



Multiple-Choice Questions

for OCR GCSE Computer Science (J277)

Component 2: Computational Thinking, Algorithms and Programming

Update v1.2, December 2022

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Teacher's Introduction

This pack of multiple-choice questions has been produced specifically for use with the OCR GCSE Computer Science (J277) specification, for first teaching September 2020; first exams in 2022.

It contains 10 question banks covering the prescribed content for **Component 2: Computational Thinking, Algorithms and Programming**. Each OCR specification topic is covered by two or more question banks, with each question bank covering a variety of concepts within that specification topic. By design, the question banks for a given topic are not mutually exclusive in the concepts that they cover; there is some overlap between them. This means that you do not need to issue all question banks for a given topic at the same time if you do not wish to; for example, you could set question bank [1] for a topic and then revisit question bank [2] to fill in any gaps and reinforce concepts at a later date.

The question banks should prove equally valuable for end-of-topic testing/reinforcement (either in class or as homeworks), or as part of a revision programme in the lead up to the exams. Not all students have easy access to a computer or online resources, so having a readily-available paper-based format can help all students to complete the question banks more easily, as well as provide something that can be used for future reference.

Each question bank consists of approximately 25 questions, each worth a single mark for simplicity. For the majority of questions, there is one correct answer, and where this is not the case, the question will explicitly state the number of correct answers needed to gain the mark. To aid student engagement and support different learning styles, there is a mixture of text-only questions and questions that are based on some given data, image or diagram.

The Answers section includes the answers in a concise grid format, to facilitate quick and easy marking, either by the teacher or the students themselves. There is also additional commentary for a many of the questions, to support understanding and potentially prompt further discussion.

July 2021

Note about electronic versions (.docx / .pdf)

If you have purchased the electronic upgrade for this resource, you will find that the question banks have been created as forms, enabling students to complete each test on screen by ticking the check boxes.

If you have not upgraded to electronic format(s) but would like to, please contact ZigZag Education customer services (01 17 950 3199) who will be happy to assist you.

25 If an array is zero-based, what does this mean?

- ☐ Only 0s are used in a list Ⓐ
- ☐ The first item in a list starts at 0 Ⓑ
- ☐ The last item in a list is zero Ⓒ
- ☐ A list that starts and ends with zero Ⓓ

Version 1.1, April 2022

Corrections and improvements throughout, including corrections to:

Test 2.1[1] – Question 3 diagram
Test 2.1[2] – Questions 15 and 23
Test 2.2[1] – Question 16
Test 2.2[2] – Questions 2, 6, 19, 21
Test 2.3[1] – Question 9

Test 2.3[2] – Questions 3, 5 (plus answer), 7, 12, 16
Test 2.4[1] – Questions 9, 16 and 17 (answer)
Test 2.4[2] – Questions 5, 8 and 9 (answers), 23
Test 2.5[1] – Questions 7, 20
Test 2.5[2] – Questions 3, 4, 24

Version 1.2, December 2022

Test 2.5[1] – Questions 3 & 4: Diagram replaced and question 3 amended (p26); explanations in answers amended to match (p9).

2.1 Algorithms [1]

- What is abstraction?
 - ☐ Showing step-by-step instructions for a problem (A)
 - ☐ Making a process more complex than it has to be (B)
 - ☐ Identifying the important (essential) bits from a problem and leaving out the details (C)
 - ☐ Typing out programming instructions for an app (D)
- A satnav map device showing a driver the directions to get to a destination is an example of...
 - ☐ Decomposition (A)
 - ☐ Abstraction (B)
 - ☐ Algorithmic thinking (C)
 - ☐ Flow charts (D)
- How is decomposition used in computational thinking?
 - ☐ Used to break down a complex problem into smaller parts (A)
 - ☐ Testing a program is more difficult (B)
 - ☐ Used to create better algorithms (C)
 - ☐ Input is simplified (D)
- An algorithm should always show...
 - ☐ Any inputs, processing and outputs of a program (A)
 - ☐ The background colour of the computer screen (B)
 - ☐ Where a program should be saved (C)
 - ☐ How much time has been spent developing a program (D)
- What is algorithmic thinking?
 - ☐ The way a problem is solved, and the steps to solve the problem (A)
 - ☐ Thinking about algorithms (B)
 - ☐ Using abstraction to create a solution to a problem (C)
 - ☐ The way that a problem is put together (D)

Use the table below

Program 1	What is the input?
Program 2	What is the output?
Program 3	What is the process?

- What would be the input?
 - ☐ Length
 - ☐ Length
 - ☐ Length
 - ☐ Length
- What would be the output?
 - ☐ What is the input?
 - ☐ What is the output?
 - ☐ Input data
 - ☐ Input data
 - ☐ Input data
 - ☐ Input data
- What would be the process?
 - ☐ Start at the beginning
 - ☐ Automate the process
 - ☐ Clothes
 - ☐ Set off

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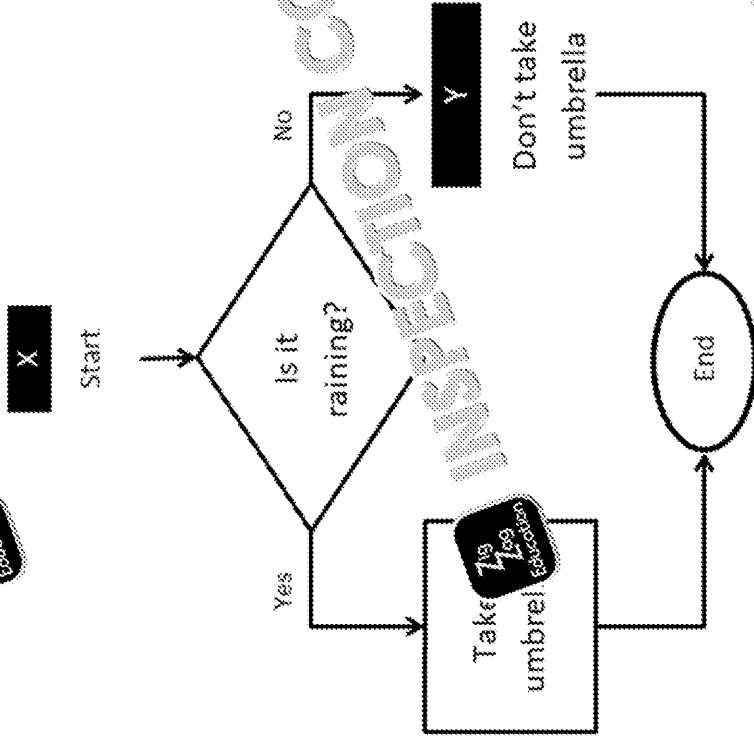


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9 Which definition best describes a flow chart?

- ☐ Uses text to show the steps involved in a process (A)
- ☐ Uses verbal language to speak instructions to a computer (B)
- ☐ Uses symbols to draw a picture of a situation (C)
- ☐ Uses symbols to show the steps in a process (D)

Use the diagram below to answer Q10–Q11.



10 Identify the missing symbol at position X in the flow chart.

- ☐ Rectangle (A)
- ☐ Connecting line (B)
- ☐ Oval (C)
- ☐ Diamond (D)

11 Identify the symbol that is not a flowchart symbol.

- ☐ Diamond (A)
- ☐ Connecting line (B)
- ☐ Circle (C)
- ☐ Rectangle (D)

12 Select the symbol that is not a flowchart symbol.

- ☐ Plain text (A)
- ☐ Pseudocode (B)
- ☐ Flowchart symbol (C)
- ☐ Notes (D)

13 What is a technical drawing?

- ☐ A technical drawing (A)
- ☐ A technical drawing (B)
- ☐ A table (C)
- ☐ A table (D)

14 What does the symbol 'print' mean?

- ☐ Prints the data (A)
- ☐ Prints the data (B)
- ☐ Assigns a value (C)
- ☐ Stores a value (D)

15 Abstraction is a technique used to create a better representation of a system.

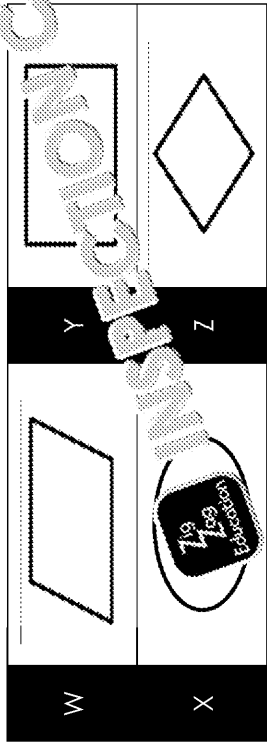
- ☐ TRUE (A)
- ☐ FALSE (B)

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Use the image below to answer Q16–Q17.



16 What does the flow chart symbol at Y represent?

- ☐ Process **A**
- ☐ Decision **B**
- ☐ Terminator **C**
- ☐ Input/Output **D**

17 What does the flow chart symbol at Z represent?

- ☐ Terminator **A**
- ☐ Decision **B**
- ☐ Process **C**
- ☐ Input/Output **D**

18 An insertion sort builds the final list two items at a time. True or false?

- ☐ TRUE **A**
- ☐ FALSE **B**

19 What does a binary search do?

- ☐ The list is split into two and then the two lists are compared **A**
- ☐ Each item in a list is checked in order **B**
- ☐ The first and last items in a list are compared and the middle item is removed **C**
- ☐ The first two values in a list are compared and the middle item is removed **D**

20 A linear search is where the list is split into two and then compared. True or false?

- ☐ TRUE **A**
- ☐ FALSE **B**

Use the data below to answer Q18–Q25.

