



Unit 7: Business Behaviours

Course Companion

for T Level in Management and Administration

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Teacher's Introduction

This course companion is for core content section 7: Business Behaviours. It forms part of Paper 1 of the Technical Qualification in Management and Administration, which is assessed externally by City and Guilds.

Students are introduced to core concepts, types and styles of communication as well as professional standards in communication which are crucial to the successful functioning of organisations.

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

The unit also looks at the importance of self-management in developing responsible employees who are emotionally intelligent and flexible with effective decision-making skills. Students will learn how to manage their behaviour as employees to align with the policies, expectations and code of conduct of an organisation. Lastly, students will learn what it means to show integrity in the workplace and how to build trust with an organisation's stakeholders by having strong moral principles as well as being open and honest.

The material has relevant workplace examples, which students can discuss in class, as well as further research activities which will allow students to apply and discuss theoretical concepts. The use of mind maps, diagrams and matching activities will further enhance students' learning experience and will assist them in retaining information and key concepts.

Suggested answers for all activities can be found at the end of this course companion in addition to a glossary of key terms for easy referencing when studying.

January 2023

7.1: Good communication and social comm

Learning objectives checklist

- ☐ Importance of good communication
- ☐ Good communication in a range of situations
- ☐ Communication types and styles for different target audiences
- ☐ Professional and everyday communication
- ☐ Different marketing communication strategies
- ☐ Professional standards, protocols and procedures
- ☐ Using an appropriate communication type



The way in which communication forms part of a business

Introduction

This topic will look at the important part that communication plays in the successful running of a business. Examples of good communication will be explored as well as different communication types and styles, which vary according to the audience that the business is trying to reach. The importance of adapting personal communication styles to function within a professional environment will also feature along with the role of marketing communication in attracting the right target audience to the right product at the right time and at the right price – the so-called **marketing mix** – combined with **attraction**, online, offline and **push and pull marketing**. The communication styles within a business also need to meet certain professional standards, protocols and procedures. At the end of the topic, students will have a better understanding of how to select the appropriate communication type for different situations, media and audiences.

Marketing mix elements known as the 4Ps: product, price, place and promotion.

Attraction marketing is a technique that uses information to attract customers to a product or service.

Push and pull marketing are usually targeted at loyal and new customers. Push marketing is for products and services that are marketed for pushing products or services.

The importance of good communication

The importance of effective communication in the workplace cannot be underestimated. Within organisations or **internally**, members must communicate with each other daily, on different levels of the **organisational hierarchy**, such as managers when giving instructions to employees, or colleagues communicating with their peers when working on the same project. **Externally**, communication also takes place with role players outside the business, such as suppliers and customers.



Businesses and organisations

Businesses need to communicate in order to achieve their objectives of:

- Maintaining good relationships with their employees, customers, **suppliers** and **shareholders**
- Marketing their products and services
- Creating and maintaining a specific **corporate image**
- Negotiating and maintaining trade and sales activities with other organisations
- **Recruiting** new employees
- Conducting internal processes such as instructing, informing, decision-making, problem-solving, **intervention**, training and obtaining feedback from staff members.

On the job, businesses and organisations

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The importance of good internal and external communication

Internal communication

Communication between employees and with stakeholders of the organisation

- Strengthens working relationships between employees
- Helps managers to become more efficient
- Assists with the achievement of company objectives
- Improves the quality of decision-making
- Increases feedback and suggestions from employees, which leads to better planning
- Boosts staff morale
- Employees have a better understanding of what is expected of them
- Leads to improved problem-solving
- Essential for training

External communication

Employees of an organisation communicating with customers, job applicants and external suppliers

- Improves the relationship between an organisation, its customers and the public
- Keeps suppliers and customers up to date on changes in the organisation
- Needed to select and recruit new employees for employment at the organisation
- Strengthens the corporate culture/image of the organisation
- Assists in the marketing of products and services
- Allows the business to network and increase its client base
- Helps to settle complaints from customers
- Improves efficiency when working with suppliers
- Needed when selling products

Internal communication: members of an organisation communicating with each other within the business

External communication: members of an organisation communicating with the public or other organisations doing business with the organisation

Suppliers: organisations that provide services to the business

Shareholders: people who own shares in an organisation or a business

Corporate culture: the values and beliefs that guide the behaviour of employees internally and externally

Recruiting: the process of finding and hiring suitable employees for positions within the organisation

Intervention: a process of changing the behaviour of employees

What good communication looks like

Good communication will take place when a message has successfully been communicated from a **sender** to a **receiver** via a selected **channel of communication** and when the message has been received and understood by the **receiver** as originally intended by the sender. Appropriate feedback will be given to the sender by the receiver. The feedback could be direct verbal or written feedback, or indirect feedback in the form of an increase in sales when a business is selling products.

Good communication involves:

- A sender who can speak clearly and who applies the voice elements of volume, tone, articulation, pitch and tempo when communicating face to face and who focuses on 'correctness' when speaking or writing to ensure that the message has been **encoded** using suitable language and **register** which will be understood by the receiver or audience.
- A message that is clear, concise and coherent and is designed to give enough facts and detail without being vague.
- Designing the message to suit or match the needs of the audience/receiver.
- Being aware of potential internal **barriers** present in the speaker or receiver's environment that might interfere with the communication process.
- Receiving appropriate feedback from the receiver which indicates that the message has been received and understood.

Sender: the person or organisation sending the message

Receiver: the person or organisation receiving the message

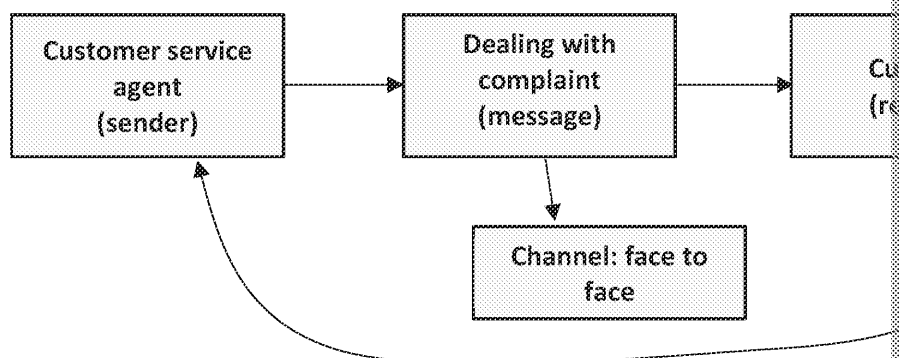
Channel: the way in which the message is communicated, such as face-to-face, written, or electronic

Encoding: the process of putting a message into a form that can be communicated

Barriers: anything that interferes with the communication process, such as noise, distance, or a lack of understanding

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An example of communication between a customer service agent and a customer.

Activity

Identifying examples of good communication in a range of situations

Look at the different communication examples below and identify whether each is internal or external communication.

Credit Suisse is offering its customers more online applications and a quicker response time.

Barclays has a code of conduct – 'The Barclays Way' – which outlines the values and behaviours that determine how it conducts its business and builds relationships with employees, customers and suppliers.

Boots pharmacy changed its internal brand identity with 'colourful brushstrokes' as part of a new marketing strategy and used personal pronouns such as 'We' and 'I' to make its communication sound more inclusive to employees and customers.

IBM started a communications campaign to encourage its business consultant employees to reskill into hybrid cloud consultants.

In January 2015, Tesco created an online community for its suppliers to connect. This was a good public relations move after the retailer was criticised for the way it dealt with its suppliers.

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Volume

The volume of a person's voice refers to how loudly or how softly a person speaks. An individual can adjust the volume of his/her voice to emphasise important points when conveying information or when giving instructions in the workplace. How softly or how loudly a person speaks can also differ according to a person's culture, background or personality, and appropriate conduct should be considered when dealing with clients. There has been an increase in the popularity of virtual communication, such as video conferencing and virtual meetings, and it is important to be aware of the volume of your voice when participating. You should adjust your volume depending on the microphone that you will be using and consider the background noise and quality.



Paying attention to pronunciation

Tempo

The tempo of a person's voice is how slowly or how quickly they speak. In business, it is important to adjust your tempo when speaking to clients or when speaking to clients of different cultures. You need to adjust your tempo to allow for better understanding and feedback. It is important to check for understanding.

Case study

In a job advertisement, placed online, a travel agent is looking for a 'Customer Relations Advisor' to solve customer complaints over the telephone.

1. Explain why each of the following voice elements will be important when helping customers solve their complaints over the telephone:
 - Tone
 - Pitch
 - Articulation
 - Volume
 - Tempo
2. How will the Customer Relations Advisor ensure that he/she is clear, concise and coherent when speaking to the customers?
3. What will happen if the Customer Relations Advisor does not communicate effectively?

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Questioning techniques

To communicate and carry out the different functions of an organisation, members of an organisation need to ask the right questions to obtain the right information and feedback from peers, customers, suppliers and shareholders, which will help with business functions such as managing, problem-solving, marketing, innovation, customer relations, training and recruiting.

Open-ended questions are open because responses will differ from person to person. They could, for example, be used in situations where new ideas are first introduced and the reactions of the staff are tested to see whether they are open to the new suggestions: 'How would you feel if we...?' These types of questions are also used when meeting clients for the first time, or during an interview when a candidate is encouraged by the interviewer to introduce him/herself: 'Tell me about yourself.'

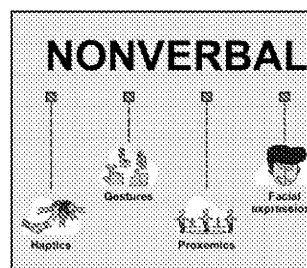
Closed questions have 'yes' or 'no' answers and are often used in training or during a presentation to ensure that team members have understood the details of the complete task or project by...?'

Managers could also use leading questions to try to persuade employees to perform or agree with a certain point of view; for example: 'The first logo portrays our company in a better way, don't you think?'

Non-verbal communication

Non-verbal communication is the use of language other than words and includes facial expressions, eye contact and communication relying on the hearing of the receiver, known as **acoustics**, as well as communication that relies on the sight of the receiver, such as signs and symbols, known as **visual semiology**. Other forms of non-verbal communication include **tactics** and **proxemics**.

A person's dress and posture also form part of non-verbal communication.



Non-verbal communication and supports verbal communication and

In the business world there are many situations which require employees to communicate non-verbally, whether it is to give a firm handshake when meeting clients for the first time or making eye contact during a sales pitch. Non-verbal language can assist in creating a strong **rapport** with clients and build trust between parties. Non-verbal communication can communicate the true intentions and feelings of employees towards ideas put forward by their managers.

There are differences in the way non-verbal communication is understood by different cultures and this should be kept in mind when communicating with international clients or colleagues. Making eye contact could indicate honesty and trust in one culture but could be a sign of dishonesty in another.

Eye contact

Eye contact is important when delivering presentations and when communicating with colleagues, shareholders or suppliers. Making eye contact conveys your emotion and is therefore, important to pay attention to this non-verbal element when conducting a presentation. It can affect the credibility of the speaker when it indicates irritation with a difficult customer.

Acoustics
relying on the hearing of the receiver, such as sound, tone, tempo, pitch, volume, etc.

Visual semiology
relying on the sight of the receiver, such as signs, symbols, etc.

Proxemics
communication through space, distance, etc.

Tactics
communication through touch, etc.

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Making eye contact is important for the following reasons:

- It builds **rapport** between the sender and the receiver
- It builds and maintains trust with internal and external customers
- It is an indication of the confidence level of the speaker
- It indicates interest and a willingness to listen
- It helps the sender to obtain feedback from the receiver or listener
- It helps the sender and receiver to stay focused on the message

Body language

Body language incorporates aspects such as posture, facial expressions and gestures, which is also known as **kinesics**.

Your posture has an impact on your confidence. The way that you walk into a room or carry yourself can impact the success you are likely to have during a job interview or client for the first time, when conducting an important meeting or when delivering a presentation. A positive posture means sitting upright and, when standing, balancing your feet slightly apart. You can distinguish between open and closed body language. Open body language indicates honesty and receptiveness, while arms folded across the chest indicates



Body language should always support verbal messages.

