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### TARGET

### PAPER 1 EXAM RESOURCE PACK 2025

for A Level AQA Computer Science

**C# EDITION** 

### - DIGITAL RESOURCE -

This pack includes paper versions of the electronic files.



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### **Printouts of electronic resources (for reference)**

- Code Breakdown (9 pages)
- Training Game Expressions (1 page)
- UML Class Diagram: Complete (1 page)\*\*
- UML Class Diagram: Activity (1 page)\*
- Theory Questions: Non-write-on Version (3 pages)
- Theory Questions: Write-on Version (6 pages)
- Coding Tasks (21 pages)
- Additional Tasks (Extension) (2 pages)
- Theory Questions: Mark Scheme (3 pages)\*\*
- Coding Tasks: Mark Scheme (56 pages)\*\*
- Electronic Answer Document (EAD) (3 pages)

<sup>\*</sup> Note there are also electronic copies of the UML Diagrams ('Complete' & 'Activity' versions) provided.

<sup>\*\*</sup> The electronic PDF versions of these files are password-protected, so that students can only access them with your permission. Passwords can be found in the Teacher's Introduction on page iv.

### **Teacher's Introduction**

Target Clear is a single-player game which is a cross between the 1980s game Space Invaders and the TV game show Countdown.

The user is given a list of five numbers which they can use to create a mathematical expression. The game has a list of 20 target numbers. On each turn, the user enters a mathematical expression which they are aiming to evaluate to one of the targets in the Targets list. This removes the target from the Targets list. The first five elements in the Targets list are blank – giving the user some empty space. However, after each turn the list moves one index to the left, slowly moving the targets into that empty space. If a target gets all the way to the left-hand side of the list, the game is over.

The expression entered by the user can only use the mathematical operators +, -, /, \*. The expression cannot include brackets but will correctly interpret the precedence of the accepted operators.

If the user enters an expression which evaluates to one (or more than one) target in the Targets list, that target is removed, and points are awarded to the user. The list then moves to the left.

If the user enters an expression which does not evaluate to one of the targets in the Targets list, points are deducted from the user and the list moves to the left.

This resource aims to help you get to grips with and prepare for the A Level Paper 1 examination for summer 2025, which is partly based on the *Target Clear* pre-release material.

### **DIGITAL RESOURCE**

Once you have downloaded the files for this resource via (zzed.uk/ProductSupport) you will have access to the following:



☐ TargetClear

this folder contains all of the content (PDF/DOCX) accessible via a HTML interface

Passwords.txt for teacher use – this file contains all of the passwords for the protected PDFs (also listed below)

\* PRINTED COPIES OF ALL THE MATERIALS IN THIS DIGITAL RESOURCE PACK ARE INCLUDED FOR REFERENCE.

Installation: Extract the files from the downloaded ZIP file and move the entire TargetClear folder onto a network location that is accessible for students, and provide them with a shortcut to the index.html file. All content can be accessed from this page.

Passwords: All of the PDFs accessible via the Solutions web page are password-protected, so that students can only access them with your permission. Each password is a four-digit code, as follows:

- c02a-UML-Diagam-Complete.pdf
- c06-TheoryQuestions-MS.pdf
- c07-CodingTasks-MS.pdf

The resource pack consists of the following sections:

- Code breakdown: a detailed technical overview of the skeleton program, describing in detail each class and method in turn – including their purpose/function, parameters and return values. Note that this is intended as a helpful reference document only, and not as a substitute for exploring the code in a practical manner.
- Training game expressions: a list of expressions which evaluate to all the values in the Targets list using the values in the **NumbersAllowed** list. Some of these expressions use operators which are not valid in the base version of the pre-release code but will give students an opportunity to develop extension solutions and test them.
- UML class diagram activity: requires you to study the program and fill in the gaps with the missing class/method names, data types, associations and access levels.
- Video: a quick overview of the Target Clear game mechanics intended as a visual aid to accompany the notes in the official AQA pre-release material.
- Theory questions: designed to test your understanding of the skeleton program. These questions require access to the program, but no modifications need to be made to the program. Write-on (with answer lines) and non-write-on versions are available.
- Coding tasks: there are 19 modification tasks to test your programming skills as well as an additional 13 modification ideas that you may also want to try as extension tasks.
- Solutions / Mark Schemes for: UML Diagram Activity, Theory Questions, and Coding Tasks.



