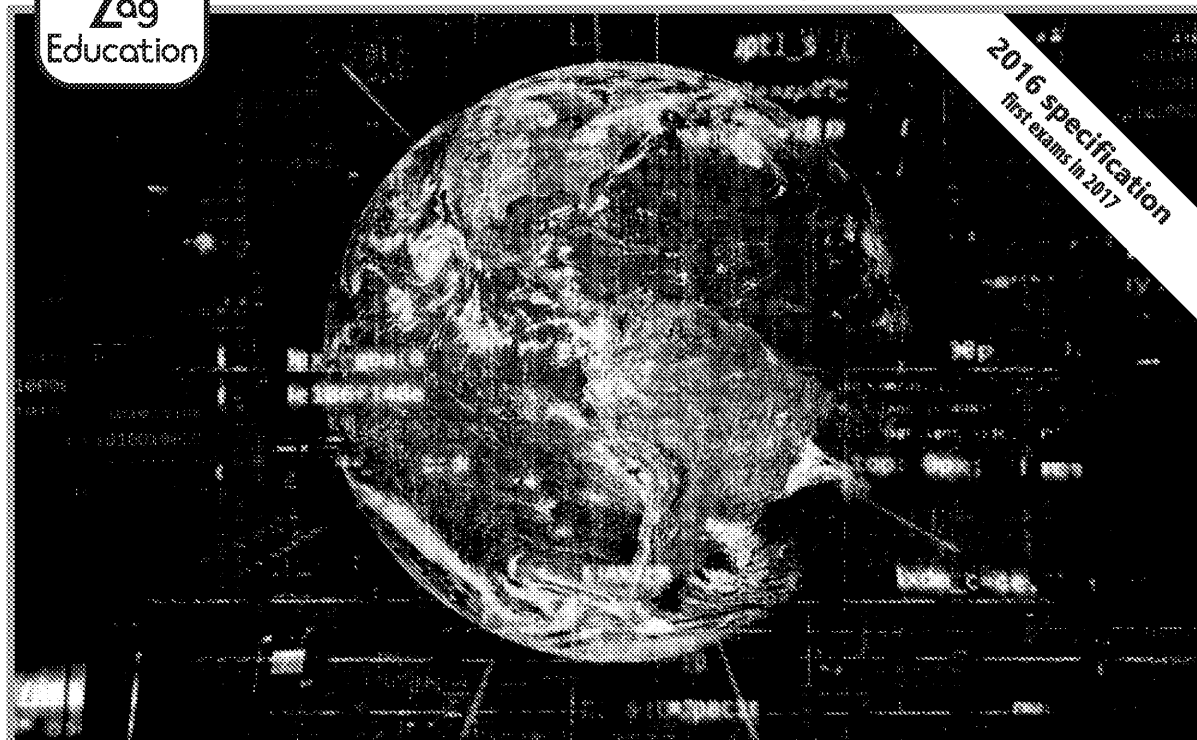


2016 specification
first exams in 2017



LEVEL 3 CAMBRIDGE TECHNICALS IN IT

Learner Companion

Unit 2: Global Information

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Teacher's Introduction

This companion has been written specifically for the Level 3 Cambridge Technicals in IT qualification (first teaching from September 2016). The theory notes and practice questions cover the essential knowledge and understanding prescribed in the Cambridge Technicals Unit 2 specification.

About Unit 2: Global Information

Unit 2 (90 GLH) is assessed using a 1-hour 30-minute (80-mark) written examination, which is set and marked by OCR. There are two opportunities for assessment each year – in January and in June.

Unit 2 is a mandatory unit in the *Certificate* (180 GLH), *Extended Certificate* (360 GLH), *Introductory Diploma* (360 GLH), *Foundation Diploma* (540 GLH), *Diploma* (720 GLH) and *Extended Diploma* (1080 GLH).

Each of the six *Learning Aims* (1–6) is given its own section in the resource. These are as follows:

- ① *Holding and Transmitting Global Information*
- ② *Styles, Classification and Management of Global Information*
- ③ *Uses and Benefits of Global Information*
- ④ *Legal and Regulatory Frameworks – Information Storage and Use*
- ⑤ *Information Flows*
- ⑥ *Principles of Information Security*

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

Within each section, there are student notes covering the specification content and structure. These notes include descriptions of theory, supported with examples, diagrams and images where appropriate.

Questions are interspersed throughout the guide to test and develop understanding. Suggested answers are included at the back of this resource.

NB The intention of these is to save the teacher time, rather than to offer a comprehensive set of definite answers. In some cases, there are equally valid alternative answers to those that have been given.

October 2021

① Holding and Transmitting Global Information

In this chapter you will learn:

- ① Who holds information, where it is stored, and how storage varies around the world
- ① The types of data storage media, and their advantages and disadvantages
- ① The types of storage devices, types of access, and their advantages and disadvantages
- ① What the Internet is, and the types of access
- ① The types of WWW technologies, and their uses and characteristics
- ① The different types of information format
- ① The advantages and disadvantages of WWW

1.1 Holding information

Information is everywhere! Every person, business and entity holds a variety of paper, electronic and online information. Some of that information is filed away in great archives, some of it will be forgotten about in the loft, and some will be spread across your devices and storage media, while new information will arrive through your door or in your inbox every day.



Categories

First, we will look at who holds information and suggest a few types of information.

Individual citizens

You, me and your family. This one should be familiar to you. Let's run through a few examples.

- Official documents – for example, birth and marriage certificates – they include your name, date and place of birth, your parents' names and even their occupations. You'll also have other documents in the course of your life, such as passports and driving licences.
- School and university certificates
- CVs, covering letters and application forms for the jobs you've applied for
- Utility bills, bank statements, shop receipts, insurance letters, etc.
- Emails and online calendar entries
- Your social media profile – you can even download your entire Facebook profile
- All of your digital photos (and all those old prints of your great-grandparents)
- Anything you've downloaded, saved and printed out from the web
- All of the books, newspapers and magazines in your house

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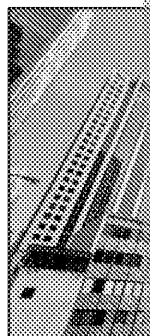
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Businesses

Businesses hold a phenomenal amount of information. That information is very precious to them – they use it every day and could go bankrupt without it, so they guard it against theft or modification and routinely create backup copies. Here are just a few types of information that a business holds:

- The personal details, CVs, copies of passports and qualifications of its staff, including their bank account details for payroll
- Accounts and other financial documents
- Customer and supplier details
- The business's **intellectual property** – the concepts, ideas, reports, work and drawings that thousands or millions of pounds have been spent creating
- Copies of legal documents and the regulations that the business must follow everything from health and safety to specific guidance for their sector



Education

You might find this one easier!

- Again, the school has all of your personal information. It needs it to send to your exam boards so that you can sit your exams.
- Your teachers will have produced or purchased worksheets and learning materials, textbooks and the suite of materials provided from the exam boards, from the specifications to lesson plans to past exam papers.
- Don't forget all of the staff information, suppliers for paper, IT equipment, photocopiers and everything else that goes on in the school office and bursar's department.



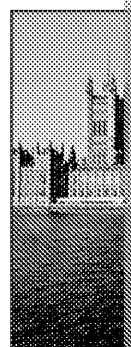
Governments

Governments hold and **archive** vast quantities of data. And I mean vast quantities.

Our government will hold detailed records about everyone living here – that's over 66 million living people. This includes personal details, address histories and tax records.

The government also holds every birth, marriage and death certificate produced since 1837. There are huge archives that include all of the censuses starting in 1841 (apart from 1951, which was lost in a fire), military archives and more.

Let's not forget all of the bills and laws passed in Parliament, the publications and reports produced for MPs, or all of the classified reports and documents in the heart of governments that include intelligence about other countries and people that influence domestic and foreign policies.



Charities and community organisations

Charities and community organisations hold data about their staff and volunteers, sponsors, as well as financial information. They also hold and produce information

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Healthcare services

Your doctor will hold a lot of personal information about you. Not only your name and full medical history – what illnesses you've had, the medicines prescribed, repeated visits to medicines you have. Until fairly recently, all of this was on paper and each doctor kept their own with filing cabinets, and your file had to be retrieved before the consultation. If you moved, it had to be passed to the new one. Now, all of the records are computerised.

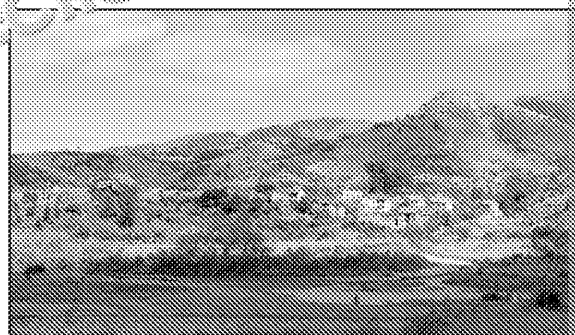
The NHS employs over 1.3 million staff – that's a lot of employee data. Doctors and nurses prescribe drugs and procedures, and receive magazines such as the *BMJ*, and each provider has their own records.

Locations

Information is not distributed evenly around the world. Information is concentrated in urban areas and large cities, and this is true in the developed world.

Developed vs developing

One of the most significant differences in technology is between countries at different levels of development. You may have studied this in Geography classes, but a refresher is provided on the right.



A rural village in a developing country

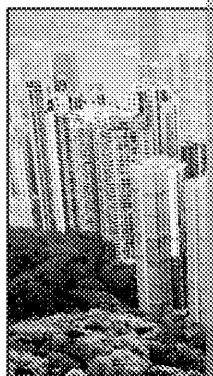
In **developed countries**, we have the money, resources and a stable electricity supply to set up powerful computerised networks, including fast Internet access. We can upgrade indefinitely, and set up large data centres to store personal and business files, high-speed streaming. We have been promised the paperless office for decades – but we promised a university took away staff printers, some of the staff brought in their own.

In **developing countries**, the use of technology is lower, creating an information gap.

Urban (towns and cities) vs rural (countryside)

Information is concentrated into urban areas. Think of the number of homes and businesses in towns and cities – and remember that the world is rapidly urbanising. Nearly 84% of us living in the UK are urbanites. There are also large archives and libraries in cities, and Internet connections tend to be faster in cities than in rural areas.

But do remember that data centres are sometimes located in remote locations for extra security.



Hong Kong, a city that is a global centre of finance

Home vs workplace

In 2020, the COVID-19 pandemic forced millions of people to work from home, often for the first time. Staff were asked to work remotely where they had to open up their firewalls and add remote desktop or VPN (virtual private network) to allow a flow of data (and also paperwork) into employees' homes. Data security may have been compromised not to work remotely in some circumstances. Governments have been campaigning for better infrastructure in both cities and the countryside in part to allow business and remote work before the pandemic even started. As a result of remote work, employees started to move into rural areas for a better lifestyle. Whether or not employers will allow long-term remote work approach is yet to be seen.

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Technologies

In developed countries, most people have access to computers and laptops, tablet computers, and many of us have a data connection. This gives us instant access to information when out and about.

Businesses are also largely computerised, taking full advantage of productivity and having a customer-facing website and doing business online – communication with other businesses.

In developing countries, with slower and less-reliable Internet access, and a smaller proportion of business and government functions are conducted on paper. This carries risks of getting lost, and the information is harder to update.

As fixed broadband is expensive to install, especially in the countryside, developing countries use mobile Internet instead. Second-hand smartphones and specially designed cheap models are used to 'leapfrog' straight to the mobile world. Data contracts with phone companies are common, however, which can limit the use of data.

The fact that millions of people both globally and within the UK are cut off from the Internet by poverty or age, creates a digital divide. There are many benefits of accessing online information, starkly highlighted in 2020 by the coronavirus pandemic – you heard news reports of several school-aged children trying to do homeschooling without proper equipment (no smartphone), or the elderly being further isolated and sometimes humiliated with the inability to book a table or look at the menu at some restaurants.

Practice Questions – 1.1 Holders of information

1. Suggest two more examples of data that you will find in the home that are not on the list provided.
2. Identify two reasons why businesses back up their data.
3. Identify two reasons why governments hold so much data.
4. Explain why there is more information located in urban areas than rural areas.
5. Identify a problem caused by the digital divide.

1.2 Storage media

We use a variety of different storage media to preserve information. Sometimes for a specific purpose, and they generally give you different advantages and disadvantages when they are used.

Paper

Before we had computers, we used... well, paper! We wrote on paper by hand, or used a typewriter after they'd been invented in the 1860s. We could use carbon paper to make one or two copies, or a crude type of ink copier, but that was it. If you needed more copies, you'd need to rewrite or retype your document. If you wanted to correct the odd mistake, out came the correction fluid. And if there were lots of mistakes, time to retype. Move paragraphs around, and out came the scissors and glue (hence why we still say 'cut and paste').



Good luck!

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Now we can print as many copies and do as many edits as we like, so our use of paper has increased in places. But as we move ever more online, so it has disappeared. Businesses still tend to print important business and legal documents, particularly where signatures are required, and deliveries still come with paper documents.

Sometimes it's more convenient and easier to fill in a form – such as a survey in a shop – or to write down a quick note or shopping list. Paper is also necessary for people who don't have access to digital equipment – relatively few in developed countries, but millions of people in developing countries.

Even though we have GPS and satnav devices, many of us still use paper maps, especially an Ordnance Survey map when out walking or cycling. Mountain rescue teams have been stranded without a backup paper map after the batteries in their GPS died or they couldn't access a map on their smartphone.

One thing that we don't use much is paper directories – ask your parents and grandparents. They used to be A4-sized books, perhaps in a black cover, delivered once a year (and rarely used). They still exist, usually A7-sized and very thin.

Tickets are also moving away from paper – buses, trains and events are now mostly using mobile tickets – a barcode or QR code is scanned directly from the screen.

Advantages and disadvantages of paper storage:

Advantages	Disadvantages
<ul style="list-style-type: none"> ✓ The content will always be readable – no incompatible storage media or file types to worry about ✓ Less energy required to store the paper – just needs to be stored in a dry location – and no server costs ✓ Accessible – doesn't need technology to access it, don't need to know how to use a computer ✓ Secure – cannot be stolen in an online data breach ✓ Can be used in places without electricity 	<ul style="list-style-type: none"> ✗ Very heavy and bulky to store; may require a large archive – whereas the same amount of data can fit on a hard drive ✗ Easy to damage or destroy (e.g. fire, flood) – need a backup copy anywhere else ✗ Time-consuming to physically locate and retrieve – needs a robust filing system – when retrieved in seconds ✗ Time-consuming to process, scan and index ✗ Needs disposal – shredding and recycling with associated cost ✗ Difficult to edit and update – the ink is permanent ✗ Paper, ink and toner are expensive – plus environmental costs ✗ Expensive to send through the post ✗ Time-consuming to send, update and receive ✗ Paper can go missing – a disaster if it's the only copy in existence!

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Optical

These include the shiny silver plastic discs such as CDs (compact discs), DVDs (digital versatile discs) and Blu-ray discs (BD). Each was released at a different time, for a different purpose.

The disks are read by a laser – hence the term ‘optical’. Their use has rapidly declined in recent years, and most consumer computers and laptops no longer have an optical drive fitted as standard.

Most commercially produced disks are printed at a factory and are called ROMs – read-only memory. The contents cannot be modified.

Home users can purchase writable (and rewritable) media, such as CD-R and DVD-R, in different ways that the data can be written onto by the laser for DVDs, but most drive types of disk). These disks are typically less durable than factory-printed versions.

Each type has different capacity:

- CD – 700 MB or 80 minutes of audio
- DVD (single layer) – 4.7 GB / (dual layer) – 8.5 GB (often called DVD-9)
- Blu-ray (single layer) – 25 GB / (dual layer) – 50 GB

A DVD drive can typically read CDs, and a Blu-ray drive can typically read DVDs and read only CDs, and a DVD drive cannot read Blu-ray.

Each type also has different uses:

- **Commercial PC software and games** were once sold mostly on **CDs** (and became larger and DVD drives became common), but now they are mostly digital downloads.
- **Computer games for consoles** can still be purchased on disc (used to be **CDs**, but now typically **Blu-ray**) in addition to digital downloads from each ‘store’ set up by the console manufacturer.
- **Music** was typically sold on **CD** from the 1990s (when CDs replaced vinyl), but now most music is streamed or downloaded.
- **Films and TV series** were typically sold on **DVD** starting in the late 1990s (and later on **Blu-ray** for high-definition versions).

Over the years, individuals have sometimes used optical media to perform backups, but this has largely been replaced with hard disk or cloud-based alternatives.

Advantages and disadvantages of optical media:

Advantages	Disadvantages
<ul style="list-style-type: none"> ✓ No moving parts, so long-lasting if stored correctly ✓ Cheap to produce and to buy in bulk ✓ Easily recorded on standard home equipment ✓ Minor scratches can be resolved using error correction ✓ Easy to transfer between devices 	<ul style="list-style-type: none"> ✗ Data transfer can be very slow compared to hard disk or network transfer; limited storage capacity on single-layer DVDs ✗ Recordable media can break down due to age or humidity ✗ Easily scratched ✗ Lots of plastic used – might be used for CD-R and DVD+/-R ✗ Can ‘skip’ if there are deep scratches when in use ✗ Fairly bulky form of media, especially Blu-ray, even more plastic!

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Magnetic

Magnetic storage uses a metallic oxide medium such as iron, which may be 'doped' with cobalt. As a magnetic write head moves across the surface of the tape or disk, crystals become aligned according to the magnetic field. A read head can then read back the data.

There are two modern uses of magnetic media:

1. **Mechanical hard drives** – use aluminium disks coated with the oxide (or sometimes glass or ceramic). The read-write head skates across the disk, hovering just above the surface (but doesn't touch the surface). If the head does touch the surface, the drive can be ruined. Cheaper consumer computers still use mechanical drives, because they are cheaper than solid-state drives. And many servers still use large mechanical drives because of their cheapness and large capacity. Desktop drives are larger (3.5" or 5.25") and much faster than the ones in your laptop. Laptop versions are smaller (2.5"). You can also find external drives housed in a plastic case and plugged in by USB.
2. **Tape** – computers used to use open reels of plastic tape coated with the oxide for everyday storage – you see them in old films. But now the tape is housed inside cartridges, and they are used for backups, because they were a lot cheaper than backing up to hard drive (now hard drive prices have dropped making the prices more comparable and backups are often made to hard drive instead of tape). The tapes used to look like the cassette tapes you used to buy music on – but now they are just small boxes if you buy the 'LTO' (Linear Tape-Open) series of tapes (pictured). New versions of tape have been developed, offering greater capacity and faster speeds in the same small cartridge because they don't take up much space. Unlike disks, the heads actually touch the tape, so they occasionally require cleaning to remove a build-up of oxide particles.

There are other forms of magnetic media available, such as floppy disks with storage icon for most software packages if you've never seen a real one) and larger Zip disks, apart from in legacy systems.

Advantages and disadvantages of mechanical drives:

Advantages	Disadvantages
<ul style="list-style-type: none"> ✓ Cheap; tried-and-tested technology ✓ Large-capacity drives are available, holding many terabytes ✓ Easy to set up in a RAID configuration using a RAID controller to use several disks to store redundant data, e.g. RAID 1 mirrored two disks with an identical copy of data on each, or RAID 5, where data is spread in multiple locations so a disk can fail without data loss ✓ Good for servers, where special disks can spin at 15,000 RPM for fast access speed (a typical consumer drive might spin at 7,200 RPM) ✓ Can be bulk-erased using a magnet when being disposed of 	<ul style="list-style-type: none"> ✗ Use mechanical parts which eventually fail ✗ Old drives that have been sitting for a long time can stick and not spin ✗ The head can 'crash' onto the disk, destroying the drive ✗ Consumer drives may have very slow read-write speeds, making large installations and long backups may feel sluggish or take a long time ✗ Portable drives can be damaged by shock ✗ Drives require 'defragmentation' (increasing the seek time) – this is done automatically by the operating system

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Advantages and disadvantages of magnetic tape:

Advantages	Disadvantages
<ul style="list-style-type: none"> ✓ Tapes are small and can easily be taken off-site for secure storage ✓ Good for backup storage when time is not important ✓ The data can be stored for decades if the tape is correctly stored ✓ Tapes are relatively cheap to replace 	<ul style="list-style-type: none"> ✗ Tape drives are very expensive (even though prices have fallen) ✗ Newer versions of tape standards are commonly only backwards compatible with one generation for write and two generations for read ✗ Older tapes have slow write-times – may take longer than 24 hours ✗ Read times are very slow – the tape might have to travel metres or more between file locations – may require many backups after a disaster ✗ Newer tapes are available but the cost of tape drives has decreased, reducing the appeal of tapes ✗ Tapes can have a short lifespan when they are not stored correctly

Solid state

High-end modern devices, and many portable devices, use **flash memory** – there are no moving parts, hence ‘solid state’. This memory retains the data when switched off (non-volatile) and can be used in place of a mechanical drive.