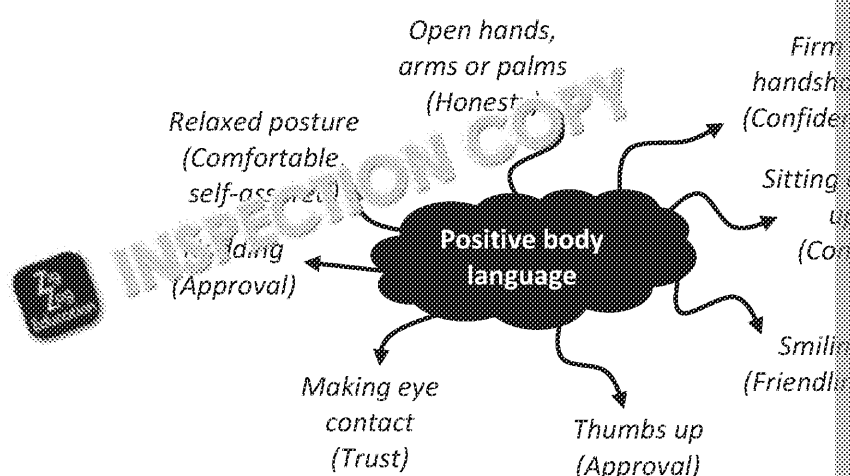
It is important for a receptionist to smile and greet the customer in a friendly manner. The way you greet the organisation, since this is the first interaction, can influence the first impression that customers have. Facial expressions are often involuntary and should not be in contradiction with your verbal communication. Smiling when you are not interested or looking forward in a meeting indicates a conflict with your verbal communication.

Rapport: A connection with your customer.

Kinesics: The study of facial expressions, gestures as well as other body movements.

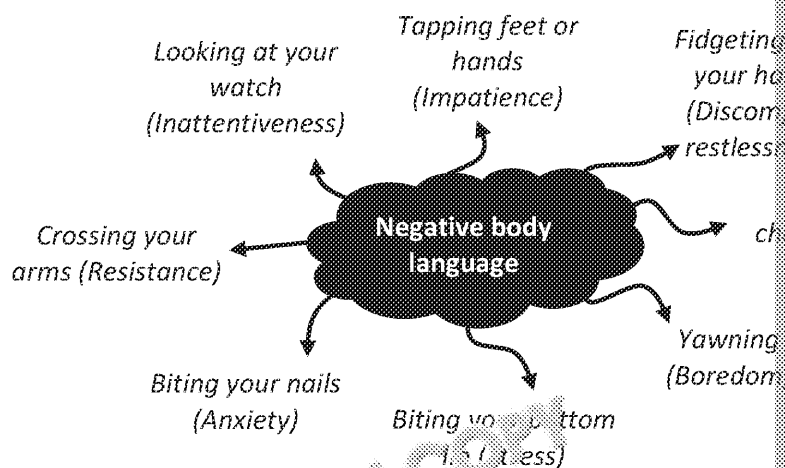
Motion: A suggestion that an individual is moving.

Examples of positive and negative body language



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Research

Listen to psychologist Amy Cuddy on TED Talk, talking about how your body language affects how you are: https://www.ted.com/talks/amy_cuddy_how_body_language_affects_how_you_are

1. What type of body language will a person typically display when facing a difficult situation?
2. Do you agree with the following statement? Give reasons for your answer.
'Our non-verbals govern how we think and feel about ourselves.'
3. Can you think of scenarios in the workplace where you would use 'power posing'?
4. What does Amy Cuddy mean when she says 'You have to fake it till you make it'?



Good eye contact and attentive body language indicate active listening.

Active listening

In businesses there are a range of situations where important information takes place which requires good communication between the speaker and the listener. A job interview is an example of active listening, where an interviewer is asking questions to assess the interviewee's suitability for the job. Another example could be when a manager or team leader is talking about a new project and team members are asked to give feedback on the practicalities of the project.

In order to actively listen, it is important to be focused on the speaker and the active process, whereas 'hearing' is passive. Listening is a deliberate attempt to understand what the other party is saying. It involves the use of verbal and non-verbal language in the communication process. An active listener should also be open to new ideas and suggestions.

The steps involved in the active listening process are:

- Making a deliberate attempt to focus on the speaker as a starting point
- Establishing rapport with the speaker to win the speaker's trust
- Identifying any bias or preconceived ideas or opinions that you as a listener might have, which may make you less receptive to the message
- Not interrupting the speaker early in the conversation
- Use of verbal and non-verbal 'cues' to indicate an interest in what the speaker is saying through **filler sounds** or nods of approval
- Ensuring clarity of the message being conveyed through paraphrasing or by asking questions
- Asking open-ended and specific questions to show interest and gain additional information
- Interpreting and analysing feedback from the receiver to establish whether the message has been communicated

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Written communication

Email

Email remains one of the best forms of communication within a business, if used for business purposes, because of the ease and speed at which managers, colleagues and customers can send messages to each other. The formality of an email will differ between formal – if you do not know the individual or organisation well – and less formal – if you are sending an email to a colleague or an employee in another department within the same organisation. It can be accessed on various electronic devices, such as tablets, mobile phones and even smartwatches, using applications such as Microsoft Outlook or other email applications. Emails serve as written records of business agreements and enable the sender to attach contracts, minutes of a meeting and other supportive documents to the email.

Emails can be used in organisations for the following reasons:

- As notifications for messages sent out by the secretary on behalf of the manager
- As a means to inform staff members of important information or changes in the organisation
- To order products or book supplier services
- To act as a goodwill message to customers
- For marketing purposes in the form of a direct marketing email addressed to customers
- As a bulletin to publish important company information or events
- As a form of internal communication between colleagues on the same level (horizontal communication), or between employees towards the bottom of the hierarchy higher up the hierarchy (vertical communication) or vice versa
- To communicate with job candidates during the recruitment process

From: m.doherty@financesolutions.co.uk

To: g.smith@stationeryhub.co.uk

Cc: d.finley@accounts.co.uk

Bcc:

Date: XX/XX/XXXX

Subject: RIALTO COPY PAPER X50 REAMS

Attachment: Invoice n

Hi Gloria,

We received the 50 reams of copy paper that we ordered, thank you.

Our only concern is that it is a different brand than previous orders. Is it possible to replace it with Rialto reams?

Thank you in advance.

Kind regards

Michelle Doherty

Tel: +44 1993 567932

Fax: +44 1993 567940

An example of an email enquiry sent to a supplier.

When sending an email, ensure the following:

- The subject line should be specific, clear and concise to avoid being viewed as spam
- Ensure the correct recipients are selected to receive the email:
 - 'To' for one recipient or multiple specific intended recipients; Cc (carbon copy) for recipients to be able to see the email as well; and Bcc (blind carbon copy) for recipients whom the actual, intended recipient(s) will not see
- Use a professional tone in your email and avoid overfamiliarity with business contacts
- Use informal greetings and register such as 'Hi' for colleagues or internal staff and surname for important clients.
- Do not write in capital letters – this indicates that you are 'shouting'.
- An email can be concluded with 'Kind regards', 'Best wishes' or 'Many thanks'.

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Memo

The aim of a memo is to send concise notifications or to inform staff members of important occurrences or of organisational procedures or changes within the business. It is important to note that a memo is an example of internal correspondence because it is sent to staff members and departments within an organisation. A memo is also used when sending progress or feedback reports to management to keep them updated about projects or events. Memos are sent via email, and documents can be attached to the correspondence.

Did you know?
The word 'memo' is a Latin word 'to be remembered'.

Memos could be sent for the following reasons:

- A manager wanting to communicate revised deadlines for a project
- A secretary communicating the arrangements for a company farewell
- HR requesting staff members to provide personal information
- A sales manager congratulating sales staff on achieving their sales targets for the month
- Management reminding staff about office hours
- A memo from head office communicating a change in tax legislation

Guidelines when writing a memo include:

- Memos should be concise and to the point
- Choose a subject line that immediately reveals the content of the message
- An introductory paragraph is not needed – start with the relevant information
- The tone of your memo should be firm and confident
- Ask for action at the end of the memo, if needed
- Ending with a goodwill sentence or on a positive note will maintain a good relationship

MEMO	
To:	All staff
From:	Annie Meyers
Date:	15 th July 2022
Subject:	SIGNING IN AND OUT
<p>It has come to the attention of management that staff members are not signing in as required.</p> <p>Warnings will be issued to staff members who do not comply.</p> <p>We appreciate your cooperation in this regard.</p> <p>Regards</p> <p><i>A Meyers</i></p> <p>A Meyers</p>	

A memo sent to staff reminding them to comply with an internal policy

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Reports

There will be different occasions in organisations which warrant reports being written. Reports are often written after research has been done to solve problems in the workplace; for example, if there has been an increase in **staff turnover**. Employees also need to report on events that they attended or give feedback on the progress they are making on a project. When accidents occur in the workplace, reports also need to be completed. Financial reporting informs shareholders about the financial position of the business and is usually done annually. Reports can be formal or informal, depending on the specific situation which presents itself. Informal reports could be quick feedback given about a project to a manager in memorandum. Examples of reports include financial, feedback, progress or investigative reports. Reports play an important role in providing feedback to management which will ultimately help with problem-solving and decision-making in the business.



Organisations
problems
which

Staff
people
within

The following guidelines should be followed when writing reports:

- Establish the purpose and type of report (giving feedback, reporting on progress or investigative)
- Use headings and numbering
- Be coherent
- Use factual not descriptive language (who, what, where and when)
- Write in the third person
- Investigative reports consist of an introduction / a background, terms of reference, purpose, procedures, findings, conclusion and recommendations
- A report should have a subject heading
- Findings should be based on research
- Data is presented using graphs and charts



Job candidates need to complete application forms as part of their application process.

Forms

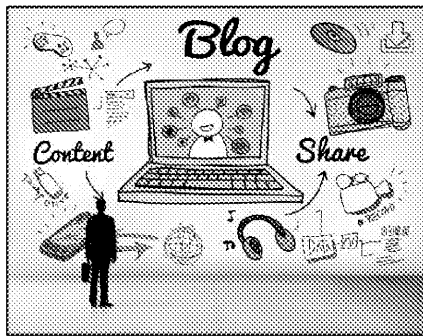
Forms are often completed by new employees to submit their details to HR, as well as when ordering services from suppliers, or when claiming expenses for reasons or tax purposes. Employees are also required to submit forms for catering preferences. Many forms are available online and should be checked before submitting them.

When completing forms, it is important to take note of the following:

- Complete the form in block letters
- Forms should be completed in black or blue ink
- Read all instructions and directions carefully
- Check the form for any spelling errors after completion

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Businesses have a range of online content types to choose from when marketing their services online.

Organisations choose to use the following online content:

- Blogs to keep customers updated on the success of using certain products
- **Podcasts** featuring interviews or discussions about important business topics or the economy
- Customer reviews and **testimonials** which add credibility to the organisation's products and services
- **E-books** on helpful business hints
- **Webinars** to launch new products or services or to offer product training
- Emails sent in the form of **direct marketing** as a follow-up from online interactions

Online content

Businesses share online content as part of their products and services. This could range from features of a product, to a **blog**, which can be experienced by customers as if they have been experiencing with services in an online journal format. The aim of online content is to enhance existing marketing campaigns by creating awareness of an organisation's products and services.

Blog: Articles written online, often in journal format, in chronological order.

Podcasts: Broadcasts of news, interviews or other audio content in audio file format.

Testimonials: Customers giving positive feedback on their experiences with a specific service or product.

E-book: An electronic copy of a book that can be accessed online.

Webinar: An online seminar that is conducted live online, usually for training purposes.

Direct marketing: A marketing approach that targets customers personally to introduce them to products or services.

Social media posts

Social media posts are shared by organisations on social media platforms such as Facebook, Twitter and LinkedIn using audio (podcasts or online videos), print (infographics) or audiovisual material (online videos).

Marketing on social media is invaluable to boost an organisation's sales and plays an important part in researching customer or buyer behaviour as well as targeting specific customers. Since users access social media platforms such as Facebook daily, businesses can take advantage of social media activity by keeping track of the lifestyles and needs of different customers.