A LEVEL

PRE-RELEAS

Skeleton Code Breakdo

### Static Methods

Identifier / Data		Description
CheckIfUse	9 109 Ilu JonisATarget	
Parameters	ducation gets : Integer List UserInputInRPN : String List	This method checks if the evaluation of in the Targets list and awards points as
Return values	Score : Int UserInputEvaluationIsATarget : Bool	The method firstly calls the <b>EvaluateR</b> evaluates the user inputted expression, <b>UserInputEvaluation</b> .
		The method then sets the <b>UserInputE</b> has a default of false.
		The method tests if the UserInputEval UserInputInRPN could not be evaluated method performs a count-controlled loot targets. The loop compares the UserInmatch is found the Score is incremented matched is 1 and the UserInput
Charlelliander	nus/falled	Or I sic is complete, the current s
CheckIfUserInp	<del></del>	
Parameters Return values	UserInput : String Bool	This method uses a Regular Expression infix expression. The Regular Expression.
- Notani Valaco	2001	The Regular Expression used is: ^([0-9
E	709 ducation	To match, the <b>UserInput</b> parameter mathematical operator which can only treated as literal characters). This entire one or many times. The string must end
		If the <b>UserInput</b> parameter matches the otherwise it returns false.



CheckNumbers	SUsedAreAllInNumbersAllowed	
Parameters	NumbersAllowed : Integer List UserInputInRPN : String List MaxNumber : Int	This method is used to test if the number The method firstly creates a temporary the Numbers A list assigning co
Return values	Bool	are, by pa sed as references relist wife it has them to prevent multip
		list 'e method removed values direct application elsewhere.  The method then iterates through the light through the selection of the selection



rough the 🎚 CheckValidNumber to confirm the ele to ensure that only operands are comp subsequently checks if the operand is from the Temp list. If the operand is NC because it has found an operand which

The CheckValidNumber check does UserInputInRPN does not meet with the greater than MaxNumber, the method

### CheckValidNumber

Parameters	Item : String MaxNumber : Int	This method checks if a value the game.
Return values	Bool	This method uses a Regula

alue passed 🌡

lar Expression integer number.

The Regular Expression used is: ^[0-9]

To match the parameter must be Re and Ex ssion pattern, the method lte compared the method then tests equal to the MaxNumber parameter. If met, the method returns false.





### Parameters UserInput : String Return values UserInputInRPN: String List

7.9 7.09 irrorion This method converts the infix expression a version of the shunting yard algorithm

Initialises the following local variables:

- Pc ω C This is used to ident
- Pr. ence to Dictionary of type of the an associated value. Multiplication and Subtraction. This is used to a not recognise Brackets or Indices.
- Operand as an integer. This uses number in the infix notation.
- UserInputInRPN as a list of strings casted as a string.
- Operators as a list of strings. This UserInput expression.

The method then enters a condition-co

Operand is updated using the GetNum notation. The Position variable is passet this variable within that method as it item method. The updated Operand is appetite expression (assuming it is valid) mulexpression.

If the Position variable is less than the operands in the expression which have has just extract. In operand from the operator, and tores this in the variation emetal and the Operators list by podic and the CurrentOperator, it is added to The CurrentOperator is then added to the Division functions are added to the User

If the **Position** variable is not less than operators from the string have been extrapopping values from the back of the list

The method then returns the completed

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CreateTargets			
Parameters	SizeOfTargets : Int	This method populates the Targets list	
	MaxTarget : Int	The method initialises the Targets integrated	
Return values	Targets : Integer List	five indices with a value -1.	
		It the sease second count-controlled mous 5 continue populating the list valuared pre-release game this will resident	
DisplayNumbers	sAllowed		
Parameters	Numbers A A: eger List	This method is used to display all the va	
Deturn value		The method iterates through the Numb	
Return value: Ed	lication	an f string.	
DisplayScore			
Parameters	Score : Int	This method displays the current game	
Return values	n/a		
DisplayState			
Parameters	Targets : Integer List NumbersAllowed : Integer List	This method displays the current state of DisplayTargets – to display the co	
	Score : Int	<ul> <li>DisplayNumbersAllowed – to displayNumbersAllowed – to displayNumbers</li> </ul>	
Return values	n/a	DisplayScore – to display the curr	
DisplayTargets			
Parameters	Targets : Integer List	The me used to display all the va	
Return values	n/a	oip /mbol	
		The method iterates through the Targe blank space onto the screen, otherwise	





