feature can be added without the introduction of an additional module (1).

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## Topic 2 – Data structures

- 2.1 A data structure is the format used to efficiently store (1) and organise a collection
- 2.2 Array data structures are made up of a list of data elements that are the same data
- 2.3 A one-dimensional array is a list of data elements (1) whereas a two-dimensional array contains elements (1).
- 2.4 Text files store ASCII data and so they are humanly readable using a text editor (1). Records data that contains unprintable characters so cannot be read using a text editor.

## Topic 3 – Software development

- 3.1 (a) A test plan is a table of tests (1) that are to be carried out with the test data that is chosen (1).  
 (b) Normal data is chosen data values (1), must be representative of normal input data (1).  
 (c) Extreme data must be acceptable input data (1) that is on the extreme limits of the normal input range (1).  
 (d) Erroneous data is data that is outside of the normal input range (1) or data that is not expected (1).
- 3.2 Corrective maintenance is used to fix any errors that occur in the software (1). New requirements using perfective maintenance (1) and new requirements will be catered for using adaptive maintenance (1).
- 3.3 (a) Interviews – with members of staff to determine what is required from the new system (1).  
 (b) Questionnaires – it is less time-consuming and easier to get the input from many users (1).  
 (c) Observation – the systems analyst will observe working practices to determine requirements (1).  
 (d) Inspection of documentation – the systems analyst will examine current documentation (1) and working knowledge of the current systems which can help to dictate the requirements (1).

## Topic 4 – Theory of computation

- 4.1 Problem-solving involves reaching a desired outcome (1) from an initial situation (1).
- 4.2 Top-down design or stepwise refinement is used to plan a solution based on a top-down approach (1). A complex problem can be solved by breaking it down into a series of small steps (1), further into even smaller steps (1). The smaller the steps the easier it is to both understand (1) and solve (1) sub-problems (1) and eventually the whole problem.
- 4.3 The advantages of using top-down design are:
  - (a) Breaking the problem into parts helps to clarify exactly what needs to be achieved (1).
  - (b) Each stage of the refinement process creates smaller sub-problems that are easier to solve (1).
  - (c) Some functions or parts of the solution might be reusable (1).
  - (d) Breaking design into parts allows more than one person to work on the solution (1).
- 4.4 An algorithm is a step-by-step approach to solving a problem (1). It is normally written in a way that is independent of any particular programming language (1).
- 4.5 (a) Algorithm to calculate the area of a square from a value entered by the user (1).
 

```

INPUT Length
Area ← Length * Length
OUTPUT "Square"; Area
```
- (b) Calculate the area of all the squares with values 2, 3, 4 and 5 (5 marks)
 

```

FOR Length = 2 TO 5
    Area ← Length * Length
    OUTPUT "Square"; Area
ENDFOR
```

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4.6 Hand-tracing (4 marks)

Element	Data	X	Total	Average
1	9	1	9	9
2	7	2	16	8
3	2	3	18	6
4	10	4	28	7
5	2	5	30	6
6	2			
7	6			
8	1			
9	1			
10	4			

- 4.7 Procedural abstraction is based on programming where large programs are written programs (1). The procedure is a named block of code, where the actual data and v method are abstracted (1). The use of local variables declared within a procedure h can be treated as a 'black box' that can be used by the operator without an underst the actual computational method used is not hidden with procedural abstraction, t aid understanding (1).

In the case of functional abstraction the exact computational method used is hidde The use of built-in or library functions is an example of functional abstraction, the l value is returned with no knowledge of the internal code within the function (1).

- 4.8 A finite state machine (FSM) is an abstract machine that can be in any one of a finit only be in one state at a time and a transition to a new state is triggered by an ever

State transition diagrams are used to describe an FSM in a graphical format (1), wher each transition is connected to a circle by an arrowed line with a description of the in

- 4.9 (a) Complete the state transition table for this finite state machine (3 marks):

Original state	Input	New state
S0	10	S10
S0	20	S20
S0	50	S50
S0	R	S0

- (b) Any four from the following permutations (4 marks)  
20, 20, 10; R, R, 50; 10, 20, 20; 20, 50, 50; 20, R, 50

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