There are many modern uses of flash memory:

1. Hard drives – a much faster replacement for mechanical drives
2. Storage in portable devices (phones and tablets) and devices such as the Raspberry Pi – either built-in or using a removable card (e.g. SD or micro SD card)
3. Storage in cameras and other monitoring equipment (e.g. SD and other similar cards)
4. USB flash drives (pen drives or thumb drives) – used for data transfer or sharing

Advantages and disadvantages of solid state (flash memory):

Advantages	Disadvantages
<ul style="list-style-type: none"> ✓ Very fast file access, boot times and software installation times ✓ Very durable as no moving parts and not susceptible to shock and vibration – could last longer than mechanical drives when archiving data ✓ Little heat generated, so less cooling required than for mechanical drives ✓ Use less electricity than mechanical drives ✓ Very small, lightweight, and highly portable – ideal for cameras and portable devices ✓ Can get large sizes – a terabyte or more – allowing replacement for hard disks and recording of 4K video ✓ SD and micro SD cards are cheap ✓ USB flash drives are cheap and convenient 	<ul style="list-style-type: none"> ✗ Large capacity drives are more expensive than mechanical drives ✗ USB flash drives are susceptible to misplacement and loss ✗ The maximum number of write cycles is limited – used to be around 100,000 – even though the same drive can be used for many years ✗ Some drives have slow write speeds

Practice Questions – 1.2 Storage media

1. Identify two situations where using paper is preferable to using computer storage.
2. Explain why optical media have fallen in popularity.
3. Suggest why optical media are still used in games consoles.
4. Explain why mechanical drives are still widely used in commercial applications.
5. Suggest whether solid-state drives will replace all other consumer storage media.

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1.3 Storage and access types

The tables below show a range of information access and storage types, along with their advantages and disadvantages.

Handheld devices

Examples/Purpose	Advantages	Disadvantages
Small tablet: Thin, portable device that is larger than a smartphone – usually with built-in Wi-Fi but not usually cellular access. Small tablets are used for light web browsing and email, gaming and some data entry, although not for desktop applications.	<ul style="list-style-type: none"> ✓ Very portable and lightweight ✓ Larger screen than a smartphone 	<ul style="list-style-type: none"> ✗ Very expensive ✗ Not mobile – not many keyboards ✗ Hard to use ✗ Might be too big and slow ✗ Small screen
Smartphone: A mobile telephone with a relatively small screen running an operating system such as Android or iOS. Smartphones typically have a touchscreen and on-screen keyboard rather than physical buttons. They are used for calls, texts, email and other communications. Social media, apps and web browsing connect to the Internet over Wi-Fi and mobile data networks.	<ul style="list-style-type: none"> ✓ Uses mobile network for data when Wi-Fi is unavailable ✓ Pocket-sized and highly portable ✓ Always on and available – can be used to look something up quickly 	<ul style="list-style-type: none"> ✗ Easily lost ✗ Small screen ✗ Improper use ✗ Difficult to use at desk or small screen ✗ Screen break
Wearable devices Smartwatch: Used as a timepiece but paired with a phone to display messages and notifications (worn on the wrist, like a traditional clockwork or digital watch). May have a fitness tracker built in. Fitness tracker: Measures heart rate, number of steps taken, etc.	<ul style="list-style-type: none"> ✓ Immediate access to information and notifications without having to reach for your phone or take out your phone in public ✓ Less likely to miss important calls ✓ Keeps track of activity, allowing you to improve your fitness or lifestyle 	<ul style="list-style-type: none"> ✗ Very expensive ✗ From the wrist ✗ Very small screen ✗ Charge ✗ Your phone ✗ Receive
e-reader: Small tablet-like device or e-ink device (no paper surface). E-books can be purchased directly on the device, as a replacement for paper books. Colour and black-and-white versions available.	<ul style="list-style-type: none"> ✓ Books are delivered wirelessly ✓ No bulky storage of paper ✓ e-ink can be read in sunlight ✓ E-books are now VAT exempt, just like paper ones 	<ul style="list-style-type: none"> ✗ Requires a book ✗ Lack of screen ✗ No screen ✗ No screen

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Portable devices


Examples/Purpose	Advantages	
Laptop: A portable computer with a (touch)screen, touchpad and keyboard and IO such as USB and/or Thunderbolt ports. Provides much of the functionality of a desktop computer, but in a portable format, with Wi-Fi built in as standard. Often used in homes and businesses.	✓ Provides a good level of performance in a portable format	×
	✓ Can use docks for easy use of screens and of peripherals such as keyboards and mice	×
	✓ Less power consumption than a desktop, so cheaper to run	×
		×
Large tablet: Larger than smaller tablets, making it easier to use.	✓ Acts as a good bridge between a tablet and a laptop	×
	✓ More powerful processor than small tablets	×
	✓ Larger screen size, so easier to use, and for more purposes, such as graphic design	

Fixed devices

Examples/Purpose	Advantages
Desktop computer: The traditional computer. Powerful processing and high-performance computing, consisting of a base unit, and peripherals such as a keyboard, mouse and large screen. Some desktop computers are built 'all in one' with a built-in screen. They must be connected to power at all times and are usually connected to the Internet and networked resources (printers and files) using an Ethernet cable.	<ul style="list-style-type: none"> ✓ Can use very high-performance components ✓ Very easy to upgrade individual parts ✓ Hard to steal
Smart TV: Television with extra services – such as streaming apps and Web access (Wi-Fi or Ethernet usually built in).	<ul style="list-style-type: none"> ✓ Requires external devices, such as a set-top box or dongle, needed for streaming ✓ Wireless and Ethernet technologies are built in ✓ May be able to stream local media from a device on your network ✓ Very fast and responsive when switching between apps and inputs

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Examples/Purpose	Advantages
<p>Games console: Produced by companies such as Sony, Microsoft and Nintendo mostly for playing games, but can also be used for streaming TV, films and music, and for web access to a television set. Games consoles can resemble miniature desktop PCs (but usually with a more attractive case design). They are usually controlled with a wireless controller or game pad.</p> 	<ul style="list-style-type: none"> ✓ Very powerful, produces excellent graphics (4K for some new consoles) and, as processing is local, doesn't need a fast Internet connection for streaming graphics generated by a server ✓ Easy-to-use, intuitive controllers ✓ Wireless and Ethernet built in ✓ No need to upgrade to play new games (unless they're for a new console generation) ✓ Cheaper than a gaming PC ✓ Easy to play online ✓ May offer backwards compatibility to play older games (e.g. latest generation PlayStation/Xbox consoles can play games from previous generation)

Shared devices

Examples/Purpose	Advantages
<p>Database server: A powerful specialist computing device that is usually locked away in a server room, mounted into a rack with other servers and network equipment. Servers store and provide access to a large database, and the access is all done over the network.</p>	<ul style="list-style-type: none"> ✓ Provides back-end functions and processing ✓ Users can access the data on their own computers using a front end to view and input data
<p>Data centre and cloud storage: Racks of servers for storing and distributing data. Usually housed in very secure buildings. Used to serve files used as cloud storage, websites and streaming services across the Internet. Servers for hosting and processing can be rented by companies.</p>	<ul style="list-style-type: none"> ✓ Easy for remote users to set up and access the storage – most of the work is done by staff at the data centre ✓ Much more flexible than a server in a business as can easily upgrade and downgrade the storage ✓ Processing can be completed on the powerful, off-site hardware ✓ Accessible 24/7/365 from anywhere in the world

Practice questions – 1.3 Storage and access types

1. Explain why portable devices are often more convenient than fixed devices.
2. A medical facility starts using cloud storage. Identify a risk of using a shared cloud storage.
3. Explain two limitations of using handheld devices.

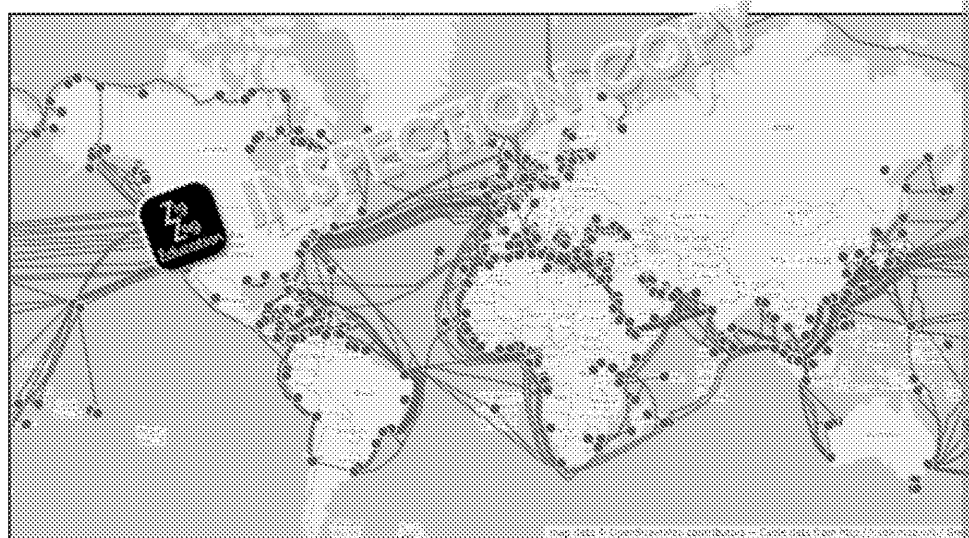
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1.4 The Internet

Many people confuse the Internet and the **web**. It probably didn't help that Microsoft called the web browser that they bundled with Windows 'Internet Explorer'.

The Internet is a global system of networks that use the **TCP/IP protocol**. It started in the 1960s, was set up by the US military and was called ARPANET. Therefore, the Internet is much older than the web, but the Internet is the underlying network that carries all of our web traffic, streamed TV and music, online communications such as email, **VoIP** and Internet Relay Chat (IRC), as well as file transfer (FTP) and other functions.



The underwater cables used to link the continents together

To access the Internet, customers need to contact an internet service provider (ISP) such as BT, Virgin or TalkTalk. The ISP will provide the equipment needed to access the Internet, as well as the cabling, unless the access will be provided using the existing phone line connected to your property.

Your ISP will own or rent a complex infrastructure of communications equipment and servers to street cabinets (the big grey or green boxes on the pavement – if you have one, they have hundreds of wires inside with a connection to each house) to most homes. Your home will ultimately be connected to this infrastructure using a **modem** and **router** (usually the router receives the data packets to and from your home, and creates a small network so that other devices can share).

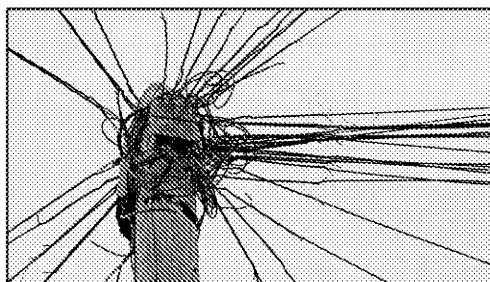
The type of network is determined by the technology available in your area, and how much you are willing to pay. In an urban area, you might be able to get a fast but expensive fibre connection. However, you may not need or be able to afford the fast access, so you may use a slower connection. In rural areas, you might have access only via copper cable. In very remote locations, access might be satellite based.

Another form of Internet access uses the mobile phone network. This can be through your mobile phone or through a separate 4G router that acts as a normal home router but receives data instead of using a cable.

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Types of Internet connection and technology



Copper cable is convenient because it's already installed nearly everywhere – but it doesn't provide the best Internet connections

Copper cable

Uses the existing copper phone line that is already installed in most homes and businesses. This led to the first widespread Internet access using dial-up, and later **ADSL** broadband.

The first widespread home Internet use of your day 'offline' and needed to connect to receive email or to surf the web. You may have paid perhaps 10p for a connection and then about 1p for each minute. Connection speeds were very slow (up to 56k).

frequency of the connection used the same line as your phone so you could not make or receive a phone call when you were online. This service is still available to use in (mostly rural areas) but is not available, but very few people use it. The modern web is no longer designed for slow connections that page load times are extremely long because of all of the large images, videos, and other elements on the page.

Broadband is much faster. It uses higher frequency wavelengths to transmit the data (outside the voice frequency), which means that phone calls can be made at the same time. You may see a small box called an 'ADSL filter' hanging from your phone line – one cable goes to the phone and the other to the router. This filters out the different frequencies so that the phone and router don't interfere with each other.

To represent Internet on a copper phone line, think of a pipe with a small amount of water at the bottom – that water represents the voice frequency. But there's a lot more room in the pipe for the possible flow of broadband Internet.

The amount of data (technically the frequency range) that a cable can transmit is called the **bandwidth**. The larger the bandwidth, the more data that can be transmitted in a second. We refer to this in 'megabits per second' or 'gigabits per second' – the number of bits carried in a second. Just like elsewhere, a gigabit is 1,000 times faster than a megabit. Remember that if your Internet service provider promises up to a 20 megabit download speed, you can download only at a maximum of 2.5 megabytes per second – as there are 8 bits to a byte.

Typically, the type of broadband provided by a copper phone line is called ADSL (Asymmetric Digital Subscriber Line). It's called 'asymmetric' because the download speed is much faster than the upload speed. If you are using a street cabinet that uses only copper cable, then your maximum speed will be 8 megabits per second for download and one megabit for upload. One drawback of copper is that the further your house is from the street cabinet, the slower your connection speed is because the signal has to travel further. The people living at the end of your road closer to the street cabinet might have slightly faster speeds than people at the other end.

Over time, ADSL technology has improved. Twenty years ago, the maximum speed was 56k. Now, as street cabinets and exchanges get upgraded so that they are supplied by fibre, the speeds increase, even though your house is still connected by copper. You will connect to the street cabinet via a router, a small box with wireless transmitters and transceivers, and usually a power supply.

Advantages of ADSL (copper)

- ✓ Relatively cheap
- ✓ Copper is already installed nearly everywhere, so getting connected is very quick and easy – no new expensive cable to lay

Disadvantages of ADSL (copper)

- ✗ Speed varies greatly, depending on the distance to the cabinet, the number of users, and even the quality of the telephone line
- ✗ Can have high **latency**
- ✗ Upload speeds are very slow

Latency – The time taken for a signal or data request to a server to be returned to the originating device.

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Fibre-optic cable (optical fibre)

The modern global Internet relies on glass fibre for its main infrastructure. This includes many of the undersea cables that connect countries. You occasionally see in the news that one of those cables has been accidentally cut by a ship, meaning that some countries' Internet connection has slowed down until the cable has been repaired.

Glass fibre uses pulses of light (hence 'optic') to transmit data very rapidly at, well, the speed of light! This allows for a very high bandwidth, with thousands of connections over a single cable.

Over time, the core copper network in the UK is being replaced with fibre – an expensive process as new trenches must be dug to lay the expensive

There are two ways that customers benefit



Fibre-optic cable is very light.



A modern street cabinet using FTTC

1. **Fibre to the cabinet (FTTC)** – the copper cable and the street cabinet is replaced with fibre. The phone line from the cabinet to your house (not copper) the speed is much faster than ADSL download. Because you are still using copper over distance, as for ADSL – copper is definitely not provide Internet over a thicker copper cable speeds than are possible on a regular phone line.
2. **Fibre to the home (FTTH)** (also called fibre to the premises) – the fibre-optic cable is directly connected to the fibre-optic network. Speeds are much faster (including upload). You can pay for different speeds that the provider offers, from only the base package, e.g. 50 megabits, but up to several hundred megabits.

Fibre rollout now covers much of the UK. It is expected that over time more houses will have access to fibre.

Advantages of fibre

- ✓ Very fast and low latency
- ✓ Much higher upload speeds – good for uploading files to cloud storage, or video streaming
- ✓ Tiered pricing allows you to choose a package to suit you
- ✓ FTTH allows you to stop using a copper phone line and paying line rental for a phone (and your router might allow you to connect a VoIP phone)

Disadvantages of fibre

- ✗ Can be more expensive than ADSL
- ✗ FTTH is not yet available everywhere
- ✗ Maximum speed for FTTC is still reliant on the distance of your home from the street cabinet

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Satellite

If you live in a very remote area where there are no phone lines or reliable mobile network, you might need to use satellite broadband.

You are probably familiar with, or have at least seen, satellite dishes attached to houses to receive TV. Satellite broadband uses similar dishes to receive Internet access, but, unlike TV receivers, the dishes need to be able to send data as well as receive it.

Advantages and disadvantages of satellite

- ✓ Sometimes your only option!
- ✗ Very expensive compared to conventional Internet connections – perhaps £1000
- ✗ Typically slow (max ADSL speed or less)
- ✗ Often has limits on how much you can download – perhaps a few gigabytes
- ✗ High latency – so not suited to some uses such as VoIP and online gaming

However, things could all change very soon. Elon Musk's Starlink project (owned by SpaceX) plans to launch thousands of satellites into space over the next few decades which will vastly improve satellite Internet, and at a more-affordable cost.

Microwave

This is really only used in businesses to send data between different buildings – between offices – and is expensive. A fibre-connected microwave transmitter/receiver sends the Internet connection to and receives data from a transmitter/receiver of sight over a short distance. There is only one customer, so it is expensive, but it is very fast and low latency, allowing a business to connect instead of using a fibre cable or communications over copper cable might be a cheaper option.

Mobile data

Internet access through either your smartphone or a dedicated router that accesses the Internet. Most of the time, you will access the data connection / Internet directly on the phone. You might also 'tether' to another device which shares your phone's data connection, such as a laptop, or through the USB connection.

You are limited to the monthly data allowance that is set in your phone contract. You can use it quickly if this is your only source of Internet access. You are also limited by the signal you live, which could be patchy in rural areas, or even in densely packed cities.

Some business-grade Internet routers and packages come with a backup 4G or 5G cellular service. If the cable service drops, the device automatically switches over to the cellular connection for uninterrupted service.

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Here is a summary:

Technology	Connection type	
Copper cable – ADSL	Wired using a standard phone line, available in most locations. Uses a DSL router (usually with a modem built in).	Can be fairly suitable for home and very small businesses. Often unsuitable for businesses.
Copper cable (with FTTC)	Wired using a standard phone line that is already installed, or a thick coaxial cable. Not always available – depends on whether the street cabinet has been upgraded.	Faster than ADSL. Available to most households and small businesses.
Fibre/FTTH	Fibre connection to the home or business directly using optical fibre networking equipment. May be limited to large cities.	Very fast; suitable for businesses as well as households (have home office). May form the backbone infrastructure for the country as well as the global network.
Satellite	Uses a dish to send and receive data to a satellite.	Slow, expensive. High latency at present. Not suitable for remote locations. Largely unsuitable for businesses.
Microwave	Uses dishes to send data between buildings.	Very expensive. Not suitable for businesses.
Mobile data	The mobile (cellular) network is accessed through a smartphone, tablet or dedicated router in order to provide the network access (using a SIM card to provide an ID to the network). Sometimes, the access is tethered to another device.	Used by individuals. Wi-Fi is unavailable in some locations. Employee devices can be used off-site. May replace a dedicated router with a router.

Practice Questions – 1.4 The Internet

1. Which type of Internet connection do you have in your home? Give one type of connection.
2. Explain why copper is a weak link in any network.
3. Identify two reasons why FTTC is an improvement over traditional ADSL.
4. Identify and describe a suitable type of Internet connection for a business.
5. Explain when you might use a mobile Internet connection.

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1.5 The World Wide Web (WWW)

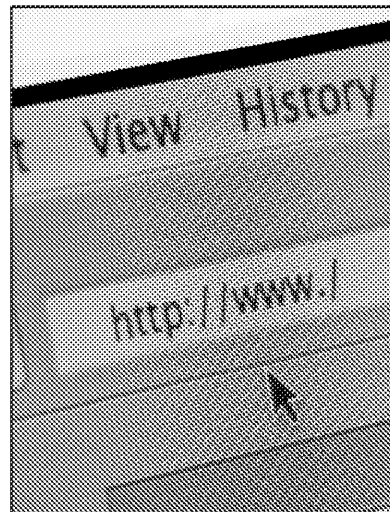
Now that we've covered how the Internet works, its role in carrying types of traffic and how you get connected to it, we'll look at the bit that you're probably most familiar with – the web.

The web was invented by Sir Tim Berners-Lee in 1989 while he was working at CERN in Switzerland. That's the organisation that built the Large Hadron Collider. Berners-Lee wanted to create an electronic filing system consisting of linked pages of information.