Social media
using platforms
Twitter

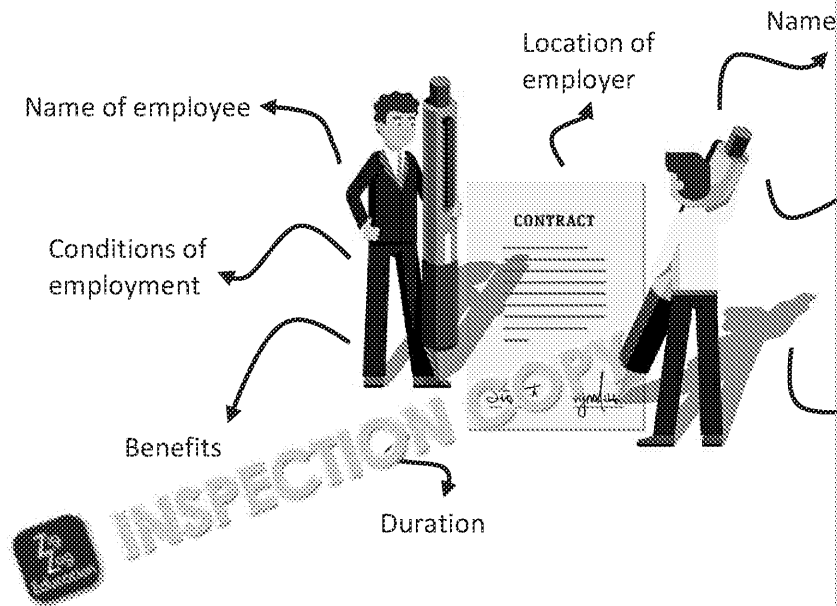
Contracts

The HR department within a business is responsible for compiling a legally binding, written agreement between an organisation and an employee which stipulates the details of work that will be rendered by the employee in exchange for remuneration by the employer. The duration of the contract is also determined by the organisation, and could vary between part-time, full-time or fixed-term. Another type of contract used in the workplace is a contract between an organisation and its suppliers. This contract will include the terms and conditions for the delivery of products and services to the organisation by the supplier. Other details included in a supplier contract are payment and time frames for when the services will be rendered.

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Aspects included in an employment contract



Research task

Read a blog written by Karen Watkins on the content of an employment contract questions that follow: zzed.uk/12006-contract

1. Give a brief description of the type of information an employer will include under the following headings:
 - Job description
 - Remuneration
 - Benefits
 - Duration
 - Conditions of employment
2. Give examples of any additional information, not covered under the headings in an employment contract.

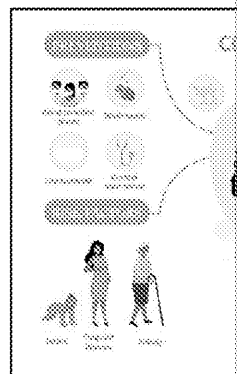
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Infographics

One of the ways in which businesses are promoting their products or services online is using **infographics**. Infographics can be used for marketing purposes as online content or social media posts which combine information, data and graphs to represent products or services visually. These representations can also be found displayed in or outside businesses. The idea behind infographics is that information will be shared and remembered in a concise, rapid way making use of images and content.



During the COVID-19 pandemic, infographics played an important role in communicating information to the public about the pandemic and how to prevent it.

Businesses can use infographics to present the following:

- Steps on how products or services work, such as how to operate machinery, e.g. a photograph of a person using a machine
- Lists to show the features of products or services
- To give information about a topic, such as different labour legislations affecting businesses
- A map to show the location of different branches of an organisation
- Timelines to show important historic achievements in company history

Activity

Use your mobile phone to take photos of different examples of infographics around your surroundings or on the Internet.

Presentations

Presentations form part of verbal interpersonal communication and combine the use of audiovisual materials. Within businesses, staff members are often required to present data or findings to their managers or fellow staff members to inform, persuade or give feedback on business matters.



Presentations are often used by staff members to train new employees.

A speaker needs to consider the size, type and education level of the audience when planning for a presentation. The venue and purpose of the presentation should also be kept in mind. The structure and wording of the presentation should focus on the needs of the audience as well as on the outcome or action that is desired from the **target audience**.

It is important to gain feedback from the audience through observation of their reactions and in the form of question and answer sessions to assess whether the presentation was effective.

In the workplace, employees might have to give the following types of presentation:

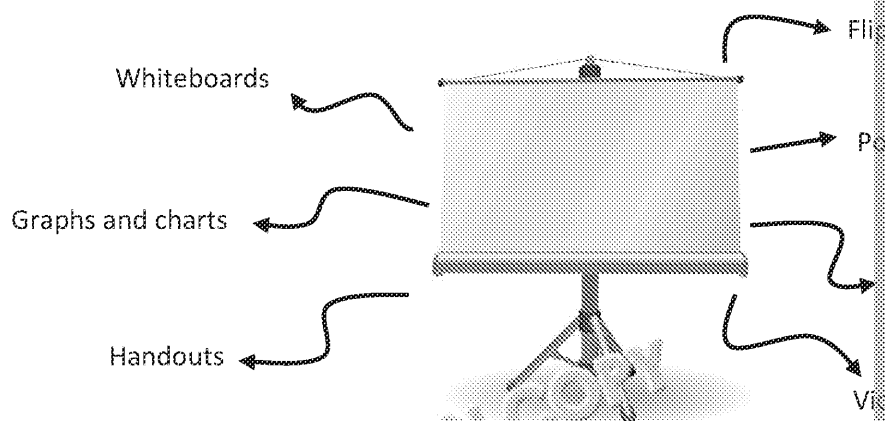
- PowerPoint presentation when training new or existing staff members
- Presenting a financial report during an annual general meeting
- Welcoming and introducing a new member of staff
- Briefing staff members on a new project that they will be working on
- Pitching new product ideas during a sales and marketing meeting
- Leading a brainstorming session to come up with new product ideas

Presentations are often used by staff members to train new employees.

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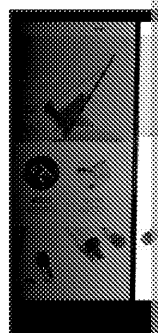


Audiovisual aids used for presentations



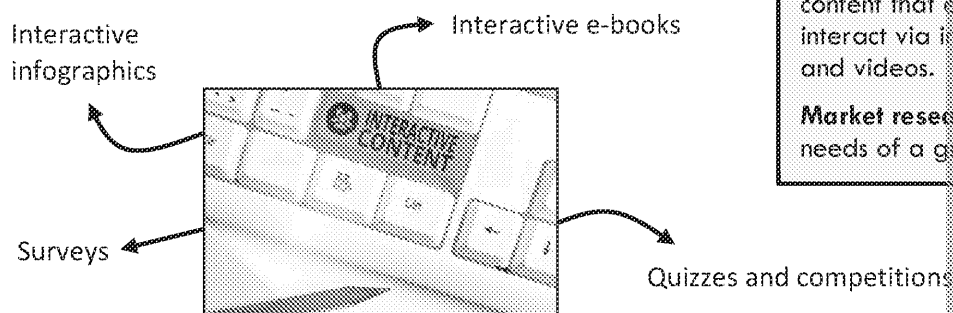
Interactive content

Companies are making it possible for their customers to engage with content that they are posting online; this type of content is known as **interactive content**, which requires an input from the user or customer. Interactive content can also be a valuable way to conduct **market research** by asking customers to answer questions on their purchasing decisions or to click on links that will lead them to more information about the product and could ultimately lead to sales. Customers are also getting the opportunity to observe and engage with the product before purchase through various interactive product demonstrations where they can see themselves using the product.



Allowing customer services and

Types of interactive content



Motion graphics and images

With **motion graphics**, organisations can send a strong brand message through the use of video, text, audio and moving graphics. Advertisers use motion graphics to tell the stories of organisations and to appeal to the needs of those organisations' customers. Product companies are successfully introduced through the use of graphic design and movement. An organisation such as Nike has successfully used motion graphics to indicate the features of its latest running shoes through the use of moving images of the shoe, different colours, music, graphics and words from the slogan of the ad campaign.



Motion images product

Motion graphics: Videos displaying text with audio and moving graphics.



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Professional and everyday communication

It is important to remember that there are differences in the ways that individuals live as to how they communicate in their professional lives in a business setting. Employees to remain professional when communicating with customers, suppliers

Communication element	Professional communication	Everyday communication
Sender	Manager, employees or organisation	Individual
Message	Mostly planned and structured	Mostly unplanned and unstructured
Language/register	Formal Use of jargon	Informal Use of slang
Receiver	Customers, shareholders, suppliers	Acquaintances, friends, family

Different marketing and communication strategies

Marketing is one of the external aims of an organisation and involves the use of the 4 Ps: product, price, place and promotion. It involves finding the right location to sell your products and services at a cost that meets the needs of your customers and using channels, media and promotional strategies that will reach the organisation's chosen customers.

Well-known marketing strategies used by organisations include online and offline marketing, push and pull marketing and attraction marketing.

Online and offline marketing

Organisations must have an online presence to compete with other companies when selling their products. The main media used in **online marketing** is online advertising, social media, infographics and email. **Offline marketing** makes use of more traditional forms of marketing such as **print advertising**, **direct mail**, **trade shows** and **telemarketing**.

The advantages of **online marketing** are:

- Reaching a larger target audience
- Market is worldwide, 24 hours a day
- Customers with specific needs can be targeted on social media websites
- No printing or travel costs are involved
- Easy to keep track of the results of marketing

The advantages of **offline marketing** are:

- Allows for a more personal, face-to-face contact with target customers
- The advertisement is available as a hard copy and is more authentic
- Advertising can be done at the point of sale
- Some target customers do not purchase online and prefer local advertising
- A variety of different media can be used to repeat the same message, such as printed media, television and radio

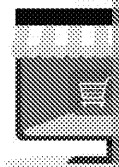
Marketing



Product

Organisations use marketing to sell their products at the right place.

Online



Organisations use online marketing to reach their target audience.

Marketing: Organisations need to sell their products and services; they identify their markets and dividing the market into customer groups to focus their marketing efforts.

Online marketing: Marketing using various forms of online advertising.

Offline marketing: Traditional marketing using printed media and face-to-face contact.

Print advertising: The use of newspapers, leaflets and brochures to promote products and services.

Direct mail: Sending customer correspondence to introduce products and services.

Trade shows: Shows or events where products and services of various businesses are displayed.

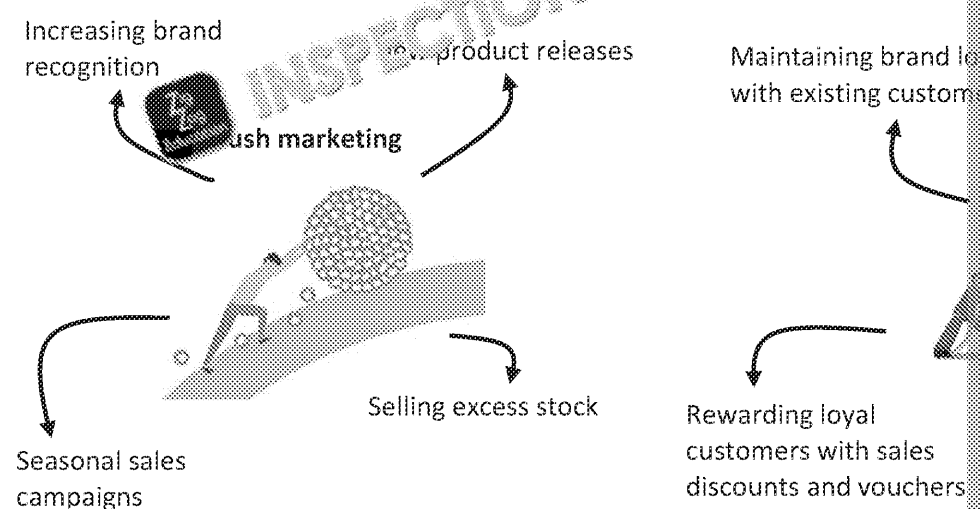
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Push and pull marketing

Pull marketing usually targets existing customers to stay loyal and buy products or services, while **push marketing** focuses on new customers and pushing products. The choice of push and pull marketing strategies varies according to the stage of the product life cycle and the type of customers that businesses are trying to reach with their marketing strategies. When a product is first launched for the first time, push marketing strategies such as printed media, television, and radio will be suitable for introducing the product to the mass public for the first time; this is the **push marketing approach** because the brand is not well-known yet. **Pull marketing**, however, is used to build brand loyalty with existing products, specific target groups or existing customers. Pull marketing strategies such as targeting specific customer groups on social media platforms or offering discounts on products and services.

Push marketing vs pull marketing



Niche group: A group with specific characteristics such as age or lifestyle which businesses target in their marketing activities.

Word of mouth: Relying on customers to market a product by referring it to another person.

Product life cycle: The stage of growth a product is in, ranging from a new product to a product that has been in the market for a while.