12	29
----	----

21 How many items are on this list?

- ☐ 2 **A**
- ☐ 3 **B**
- ☐ 4 **C**
- ☐ 5 **D**

22 Why can't a list be sorted?

- ☐ The numbers are not in order **A**
- ☐ The list is too long **B**
- ☐ The list is not sorted **C**
- ☐ The list is not unique **D**

23 A list to be sorted must be True or false?

- ☐ TRUE **A**
- ☐ FALSE **B**

24 Which statement is correct?

- ☐ Can locate an item in a list **A**
- ☐ It is less efficient than a linear search **B**
- ☐ Looks for the first item in a list **C**
- ☐ Is always used **D**

25 A linear search is where the list is split into two and then compared. True or false?

- ☐ TRUE **A**
- ☐ FALSE **B**

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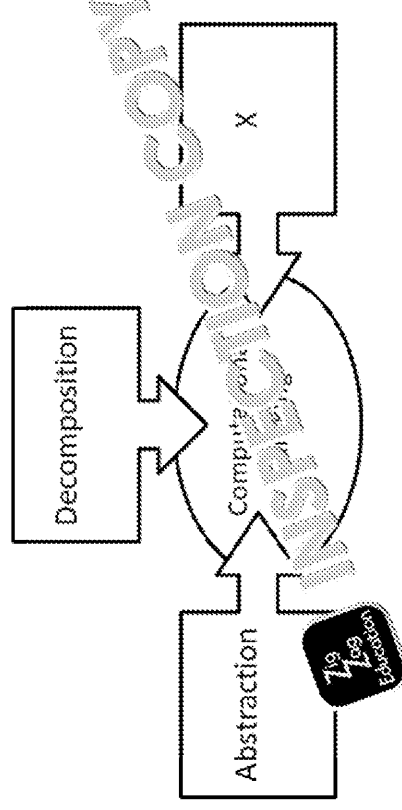
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2.1 Algorithms [2]

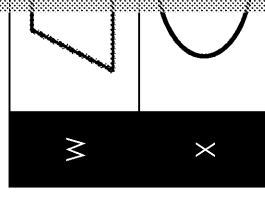
- What is decomposition?
 - ☐ Creating an algorithm for a problem that needs to be solved **A**
 - ☐ Breaking a problem down into smaller parts; each individual part is solved separately **B**
 - ☐ Using variable names in a program **C**
 - ☐ Testing a program in small parts to make sure it runs correctly **D**
- Which of the following can be abstracted from a satnav device without reducing its effectiveness?
 - ☐ Street names **A**
 - ☐ Position of the vehicle **B**
 - ☐ Directions **C**
 - ☐ Trees and shrubs **D**
- State one advantage of decomposition.
 - ☐ Programs developed will always run faster **A**
 - ☐ The apps developed will be easier to use **B**
 - ☐ In some cases, previously developed components developed in one program can be reused in other programs **C**
 - ☐ Programs never have errors **D**

Use the diagram below to answer Q4.



- What is the computational complexity of the following algorithm?
 - ☐ Debugging **A**
 - ☐ Flow chart **B**
 - ☐ Algorithm **C**
 - ☐ Pseudocode **D**

Use the image



- What does the following pseudocode do?
 - ☐ Process **A**
 - ☐ Terminal **B**
 - ☐ Input/Output **C**
 - ☐ Decision **D**

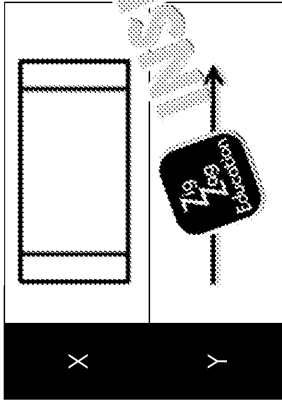
- What does the following pseudocode do?
 - ☐ Process **A**
 - ☐ Decision **B**
 - ☐ Input/Output **C**
 - ☐ Terminal **D**

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Use the image below to answer Q7–Q8.



7 What does the flow chart symbol at X represent?

- ☐ Process (A)
- ☐ Decision (B)
- ☐ Subprogram (C)
- ☐ Input/Output (D)

8 What does the flow chart symbol at Y represent?

- ☐ Connecting line (A)
- ☐ Input/Output (B)
- ☐ Decision (C)
- ☐ Sequence (D)

9 Which statement is not true about pseudocode?

- ☐ No convention or rules (A)
- ☐ Uses symbols (B)
- ☐ Can be your own words (C)
- ☐ Can be based on programming code (D)

10 How does pseudocode differ from a flow chart?

- ☐ A flow chart is a series of text-style instructions whereas pseudocode uses symbols (A)
- ☐ A flow chart is easy to design whereas pseudocode is difficult to design (B)
- ☐ Pseudocode is a series of text-style instructions whereas a flow chart uses symbols (C)
- ☐ Pseudocode is to use proper sentences but a flow chart can use short sentences (D)

11 What is a flowchart?

- ☐ To show a sequence of steps (A)
- ☐ To show a sequence of events (B)
- ☐ To enter data (C)
- ☐ To draw a diagram (D)

12 Which answer is correct?

- ☐ Complicated (A)
- ☐ Simple (B)
- ☐ Taking a long time (C)
- ☐ Algorithmic (D)

to solve

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Complete the trace table below, then answer Q13–Q15.

Algorithm		Trace table		
<pre>Number = 2 PRINT Number FOR i FROM 1 TO 5 Number = Number + 3 END FOR PRINT Number</pre>		Step	Input	Output
		1	X =	
		2		2
		3		Y =
		4	5	
		5		
		6		
		7		Z =

13 What is the value of the number at position X?

- ☐ 5 (A)
- ☐ 2 (B)
- ☐ 7 (C)
- ☐ 1 (D)

14 What will be the value of the number at position Y be?

- ☐ 2 (A)
- ☐ 5 (B)
- ☐ 1 (C)
- ☐ 7 (D)

15 What is the output value at the end of the process (Z)?

- ☐ 8 (A)
- ☐ 5 (B)
- ☐ 2 (C)
- ☐ 1 (D)

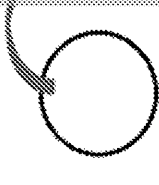
16 Merge sort

- ☐ When a
- ☐ When a
- ☐ When a
- ☐ When a

17 Which of the

- ☐ Complex
- ☐ Swapping
- ☐ Decimal
- ☐ Binary

18 Which type



- ☐ Binary
- ☐ Random
- ☐ Linear
- ☐ Boolean

19 In the first swaps then

- ☐ TRUE (A)
- ☐ FALSE (B)

20 Select the

- ☐ Is used
- ☐ Is used
- ☐ Is used
- ☐ Is used

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21 Select the correct statement for a merge sort.

- ☐ Compares pairs of items in a list (A)
- ☐ Looks for items in an ordered list then sorts them (B)
- ☐ Is the simplest type of sort (C)
- ☐ Splits a list repeatedly and then joins the lists back together (D)

22 Which sorting algorithm is being described: split a list into individual lists, then combine the lists, two lists at a time?

- ☐ Bubble sort (A)
- ☐ Merge sort (B)
- ☐ Insertion sort (C)
- ☐ Split sort (D)

23 Which statement is true about a merge sort?

- ☐ It splits apart a list and then merges it back together (A)
- ☐ It is not ideal for large lists (B)
- ☐ It splits apart a list and carries out a merge sort on the halves (C)
- ☐ All of these (D)

24 Which sorting algorithm is moving through a list, swapping items that are in the wrong order?

- ☐ Insertion sort (A)
- ☐ Bubble sort (B)
- ☐ Merge sort (C)
- ☐ All sorts (D)

25 Identify the

for z
if (l
enc
next z

- ☐ Complex (A)
- ☐ Binary (B)
- ☐ Linear (C)
- ☐ Random (D)

26 Which sort

- ☐ Merge sort (A)
- ☐ Insertion sort (B)
- ☐ Bubble sort (C)
- ☐ Split sort (D)

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2.2 Programming Fundamentals [11]

- 1 What is the definition of a variable?
- ☐ A value that does not change

☐ A named value which cannot be changed as the program is running

☐ A string that is converted into a program

☐ A number is changed from a decimal to an integer
- 2 Select the correct definition of a constant.
- ☐ A named value which can be changed as the program is running

☐ When data is processed inside a computer

☐ A named value which cannot be altered while the program is running

☐ Always getting the same answer to a problem

Use the table below to answer questions Q3–Q6.