Each web page is written in a language called **HTML** (Hypertext Markup Language). A web **browser** (Chrome, Edge, Safari, Firefox, etc.) requests each page from its web server, and the HTML code instructs the browser how to display the page on your screen. The modern web adds extra 'bits' of technology on top – such as extra security and styles, and security layers.

You should be familiar with how web addresses are constructed, e.g. www.google.co.uk – [www.](http://www.google.co.uk) means that it is on the web, google is the name of the site, and .co.uk means that the '**domain**' is specific to the UK. Non-specific (top-level domains) include .com (commercial) and .info. You might see the address referred to as a URL – uniform resource locator.

Once you have typed the address into the browser, the request to load the page is sent to the site that the site is hosted on. But first, the correct web server must be identified. This is done by converting the site's public **IP address**. There are many servers that provide this service. They might be provided by your ISP. They are called DNS servers (domain name system servers) that request for www.google.co.uk becomes 172.217.14.195.



Network types

We access the web through several different network types.

Internet (public and open)

Most of the websites you use are publicly available, which is the standard access route for websites described as public sites such as Google, meaning that they appear on the Internet and can access them – they are public and open. Many organisations have a public site that customers can access to learn about the company and its products. Some organisations set up public websites about topics that interest them.

Only a small amount of the web is public, also think of how little of an iceberg is above the water.

Intranet (private and closed)

An intranet is a series of web pages created for internal use by an organisation. It is not a regular website.

They are private and closed because only employees working inside the company can access them. If being hosted on the Internet, the intranet may be hosted on a web server within the company, cut off from access to the public Internet.

Intranets allow staff to go about their jobs. They provide sources of information and extra services such as clocking in and out, booking off annual leave, accessing internal documents and providing functions to each department in the business.

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Extranet (private but part-shared)

An extranet is a set of web pages set up by a company where its customers can be contained. It is hosted on the Internet, but it is private as only people with a registration for the site can access it.

Your exam board, OCR, has an extranet that it calls 'Interchange'. This allows you to find training material and the latest set of past papers. The exam board doesn't put this material on the public Internet – it doesn't want you, the learner, to see that material. For example, your teacher might use an exam as a mock – but it would be unfair if you had already seen the paper and your classmates hadn't.

You may have heard the terms 'deep web' and 'dark web' used.

The deep web is any site that is not indexed by a search engine such as Google. Google will provide you with the public open login page. But your private email account is not public – so it's said to be on the 'deep web'. After you log in to online banking, your access to these services acts very much like an extranet. Most of the web is on the 'deep web' which are legitimate and rightly private.

Similarly, the 'dark web' is not indexed or accessible through normal web browsers. It's on the 'deep web', but it is to be avoided because it is mostly used by criminals for illegal activities.

Practice Questions – 1.5 The World Wide Web (WWW)

1. Describe how you access the web through the public Internet.
2. Explain why intranets are not accessible on the public Internet.
3. Give an example of an extranet and explain its purpose.

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1.6 Information formats

The following table provides details about the different formats that are used on

Web pages

Description and purpose	Accessibility	Advantages
<p>Perhaps the most widely recognised part of the web!</p> <p>Static websites are the same for each user and change only when the creator makes a change.</p> <p>Dynamic web pages may change each time the page is refreshed to display new content. Part of the page might stay the same while other parts of the template change. For example, if you refresh the YouTube home page, new videos (thumbnails and titles) appear in the same place as the previous ones (but the sidebars don't change). If you are signed in, the content is personalised based on your subscriptions and previously watched videos.</p> <p>Sites are used by businesses to attract customers and provide services, and individuals set up personal sites to share their interests with others or create a portfolio for potential employers.</p>	<p>Ideally, sites should have a range of accessibility features, such as adjustable font size.</p> <p>Alternative text (Alt text) refers to captions that describe images for the blind or partially sighted. They're the yellow boxes that appear when you hover over some images.</p> <p>Screen readers are able to narrate the page content and Alt text.</p> <p>Some web browsers can display just the main text in a special reading mode.</p>	<ul style="list-style-type: none"> ✓ Most people are familiar with using and navigating web pages – over time, the styles have become easier to navigate ✓ Most sites have similar features, such as a clickable home icon, a menu, and links at the bottom of the page ✓ They can be used to incorporate other features, such as video boxes, and to link to downloads ✓ They can be highly personalised once a user has logged in ✓ They are fairly easy to create and update – there are lots of online website-building tools that don't require any knowledge of HTML ✓ They can use technologies such as CSS ✓ They can be accessible to screen readers

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Blogs (weblogs)

Description and purpose	Accessibility	Advantages
<p>Blogs are often short 'diary'-style entries provided on a web page, with the most recent displayed first. They are typically hosted on platforms such as Blogger or WordPress, and include text and photographs.</p> <p>An individual might write a blog documenting a travel adventure or their everyday lives, or share opinions on experiences.</p> <p>Businesses also use blogs to provide updates to their customers and followers, including new product launches.</p>	<p>Blogs are usually simple web pages that are easy to read and navigate. There are usually simple buttons to view the next or previous pages, and they may have a simple search function.</p> <p>The blogs can be short and written in simple language – but personal blogs don't get proofread, and the language used might not be the first language of the author, so some might be hard to understand.</p>	<ul style="list-style-type: none"> ✓ Great for families and friends to keep track of those going travelling ✓ Can be used to showcase skills and interests for landing new work ✓ Easy to read and very entertaining ✓ Useful for customer service ✓ Useful for businesses to promote products and services, or a more personal brand and appear in search results

Podcasts

Description and purpose	Accessibility	Advantages
<p>Podcasts are usually audio files (occasionally video) that an individual or a business uploads to the Internet for immediate download and that are played whenever is convenient to the listener.</p> <p>An individual might produce a podcast about a topic that interests them perhaps every two weeks or once a month.</p> <p>A business might release frequent podcasts as a cheap and fast method of providing news and information to customers.</p>	<p>Usually audio only – so unsuitable for the deaf or hard of hearing.</p> <p>Good for blind or partially sighted people.</p>	<ul style="list-style-type: none"> ✓ New episodes are automatically downloaded to device when they become available or streamed online ✓ Don't need an Internet connection once downloaded ✓ Can be listened to whenever convenient, including while performing other tasks such as cooking or commuting – so reading would be difficult

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TV, video and audio streaming

Description and purpose	Accessibility	Advantages
1. Video-sharing sites such as YouTube allow individuals, business and music artists to upload videos. Most content is free to stream, although there might be options to download or pay for extra services.	Most of the content is watched or listened to, but many services offer captions (sometimes automatically generated) and audio descriptions.	<ul style="list-style-type: none"> ✓ Available on many different devices, such as smart TVs, laptops, games consoles, tablets and phones ✓ Services usually have their own app for watching and downloading content ✓ HD (high-definition) and UHD (ultra-high-definition) options are available, including some shows in 4K ✓ Content is available on demand – no need to be around to watch it live – just catch up when convenient ✓ Some content can be downloaded – great when you're watching it on a train and don't have access to data or don't want to use your data limit
2. TV stations, e.g. the BBC and ITV, provide their own services to allow people to watch live TV, and also to catch up with a library of TV programmes, typically shown on their TV channel in the last few months or the past year.		
3. Subscription services e.g. Netflix and Disney+ – viewers pay to watch content such as TV shows and films, and there are no adverts.		
4. Audio streaming, e.g. Spotify – users can listen to music from most popular artists, and also podcasts. A free, limited service is funded by advertising, and a paid-for version removes advertising and adds extra features.		
5. Internet radio – streamed through a browser or an app across the internet to a computer, tablet or smartphone instead of tuning in with a wireless radio or hi-fi tuner.		

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Social media channels

Description and purpose	Accessibility	Advantages
1. Facebook – good for staying in touch with family and friends, sharing news and photos, and following businesses and joining groups of like-minded people.	Each platform has implemented its own set of accessibility features.	✓ Keep in touch with family and friends
2. Twitter – short microblogs – good for keeping up with news, businesses and public figures that you follow.		✓ Easily follow businesses (businesses can use social media to drive website traffic and generate sales)
3. LinkedIn – a professional social network where you build up a profile showing your skills and past employment – a bit like a CV. You can endorse your colleagues to verify their skills, contact potential employers and view job postings. Employers can also contact you directly.		✓ Can be used to find new employment
4. Discussion boards (forums) – sometimes about a certain topic – users post questions, and knowledgeable (and not-so-knowledgeable!) people reply.		✓ Start discussions with like-minded people
		✓ You can get free help and advice on issues that you have

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Document stores

Description and purpose	Accessibility	Advantages
<p>Users upload documents and files to a cloud service such as Google Drive or Dropbox. Files can be either stored permanently online, stored as an online backup or synced to a device – a copy is stored in the cloud and on a device. If one of the versions is updated, the update is copied to the other location.</p> <p>Cloud storage is useful for personal users to back up files and photos (e.g. directly from your phone), and you can send links to view or download material with family and friends.</p> <p>Businesses find cloud storage very useful as it allows employees to share and work on files across different offices and locations.</p>	<p>File syncing is very easy to set up, but does require an Internet connection.</p>	<ul style="list-style-type: none"> ✓ Backups and syncing occur automatically ✓ Instant file sharing ✓ Can send files that are too big for email ✓ Storage space can be increased or decreased as required (scalability) ✓ Documents are available 24/7/365, anywhere in the world with an Internet connection ✓ Facilitates new ways of working and collaborating ✓ Always working on the current version of a document

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RSS feeds (Really Simple Syndication or sometimes Rich Site

Description and purpose	Accessibility	Advantages
<p>A person uses a reader to view news updates from the sites that they have followed by adding the site to their 'feed'. This means that they don't miss posts and articles that might interest them. The reader periodically checks to see whether new articles to display are available.</p> <p>Look out for RSS icons on websites – it looks like a Wi-Fi icon and is often orange.</p> <p>RSS feeds are good for keeping up with news and following the topics and businesses that you are interested in, and businesses can keep in touch with customers.</p>	<p>Users get to see all the information in one place rather than having to look at many different sites – much easier!</p>	<ul style="list-style-type: none"> ✓ Quick and convenient ✓ An extra marketing channel for businesses and increased traffic to their websites

Practice Questions – 1.6 Information formats

1. Identify a reason why a new company might not set up an RSS feed.
2. Identify an accessibility issue with podcasts.
3. Explain one advantage and one disadvantage for businesses of using online reviews.
4. Claire has a small business selling hand-knitted goods. Describe how Claire could use social media to promote her business.

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1.7 Advantages of the World Wide Web

There is no doubt that the web has helped transform our lives. Most of us have to spend parts of our time online, for learning, for looking up information, for admin tasks and for entertainment.

There are many advantages to being online. And perhaps we take it for granted.

Individuals

We use the web and its services for socialising. We don't need to write a letter, pay for a stamp, walk to the postbox and wait a week for a reply. We simply send a quick message through social media or email and might get a reply within minutes.

On the web, we have instant access to news and information. Want to see the latest headlines or the current football score? No problem. Buy a cake and you need to convert cups to grams? Just ask Google, Alexa or Siri, right from your phone or smart

speaker – no need to even type anything. The Internet is a very powerful tool for learning and for research. You no longer have to buy a book (which is already out of date) or use online encyclopaedias and online journals on any topic.

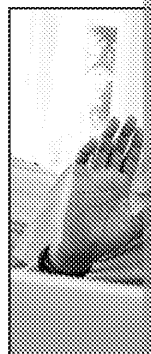
More and more services are going online, which is very convenient to us. We can shop without ever needing to go to a branch, apply for services, get help from companies and online shopping! There's no need to stop off in a shop on your way home or spend hours in a shop. You can typically find the item for sale in seconds and order it quickly. But equally, you can use sites such as eBay and Etsy to sell craftwork and find new homes for the things that you no longer need.

We are also using the web for entertainment – very few of us buy DVDs or CDs or films and music directly to our TVs and devices whenever we want them, and the video recorder in order to watch a TV programme.

Organisations

Businesses have fully embraced the web and Internet to radically change their way of doing business. Businesses can rapidly share information and files and communicate with customers. Businesses use the web to promote themselves through their websites, social media and online marketing. Their online stores can accept orders 24/7/365 from customers all over the world and can accept donations.

Businesses have embraced online file storage, and new technologies have allowed businesses to operate in new locations around the world, enabling flexible and remote working. There is no need for expensive long distance calls or faxes, just an email or a call.



Practice Questions – 1.7 Advantages of the World Wide Web

1. Explain how the web has transformed the way in which we access information.
2. Identify two ways that businesses have saved money by using the web rather than other services.

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1.8 Disadvantages of the World Wide Web

For all of the advantages, there are also drawbacks!

Individuals

The cost of an Internet connection varies depending on where you live and which connection can cost each household £1 or more every day, especially when bundled with a mobile phone. Generally, our connections are very reliable, but we all know the frustration when it's important such as working or studying, or are on a call, and the signal drops out. But using the web doesn't cost just our wallets. There are effects on our mental health.

Mental health

- ✖ Too much use of social media – can be a big time-waster. Looking at other people having fun can make us depressed, but remember – other people post only what they want others to see.
- ✖ Spending too long playing games online can make your school, college and work life suffer – playing for long hours is antisocial – you may lose friends, and also spend a lot of money buying the games and upgrades.
- ✖ Use of the web is a distraction from doing important tasks such as study or work.
- ✖ 'Cyberbullying', trolling and online stalking can cause a host of mental health issues ranging from anxiety and depression to self-harm.
- ✖ Greater risk of identity theft when using social media from people hacking in a very long time to resolve issues, such as a credit card or loan application taken over is very stressful.
- ✖ Lots of 'fake news' and misinformation – we read it unknowingly and may not know how to tell what news is real, especially articles posted on social media.
- ✖ Polarisation – viewpoints in comments and posts can often be extreme and inflammatory.

Physical health

The use of computers and other technology has reduced the time we spend outdoors. We need to ensure that we take regular breaks away from our screens! There are studies that show that limit screen use due to the many hours we spend staring at a fixed distance, and the poor posture from sitting in inappropriate positions.

Organisations

Organisations must spend money to create and update their websites, mainly the time working on the site. Most of the updates will be minor, such as adding new content or removing items that are no longer relevant. Updating anything that is out of date or broken a company might want a major redesign to modernise its site – as website design moves on so basic. The company also has to purchase the domain names and pay for hosting.

Companies also have ongoing fees for the time spent crafting social media posts and other forms of communication with customers – hopefully, that time will pay off in the long run by offset by increased sales.

Hackers can target a corporate site – for example, they can replace the site's content with information about the company, or they can hijack the site to redirect customers elsewhere, or launch a denial of service attack to take the site offline. This is rare, but it is an extra cost to the business to restore the site, and because of potential public relations damage. Malware attacks can also spread across systems across the Internet.

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Employees at the company can spend valuable time surfing the web or using social media. And rogue staff could post offensive messages on the company's social media accounts. The social media platform also allows disgruntled customers to complain publicly – they expect the company to respond to the complaint immediately because of the damage caused as other customers and the company's reputation.

Our online world now includes review websites – anyone can post a review of a product or service, a restaurant or hotel – one bad experience can now be read by thousands of people and can affect sales. There have even been reports of rival companies writing fake poor reviews or creating fake booking forms to create fake bookings at a rival restaurant during busy times.

Practice Questions – 1.8 Disadvantages of the World Wide Web

1. Identify a reason why access to the internet is not universal in the UK.
2. Identify and describe two disadvantages for individuals of using the web.
3. Explain two costs to a business of using the web.

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② Styles, Classification and Management of Global Information

In this chapter you will learn:

- ① The different styles and uses of information
- ① Classifications of information
- ① The importance of having quality information, and the consequences of poor-quality information
- ① How information is collected, analysed, secured and transmitted, and the costs of information

2.1 Styles of information and their uses

Text

Text means written words or paragraphs; it is made up of letters. Any letter, number or character. We use text anywhere that we want to convey written information – in books; in newspapers; in magazines; on web pages and social media platforms; in reports and journals; on signs; including road signs... the list is endless!

You can open up a font from your font folder to see every character (sometimes called a 'glyph') in the font. You can also view the font in Microsoft Word, for example. There are also entire fonts just dedicated to symbols, called 'dingbats' – your computer might have fonts such as Windings and Webdings.

The collection of individual characters is called a character set. Over time, and throughout the world, different character sets have been used, with different methods of encoding them (the code that represents each character in the set).

For example:

- English and some European languages use varying Western character sets.
- Russia and the surrounding countries, and some Eastern and Southern European countries use Cyrillic character sets.
- Countries in the Middle East, North Africa and some others use Arabic character sets.

There are other character sets as well. Examples of Western, Cyrillic and Arabic characters are shown on the right.

Text can be expressed in different ways – using different typefaces or fonts appear different. We can also change the size of text (font size), to convey, and we can change the colour of text (font size).

Graphic

Graphics are any type of image; for example, a company logo; a photograph printed in a magazine; an image used for advertising; or a diagram in a textbook. Graphics are used for illustrative purposes, to help explain text; to sell or demonstrate a product; to aid in learning; or just to look pretty!

Video

Video is a series of images that are recorded and displayed very quickly (often called 'frames', per second). These images appear to move. This is how your TV display works, such as YouTube work.

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Aside from entertainment (TV shows, movies and cat videos), videos are used for example, educational programmes; to demonstrate products and show you how to use them and for TV and web advertising.

Animated graphic

Similar to video, but generally very short and only a few frames. You will be familiar with these from social media – often a second or two from a TV show. They can be used as character avatars, moving diagrams in education, such as a biological process, or a map that changes as the data has increased.

Audio

Media that we can hear; for example, a music track, a radio broadcast, a podcast or a voiceover that accompanies TV, films and other video formats.

Numerical

Any number – we see numbers in books, in statistical tables, within text, in spreadsheets, and anywhere else. There is the time or date printed or displayed.

Braille text

Braille text is a series of raised dots that blind or partially sighted people use to read. It is possible to purchase books and reports printed on a process called 'embossing', which presses into the paper. The books are very large text versions.

The use of Braille has significantly declined, especially among younger people, with the advent of other text-to-speech technologies.

You will still see Braille text commonly printed on medicine boxes, and on some public signs.

Tactile images

Similar to Braille, tactile images are 3D representations of words, and are used by people who are blind or partially sighted. For example, stars and galaxies can be rendered in 3D by building up layers of material.

Subtitles

Subtitles are used in TV and film. They are the words that are spoken on-screen, written at the bottom of the screen. Often, the words are just printed in white text, but occasionally they can be in different characters or speakers, and sometimes sound effects are also included. They can be generated by a person or auto-generated by a computer (sometimes with hilarious results). There is often a delay of a few seconds before the subtitles appear on-screen. They can be used for a variety of purposes:

There are several purposes:

- For deaf or the hard of hearing (in the same language as the broadcast)
- In noisy places or instances where sound would be inappropriate, such as a library
- To translate the video into a different language; for example, turning on English subtitles if the actors are speaking in French. Sometimes, in this case, the actors are 'dubbed', which means they replace the voices of the original actors.

Boolean

Information where there are only two possible options; for example, 'yes' or 'no'. A question like 'Have you eaten popcorn in the last month?' You either have or you haven't. The response can be only 'yes' or 'no'. Other variations could include 'true' or 'false'.

Tables and spreadsheets

Tables are rows and columns of printed or displayed, tabulated data. They are used to present a large amount of information, but they can be difficult to interpret.

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They are used in company balance sheets, reports and accounting records, and to experiments, included in journals and other scientific and technical websites. A table but many also display text.

Tables can also be displayed in a **spreadsheet**. Spreadsheets can be large stores of data and columns (down), while each data point is called a 'cell'. Spreadsheets are software like Excel, or Pages on the Mac) that can be used to store and display data (including mathematical formulae can be used to make calculations and analyse the data.

Spreadsheets are used by businesses to perform thousands of different functions.

The first ever spreadsheet software was called VisiCalc (visible-calculator) and was on the computer, the Apple II, in 1979. It was so popular for generating sales projections that businesses purchased that computer just to use a spreadsheet! What-if analysis could be done in seconds, rather than hours of hand calculation. Some of those first projections were based on the data that was found in those early spreadsheets!

Charts and graphs

We have all created and seen charts and graphs, which are visual representations of data. You've probably drawn them out on a sheet of graph paper or used a spreadsheet to show the results of a science experiment, or fieldwork data.

We use the terms 'graph' and 'chart' to mean the same thing – but there's a slight difference. A graph is technically the output of mathematical modelling, while a chart is just a way of displaying data.

There are lots of different types of chart, such as bar, pie and scatter – different types of chart will be appropriate for the type or format of data that we want to display.

Charts can be used to show trends in data that would be difficult to spot in a table. Data on the same chart or show two charts side by side to compare them.