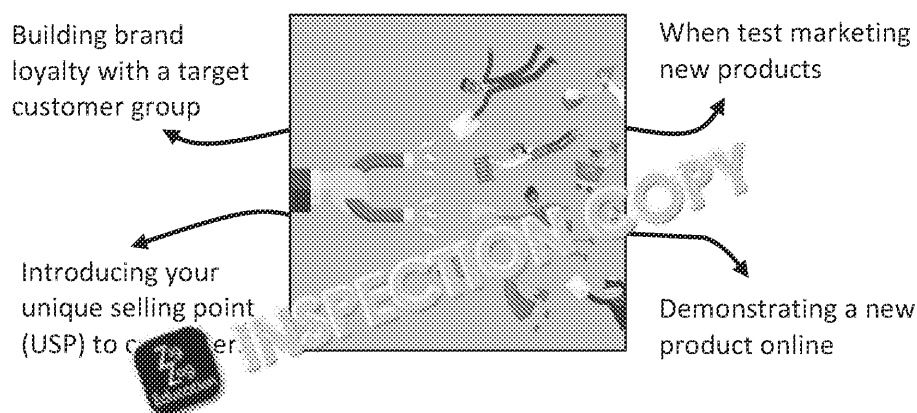
Undifferentiated marketing: When businesses promote a product to the whole market instead of a specific target group or customer type.

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Attraction marketing

Organisations often use attraction marketing as a strategy to attract customers to make their own purchasing decisions. An example would be inviting customers to a session or a trade show and telling customers about the features and benefits of a product, allowing customers to make their own decisions about the products and services. These are called **attraction marketing techniques**. This is also a form of **inbound marketing** or pulling customers to the organisation.



Activity

Recognising different marketing strategies

Look at the different communication examples below and identify whether each is offline, push, pull or attraction marketing.

An insurance company has created an interactive infographic to promote its services.

A famous retailer is offering discount on all its pet food for its pet-loving customers.

A car manufacturer is creating a television advertisement to market its latest model.

A computer software company is offering a webinar for teachers to introduce a new platform for teaching online.

A clothing brand is getting rid of its winter stock and promoting discounted prices.

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Professional standards, protocols and procedures when communicating

Organisations need to have protocols in place for their employees when communicating with colleagues, customers, suppliers and shareholders. These protocols will vary from organisation to organisation. It is important for protocols and procedures to be updated regularly for all employees.

Not adhering to communication protocols will impact the organisation in the following ways:

- The professionalism of the organisation will be questioned
- It could lead to a poor company image and a loss of customers
- It may affect the relationship with customers, suppliers or shareholders
- It can lead to misunderstandings between staff members

The following protocols and procedures are followed for face-to-face, written or digital content:

Face-to-face

- Personal conversations should be limited to informal gatherings
- Use formal means of address when addressing senior personnel or business clients
- Make eye contact and smile when speaking or greeting, especially during interviews and when meeting new clients
- Greet customers with a firm handshake
- Follow cultural protocol when meeting international clients
- When presenting, be aware of verbal and non-verbal mannerisms

Written

- Use formal business register
- Check documents for spelling errors
- Use the correct format for salutation/greeting, such as 'Dear sir', depending on the context
- Emails are less formal but should still follow a formal tone when they are directed to senior personnel or business clients
- All emails or written correspondence should be responded to within 24 to 48 hours
- Avoid the use of slang or informal language in business correspondence
- Ensure that the tone of the correspondence is professional

Digital or electronic

- Keep personal and business posts separate
- Be responsible when posting or sharing information
- Ensure that information is from credible sources
- Maintain organisational confidentiality when posting
- Follow social media policy and the organisational code of conduct
- Do not post material that is offensive

Management can minimise the impact of negative communication by taking the following actions:

- Review communication policies regularly
- Conduct or arrange workshops or webinars on responsible communication for employees on online platforms
- Introduce clear disciplinary measures for not adhering to communication protocols
- Encouraging staff to share best practices when communicating

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Activity

Select the appropriate communication type depending on the situation, medium and audience.

Within the workplace there will be different situations which require the use of different communication types which can be verbal, non-verbal, written or visual.

After having looked at the different types of communication which are used within the workplace, you should now be able to identify and choose the media and communication type that can be used in different workplace situations.

Choose the appropriate medium and audience for the different communication situations in the table below:

Workplace situation	Medium / communication type
A secretary communicating a shortage of paper supply	
An employee reporting a workplace accident	
An employee presenting to celebrate Women's Day	
Meeting a job interview candidate	
Customer approaching receptionist	
Querying an order of stock	
Offering product training internationally	
Steps to evacuate the building	
Introducing new model of a product online	
Presenting information about company code of conduct	

Assessment activity

1. Give one reason why good communication is important to an organisation.
2. Give three examples of what good communication looks like.
3. The CEO of an organisation is worried about the lack of responsibility that members are displaying when sharing information online. In a recent incident a staff member shared inappropriate, offensive information on his personal social media page, which has since been shared by colleagues. Explain why this situation is affecting the organisation negatively and evaluate measures that the CEO can take to prevent similar incidents from reoccurring.

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7.2: The importance of self-management

Learning objectives checklist

- | | |
|---|--|
| <input type="checkbox"/> The importance of self-management | <input type="checkbox"/> Resilience in the workplace |
| <input type="checkbox"/> Punctuality at work | <input type="checkbox"/> Impact of poor time management |
| <input type="checkbox"/> Tracking personal development through CPD logs | <input type="checkbox"/> Importance of employee training events |
| <input type="checkbox"/> Different learning styles in support of self-development | <input type="checkbox"/> Importance of setting objectives |
| <input type="checkbox"/> Adaptability and flexibility in the workplace | <input type="checkbox"/> Emotional intelligence |
| <input type="checkbox"/> Methods to prioritise work | <input type="checkbox"/> Being accountable and ownership of work |
| <input type="checkbox"/> Escalating problems | |
| <input type="checkbox"/> Giving and receiving feedback | |

Introduction

In this topic, students will learn how important it is for employees to apply self-management in the workplace and how it will positively impact the organisation. Organisations and individuals in the workplace often face various challenges that require **resilience**, such as interpersonal conflict, financial concerns and stress. Students will learn what resilience means and how to be resilient in the workplace. This section also looks at how employees need to behave responsibly by being punctual and on time for work, which can be achieved through better time management. In order to become self-aware, individuals must be able to track their own personal development through CPD logs and by attending training events. Employees need to be made aware of their own learning styles, which will make training more productive. This topic discusses how individuals and organisations set objectives and plan so that objectives are achieved; this means considering contingency time in order to meet project deadlines. It also looks at how individuals can use emotional intelligence to assist with activities at work, which will minimise conflict. There are various prioritisation methods available to employees to help them improve their productivity, which will also be explored. Being accountable and responsible is important when making decisions in the workplace. Problems that affect the productivity of the team should be addressed as an important part of a job role and accountability of the individual in the workplace. If organisations want to continue to develop and improve, they need to give and receive feedback.

The importance of self-management

The COVID-19 pandemic of 2020 has emphasised the need for **self-management** in the workplace. Employees need to work from home, manage themselves effectively and to remain productive. Organisations are looking for employees who can manage their time well, be pro-active, set goals for themselves and be accountable for any actions or decisions that they make.

Self-management will impact the organisation in the following ways:

- Self-awareness of individuals will lead to more rational decision-making
- Development of better team players who understand their own accountability
- There will be an increase in productivity with an emphasis on maximising time
- Increased level of trust between management and subordinates due to more accountability to employees

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Self-management will impact the individual in the following ways:

- An improvement in the individual's organisational skills
- A greater sense of responsibility from the individual
- Better time management
- An increase in the **morale** and motivation of the individual due to more responsibility given
- Personal development
- Improved problem-solving skills

Self-management: The skills and ability to manage yourself well within the workplace such as setting goals for yourself, problem-solving, managing your emotions and displaying responsible behaviour.



Self-awareness: To be aware of one's own feelings, personality, strengths, weaknesses and potential.

Morale: The degree of enthusiasm an employee has for doing a job.

Resilience in the workplace

Organisations and employees face many challenges in their day-to-day operations, such as financial concerns, productivity issues, staff turnover and product failures. It is how they bounce back from their failures which allows them to learn from their mistakes and to grow.

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Members of an organisation can be resilient in the workplace by:

- Viewing conflict as an opportunity for problem-solving
- Applying innovative approaches to counter failed products or ventures
- Creating a new sense of trust with customers by being open and honest about successes and failures
- Revising outdated policies and procedures to solve new challenges
- Venturing into new markets
- Valuing crucial information gained through failures
- Creating new business opportunities and job roles

Activity

Can you think of examples of how employees and organisations have shown resilience by becoming more innovative during the COVID-19 pandemic of 2020?

Share your ideas with the class.



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Being punctual at work

Punctuality in the workplace does not only mean arriving on time for work but also covers aspects such as being swift in responding to customer complaints, answering business correspondence timeously, arriving on time for business appointments and starting meetings on time. The importance of being on time will vary depending on the type of business. In certain organisations, such as trading companies, time will play a crucial role in the financial success of the business. In more creative industries, employees are allowed to work **flexitime** and employees will be given more freedom to arrive at work when they choose as long as their work is done.

The importance of punctuality in the workplace:

- Allows businesses to be more productive
- It promotes positive work ethics
- It makes time for emergencies
- More time available to perform quality work
- It promotes corporate image and professionalism
- Time is money

Punctuality: Being on time and meeting deadlines

Flexitime: When employees choose which hours they want to work

Work ethics: Acceptable behaviour guided by values and principles

Time management

Managing time means allocating the right amount of time to tasks in the workplace, as well as being able to prioritise which tasks are more important than others.

The effects of poor time management on the individual are:

- The employee struggles to meet company deadlines
- It can lead to overwork and burnout
- It can lead to a low morale if a staff member cannot complete tasks set
- It will increase the individual's stress levels if their job security is at stake

The organisation will be affected by poor time management in the following ways:

- It can cause team conflict if a team member cannot meet their deadline to assist with a project
- Team tasks and projects will be interrupted or delayed
- It leads to a poor quality of work
- A decrease in productivity takes place
- It may lead to conflict between an employee and management
- There will be an increase in customer complaints if services or products are delayed

Did you know?

Andrew Lake is an author on time management and has written an ABC model to help employees to their level of productivity.

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The use of CPD logs to track personal development

In order for employees to manage and develop themselves, they need to keep track of their own professional development. CPD stands for **continuing professional development** and is required by organisations to keep track of the personal qualifications and experience of their employees, in order to identify any skills gaps or opportunities for growth, development or promotion. It is expected of employees to regularly update their skills and to stay informed about changes in the industry; this is done by formally documenting their qualifications, training and progress made towards achieving their overall career goals. A CPD document also allows individuals to reflect on their strengths and weaknesses and to indicate which skills they need to improve on.



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The reasons why CPD is important in the workplace are:

- Organisations are constantly changing, necessitating new job roles
- Certain industries require employees to have formal qualifications and to keep up to date with their job roles as part of legislation
- It offers employees opportunities for promotion once training has taken place
- Setting training goals will challenge staff and will be good for staff morale
- Businesses compete with other organisations and need to offer the same level of service
- It allows employees to get involved in ground-breaking research and projects as part of a whole
- Well-trained staff will improve product and service delivery, which leads to increased sales

The importance of employee attendance at training events

One of the ways in which organisations offer their employees professional development is through events such as trade shows, seminars, exhibitions, workshops, conferences and webinars. Employees are able to meet experts in the field and to gain knowledge about new technologies, research and development. These events also offer opportunities for networking with industry professionals and joining information and Q&A sessions on various business topics. Employees themselves are often invited to represent their firms, share their knowledge and speak at trade events.



Research task

The link below is for the Zed Valley Chamber of Commerce website: zzed.co.uk

1. Write down the topics of the next five events that are taking place.
2. Why would businesses be interested in sending their employees to attend one of the events listed in question 1?