Arithmetic Operators	
+	W
/	X
MOD	
^	

- 3 What is the name of the arithmetic operator at W?
- ☐ Modulus

☐ Divide

☐ Addition

☐ Quotient
- 4 What is the name of the arithmetic operator at X?
- ☐ Divide

☐ Quotient

☐ Modulus

☐ Subtraction

- 5 What is the name of the arithmetic operator at Y?
- ☐ Quotient

☐ Modulus

☐ Moderate

☐ Divide
- 6 What is the name of the arithmetic operator at Z?
- ☐ Sum

☐ Divide

☐ Quotient

☐ Exponent
- 7 Which statement is true?
- ☐ A specific function

☐ Someone

☐ When a character

☐ A character
- 8 Which of the following is not an arithmetic operator?
- ☐ =

☐ >

☐ <

☐ !
- 9 Choose the correct program.
- ☐ Real

☐ String

☐ Boolean

☐ Character

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Use the table below to answer questions Q10–Q13.

Comparison Operators			
W	!=	Y	<=
X	==	Z	>

10 What is the name of the comparison operator at W?

- ☐ Equal to
- ☐ Greater than
- ☐ Not equal to
- ☐ Less than or equal to

11 What is the name of the comparison operator at X?

- ☐ Greater than
- ☐ Equal to
- ☐ Less than or equal to
- ☐ Not equal to

12 What is the name of the comparison operator at Y?

- ☐ Greater than
- ☐ Equal to
- ☐ Less than or equal to
- ☐ Less than or equal to

13 What is the name of the comparison operator at Z?

- ☐ Greater than
- ☐ Less than
- ☐ Not equal to
- ☐ Equal to

14 Select the operator being used in the following comparison: $x <= z$

- ☐ Greater than or equal to
- ☐ Greater than
- ☐ Less than or equal to
- ☐ Equal to

15 Identify the data type of the variable.

- ☐ String
- ☐ Real
- ☐ Integer
- ☐ Character

16 Identify the data type of the variable.

- ☐ Character
- ☐ String
- ☐ Real
- ☐ Integer

17 Identify the data type of the variable.

- ☐ Integer
- ☐ Real
- ☐ Integer
- ☐ Character

Use the table below to answer questions Q18–Q19.

Data
True
26.5
A

18 What is the data type of the variable?

- ☐ Boolean
- ☐ Real
- ☐ Integer
- ☐ Character

19 What is the data type of the variable?

- ☐ Integer
- ☐ Boolean
- ☐ Character
- ☐ Real

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20 What is the data type represented at Z?

- ☐ Boolean (A)
- ☐ Integer (B)
- ☐ Character (C)
- ☐ Real (D)

21 What is Structured Query Language?

- ☐ An application search for data (A)
- ☐ A programming language used to manage and search databases (B)
- ☐ A search command used to find data (C)
- ☐ A variable name used by a programmer (D)

22 What is the definition of a function?

- ☐ A name given to a variable in a program (A)
- ☐ The output from a calculation (B)
- ☐ A subprogram that takes parameters and returns a value (C)
- ☐ A subprogram that does not return a value (D)

23 Which of the following is an example of a constant?

- ☐ $\pi = 3.14159$ (A)
- ☐ Your age (B)
- ☐ What time it is (C)
- ☐ The amount of daylight each day (D)

24 Which statement is true?

- ☐ A subprogram is a function (A)
- ☐ A data variable is a name (B)
- ☐ A name is a collection of characters (C)
- ☐ A collection of characters is a name (D)

25 If an array is declared as:

- ☐ Only 0s (A)
- ☐ The first element (B)
- ☐ The last element (C)
- ☐ A list of elements (D)

26 Which statement is true?

- ☐ The array is a collection of elements (A)
- ☐ Information is stored in an array (B)
- ☐ The array is a list of elements (C)
- ☐ Information is stored in an array (D)

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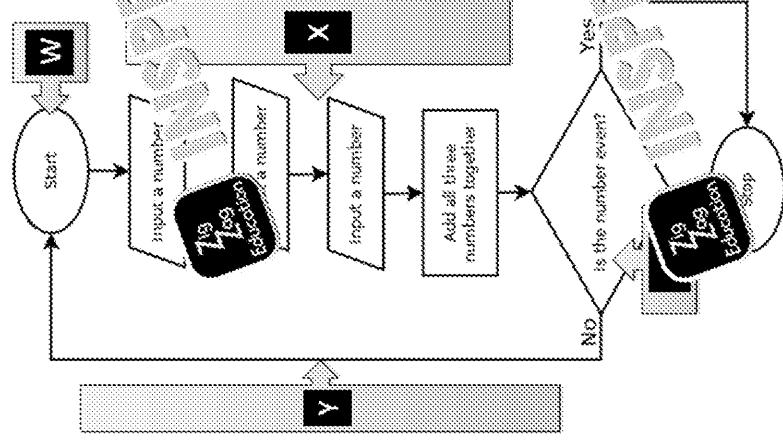
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2.2 Programming Fundamentals [27]

- Select the correct definition of casting.
 - ☐ Multiplying two real numbers together
 - ☐ Using a logical operator to get a result
 - ☐ Changing a data type to another
 - ☐ Using a variable to output a result
- Which of the below indicates input into a system?
 - ☐ Watching TV
 - ☐ Pressing buttons on a game controller
 - ☐ Listening to music on a smartphone
 - ☐ A calculator working out the result of multiplying numbers together

Use the flow chart below to answer Q3–Q5.



- Identify the correct variable name.
 - ☐ Z
 - ☐ X
 - ☐ Y
 - ☐ W
- The area that stores data is called the
 - ☐ Z
 - ☐ Y
 - ☐ W
 - ☐ X
- Select the correct variable name.
 - ☐ Y
 - ☐ X
 - ☐ W
 - ☐ Z
- How can input data be stored?
 - ☐ Data type
 - ☐ Data type
 - ☐ Data type
 - ☐ Text and
- Select the correct variable name.
 - ☐ TEXT
 - ☐ STRING
 - ☐ VAR
 - ☐ LEN
- How can output data be stored?
 - ☐ Data type
 - ☐ Data type
 - ☐ Information
 - ☐ When a

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9 Alice has been learning to program, but never uses procedures in her code. State a reason why it would be beneficial to do this.

- ☐ She can take longer breaks (A)
- ☐ Makes the program easier to debug (B)
- ☐ The computer will always be on faster (C)
- ☐ The same code can be run on any computer (D)

10 What is the term iteration?

- ☐ Needed when a decision has to be made (A)
- ☐ When a series of instructions need to be repeated until a specific answer is achieved (B)
- ☐ When a set of instructions follow on from each other until a result is achieved (C)
- ☐ An instruction that stops a program from running (D)

11 What is the programming construct called when program instructions follow one after another?

- ☐ Iteration (A)
- ☐ Sequence (B)
- ☐ Looping (C)
- ☐ Selection (D)

12 What is the loop when used in a program?

- ☐ When code is stopped (A)
- ☐ When a program makes a decision (B)
- ☐ When code is repeated (C)
- ☐ When a variable changes its value (D)

13 When should the logical operator AND be used?

- ☐ When both data items need to be true for action to be taken (A)
- ☐ When both items need to be false for action to be taken (B)
- ☐ When only one item needs to be true for action to be taken (C)
- ☐ When both items need to be 0 or 1 (D)

14 Select the correct answer.

- ☐ When both items are true (A)
- ☐ When both items are false (B)
- ☐ When only one item is true (C)
- ☐ When only one item is false (D)

15 When would you use a conjunction?

- ☐ When both items are true (A)
- ☐ When both items are false (B)
- ☐ When only one item is true (C)
- ☐ When only one item is false (D)

16 What is the correct answer?

- ☐ Typing (A)
- ☐ Passing (B)
- ☐ The kind (C)
- ☐ The type (D)

17 Identify the correct answer.

- ☐ A string (A)
- ☐ Real (B)
- ☐ Character (C)
- ☐ Integer (D)

18 Identify the correct answer.

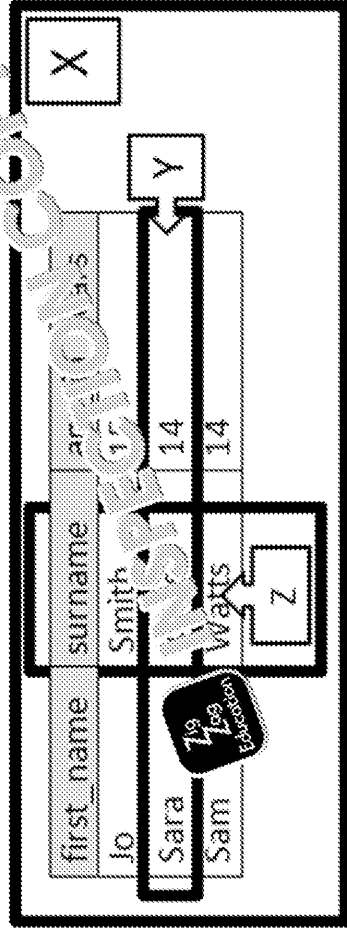
- ☐ Boolean (A)
- ☐ Integer (B)
- ☐ Binary (C)
- ☐ Character (D)

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Use the diagram below to answer Q19–Q21.