EvaluateRPN		
Parameters	UserInputInRPN : String List	This method evaluates the RPN version evaluates to an integer (positive or negotive or neg
Return values Int		This method in the ses a string list S. The controlly iterates through the Userly iterates through through the Userly iterates through the Userly iterates through the Userly iterates through through through through through the
		This process is repeated until the Use been evaluated and the list S only now
		The method then subtracts a truncated evaluates to 0.0, then the result must have result cast as an integer is returned. If n evaluated to a decimal and therefore ca
FillNumbers		
Parameters	NumbersAllowed : Integer List TrainingGame : Bool	This method recognitates the Numbers  If the Tank Ga are parameter is true
Return values	MaxNumber : Int  NumbersAllowed : Integer List	a e-n ated list with the values 2, 3 value in the Numbers Allowed list on
		If the TrainingGame parameter is false condition-controlled loop to append val to get a new in-range target until the lis
GetNumber	9	
Parameters Ed	ucotion Number : Int	This method returns a random number
Return values	Int	



GetNumberFrom	mUserInput	
Parameters	UserInput : String Position : Int	This method is used to extract number converted into postfix.
Return values	Int	The method initial properties in em
		The constraints through the Userl Position arameter to set the index of reference rather than by value, therefore finishes. Each character is checked us 9. If it is, it is concatenated onto the Numultiple digit numbers without a delimit Expression, it must be an operator while loop also exits if the Position variable iterated to the end of the string.
		If the Number variable is an empty str method returns -1. If the Number varia
GetTarget		
Parameters	MaxTarget : Int	This method returns a random number
Return values	Int	
GetNumber		
Parameters MaxNumber : Int  Return values Int		This method returns a random number





Parameters	default
Return values	n/a

Zig Zog Jucation This is the main entrance point for the a use a standard game with a randomly graining game with fixed content lists.

It initial fo. wing variables with

- Number Allowed as an integer list.
- MaxNumberOfTargets as an intec
- MaxTarget as an integer.
- MaxNumber as an integer.
- TrainingGame as a Boolean.

The method asks the user if they would

If the user selects a training game, thes in the game:

- MaxTarget = 1000
- MaxNumber = 1000
- TrainingGame = true
- The Targets list is populated with

If the user does not select a training gause later in the game:

- MaxTarget = 10
- MaxNumber = 50
- TrainingGame = false
- The Targets "st is populated with a May "a ...) clusive.

The ho calls the FillNumbers method to start the gal





PlayGame		
Parameters	Targets: Integer List NumbersAllowed: Integer List TrainingGame: Bool MaxTarget: Int MaxNumber: Int	
Return values	n/a	
Z Edi	9 09 Jugation	





Initialises the following local variables

- Score to 0
- GameOver to false.
- Use the a string.
- rlr ) InkPN as a list of strings

The variables are then used and population

The method then enters into the main GameOver variable. The loop operates

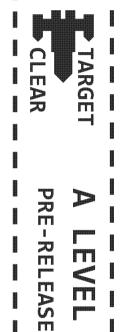
- Call the DisplayState method pass display the current values in these
- Prompt the user to enter an infix m variable.
- Call the CheckifUserInputValid m
- If the input is valid, the ConvertTo converts the infix UserInput into re UserInputInRPN.
- Call the CheckNumbersUsedAre Numbers Allowed list, UserInput
- If all the values in the UserInputIn CheckIfUserInputEvaluationIsA® UserInputInRPN list and the Sco rather than as a value.
- If UserInputInRPN evaluates to or appropriately incremented. The R UserIn; \ iable, MaxNumber\ ു പ ്ര suc essful target match me lis then called, passing in the waxNumber variables to backfill the The Score variable is then decrea
- successfully identified a target.
- The method then tests to see if the GameOver variable is set to true the Targets list is not -1, the Upda together with the TrainingGame a list one index to the left.

If the GameOver variable has been set over!" and the final Score are displayed



RemoveNumber	sUsed	
Parameters	UserInput : String MaxNumber : Int	This method removes any numbers fro evaluation match with a target.
Return values	NumbersAllowed : Integer List n/a	The method first calls the ConvertTo version axp assion. Although when the UserInputInRI by ault, passed as references not be chifuserInputEvaluationIsATarg UserInputInRPN list, consequently Reexpression from the user to rebuild a new pression from the user to rebuild a new pression.
Z Ed	3 do garanton	The method then iterates through the CheckValidNumber to confirm the ele to ensure that only operands are components if the operand is contained in the from the NumbersAllowed list.
UpdateTargets		
Parameters	Targets : Integer List TrainingGame : Bool MaxTarget : Int	This method uses a count-controlled lo backfill the list with a new value. This re
Return values	n/a	The method firstly iterates through the This has the effect of moving each value
		The method then removes the last eler
		The method then uses selection on the training game and therefore the value the end of the passing of parameter MaxTarget.  M (Target) inclusive) and adds it to the
Zi Edi	o o o o o o o o o o o o o o o o o o o	