Practice Questions – 2.1 Styles of information and their uses

1. Identify three styles of information that might be found on a website.
2. Explain two styles of information that might be found in a company report.
3. Explain one way that deaf person could still enjoy a film.

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2.2 Information classification

There are lots of different ways that we **classify** information. This depends on what the information is about, who holds the information and whether the information should be seen by other people or not.

Sensitive vs non sensitive

Sensitive information is any information that would damage a person, a business or a country if the information were viewed by someone who wasn't supposed to see it. This includes information noted in the sections below, such as private, business, confidential and classified.

You might receive letters in the post such as bank statements and financial information. The words '*Private and Confidential*' will be printed on the envelope because the information is sensitive and you wouldn't want anyone else to see it. As an added security layer, you'll usually find the words printed on the inside of the envelope – that's to make it harder for someone to see the information to the light.

For non-sensitive information, it doesn't matter who sees it – it's probably intended for the public. For example, most company websites, news articles and press releases, and so on. Even your school or company makes freely available for us to see. You can easily search for and find the address of your school is not sensitive, but your home address would be.

Private vs public

Private data is any data that is not shared with the public, i.e. you or me. For example, information within organisations and governments that wouldn't be shared. Your details are private – think of anything that you wouldn't want to share on social media.

Public data can be classified in two ways – any data that is compiled by a government and is available for us to view. There is an awful lot of data that you can freely access online at <https://data.gov.uk/> to see what sort of things our government has released.

Personal vs business

Personal information is any information that can be used to personally identify you, such as your name and date of birth. It is found on your passport, driving licence, bills and bank statements. Your name and address printed on it (and including electronic communications).

There are many different entities that hold personal information, other than you, such as your employers, the government, banks, and the shops and online retailers that we've used.

This is sensitive information. Anyone else who gains access to it could use it against you. For example, your information to make a false ID or use it for identity theft – using your details to access services in your name.

Business information is generated through the everyday running of a business. It includes information about the property and resources generated by the business, its accounting information, client information gathered about its competitors, and so on. Some of that information could give competitors an edge if they saw it – and the business spent money compiling the information, such as the salary, or by purchasing the information from other parties.

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Confidential vs classified

Confidential information is any information that is not public and that is worthy of protection. In other words, part actually means that when the information is passed on, the person giving the information expects the receiving person will keep that information private.

Classified information goes a step further and is largely held by governments and the military. Serious damage and even threats to national security could result if enemies, terrorists, other countries or even the public had access to the information, such as battle plans during a war or information about a suspect.

Anyone who needs to handle classified information must undergo strict personal and character checks to ensure that they are unlikely to leak that information. They will also be asked to sign the Official Secrets Act as a reminder not to divulge information. If they do release information and are caught, a criminal investigation will occur, and that person could spend time in prison.

Many years, or even decades, after the information was first obtained, it no longer is then 'declassified' and may be placed in the public realm. This is how we know about World War today than we did 50 years ago.

Partially and completely anonymised

Sometimes, information can be anonymised. This means that some or all information is removed or starred out.

If only some of that data is removed, then the anonymisation is only partial. If all information is removed, then the anonymisation is complete.

If you completed a survey, and only your name was removed but not your address, then the anonymisation is partial. If your personal information was removed, then that would be complete.

When you perform a search on Google, the servers at Google log your IP address for. Your IP address could be used by law enforcement to track down your house from your ISP. Your IP address can also tell which ISP you use and give an approximate location. To protect your privacy, Google removes the last few digits from the IP address – this is partial anonymisation. Now your ISP wouldn't be able to locate your house, but which ISP you use and the location is still known. Google also anonymises other information such as the web browser you use, and the time you use it. This is complete anonymisation.

Here are some examples of partially and completely anonymised data.

Original (not anonymised)	Partially anonymised	Completely anonymised
Joe Bloggs	Joe *****	*****
101.203.1.123	101.203.1.xxx	*****
London, England	England	*****
10 Downing Street, London	Downing Street, London	*****
1 st January 1970	** January 1970	*****

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Impacts on stakeholders

Each **stakeholder** has a different use for the information. Anyone storing and using (processing) personal data must protect the data from being leaked, stolen or seen by others. There are large fines under the Data Protection Act for non-compliance. However, there are extra costs associated with protecting data, ranging from installation and monitoring of firewalls and antivirus software, to shredding and media, to training the staff. In terms of operations and workflow, the greater the someone to do their job as efficiently – if material is not shared or is locked away. Individuals and businesses are affected through the breaches of data – including and identity.

Practice Questions – 2.2 Information Classification

1. Explain why different types of information are sensitive.
2. Describe how a company could make public information available for access.
3. Explain why holding information has an impact on shareholders.
4. Identify how data could be anonymised.

2.3 Information quality

In order to make the correct decisions based on information, the information must be accurate and unbiased – we must have a full, overall picture. It's difficult to satisfy all of the amounts of time checking things, but we should do the best we can. Remember, 'garbage in, garbage out'. If you put incorrect, out-of-date or incomplete information into a sales forecast isn't worth the paper that it's printed on.

Characteristics

For information to be of high quality, the following conditions must be met:

Validity – whether we can trust the information to be correct. We can perform checks. If we are typing telephone numbers into a database, we can set up a check that they are numbers and don't contain any letters. We can use other checks when entering the information. We can use special checks such as an input mask or simply making sure that something is correct. You'll see a star (*) next to any mandatory fields.

Bias – whether we have the full story – complete with information about all sides. An account is deliberately biased depending on that person's viewpoint – they may have an argument or may choose to ignore it. Likewise, if you're trying to sell me a laptop, you might say 'one's better than the other', I might want to buy it. That is unfair. If a laptop has 8GB of RAM and doesn't have a solid-state drive – that's biased information. The worse bits.

Reliability – whether we are confident that the information is correct. This may be from a source – if it came directly from a customer, a manufacturer's data sheet or a company website, we have more confidence in the accuracy than if the information came from a government source, a webpage, or a data set where we don't know how and when the data was collected.

Comparable – can we contrast and compare the data to another similar example? If you are looking at a product and you click 'compare' on the website, the specifications should all line up.

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Importance of quality information

Having quality information is important to stakeholders – that's anyone who has an interest in a business, which includes the staff, customers and **shareholders**. Some of those people may have invested their own money in the business, if they have purchased shares. They needed quality information before they bought those shares to assess whether those shares were worth buying, and they need continued information such as company reports and finance information, otherwise they might sell those shares.

Those managing and making important decisions at the top of the business need to have large amounts of up-to-date and accurate information at their finger tips. They need to know if the business is profitable and is meeting targets, which products are selling well and to know the state of the market; which firms are taking off, and which are declining. They need to know if a warehouse full of stock that nobody is buying, while a competitor launches a new product into the market with it.

Knowing the right information allows the business to stay profitable, explore new sales and new growth strategies. If the business is less profitable, the managers need the information to identify the problem and solve it quickly.

Consequences of poor-quality information

If the information used to make important decisions is inaccurate, biased or incomplete, the decisions will be wrong. The business might bring out the wrong products or be late to market, or make a loss in one or more years. The company will, therefore, lose its reputation and its investors and shareholders. Large businesses that become less profitable make the

Practice Questions – 2.3 Information quality

1. Jade is entering data such as names, addresses and phone numbers into a database. Identify a way that the form could be set up to reject input that might be incorrect.
2. Explain two ways in which bias could be introduced into data.
3. Describe how a business could be impacted if key financial data were inaccurate.

2.4 Information management

In order to use the information for its intended purpose, the following steps must be followed:

Collecting, storing and retrieving information

One of the fundamental steps in managing information is **collecting** information.

This can be done in many ways; for example:

- An online questionnaire, survey or sign-up form – this information can be recorded in a database automatically
- A paper-based questionnaire, or notes from a discussion, interviews or a focus group – the notes can be entered into a **database** system later
- Information downloaded from the Internet
- Printed material, including books, reports, letters, etc.
- Ideas and understanding provided by the staff within a business

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Once the information has been obtained, it must be **stored**. Electronic storage is accessed later. Small amounts of information could be stored within a spreadsheet; large amounts of data are best stored in a database. The information can be entered automatically.

Retrieving the information can be as easy as opening up a spreadsheet or document and navigating to the correct tab or section of the document. In a database, the information can be selected using a **query**. This will output all of the data that meets certain criteria; for example, the email addresses of each customer who has signed up to a service in the past month so they can be sent a newsletter, or a list of customers who have not paid their bills on time.

Of course, most businesses still collect and store information on paper. This method is very inefficient – paper is bulky and must be located and retrieved manually. Instead of quickly opening a file sitting at a desk, they must walk to the storage room, and go through folders, files and boxes to retrieve the information.

Manipulating and processing information

Once the data has been retrieved, it must be processed. This is a way of making it easier to understand or read. For example, the information could be reformatted or moved. Information could also be **processed** – for example, displaying the information in a chart.

Analysing information

Analysing information is about working out what it means; for example, using the data to find patterns – is there a 'correlation' or relationship between two variables? A supermarket might use extra ice cream people buy depending if the temperature outside increases – then use their past sales information to quickly increase the amount of ice cream in their stores on a hot and sunny weekend.

Securing information

We've already discussed the classification of data into sensitive, confidential, etc. That data must be protected against hackers and other criminals.

One way of protecting the data is to use **encryption**, particularly when sending data electronically across the Internet. Encryption is a way of modifying the contents of data so that it cannot be opened if it's obtained by a third party. We also encrypt files, and even entire drives when they are being stored – the data is said to be 'at rest'.

Secure databases are also necessary – sensitive information, including credit card details and passwords, should always be encrypted, never saved in plain text. If data is not encrypted and the database is accessed by hackers, the company is liable to fines, and it will suffer a damaged reputation as a breach of credit card information would be in the news.

Additionally, there are different types of secure login to websites. If you sign up to a website and create a new password, the login is managed by that site. But sometimes, you can use a Facebook or Google account. This means that you don't have to set up a separate login; the site doesn't need to store your password.

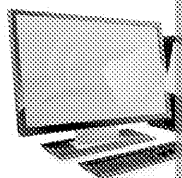
Other measures include using firewalls and anti-malware to protect the network, limiting which usernames have access to networked file shares. Sensitive printed documents and sensitive data on electronic storage media should be shredded or wiped too.

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Transmitting information

We transmit information both electronically and on paper. The method used will vary based on the format of the information and the degree of sensitivity.



Examples include:

- Sending a document as an email attachment with an accompanying message
- Downloading a document from cloud storage, directly from a website or using a mobile app
- Sending a text message to remind a client of an upcoming dentist appointment
- Sending a patient's medical file to a new practice that they have recently joined
- Sending a paper bill or bank statement to a client's home address
- Email or paper communication to a parent from a school about an upcoming fire drill
- Sending classified material between different army bases using encrypted communications

Impacts of information

Information is very powerful – for both people and businesses. But there are costs associated with it.

For example, the cost of keeping an IT system secure – ongoing maintenance and updates, software and firewalls, and keeping up to date on current legislation. In 2018, the GDPR replaced with a stricter version. Every business in the UK had to ensure that they were spending time to understand the new ones, to take stock of all of their existing data and new protection methods if required.

On an individual's level, information availability and storage are issues. For example, those without access to the Internet are at a disadvantage compared to those who do – in terms of opportunities. Those at home who create digital media are in charge of keeping it safe by regularly backing it up, securing and managing cloud storage accounts, and installing security devices to reduce the threat of hackers gaining access. For example, users with mobile devices are more at risk of ransomware attacks than those who keep their devices at home. Security flaws that can allow hackers access to a device still exist that would have been available patches or firmware updates.

Practice Questions – 2.4 Information management

1. Explain why a company would choose to store data in a database or spreadsheet rather than on paper.
2. Identify one reason why data is not shared.
3. An investment company needs to transmit data to a bank. Explain why the transmission needs to be secure.
4. Identify two issues with storing login information.

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③ Uses and Benefits of Global Inform

In this chapter you will learn:

- ① The difference between data and information
- ① Types of data used by individuals and organisations
- ① The stages of data analysis
- ① How data is analysed
- ① How information is used

3.1 Data vs information

We often talk about data and information as if they were the same thing. They are linked, but not the same.

Data can be meaningless at first. It is often described as 'raw facts' or 'bits of information' without significance. It can include numbers, text, phrases and characters. It has often been collected in columns, strings or tables.

However, when we 'process' that data, we give it meaning through structure and **context** – the data becomes **information**. Information can include conclusions and ideas. Information can be used to make important decisions, which are based on processed data, but you can't make decisions just from raw data. A business might need to know which lines are the top- and worst-performing – but the sales data must be processed to know that!

For example, data might appear to be random letters, numbers and characters. But if you label that data, provide headings, combine that data and infer meaning, you have meaningful information. You might collect data automatically using sensors or monitoring equipment.

Information could be written out in text. For example, you might have a list of numbers. Add to that list the names of each pupil in a class, and add a title to the data, e.g. Number of absences this term, and you're well on the way to having useful information. Let's then use that data to say, 'Only three days this term', and that's valuable information. Another list of numbers could be the class – on its own, the data is not particularly useful – but if I said that the average height was 1.2 metres and the range was 0.4 metres, that's useful information – and it has context.

You can also use data in a report. Imagine that you are in a Science lesson and you have recorded your results in a table – that's your data. You then need to process that data, perhaps by plotting a chart, performing statistical analysis or using that data to test a hypothesis. Now you have information from that data.

We might use data to enable us to pick out a trend. For example, you could display a large amount of data in a table, in a bar chart or in a line graph. You could take thousands of temperature readings over a long period and use that data to find a trend that the Earth is warming.

Data is essential for us to draw supported conclusions and support our claims. I might say, 'The sea level has risen 20 metres since yesterday' – but without data, such as a measurement taken over the past few days, nobody should believe me, as data is needed to support my claim.

Practice Questions – 3.1 Data vs information

1. Identify the information from the following items: 2018, blue, my car is blue, manufactured in 2018, BMW.
2. Explain why you chose your previous answer.
3. Identify two ways that data can be turned into information.

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3.2 Information categories (individuals)

As individuals, we take information from many different places, and also provide many different benefits and limitations of that data.

Communication

We communicate with friends, family and businesses through a variety of methods, such as email, instant messaging and voice.

Emails are great for when you need to send a message to someone that is too long for an instant message or contains attachments, or when the other person is located in a different time zone. For example, you might send an email talking about your week, or the news, to an adult or a cousin who lives abroad. The email reaches the recipient instantly, but an email could go to the wrong person or the person might not read it or respond quickly.

Instant messaging can be an excellent way of talking to a friend to ask an important question. It can be easier than a phone call. But there may be no guaranteed reply quickly – they might be at work or at school, or may not regularly look at the messages.

We don't send as many letters as we used to – a letter is much more personal than an email. You might write it by hand (hopefully, someone else can read your writing!). Letters can be used by businesses for important or legal matters. You can ensure that the letter arrives by registered or signed-for service. However, letters can take several days to arrive, and postage is more expensive than email, whereas emails are much cheaper (sometimes even free).

A telephone call can be very personal, and the meaning can be clear – the two individuals can use information to make quick decisions – much quicker and easier than a round of email. However, it requires lengthy replies which could still be misunderstood. But those two people are talking at the same time, and the recipient might be busy at the time of the call or located in a different time zone.

Education and training

While you are studying at school, college or university, or for a professional qualification, you receive information in paper or electronic format. You're reading this information now!

For example, your institution will provide you with feedback on your work or exams. This could be instantly provided on a virtual learning environment or via email, or this from any Internet-connected device. However, you might be given the feedback in a printed format and wait until you get to school or to your college or university department in order to collect it. You might have to wait for it to be delivered in the post.

Entertainment

We use lots of information when deciding what to watch on TV, which films are worth watching or which games to play. Sometimes this might be as simple as reading the reviews in a magazine or through social media like Netflix.

Alternatively, you might see a review in a magazine or newspaper, or someone might recommend something to you. You'll probably go to look up that film on the web using a review website. Or you might use a search engine to search for 'What are the best Christmas movies?' or 'What are the best action films?' Some sites can even recommend films and music based on their similarity to other films and music, or to what you've watched or listened to before and given high ratings for.

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Using the web can be very quick and convenient, but remember that anyone can post opinions and these opinions are very subjective and could be based on only a handful of reviews.

Planning

We can create a schedule using a diary or calendar – either on paper or using a computer or a Google calendar on our phones. We can book in events and meetings such as the time and place – and ensure that we don't double-book ourselves. The electronic method – the software can tell us if there's a clash and give us reminders. Others can sometimes see whether we're available or not. We can add or remove events any time – no need for crossing things out on paper. But some people prefer to use all times.

We can also use other methods to plan meetings and events; for example, creating messaging services.

Financial

We have access to a lot of financial information. For example, we may still choose to get statements in the post or we may use online banking services. Using online services can give us up-to-date information on how much money is available for us to spend. We can also check that our accounts are as expected. We can use this information to check that we have enough in our account for a big transaction that we are planning to make, and transfer money if necessary, and this allows us to budget.

Using online banking is very convenient, but the security is tight – you may be required to use two-factor authentication and codes that are sent to you in order to log in. Sometimes, it's easier to use more people who exclusively use online banking, the more local branches of the bank.

Some people buy stocks and shares – the value of which can change over time. We can find information on the current and past values of the shares, and supplementary information allowing you to make informed choices about whether you should buy, sell or hold.

Research

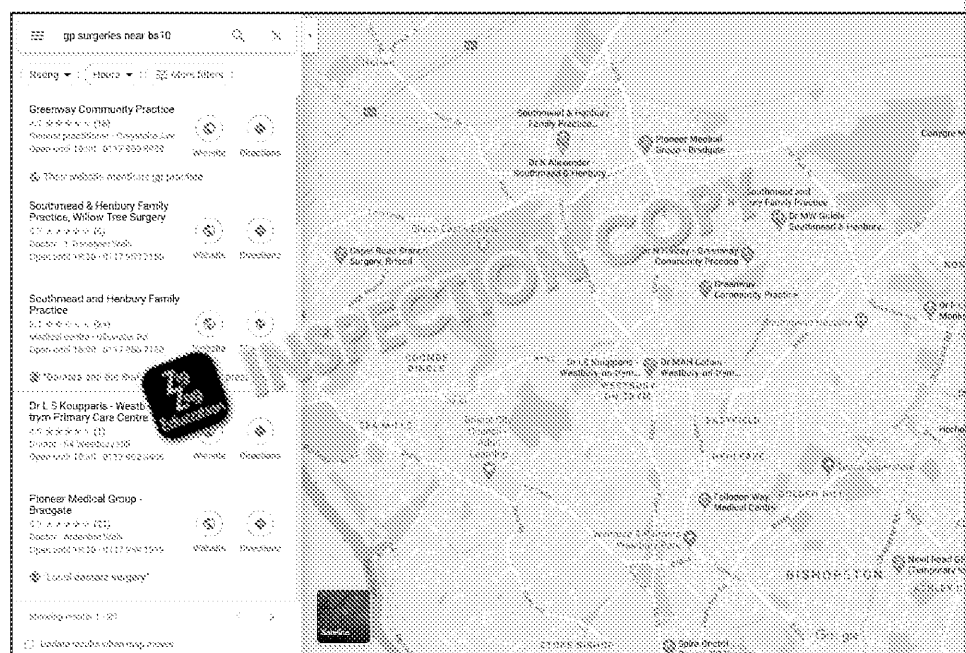
We use research all of the time – we may look up a recipe online or in a book, or check reviews and specification lists if we're buying a new product. And we might be starting some DIY and you don't know how to hang wallpaper for your room, or which type of varnish to use on your floor, or you just want to learn how to crochet. This information can be found online – often in video format. It's much easier to watch a video of someone doing it than to read about it in a book, which uses lots of technical language, or 'jargon'. Just watch out for lots of conflicting information as people often have different opinions on the best way of doing something.

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Location dependent

Typically, you'll want something that is local to you (unless you are planning a holiday). You can register with a doctor or dentist that's near where you live or work. You can use local places that offer your services, which might be provided on a map, along with information such as that given below.



Or you might be ordering an item for click and collect and want to view the available closest stores to your house. One important consideration when searching online is it is relevant to your country – there's no point in learning about a law in a different country or a recipe that uses completely different measurements from those used in your country.

Practice Questions – 3.2 Information categories (Individuals)

1. Explain why voice communication can be more appropriate than email.
2. Describe how new learning methods, such as VLEs, have transformed learning.
3. Identify two ways that we can use technology for planning our lives.
4. Identify a disadvantage of using online finance platforms such as online banking.
5. Explain an advantage of using location-dependent services.