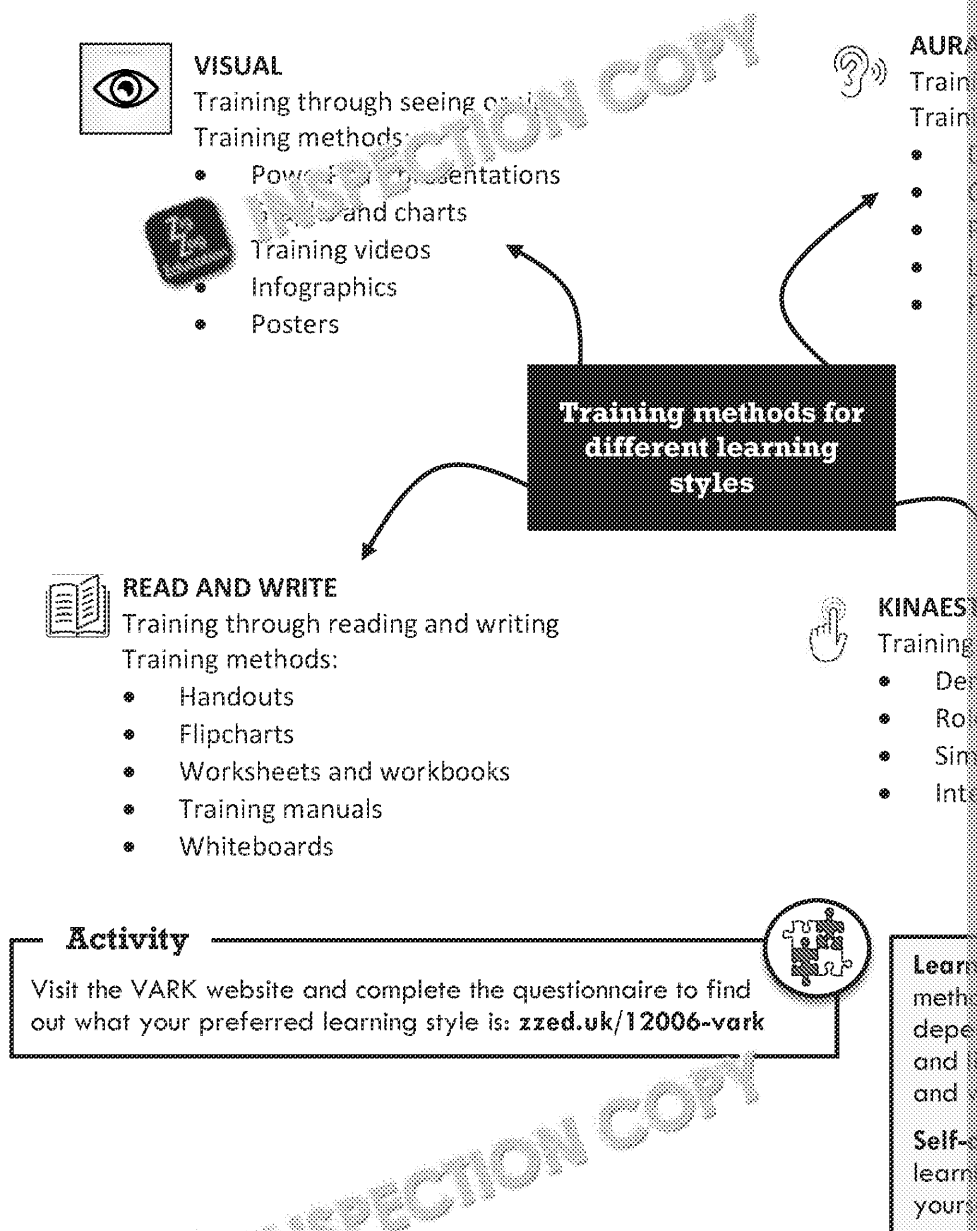
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The importance of different learning styles in self-development

The main **learning styles** that are identified in professional or **self-development** are visual, auditory, kinaesthetic and kinaesthetic. These four types of learning are also known as the VARK model (Varkley, 1987). These learning styles will help employees when they are training to retain and improve their training experience. Individuals have unique preferences which they can even combine the different learning styles.

The following mind map illustrates how organisations can cater for the different learning styles in the CPD they offer:



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Setting and meeting objectives and planning for contingencies

All organisations have a **mission statement** which determines the direction in which the organisation wants to go and which is accompanied by the **long-term goals** of the organisation. It is important for employees and organisations to set **short-term objectives** in order to achieve the long-term goals of the business and which align with the mission statement of the organisation. Short-term objectives enable employees and organisations to track their progress towards achieving their goals; it gives them direction and stipulates how they can achieve their goals. Different departments within an organisation will set their own objectives which relate to the activities of each department. Without objectives, businesses will not progress successfully.

Organisations
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Organisations and employees set objectives to:

- Achieve economic growth
- Expand market share
- Improve productivity
- Develop staff/themselves
- Satisfy customers
- Control quality
- Be competitive

Mission statement: A statement of business an organisation is, to do and what it values or believes in.

Market share: A percentage of an organisation's products.

Long-term goals: Future goals not broken down into short-term objectives.

Short-term objectives: Objectives short or medium term and are measurable.

Short-term objectives need to be SMART, which stands for specific, measurable, achievable, realistic/relevant and timed.

The SMART criteria will enable individuals and organisations to achieve their objectives.

- **Specific:**
 - Objectives which are specific will stipulate exactly what the organisation wants to achieve.
 - For example: Acorn Travel would like to increase its sales (unspecific)
 - Acorn Travel would like to increase its sales by 5% each month (specific)
- **Measurable:**
 - Individuals and organisations need to be able to measure their success. Objectives should be **quantitative** or **qualitative** to be able to measure how close the individual is to the objective. Sales targets or business activities will be compared or measured each month.
 - An employee's personal objective might be: I would like to manage new clients.
 - A more measurable objective would be: By February 2023, I would like to increase sales in France, Spain and Italy.
- **Achievable:**
 - Objectives which are achievable will be realised within a realistic time frame. A target of 10% market share might not be possible within a few months or a year. An organisation without sufficient resources such as finances or human capital will struggle to achieve this period of time.
- **Realistic/relevant:**
 - For objectives to be relevant, they need to align with the goals and mission of the organisation. An employee who wants to receive training for a software to use in their line of work will be an unrealistic self-development objective.
- **Timed:**
 - Employees and organisations should set objectives with deadlines to ensure achieving the objectives within a given time frame. Time set for objectives should be realistic progress towards achieving a particular objective.

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Contingency time for project deadlines

When getting involved in projects and setting objectives, employees and organisations should consider alternative time frames and should anticipate potential risks or problems that might prevent the project from being completed on time. This forms part of **risk management** and means considering risks which involve time, costs, technology and resources. Questions should be asked about what will happen if the deadline for a product changes or if there is a system failure or if suppliers fail to deliver or employees stop working on a project.

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Adaptability and flexibility in the workplace

Employees need to be aware of the internal and external environments of businesses are constantly changing and this necessitates a **positive mindset**, **adaptability** and **flexibility** in the workplace.

What does it mean to be flexible and adaptable in the workplace?

Being flexible and adaptable in the workplace means:

- Being able to have a positive mindset when facing unexpected changes
- Taking on different job roles if needed
- Able to work with different people and teams
- Willingness to train and learn new skills
- Open to suggestions from others
- Adapting to changes in your work routine or environment

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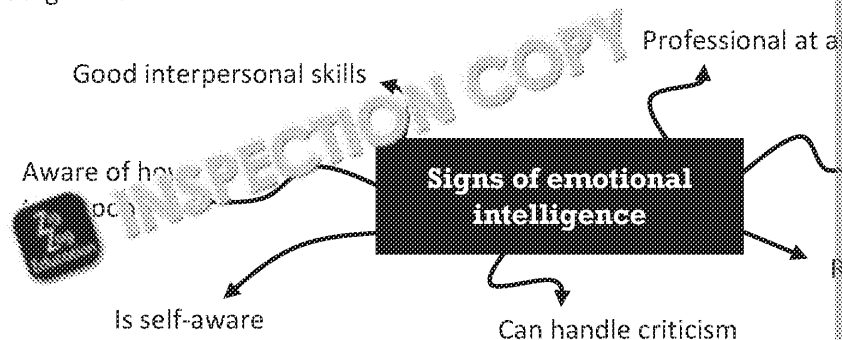
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Displaying emotional intelligence to support work activities

Emotional intelligence refers to an individual's ability to manage their own emotions and understand the feelings of other staff members; this is known as **empathy**. Understanding others in the workplace is important to prevent unconscious bias. **Unconscious bias** is not aware that they are assessing or judging other employees unfairly, based on their own personal background.



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Empathy: Understanding the emotions of other individuals by putting yourself in their shoes.

Unconscious bias: Unfairly assessing or judging people based on your own experiences and background.

Frame of reference: An individual's own experiences and background.

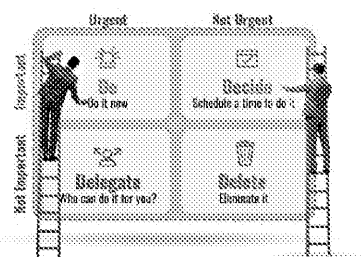
Methods used to prioritise work

Employees and businesses are consumed by incoming emails and loads of administrative tasks every day. Being able to prioritise is a very important part of self-management. An employee needs to be able to decide which tasks are the most important to complete first in a given day to be as productive as possible. Leaving difficult tasks until the end is not always the best thing to do. Unnecessary tasks should be put off until later. There are various methods that are used to prioritise, and some of these include:

The ABC time management method: An A, a B or a C is allocated to a task according to the urgency of the tasks that needs to be completed.

'A tasks' are urgent tasks which need to be completed immediately, such as an emergency meeting that needs to take place. 'B tasks' are important and also need to be done, but they can be done after urgent tasks, such as obtaining a printer. 'C tasks' are not important and can be done when time becomes available.

The Eat the frog method by Brian Tracy is a method of prioritisation that suggests the hardest, most important tasks first at the start of the day. The rationale is that the difficult tasks will not be overwhelmed by less important tasks.



The Eisenhower Matrix is a method of prioritisation that focuses on the importance and urgency of tasks.

The Eisenhower Matrix focuses on the importance of tasks that have to be performed and categorises them as either urgent or important, urgent but not important, important but not urgent. This matrix, developed by Dwight D Eisenhower, can help an employee categorise the tasks according to urgency and importance, and complete the most important tasks first.

Being accountable and responsible for work produced

Being **accountable** in the workplace means being responsible for your own behaviour and taking ownership of the work that you produce as an employee. It is linked to **responsibility**, which refers to performing duties within a designated time, as part of your job description. Accountable employees are committed to their work and they also take responsibility for their decisions. It is important to be accountable in the workplace in order to maintain trust between management and employees. Accountability can be linked to emotional intelligence since emotionally intelligent employees are aware of the emotions and experiences they encounter with tasks and during the decision-making process and take measures to counter ineffective practices and decision-making.

'A decision is made by an individual or group and it is the responsibility of those affected to accept it.'
— Charles Dyer

An accountable employee will be able to:

- Accept that they have made mistakes and will help to find solutions
- Deliver the quality of work that is expected of them
- Ensure that they attend work on time and consistently
- Meet deadlines
- Anticipate problems before they start
- Lead by example

Being accountable and responsible for work produced

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Being accountable and taking ownership for decisions made means to:

- Be open and honest about poor decisions
- Address employees directly to talk about the consequences of your decisions
- Restore confidence in your leadership by having strategies to minimise the impact of poor decisions
- Follow the announcement of poor decision-making with firm, assertive action

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Escalating problems and concerns

An **escalation** of problems in the workplace becomes necessary when employees on projects are facing challenges and are unable to continue because either they do not have enough experience or authority to make changes to the project or any change can only be approved by higher management. It is part of the job roles of employees responsible towards customers by delivering services and products on time. Not being able to meet deadlines may lead to a loss of customers. It is important to be accountable and escalate problems and to report any obstacles that will prevent the organisation from achieving its overall goals and objectives.

Escalation needs to take place when:

- Existing strategies to solve a problem are not effective
- A problem is impacting the initial budget and has financial implications
- The project is taking longer than expected and will not meet the initial deadline
- The project is causing an excessive increase in the workload of staff members
- Team members are lacking the necessary expertise to solve the problem

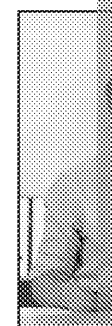
Keep the following guidelines in mind on how to escalate a problem:

- Consider the seriousness of the problem
- Discuss the decision to escalate a problem with all the team members
- Choose the right time to escalate the problem; don't wait until it's too late
- Be specific about the nature of the problem and the various strategies or solutions when reporting the problem
- Escalate the problem to the right person in the right department
- Discuss the desired outcome of the escalation process

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The importance of giving and receiving feedback

Employees who receive **feedback** in an organisation are more motivated and productive because it increases their morale and meets their esteem needs to feel recognised and appreciated. Feedback is essential for improved productivity and to intervene when tasks are not performed effectively or when employees need to improve to meet performance targets. Organisations are structured according to hierarchies that allow communication to flow from the top to the bottom of the hierarchy and from the bottom to the top. Feedback from the bottom of the organisational hierarchy is just as important as from the top down. Individuals must be able to give their suggestions and raise concerns with top management. Customer feedback is also essential since it allows businesses to update and revise their current product or service offerings.



Employee
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Why is giving and receiving feedback essential to individuals and the wider organisation?

- Feedback keeps individuals and organisations on track to achieve organisational goals and objectives
- It addresses negative behaviour in organisations
- Conflict can be prevented and resolved through regular feedback
- It gives management an opportunity to reward good behaviour
- It is part of an organisation's CPD to set new objectives for the employee
- The employee's performance is measured against the organisation's projected outcomes
- It helps to build good interpersonal relations between management and subordinates
- It creates opportunities to update and improve current products and services

Activity

Identifying self-management approaches

Look at the following scenarios and match them with the correct self-management approach.