19 Identify the database feature outlined in Y.

- ☐ Table **(A)**
- ☐ Variable **(B)**
- ☐ Record **(C)**
- ☐ Field **(D)**

20 What is the database feature outlined in X?

- ☐ Table **(A)**
- ☐ Record **(B)**
- ☐ Field **(C)**
- ☐ Structure **(D)**

21 The database feature at Z is called a...

- ☐ Field **(A)**
- ☐ Structure **(B)**
- ☐ Table **(C)**
- ☐ Variable **(D)**

22 Select the correct answer.

- ☐ A piece
- ☐ A place
- ☐ A collection
- ☐ A collection

23 In SQL, what does the WHERE clause do?

- ☐ A wildcard
- ☐ Multiple
- ☐ Add all
- ☐ A list

24 Which of the following is not a valid SQL statement?

- ☐ Read **(A)**
- ☐ Open **(B)**
- ☐ Store **(C)**
- ☐ Write **(D)**

25 Which one of the following is not a valid SQL statement?

- ☐ FROM
- ☐ WHERE
- ☐ SELECT
- ☐ HOME

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2.3 Producing Robust Programs [1]

- 1 What is meant by defensive design?
 - ☐ Designing games programs (A)
 - ☐ Stopping viruses getting on to a computer (B)
 - ☐ Trying to make a program error-free and planning for this (C)
 - ☐ Making an operating system is always up to date (D)
- 2 Why is it important to give variables sensible names?
 - ☐ So that the programming code understands it (A)
 - ☐ Because they are part of functions (B)
 - ☐ To meet the requirements of the original design (C)
 - ☐ So that it is easy to understand what they are storing (D)

Use the programming code extract below to answer Q3–Q5.

```
#This is a maths quiz program
highscore = 0
while True:
    score = 0
    print("Welcome to the Maths Quiz")
    print("I will ask you answer three questions")
    print("Question 1: What is the product of 12 and 15?")
    answer = int(input("Your answer: "))
    if answer == 180:
        print("Correct")
        score = score + 1
    else:
        print("Incorrect")
        score = score - 1
    if score > highscore:
        highscore = score
    print("Your score is: ", score)
    print("Press Y to continue or N to stop")
    choice = input()
    if choice == 'Y':
        continue
    else:
        break
```

- 3 What maintainability feature is shown at X?

- ☐ Comments (A)
- ☐ Meaningful variable name (B)
- ☐ Indentation (C)
- ☐ White space (D)

- 4 Identify the correct statement.
 - ☐ Comments are always on a new line.
 - ☐ White space is not important.
 - ☐ Indentation is not important.
 - ☐ Meaningful variable names are not important.
- 5 What is the purpose of indentation?
 - ☐ Meaningful variable names.
 - ☐ Indentation is not important.
 - ☐ Comments are always on a new line.
 - ☐ White space is not important.
- 6 Why is put in the code?
 - ☐ They are always on a new line.
 - ☐ They give the program a better look.
 - ☐ So that the program is easier to read.
 - ☐ So that the program is easier to write.
- 7 What is the purpose of the while loop?
 - ☐ Checking the score.
 - ☐ Checking the highscore.
 - ☐ Testing the score.
 - ☐ Explaining the score.
- 8 A program is written to calculate the area of a rectangle. What could be the output?
 - ☐ Test the area.
 - ☐ Check the area.
 - ☐ Check the area.
 - ☐ Make the area.

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9 Select the correct definition of input sanitisation.

- ☐ Making programs which are easy to read, structured and commented **A**
- ☐ Checking for logical errors **B**
- ☐ Making sure the data is safe before using it in a program **C**
- ☐ Checking for syntax errors **D**

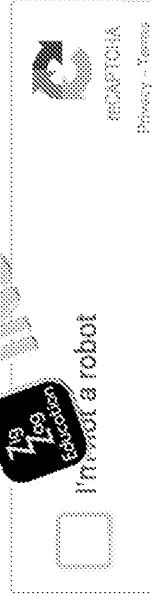
10 Which of the following would be the most suitable name for a variable?

- ☐ AgeIn **A**
- ☐ age_in_years **B**
- ☐ years **C**
- ☐ aiy **D**

11 What is a range check?

- ☐ Checks for presence of data **A**
- ☐ Checks to see whether data is a character or a number **B**
- ☐ Checks to see whether data is text or numbers **C**
- ☐ Checks that the data is within an acceptable range **D**

12 The image shows a reCAPTCHA verification screen. What is the purpose of reCAPTCHA verification?



- ☐ To make sure a password is correct **A**
- ☐ To capture a username **B**
- ☐ To make sure antivirus software is up to date **C**
- ☐ To make sure the user is a human and not a bot **D**

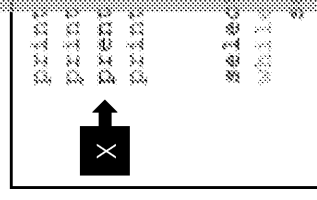
13 What is data authentication?

- ☐ Checking that a user's data is correct **A**
- ☐ Checking a user's password is correct **B**
- ☐ Entering data into a logon screen **C**
- ☐ Making sure no errors/bugs are in the program **D**

14 What is 'exit'?

- ☐ Output **A**
- ☐ Data that is accepted **B**
- ☐ Data deleted **C**
- ☐ Data input **D**

Use the program below.



15 What type of loop is this?

- ☐ Syntax error **A**
- ☐ Logic error **B**
- ☐ Boolean **C**
- ☐ Development **D**

16 The type of error is:

- ☐ Syntax error **A**
- ☐ Logic error **B**
- ☐ No error **C**
- ☐ Development **D**

17 A variable is:

- ☐ Boolean **A**
- ☐ Logic error **B**
- ☐ Identifier **C**
- ☐ Syntax error **D**

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18 Select the correct definition of boundary test data.

- ☐ A test to check whether data is present or not (A)
- ☐ Data that is converted from one data type to another (B)
- ☐ Data at the upper or lower limits of a range which should be accepted (C)
- ☐ Comments at the beginning and end of a program (D)

19 What type of errors is run-through code being mistyped?

- ☐ Runtime errors (A)
- ☐ Logic errors (B)
- ☐ Syntax errors (C)
- ☐ Overflow errors (D)

20 Where can test data and the results be stored?

- ☐ In a plan (A)
- ☐ In program comments (B)
- ☐ In RAM (C)
- ☐ In a test table (D)

21 What is 'erroneous data'?

- ☐ Numerical data (A)
- ☐ Misspelled text (B)
- ☐ Data that is invalid and should be rejected by the program (C)
- ☐ The use of an incorrect operator (D)

22 What is a syntax error?

- ☐ An error in the code where the rules or grammar of the programming language have been broken (A)
- ☐ An incorrect spelling in a text string (B)
- ☐ A calculation that gives an incorrect answer (C)
- ☐ Output that is confusing to read (D)

23 If a program contains characters

- ☐ .com (A)
- ☐ @ (B)
- ☐ .co.uk (C)
- ☐ at (D)

24 What is meant by

- ☐ Done with (A)
- ☐ Done with (B)
- ☐ Testing (C)
- ☐ Testing (D)

25 Which one of the following is not a valid

- ☐ print("Hello") (A)
- ☐ print("Hello") (B)
- ☐ print("Hello") (C)
- ☐ print("Hello") (D)

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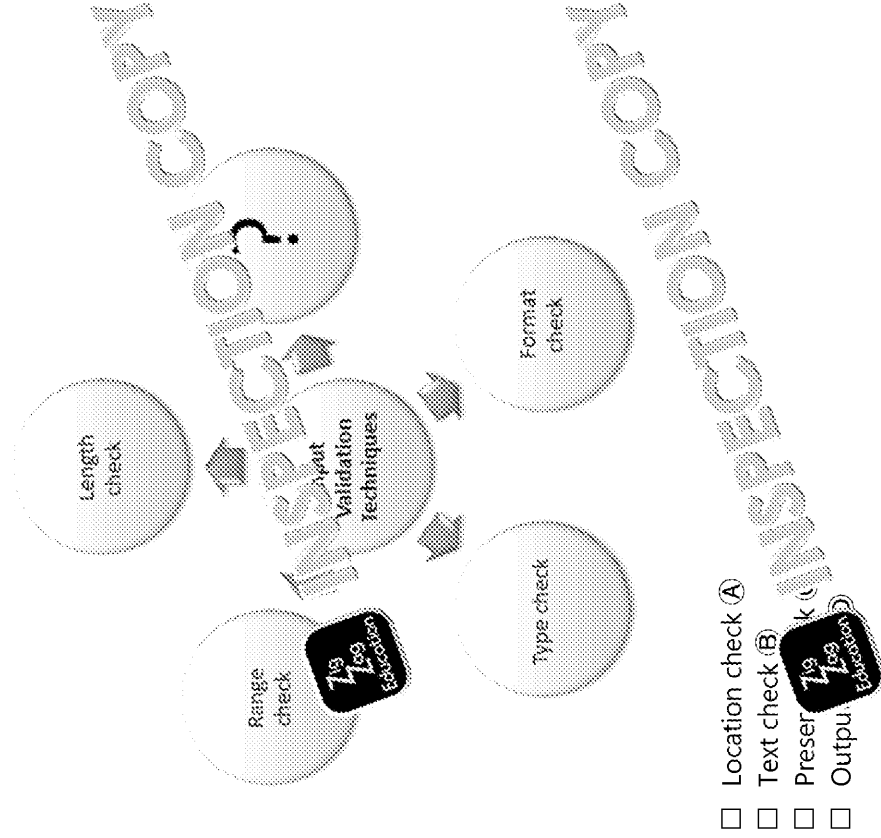
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2.3 Producing Robust Programs [21]

- 1 Select the correct definition of defensive design.
 - ☐ Making programs easy to read and understand
 - ☐ Carried out during development to make sure the program is free from errors
 - ☐ Testing to make sure the program works as it should
 - ☐ Trying to make programs error-free and planning for this

- 2 The diagram shows a selection of input validation techniques. Which other technique could be added to the checks?