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3.3 Information categories (organisations)

Knowledge management and creation

Businesses generate, hold, manage and use vast amounts of information – both information that they have generated themselves and information that they have purchased from elsewhere. As businesses grow, so does the volume of information. They need that information to help navigate new markets, and they need to organise the information, and to make sure that valuable information is not lost. With knowledge, businesses can make successful forecasts and better business decisions – at the cost of preventing intrusion.

Again, each category has benefits and pitfalls.

Management information systems (MIS)

A management information system (MIS) is a complex computer system that takes data and provides analysis and information output, which is used by management teams to make decisions. A lot of computing infrastructure is involved in such a complex system. The systems used to include large mainframes, but over time the technology has changed and systems are now moving into the cloud. A large company such as Amazon, which each year, has a highly effective MIS to manage its fulfilment, distribution, returns and marketing strategies around the world. Of course, much smaller systems do exist. Therefore, an advantage is the greatly improved management on a sometimes global scale, but the staff, infrastructure and processing cost involved.

Marketing, promotions and sales

You can have the best product in the world, but if nobody knows about it, then it's not going to sell. Businesses are bombarded with advertising every day – ads that play at the start of videos; banners on websites; emails from businesses; commercial breaks on TV; ads in newspapers and magazines. Those adverts are not cheap, however – some of the adverts cost millions of pounds. Prime-time TV ad breaks or advertising at sports venues costs a fortune.

Marketers use sales data and other data to target specific people or regions. For example, if a product is not selling well in a country and those sales targets aren't being met, the price might be increased or the price dropped slightly (a promotional offer). IT and print advertising is also used to target specific people. A magazine has a target readership, and the adverts are likely to be related to that readership. For example, a TV ad break – expect to see adverts for products during a cookery show.

Using social media, advertising can be highly specific based on the information available. For example, a product could even be targeted at specific age groups; for example, men's products. So, an advantage is being able to promote your brand to a highly specific demographic. However, there are many people who skip adverts at the earliest opportunity and disable their

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Financial analysis and modelling

In order to stay profitable, businesses need constant access to their sales data so they can quickly pick up on issues and see which their top-performing products are. This data might be displayed as a series of graphs or reports – which could be automatically generated by a computer. This can be fed into decision-making, which we'll discuss in a minute. A manager or director could check this data daily, or sometimes weekly. Managers may also use data to generate reports showing the profitability of other products, or even show large-scale financial data for the business over several years. However, businesses need to be agile to remain competitive, and need to ensure that their information is up to date. They can't predict unforeseen events, such as a global pandemic.

Modelling is using that sales data to generate new information. For example, previous data could be used to project the number of future sales, or to change different variables to see what happens – what-if analysis. While useful, these models might not be accurate, and they cannot forecast major events such as recessions and global pandemics.

Contact management

Over time, businesses build up a wide range of contacts – people and businesses that provide a service. This ranges from people who supply the tea and coffee (very important!) and the stationery, the cleaners and the IT equipment suppliers, all the way up to investors, management consultants and financial advisers.

This information is essential to the effective everyday running of the business. Businesses tend to keep their contacts secret – they don't want a rival business to know who their suppliers are or how much they pay for services.

In the old days, much of this was kept in a paper index, sometimes in a box or cabinet. It was a very laborious system, and hard to update. Nowadays, many businesses store this information electronically, including in online address books so that it is accessible by all the people who need it. If the information could be stored in an encrypted file, along with login details for only those people who have access to contact information, the greater the risk of someone leaking it when they leave.

Another type of contact management is booking systems; for example, at a doctor's surgery, a list is kept of all patients, and appointments are booked online or over the phone, with appointment reminders sent. Nowadays, this is all computerised, but not so long ago it would have been stored on paper – vast rows of filing cabinets filled with files.

Decision-making

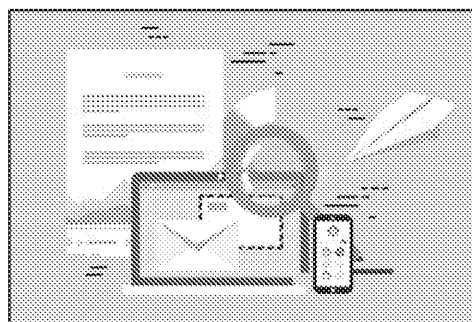
Managers and company directors across all companies use information to inform their decisions. For example, if a manager needs to plan where to build a new store, they might use information about the spending power of the people living nearby, the number of people living nearby, the location of the closest branch of their own store in order to determine whether opening a new store is a good idea. A manager might use data about staff in order to assess their performance – if they have a high productivity ranking or a high percentage of targets met, the manager might award pay rises or bonuses.

As you can imagine, this information has to be up to date and correct, and sometimes comes from external sources – there is less control over the accuracy of that external data.

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Other examples of decision-making include a charity that needs to decide how much to spend on disaster relief or where to send staff into the community, or a business that needs to optimise the manufacturing processes and techniques based on the percentage of faulty products.



Communication (internal and external)

The information sent between the staff of a company is very different from the information which is sent to the company's employment (external);

Internal communication will include staff questions, budgets and instructions for managers and their staff; and company-wide communications from company directors. None of this information is shared with anyone outside the company.

It is not shared with any external source (unless through hacking or by an employee; for example, an employee takes internal company information to an online site such as WikiLeaks).

External communications include letters, emails and personal communication with customers, social media accounts managed by the business; reports and other information sent through the company's website.

Big data

As the name suggests, big data involves enormous data sets. Globally, we produce around 2 petabytes of data every minute. Big data includes, for example, all of the transactions made by customers across a chain of national supermarkets, or data about millions of social media users. This sort of data cannot be easily stored using conventional methods – it is much too large for a spreadsheet or a normal database.

However, the data is still highly valuable. Small amounts of the data can be extracted. A supermarket might need to pull out data (data mining) about how much of a product is sold the weeks before Christmas to ensure that it has enough stock this year, or to work out which products are popular in particular stores – there's no point taking up valuable shelf space for a product that is not popular, is in a reduced section or expires. But due to its large size, most big data will never be fully analysed. It is often unstructured and difficult to analyse.

Practice Questions – 3.3 Information systems (organisations)

1. Describe what is meant by a management information system (MIS).
2. Identify two advantages of using social media as a marketing tool.
3. Explain why modelling financial projections from data can be problematic.
4. Explain why big data is useful to large businesses.

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3.4 Stages of data analysis

Data analysis is a process whereby data is turned into useful information. There are several steps needed for this process.

Identifying the information need

Before you can begin analysing the data, it is crucial that you know what you want to find out, and to check that the data that you need is available. If you're analysing the results of a questionnaire, it was important that you asked the right questions in order to generate the required data.

Defining the information scope

The scope is a set of constraints that limit the data analysis. All data analysis takes the analysis time, the staff salary must be paid in order to produce it. As such, the time and the length of time to be spent are set early on. Of course, if the analysis is possible, constraints could be reduced and the scope increased.

Identifying the possible sources of information

The sources of information vary depending on what data is available and the type of data. For example, sales data could be provided by an MIS, or the data could be provided by a questionnaire carried out by the company.

Sourcing and selecting information

Once the data sources have been identified, the data must be selected. This could be from an MIS or from a spreadsheet, or by running a query within a database.

It is important that the best data for the task is selected and that we can be confident that the data is reliable. If you're looking at some data and there is a clear outlier – something that might choose to ignore that outlier; otherwise, it could completely skew your results.

Selecting the most appropriate data analysis tools

Charts and graphs

Charts and graphs are used to display the data visually. It's important to use the right sort of data. Some charts can be used to display more than one type of data.

For example, we could use:

- Pie charts to show percentages of different categories
- Bar charts to show data across different categories
- Histograms (like bar charts, but each bar touches the next) to show changes over time
- Scatter plots to compare two variables
- Line charts to show a trend between two variables

Regression

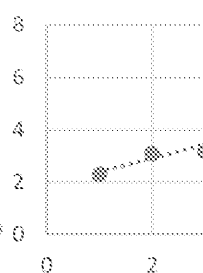
Regression sounds scary, but it's simply a way of seeing whether one variable affects another. If all of the points seem to form a line, the variables probably affect each other. Regression (linear as you're drawing a straight line!).

You might expect there to be a relationship between outside temperatures and the number of BBQs people have, so the more BBQs people have, the more charcoal they buy. You would plot the number of BBQs on the x-axis and sales on the y-axis.

When you create a chart using a spreadsheet, the package will usually be able to draw a line through the points. The package will also be able to tell you how good that line is; for example, by using an R^2 value.

Here's a very simple chart. A trend line and R^2 value are shown. The value is always between 1 and -1. The greater the relationship, the closer it is to 1 or -1. At 0.84, 84% of the data on the y-axis is related to the data on the x-axis.

The number is positive, so the relationship is positive. Using regression, the x and y values can be swapped around.



Another type of regression is used to determine which variables have the greatest effect on a result. For example, the number of BBQs might be other variables in that example of BBQs and temperature. For example, temperature and location could account for the number of BBQs. You can test a range of different variables – if one of the variables adds very little to the result, you can ignore it.

Trend analysis

Correlation is similar to regression, but it is used to see whether there is a relationship between two variables (which might be random rather than changing proportionally to each other). Until you have done a regression, it doesn't prove that one variable has an effect on the other. Correlation just shows a relationship.

When we draw a scatter plot, we can try to draw a line ourselves – this might be a line of best fit, or we might see that the line shows a positive correlation.

Remember, when we use trend analysis, we are looking at how something changes over time, and how those results.

Processing and analysing data

The data can be processed using a simple spreadsheet; for example, by creating a pivot table.

Both spreadsheets and more complex statistical software can be used to generate averages, and can be used for regression testing using many variables. We will also use a spreadsheet to store the collected and processed data.

Recording and storing information

While charts and statistics can be useful, it's very important that their meaning is explained. At school or college, you produce charts and explain them.

In business, reports are produced which contain data tables and charts. These are used to support the information. Remember that a company director is a busy person, so a graph with a short explanation so that they can make a decision quickly.

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Sharing results

The results of the analysis could be sent to the company director, or they might be sent to the shareholders. The report can be either printed or downloaded.

Sometimes, real-time information from a management system could be displayed on a large TV screens throughout the building.

Practice Questions – 3.4 Stages of data analysis

1. Identify a scope of information collection.
2. Explain why data obtained from the Internet might be unreliable.
3. Identify a good type of chart to display the similarities of a group of people.
4. Describe what is meant by a 'cold trend'.
5. Identify how data can be 'processed'.

3.5 Data analysis tools

Data tables

The simplest way of showing a lot of data is to include it as a simple table. This could be as simple as numbers with headings that look exactly like a spreadsheet (in fact, many spreadsheets can be saved as a word processor document, but the formatting might be tidied up in printed reports).

Tables can make it hard to visualise patterns and trends, but they are really useful if the data is provided that would be difficult to obtain from reading them off a graph.

Data tables can be used to support information provided in a report. Large data tables are often put at the back of a report in a separate section called an appendix. Not everyone will need to read the data. Data tables can also be viewed within a database.

Data visualisation

Data can be shown in the various types of chart described in the previous chapter. Each type of chart has a different purpose.

Here are some examples of charts:

- Sales numbers, production costs and income from different products over time; for example, a line chart.
- Weather data such as rainfall and temperature (e.g. a histogram) – useful for comparing sales of different products with temperature.
- The number of sick days taken or the number of workplace accidents per month.
- Profit and loss charts.

Identifying trends and patterns

Lines of best fit can help show relationships, while regression can prove why the data across several months or years can be analysed; for example, a line graph can be used to compare the different years.

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Data cleaning

Information must be accurate and up to date to be useful. In the real world, things change. People move house, get new phone numbers or email addresses, change jobs and so on. Therefore, the underlying data used to make decisions could be incorrect. Also, there could be incorrect data if it is purchased or obtained from another company.

To 'correct' the data, or to remove old or incomplete data, we use a process called data cleaning. There are several methods by which the data can be cleaned:

- ✓ Removing very old or very incomplete records from the database – the data is too old, or it's not worth the time trying to update it
- ✓ Updating the record – for example, contacting the person who provided the data to get the correct information
- ✓ Removing duplicates – if two people manually entered the same data

Businesses will often check that their data is up to date. This can be done automatically using software. For example, every six months or annually a company might compile a list of customers who have not responded to letters that they have sent (returned to sender – the company can then choose to remove them from the mailing list or to resend orders in the last two years) or contact the customers using an updated contact details.

Geographic information systems (GIS) and location mapping

GIS

A geographic information system is a powerful mapping tool used for storage, analysis and display of map data. It is especially useful for showing layers of data. GIS is used by thousands of businesses.

For example, you could add a base map such as a Google map or an Ordnance Survey map, or an aerial photo. On top, you add other layers, including data that you have collected or data that has been provided by others. You can then see where the data overlaps to draw out trends, anomalies and a wealth of useful information.

Going back to the example of the supermarket, one layer could be a plot of all of the nearby shops, and another layer could show income. It would be useful to see the areas where there are higher income levels but few existing nearby shops.

If you're interested in GIS, have a look at Google Earth – it's essentially a form of GIS with different layers that are viewed on the base aerial photograph.

Location mapping

We can map in real time the position of goods and vehicles using trackers.

For example:

- We can map the location of shipping containers – very useful for businesses to see where their goods are located, to estimate arrival times and to plan the best routes in the network
- We can show the location of all aircraft at any time – there are several websites available that show the flight paths, and they often tell you the names and destinations of the aircraft
- We can track the current whereabouts of our parcels – each time the barcode is scanned, the time, date and location are recorded and uploaded onto the courier's website for the customer to track. Tracking gives the customer peace of mind, allowing them to be at home to receive the parcel if necessary.

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Practice Questions – 3.5 Data analysis tools

1. A scientist is writing up a scientific paper. They want to display their data. What should the scientist use a table or a chart, or both.
2. Identify two advantages of data cleaning.
3. Describe an instance of where a company might want to use a GIS.

3.6 Information system structure**Open systems**

An open information system is where all of the information can be accessed by different departments within a company, and also by external partners, such as marketing organisations (and also suppliers and customers). The system has access to the Internet, and information flows in and out from many different sources.

- ✓ This is very useful – lots of new information can be added and it can be seen by lots of people, who can use the data and add their own ideas.
- ✓ There is no delay in accessing the data.
- ✗ However, open systems can be used only for projects or situations with a low level of commercial sensitivity – many people have access to the information and because the system has access to the Internet the information could be stolen by hackers.
- ✗ The data from external sources may be inaccurate as there is less control over the data sourced from.

Closed systems

The opposite is a closed information system. There is no external access to the system. Information sharing between the internal departments. This system is used where the information is commercially sensitive; for example, developing a new product ahead of the competition.

- ✓ Very secure – much less risk of the system being hacked and data stolen
- ✗ Inflexible system with delays in data transfer

Practice Question – 3.6 Information system structure

1. Identify a type of company which might use a closed system structure.

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④ Legal and Regulatory Frameworks – Storage and Use

In this chapter you will learn:

- ① The different legislation and regulation operating in the UK to keep our data secure
- ① Global information protection
- ① The requirements and benefits of 'green' IT

4.1 UK legislation covering the storage and use of data

Personal data (the data about you) is very important and must be protected so that it is not lost or stolen. Businesses that hold your data are required by law to protect it. This chapter and regulation that applies to businesses and entities that hold data.

UK legislation and regulation

Legislation is laws that are passed by Parliament. Regulation ensures that businesses are following the law, essentially, a check that the legislation is being complied with.

Data Protection Act (2018)

One of the most recent changes for data holders was the Data Protection Act 2018, which replaced the Data Protection Act 1998.

In 2018, the UK was still part of the European Union (EU). The EU passed the General Data Protection Regulation (GDPR), and the Data Protection Act 2018 was set up in UK law in order to implement the requirements of GDPR.

The DPA 2018 built upon the protection of the older 1998 act. It gave people even greater control over how businesses could use or 'process' their personal data. The biggest change was the inclusion of 'the right to erasure' or 'the right to be forgotten'. This is when you can ask a business to delete incorrect information about you if it is negatively affecting you. For example, if a newspaper published an article that suggested that you were guilty of a crime, but you were later found innocent, you could ask the newspaper to delete the article. If you saw those articles and it stopped you from getting a job, you could have those articles removed from search results.

Many businesses spent a long time, and some employed legal teams, over how to make compliance more expensive. In addition to the new measures, processes and systems were implemented. Many businesses sent out emails to all of their customers asking for consent to store data.

The principles of the DPA and GDPR include:

- Processing of data should be lawful, and the data should be used only for the purpose it was collected.
- The least data possible should be collected – if it's not directly relevant, then it shouldn't be collected.
- The data stored should be as accurate and as up to date as possible – there should be a process for checking this rather than the customer updating their information.

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- Data should be kept for the least time possible – customers can ask to have that the company stops processing it in some cases.
- Customers can ask a company for a copy of all the data that the company has and they can transfer their data to a rival company.
- Companies must keep data secure. Failure to do so, and withholding information from the ICO (Information Commissioner's Office), can result in major fines. All large companies must have a data protection officer.
- Companies can't transfer data to other countries which have less data protection laws. An agreement with the EU to transfer the data. This is why you cannot access social media from the USA.

Regulation of Investigatory Powers Act (RIPA) 2000

RIPA is legislation that allows public authorities (government departments) to monitor and intercept communications made by the general public in order to use for criminal and terrorism investigations. The legislation covers a range of additional methods of surveillance – such as intercepting emails, wiretapping phones, using informants and investigators, and bugging rooms and cars.

However, it's no coincidence that the legislation was enacted when Internet use started to increase. The legislation requires that ISPs and phone providers hand over call records and details of websites visited, forcing companies to keep keys. The legislation also allows collection of large volumes of data when it is believed that it might be useful for an investigation.

The **Investigatory Powers Act 2016** amended the existing RIPA legislation. While allowing law enforcement to operate, it has received a severe backlash online for its surveillance aspect has led to it being branded as the 'Snoopers' Charter'. For this reason, many people have started to use virtual private networks (VPNs) and apps such as WhatsApp (strongly encrypted). This means that the business that created the app (Facebook) cannot read the messages.

From a data holder point of view, ISPs must retain records of the sites visited by their customers. They must also respond to requests to hand over personal information.

Protection of Freedoms Act 2012

This legislation affects data holders in several ways, including:

- The storage and destruction of biometric data (e.g. fingerprints and DNA) – removal of DNA from a central police database following no conviction for a crime
- Changes to the surveillance of CCTV and automatic number plate recognition
- Changes to acts such as RIPA and the Freedom of Information Act

Privacy and Electronic Communications Regulations 2003 (amended 2011)

This is a law which prohibits companies from sending direct marketing without prior contact details to a database. It also covers consent issues. The use of cookies, privacy policies, and other data handling issues are also covered. This is a law that works in hand with the Data Protection Act and GDPR.

Freedom of Information Act 2000

This law concerns data held by public authorities, such as government departments. It encourages them to publish certain information, and it allows the public to request specific information (but not personal data). Sometimes, you'll read a newspaper article and it will say 'according to a Freedom of Information request'.

Requests for sensitive information may be declined.

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Computer Misuse Act 1990

This law relates to computer **hacking** and was passed just as people started using the Internet. The act makes it illegal to access a computer system without permission, to access with the intention of causing other offences, and to modify files without permission. Varying fines and lengths of time in prison were set for each type of offence. However, many hacking attempts originate overseas (outside the UK's power or 'jurisdiction'), and many hackers get away with their crimes as they are rarely caught.

More recently, the act of 1990 was updated by the Police and Justice Act 2006, which changed some of the wording, and the Serious Crime Act 2015, which made it an offence along with other new scope and tougher penalties.

Information Commissioner's Office (ICO) codes of practice

The DPA has a set of strict rules; however, the way that businesses comply with the rules are followed by common sense in spirit; i.e. by adhering to guidelines set out in the codes of practice.

All organisations that hold personal data must register with the ICO, which is also responsible for monitoring and handling complaints.

Copyright, Designs and Patents Act 1988

This law protects works from being copied, published or performed by others. Copyright covers books and printed publications, music, film and television, and other artistic works. All material is automatically covered and generally cannot be copied until 70 years after the author's death (although there are limitations and different time periods).

If a company wishes to publish an extract of copyrighted material, it generally needs to ask permission from the owner, the 'rights holder'. The owner might give permission or ask for a fee. Sometimes, a small amount of the work can be used under 'fair dealing' or 'fair use' – but this can be used only for criticism or review. You can discuss its strengths and weaknesses, or use an extract in a review – but that's all.

For education and private study, you can usually photocopy 5% of a book.

Computer programs and the content of websites are also covered; computer programs are covered by Copyright (Computer Programs) Regulations 1992.