An employee has recently taken on a new job role when one of his colleagues left unexpectedly.

A team member working on a company project struggles to meet her deadlines.

A manager understands that an employee has not been able to meet a deadline because he is a single father with a sick child.

A group of team members are unable to continue with a project because they have exceeded their budget.

After a car manufacturer's latest model failed due to engine flaws, it decided to launch a new model for a different market.

Assessment activity

1. What does the following statement refer to?
'Unfairly assessing or judging people based on your own experience and bias'
2. A new employee struggles to meet her deadlines for a project on a regular basis. Explain how this could have a negative impact on the organisation.
3. The marketing team of an organisation has been working on a new advertisement to design a new website for a regular client. They have realised that they have missed the initial deadline that their client set. Explain why this is a problem that has escalated and evaluate what the best way of escalation would be.

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7.3: The importance of organisational policies and individual behaviour to meet organisation's expectations

Learning objectives checklist

- | | |
|---|--|
| <input type="checkbox"/> Types of organisational policies | <input type="checkbox"/> How organisations communicate |
| <input type="checkbox"/> Acceptable behaviour to promote organisational culture | <input type="checkbox"/> Reasons for having policies |
| <input type="checkbox"/> Meeting organisational conduct expectations | <input type="checkbox"/> Policy content |
| <input type="checkbox"/> Impact of poor behaviour on an organisation | <input type="checkbox"/> Adaptability to policies |

Introduction

In this topic, students are introduced to different types and content of policies which guide the behaviour of employees within an organisation; these include financial, human resources and communication policies. These policies play an important role in guiding employees towards correct behaviour in the organisation, and students will learn how these policies can assist individuals to adapt their behaviour and improve corporate culture. They will also understand the need for policies as well as the importance of following a code of conduct to meet the organisation's expectations. Different ways in which organisations can assist employees to adapt or change their behaviour are discussed at the end of the section as well as the impact on the organisation if poor behaviour is not challenged.

Types of organisational policies

Organisations need their members to communicate and behave appropriately and consistently inside and outside the organisation in order to achieve the goals of the organisation. This can only be done if they follow set procedures and the rules of the organisation as outlined in the policies and code of conduct of the organisation.

A new employee will be introduced to the organisation's policies when signing an employment contract for the first time. **Policies** are guidelines, rules and legislation that will guide employees towards consistent and appropriate behaviour in different work situations. Different policies within an organisation include policies designed by HR to safeguard the employee and organisation and to meet legal requirements as well as policies to guide, prevent or correct employees' communication and behaviour.

- **HR policy**
HR policies exist to protect the employer and employee against unfair practices. Policies are guided by legislation and will include guidelines with regard to remuneration, labour practices and procedures, the management of employees, methods of work as well as selection and recruitment guidelines.
- **Behavioural policy**
Behavioural policies are found in the organisation's code of conduct which is included in the employment contract and will form part of the employee's conditions of service. These policies reflect the organisation's values and moral and ethical principles.

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- **Communication policy**

The communication policy of an organisation controls the way in which information is communicated between an organisation and its internal and external members. It ensures that shared information follows legal and confidentiality requirements. It also specifies how information can be used to communicate information and it will give specific guidelines to members about their communication with the mass media. Organisations have also added to their existing communication policies which will stipulate which types of information are permitted to share on social media. Internal communication media such as email and guidelines are also monitored in the communication policies of organisations.

How organisational policies guide conduct

An HR policy offers employees guidance in the following ways:

- It offers support and legal advice to employer and employees
- It enables staff to maintain the values and correct behaviour stipulated by the organisation while working towards achieving the goals and objectives of the organisation
- It keeps the working environment safe and free from discrimination and harassment
- Employees are guided towards effective training and self-development
- It serves as a reference for problem-solving and decision-making

Acceptable behaviour and organisational culture

An organisation's corporate culture is strengthened when members adhere to the values of the organisation which are found in the policies and **code of conduct** of an organisation. A code of conduct will include the work ethic that employees must follow. Work ethic refers to the professional, appropriate behaviour which staff members must display within an organisation.

Acceptable behaviour is important because it expects members of an organisation to:

- Follow the rules of the organisation
- Be productive and work expected hours
- Be professional in their conduct with external clients
- Build positive interpersonal relationships between colleagues
- Remain loyal to the organisation
- Respect management
- Be trustworthy and hardworking
- Be a positive team player

Reasons for having policies

Organisations have policies in place for the following reasons:

- To help maintain and improve work quality within the organisation
- To set standards for appropriate behaviour
- To adhere to legal requirements
- To guide employees to take responsibility and to correct inappropriate behaviour
- To inform employees about set procedures in place for problem-solving and decision-making
- To inform employees about organisational structure and communication channels

Acceptable
behaviour
code of conduct

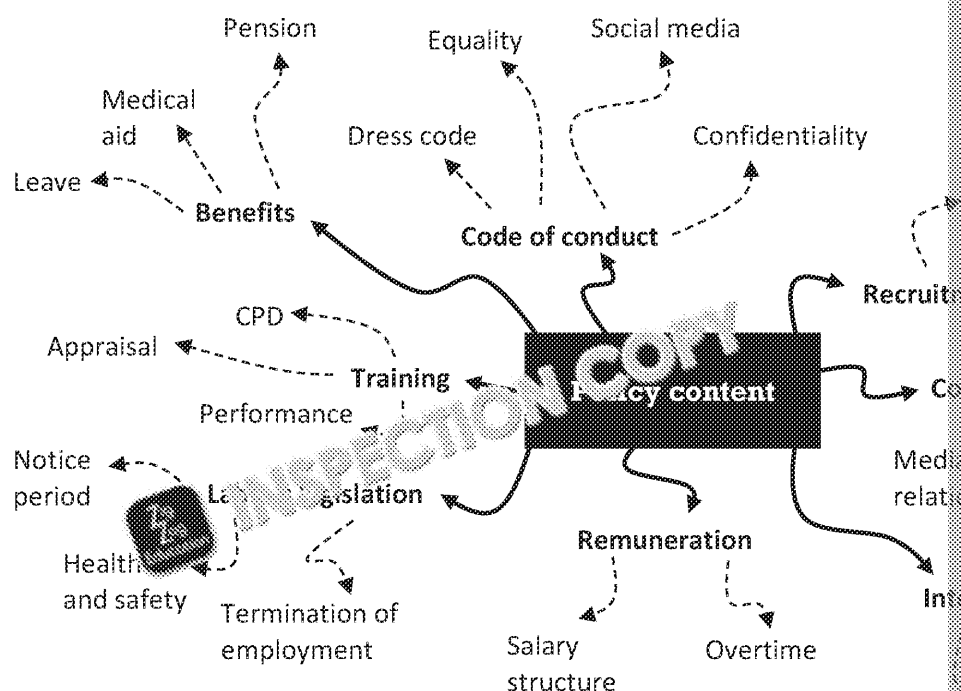
The
display
work

Code of
conduct
and guide
behaviour
Work ethic
appropriate
the work

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Policy content



Meeting organisational conduct expectations

Employees within an organisation need to display professional conduct towards stakeholders of the business. The code of conduct reflects the values and standards of the organisation. Employees who adhere to the code of conduct align with the overall mission and vision of the organisation.

The benefits of employees adhering to the code of conduct of an organisation include:

- Committed and productive employees who will meet the goals and objectives of the organisation as they know what is required of them
- A stronger corporate culture and company image based on employees who follow the standards and appropriate behaviour
- Greater trust and a professional relationship between the organisation and its stakeholders, determined by conduct standards
- Improved interpersonal relationships and less conflict between colleagues who all have the same values and expectations
- A benchmark against which ineffective or inappropriate behaviour can be measured

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Adaptability to policy expectations

It is the responsibility of employees to adapt their behaviour to meet the rules and standards set out in the code of conduct of the organisation. This also includes a willingness to change their behaviour if it does not meet certain performance criteria.

There are different ways in which individuals in an organisation can encourage employees to adapt to meet policy expectations, and they include the following:

- **Self-reflection**

Why is self-reflection a good way for an employee to adapt to meet the organisation's expectations and policies?

- When self-reflecting, employees ask themselves relevant questions about their goals for the year
- Individuals are given the opportunity to reflect on their experiences, attitudes and behaviours
- It encourages employees to consider their strengths and weaknesses as well as their decision-making and performance in order to improve their behaviour
- It also involves identifying any obstacles that might stand in their way of achieving the organisation's aims and objectives
- Self-reflection links with the concept of self-awareness and helps individuals to be accountable and take responsibility for poor decisions

- **360-degree feedback**

This is a form of **appraisal** that allows direct supervisors, managers, peers, colleagues, subordinates and customers, as well as the individual employee themselves, to provide feedback on an employee's conduct and performance anonymously. With 360-degree feedback, all employees will have a greater sense of accountability because they will grasp that their own conduct and performance affects internal staff members, such as managers, colleagues and peers, as well as external members of the organisation. This form of feedback will enable management to assist employees who experience performance gaps and they will be able to offer the employee assistance and introduce appropriate training methods to meet the needs of employees.

- **Formal conversations and effective communication**

Formal conversations, which are structured and pre-planned by management on a regular basis to discuss an employee's behaviour and performance or to provide training, are beneficial for the following reasons:

- Personal conversations allow an employee to feel that the company is personally invested in them
- It allows managers to intervene immediately before problems start escalating
- The most cost-effective outcome is ensured when intervention happens as soon as problems occur
- Formal conversations are convenient and easy to set up
- It allows management's consistent involvement in projects from start to finish

Employees

managers

customers

other

Regular

performance

Appraisal
assessment
and performance

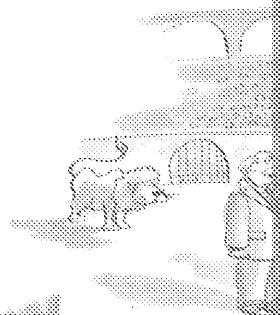
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Activity

Study the cartoon, right, and answer the questions below:

1. As a class, discuss why you think performance reviews can be seen in a negative way by employees.
2. What can management do to improve the way that employees view performance reviews?



Got a bad feeling about my performance

• Recognising and Rewarding

Employees need to feel recognised in the workplace and it will increase their motivation. Employees are given incentives and are praised for work well done.

Recognising and rewarding employees is important because:

- Employees feel valued by the organisation
- It will improve the morale of employees
- It can set a standard for good behaviour and performance
- It creates healthy competition in the organisation
- It can add to the credibility of the organisation when employees are achieving a certain level of excellence in product or service delivery
- It will improve productivity and retention within the organisation

Employees need to feel recognised in the workplace and it will increase their motivation. Employees are given incentives and are praised for work well done.

• Training

It is often the case in the workplace that performance standards are not met and that employees need to receive training in order to improve productivity and to become more effective. Training also helps to improve the morale of employees, and a lack of training often leads to low motivation and problem behaviour from employees due to frustration of not being able to do a certain job due to a lack of skills.

Training employees can help employees adapt their behaviour in the following ways:

- It will help an employee to meet correct criteria for behaviour and performance as identified during appraisal
- Employees will gain more time and helpful resources to improve their behaviour
- Employees will be able to troubleshoot and brainstorm solutions to problem behaviour during their training sessions
- It provides an opportunity for management to revise and introduce new behaviour policies and standards
- More experienced staff members can share their best practices during training sessions
- Training sessions can expose the real problems behind certain behavioural patterns

Employees need to feel recognised in the workplace and it will increase their motivation. Employees are given incentives and are praised for work well done.

Training employees can help employees adapt their behaviour in the following ways:

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- **Creating collective goals**

One of the ways in which management can ensure that employees align with the organisation is through teamwork and setting **collective goals**.

When employees are appraised and are completing a personal development plan (PDP), they should set objectives not only for themselves but in cooperation with their specialised teams or departments in order to achieve the overall goals and aims of the organisation.

Setting collective goals can benefit employees in the following ways:

- Employees are able to share and receive ongoing expertise and support from other team members
- Team tasks are delegated to suitable team members who have the experience to complete their set tasks successfully and, therefore, meet their individual objectives and team objectives more effectively
- Employees are more likely to stay on track with their own objectives when responsibilities are shared with a team, due to a sense of loyalty
- Working with others helps to build individual and group morale

Collective goals: Goals which are set as part of a group or team in the workplace.