- ☐ Location check (A)
- ☐ Text check (B)
- ☐ Preset values (C)
- ☐ Output check (D)

- 3 When does defensive design start?
 - ☐ When the program is first written
 - ☐ When the program is first tested
 - ☐ When the program is first used
 - ☐ When the program is first debugged
- 4 What is the main purpose of defensive design?
 - ☐ Data that is not expected
 - ☐ Data that is not valid
 - ☐ Using the program in a way that is not intended
 - ☐ Data that is not in the program
- 5 A program that uses defensive design will be...
 - ☐ 12 (A)
 - ☐ 15 (B)
 - ☐ 20 (C)
 - ☐ 100 (D)
- 6 Using input validation techniques will...
 - ☐ More fun to use
 - ☐ More reliable
 - ☐ Easier to use
 - ☐ More secure
- 7 Why is defensive design important?
 - ☐ Makes the program easier to use
 - ☐ Makes the program more reliable
 - ☐ Makes the program more secure
 - ☐ Reduces the risk of errors
- 8 What role does defensive design play?
 - ☐ It is used to make sure the program works as it should
 - ☐ It cuts down on the number of errors
 - ☐ It clearly shows the program is free from errors
 - ☐ It locates errors in the program

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9 Why are comments usually used within a program?

- ☐ To help describe and explain what the code is expected to do (A)
- ☐ To show where selection occurs in the code (B)
- ☐ To indicate the start and end of a program (C)
- ☐ To help find bugs and errors in the code (D)

10 A program expects a user to enter their surname. What would be a sensible name for the variable that stored it?

- ☐ name (A)
- ☐ surname (B)
- ☐ full_name (C)
- ☐ first_name (D)

11 How could a software company use final testing to develop an app product?

- ☐ By testing the product against the initial requirements (A)
- ☐ By making sure each data type is correct as the program is developed (B)
- ☐ By checking for syntax errors once the program is finished (C)
- ☐ By inserting comments into the program at the end of its development (D)

12 A program is expecting a data value from 0 to 10. Which data would be outside the boundary?

- ☐ 9 (A)
- ☐ 10 (B)
- ☐ 11 (C)
- ☐ 15 (D)

13 Which one is not a purpose of testing a program?

- ☐ To make sure no errors/bugs are in the program (A)
- ☐ To make sure the program works as expected (B)
- ☐ To make sure the program meets the requirements or what it needs to do (C)
- ☐ To make sure the developer gets paid (D)

14 When would you use a loop?

- ☐ At the end of a program (A)
- ☐ At the start of a program (B)
- ☐ When you want to repeat a program (C)
- ☐ While the program is running (D)

15 Where does a program store data?

- ☐ Someone's computer (A)
- ☐ It's stored in the program (B)
- ☐ Spies use it to steal data (C)
- ☐ Called a database (D)

16 Which data type is used to store a number?

- ☐ 25 (A)
- ☐ Twenty (B)
- ☐ 155 (C)
- ☐ 0.25 (D)

17 Testing a program involves...

- ☐ Final testing (A)
- ☐ Bug testing (B)
- ☐ Iterative testing (C)
- ☐ Syntax testing (D)

18 Why is a test case needed?

- ☐ It will explain what the program does (A)
- ☐ To make sure the program works (B)
- ☐ To help find bugs (C)
- ☐ To explain the program (D)

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The test plan below shows the input of a PIN number on an app. PIN numbers can be integers only from 0–9. A pin number of four digits is entered. Use the test plan to answer Q19–Q21.

Type of Data	Test Data	Expected Outcome
Boundary	6	Value accepted
Normal		Y
Z	A	Value rejected / error

19 What boundary test data should be allowed at X?

- ☐ 4 (A)
- ☐ 7 (B)
- ☐ 4.5 (C)
- ☐ 9 (D)

20 What should the expected outcome at Y be?

- ☐ Value accepted (A)
- ☐ It's OK (B)
- ☐ Digit rejected / error (C)
- ☐ Program crashes (D)

21 What type of data should be tested at position Z?

- ☐ Normal (A)
- ☐ Boundary (B)
- ☐ Erroneous (C)
- ☐ Extreme (D)

22 A program runs but gives incorrect output. What type of error is this?

- ☐ Runtime error (A)
- ☐ Logical error (B)
- ☐ User error (C)
- ☐ Syntax (D)

23 Select the correct tests.

- ☐ Tests that the program works
- ☐ Testing the program
- ☐ Tests that the program works
- ☐ Tests that the program works

24 Which one of the following is a program?

- ☐ Use of a program
- ☐ Using a program
- ☐ Making a program
- ☐ Using a program

25 What is 'no'?

- ☐ Values
- ☐ Inputs
- ☐ Inputs
- ☐ Data

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2.4 Boolean Logic [1]

1 What is the output of a NOT gate if the input is 1?

- ☐ 0 (A)
☐ 1 (B)
☐ ON (C)
☐ TRUE (D)

2 A NOT gate has...

- ☐ One input and no outputs (A)
☐ One input and one output (B)
☐ One input and two outputs (C)
☐ Two inputs and one output (D)

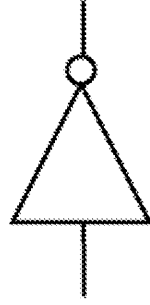
3 An OR gate has...

- ☐ One input and one output (A)
☐ One input and two outputs (B)
☐ Two inputs and two outputs (C)
☐ Two inputs and one output (D)

4 The inputs to a 2-input logic gate can have either of two...

- ☐ States (A)
☐ Gates (B)
☐ Transistors (C)
☐ Formulas (D)

5 Identify the logic gate symbol shown below.



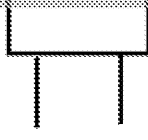
- ☐ OR (A)
☐ AND (B)
☐ NOT (C)
☐ NAND (D)

6 Identify the



- ☐ XOR (A)
☐ OR (B)
☐ AND (C)
☐ NOT (D)

7 Identify the



- ☐ NOT (A)
☐ OR (B)
☐ NAND (C)
☐ AND (D)

8 What is the CPU, consisting of...

- ☐ Resistor (A)
☐ Transistor (B)
☐ Thermistor (C)
☐ Sensor (D)

9 Which of the following is a logic gate?

- ☐ A AND (A)
☐ A OR (B)
☐ NOT (C)
☐ A AND B (D)

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10 Which of the expressions is equal to NOT A?

- ☐ A $\wedge$ A (A)
- ☐ A $\vee$ A (B)
- ☐ $\neg$ A (C)
- ☐ A $\vee$ A (D)

11 What is the output of an OR gate if the inputs are 1 and 0?

- ☐ 0 (A)
- ☐ FALSE (B)
- ☐ OFF (C)
- ☐ 1 (D)

12 What is the output of an AND gate if the inputs are 1 and 0?

- ☐ ON (A)
- ☐ FALSE (B)
- ☐ 0 (C)
- ☐ 1 (D)

13 The use of an AND gate is known as...

- ☐ Negation (A)
- ☐ Disjunction (B)
- ☐ Conjunction (C)
- ☐ Dysfunction (D)

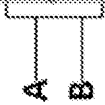
14 The use of an OR gate is known as...

- ☐ Conjunction (A)
- ☐ Negation (B)
- ☐ Dysfunction (C)
- ☐ Disjunction (D)

15 The use of a NOT gate is known as...

- ☐ Conjunction (A)
- ☐ Dysfunction (B)
- ☐ Negation (C)
- ☐ Disjunction (D)

Use the following

	
Input A	Input B
X	
1	
0	
0	

16 What value

- ☐ 0 (A)
- ☐ 1 (B)
- ☐ ON (C)
- ☐ OFF (D)

17 What should

- ☐ 0 (A)
- ☐ 1 (B)
- ☐ 2 (C)
- ☐ 01 (D)

18 What is the

- ☐ 1 (A)
- ☐ 0 (B)

19 Which of the

- ☐ A $\wedge$ B
- ☐ A $\neg$ B (B)
- ☐ A $\vee$ B
- ☐ A $\vee$ B (D)

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20 The binary digits 1 and 0 can also be represented with...

- ☐ Ying and Yang Ⓐ
- ☐ 2 and 3 Ⓑ
- ☐ TRUE and FALSE Ⓒ
- ☐ UP and DOWN Ⓓ

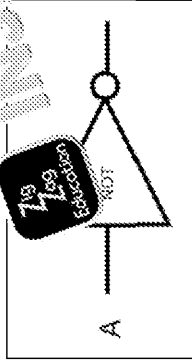
21 Binary digits 1 and 0 represent what inside of a computer?

- ☐ Actual electrons moving around inside a computer Ⓐ
- ☐ Small amounts of electrical current that are either there or not there Ⓑ
- ☐ Electrical wires Ⓒ
- ☐ The speed of the CPU Ⓓ

22 What are truth tables used for?

- ☐ To calculate how many milliseconds it takes to complete an instruction Ⓐ
- ☐ To find out whether someone is telling the truth Ⓑ
- ☐ To store the results of binary additions Ⓒ
- ☐ To show the input and output of logic gates Ⓓ

Use the following truth table to answer Q23-Q24.

