

Quantitative Skills for A Level AQA Economics

Practice Activities Workbook

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POD 6118b

SKILL 1: CALCULATE, USE AND UNDERSTAN

••••		
The	e table below shows some examp	oles of savings ratios from three dif
Г		Savings
	Country	2010
	France	0.2
	te 1 、om	0.14
	vitzerland	0.39
		S
Ass	ume the average person in each	country earns £30,000 a year in 20
a)	How much of their income wou	uld the average person in the UK ha
-,		and the average person in the on he
b)		erage worker from Switzerland save
	from France in both 2010 and 2	2011 together? Show your working
	(3,774,31,773,774,13,13,13,13,13,13,13,13,13,13,13,13,13,	



SKILL 2: CALCULATE, USE AND UNDERSTAND PERCENTA CHANGES

	? Give your answer to two decimal places.

177000	7 16–24 year olds are considered unemployed. What is the
ипетрюуте	nt? Give your answer to two decimal places.
	our working.
The total nun	our working.
	our working.



4. Below is a table showing unemployment rates in the UK and in Spain in 200

Country	Unemployment rate %			
Country	2008	2012		
UK	5.1	8.2		
Spain	9	23.2		

Source: Eurosta

a)	How many percentage points higher was unemployment in Spain in 20 in the same year?					
b)	Up a symmetrates in the UK decreased from 8.2% in 2012 to 6.9% in decreased in unemployment rates does this represent?					





SKILL 3: UNDERSTAND AND USE THE TERMS MI

		7	7	8	8	9	10	12	12	13
1.		numbers What is						ees in a	small fir	m.
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		1			********	r a r digirili) e ji e a bia r		. 6 3 4 4 4 4 4 6 5 6 6 6 6 6		
	b)	Whereis	the med	ian wage	e? Sho	w how y	ou arrive	at your	answer.	
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rece	ive. 7	that the g The boss wage.								
2.		uld he pre n each ca		average	used 1	o be the	mean or	mediar	n wage? P	Please
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If the aim of the government was to reduce inequality which option would **UK household income** 120% 100% Mea hou 80% • Med 60% hou 40% 20% 0% 1975 1985 1995 2005 2015 Source: http://

Above is a chart showing the change in mean disposable income and media since 1977. What can you interpret from the graph?

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4.

SKILL 4: UNDERSTAND AND USE RELEVANT

37

35

20

	47	23	37	24	45	25	39
1.	Sort the numbers above into four quartiles.						
						•••••	

37

What is the median value?
vitat is the median value:

3.	What is the interquartile range?

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40

2.

22

41

Q_1 Q_2 (median) Q_3 \blacksquare Interquartile range

4. What can you interpret from this diagram of quartiles? Think about the dist been separated into quartiles.

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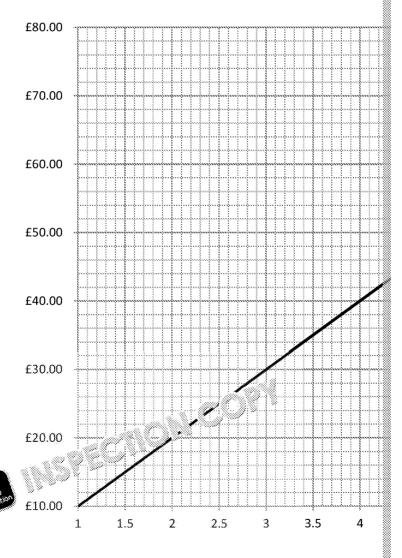


SKILL 5: CONSTRUCT AND INTERPRET A RANGE OF STAND

1. Fill in the table below by **first** increasing revenue by 50%, **then** adding £2 to 'Revenue₂' column.

Passengers	Revenue	1. 50% increase	2. P	
1	10	15		
2:	20			
3	30			
4	4(
Ę,	50			

2. Now us new values to draw a new line showing Revenue₂ on the char



3. What is the gradient of the new line? Is this a shift or a rotation?



SKILL 6: CALCULATE AND INTERPRET INDEX

1. Fill in the table below. Show as much of your working as possible.

Year	Goods in the basket					
fear	Good	Price	Weight	Price		
	Good X	£5.50	0.5			
2013	Good Y	£0.50	0.1	£		
	Good Z	£1.20	0.4			
	Good X	5,45	0.5			
2014	7 4 4 V	£0.50	0.1			
	Good Z	£2.20	0.4			
Education	Good X	£5.60	0.5			
2015	Good Y	£0.80	0.1			
	Good Z	£5.50	0.4			

	of the Office for National Statistics (ONS) decides to adjust would they do this?	the
		••••
		••••
price level as working.	nd index now be for that year, 2014? The price value for 2	01
*************		•••••
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In question 3, the price of Good X decreases in 2014 – but the index goes up