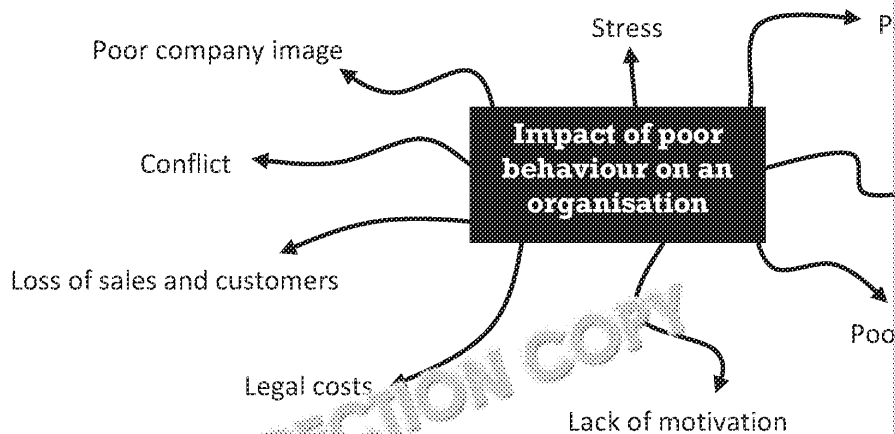


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The impact of not addressing poor behaviour



Activity

Recognising different methods to adapt to policy expectations

Look at the different scenarios and match them with a suitable way to get the employee to meet the policy expectations.

A team member has started to hand in work late and is not meeting his deadlines.

An employee is not sure about her objectives for the year.

Colleagues, customers and managers are receiving complaints about a staff member.

A junior employee lacks the necessary technical skills and is unable to perform a task.

A group of sales reps are encouraged to meet their sales targets for the chance to win an award for Sales Rep of the Year.

Assessment activity

1. Give one reason why organisations have policies in place.
2. Give two examples of the type of information that is found in an organisation's HR policy.
3. An employee has started arriving late at work on a regular basis. Explain how this behaviour will impact the organisation negatively and evaluate measures that management can take to try to change the behaviour of the employee.

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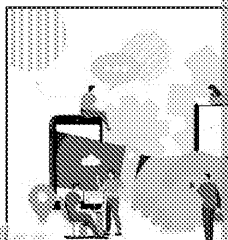


7.4: Acting with integrity and building trust and stakeholders

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Learning objectives checklist

- ☐ Importance of integrity in business
- ☐ Integrity in the workplace
- ☐ The 'Know Like Trust' (KLT) marketing concept
- ☐ Communicating to build trust
- ☐ Building trust and rapport with colleagues and stakeholders



Introduction

This section focuses on the importance of integrity in an organisation's business and provides examples of integrity in the workplace. One of the ways in which organisations build trust is through the 'know/like/trust' concept. Communicating effectively is the key to successfully building trust with colleagues and important stakeholders such as customers, shareholders and suppliers.

Importance of integrity in business

Organisations and their members have a responsibility to act with **integrity** towards colleagues, customers and stakeholders and to uphold the organisational standards and values as set out in their mission statements, when delivering their products and services.

Showing integrity in business is important for the following reasons:

- It enables an organisation to build up long-term relationships with its customers and stakeholders based on trust and moral principles
- It leads to better quality services and products because staff are committed to offering customers value for their money
- Integrity helps to shape a more professional, accountable and dependable workforce who is committed and loyal towards each other and the organisation
- It strengthens the organisation's public relations and creates a stronger corporate reputation

Showing integrity in the workplace

Organisations and their employees can show integrity in the following ways:

- Being pro-active, dependable and willing to perform tasks outside their line of duty if needed in order to achieve the overall goal of the organisation
- Taking responsibility for mistakes made, facing the consequences and working on solutions to solve the problem
- Being committed and following up on promises made to customers
- Building trust with stakeholders and meeting the conditions set out in their employment contracts
- Being transparent and truthful in business dealings and instilling investor confidence in the organisation
- Running an **ethical** business with strong **corporate responsibility**

Integrity: Showing ethical soundness in your organisation or business.

Ethical: Upholding the values of acceptable behaviour and business dealings as a statement of the organisation.

Corporate responsibility: All businesses have a responsibility to operate responsibly at an environmental level, with a strong emphasis on sustainability.

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Research task

The link below is for a blog from Forbes Agency Council on 'How Can Big Brands Back Customer Trust?' Read the blog and answer the questions which follow: [zzed](#)

1. Do you agree that Coca-Cola needs to win back the trust of its younger consumers? Give a reason for your answer.
2. How can Coca-Cola be more 'ethical' and 'transparent' according to the article?
3. Can you think of any other ways in which organisations can show more integrity to their customers?

Know/like/trust relationships with stakeholders

Organisations need to consider the 'know/like/trust' concept when persuading customers to purchase their products and services and to win the confidence of stakeholders within the business. The use of social media and marketing when marketing has allowed businesses to get to know their potential customers on a more personal level, through access to their personal social activity online. Businesses are able to introduce their products to customers through the use of regular blogs and positive testimonials from existing customers online who help to encourage other customers to make use of or purchase the same products. Products are therefore 'shared' and 'liked' through approving 'links' and 'likes' which contribute to building a 'trustworthy' image of the organisation. Word-of-mouth referral is another way in which organisations can win the trust of customers and stakeholders, since satisfied customers attest to the reliability of businesses. Organisations prefer to use reliable and well-known suppliers when purchasing resources and services.

Organisations and employees can apply the know/like/trust concept in the following ways:

- **Know:**
 - Find out who the target market is and address their specific needs when purchasing products and services.
- **Like:**
 - Connect with customers on a personal level by being authentic and sharing the organisation and its products and services.
- **Trust:**
 - Create consistency and a recognisable **brand** when marketing products and services to establish a long-term connection with the organisation.
 - Maintain regular communication with customers and stakeholders.

Brand
statement
specific

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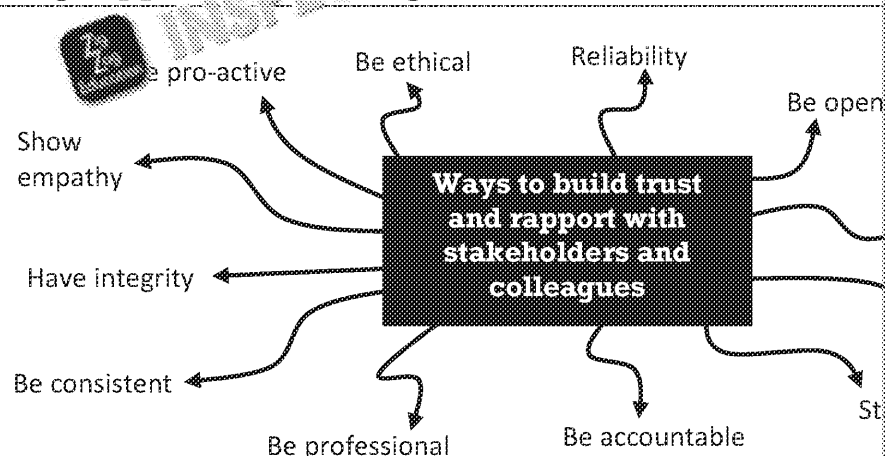


Communicating to maintain trust

Communicating effectively will help an organisation maintain trust in the following ways:

- It informs colleagues, customers and other stakeholders about an organisation's values, which helps stakeholders to get to know and trust the organisation.
- Open, transparent communication can help to build more authentic, honest relationships with stakeholders, especially when experiences and testimonials are shared.
- Clear, consistent and reliable internal communication channels can help to clarify blurred communication lines, which will build trust between employees.
- Effective communication in the form of feedback is important to identify problems with stakeholders, leading to early detection, rapid problem-solving and reliable communication.
- Regular communication is a good indicator of empathy, which is essential in building relationships with colleagues, customers and other stakeholders.

Building rapport with colleagues and stakeholders



Research task

The link below is for a blog: 'Trust: the glue that binds relationships in the New Digital Era' by the CEO of Orange Business Services. Read the blog and answer the questions which follow. <https://www.zigzagged.uk/12006-Orange>

1. According to the blog, why is trust so important in a new digital era, to an organisation?
2. Describe four ways in which Orange is building trust with its customers and stakeholders.
3. As a class, discuss your views on why trust has become so important for organisations in the new digital environment.

Assignment activity

1. Identify one reason why integrity is important in business.
2. Explain why effective communication is important to maintain trust in an organisation.
3. The marketing manager of an organisation wants to introduce a marketing strategy that will maintain trust with customers. Evaluate the best approaches that can be used to ensure that the organisation maintains trust when communicating with customers.

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Answers

7.1: Good communication and social communication style

Activity: Identifying examples of good communication in a range of situations

1. Credit Suisse is improving its relationship with its customers by offering a quicker response (good external communication)
2. Barclays is strengthening its corporate culture through its code of conduct. (good internal communication)
3. Boots is using communication to improve its marketing as well as its relationship with its customers (good internal and external communication)
4. IBM is using its communication campaign to promote training of its staff members. (good internal communication)
5. Tesco is improving its relationship with the public (public relations). (good external communication)

Case study: Customer relations advisor (suggested answer)

1. **Tone:** When dealing with customers, the customer relations advisor should use a friendly tone so that the customer feels at ease to share their problem.
Pitch: When customers are upset, they will speak at a higher pitch; the customer relations advisor should lower his/her voice when speaking to the customer.
Articulation: The customer relations advisor should paraphrase and articulate his/her responses to ensure that the details of the complaint are heard and understood.
Volume: When speaking over the phone, the agent should speak at an audible volume so that the customer does not get upset when struggling to hear the response.
Tempo: The customer relations advisor should speak calmly and slowly when explaining the solution.
Clear: The customer service advisor should paraphrase to ensure that the customer understands the solution, which will leave no room for misinterpretation.
Concise: The customer service advisor should keep responses short and specific.
Coherent: When speaking to a customer who is upset, it is easy to become frazzled; the customer relations advisor should remember to structure his/her responses so that the response is logical and easy to follow.
2. The customer will become upset if the complaint is not handled properly; this will lead to a loss of customer loyalty and could ruin the image or reputation of the organisation in the long run. It will also cost the organisation's time. An increase in customer dissatisfaction will lead to a loss of income.

Research task: Body language

1. The person will make him/herself look smaller against the other person and will have a less confident posture.
2. Answer is open to interpretation from the student. Student can substantiate why he/she thinks this. For example, 'I agree because you will feel less confident if your posture is slouched and you will not be as assertive as if you are standing upright.'
3. When doing an important presentation such as a sales pitch, when meeting a new client, when giving a speech at a meeting. (Students can mention their own examples from the workplace.)
4. You can 'fake' positive, confident body language which will make you feel more confident and more like a confident individual.

Research task: Contracts (suggested answer)

1. **Job description:** What the job title of the employee is and what type of job he/she will be doing.
Remuneration: What the employee will be paid, when and how often.
Benefits: Any fringe benefits such as pension, medical aid or car allowance.
Duration: This is how long the job is expected to last and whether it is temporary, full-time or part-time.
Conditions of employment: How the employee will be paid, hours of work and holidays.
2. Notice period: Details about confidentiality, how intellectual property will be dealt with when leaving the company, specific clauses concerning benefits (View website for details).

Activity: Recognising different marketing strategies

- An insurance company has created an interactive infographic to promote its services.
- A famous retailer is offering discount on all its pet food for its pet-loving customers.
- A car manufacturer is creating a television advertisement to market its latest model.
- A computer software company is offering a webinar for teachers to introduce a new software package.
- A clothing brand is getting rid of its winter stock and promoting discounted prices. (Promotional marketing)

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Activity: Select the appropriate communication type depending on the situation

Situation	Medium / communication type	
A secretary communicating a shortage in paper supply	Memo	All dep
An employee witnessing a workplace accident	Accident report	Man
An announcement to celebrate Women's Day	Email bulletin	All
Meeting a job interview candidate	Face-to-face interview	Pot
Customer approaching receptionist	Non-verbal (smiling) Verbal (greeting)	New
Querying an order of stock	Email	Sup
Offering product training internationally	Webinar	Inter
Steps to evacuate the building	Infographic	All
Introducing new model of a product online	Interactive content	Cus
Presenting information about company code of conduct	Employment contract	New

Assessment Activity

- Strengthens working relationships between employees
Helps managers to become more efficient
Improves the quality of decision-making (Any relevant answer from 1.1)
- A customer service agent successfully resolving a complaint from a customer where problem occurred and what will be done to compensate the customer.
An organisation apologising to its customers in a press release after a faulty product
A business launching a successful marketing campaign which leads to an increase in sales
(Any example of good communication in a business where the message is sent successfully and feedback is positive.)
- The professionalism of the organisation will be questioned; social media users will question the organisation and why a staff member is posting offensive content online. The image of the organisation since customers will not want to associate with the organisation; this could mean a loss of suppliers and shareholders. The incident will affect the interpersonal communication of the organisation as staff will start to distrust each other's intentions online, and it could lead to further misunderstandings. The organisation will have to implement stricter social media policies and an online code of conduct, or webinars on responsible communication for social media and other online platforms. Policies for communication offensives should be introduced. Staff must be encouraged to speak up.