			
A	NOT A		
1		X	
0		Y	

23 What state

- ☐ 0 Ⓐ
- ☐ 1 Ⓑ
- ☐ 00 Ⓒ
- ☐ 01 Ⓓ

24 What state

- ☐ 00 Ⓐ
- ☐ 11 Ⓑ
- ☐ 1 Ⓒ
- ☐ 0 Ⓓ

25 What is the

- ☐ 0 Ⓐ
- ☐ TRUE Ⓑ
- ☐ 1 Ⓒ
- ☐ 1 Ⓓ

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2.4 Boolean Logic [2]

- How many inputs are there in a truth table?
 - 1 (A)
 - 2 (B)
 - 1 or 2 (C)
 - 2 to infinity, where n is the number of inputs (D)
- What is the name of the component that allows us to use electrical pulses in a computer?
 - CPU (A)
 - System clock (B)
 - RAM (C)
 - Cache memory (D)
- Which of the following is not a representation of binary? (1 bit = 0 and 1)
 - TRUE and FALSE (A)
 - ON and OFF (B)
 - Sweet and Sour (C)
 - Voltage and No Voltage (D)
- What two logic gates use?
 - 1 and 2 (A)
 - 0 and 2 (B)
 - 0 and 1 (C)
 - 2 and 1 (D)
- Why is data in a computer system represented in binary for computers?
 - Because they are simple numbers for a computer to add (A)
 - Because binary is easy for humans to use (B)
 - Because computers operate in binary at the circuit board level (C)
 - Because computer a binary language is in binary (D)

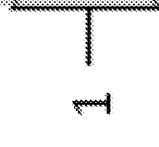
6 If a circuit is needed?

- An AND gate (A)
- A NOT gate (B)
- An OR gate (C)
- A NAND gate (D)

7 What does

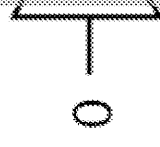
- A NOT gate (A)
- A OR gate (B)
- A AND gate (C)
- A NAND gate (D)

8 In the diagram



- 0 (A)
- 1 (B)

9 In the diagram



- 0 (A)
- 1 (B)

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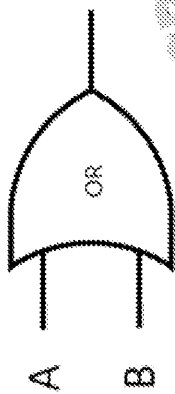
10 What is the output of an OR gate if the inputs are 1 and 1?

- ☐ 1 and 1 Ⓐ
- ☐ 1 and 0 Ⓑ
- ☐ 1 Ⓒ
- ☐ 0 Ⓓ

11 XOR is sh

- ☐ Exactly
- ☐ Not OR Ⓑ
- ☐ Extra OR Ⓒ
- ☐ Exclusive OR Ⓓ

Use the following truth table to answer Q12–Q14.

		A OR B	
A	B		
0	0		0
0	X		1
1	0		Y
Z	1		1

12 What would be the state at X?

- ☐ 0 Ⓐ
- ☐ 1 Ⓑ
- ☐ ON Ⓒ
- ☐ OFF Ⓓ

13 What would

- ☐ ON Ⓐ
- ☐ OFF Ⓑ
- ☐ 0 Ⓒ
- ☐ 1 Ⓓ

14 What would

- ☐ OFF Ⓐ
- ☐ 1 Ⓑ
- ☐ FALSE Ⓒ
- ☐ ON Ⓓ

15 What is the

- ☐ 0 Ⓐ
- ☐ 1 and 0
- ☐ 1 and 1
- ☐ 1 Ⓓ

16 A OR gate

- ☐ One input
- ☐ Two inputs
- ☐ One input
- ☐ Two inputs

17 The output would give

- ☐ NOT gate
- ☐ AND gate
- ☐ OR gate
- ☐ AND or

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18 What does the following symbol used in Boolean expressions represent?



- ☐ OR **A**
- ☐ NOT **B**
- ☐ AND **C**
- ☐ XOR **D**

19 What does the following symbol used in Boolean expressions represent?



- ☐ AND **A**
- ☐ XOR **B**
- ☐ OR **C**
- ☐ NOT **D**

20 What does the following symbol used in Boolean expressions represent?

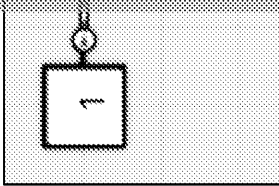


- ☐ OR **A**
- ☐ AND **B**
- ☐ XOR **C**
- ☐ NOT **D**

21 Which gate would be required if an output is only produced when both inputs were 1?

- ☐ AND **A**
- ☐ XOR **B**
- ☐ NOT **C**
- ☐ OR **D**

Use the diagram



22 The diagram shows a switch in the state at position 1.

- ☐ 1 **A**
- ☐ 11 **B**
- ☐ 0 **C**
- ☐ ON **D**

23 What will be the output of the circuit?

- ☐ ON **A**
- ☐ OFF **B**
- ☐ 1 **C**
- ☐ 0 **D**

24 The output of the circuit is 1.

- ☐ AND **A**
- ☐ OR **B**
- ☐ NOT **C**
- ☐ XOR **D**

25 What two gates are required to produce the output of the circuit?

- ☐ AND and OR **A**
- ☐ AND and AND **B**
- ☐ AND and AND **C**
- ☐ AND and AND **D**

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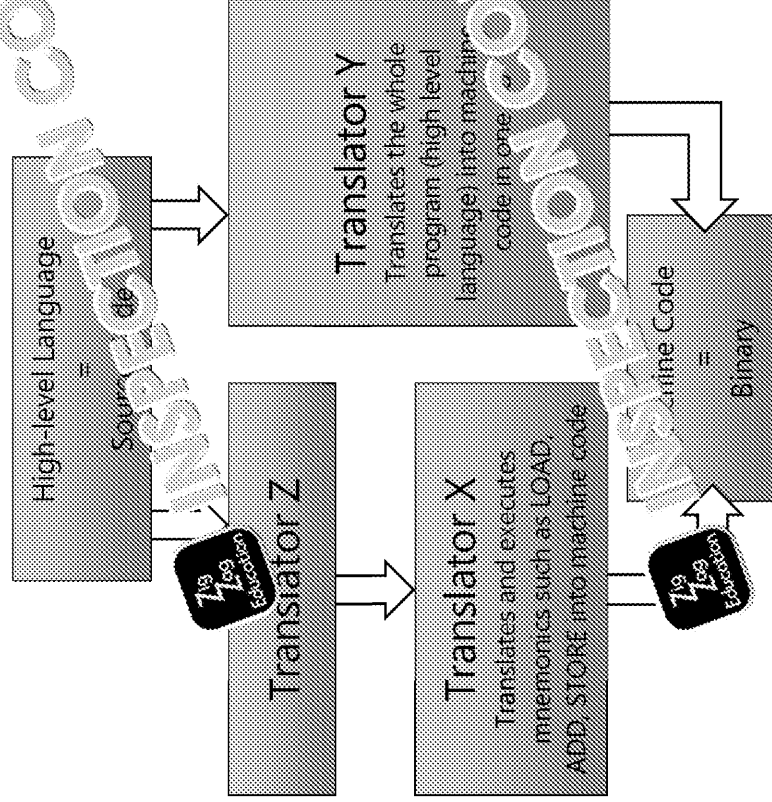
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2.5 Programming Languages and IDEs [1]

- 1 Assembly languages are mainly used nowadays.
 - ☐ Operating systems (A)
 - ☐ Word processors (B)
 - ☐ Embedded systems (C)
 - ☐ Networks (D)
- 2 What is object code?
 - ☐ Code produced by a compiler from the source code (A)
 - ☐ Code that gives objects variable names (B)
 - ☐ Code that draws graphics in a program (C)
 - ☐ Objects such as functions that are used in a program (D)

Use the diagram below to answer Q3–Q4.



- 3 Identify the correct statement.
 - ☐ Assembly languages are used for operating systems.
 - ☐ Compilers are used to create embedded systems.
 - ☐ Interpreters are used to create networks.
- 4 What type of code is object code?
 - ☐ Assembly code
 - ☐ Compiler code
 - ☐ Interpreter code
- 5 Select one correct statement.
 - ☐ Less memory is used.
 - ☐ Uses English words.
 - ☐ Easier to write.
 - ☐ It has lots of instructions.
- 6 Select the correct statement.
 - ☐ It is difficult to write.
 - ☐ Code can be written in one go.
 - ☐ It is very easy to write.
 - ☐ Instructions are written in English.
- 7 Which of the following is not a programming language?
 - ☐ Pseudocode
 - ☐ Python
 - ☐ Scripting
 - ☐ Machine code
- 8 Select one correct statement.
 - ☐ Very memory intensive.
 - ☐ The code is written in English.
 - ☐ The code is written in a programming language.
 - ☐ Easy for humans to read.

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9 An example of a low-level language is...