Equality Act (EQA) 2010

This Act was aimed to stop discrimination, victimisation and harassment, and to strengthen anti-discrimination laws. The Act means that you, as an employee or an individual, cannot be discriminated against for things such as your age, sex or sexual orientation. This includes direct discrimination – how you are treated – and indirect discrimination, e.g. a policy that applies to everyone but disadvantages a particular group.

For example, an employer might reject you when you apply for a job based on the sexual orientation of your partner, or you might have a disability but you are perfectly capable of doing the job. You might also be entitled to maternity leave in the next few years.

Failure to comply with the Equality Act could lead to court proceedings and fines.

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Complying with UK legislation

All information holders (including businesses) must comply with the laws and standards. There have been various changes. Companies who are abroad must also be aware of the laws in the countries they are dealing with. As companies become more global, they will face greater challenges in complying with the world.

The fines for businesses that do not comply with the laws can be very severe. For example, the maximum available under GDPR is €20 million or 4% of annual global turnover – whichever is higher. In the UK, you can see a list of fines given out by the ICO here: [zzed.uk/11146-ICO](https://www.ico.org.uk/for-organisations/uk-gdpr-fines-and-appeals)

Practice Questions – 4.1 UK legislation covering the storage and use of data

1. Identify the Act that makes it an offence to hack into a system and modify data.
2. Identify the Act that gives people more control over how companies hold their personal data.
3. Identify the Act that allows the public to request certain data from public bodies.
4. Identify the Act that helps protect creative works.
5. Identify the Act that requires internet service providers to keep a log of their users' activity.

4.2 Global protection legislation and regulation

Data protection laws are not the same throughout the world. Some countries have similar laws – such as the European Union countries through GDPR. The laws in some countries are less strict than in others.

Regulation and data protection outside the UK

The UK is covered under GDPR, which, following the Brexit transition period, was entered into UK law, and remains alongside the Data Protection Act 2018.

The USA, for example, has many different data protection laws that cover different states differently. China has a series of data protection laws, including the PRC Cyber Security Law.

Remember that under GDPR, personal data cannot be transferred to any country where the laws are weaker – therefore, protection agreements must be put in place to allow data to be transferred.

Comparing different data protection laws outside the UK

If you visit <https://www.icasa.gov.uk/ica-map>, you'll see a map of the robustness of data security laws in Europe, North America, China and Australia have strong data protection laws (aligned with GDPR) – but notice that there is very little data for Africa – the IT infrastructure is limited.

Notice that India has only very limited data protection laws at present. It is perhaps due to the volume of scam telephone calls that originate in the country. However, many UK companies have moved their call centres to India, so those companies must uphold stricter rules than are currently in place.

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UN Convention on the Rights of Persons with Disabilities (UNCRPD)

In 2006, the United Nations (UN) set out to challenge the perception that disabled people are 'subjects', who just happen to live with disabilities. Instead, they are just like anybody else – 'subjects', who just happen to live with disabilities should have equal rights to non-disabled people, and they should be given the same access to information in order to make decisions.

Information as a human right

Under the UNCRPD, the guidance states that disabled people should have equal access to communication technology and the Internet (including electronic means), and that governments should implement accessibility measures as everyone should be able to express themselves.

Practice Questions – 4.2 Global protection, legislation and regulation

1. Sometimes, you visit a website that simply explains that the content is unavailable. Explain why this message is displayed.
2. Explain why access to online information/services is a human right.

4.3 Green IT

As our population grows and countries develop, the impact that we have on the environment increases. We are consuming more resources and energy than ever before, meaning that we are causing significant and perhaps irreparable damage to Earth's life support systems and our climate.

IT includes all of the computers and devices in the homes and offices all over the world – but there are also hidden uses of energy – all of the cloud servers, the Internet and communications networks that operate 24/7/365, and the transport used by the communications companies. About half of the energy is generated by the equipment in our homes and offices. The other half is used by the distribution networks.

But we must also consider other environmental factors across the entire product lifecycle.

- The metals and raw materials mined – water pollution and habitat destruction
- The use of rare materials from all over the world
- The plastics required and their disposal
- Water used in the manufacture process
- Transport of materials, products and waste products
- The paper, ink and other consumables used by the equipment
- Disposal of the product, including recycling

Global requirements for organisations and individuals

Across the world, governments have created laws or regulations on the environment. For example, one reason why your computer is set to turn off the screen after 10 minutes of inactivity is to save energy. Another rule is to leave the screen on with the computer unplugged.

There are many different policies that have phased out the use of heavy metals, carcinogenic flame retardants and chemicals, and that ensure electronics are easy to recycle. Some rules that ensure that manufacturers take back waste equipment (WEEE) for recycling.

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throw electronics in the general waste bin. Hundreds of fires break out in recycling plants as lithium ion batteries. People put them in their recycling bins from laptops and smartphones. They catch fire when the waste is shredded or crushed.

United Nations Climate Change Conferences

Each year, governments around the world meet to discuss climate change – one for all of humanity – and these meetings are organised by the UN. Huge achievements have been achieved, including the ratification of the Paris Accord by many of the world's governments. The aim is to limit warming to 1.5°C from pre-industrial times. It is thought that further increase in warming could harm the planet's health and could produce irreversible damage. The Intergovernmental Panel on Climate Change (IPCC), set up by the UN and the World Meteorological Organization, creates reports on the current understanding and possible impacts of climate change. The manufacturers in countries that have signed up to agreements under the Paris Accord have a duty to improve their practices to lower their CO₂ emissions – and IT is no exception.

UK government policy

The UK government aims to use IT to help meet its climate change targets – which include reducing carbon in less than three decades' time. An update was published in September 2020 by the government: 'ICT and digital services strategy 2020-2025'.

Some key highlights include:

- Consolidate data storage onto fewer data centres or the cloud to reduce the energy used in running, and remove duplicated files
- Remove older hardware, including legacy systems (old systems that still produce a lot of CO₂)
- Improve monitoring and evaluation of the product life cycle and the supply chain
- Reuse IT equipment rather than disposing of it
- Choose suppliers of equipment that are more sustainable

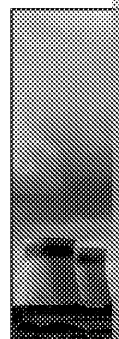
Reducing 'carbon footprints'

The **carbon footprint** is the amount of the gas carbon dioxide (CO₂) that a person, organisation, business or sector (such as ICT) produces. The problem with CO₂ is that it's a greenhouse gas. The more we add to the atmosphere, the more severe the level of climate change (global warming) will be.

We generate CO₂ when we burn fossil fuels such as coal, gas and oil. Many countries still generate their electricity from coal and gas – and all ICT equipment requires electricity! Even in the UK, we've largely phased out the worst polluting coal, but gas is still our largest source of electricity.

ICT products generate 1.4% of the global CO₂ emissions. The company Ericsson published a paper in 2018 that looked at the carbon footprint of IT equipment between 2010 and 2015. Despite an exponential growth in data transmission over that period, it concluded that very little extra CO₂ was generated.

We can reduce the carbon footprint by ensuring that new equipment is energy-efficient. It can be more powerful (processing) but use less energy than before – computers run a lot faster, but use less power.



In 2018, 600,000 tonnes of CO₂ generated

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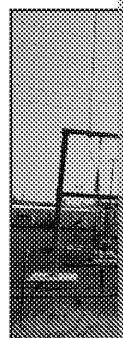


We have also seen major shifts in the IT industry towards lower-powered devices

- Switch away from high power consumption desktops to laptops
- Switch from CRT monitors to LCD displays – LCDs initially used fluorescent now they use very cool and efficient LED backlighting
- Switch to tablets and smartphones
- Improve energy efficiency and software control
- Increase virtualisation and online applications – processing power is server-based, and thin client computers can be used

However... in recent years we have seen an even greater growth in the use of cloud storage, online applications and streaming TV services – so we are in danger of offsetting these positives on the consumer equipment side.

You may have heard that a few years ago Facebook opened a data centre in Luleå, northern Sweden, and more recently Microsoft experimented with a data centre capsule – putting a data centre in a cold place makes a lot of sense because of the need for air conditioning to keep them cool.

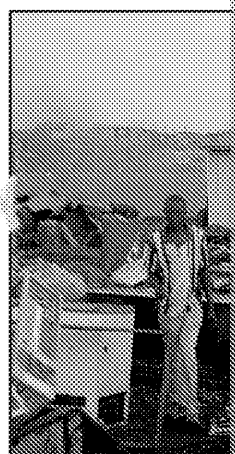


Data centres must run 24/7

Sustainability

The underlying principle of sustainability is meeting the needs of the present without compromising the ability of future generations to meet their needs. We can translate this into IT through:

- ✓ Reducing the amount of materials required to make new products – some smartphones are mined only in a few specific locations, and the resources are finite
- ✓ Ensuring that products can be repaired and upgraded, rather than needing to be replaced again, reducing the amount of resources used
- ✓ Ensuring that hardware remains supported for many years, and that new software can stop a fast upgrade cycle (built-in obsolescence)
- ✓ Ensuring that products are energy-efficient to reduce the impact on climate change
- ✓ Promoting donation of working and usable IT equipment to charities for redistribution in the developing world
- ✓ Using less paper and ink (through enabling double-sided (duplex) printing) and using a lighter layer of ink/toner on the paper (and using recycled paper)
- ✓ Ensuring that the products are easily recyclable – to reduce the space taken in landfill
- ✓ Recycling products efficiently in the USA and Europe rather than sending the waste to the developing world, where disposal can harm the environment and people's health, e.g. burning electrical cable to reveal the copper, or dumping waste in landfill



'Recycling' waste electrical equipment can produce smoke from burning cables that can harm local people.

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Benefits of green IT

There are many benefits to green IT, which include:

- ✓ Cheaper to run – lower energy costs
- ✓ Cheaper to recycle
- ✓ Ability to work from home – less time spent commuting
- ✓ Enhanced brand image and reputation – most companies have a sustainability strategy where they show off their green credentials and environmental management systems
- ✓ Stakeholders and customers expect it – this is called a 'triple bottom line' of business – go green or lose sales! Greenpeace used to rank the major electronics companies on how green they were.

Practice Questions – 4 marks each

1. Identify one element of 'green IT' that can be implemented at the design stage.
2. Explain how the UK government plans to reduce its 'carbon footprint'.
3. Identify two problems with using large amounts of energy to run IT hardware.
4. If you were purchasing a new printer, identify two requirements you could specify to improve its sustainability.
5. Explain why purchasing new equipment might be cheaper than continuing to use old equipment.

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⑤ Information Flows

In this chapter you will learn:

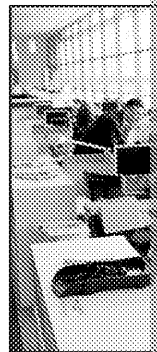
- ① How the different types of data and their sources vary
- ① How to interpret and draw data flow diagrams

5.1 Information sources and data types

Businesses generate their own internal information or they obtain it from outside. There are different data types based on where and how the data is collected, and whether it is internal or external.

Internal and external sources

Internal sources of information are generated within the business. For example, employees may use the company's sales data in order to produce a financial report or to recommend which products should be marketed or withdrawn from sale. The data used to compile that report would be based on information produced by the company; for example, extracted from a sales database.



Internal work within business

This type of data and information is likely to be highly accurate because the company controls how that data is collected and used. There are no issues of using an external third party.

Another type of internal source of information is a company's analysis of its competitors. An employee could use the rival company's website to find out what the company's strategy is. The company is run. Staff could also pull together reports, news articles and press releases about the company. Certain types of company must publish annual financial accounts to the Companies Register of companies.

While the data might be from external sources, the assembly and analysis of that data are carried out internally.

External sources come from outside the company. For example, a company might request a price list or a catalogue from a stationery company. The company will then look at that information and make a decision as to whether the products and prices are right for them.

Another external source would be a financial report produced by a third-party consultancy. This report might contain information provided by the company, but the third party is the one that produces the report. The third party might not produce the report to the same standard as if it were produced internally, or may not fully understand the business operations. Therefore, the company might have to go back to the third party and ask for corrections to be made.

Another external source would be data downloaded from the Internet or purchased from a third party. The company has no way of knowing how accurate this data is, how it was produced or perhaps how it was collected.

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Primary vs secondary data

In your Geography lessons, you might have stood outside a shopping centre to ask shoppers where they travelled from, or sat at the side of a road counting cars. This is **primary** data because YOU collected it, for a specific purpose.

In the same way, a business can collect primary data. This data might be captured automatically each time a sale is generated, through an online survey sent out to customers or information produced by an employee. The business knows exactly how that data was collected, understands the strengths and weaknesses of the data collection, and can ask very specific questions (or run specific queries from a database) to extract the data that perfectly fits with its task.

In contrast, **secondary** data is produced by someone else for a different purpose. A business might purchase secondary data to complement their own data – to see whether their data or conclusions are correct, or to provide another data set to compare to, perhaps for a market analysis.

Secondary data can be useful and is much cheaper and more readily available than primary data. However, if the business didn't produce it, there is less certainty over its reliability, and it may be out of date.

A survey collecting specific data

Qualitative vs quantitative data

The final two data types relate to whether the data is described or measured.

Qualitative data usually describes something. I could ask you, 'What is your eye colour?' and you might say 'dark brown', 'blue' or 'a delicate shade of hazel'. If you ask a customer for feedback, you might say 'Why did you rate our product 4 out of 10?' In that example, you want them to explain their reasons for the rating so that you can improve it.

Qualitative data can be very informative and useful – we want to know what people think and their reasons, and use this information to prove our theories – but it can be difficult to analyse. If you had a question about eye colour, you would probably have only a few categories in the end – brown and blue, and maybe also grey and hazel. But let's say you asked a thousand people about how to improve a product, you could get dozens of different answers. It would take much longer to read through each answer and extract the useful information.

Qualitative data can be very useful for job application forms, including a couple of questions asking the candidate to describe themselves or to explain why they are interested in the job. It is easier and more personal than having just tick boxes.

Quantitative data is measured. For example, you could go to a beach, pick up pebbles and measure the weight or length of those pebbles. Or you could make a list of all of your friends' birthdays. Or you could write a survey question that reads 'On a scale of 1–5, how likely are you to recommend this restaurant to a friend?' or 'How many times have you travelled today?'

There are far fewer possible answers, and they can be analysed much more easily than qualitative data. You can make a list in a spreadsheet, order the responses by size, date, and calculate the average and range. When producing a questionnaire or survey, many qualitative questions are called '**open**' questions, while many quantitative questions are '**closed**' – there may be only two possible answers.

A job application form asking qualitative questions

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We can use quantitative data and qualitative data together. For example, you could be asked to recommend a restaurant to a friend on a scale of 1–5, but then you would also be asked to explain that answer – which is qualitative.

Practice Questions – 5.1 Information sources and data types

1. Identify two examples of internal data.
2. Identify two examples of external data.
3. Explain two advantages of using secondary data.
4. Explain why qualitative data can be very useful but a challenge to interpret.

5.2 Data flow diagrams (DFDs)

We can visualise how data flows around a system using a data flow diagram.

Level 0 diagrams are a very simple way of representing how a system works.

Level 1 diagrams are much more complex and show specific flows, entities and symbols and rules used when drawing level 1 DFDs.

External entities, processes, and stores and flows of data

Level 1 diagrams use the following categories, each with its own symbol:

Category	Description
External entity	An object that enters the system from outside. For example, there could be a weather station on the roof of a building that provides temperature readings and wind speed, or simply an online order system used by a takeaway to generate the customer orders.
Process	An important function of a system, where the data is changed or modified – and displayed/outputted. For example, that weather station might produce a graph of temperature change over time, and that takeaway order system might show the order on a display screen or print it to a receipt printer.
Store	The place where information or data generated by the external entity or process – such as a record of weather data or a database of orders and customer details are stored.
Flow	The movement of data between each of the external entities, processes, and stores – for example, the flow of orders into the system or the flow of data to the screen or printer.

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Connectivity rules, direction, labelling, flows and outputs from

The following 'rules' must be obeyed when drawing a DFD. For example:

- In order to connect to the system and transmit data, external entities must have an input or an output.
- Each data flow can go in only one direction. If there is an input and an output, for example, the data is different for each flow and travels in a different direction, represented separately.
- Data must flow to each process (otherwise there is nothing to process).
- Data must flow out from a process – the result of processing.

Impacts affecting the flow of data

Data might not flow through a system as quickly as expected. For example, a server might be offline, or a customer-facing website might be down. This could either affect the system or cause large parts of the system to fail.

Data might also be manually inputted incorrectly – staff might make a mistake with the wrong option on a drop-down list or click on the wrong checkbox. This could cause data to be processed incorrectly. Somebody might accidentally cancel the order, or click on the wrong item, quantity or payment when processing an order over the phone. They could make a mistake typing in their credit card number, causing the payment to fail.

Practice Questions – 5.2 Data flow diagrams (DFDs)

1. Explain the difference between a level 0 and a level 1 DFD.
2. Identify an external entity within a DFD.
3. Identify what an arrow represents on a DFD.
4. Identify why separate arrows may go to and from a process on a DFD.
5. Identify a relationship between a store and a process within a DFD.

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⑥ Principles of Information Security

In this chapter you will learn:

- ① The principles of information security, including confidentiality, data integrity and availability
- ① That there are risks associated with holding data
- ① The impacts of data losses or breaches
- ① Ways of physically preventing data damage
- ① Ways of 'logically' protecting data using software and encryption
- ① How data is encrypted
- ① The importance of strong passwords

6.1 General principles of information security

Information should be secure, up to date and readily available to those who need it. These are the right things to aim for, but they are strict requirements of the Data Protection Act, as well as good practice.

Confidentiality

We've already covered what is meant by confidential information. Confidential information still needs to be viewed and processed by people, and shared with the relevant departments and organisations.

The information can be protected in two ways:

- Through the actions of staff – a doctor isn't allowed to tell a friend about their patients, payroll staff shouldn't gossip and reveal anyone's pay, and staff in the HR department shouldn't leave CVs or personal information lying on the printer for a long time before they collect it.
- Through company controls – such as limiting shared network stores to only the relevant department, providing some staff with an individual printer (where shared, staff may need to go to the printer and release the print job with a smart card) and providing lockable filing cabinets. Some businesses have a 'clear desk policy', whereby all paperwork must be securely stored when staff are on lunch and overnight.

Integrity

In order for us to make the right decisions and take the right actions, data needs to be accurate. If incorrect data is discovered, it should be corrected. It's flagged so that the person responsible for the process can do their job of updating it. There's no point sending out a letter when you should be sending an email only for it to be ignored or using old sales data to decide on a marketing strategy.

Businesses need to have checks in place. For example, they could ask customers to confirm their addresses, and deal with post that has been returned. An HR department might ask each employee's contact details for them to check, or request that they check their details on the company intranet. Some checks might take place every year or six months.

We can also use simple checks when inputting data to make sure it makes sense. For example, if you enter a baptism date that's before the date of birth, or a marriage date that's after the date of death, the system might flag a warning message to ask if you are sure – you can either confirm or else check that you've not made a mistake, such as read from the wrong line of data.

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such as typing 2002 instead of 2003, or entered digits in the wrong order, e.g. 19 might not be wrong, though – some people do get married very late in life, but

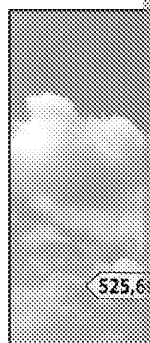
We can say that accurate and updated data is 'fit for purpose' – because the data meets our needs.

Availability

Everyone who needs information must be able to access it when needed. For example, websites and online services are typically available 24/7/365.

Employees need access to the information in order to do their jobs. If the access is delayed, then important deadlines and targets may be missed. The employees may be inefficient if they are duplicating work or relying on outdated copies provided by an unauthorised person.

Let's imagine that you are writing a company report that must be handed to you for an important meeting with an investor at 2pm. If that report requires access to information which are unavailable to you, you might not be able to get that report written in time. If you have data from two weeks ago – which might be different from last week's!



Practice Questions – 6.1 General principles of information security

1. Explain why confidential data must be processed only by authorised personnel.
2. Identify a way that a business could ensure that its data is up to date.
3. Explain a disadvantage of a business losing access to an important system or source of information.

6.2 Risks

Every person or company that holds information risks that information being seen by the wrong person, and risks losing the data or having someone else change it. Breaches of data are covered by the Data Protection Act.

Unauthorised data access

This can be as simple as a business having a poor information security policy in place that fails to recognise all of the stores of information so that staff inadvertently disclose sensitive information without meaning to, or having a policy that doesn't provide enough protection. Confidential information might be stored on a network drive that everyone has access to, or employees are not told what they should shred – meaning that anyone can end up in the paper recycling bin and find copies of employee performance reports or financial information.