### Training Game Expression

Most are not usable given the limitation Leveloping their own solutions to test: ູ່ e pre-release base code, but the

 $68 = \frac{1}{(8+2)}, \frac{3+2+2}{23}$   $= \frac{1}{(8+2)}, \frac{3+2+2}{2+3}$ 

34 = 512/8/2+2

 $119 = 512/8*2-3^2$ 

9 = 3-2+8

 $_{.}40 = (512/2 + 8 \times 3)/2$ 

82 = ((512-8)/3)/2-2

121 = ((512/8)-2)\*2-3

 $75 = 512/8 + 3^2 + 2$ 

 $45 = (8-3) * \log_2 512$ 

tenate  $\mathbb{N}$ and  $log_8$ 512

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### A LEVEL

PRE-RELEASE

### **UML Class Diagra**

ASIVITY



### **Program**

RGen: Random

Main(): void

PlayGame(int [ ], int [ ], bool, int, int): void

(int [], str [], int): bool

RemoveNumbersUsed(str, int, int []): void

UpdateTargets(int [ ], bool, int): void

CheckNumbersUsedAreAllInNumbersAllowed(int [], str [], int

<u>CheckValidNumber(str, int)</u>: bool DisplayState(int [ ], int [ ], int): void

DisplayScore(int): void

DisplayNumbersAllowed(

): void

<u>DisplayTargets</u>(int []): void <u>ConvertToRPN</u>(str): str []

(str [ ]): int

GetNumberFromUserInput(str, int): int

<u>CheckIfUserInputValid</u>(str): bool

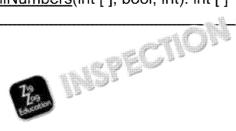
<u>GetTarget(int)</u>: int <u>GetNumber(int)</u>: int

CreateTargets(int, int):

FillNumbers(int [], bool, int): int []









### **Theory Questions**

These questions are designed to test your understancii, of the skeleton co to the kinds of question you can expect to see in equipmed of the Paper 1 e that are more than 2 marks are rarely social section – these more invochallenge your understanding of the paper 1.



but **do not** require any additional programming

**TOTAL MARKS: 57** 

- 1. This question is about the Main() subroutine.
  - (a) Explain why the **Choice** variable is converted to lower case in the
  - (b) Explain the purpose of the **TrainingGame** variable in the program
- 2. This question is about the **PlayGame()** subroutine. It repeatedly calls **E** Explain the purpose of this repeated call and how it contributes to the contributes to
- 3. This question is about the **RemoveNumbersUsed()** function.
  - (a) Identify what **UserInputInRPN** represents within this function.
  - (b) Explain the logic used to remove numbers from the **NumbersAllo**
- 4. This question is about the function **CheckIfUserInputEvaluationIsAT** to modify the player's score.
  - (a) What condition needs to be met to increase the blayer's score?
  - (b) Why is the target set to -1 after it has be in avaluated successfully
- 5. This question is about a function CheckValidNumber(). The function
  - (a) E the purpose of using the regular expression in this function expression works to validate user input.
  - (b) What could happen if the regular expression pattern was changed the + character?
- This question is about the EvaluateRPN() function. It evaluates expres Notation (RPN).
  - (a) Briefly describe how Reverse Polish Notation works and how it can
  - (b) What would happen if an invalid operation (e.g. division by zero) is

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### **Theory Questions**

These questions are designed to test your understancing of the skeleton co to the kinds of question you can expect to see in the light of the Paper 1 e that are more than 2 marks are rarely social in this section – these more involved the challenge your understanding of the skeleton contains and the ske



ບ່ອງເດັດກs refer to the **Preliminary Material** and the **Sk** but **do not** require any additional programming

**TOTAL MARKS: 57** 

1.	This question is about the <b>Main()</b> subroutine.
	(a) Explain why the <b>Choice</b> variable is converted to lower case in the
	(b) Explain the purpose of the <b>TrainingGame</b> variable in the program
^	
2.	This question is about the PlayGame() subroutine. It repeatedly calls
	Explain the purpose of this repeated call and how it contributes to the
3.	This question is about the RepreveNumbersUsed() function.
	(a) Identify which is function.
	(b) Explain the logic used to remove numbers from the NumbersAllo