- ☐ Python **A**
- ☐ Java **B**
- ☐ HTML **C**
- ☐ Assembly language **D**

10 Select an example of high-level programming in a high-level programming language:

- ☐ Programs will have smaller file sizes **A**
- ☐ Easier to understand **B**
- ☐ No translator is required **C**
- ☐ Programs will run much faster **D**

11 What is the term given to the binary language the CPU understands?

- ☐ Assembly language **A**
- ☐ Source code **B**
- ☐ Machine code **C**
- ☐ Encrypted code **D**

Use the table below to answer questions 12-17.

X	<pre>mov ecx, ecx mov al, al not ecx cld repne scasb not ecx dec ecx</pre>
Y	<pre>101100 010110 100101</pre>
Z	<pre>list = [3,1,2,5,3] search = int(input("Enter search number: ")) for i in range(len(list)): if list[i] == search: print("Search number found at position " + str(i))</pre>

12 Which code?

- ☐ X **A**
- ☐ Y **B**
- ☐ Z **C**

13 Which code?

- ☐ X **A**
- ☐ Y **B**
- ☐ Z **C**

14 Which code?

- ☐ X **A**
- ☐ Y **B**
- ☐ Z **C**

15 Which generation?

- ☐ 1st Generation **A**
- ☐ 2nd Generation **B**
- ☐ 3rd Generation **C**
- ☐ 4th Generation **D**

16 Which translation?

- ☐ Assembly **A**
- ☐ Interpreter **B**
- ☐ Compiler **C**
- ☐ Editor **D**

17 What type of code?

- ☐ Code **A**
- ☐ Assembly **B**
- ☐ Interpreter **C**
- ☐ Compiler **D**

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18 In an IDE, what is the editor?

- ☐ The part of the IDE that allows you to create your program.
- ☐ A part of a computer program that detects and fixes errors.
- ☐ The part of the IDE that runs the program.
- ☐ A section of the program that shows the outcome of a running program.

19 Why is using an IDE in a program useful?

- ☐ For writing a test plan.
- ☐ To document unnecessary changes.
- ☐ For explaining the code.
- ☐ They help translate the code to machine code.

20 It's easier to write good code using an IDE as compared to using a simple text editor. True or false?

- ☐ TRUE
- ☐ FALSE

21 What is the definition of an assembler?

- ☐ Turns source code into object code.
- ☐ Compiles source code into machine code.
- ☐ A tool that converts binary code into source code.
- ☐ Turns assembly language into machine code.

22 Which statement below best defines an interpreter?

- ☐ Translates and runs the source code one line at a time.
- ☐ Translates and converts source code all in one go.
- ☐ A translator that creates object code.
- ☐ Part of an IDE that allows code to be run.

23 Define run.

- ☐ Part of the IDE.
- ☐ A section of the program that allows the user to make decisions.
- ☐ Booting.
- ☐ Part of the IDE.

24 Which of the following is not a part of an IDE?

- ☐ Syntax.
- ☐ Editor.
- ☐ Debugger.
- ☐ Spell checker.

25 Which type of language is assembly language?

- ☐ The IDE.
- ☐ Interpreter.
- ☐ Compiler.
- ☐ Assembler.

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2.5 Programming Languages and IDEs [2]

- 1 Select one advantage of a high-level language.
 - ☐ It is very efficient at running code.
 - ☐ The CPU in a computer can run directly without being translated.
 - ☐ It is very easy to write code.
 - ☐ Code is easy to write, modify and understand for humans.
- 2 What is the following code an example of?
10010101001000100010100101
 - ☐ Assembly language
 - ☐ High-level language
 - ☐ Machine code
 - ☐ Secret code
- 3 Select one disadvantage of a high-level language.
 - ☐ It is easy to use to write programs.
 - ☐ It uses English-like words, which is easier to understand.
 - ☐ It is usually quicker to understand what the code does.
 - ☐ It is slower to execute than machine code.
- 4 A programmer uses a high-level language to produce a program. What is the type of code they are producing at this point?
 - ☐ Assembly code
 - ☐ Line code
 - ☐ Source code
 - ☐ Binary code
- 5 Which language would be the most difficult for a programmer to program in?
 - ☐ Assembly language
 - ☐ High-level language
 - ☐ Machine code
 - ☐ Object code

- 6 Which of the following is not a high-level language?
 - ☐ Assembly
 - ☐ Interpreter
 - ☐ Compiler
 - ☐ Interpreter
- 7 What type of language is the following?
 - ☐ High-level
 - ☐ Bottom-level
 - ☐ Low-level
 - ☐ Mid-level
- 8 Once a program is written, what is the next step?
 - ☐ Assembly
 - ☐ Compiler
 - ☐ Interpreter
 - ☐ Organisation
- 9 Which of the following is not a high-level language?
 - ☐ Compiler
 - ☐ Assembly
 - ☐ Interpreter
 - ☐ General
- 10 Which is not a high-level language?
 - ☐ Source code
 - ☐ Easy to use
 - ☐ Code that is easy to understand
 - ☐ Easier to write
- 11 What type of language is the following?
 - ☐ Compiler
 - ☐ Interpreter
 - ☐ The shell
 - ☐ Assembly

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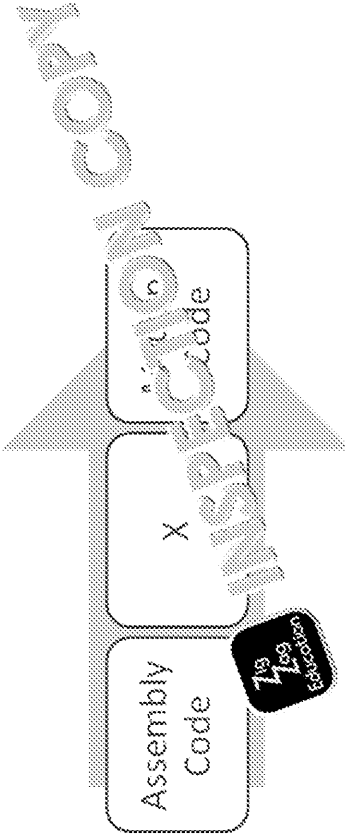
12 Which translator converts the source code to machine code in one go?

- ☐ Compiler (A)
- ☐ Interpreter (B)
- ☐ Assembler (C)
- ☐ IDE (D)

13 What is a test plan?

- ☐ To convert source code into assembler code (A)
- ☐ To write up a test plan (B)
- ☐ To create and edit a program (C)
- ☐ To create flow chart algorithms (D)

14 What would be the type of translator used at X to convert assembly code into machine code?



- ☐ Compiler (A)
- ☐ Interpreter (B)
- ☐ Integrator (C)
- ☐ Assembler (D)

15 What feature of an IDE does the programmer use to write the source code?

- ☐ Run-time environment (A)
- ☐ Editor (B)
- ☐ Debugger (C)
- ☐ Translator (D)

16 What is the purpose of a compiler?

- ☐ To translate source code into machine code (A)
- ☐ To identify syntax errors (B)
- ☐ To compile source code into object code (C)
- ☐ To check for logical errors (D)

17 What is the purpose of a test plan?

- ☐ A part of the software development process (A)
- ☐ A tool used to write test cases (B)
- ☐ A program that tests the software (C)
- ☐ The part of the software that tests the hardware (D)

18 Select the correct statement.

- ☐ Computers can only process data in binary (A)
- ☐ Computers can only process data in decimal (B)
- ☐ Using a compiler, a programmer can write a program in a high-level language (C)
- ☐ A language that is easy to learn and use is called a high-level language (D)

19 An advantage of using a compiler is that it can:

- ☐ Program the hardware (A)
- ☐ Program the software (B)
- ☐ Produce the machine code (C)
- ☐ Program the user interface (D)

20 What type of file is a source code file?

- ☐ Text file (A)
- ☐ Document file (B)
- ☐ Graphic file (C)
- ☐ Executable file (D)

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21 What is the purpose of a translator?

- ☐ To convert input instructions to actions a computer can perform (A)
- ☐ To convert instructions from the CPU to actions on a computer screen (B)
- ☐ To convert programming language to machine code (C)
- ☐ To convert machine code to a file (D)

22 What does an IDE do?

- ☐ Integrated Debugging Environment (A)
- ☐ Integral Development Environment (B)
- ☐ Integrated Development Engine (C)
- ☐ Integrated Development Environment (D)

23 What feature of an IDE helps the programmer to read the code and avoid introducing syntax errors when writing their code?