If the company has poor network security – for example, no firewall – then hackers are more likely to gain access to the system. This could be lone individuals looking for information or credit card details that they can sell on the black market, or rival companies looking for commercially sensitive information to gain information about their competitors. Some rogue governments also attempt to breach the internal networks used by governments and militaries – this is **espionage**.



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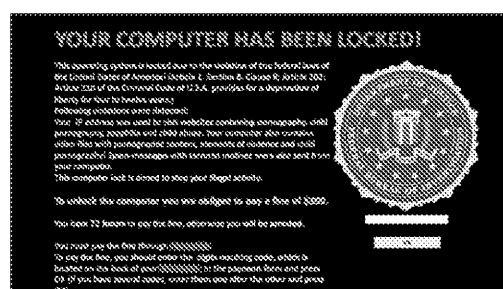
Of course, employees can also test their internal systems to find out how much access they have. They might discover that they have more access to information than they expected, snoop in files of others, or print out documents alone in the office or steal somebody else's printouts.

Accidental data loss

People sometimes make mistakes and data is lost; for example, they might delete a newer version with an older one, cut text from a document without pasting it again, or delete information by mistake. They might also throw away the only copy of information, such as a handwritten form or note – or leave a USB drive containing the only copy on a train. The original is lost, not just a copy of it. Hopefully, the losses will be only minor (affecting single lines to be retyped), or there will be a recent backup or a shadow copy, or other technology that can help prevent data loss – such as a digital recycle bin. Large-scale data losses may occur, such as a government department accidentally deleting thousands of important records.

Sometimes the data loss is due to the cause of a hardware failure – a drive or even a computer. Businesses and individuals should never keep only a single copy of a file. There should be a backup somewhere, including on a cloud server. If there isn't, this is a human oversight.

Intentional destruction of data



An example of a ransomware message

A common form of data loss is due to a targeted malicious attack such as a virus outbreak or a **ransomware** attack. The files might be deleted, while encryption means that the files are unrecoverable without paying a fee. If the fee is unaffordable and there is no backup, the loss is particularly nasty. A virus could secretly copy up for several months – the company

might not know it. When the virus strikes, all the data and most of their recent backup sets have been affected. That's one reason to have a backup system to make sure it's working. Also, a disgruntled employee could delete data. Staff might be escorted from the building the moment that they hand in their notice, or a month's notice period in order to cause damage to the system or steal data.

Intentional tampering with data

Tampering means changing some of the data but not deleting the file itself. Tampering is not deleting – someone will quickly notice if a file is missing, but may not if a few characters are changed. An employee could tamper with a file in order to cause harm to the business, such as changing a report to show incorrect decisions as a result, or a hacker or a rogue government agent could modify a file to cause fraudulent activity. We saw how this breaches the Computer Misuse Act – modifying data.

If you've ever seen the film *Mr. X*, you'll have seen a high-school hacker log into a system and change his and a friend's grades. This should be a lot harder to do today as schools use more secure systems, but passwords are often written down and placed on the desks, and password policies are often weak.

Practice Questions – 6.2 Risks

1. Identify two risks that could result from espionage.
2. Describe how data could be lost accidentally.
3. Explain why a hacker might want to delete or encrypt data.
4. Identify a consequence of data being tampered with.

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6.3 Impacts

Each loss or data modification has an impact – the amount of data lost and the time taken to recover it has a direct effect on the impact. The impact can range from a small inconvenience, such as the loss of a couple of files, up to large fines and damage to customer confidence.

Types of data and service loss and failure

The data owned by businesses is called **intellectual property** – IP for short (not to be confused with the IP address of your computer). IP includes all of the proprietary information, designs, patents and copyrighted material that a company holds.

Some of that data might not be worth much or give away too much information, but it can still be a big deal – it might provide a competitive learning opportunity for the company, or the defences being increased. Remember that businesses also store and handle third-party data. Companies such as Google and Microsoft may host your files and documents in the cloud, but the data belongs to you. You'd be very annoyed if those companies had accidentally given away your files. Now imagine how annoyed you'd be if you owned a business and your company data had been leaked. On a smaller scale, companies share documents with each other; for example, a design team are sent to the other teams working on a building, such as the engineers to plan the structure, the electricians to plan the systems, and eventually the contractor who needs to actually build it.



The effects of the loss of large volumes of data can be significant. If the product hasn't been released yet and is seen by the public, the company's reputation can be damaged. If the data is used and accessed on a daily basis, the company's operations can be disrupted. Remember that large sums of money are at stake – a large product such as a new software system or an AAA video game could have hundreds of thousands of copies sold – that's a lot of salary paid out!

Remember that the ICO can fine companies thousands of pounds following a data breach. Up to 4% of the previous year's global turnover can be requested as a fine. Such fines are levied if personal and confidential information are released, including names, addresses and contact details.

Sometimes, hacking or an attack on the business can cause a service to be lost or disrupted. Examples could include:

- Hacking into accounts and resetting passwords – ranging from wireless access points to servers, client computers and cloud services. Using a **brute force** password cracking attempt could cause users to be routinely locked out of their accounts. Both cause downtime for users, wasting company time and money.
- Using a distributed **denial of service attack** (DDoS) – whereby a system is taken offline by using a large number of computers controlled by a hacker to flood a system with many data requests to a server. The server will be slow to respond or will be completely taken offline – causing the business to lose money as the service is down.
- Hacking into cloud services or online platforms could get the account temporarily suspended if there were too many logins, or logins from an unspecified IP or region.
- Logging in to services and Wi-Fi would slow down the network or service, or take advantage of the service for free. This could cost the business, and the business's IT network could be used for illegal purposes. A company email server could be hijacked to send **spam email** – damaging the sender's reputation and causing legitimate business emails sent from the sender to be rejected by email services.



A DDoS attack where many computers that form a botnet send traffic to a target server, overwhelming it.

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Reputational loss

TalkTalk, a telecommunications provider, suffered a major data breach in 2015. 157,000 customers were stolen. The ICO issued a fine of £400,000 – one of the largest at the time. The breach possibly cost TalkTalk up to £80 million. Some of that increase is due to the loss of customers. The company had (and still has) millions of customers – but around 100,000 more share price of TalkTalk dropped by 11% at the time. We will never know how many have been discouraged from moving to TalkTalk from other companies such as Virgin. It has since fixed the issue, but the fact you're reading about it more than five years later can be long-lasting.

Threats to national security

An evolving threat is cyberwarfare, espionage and hacking. A national government or terrorist organisation could attempt to break in to government and military servers to obtain classified information about the government and the running of the country and information about military institutions, all threats to **national security**.

During election campaigns in countries such as the UK and USA, there are often investigations to determine whether other governments are trying to interfere with the process.



Terrorist organisations could also attempt to attack infrastructure systems such as power grids. If successful, large parts of a country could be taken down or infected by malware. Systems are taken down or infected by malware and may not come back on fully afterwards. Such attacks can cause systems and cause needless deaths. Even if they don't, which unintentionally hit the NHS computer systems, a larger attack in the future could.

Examples of failures to protect information

We've already discussed TalkTalk. Back in 2016, £40,000 seemed like an eye-watering fine. However, that was before the GDPR regulations came into force two years later. Now there are larger fines. The ICO fined British Airways £20 million after the theft of details of 380,000 passengers. The hotel chain Marriott International was fined £18.4 million after its systems were accessed six years previously – but this went undiscovered until 2018 and the company that was responsible for the breach. The fines could have been initially set at £99 million for Marriott and £183 million for British Airways!

It is important to remember that even fines on that scale are affordable for major companies, which make annual profits of millions, and sometimes billions of pounds. Smaller businesses tend to have a lot less cash and are much more likely to go bust after an attack. To reduce their liability, businesses can take out insurance policies called cyber insurance in order to help cover the fines.

Practice Questions – 6.3 Impacts

1. Explain why intellectual property (IP) is a valuable commodity.
2. Describe how an attacker can cause loss of service to a company resource.
3. Explain how a large data breach can affect a company financially.

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6.4 Protection measures

Policies

Policies are the rules and procedures that businesses use in order to protect their data and prevent data breaches, or to recover from an incident. These policies help ensure that businesses follow the government legislation that they are expected to follow, such as the Data Protection Act 2018. Businesses regularly review and update each policy. Every relevant member of staff should be expected to follow them. Staff are often required to sign a document (either paper or digital) that they have read and agree to abide by the policies.

Staff access rights

We mentioned before that only the staff that need to access specific information should have access. For example, payroll information.

Staff responsibilities

Every member of staff has the responsibility to keep data and information secure.

- Disposing of files and electronic media securely
- Setting a strong password
- Adhering to clear desk policies
- Locking screens when walking away from their desks
- Ensuring that information is not accidentally discarded or disclosed

Disaster recovery procedures

A business must continue to operate after a data breach, a system malfunction or a disaster such as a flood. The **disaster recovery** plans will range from a simple restore from backups all the way to moving to a new location if the current building is damaged or destroyed by a flood or a fire. The faster the business is able to recover, the sooner normal work resumes, and the less money is lost.

Therefore, businesses develop detailed plans about how to manage such a disaster. The plans will specify specific tasks for each person to complete in a specific order. The plan won't cover everything, but it must be informed, and there will be instructions about how to brief the general public, how to temporarily do their jobs while crucial IT infrastructure is down, and what to do about reporters – who might try to interview staff if the breach or disaster has gone public.

The plans won't have a person's name associated with them – they'll have a job description. When an employee leaves the company, the procedures don't need updating every time, as long as you know who will perform the tasks. Of course, the plan must be regularly reviewed and updated, and it's important to test that the plans work. After a disaster recovery has been completed, a review should be conducted and improvements made.

In order to facilitate the recovery, frequent **backups** are made of all of the files on the system.

Following a suspected data breach or cyberattack, a strict set of containment, investigation, reporting and mitigation stages should be followed – if the breach involves personal data, the ICO must be informed quickly to reduce fines and limit reputational damage. A small IT department might need to bring in external consultants (perhaps the business might have a contract with an external consultant).

If the building is damaged, plans for staff to work at home temporarily should be in place. Businesses may need to work with suppliers to purchase and install new equipment, and, in extreme cases, move the building altogether.

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Risk assessments

Businesses need to assess all of the risks that could affect the businesses, and work out how to minimise each risk.

The risks can be displayed in a grid (sometimes called a matrix), based on the severity of each risk and its likelihood of occurring. The grids are often colour-coded so that the biggest risks are quickly identified.

Protection measures

The protection measures should be regularly tested to ensure that they are effective. For example, a business might employ someone who doesn't know anything about the company's systems) to attempt to break into the systems to find weaknesses that are then fixed. This is called penetration testing (or a 'pen test').

Staff training

All staff must be trained when they join the company; otherwise, they won't be familiar with the different policies – it is essential to be up to date, and not gather dust in the filing cabinet. Staff may also require annual refresher training.

RISK ASSESSMENT MATRIX	
RISK RATING KEY	LOW 3 – ACCEPTABLE OR TO PROCEED
	ACCEPTABLE LITTLE TO NO EFFECT ON EVENT
	LOW 1 – 2
	LOW 2 – 3
LIKELIHOOD OF OCCURRENCE	IMPROBABLE RISK IS UNLIKELY TO OCCUR
	POSSIBLE RISK WILL LIKELY OCCUR
	PROBABLE RISK WILL OCCUR

An example matrix – a real one

Practice Questions – 6.4 Protection measures

1. Identify a correct level of network access required for a junior member of company position.
2. Explain two responsibilities that all staff should hold.
3. Identify two requirements of disaster recovery policies.
4. Describe the purpose of a risk assessment.

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6.5 Physical protection

The following are measures that protect data and equipment from threats.

Physical locks on equipment and rooms

We can use traditional locks and metal keys, swipe cards and **biometric** locks (which scan a user's fingerprints or iris) to:

- Physically lock the room where data is stored (e.g. the server room)
- Secure access to the building (including windows) – especially overnight, when the building is empty.

Highly secure facilities, such as data centres, have very few external doors. They also have many internal doors, which can be weak points in the building's security. Shutters may also be used at entrances.

We can also lock down computers and devices. For example, laptops, tablets and other devices can be locked to a desk or an immovable object, or placed inside a safe and secured with a tough metal cable. When they are locked, a physical mechanism to open the cases of desktop computers is disabled, meaning that hard drives cannot be removed.

Many devices such as laptops and phones also have a fingerprint sensor – often built in to the power button. You might be able to use a camera to log in – facial recognition – or say a password which uses the pattern of your voice.

Some systems use **two-factor authentication** – a combination of a password and a smart card or a key generator. This adds security if the device is stolen, as both the password and the card or key generator must be obtained.

Keys and swipe cards or smart cards can be stolen or borrowed. Biometric security can be more secure, but some older systems could be hacked with a detailed photograph (modern systems have removed this limitation as the points are viewed in 3D). Some users have privacy concerns over companies storing personal data. Some systems may not recognise a person if they choose to alter their appearance, and some may not work if the user has a cold.

Flooding

The server room might be located in a basement, and many companies place their server rooms on the ground floor. This can be an issue if there is a flood.

Floods happen when a river bursts its banks, a water main outside or a water or gas pipe breaks, or the roof leaks.

Electronics and water don't mix – as anyone who has dropped their phone in the toilet (and has then spent a few days with their phone in a bag of rice). To reduce the risk of flooding, servers can be moved onto desks or an upper floor, or servers can be mounted in racks or cabinets above a reasonable estimated flood level.

Off-site backups

One set of backups should always be stored off-site, or in the cloud, so that the on-site backups have been destroyed. Some people say that you should have two copies of the data (one on a hard drive), and at least three copies of the data. Tapes and hard drives are fairly reliable, but they take up much space.

If a complete backup is made five days a week, one or two of those backups might be kept, for example a Monday and Wednesday, or a Wednesday and Friday. This minimises the amount of data that could be lost. Off-site storage could include a safe within a home owned by a trusted senior staff member, or a safety deposit box at a bank. An annual backup might be archived for many years.

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Security staff

To protect a site from intrusion, security staff might be employed. This could include:

- Staff standing at the entrances to a building, checking or watching people who enter and leave
- Staff who patrol the site at night. You might see small barcodes attached to door frames – when a security guard patrols the site, they scan each barcode so that management can check that each area has been regularly searched.
- Live monitoring of CCTV footage – either by staff on site or remote monitoring – if suspicious activity is seen, a unit of officers can be quickly dispatched
- Sometimes, patrol officers are equipped with guard dogs

In addition, all staff should be aware of intruders. Staff working in reception should be alert to anyone entering a building. A spy might dress up as a delivery person and carry a suspect smartphone or other things in to a building!).

General staff should be told to watch out for people who try to follow them through a check (a key-coded or swipe-carded door, typically the front door) – called 'tailgating'. Staff should also be aware of anyone who asks to borrow keys or cards, or who appears to act suspiciously.

Paper shredding

Printed papers which contain sensitive information must be shredded so that others cannot access the paperwork. Each employee should be made aware of what types of information are sensitive. For example, financial data, payroll information, personal data and job applications from rejected candidates.

Locked shredding bins are used to store the paper for shredding. These look a lot like postboxes – just a small slit at the top to push the paper through, or a locked wheelie bin with a slot on top.

Shredding is done either by internal staff on-site or by an external company. Once the paper is shredded, a certificate is provided to say that the material has been destroyed.

Other materials such as tapes, hard drives and disks can also be shredded or magnetically destroyed to remove data that they contain.

Practice Questions – 6.5 Physical protection

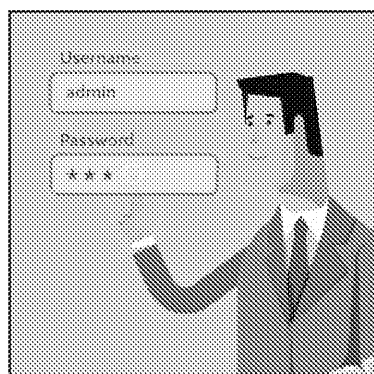
1. Explain why biometric security can be more secure than traditional physical security.
2. Identify an example of where two-factor authentication could be used.
3. Off-site backups can be stored in a safe in a secure location. Explain why this is important.
4. Describe how an office could be protected by security staff.
5. Identify a type of document that would need to be shredded before disposal.

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6.6 Logical protection

We can use a combination of software and hardware to prevent unauthorised people from accessing the network and the sensitive information contained.



Tiers of access

We can limit the access that a user has based on their role. When setting up a network, specific users, or groups, can be given access to specific systems and network resources. Whether particular users can read or write to a file, or against accidental deletion and tampering with files, or write access. Very few staff should have access to all data.

It is critically important to give individuals the minimum possible access to a network – the ‘least privilege’.

If a hacker is able to get an employee login, they may not have access to many drive letters, resources, or the amount of data they can steal or access, and their ability to install malware.

Network admins have a powerful set of tools at their disposal to lock down the network. Admins can implement a feature called ‘Group Policy’, which can disable some functions. For example, the ability to copy files to a USB flash drive, install software and access the command prompt. Each time the user logs in, the policy is updated, and it cannot be changed by the user.

Firewalls

Firewalls block traffic from entering or leaving a network or device. Firewalls have rules that define what is allowed and what should be rejected. Anything that doesn’t meet the rules is automatically blocked. This helps stop hackers and malware from entering a network.

While most firewalls are preconfigured, network admins are able to configure or update rules. They can monitor incoming traffic, and some monitor outgoing. It’s useful to block some outgoing traffic. If a device is infected with malware, then the malware can be stopped from connecting to a server or downloading more malware.

Examples of firewall rules could include:

- Allow full network access to the program ‘Skype.exe’
- Reject all incoming traffic from the IP range 45.487.5.0 to 45.487.5.255
- Block all incoming traffic to port 3399
- Allow all outgoing traffic
- Allow all incoming TCP traffic on port 80 and 443 from any location or IP address

There are two types of firewall:

Hardware: A physical device that separates the router (and Internet) from the rest of the network. Traffic passes through the device, and both incoming and outgoing traffic is filtered. Hardware firewalls are used in businesses, and not typically in homes.

Many routers act like a firewall as any unrequested incoming traffic is filtered out. They know which device on the network the traffic should be sent to.

Software: Programs are installed on the devices to filter out traffic being sent to or from the network. The firewalls can be built in to the operating system (in Windows, the Windows Firewall) or purchased from a third party that might block incoming and outgoing traffic. Software firewalls provide an extra layer of security when used in combination with a hardware firewall.

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Software firewalls also protect against a device on the network that is infected by incoming traffic, that device can still distribute the malware to other devices on the network.

Anti-malware

Anti-malware (usually called **antivirus** software) is software that detects and blocks viruses, worms, Trojans and other malware from entering the device. The software can also scan incoming files and downloads, and files when they are opened, to check that there is no malware attached.

Most antivirus software is always active and scans files in real time. The software has 'signatures' which tells the software what to look for to identify the threat. New viruses, worms, Trojans and other malware are constantly being created, therefore, the software downloads update files to include the new viruses. But the software needs to be updated regularly. Microsoft, Symantec or McAfee – must be kept aware of the new viruses and create new signatures.

Because of the time delay, the software also looks out for suspicious activity, such as lots of RAM being used, a lot of network traffic or attempts to modify files. The 'heuristics' used by the software automatically assess whether the file or program is a threat.

Samples of suspicious files can be sent back to the software company for analysis.

Once the software detects a threat, it can take different actions:

- Block incoming traffic or cancel a download from an untrusted site
- Delete the file
- Disinfect the file (remove the virus attached to the file)
- Move the file to a special 'quarantine' area which stops the file from being opened or run – it is likely to take this option if the file is suspicious and doesn't know if it's malicious yet – or requires the user or systems admin to make a choice

Sometimes, the software can detect and quarantine a 'false positive' – a misidentifying a file as malware. Sometimes a third-party company such as Spotify can update its software and suddenly every product installed can no longer use Spotify until the antivirus is told that the software is safe.

Obfuscation

Obfuscation is where software code is made more complex than necessary (often an automated process) to discourage humans from reading and understanding the code. This is done as a security measure to stop other people from altering the code or understanding its purpose.

Encryption

Encryption is where data transmission is scrambled into 'ciphertext' using a long number and a 'key'. This makes it very hard, and often impossible, to unscramble or 'decrypt' the data without the correct key as millions of combinations of numbers must be used. A system that uses two different keys is more secure than a system that uses one key to both encrypt and decrypt. There are several types of encryption.

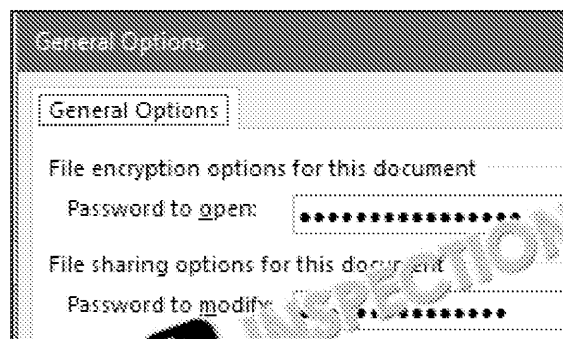
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Storage

We can use third-party software to encrypt files and folders that are stored on our devices so that only we can use them.