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### 18. Explain how this program demonstrates the concepts of abstraction and the use of functions. 19. This question is about the UpdateTargets() function. The function implestargets down by one position each time it is called. What is the time commendation. END OF QUESTIONS

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### A LEVEL

PRE-RELEASE

### **Programming Tasks**

These questions require you to load the Skeleton of Iram and to make

Note that any alternative or additional co to the skeleton Program those change

The objections of this resource is to provide you with a selection of different questions. The questions are more prescriptive than others in how the task shows range of learners. Questions which have a similar theme may use different technic options on how to solve problems. Some Regular Expression solutions use metable beyond the AQA 7517 specification but make the solution considerably simpler. Some these techniques to save coding time in the section D portion.

Students are recommended to start with a clean copy of the pre-release code questions in this resource. This will prevent modifications made for one question h different question.

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AQA 2025: Target Clear (C#)

Page 1 of 21

### Task 1

This question extends the Skeleton Program to allow the user to end the gawait until they are beaten by the **Targets**. Modify the application to allow the "QUIT" to end the game rather than entering an expression. The program s final score.

### What you need to do

### **Task 1.1**

Update the **PlayGame** method to allow the user to a so the word "QUIT" Ensure that the code does not decrement the score on that turn.

Test the user input to either of y the turn if they enter an expression or quit current score.

Task 1.2

14011 112

Test that the changes you have made work:

- Run the Skeleton Program.
- Enter y to start a training game.
- Enter the expression: 8+3-2
- Show the program correctly identifying the target 9 and awarding the illustration
- When prompted for another expression, enter the word: QUIT
- Show the program displaying the "Game over!" message and the final

### Evidence that you need to provide:

- Your PROGRAM SOURCE CODE showing the modifications to the
- SCREEN CAPTURE(S) showing the required tests.

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### A LEVEL

PRE-RELEASE

### **Programming Tasks (Extens**

### **Extension 1**

The random game has default values of 10 for Manager and 50 for Manager functionality for levels in the game which a tjust these values. Introduce a nuser to select from the following cracers

Game Mod	MaxNumber	
Easy 1	6	30
Medium	20	100
Hard	50	100
Extreme	100	750

### **Extension 2**

Introduce new functionality of "Timed Challenge Mode". In this mode, the use attempts (e.g. 20) to identify all the targets. If the user fails to identify the targets, the game ends, and the final score is displayed. If the user achievadditional 50 points. Add the necessary input prompts and logic to handle the start of the control of

### **Extension 3**

Modify the application to include two **Targets** lines, enabling a two-player g shown on the screen at each turn, one above the other, together with the N players should use the same **NumbersAllowed** list which should operate a Player 1 should identify targets in **Targets** list 1. Player 2 should identify targets

A player wins the game by being the first to achieve 20 points. A player lost targets reaches the first index in their **Targets** list.

### **Extension 4**

Modify the application to include two Number 100 doists, enabling a content player has their own Numbers 100 doist. On each turn, each player which can only use values from 100 doists. This will evaluate to two operations at the enter a third express a much uses these two operands to identify a tatogether to 100 doists.

### Extension 5

Modify the **CheckIfUserInputEvaluationIsATarget** method to allow a different awarded depending on how close the user's calculation is to a target. Award a points if the user's calculation is within 5 of the target and 2 calculation is within 10 of the target.

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Preview of Questions Ends Here
Preview of Questions Ends Here  This is a limited inspection copy. Sample of questions ends here to avoid students previewing questions before they are set. See contents page for details of the rest of the resource.
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This is a limited inspection copy. Sample of questions ends here to avoid students previewing