- ☐ Text editor (A)
- ☐ Debugger (B)
- ☐ Syntax highlighting (C)
- ☐ Shell (D)

24 To produce professional quality code consistently and efficiently, using an IDE to code is:

- ☐ TRUE (A)
- ☐ FALSE (B)

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Component 2 Multiple-choice Questions – Answers

Question	Correct Answer(s)	Additional Comments
2.1 Algorithms [1]		
1	C	
2	A	The map shown in a satnav device will only show the roads, their names and trees, will not be shown. This is an example of abstraction.
3	A	Breaking a big problem down into smaller problems makes it easier to solve.
4	A	
5	A	Algorithmic thinking uses algorithms to help solve a problem using step-by-step instructions.
6	B	The processing required to calculate the area of a rectangle is Length of rectangle multiplied by width.
7	D	Name and birth_month are the two inputs needed to be able to create the user record.
8	C	The user needs to select (input) the weight of the package required. The computer then calculates the cost.
9	D	
10	C	The oval shape (process) is used to represent the start and end of a flowchart.
11	D	The rectangle shape represents a process or job to be done.
12	B, C	Flowcharts and pseudocode are both ways of visually representing an algorithm.
13	A	Trace tables are useful for spotting logical errors in a program.
14	-	
15	A	
16	A	The rectangle symbol represents a process or job to be done.
17	B	The diamond shape represents a decision in a process.
18	B	Insertion sort builds the final list one item at a time and not two.
19	A	
20	B	
21	D	5 steps algorithm. The number has to be counted as a step as it needs to be entered into the program.
22	D	
23	B	
24	-	
25	A	

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Question	Correct Answer(s)	Additional Comment
2.1 Algorithms [2]		
1	B	
2		Trees and shrubs information is not required on a satnav in order to reach a destination.
3	C	When a piece of code is developed for one program, the same piece of code can be used in another program.
4	C	You are only required to learn these three computational thinking principles.
5	C	The parallelogram represents the input or output in the algorithm.
6	D	The oval represents the start and end of an algorithm.
7	C	A subprogram is a small piece of programming code that performs a specific task.
8	A	Connecting lines are used to show the flow of direction and how one instruction leads to the next in an algorithm. Symbols are not used to show the flow of direction.
9	B	Pseudocode uses text to show the steps in an algorithm. Symbols are not used to show the steps in an algorithm.
10	C	
11	A	
12	D	
13	B	
14		
15	A	
16	C	
17	D	
18	C	The linear search algorithm tests each item in the list one after another (sequentially).
19	A	
20	A	
21	D	
22	B	
23	D	
24	C	
25		The algorithm will search for the number 15. The list is searched step by step until the number is found.
26	A	

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Question	Correct Answer(s)	Additional Comment
2.2 Programming Fundamentals [11]		
1	B	
2	-	
3	-	
4	A	
5	B	Modulus is the remainder of a division.
6	D	Exponentiation means 'to the power of', e.g. $5^{**}2$ is $5^{*}5 = 25$.
7	A	
8	A	The assignment operator, =, is used to assign values to variables and constants.
9	C	The Boolean data type can represent two values: true or false (1 or 0).
10	C	!=
11	B	=
12	D	<
13	A	
14	-	
15	B	A real data type is numeric data in decimal format.
16	B	A string data type is made up of characters. They can contain text, symbols
17	A	An integer data type is a whole number (no decimal part).
18	A	The Boolean data type can represent two values: true or false (1 or 0).
19	D	A real data type is numeric data in decimal format.
20	C	A character data type is a single character from a character set, such as ASCII.
21	B	-
22	C	A function will return a value.
23	A	A variable is something that does not change.
24	B	Arrays are called lists in Python programming.
25	B	Most items in an array, or list, will start at 0, not 1.
26	D	-

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Question	Correct Answer(s)	Additional Comment
2.2 Programming Fundamentals [21]		
1	C	
2	-	By pressing buttons on a game controller, the user is inputting data to the
3	B	A sequence is a series of instructions following on from each other.
4	B	Iteration is when a program repeats something a number of times.
5	D	Selection involves making a choice; a decision has to be made.
6	A	Most programs require the user to input some data, e.g. pressing buttons on
7	D	-
8	C	Programs usually give the user some information that can be viewed; this is
9	B	A procedure receives data from a program and performs an action on this
10	B	Iteration is when a program repeats something a number of times.
11	B	A sequence is a series of instructions following on from each other.
12	C	Iteration is when a program repeats something a number of times.
13	A	
14	-	
15	D	
16	C	Data can be stored in many different forms, called data types. These types
17	C	A character data type is a single character from a character set, such as ASCII
18	A	The Boolean data type can represent two values: true or false (1 or 0).
19	C	All databases have a structure. They are made up of tables, records and fields
20	A	All databases have a structure. They are made up of tables, records and fields
21	D	All databases have a structure. They are made up of tables, records and fields
22	C	-
23	A	The wildcard * symbol in SQL means it can represent any number of characters
24	-	
25	D	-

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Question	Correct Answer(s)	Additional Comment
2.3 Producing Robust Programs (1)		
1	C	
2	-	
3	A	Comments are used to explain what the program is about and what the code does.
4	D	Sensible variable names are used so that it is obvious what the purpose of the code is.
5	B	Indentation is used to show where selection and iterations occur in the program.
6	C	-
7	A	-
8	D	The use of comments allows other programmers to understand what the code does.
9	C	-
10	B	age_in_years states what the variable is for. The others would be storing names which is not a good practice for maintainability.
11	D	-
12	D	A program that tries to gain access to a website. A reCAPTCHA helps with this.
13	-	Authenticating a user, such as through usernames and passwords.
14	B	-
15	A	The print function has been spelled incorrectly. The program will not run and will give an error.
16	C	The program will run correctly. There is a spelling mistake in the text string in the IDE. A person will need to spot the error.
17	B	The program will run and not show an error, but the program will not run correctly.
18	C	-
19	C	-
20	D	-
21	C	-
22	-	-
23	-	All email addresses contain an @ so this could be checked for. It is not foolproof.
24	A	-
25	D	-

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Question	Correct Answer(s)	Additional Comment
2.3 Producing Robust Programs (21)		
1	D	
2	-	
3	-	
4	D	
5	D	20 characters might work for many people's last names, but seems unnecessary
6	B	
7	B	
8	A	Indentation helps structure a program and is part of the maintainability of a program
9	A	
10	B	Giving a variable a sensible and readable name will tell the developer what the variable is for
11	A	
12	B	10 is the upper boundary of what can be input. It is, therefore, boundary inclusive
13	D	
14	-	
15	D	Amazing, but true!
16	A	25 is a valid age. 155 and 0.25 would be out of range. The text entry could be anything
17	C	
18	B	
19	D	9 is on the boundary of accepted digits in the range 0-9.
20	A	6 is normal data in the range 0-9 so the input digit will be accepted.
21	C	A is an incorrect type of data because it is not a digit in the range 0-9.
22	B	
23	-	
24	-	
25	D	

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Question	Correct Answer(s)	Additional Comment
2.4 Boolean Logic [1]		
1	A	
2	-	
3	-	
4	A	
5	C	
6	B	Make sure you remember the symbols for AND, OR and NOT logic gates.
7	D	
8	B	
9	A	
10	C	Make sure you remember the correct symbols when writing Boolean expressions
11	D	
12	C	
13	C	
14	-	
15	C	
16	B	
17	B	The AND gate requires both input, 1 AND 1 to be 1 for an output of 1. All o
18	B	
19	D	
20	C	
21	B	
22	D	
23	A	A NOT gate will convert the input to the opposite state.
24	A	A NOT gate will convert the input to the opposite state.
25	A	

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Question	Correct Answer(s)	Additional Comment
2.4 Boolean Logic [2]		
1	D	
2	-	
3	-	
4	C	
5	C	
6	B	
7	D	
8	A	This is a NOT gate. The input (1) becomes NOT 1, it is inverted to 0.
9	B	This is a NOT gate. The input (0) becomes NOT 0; it is inverted to 1.
10	C	
11	D	XOR is the exclusive OR gate
12	B	
13	D	For either of the inputs on an OR gate is 1, the output will be 1. A OR B has to be 1.
14	-	
15	A	An exclusive OR gate will output 1 if only one of the inputs is a 1. This is different from an OR gate. If both inputs are 1 and both inputs are 1.
16	D	
17	D	Both the AND gate and the OR gate will give an output of 1 if both inputs are 1.
18	C	
19	D	
20	A	
21	B	XOR is the exclusive OR gate.
22	C	
23	-	
24	-	
25	B	The combining of an AND and a NOT gate will create a NOT AND gate, NAND gate.

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Question	Correct Answer(s)	Additional Comment
2.5 Programming Language (Integrated Development Environments [1])		
1	C	
2	-	
3	A	An assembler translates assembly code into machine code.
4	B	A compiler turns the source code from a high-level language to a lower-level language.
5	A	
6	B	
7	D	
8	A	
9	D	
10	B	
11	C	
12	C	High-level languages, such as Python, C and Java, are quite easy for humans to read and understand but the CPU in a computer is very difficult for humans to read and understand but the CPU in a computer is very difficult for humans to work with, but it is converted into machine code.
13	B	
14	-	
15	A	
16	B	
17	B	
18	A	The Python IDE is called IDLE. Other editors are available too.
19	C	
20	B	Not necessarily – the code is still the same. Of course, the IDE has tools to help you write code.
21	D	
22	A	A compiler converts (interprets) one line of code at a time. If it comes across an error, it stops the program.
23	-	
24	-	
25	C	

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Question	Correct Answer(s)	Additional Comment
2.5 Programming Languages and Integrated Development Environments [2]		
1	D	
2	-	
3	-	
4	C	
5	C	Machine code is binary code. Humans find it difficult to code in binary, but
6	B	-
7	C	-
8	B	Once a program has been developed, a compiler will turn it into an executable
9	C	-
10	A	-
11	B	-
12	A	-
13	C	-
14	-	-
15	B	-
16	B	-
17	C	-
18	B	High-level languages are English-like and are easier to learn and understand
19	C	-
20	D	-
21	C	All programs need to be translated into machine code (binary) so that the C
22	D	-
23	C	-
24	-	An IDE provides tools to make both coding and debugging more efficient -