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7.2: The importance of self-management approaches

Activity: Resilience

Students can mention any innovative business ideas which showed resilience during the COVID pandemic. For example, a clothing retailer which started a medicine delivery service for COVID patients during lockdown, or a teacher who turned to online platforms to continue teaching during COVID. Restaurants also had to adapt to takeaways.

Research task: Training events

1. Oxford Business Expo, A Beginner's Guide to Importing, Business Alliance Dinner, Understanding Export and Export Documentation (Any five events can be named – students can find the dates students access the website.)
2. It will allow staff members to be more effective in their job roles; for example, when they attend training. It will also offer opportunities to individuals to network with others in the same industry. Junior employees can gain additional experience and training before starting their own business. It helps staff to stay up to date with the latest documents and procedures in a constantly changing world.

Activity: VARK

Students can complete the questionnaire on the VARK website to find out what their preferred learning style is.

Activity: Identifying different self-management approaches

- An employee has recently taken on a new job role when one of his colleagues left unexpectedly. (Time management)
- A team member working on a company project struggles to meet her deadlines. (Time management)
- A manager understands that an employee has not been able to meet a deadline because of a personal issue. (Emotional intelligence)
- A group of team members are unable to continue with a project because they have different opinions. (Conflict resolution)
- After a car manufacturer's latest model failed due to engine flaws, it decided to launch a new model. (Resilience)

Assessment activity

1. Unconscious bias
2. The rest of the team's tasks will also be delayed and this will cause a delivery delay to the client. One team member not meeting a deadline may cause conflict between other team members. The quality of work delivered by the team will be affected. The overall product quality will impact their relationship with management and customers. The overall product quality will suffer if other business functions are affected by the delay. (Any three relevant answers)
3. If they do not report the missed deadline, or they escalate the problem too late, it will impact their client and it will have an impact on the launch of the website which will affect the client and its customers. The organisation might lose their client and it will affect the client's reputation which means it will lose more customers in the future. The problem of not meeting a deadline will be discussed with the team members so that they agree on the consequences of the problem; the team will develop strategies to solve the problem and then escalate the problem to the marketing manager to achieve the desired outcome of the escalation.

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7.3: The importance of organisational policies in shaping to meet organisational expectations

Activity: Performance review

1. Performance reviews are often done when employees are being considered for promotion. This can create pressure on employees to meet the criteria. Employees might feel that the emphasis is on correcting wrong behaviour and focus on negative outcomes instead of focusing on positive outcomes. These performance reviews are normally done annually; it becomes an event that employees dread instead of viewing it as a positive opportunity for growth and performance. (Allow students to come up with their own ideas)
2. Management can have regular feedback sessions with employees; they can focus on positive outcomes and employees for good behaviour.

Activity: Recognising different methods to meet policy expectations

- A team member has started to work late and is not meeting his deadlines. (Self-reflection)
- An employee is not submitting his objectives for the year. (Self-reflection)
- Colleagues and managers are receiving complaints about a staff member.
- A junior employee lacks the necessary technical skills and is unable to perform a task.
- A group of sales reps are encouraged to meet their sales targets for the chance to win the Year. (Recognition and reward)

Assessment activity

1. To maintain and improve work quality
To set standards for appropriate behaviour
To adhere to legal requirements
(Any relevant answer from 3.4)
2. Labour legislation, remuneration, disciplinary and grievance procedures
(Any relevant answer from policy content)
3. The employee's late arrival will interrupt the activities of their department or team and affect the productivity of the organisation as a whole. The organisation will start receiving negative feedback from customers, which will start affecting sales. Other team members may experience stress due to having to cover for the employee; this will impact their morale. The organisation will start experiencing more incidents and conflicts between team members. The overall image of the organisation will be impacted. The organisation could call the employee in to have a formal conversation in order to address the employee's late arrival. If speaking to the employee does not work, the organisation could consider disciplinary action. The organisation could also assess how the employee's colleagues, customers and direct line managers view the employee's behaviour.

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7.4: Acting with integrity and building trust with colleagues

Research task: 'How Can Big Brands Like Coca-Cola Gain Back Customer Trust?'

1. Allow students to say whether they agree or not, as long as they provide a reason for. For example: 'Yes, I agree that Coca-Cola needs to win back the trust of its younger customers by offering them a healthy beverage when one looks at the ingredients in sodas.'
2. Coca-Cola needs to include healthier ingredients in its soda if it wants to target health-conscious customers and build trust with its customers by showing corporate responsibility and making a positive impact on society.
3. Organisations can show integrity and trust towards their customers by offering them products and services which are value for money. They should be trustworthy and transparent in their business dealings with all stakeholders. Their business dealings must be ethical and must reflect the values and code of conduct of the business.
A business must be corporately responsible towards the economy, the environment and the community affected by the business. (Any relevant points with reference to 4.1)

Research task: 'Trust: the glue that binds relationships in the New Digital'

1. Orange is a digital organisation which works with customer and shareholder data which should be protected.
2. Orange is a digital organisation in using data of its stakeholders in an ethical way; the organisation has a geographical approach to protecting data. The organisation also displays corporate social responsibility by also operating a 'greener' business to try to reduce emissions from building and equipment.
3. Students can refer to the blog or to their own examples when giving their opinions.

Assessment activity

1. Integrity helps to build long-term relationships with stakeholders and will ensure that the organisation's services and products because of a committed and dependable workforce with moral values.
2. Open, consistent communication will create more honest and authentic relationships and build more trust. It also shows empathy towards the needs of stakeholders. Effective communication is key which will lead to more rapid problem-solving and improved customer service, which builds trust. Communication can be a reminder of what the organisation stands for and its values, which builds trust.
3. The marketing manager can apply the know/like/trust concept to ensure that the organisation is in the market and can focus on their specific needs. A personal approach to marketing will connect with the organisation on a personal level. With consistent and reliable branding, the organisation will build trust with the organisation. Regular feedback on products and services can help to identify areas for improvement in customer service and trust. Testimonials from regular customers can help to strengthen trust in the organisation and services.

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Glossary

Accountable	Being responsible for your own behaviour and taking on the consequences of the actions you produce as an employee.
Acoustics	Communication relying on the hearing of the receiver, such as tone, pitch and tempo, which is also known as sound.
Adaptability	Adapting to changing circumstances in your environment.
Appraisal	A procedure used to assess an employee's behaviour and performance at the workplace.
Attraction marketing	A marketing technique that focuses on providing information about the features of a product/service without hard selling.
Barrier	Anything that prevents the message from being communicated, such as interruptions, or the emotions or thoughts of the sender or receiver.
Blog	Articles written online, often in journal format with dates.
Brand	A logo, slogan or mission statement that portrays a specific identity.
Channel of communication	The way in which the message is being communicated (e.g. through the telephone, through an advertisement).
Code of conduct	A set of rules and guidelines which guide behaviour in the workplace.
Collective goals	Goals which are set as part of a group or team in the workplace.
Corporate image	The unique image a company creates through its normal business activities, both internally and externally.
Corporate responsibility	All businesses have a responsibility to operate responsibly towards the environment, with a strong emphasis on sustainability.
Direct mail	Sending customers personalised correspondence to inform them of products and services.
Direct marketing	A marketing approach targeting customers personally through direct communication with them and their services.
E-book	An electronic copy of a book that a customer can purchase and read online.
Empathy	Understanding the emotions of other individuals by putting yourself in their shoes.
Encode	Using the correct language to communicate the message.
Escalation	Consulting upper levels of management when problems arise that lower level employees are not equipped to handle themselves.
Ethical	Upholding the values of acceptable behaviour and business practices as stated in the mission statement of the organisation.
External communication	When members of an organisation communicate with individuals who are not part of the organisation, such as marketing or research outside the organisation.
Feedback	Sharing of information with individuals about their performance. It provides an opportunity for customers to make suggestions about products and services and for managers to discuss the outcome of a project.
Filler sounds	Sounds that fill the gap in conversations or replace pauses when a person is still listening.
Flexibility	A willingness to change when your circumstances change.
Flexitime	When employees are allowed to choose which hours they work.
Frame of reference	An individual's own experiences and background.
Hard selling	Using a selling technique that pressurises a customer into buying a product or service.

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Inbound marketing	A marketing approach that delivers marketing content to customers through products and services and builds brand loyalty.
Integrity	Showing ethical soundness in your organisation or business.
Interactive content	Online or digital content that engages the user to interact with the content and videos.
Internal communication	When members of an organisation communicate with each other.
Intervention	A process aimed at changing negative behavioural patterns.
Jargon	Subject-specific language used in a job or in an area of expertise.
Kinesics	The study of facial expressions, posture and gestures as a form of communication.
Learning style	A preferred method of learning that depends on the senses used, such as seeing, hearing and writing.
Long-term goals	Future goals of an organisation that have not been broken down into short-term objectives.
Market research	Finding out what the needs of a group of customers are.
Market share	A percentage of the market who purchases an organisation's products or services.
Marketing	Organisations need to create a need for their products or services, researching their markets and dividing the market to effectively focus their marketing activities on.
Marketing mix	A mixture of four elements known as the 4 Ps – product, price, place and promotion – used when marketing products and services.
Mission statement	A statement that declares what type of business an organisation is or aims to do and what it values or believes in.
Morale	The degree of enthusiasm an employee has for doing a job.
Motion	A suggestion that an individual makes during a meeting.
Motion graphics	Videos displaying text with audio and moving graphics.
Niche group	A group with specific characteristics such as age or lifestyle, which they focus on with its marketing activities.
Offline marketing	Traditional forms of marketing including printed media and direct marketing methods.
Online marketing	Marketing done on the Internet using various forms of digital media.
Organisational hierarchy	The way in which the authority held by different job positions is structured in a business, ranging from employees at the bottom of the hierarchy to the owner at the top.
Podcasts	Broadcasting news, interviews and current topics online.
Positive mindset	Having and maintaining optimistic views.
Presentation	Speaking in front of a small or large group of people to inform or persuade them.
Print advertising	The use of printed media such as newspapers, leaflets and brochures to advertise products and services.
Product life cycle	The stage of growth a product is in, ranging from a new product to one which has been in the market for a while.
Proxemics	Communicating using space and distance.
Punctuality	Being on time, completing tasks on time and meeting deadlines.
Push and pull marketing	Pull marketing usually targets existing customers to stop them from buying other products and services, while push marketing targets new customers and pushing products and services to them.

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Quantitative and qualitative	Quantitative refers to a numerical value to specify quantity and qualitative refers to characteristics to describe the nature of objectives and outcomes.
Rapport	A connection with your customer.
Receiver	Individual/business receiving a message.
Recruiting	The process of finding suitable employees for available positions within an organisation.
Resilience	The ability to recover after setbacks and disappointment.
Responsibility	Performing work duties that are required as part of an assignment or project within a specific time frame.
Risk management	Identifying, analysing and responding to potential risks.
Self-awareness	To be aware of one's own feelings, personality, strengths and weaknesses.
Self-development	A process of learning new skills and improving yourself.
Self-management	The skills and ability to manage yourself well within the organisation, achieving goals for yourself, problem-solving, managing your emotions and displaying responsible behaviour.
Sender	Individual/business sending a message.
Shareholders	Can be an individual or an organisation owning shares in a company.
Short-term objectives	Objectives that can be achieved in a short or medium term, often using SMART criteria.
Social media	Communicating using online social networking platforms such as Facebook and LinkedIn.
Staff turnover	The number of people who leave a company within a specific time period.
Suppliers	They provide products and services to organisations.
Tactics	Communicating through touch.
Target audience	A specific group of people you are trying to reach or influence.
Testimonials	Customers giving positive feedback about their experience with a company or product.
Trade shows	Shows or events which exhibit the products and services of a company at one premises.
Unconscious bias	Unfairly assessing or judging people based on your own preconceptions.
Undifferentiated marketing	When businesses promote a product to the whole market rather than a specific target group or customer type.
Visual semiology	Communication relying on the signs of the receiver, such as images and symbols.
Webinar	An online seminar in which different participants can attend and interact with a training presentation.
Word of mouth	Spreading information on customers to market a product by referring to it.
Work ethics	Acceptable behaviour at work that is guided by values and principles.

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