Important files can be password protected – this can deter people or slow them down. You can set passwords for specific documents, including popular office software. BitLocker can encrypt an entire drive in Windows 10, both shown below.



Operating system drive

BitLocker off



Transmission

We can use a secure or an encrypted method of sending data so that if it is intercepted, it is unreadable. For example, the data that we send across the Internet is encrypted with a padlock in your browser. Most websites, and certainly all good banking and online shopping sites, do this.

This means that if anyone was on your network and monitoring the traffic, all they would see is the address of the website, and not the contents.

Most modern apps now encrypt their network traffic too. Every day, people are using encrypted communication channels, such as using WhatsApp. This is a trend that has concerned governments as they are less able to intercept the contents of messages used in criminal activities. They have started using technologies such as 'end-to-end' encryption, which means that the sender and receiver are the only ones who can provide decryption to law enforcement.

Businesses require strong encryption when transmitting data – between staff working on the same network; when sending information to clients, customers and third parties; and for online applications.

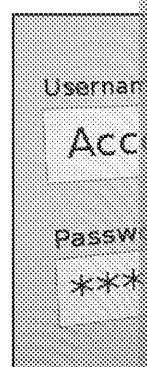
Businesses typically use an encrypted network tunnel called a virtual private network (VPN), which allows staff to securely work off-site.

Passwords

We use passwords to log in to websites, services such as email, social media and mobile devices. They are strings of letters, numbers and special characters. They're often not particularly secure because we're terrible at remembering strong passwords.

0JeY 2DXR*1Ed)2r%aWc is a strong password – it's long and contains a mix of capital and lower-case letters, numbers and symbols. It would take a computer billions of years to try different combinations to find it. The problem is that it's terribly tricky to remember. Imagine if you are trying to remember 20 or 30 of those passwords... So people often use more simple passwords. The most common ones are not joking – 123456, password, 11111111, qwerty, abc123 and password1. If you use one of these, change it now!

When you sign up to sites, there are typically requirements such as a minimum of 8 characters. However, many people use the same password across many different services – because it's easier to remember.



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– if your password is leaked and someone can guess or find your email address, password, then they have access to many of your accounts. They can just use pass any services that don't use two-factor authentication...

People also recycle passwords – they just add another number to the end. Some password2 or password12 – if someone found your original password, that's the they should also regularly change your passwords as an added precaution – just in case they already log into your account.

The more secure a system, the more frequently users are required to change it – every three months, or every year.

You should never write down your passwords or store them in a document on your desktop. The best solution is to use a password manager that you set one long password to – that software will store all of your passwords in an encrypted file, and you can enter those passwords into sites and services.

You could remember a mnemonic to remember a long password, e.g. *When I was five, I lived in Primrose Drive, London; it was great!* would become *WlW5lmt#63PDL;iwg!* According to <https://howsecureismypassword.net/> it would take about three hundred quadrillion years to crack. Needless to say, nobody will be guessing that any time soon!

Practice Questions – Logical protection

1. Explain the purpose of a firewall.
2. Identify an advantage of using a two-way software firewall.
3. Companies use encryption when transferring data. Describe how encryption works and how it is being transferred.
4. Describe one benefit and one limitation of using strong passwords.

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Answers

Learning Aim ①

Section 1.1

1. Any two suitable suggestions – such as schoolwork – books, worksheets, school etc.; paper diaries, calendars, notebooks and journals, notes, personal letters, etc.
(1 mark each, max. 2 marks)
2. Businesses need access to information each day to function – without it, the business cannot function efficiently (if at all) and will have to rely on paper if the system is down or data has been deleted. The business will need to restore the data following data loss for time and cost.
(max. 2 marks)
3. Individual data on millions of people, both living and deceased, which is spread across many departments and functions, in addition to all of the data required for everyday business and social care, pensions, taxes, benefits, etc.
(max. 2 marks)
4. Larger population (highly urbanised in countries such as the UK) and more businesses and more holders of information; also, centres of government, and archives and knowledge.
(max. 4 marks)
5. Huge inequality and hindered development potential / growth rate in the developing countries such as the UK, can create vast inequalities, such as access to information.
(1 mark)

Section 1.2

1. For 'offline' settings, where access to a device is not possible or difficult; for less developed countries, etc.
(1 mark each, max. 2 marks)
2. Replacement with newer/faster/easier technologies – e.g. streaming film and digital downloads of software, games, etc. Instant purchase – no need to buy and wait for it to arrive in the post.
(1 mark for a reason, and 1 mark for an explanation)
3. Downloads can be very large / unsuitable for slower Internet connections in rural areas or poor data connections, when a large game can be delivered on a single dual-layer DVD.
(1 mark for a reason, and 1 mark for an explanation)
4. Very low cost and high data capacity compared to solid-state options – still very high demand for server space is increasing.
(1 mark for a reason, and 1 mark for an explanation)
5. As the cost of storage falls over time, they will become preferable to mechanical drives as the use is reduced and decreasing – and can be replaced by SSD storage. No other major change at home – only businesses use tape for backup. Cloud storage use will also increase.
(1 mark for a suggestion, and 1 mark for an explanation)

INSPECTION COPY

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Section 1.3

1. Easier to move from one area to another – e.g. take a laptop to a meeting or Provide nearly as much performance as fixed devices. Not limited to working (max. 4 marks)
2. Less control / trusting others with sensitive data. (1 mark)
3. Small screen sizes – the interface is much smaller, which can cause eye strain but that could allow fewer features to be visible on the screen) or make work a 24" display using a desktop computer – less ergonomic, etc. Limited by battery life – might be relatively short / need recharging every night (2 marks each)

Section 1.4

1. Answers will be given to each learner. e.g. We have ASDL – it's not the best, cheaper than a fibre connection. Or: We have a fibre connection, which is great and gaming online. (1 mark for identification, and 1 mark for a reason)
2. Lower bandwidth than fibre; always decreases the speed, especially with long (1 mark for a reason, and 1 mark for an explanation)
3. Improves the speed by removing some of the copper from the network. Allows for much faster upload speeds (faster than the 1 megabit associated with) (max. 2 marks)
4. e.g. FTTP or microwave because of fast speed and low latency (will have many online applications; may be transferring large files to and from cloud storage) (1 mark for identification, and 1 mark for a reason)
5. When wired connections are unavailable, e.g. while on the road, or if your home connection, or if your normal fixed Internet connection is not working. (max. 2 marks)

Section 1.5

1. By typing the address (URL) of the website into a web browser on an Internet (1 mark per point; 2 points are required)
2. They are often located within the corporate network so are not exposed to the Internet. For example, there is less risk of hacking as intranets contain confidential and sensitive information. (max. 2 marks)
3. Answers will be given to each learner, e.g. used by a specific business to share information with customers and subscribers, or by an exam board that produces material that teachers can log in to the extranet using a username and password. (1 mark for an example, and 1 mark for an explanation)

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Section 1.6

1. User base is in decline / relatively small audience / more effective ways of communication as using social media / not worth the cost of setting up and maintaining.
(1 mark)
2. Not suitable for a deaf audience / there is not usually a transcription made of videos.
(1 mark)
3. Accessible anywhere in the world, allowing a great deal of flexibility for the company. But concerns over security/hacking, etc.; the premises must have a fast and reliable internet connection.
(1 mark for an example, and 1 mark for an explanation x 2)
4. Post photographs on a corporate social media page for potential customers and create an account to drive traffic to her site, offer services and updates or promotions, etc.
(max. 3 marks; must include an example)

Section 1.7

1. Information is typically instantly available and up to date – no need to look through physical copies. Accessing services is quicker – applications and services are online, making it more convenient, e.g. outside office hours – no need to call up a business user.
(1 mark for identification, and 1 mark for a reason)
2. For cheaper business communications, including through instant messaging or video conferencing; for cheaper and faster access to information; to provide cheaper information available on their website rather than having to send mailings to customers.
(1 mark for a reason, and 1 mark for an explanation)

Section 1.8

1. Cost of access (allow availability of an Internet connection especially in rural areas where in most areas using mobile or satellite Internet as a last resort where cabling is not available; mobile data can be very patchy in rural areas).
(1 mark)
2. Effects of overuse of social media and the web and the negative effects that this has on life, affecting performance and sleep.
Effects on mental health and well-being of overuse of social media and of cyberbullying, depression, leading to a spiral of decline.
(3 marks each; learner must specify a disadvantage and explain why there is a disadvantage refers to)
3. Cost of the infrastructure (e.g. monthly usage fees, cost of generating the online content, fees, cost of network security and monitoring).
Reputation loss through breaches of online data, customers can use public information to access online reviews, etc.
(2 marks each)

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Learning Aim ②

Section 2.1

- Any three suitable suggestions – text, images (including animated and graphs) and graphs could also be displayed.
(max. 3 marks)
- Text will make up the main bulk of the report and convey much of the information. Text will be supported with images, tables and graphs to help explain the text. Charts can show trends, such as sales data.
(2 marks each)
- Use of subtitles to display the words spoken by the actors and to describe the actions and musical effects.
(max. 2 marks)

Section 2.2

- Personal information is sensitive because if stolen, that data could be used for fraud in the name of the person.
Proprietary information or intellectual property is sensitive because if seen by competitors an advantage in the marketplace.
Some information held by governments and the military is highly sensitive if it pertains to national security.
(2 marks each)
- Post the information on a publicly accessible platform, such as its website or social media release. The information could also be produced in printed reports, or downloaded to a corporate site, or uploaded to a site where magazines and other material are available.
(max. 2 marks)
- Shareholders could lose money if the share price drops following a data breach. Stakeholders also include the staff who must implement policy and are affected after a breach.
(max. 2 marks)
- Learners should identify a method of either separating data from identifiable personal data, or deleting the identifiable information in its entirety.
(1 mark)

Section 2.3

- Reject input such as letters in the telephone number field, or if numbers are too long. If something doesn't seem correct for a data entry, confirm manually.
(1 mark)
- The data could be incomplete, meaning that only part of the story is told – the data has been filtered by only a few respondents.
There could be missing or opposing data, either accidentally or on purpose – because certain age groups have not responded to the survey, meaning that the data is not representative of the particular age group or category.
(2 marks each)
- Make poor or incorrect business choices which could cost the business money. For example, could purchase more stock based on a line that isn't selling well, hire extra staff that is redundant if there were a major error in the data that the company's forecast was wrong.
(max. 3 marks)

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Section 2.4

1. Easier to access, share and update between different departments and locations; staff costs and lower costs of paper and toner/ink; much less storage space required.
(max. 2 marks)
2. To stop others from accessing the data if it is intercepted or stolen.
(1 mark)
3. The data is sensitive/confidential, meaning that if intercepted without encryption by a third party – resulting in fines and loss of company reputation.
(max. 3 marks)
4. Risk of data breaches; the information must be stored carefully to ensure that it is not lost easily; loss of reputation if password database is breached.
(max. 2 marks)

Learning Aim ③

Section 3.1

1. my car is blue and was manufactured by BMW in 2018.
(1 mark)
2. There is context provided – we know what two of the data items (blue and 2018) refer to.
(max. 2 marks)
3. Combine the data (processing), giving the data structure.
(max. 2 marks)

Section 3.2

1. Quicker and easier to discuss an issue or ensure meaning is understood than writing over many emails to make a decision or clarify things.
(max. 2 marks)
2. Can be used either as a tool for distance learning or to supplement face-to-face learning; notes, to facilitate handing in assignments and to conduct tests online. Learning is not based in the world rather than being based in a specific city.
(max. 3 marks)
3. Online/electronic diary or calendar system / share your diary with friends, or use comparison websites. Allow any other suitable suggestions.
(max. 2 marks)
4. Financial risk (e.g. computer infected with malware, e.g. key-logging software) or a local bank branch that you need to visit the bank, etc.
(1 mark)
5. Only the most relevant data is provided to you – the nearest locations, or in your time scrolling down a long list of irrelevant search results.
(max. 2 marks)

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Section 3.3

1. Computer system that manages the flow of important data around a business running and a high degree of accurate data for important business decisions strength and weakness within the business operations.
(max. 2 marks)
2. Can create highly targeted adverts that are guaranteed to reach a specific audience cheaper than running print or billboard advertising.
(max. 2 marks)
3. The data used to create the model might have imperfections, e.g. biased, unreliable means that the forecast will be wrong. Even if the data is reliable, the market can radically change, meaning that the predicted outcome won't come true.
(2 marks each)
4. Highly specific models can be run based on years' worth of data. For example, weather data can be used to plan availability of stock – e.g. how much of a product is needed if the temperature is 17 °C?
(max. 2 marks)

Section 3.4

1. Any suitable limitation, such as time or level of detail required.
(1 mark)
2. We might not know the source of the information, such as where and when the data was collected. Collection techniques may not be to a high standard or may be flawed, or the data is from a different country, meaning that it would be difficult to compare to primary study. We may not know the age of the data – it might be very out of date, and, therefore, the data is or very inaccurate.
(2 marks each)
3. Pie (distinct categories with %) or bar chart (distinct categories).
(1 mark)
4. A pattern within the data – such as working out that as one variable increases, another also changes.
(max. 2 marks)
5. Using appropriate software / spreadsheets / statistical programs.
(1 mark)

Section 3.5

1. Tables are good for showing a large amount of data, but they make it hard to identify trends. Charts allow easy analysis of the trends and could be included in the main body of the report. The scientist might want to include both for academic rigour and peer review. See the next question – they might end up at the end, in an appendix.
(2 marks each)
2. Removes old data that is irrelevant or could skew the results; also a requirement to keep data by removing / stopping processing obsolete data.
(max. 2 marks)
3. Learner should provide any suitable suggestion and explain why being able to compare data across different items spatially would be useful.
(max. 3 marks)

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Section 3.6

- Any highly secure organisation such as a financial institution or a defence contractor.
(1 mark)

Learning Aim ④

Section 4.1

- Computer Misuse Act 1990 (also accept the Police and Justice Act 2006 or the Data Protection Act 1998).
(1 mark)
- Data Protection Act (2018) (accept GDPR).
(1 mark)
- Freedom of Information Act 2000.
(1 mark)
- Copyright Designs and Patents Act 1988.
(1 mark)
- Regulation of Investigatory Powers Act (RIPA) 2000 (or the Investigatory Powers Act 2016).
(1 mark)

Section 4.2

- The website is hosted outside the EU. The country that would process identifiable data, does not have the required level of data protection to meet GDPR / UK Data Protection Act. Processing of data from a European citizen would not be permitted at that time.
(max. 2 marks)
- The Internet has transformed the way that we live and has made many aspects of life easier. However, there are also risks. Some risks should be left behind – everyone should have the same level of access and opportunity to make decisions for themselves.
(2 marks each)

Section 4.3

- Any suitable suggestion such as use fewer resources, low energy, easy to dispose of.
(1 mark)
- e.g. consolidate material onto fewer servers / deduplicate information to reduce storage space. Replace old, inefficient equipment with new, more efficient equipment. In both cases, energy costs (and, therefore, greenhouse gas emissions) are reduced.
(max. 2 marks)
- Fossil fuels are a finite resource and are being depleted; using fossil fuels generates greenhouse gases which could cause dangerous levels of climate change if not controlled.
(max. 2 marks)
- Ability to use on both sides automatically (auto-duplex), energy use in standard equipment is high (e.g. non-refillable or use once and discard – etc).
(max. 2 marks)
- New equipment tends to be more energy-efficient, i.e. runs at a lower wattage.
(max. 2 marks)

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Learning Aim ⑤

Section 5.1

1. Sales data, staff information and salary, proprietary data and IP, etc.
(max. 2 marks)
2. Information from clients, suppliers, other companies, the Internet, etc.
(max. 2 marks)
3. Secondary data is often available for free, meaning that it is very cost-effective as there is no waiting time for the data to be collected. The secondary data can be compared with primary data sources.
(2 marks each)
4. Qualitative data provides a lot of useful information – often unique answers to questions of possibilities and value. But there could be many different answers to a question, meaning that qualitative data costs more to work with. Due to the differences between answers provided, the responses might provide a range of results to assess the relative importance of responses.
(2 marks each)

Section 5.2

1. Level 0 is very basic / general overview, whereas a level 1 diagram gives much more detail about each process and subprocess.
(max. 2 marks)
2. Any example of input from outside the system.
(1 mark)
3. Data flow.
(1 mark)
4. Only one direction of data flow is permitted.
(1 mark)
5. Data must travel from a store to be processed / the data outputted by the process must travel to a store.
(1 mark)

Learning Aim ⑥

Section 6.1

1. The data must not be disclosed to anyone else because of its sensitive nature and legal requirement, but a moral requirement to do so.
(max. 2 marks)
2. Asking staff and customers to update their information. Information that is outdated (and unnecessary) could be deleted.
(1 mark)
3. Staff might not be able to do their jobs at all without this information source, making the business inefficient. This costs the business money through wasted staff salary.
(max. 2 marks)

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Section 6.2

1. State and military secrets are at risk of being obtained. This is a threat to national security.
(max. 2 marks)
2. As simply as deleting the only copy of data by mistake, or overwriting it. Files deletion, or a technician could delete the wrong files with a single command.
(max. 2 marks)
3. Deleting the data using a virus could be done just out of malicious spite against a company, targeted at a specific industry. Encrypting data using ransomware is a method where the fees paid to decrypt the data.
(max. 2 marks)
4. The modified data might not be discovered for a long time after the event, or make the wrong business decision.
(1 mark)

Section 6.3

1. Cost of time and salary to create it; its product might be better than a competitor's, trade secrets and other highly sensitive commercial information.
(max. 2 marks)
2. Through the use of a distributed denial of service attack, where a server is flooded from a network of controlled computers in order to take it offline.
(max. 2 marks)
3. Financially through fines from bodies such as the ICO for allowing there to be a breach of security, or failure to notify in a suitable time frame.
Loss of reputation and customers (also financial) through reduced sales if existing customers / choose to go with a competitor instead.
(2 marks each)

Section 6.4

1. Will have the least access possible / access only to the relevant files needed in order to have access to files that the employee doesn't need to modify.
(1 mark)
2. Staff should be responsible for maintaining the required level of security – such as ensuring and keeping it secure. Staff should also be on the lookout for suspicious activity, such as anyone gain access to the building or a room, or someone asking for personal details. Staff should also follow the rules and policies set by the company, such as how to use IT.
(2 marks each)
3. Any two suitable suggestions, such as regular backups and restoring backups, conducting security procedures, people named on job title, frequent checking that the procedures are followed.
(max. 2 marks)
4. Identify the severity of risks, allowing staff to plan appropriate mitigation of risks.
(max. 2 marks)

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Section 6.5

1. Traditional physical security measures can be used by anyone who has a key or door code. This information or a physical key can be easily stolen, or a door code (shouldering). Therefore, an intruder could gain access very easily.

Biometrics tend to be more secure because the person with authorised access is required to provide a unique physical characteristic for entry. There is only one unique key that cannot be borrowed or stolen. However, an authorised person could be coerced to allow access, and, in some cases, the system could be hacked to allow unnecessary access.

(max. 4 marks)

2. Any relevant example, e.g. signing in to a new device or when transferring mobile data can be sent to the phone number registered with an account.

(1 mark)

3. The on-site backups could be destroyed by a fire, flood or natural disaster, or the on-site backup is destroyed. An off-site backup should still be available. The off-site backup could be restored to a new site if the existing site is damaged to the point of being unusable.

(max. 3 marks)

4. Staff could watch CCTV / patrol the site on location. Staff could also monitor CCTV. A security guard to the site should suspicious activity be detected on CCTV or at the site.

(max. 2 marks)

5. Any suitable suggestion such as CVs, application forms, personnel files and references, and internal reports.

(1 mark)

Section 6.6

1. To block malicious incoming traffic, and also outgoing traffic in some cases. To block specific ports or IP addresses, etc.

(max. 2 marks)

2. To help stop or slow the spread of malware within an internal network.

(1 mark)

3. The internal make-up of the communication is scrambled, meaning that if intercepted, the communications cannot be read. The communications could be made through HTTPS or using a secure network tunnel called a VPN.

(max. 3 marks)

4. Benefit – secure passwords are very difficult to crack using brute force methods. After a set number of incorrect password entries, the system may lock out the user. In any case, the password would take an impossibly long time to crack.

Weakness – secure passwords are difficult to remember – so they might be written down in a non-encrypted form, or they might be reused, meaning that the passwords must be reset often.

(2 marks)

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