Oue	stion	Suggested Solution
		Suggested Solution
11	(a)	Exception handling can be useful to catch and manage runtime errors, such as invalid inpu
		errors (e.g. division by zero). It ensures that the program doesn't crash and can recover grainforming the user of the issue. [1]
	(b)	Exception handling could be added in EvaluateRPN() to catch division by zero errors, allow
	(8)	program to display an error message and request a new input to c crashing. [1]
12	(a)	The GameOver variable is set to true when the first in a Targets list is no longer a
	( )	Targets[0] != -1).[1]
	(b)	It prevents the loop from running indefinion, in ing mat the game ends when all relevan
	` ′	conditions have been met. [1]
13		Any 2 from:
		The highest ( e ou e stored in a file or a database. [1]
		e s h game, the file/database would be read to retrieve the previous high
		ame, if the new score exceeds the old high score, the file/database would
		e new value. [1]
14	(a)	Craragets / FillNumbers / Convert lorPN / RemovenumberUsed / Update largets
	(b)	TrainingGame [1]
	(c)	UserInput, Number [1]
	(d)	RemoveAt / Add [1]
	(e)	MaxTarget / MaxNumber / MaxNumberOfTargets [1]
15		Any 2 from:
		+ - means 1 or more of preceding character/sequence [1]
		• [0-9]+ means 1 or more digits from 0 to 9 [1]
		• ([0-9]+[\\+\\-\\*\\/])+ means 1 or more sequences of a number (operand) follows:
4.6		an operator [1]
16		Because regular expressions do not support recursion. [1]  A regular expression cannot track the opening and closing of brackets / a regular expression.
		of "state". [1]
17		The precedence of the current operator is compared to the e of the operator on
1		Operators stack. [1]
		While it is greater, the top of the stack is yp_ed onto UserInputInRPN output.
		A final single check is carried cook is whether the top of the stack has the same pr
		current operator. If it have ac is popped once more onto the UserInputInRPN output
18		Decomposition: The range of proken into smaller tasks, each handled by specific function
		About n: About a led by hiding the complexity of certain tasks behind clear, high-level
		p ec croies. [1]
19		C elements in the target list, n operations will be carried out. [1]



### Task 19

### Codina

- Prompt to ask the user if they would like helper suggestions. [1 mark]
- Selection to branch program appropriately depending on their choice to helper suggestions.
- Suitable data structure to store text expressions and associated as a mark]
- Count-controlled loop to iterate through data structure stc inc. ext consistency and associated evaluations and associated evaluations.
- Iterating through the NumbersAllowed list to test rank. Iterating through the NumbersAllowed list to test rank.
- Rotating the NumbersAllowed list (or similar to test different permutations of numbers.
- Appropriately displaying the combined of text expressions and associated evaluations on the screen
- Use of recursion to try comban as sometimes as the same of the sam
- Only storing sesting for targets which have not already been identified. [1 mark]
- g e cossions which use division to ensure they evaluate to an integer. [1 mark]
- Generate e. Four mathematical operators: + / \* [1 mark]
- Storage of expression with associated evaluation. [1 mark]

### **Teacher Notes:**

This functionality could be completed using iteration. Marks should be awarded for techniques, but full needs

Because the expression is built up step by step, it must be tested at each stage because the impact of BI

### **Example Solution**

Modification of the PlayGame method:

```
while (!GameOver)
   DisplayState(Targets, NumbersAllowed, Score);
    //CHANGE
   Console.WriteLine("Would you like he're kur tions: Y/N");
   string UserChoice = Console.Real ne Tupper();
   if (UserChoice == "Y")
       List<int> To non Last<int>();
       Diction of Aring> PossibleSolutions = new Dictionary<int
        1. h it Item in NumbersAllowed)
           Temp.Add(Item);
       for (int i = 0; i < 5; i++)
           Dictionary<int, string> TestSolutions = GenerateEvaluations
           foreach (KeyValuePair<int, string> Solution in TestSolution
```



Creation of new GenerateEvaluations method (and associated helper method):



### **Testing**

Show the program displaying the suggested valid expressions for targets. [1 mark]

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Preview of Answers Ends Here
This is a limited inspection copy. Sample of answers ends here to stop students looking up answers to their assessments. See contents page for details of the rest of the resource.

Name

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### A Level AQA Computer Science Pap Summer 2025





### wer Document (EAD)

### Instructions

- Enter your name in the box at the top of this page
- Answer all questions by entering your answers into this document
- Remember to **save** this document regularly
- Save and print this document and any additional pages
- Answer all questions
- The marks available for each question are shown in brackets
- You will need:
  - access to a computer
  - access to a printer
  - access to appropriate software
  - electronic copies of the required skeleton code
  - □ EAD (Electronic Answer Document)

**Total marks:** 

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### Exam-style Questions

Answer all questions. Remember to save this document

Q		Answer
1	(a)	
	(b)	
2		
3	(a)	
	(b)	
4	(a)	
	(b)	
5	(a)	Zen 300
	(b)	
6	(a)	
	(b)	
7		
8	(a)	
	(b)	
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	(a)	
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14	(c)	
	(d)	
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## NSPECTION COPY



### **Exam-style Programming Task**

Answer all questions. Remember to save this document

Q	Answer
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