SKILL 7: CALCULATE COST, REVENUE AND PROFIT (A

1. A firm records total revenue of £2,000 from selling 40 units. What price wer

Output (units)	Total Cost (£)
1	5.50
2	10.00
3	14.00
4	16.00
E	17.00

2.	a)	Look at the tange of the average cost of 5 units of output?
	b)	When the firm is producing 5 units of output, the average fixed cost is a variable cost?
	c)	The firm sells 5 units for £20. What is its total revenue? What is its prof
	d)	What is the average rownu sound 5 units are sold for £20?



a) A firm produces 100 units at an average cost of £10. Average fixed cost variable costs? b) Following an increase in raw material prices, the average variable cost new total average cost?





Skill 8: Calculate cost, revenue and profi

1. Fill in the table below by calculating the marginal cost of producing each ext

Units of output	Total Cost	Marginal Cost
0	11	
1	21	
2	30	
3		
	44	
, 5	55	

2. a) File blanks in the table below. Show your working where possible

Total Output	Total Revenue	MR	Total Cost	
1	100		70	
2	200		140	
3	300		200	
4	400		300	
5	500		510	

How many units would the firm produce to maximise profits?
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b)

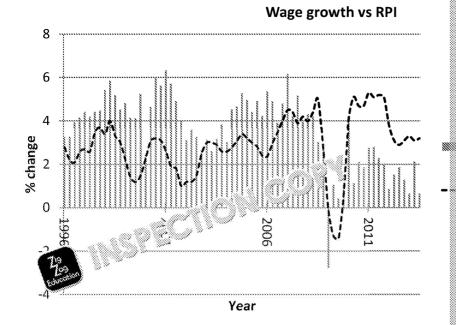
Skill 9: Make calculations to convert from MC

l.	a)	The nominal GDP of Spain rises from \$1,010bn in 2013 to \$1,110bn in 2 increase is this in nominal terms?
	b)	The increase 2014 with respect to 2013 is 103. What was the new
	c)	What was the percentage increase in <i>real</i> GDP?
2.	The	pound to dollar exchange rate is 1.57. W' 110bn in pounds?

	••••	



3. What can you interpret from the graph below?



Source. http://
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•••••
 and a



SKILL 10: MAKE CALCULATIONS OF ELASTICITY AND IN

1.	a)	The amount by which railway operators can increase fares is linked to to price of a rail season ticket from Woking to London rose from £3,704 to Suppose that the number of season ticket holders fell from 15,000 to 1 elasticity of demand, showing your working.		
	b)	Is demand for commuter rail tickets elastic or inelastic? Can you think v		
	c)	Draw a diagram to show the PED for these season tickets graphically.		



This question is about income elasticity of demand (YED). Jasper goes to the income increases by 7.5% and he goes to the cinema 14 times a year. What Show your working. 3. Imagine that an oil shock causes petrol prices to rise by 20%. Electric ca 360,000. What is the cross price elasticity of demand (XED)? Show you b) Draw a quick sketch of the relationship between the sales of electric ca petrol (X-axis).

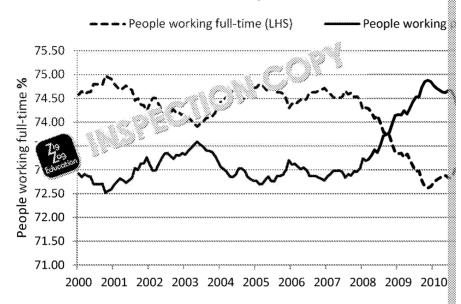


SKILL 11: INTERPRET, APPLY AND ANALYSE INFORMA GRAPHICAL AND NUMERICAL FORM

Questions in this section will be based on the following information:

Graph 1

Full-time vs part-time workers in the UK



Graph 2

Claimant count % 5 4.5 unemployment benefits % population claiming 3.5 3 2.5 2 1.5 1 0.5 0 2000 2001 2007 2008 2002

Extract 1

'In the six years since the global economic crisis, standard jobs were destroyed we continued to increase...

Non-standard workers are worse off in terms of many aspects of job quality. The in addition, those on temporary contracts have more job strain and have less job jobs. Earnings levels are also lower...'

http://www.theguardian.com/business/2015/may/21/temporary-and-part-time-jobs



Describe the main trends shown in Graph 1. Pay attention to the separate Y One measure of unemployment is the *claimant count* which considers what claiming Jobseeker's Allowance. The claimant count between 2000 and 201 you interpret from this graph?



With reference to the second paragraph of Extract 1, explain how a shift to have an impact on long-term growth. Illustrate your answer by drawing a Pl



